Resolution Supporting Procedure for SLO Assessment

Whereas, By the 2012 midterm accreditation report the College must demonstrate "proficiency" in having a regular cycle of assessment of course, program, and degree SLO's;

Whereas, By the next accreditation visit in 2015 the College must be moving toward "sustainable continuous quality improvement" by demonstrating an ongoing, systematic cycle of assessment;

Whereas, the College still must identify SLO's for more than 40 % of our courses, which must precede assessment;

Whereas, Our current SLO identification and assessment process is too slow to complete the goal of assessing all course, program and degree SLO's since after nearly five years of SLO identification and assessment activity, only about 56 % of courses have SLO's identified, only 5% of courses have been assessed, and only about 1% of programs have been assessed;

Whereas, The responsibility for identifying and assessing SLO's needs to be located with the faculty in order to effectively produce enough SLO assessment to meet the accreditation standards;

Whereas, The proposal to change the process has been discussed in the Academic Senate twice without opposition being voiced;

Resolved, The Academic Senate supports Project LEARN's revision of the SLO-Assessment flow chart and its proposal that every department develop and submit to the Vice President of Academic Affairs a plan to engage in systematic assessment by January 31, 2011. In departments with many courses, programs and degrees for which assessment has not been completed, every contract faculty member must assess at least one course, certificate/major, or student service SLO during the 2010-2011 academic year and at least one per semester thereafter, and that adjunct instructors should be encouraged to assess one course per year. Both contract and adjunct faculty should receive flex credit for SLO assessment in acknowledgement that this represents a form of professional development leading to instructional improvement.

Approved: November 17, 2010