



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: September 20, 2017

TIME: 3:15 p.m.

LOCATION: Senate Chambers
Bertolini 4638

VIDEO CONF: Petaluma Campus
Mahoney 726

PRESENT:

J. Arild, S. Avasthi, P. Bell, J. Carlin-Goldberg, T. Ehret, R. Fautley, A. Graziani, A. Insull, T. Jacobson, T. Johnson, D. King, D. Kirklin, C. McClure, L. Nahas, G. Navarro, C. Norton, N. Persons, F. Pugh, S. Rosen, N. Slovak, M. Starkey, K. Walker, N. Wheeler, S. Whyly

ABSENT:

S. Fichera, N. Nasseem, E. Thompson

GUESTS:

K. Frindell Teuscher, R. Martinez, M. Rudolph, J. Saldaña-Talley, L. Beach, A. Panella

CALL TO ORDER:

The meeting was called to order at 3:15 p.m. by Vice President N. Persons.

OPEN FORUM:

1. K. Frindell Teuscher brought it to the attention of the Senate that the Bookstore may be overcharging for some textbooks. She specifically noted that, after comparing the prices at various retailers, the SRJC Bookstore is the most expensive place to purchase one of the textbooks for her class.
2. R. Martinez reminded the Senate that the Library has a reserve desk option for textbooks that is free for students. He urged faculty to request a free copy of their textbook from the publisher to be left at the reserve desk. He noted that, for some students, the price of textbooks may be the deciding factor in choosing classes.

MINUTES:

September 6, 2017.

R. Fautley suggested that, in the section on the Student Services Reorganization, the sentence that specifies promotions from manager to dean should refer to all promotions.

Motion: N. Wheeler moved to approve the minutes as amended. The motion was seconded and the minutes were approved unanimously.

ADJUSTMENTS TO THE AGENDA:

None

REPORTS:

1. President's Report – N. Persons on behalf of E. Thompson

- **President's Consultation Committee** – Online instruction was discussed, specifically what students want and need, and outside for-profit entities providing ancillary services and instructional programs like ELS. Bookstore pricing being higher in some cases was also discussed. It was noted that the students in attendance were very vocal.
- **Guided Pathways** – The Guided Pathways conference in Oakland on October 23rd has been confirmed.

- **DCC/IM** – The International Student Program and ELS gave a presentation. The Senate will likely be talking more about this. There was also a presentation from a school in Fresno that has implemented a full year schedule.
- **Equivalency Committee** – The committee has been meeting every Friday alternating between discussing cases and procedure. One of the main issues being discussed is who has primacy in decision making.

2. Curriculum Review Committee – D. Laird failed to show up for this presentation.

ACTION:

1. Resolution in Support of AB 1887 – N. Persons. Edits were made to the resolution based on previous discussion, specifically removing unjust and part of the final whereas. Concerns voiced by the Senate included: the potential for the resolution to cause greater divisiveness; the potential for the ban to have unintended consequences; the potential to appear non-supportive of the LGBT community if the Senate does not vote to support the resolution; the inappropriateness of making a political statement; and the resolution being more about perception than actually taking a meaningful stand. The following was noted by the Senate: the resolution, and AB 1887 do not prohibit individual travel to banned states; a vote in favor of or against the resolution will not change the law; a vote against the resolution is not a vote against the LGBT community; and a split vote will be noted at the Board meeting. M. Rudolph noted that District insurance will still cover faculty who travel to banned states, even though they cannot use District funds to travel there; and that this is Dr. Chong’s resolution and he will be presenting it to the Board in October with or without the Senate’s endorsement. T. Ehret suggested removing the final whereas completely.

Motion: D. Kirklin moved to separate the document into two pieces to vote separately on removing the final whereas. The motion was seconded and the final whereas was removed. D. King and P. Bell opposed. M. Starkey, A. Insull, and N. Slovak abstained.

Motion: T. Ehret moved to approve the resolution with the final whereas removed. The motion was seconded and the resolution was approved. N. Wheeler, J. Carlin-Goldberg, P. Bell, T. Johnson, and L. Nahas opposed. M. Starkey, A. Insull, and S. Rosen abstained.

CONSENT:

None

DISCUSSION:

1. PRPP Deadlines – J. Saldaña-Talley. The PRPP Coordinating Committee made a concerted effort to cut down on the work required by PRPP editors by adopting an annual cycle for PRPPs. The cycle, which aligns with the 6-year accreditation cycle, was to complete only the resource and planning sections annually and to complete the entire PRPP every third year. The next comprehensive year falls in 2018, but it has been suggested that that may not be ideal given that the mid-term report for accreditation and the strategic plan revise are also coming due at that time. In order to allow more time to complete the work, it has been proposed that the PRPP be opened in 2018 but not be due until spring of 2019, with student data made available in 2019. This proposal has been brought before DCC/IM and the committee is seeking input from the departments. This topic will come back to the Senate for further discussion.

2. CCC Tech Center Extracting Reports from Canvas – L. Beach

- **Data Warehouse Services Pilot:** The purpose of the pilot is to provide access to and the ability to run reports from stored Canvas and CCCApply data that is currently inaccessible. The Data Governance Committee will be collecting input from the pilot schools on what data and reports colleges want most. The goals of the project include: establishing a system wide Data Governance

Advisory Committee (DGAC) to recommend policy and oversee execution through a Data Governance Office (DGO); establishing and operating a DGO to operationalize policy across system wide data sources; and funding and tracking implementation projects to align current and future data initiatives with data governance policies and procedures. SRJC was invited to participate in the pilot and provided a snapshot of Canvas data for testing and validation purposes related to structure but has not accepted the invitation. Advantages to joining the pilot include: having input in the process, being able to offer feedback on report usefulness, and seeing the results. Faculty that would like to participate in the process can submit an application to join the DGAC at <http://www.asccc.org/content/application-statewide-service>. Concerns voiced by the senators regarding datamining included: privacy; what kind of data is being collected; and what the data will be used for.

- **Course Exchange:** Despite technical and operational issues, the Course Exchange has gone live with 6 colleges offering approximately 30 courses with multiple sections, with 8 more to go live in spring 2018. They are looking to invite more colleges to join for fall 2018 based on the following criteria: implementation of Canvas; accreditation status; technology ready, including single sign on for students; courses that are Course Exchange ready; and support and interest of faculty and administration. It was noted that students can currently see any Canvas classes they are enrolled in at other CCCs in addition to their SRJC classes on their Canvas dashboard. Questions answered regarding the Exchange included: SRJC is not currently a part of the Exchange and cannot be until a standard SIS has been implemented; SRJC students who take courses on the Exchange would earn credit for that course at SRJC; for individual programs to join the Exchange the college would still need to sign an MOU indicating which classes would be offered; and courses would need to go through the course approval process before being eligible for the Exchange. It was noted that further discussion regarding the Course Exchange would need to take place at a later meeting.
- **Other State Initiatives:** The OEI is requesting funding for the following: a search engine for Canvas; name pronunciation; and preferred name and gender identifications. Flexible Learning Options for Workers (FLOW) is considering a fully online college and is working to do the following: identify those whom the CCCs are not currently serving well through traditional education delivery models; identify online education models that will reach these students and best facilitate their completion of useful credentials; determine how the California context factors into the creation of possible options, including existing models; and identify 3-5 options along with pros, cons, and associated challenges. Other initiatives at the state level include: online counseling through Cranium Café, which currently has 15 live pilots with 20 more implementing soon and 180 trained counselors; the F2F Proctoring Network, which SRJC has joined, that allows online/hybrid students the ability to take proctored exams at local CCCs; and OER-enabled Canvas course shells offered as starting points with content matching OER's. Several links were provided for more information.

3. Open Discussion – While waiting for the final presenter to arrive, Senate related topics were discussed. It was announced that the Senate retreat would be held on September 29 from 9:30-3:00 at Shone Farm. A light breakfast, coffee, and lunch from Goji Kitchen will be provided. All senators are urged to attend. Requested agenda topics suggested by senators included: online privacy; datamining and how it is used; the Course Exchange; the FLOW fully online college; and DTREC.

4. Guided Pathways – A. Panella is the chair of the Guided Pathways Taskforce. The Taskforce was originally created to seek grant funded support for the possible implementation of SRJC tailored Pathway models. The grant application was unsuccessful but the Chancellor's Office is now looking to mandate Pathways implementation with a focus on CTE and workforce. One-time categorical funding would be offered to help schools with implementation. As a result, the Taskforce would like to become a standing Senate consultation committee to continue the discussion of how Pathways can best be implemented at SRJC or if it should be implemented at all. A committee structure would allow

for more robust dialogue and would include more constituent groups than the current Taskforce. The timeline for creation of the committee is influenced by the upcoming Pathways training in October and the self-assessment that is due in November. Concerns and suggestions voiced by the Senate included: also including committee members who are skeptical of Pathways; and having meetings more frequently than once per month.

ADJOURNMENT:

The meeting was adjourned at 5:00 p.m.