

**(DRAFT) MINUTES**  
**ACADEMIC SENATE**  
**May 4, 2016**  
**3:15 p.m.**  
**Senate Chambers, Bertolini 4638**

**Present:** P. Arnold, L. Aspinall, P. Bell, A. Bogomolny, J. Carlin-Goldberg, S. Diaz, R. Fautley, A. Forrester, A. Hsieh, T. Jacobson, T. Johnson, L. Larqué, J. McDermott-Swanson, R. Myers, G. Navarro, C. Norton, N. Persons, F. Pugh, O. Raola, A. Romagnoli, L. Servais, E. Stadnik, M. Starkey, E. Thompson, P. Usina, C. Valencia, N. Wheeler, S. Wilson

**Guests:** G. George, K. Furukawa, L. Sparks, R. Myers, M. Sandberg, F. Chong, M. Rudolph, B. Croteau

**CALL TO ORDER:** The meeting was called to order at 3:15 p.m. by President Robin Fautley.

**OPEN FORUM:** None

**MINUTES:** April 20, 2016.

**Motion:** J. McDermott-Swanson moved to approve the minutes. The motion was seconded and passed unanimously.

**REPORTS:**

**1. President's Report** – R. Fautley – The full President's Report was made available to the Senators.

- **Educational Planning and Coordinating Council (EPCC)** – EPCC is in the process of restructuring the new major and certificate process to make it less confusing and more efficient. The new process will allow for greater feedback throughout the process, including input from AAC during the initial proposal phase.

EPCC endorsed the Environmental Horticulture stacked certificates and acknowledged it as a model for revitalization.

The CANVAS conversion is under way with help available to faculty still needing to make the change. All CATE and Moodle pages will be deactivated by December 31, 2016.

- **Institutional Planning Council (IPC)** – During the technology update it was reported that it was possible to significantly reduce the amount of money needed through streamlining and standardization. Infrastructure changes are currently underway.

An EEO grant is available and requires meeting 9 multiple methods.

- **The Teaching Fellows Program** is finishing up another successful year and is in the process of initiating a new cohort.
- **Faculty Recognition** – R. Fautley will be presenting the Academic Senate President's Award to L. Aspinall for her extraordinary contributions to the senate leadership.
- **Elections** – R. Fautley introduced and welcomed the newly elected and re-elected senators. Newly elected senators who have never served before include: A. Graziani, D. Kirklin, S. Avasthi, and L. Nahas. Re-elected senators and those who have served previously include: G. Navarro, A. Bogomolny, M. Starkey, S. Rosen, N. Nasseem, N. Mulkovich, T. Johnson, N. Wheeler, T. Jacobson, A. Hsieh, and T. Ehret.

**2. Plenary Reports** – R. Fautley, E. Thompson, L. Aspinall, C. Norton

- **R. Fautley** attended the breakout session on common assessment, "The Common Assessment is Nearly Here: Is Your College Ready?". 12 pilot colleges are currently using common assessment. SRJC will make the transition in fall when Compass is no longer available. Common assessment is not mandatory but participation is tied to SSSP funds. It is believed to be beneficial to

students because it will eliminate the need for multiple assessments at various CCCs and will be little to no cost to the school. The new test adapts to skill level and will be able to determine, for example, if a student should be taking the English or the ESL test. Cut scores for class placement, curriculum mapping, and multiple measure selection will need to be determined locally. R. Fautley also attended a breakout session on contextualized learning, “Accelerating Basic Skills Acquisition with Contextualized Teaching and Learning.” In the session they noted that when classes are linked students do better in both classes. They learn more and are more successful.

- **L. Aspinall** – At the breakout session “Creating a Path to Success for Incarcerated Students”, community colleges were encouraged to teach inmates in prisons, with CTE courses of particular interest. One of the main issues currently is that classes offered to inmates in prison do not articulate with outside schools. A. Romagnoli noted that there will be a meeting on Friday addressing this topic and T. Johnson noted that DRD can offer support to this population. At the breakout session “Equity in 2016: Changing the Institutional Culture” it was noted that equity issues need to be addressed by the entire college community and should be integral considerations in all decision making. They also discussed being deficit-minded, which puts the onus on the student, versus equity-minded, which shifts the responsibility to the college. At the breakout session “General Education – Quantitative Reasoning and the CSU Task Force” the American Mathematics Association of Two Year Colleges (AMATYC) and Title 5 stated that intermediate algebra is not needed to meet the Quantitative Reasoning requirement of the Associate’s Degree. Alternate pathways have been developed, like Statway, and CSU has authorized temporary recognition of these various pathways until 2019, while UC has only authorized temporary recognition of the Statway pathway until 2019. CSU math faculty is not in agreement on this issue. As the Quantitative Reasoning requirement is part of the General Education requirements for the AA, this is considered to be the purview of all faculty and the conversation should include all disciplines.
- **C. Norton** – At the breakout session “Basic Skills and Dual Enrollment” they discussed AB288 and its effects on streamlining the dual enrollment process, coordination of contracts, and partnership requirements. The “Workforce Data Outcomes” breakout session acknowledged the current difficulties with the data collection and discussed some of the ways they are working to make the data more available and easier to use. The “Career Technical Education Faculty” breakout session focused on how to increase the pool of qualified CTE instructors, how to enhance professional development opportunities for CTE faculty, and how to attract industry professionals in high-salaried occupations.
- **E. Thompson** discussed several themes that he observed throughout the 4 breakout sessions he attended. Regarding SLOs there was discussion of the best way to collect the data and only looking at disaggregated data from classes that produce a large enough sample size. There was also discussion of using SLO data as a research tool for faculty. Currently ACCJC accreditation standards still apply, however, there is interest in finding out how these might differ if WASC becomes our new accreditor. There was encouraging talk about Canvas with 67 colleges committed to using it. There was also discussion of a paradigm shift and a need to stop comparing the delivery methods of online and traditional classes. He also noted a CTE theme with a resolution focused on increasing CTE faculty’s participation in shared governance through scheduling and release time.

**3. Equal Employment Opportunity Advisory Committee (EEOAC) Update** – G. George, and K. Furukawa updated the senate on the EEOAC. The Equal Employment Opportunity (EEO) program is mandated by both the Federal and state legislatures, with a further mandate from the Board of Governor’s (BOG) through Title 5 to have an EEO plan. The EEOAC helps to develop and implement the EEO plan and serves as an advisory committee to the VP of HR. The committee is currently working on a new 3 year plan which will replace the plan that expires in fall of 2017. The plan is composed of 14 components. The components which are most relevant to faculty include: component 8, Training for Screening/Selection Committees; and component 10, Analysis of

Applicant Pool and District Workforce. Both of these components are concerned with reducing bias and eliminating adverse impact on underrepresented groups. It was noted that the last EEO plan was contentious due to lack of faculty representation but that that has been addressed through new faculty appointments to the committee.

#### **ACTION:**

- 1. Open Educational Resources College Textbook Affordability Act of 2015 Plan** – J. Carlin-Goldberg and D. Gooch brought this back to the senate for approval. Some minor changes were made along with one major change, L. du Plessis is no longer able to serve as the campus coordinator, J. Carlin-Goldberg will replace her. They also plan on meeting with a counselor from Cool4Ed to help polish the proposal.

**Motion:** P. Usina moved to approve the plan. The motion was seconded and approved unanimously.

- 2. Institutional Effectiveness Goals** – R. Fautley brought this back to the senate for approval of the proposed goals prior to bringing it to the Board in June. The proposed goals are as follows: Unprepared for College Completion Rates, 1 year goal of 44.5%, 6 year goal of 48%; Successful Course Completion, 1 year goal of 72.1%, 6 year goal of 73%; and Fund Balance, 1 year goal of 5%, 6 year goal of 7%.

**Motion:** J. Carlin-Goldberg moved to approve. The motion was seconded and approved unanimously.

- 3. Changes to Flex Guidelines and Implications** – E. Thompson, L. Sparks, R. Myers, and M. Sandberg brought this back to the senate for approval after including senate suggestions.

**Motion:** N. Wheeler moved to approve the guidelines. The motion was seconded and approved unanimously.

#### **DISCUSSION:**

- 1. Statewide Initiative Update: Education Planning** – N. Quiroz, and A. Greene updated the senate on the Education Planning Initiative. The goal of the initiative is to provide comprehensive education planning for students. The state contracted with Hobson's and is providing the system free of charge to community colleges. SRJC has agreed to pilot the system along with 11 other colleges. The four members of the implementation team include: T. Quiroz, A. Greene, F. Pereira, and D. Webb. Data migration has taken place and they are currently in the building phase. Through a mini grant from the tech center they have been able to hire people to assist with the transition. One issue they have discovered is the program's inability to handle concurrent enrollment and they are currently working with Hobson's to find a solution. Originally the system was set to go live in October but due to challenges that has been pushed back to spring of 2017. It was noted that other schools are also experiencing delays. The team has decided that it is in the best interest of the school and the students to not rush the process and to thoroughly vet the program before testing it with a student cohort. Ongoing training will be made available. Some particularly promising aspects of the new system include a student success and retention component and the ability to link Canvas with Starfish. In response to concerns raised about security it was noted that student information will not be shared with Hobson's and will be stored locally.

- 2. Closing** – Executive Committee. Outgoing President R. Fautley thanked the outgoing senators for their service and she urged the senators to always try to broaden their perspectives by engaging with their colleagues locally as well as at the state level. Incoming President E. Thompson presented R. Fautley with a gift and thanked her for her contributions including: advocating for more fulltime faculty, efforts to get more involvement in shared governance, and for advocating for more attendance at state level events. B. Croteau noted that R. Fautley is the first two-term senate president since B. Flyswithawks and she should be commended for her contributions.

**ADJOURNMENT:** The meeting was adjourned at 5:00 p.m.