



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: April 19, 2017

TIME: 3:15 p.m.

LOCATION: Senate Chambers

Bertolini 4638

VIDEO CONF: Petaluma Campus

Mahoney 726

PRESENT: L. Aspinall, S. Avasthi, P. Bell, A. Bogomolny, J. Carlin-Goldberg, S. Diaz, T. Ehret, R. Fautley, A. Graziani, A. Hsieh, T. Jacobson, T. Johnson, D. Kirklin, M. Ludder, C. McClure, N. Mulkovich, L. Nahas, G. Navarro, C. Norton, N. Persons, F. Pugh, R. Romagnoli, M. Starkey, E. Thompson, N. Wheeler

ABSENT: A. Forrester, S. Rosen, L. Williams

GUESTS: D. Webb, A. Spall, J. Saldaña-Talley, G. George, K. Furukawa-Schlereth, F. Chong

CALL TO ORDER: The meeting was called to order at 3:15 p.m. by President E. Thompson.

OPEN FORUM:

1. R. Ethington announced that the Christian, anti-abortion group, Project Truth will be holding a demonstration in the Bertolini quad on April 24 and 25 from 9:00 a.m.-2:00 p.m. There will be a team in place to help guide students and maintain civility.

MINUTES: April 5, 2017. N. Wheeler pointed out that May 5 should be changed to May 3 on page 3 of the minutes.

Motion: J. Carlin-Goldberg moved to approve the minutes as amended. The motion was seconded and passed unanimously.

ADJUSTMENTS TO THE AGENDA: None

REPORTS:

1. President's Report – E. Thompson

- **DCC/IM** is currently discussing a proposal to have concurrent scheduling/registration for the summer and fall semesters, with the future possibility of concurrent scheduling/registration for the entire year. M. Rudolph and P. Avila will attend the next Senate meeting to discuss this topic.
- **SIS RFP** – A new timeline has been released that moves the vendor presentations and demos from the summer to the fall semester to make it easier for faculty to participate. A survey will be sent out to all faculty to determine the best days and times for faculty participation.
- **Project Truth** is a one issue group that opposes abortion. They finance their operation by suing groups that violate their first amendment rights. If you wish to engage them when they are on campus please do so in a respectful manner.
- **Work Groups**
 - **AP/IB/CLEP Credit Policy** – there is pressure to get this work group started. More volunteers are needed.
 - **Class Size Task Force** – this task force will resume after negotiations have concluded and the memorandum of understanding (MOU) has been written. Several people have expressed interest in joining this task force.
 - **Disciplines in the Course Outline of Record (COR)** – E. Thompson will work over the summer to research and formulate a plan. Currently an inventory of every COR in the curriculum is



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underway with the goal of working with discipline faculty to standardize them and ensure that every discipline listed in the COR corresponds to a discipline on the Discipline's List. Once that has been completed problems can be identified and resolved. A workgroup will be formed in the fall to make final recommendations to the Curriculum Committee.

- **Academic Senate for California Community Colleges (ASCCC) Plenary** – E. Thompson, R. Fautley, L. Aspinall, G. Sellu, and D. Chigazola will be leaving after the Senate meeting to attend Plenary. N. Persons is no longer able to attend. New resolutions will be posted to the ASCCC website Thursday night. If you would like E. Thompson to vote on a specific resolution or if you have any amendments you can email any of the attendees.

2. Legislative Liaison's Report – J. Carlin-Goldberg. The following bills are currently in committee. The Community College League and Academic Senate for California Community Colleges (ASCCC) have not taken public positions on many of these bills yet.

- **AB 19** – would waive fees for all first year, full time (12 units or more) students regardless of financial need.
- **AB 20** – would require CalPERS and CalSTRS to divest from any company involved in the construction or financing the construction of the Dakota Access Pipeline.
- **AB 21** – would prohibit California Community Colleges (CCCs) and the California State University (CSU) from cooperating with immigration enforcement agencies or officials to the furthest extent legally possible, and requests the University of California (UC) do the same. It specifically requires colleges to: not release the immigration status of a college's students; refuse permission to allow officials of the United States Immigration and Customs Enforcement Agency to enter their campuses without a written description of their planned activities provided at least 10 days in advance; provide housing or a stipend during breaks to students who cannot return to their families who live outside the country; provide access to legal services for students who face significant risk of being deported; and provide resources to help Deferred Action for Childhood Arrivals (DACA) students if DACA is reversed. It also states that the intent of the legislature will be to fund the above provisions through an appropriation in the 2017-18 budget.
- **AB 165** – would allow police and other California government agencies to be able to read the emails, text messages, social media posts, etc. of anyone working for or on behalf of a school, school district, or charter school. This bill would not apply to post-secondary institutions.
- **AB 276** – would request the governing board of each community college district to complete a report evaluating current cyber security education and training programs.
- **AB 445** – would increase to \$300,000,000 the General Fund appropriation to the State Department of Education for the California Career Technical Education Grant program for the 2017-18 fiscal year and each subsequent fiscal year.
- **AB 453** – expresses the intent of the legislature to enact legislation that would address student hunger in California's higher education institutions.
- **AB 504** – would require the Chancellor of the CCCs to establish standard definitions and measures of the terms "equity" and "significant underrepresentation" for use in the student



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equity plans of community college districts.

- **AB 568** – would require school and community college districts to offer paid leave of absence for employees who are required to be absent due to miscarriage or childbirth. The length of leave shall be determined by the employee and her physician.
- **AB 705** – would require a community college district or college to use high school transcript data in the assessment and assignment of students to English and mathematics coursework, prohibit colleges from placing students in remedial math or English unless research shows the student is unlikely to succeed, and permit a college to require students to enroll in additional concurrent support during the semester. ASCCC is unhappy with the current version of this bill and is seeking significant revisions.
- **AB 847** – would require local academic senates to publish a roster of membership on its website and provide, upon request, additional demographics of their membership, including gender, race, and ethnicity.
- **SB 25** – would require the Legislative Analyst to conduct an assessment and make recommendations for the integration of the state's elementary schools, secondary schools, and CCCs into one coordinated education system.
- **SB 577** – would authorize the Board of Governors, in consultation with the CSU and the UC, to authorize a community college district to offer a teacher credentialing program.
- **SB 769** – expands access to baccalaureate degrees for students at community colleges by adding 15 additional community college districts to the program, lifting the one-program-per-district limit, and narrowing down the restrictions regarding duplicative degrees by only restricting a community college baccalaureate degree if it is duplicative of a program offered at a UC or CSU within 100 miles.

ACTION:

1. **Constitutional Amendments** – Exec Committee. The current document has some minor updates from the last meeting. The Board and President have been consulted and are in agreement with the changes. If the amendments are passed by the Senate the document will need to be ratified by 2/3's of the electorate who vote.

Motion: A. Hsieh motioned to accept the changes as amended. The motion was seconded and the changes were accepted. N. Wheeler abstained.

2. **Single Sign-On** – D. Webb presented for approval the intent to change the current log in from student id and pin to a single username and password.

Motion: J. Carlin-Goldberg moved to approve the change. The motion was seconded and passed unanimously.

3. **Academic Renewal Policy/Procedure (8.2.7)** – A. Spall. Policy and procedure 8.2.7 have been combined with policy and procedure 8.2.6 and will come as a separate discussion and action item.

CONSENT: None

DISCUSSION:



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- 1. Probation, Dismissal, and Readmission (8.2.6)** – A. Spall. Policy and procedure 8.2.6 and 8.2.7 have been combined into a single policy and procedure, 8.2.6 Probation, Dismissal, Readmission, and Renewal. This policy and procedure outlines how probation and dismissal are determined and what steps students can take to get off probation, be readmitted, or file for academic or progress renewal to exclude substandard grades from grade point average calculations or progress calculations. It was noted that the term “extenuating circumstances” is intentionally not defined to allow for the most flexibility with the understanding that the majority of students who utilize this policy and procedure do so in consultation with a counselor or other faculty member. One of the most important changes to the procedure is that students are no longer automatically dismissed for receiving substandard grades during their first semester.

Motion: L. Aspinall moved to make this an action item. The motion was seconded and approved unanimously.

- 2. Institutional Effectiveness Partnership Initiative (IEPI) Goal Setting** – J. Saldaña-Talley. The Institutional Planning Council (IPC) is working collaboratively with the Student Success and Equity (SSEC) and Basic Skills committees to set the IEPI goals with the intention of syncing the IEPI goals with specific programs as well as with the stated goals of the college. The remaining indicators will be decided upon during the fall. There are discussions of including CTE faculty in the goal setting process. It was noted that currently they are only looking at credit but will include noncredit in the future. This topic will come back for further discussion at the next Senate meeting.

- 3. Equal Employment Opportunity Plan** – G. George, K. Furukawa-Schlereth. Further changes have been made to the plan based on input from the various constituent groups. Most of the changes are minimal and do not affect the substance of the document. The goal is to have the final draft of the plan ready for review before the next Senate meeting. It was noted that the workforce analysis data will be formula driven and based on our past history to determine what changes have been made to the population rather than based on a specific goal. Senate concerns and suggestions included: choosing to collect more workforce composition data than what is mandated by the state, making sure the document language is consistent throughout, and alerting NeoGov to the desire for applicants to be able to select more than one ethnicity.

Motion: N. Persons motioned to move this to an action item with the understanding that the final draft will be released at least 48 hours in advance of the next Senate meeting. The motion was seconded and passed unanimously.

ADJOURNMENT: The meeting was adjourned at 5:01 p.m.