



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: May 03, 2017

TIME: 3:15 p.m.

LOCATION: Senate Chambers

Bertolini 4638

VIDEO CONF: Petaluma Campus

Mahoney 726

PRESENT:

L. Aspinall, S. Avasthi, P. Bell, A. Bogomolny, J. Carlin-Goldberg, S. Diaz, T. Ehret, R. Fautley, A. Forrester, A. Graziani, A. Hsieh, T. Jacobson, T. Johnson, D. Kirklin, M. Ludder, C. McClure, N. Mulkovich, L. Nahas, G. Navarro, C. Norton, N. Persons, F. Pugh, R. Romagnoli, S. Rosen, M. Starkey, E. Thompson, N. Wheeler

ABSENT:

L. Williams

GUESTS:

S. Whyllly, M. Rudolph, M. Matheson, T. Mulcaire, S. Martin, A. Spall, G. George, K. Furukawa-Schlereth, F. Chong, J. Saldaña-Talley, C. Williams, P. Avila, R. Martinez, A. Donegan, E. Sullivan

CALL TO ORDER:

The meeting was called to order at 3:15 p.m. by President E. Thompson.

OPEN FORUM:

1. S. Whyllly informed the Senate that the contracts for the Canvas Ninjas will end on June 9 and, based on the hiring freeze announced by F. Chong, it is unlikely that they will be renewed. Faculty who still need help migrating to Canvas are encouraged to make an appointment as soon as possible as there may be a wait. It was noted that, per the agreement, CATE will still be available as a file server.
2. M. Matheson announced that over the summer the libraries will be undergoing construction that will repurpose the library spaces to increase student collaboration and research support. Construction on the learning commons is expected to be completed before fall 2017 and construction on the digital media suites will begin over the 2017-2018 winter break. Funding for these renovations comes from the 2014 Measure H Bond funds allocated to the libraries, as well as from a Strong Workforce Program grant.
3. T. Mulcaire and S. Martin expressed their outrage at the Chancellor's Office press release regarding the use of California Community Colleges to grow the Gig economy. They asked the Senate to consider drafting a statement in opposition.
4. A. Hsieh announced that the Centennial History committee will be sending out an email on Friday with a copy of the letter that was sent to SRJC retirees and alumni. The committee is looking for volunteers to be part of a focus group on June 15, from 4:00-7:00 p.m. in Bertolini to determine what should be part of the SRJC Centennial timeline and yearbook.

MINUTES:

April 19, 2017.

Motion: J. Carlin-Goldberg moved to approve the minutes. The motion was seconded and passed. A. Forrester and S. Rosen abstained.

ADJUSTMENTS TO THE AGENDA:

1. The elections portion of the agenda was moved before the reports.

ELECTIONS FOR EXECUTIVE COMMITTEE:

1. Ballots for Executive Vice President and Executive Secretary were passed out. The candidate for vice



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president, Nancy Persons, and the candidate for secretary, Laura Aspinall, gave brief statements.

REPORTS:

1. President's Report – E. Thompson

- **Plenary General Sessions** – E. Thompson was not able to attend many of the breakout sessions due to his role on the Resolutions Committee. During the first breakout on curriculum there was discussion of the backlog at the Chancellor's Office and how the Senate is working with the Chancellor to streamline the process. A white paper was recently published regarding this issue. The second breakout was about reaching underrepresented and marginalized students. He was impressed with Mira Costa College's LGBTQIA programs and included links in his full report. The Mira Costa faculty member castigated the Chancellor for not releasing data on LGBTQIA students making it difficult to serve those students. They also heard from Sierra College which has a cohort program called RISE. RISE is like a boot camp for underprepared students that utilizes more invasive procedures and techniques to keep students on track. The keynote speaker, Manuel Pastor from the University of Southern California, discussed the important role that community colleges have in linking equity and growth and the general role that education has in elevating the 99%.
- **Plenary Resolutions** – The majority of the resolutions were uncontroversial. Of the three that were debated, only the following two were controversial. Allied Health faculty put forward a resolution to oppose AB 387 and City College of San Francisco brought a resolution regarding changes in laws regarding repeatability.
- **The Class Size Task Force MOU** has been written. The task force hopes to have one more meeting before the semester ends.

2. Plenary Reports

- **R. Fautley**
 - **Diversity in Hiring** – during this breakout session there was talk of how to draw people in for jobs, the importance of nurturing part time employees, and the importance of having a welcoming environment. One issue that was discussed was how to address potential hires with creative majors/degrees that do not clearly fulfill minimum qualifications. There was also discussion of the broader perspective of the VPAA versus the discipline specific perspective of the screening committee and the importance of having faculty in secondary interviews.
 - **Deferred Action for Childhood Arrivals (DACA) Students** – during this breakout there was discussion about the lack of a legal meaning for the term sanctuary campus and how there are already laws in place to protect schools from sharing information. They also discussed the increasing problem with law enforcement and the recent Executive Order expediting the removal of illegal immigrants and how this is preventing DACA students from applying.
 - **Minimum Qualifications** – this breakout discussed the importance of accurately communicating to candidates what the minimum qualifications are and that they also have to be applied to the disciplines you teach in. They also discussed what is required to propose a new discipline.



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- **L. Aspinall**
 - **Keynote Follow Up** – The keynote speaker, Dr. Pastor, was not available for the follow up break out session but there was a good discussion about student equity and the practices that are and are not working. There was a general feeling from faculty that the initiatives were implemented in a top down manner and that it would be better if they were created and implemented by faculty with administrator support.
 - **Common Assessment** will not be available until 2020 at the earliest.

ACTION:

1. Probation, Dismissal, and Readmission (8.2.6) – A. Spall.

Motion: L. Aspinall moved to approve the policy. The motion was seconded and passed unanimously.

Motion: L. Aspinall moved to approve the procedure. The motion was seconded and passed unanimously.

2. Equal Employment Opportunity Plan – G. George and K. Furukawa-Schlereth brought this plan back for Senate approval. The addition of the word “internal” was suggested on page 8 part G to clarify the complainant appeals process. Concerns voiced by the Senate included: the lack of data collection impacting the ability to determine if discrimination is occurring, the disconnect in the language referring to recruiting faculty who are sensitive to LGBTQ versus faculty who are LGBTQ, and the desire to make it more clear that this is a working document. It was noted that NeoGov was contacted and they are awaiting a response regarding the ability to change some of the specified fields and that the hiring policy and procedure will be on the Senate agenda next fall.

Motion: N. Wheeler moved to approve the document as amended. The motion was seconded. The motion passed. N. Wheeler, J. Carlin-Goldberg, P. Bell, S. Diaz, C. Norton, A. Graziani, T. Ehret, C. McClure, S. Avasthi, S. Rosen, and T. Jacobson approved. M. Ludder, F. Pugh, G. Navarro, A. Hsieh, N. Mulkovich, N. Persons, R. Romagnoli, and M. Starkey opposed. L. Aspinall, T. Johnson, A. Bogomolny, D. Kirklin, and L. Nahas abstained.

CONSENT:

None

DISCUSSION:

1. Institutional Effectiveness Partnership Initiative (IEPI) Goal Setting – J. Saldaña-Talley sent out a copy of the spreadsheet that was reviewed at the last IPC meeting identifying additional indicators. Four indicators were added bringing the total up to 12 that are being reported on, including some that will be reported to the Accrediting Commission for Community and Junior Colleges (ACCJC). The plan going forward is to begin the process earlier in the year; include groups like CTE, SSSP, and Equity in the discussion; and align the goals with the new Strategic Plan scorecard to make them more meaningful. The IEPI indicators will be presented to the Board in May and posted to the Chancellor’s website in June.

2. Information: Transfer Track – C. Williams, E. Sullivan. Transfer Track is a program on the Petaluma campus that offers classes with a compressed calendar. The program was approved as a pilot in fall 2014. The template for 3 unit classes is 2 hours twice a week for 13.5 weeks. The load for a 3 unit



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class is 20.57%. The template for 4 unit classes is 2.5 hours twice a week for 14 weeks. The load for a 4 unit class is 26.67%. Both 3 and 4 unit classes have the final embedded into the last class meeting. There is also a hybrid template that has 14 face to face classes that meet for 3.75 hours. Based on positive student and faculty feedback, the program was continued and additional sections have been added each semester by faculty and department chairs. Transfer Track currently makes up 16% of the sections offered at the Petaluma campus. A Transfer Track website has been created that allows students to create a schedule that is entirely Transfer Track. Positive feedback from students includes: the shorter timeframe is better suited to students with children; works better with the semester length of Sonoma State; and better fits some student's learning pace or style. The Office of Institutional Research (OIR) outcomes have generally shown that Transfer Track courses have stronger fill rates, increased success and completion rates, and no difference in GPA. Concerns and suggestions voiced by the Senate included: the statistical significance of the data and questions about what was included, the ability of Transfer Track faculty to participate in shared governance, Transfer Track working better for some disciplines than others, and bringing Transfer Track to the Santa Rosa campus.

- 3. Summer/Fall Registration** – M. Rudolph, P. Avila, R. Martinez. Summer and fall combined registration has been proposed and is currently being discussed and researched by the department chairs and management. Benefits of combined summer and fall registration include: allows students to plan ahead, improves persistence by allowing current students to register for fall before going into summer break, increases access by allowing high school seniors to register for fall prior to summer break, provides more time for outreach, provides early fall semester enrollment projections, saves time because students only have to create one education plan, and may have a positive impact on the retention of adjuncts by allowing them to plan ahead. Changes to Student Services processes to accommodate combined registration include: provide one priority registration date to students for both summer and fall, modify system to allow registration in both terms, conduct pre-requisite drops at end of summer term, align counseling services and activities with the new process, and align outreach activities with the new process. It was noted that students will not be required to pay the fees for both semesters at the same time. The discussion regarding workload and department specific issues is ongoing but the consensus among the Counseling Department and the department chairs is positive.

AND ANNOUNCEMENTS:

- 1. Farewells and Welcomes** – E. Thompson welcomed the newly elected Senators and thanked the outgoing senators for their service.
- 2. Election Results: Vice President and Secretary** – N. Persons was elected to the position of Executive Vice President and L. Aspinall was elected to the position of Executive Secretary. Anyone interested in serving as Executive Secretary during L. Aspinall's sabbatical during the fall can forward their name to the Executive Committee.

ADJOURNMENT:

The meeting was adjourned at 5:07 p.m.