



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: November 15, 2017

TIME: 3:15 p.m.

LOCATION: Senate Chambers
Bertolini 4638

VIDEO CONF: Petaluma Campus
Mahoney 726

PRESENT:

J. Arild, S. Avasthi, P. Bell, J. Carlin-Goldberg, T. Ehret, R. Fautley, S. Fichera, A. Graziani, A. Insull, T. Jacobson, T. Johnson, D. King, D. Kirklin, J. Kosten, C. McClure, L. Nahas, N. Nasseem, G. Navarro, C. Norton, N. Persons, F. Pugh, N. Slovak, M. Starkey, E. Thompson, K. Walker, N. Wheeler, S. Whyllly

ABSENT:

S. Rosen

GUESTS:

M. Bennett, K. Diaz, D. Hemple, L. Servais, R. Holcomb, L. Collier, C. Valencia

CALL TO ORDER:

The meeting was called to order at 3:15 p.m. by President E. Thompson.

OPEN FORUM:

1. M. Bennett, retired SJRC Social Science Instructor, past Academic Senate senator, and current Executive Director of North Bay Jobs with Justice, spoke in support of apprenticeship and pre-apprenticeship programs, and Project Labor Agreements (PLA). There are currently 1 million low-wage workers competing for 30,000 mid-wage jobs in the Bay Area. The goal of North Bay Jobs with Justice is to promote growth of mid-wage job openings that provide a livable wage and benefits. He encouraged the faculty to help recruit students for apprenticeships and pre-apprenticeships.
2. K. Dias, business representative for Sheet Metal Workers 104, also spoke in support of apprenticeship programs and PLAs. An apprenticeship is a way to earn as you learn and many of the programs allow participants to simultaneously earn college credit. PLAs keep jobs local in addition to paying a livable wage with benefits.
3. D. Hemple, a Local 104 Sheet Metal apprentice, is currently making \$45/hour with full benefits. He believes that PLAs help strengthen the community, put young people to work, and guarantee higher-paying union jobs.
4. E. Thompson noted that a very controversial resolution to have PLAs for Measure H was recently passed by the SRJC Board. He also learned at the state academic senate plenary that apprenticeships are an up and coming area for community colleges with particular importance to the Career Technical Education (CTE) mission.

MINUTES:

November 1, 2017. R. Fautley suggested a correction to clarify that M. Kort was responsible for editing the language of the policy not the content.

Motion: N. Wheeler moved to approve the minutes as amended. The motion was seconded and the minutes were approved unanimously.

ADJUSTMENTS TO THE AGENDA:

REPORTS:

1. **President's Report** – E. Thompson

- **Guided Pathways** was a very hot topic at the state academic senate plenary and is currently being widely discussed around campus. More information will be included in his plenary report.
- **Board of Trustees** – Appointments have been set up with members of the Board with the goals of educating them on the role of the Academic Senate, enhancing communication between the Senate and the Board, and renegotiating Senate primacy.
- **Academic Senate Goals** – The results of the Academic Senate Goal survey will be posted to the website. The second, third, and fourth goals received the same number of votes.
- **Accreditation Teams** – Additional faculty are needed to participate on accreditation teams. Those who wish to participate should complete the form found at: <https://accjc.org/forms/bio-data-form/>. M. Rudolph should be listed on the ALO line. Questions can be directed to E. Thompson or M. Rudolph.

2. Plenary Reports

- **N. Wheeler** – The full report was sent out to senators prior to the meeting. Some highlights include: the creation of a pilot program for guaranteed University of California (UC) transfer similar to what is currently offered for California State Universities (CSUs); the addition of two new required equity groups that include homeless students and LGBT students; and the replacement of the common assessment initiative with AB 705 which requires colleges to “maximize the probability that a student will enter and complete transfer-level coursework in English and mathematics within a one-year timeframe”, and to use high school data as one measure for placing students, it is unclear from the wording of the bill if placement tests will be allowed.
- **E. Thompson** – the full report was sent out to senators prior to the meeting. The topic of Guided Pathways dominated much of the plenary. A member of the Chancellor’s Office participated as a panelist, speaker, and breakout participant, and made it very clear that the Chancellor’s Office is seeking faculty buy-in. She noted that schools will not receive Guided Pathways money without the signature of the Academic Senate President. Guided Pathways will be an ongoing conversation and it is imperative that the faculty take charge and shape the outcome. Out of the \$150M earmarked for Guided Pathways, SRJC has been assigned \$1.5M over five installments. Prior to receiving the first installment in spring the Guided Pathways workgroup will need to complete a self-assessment form. It was noted that Guided Pathways money is separate from the Board of Governors (BOG) Fee Waiver.

ACTION:

None

CONSENT:

None

DISCUSSION:

1. **Academic Calendar** – R. Fautley presented two potential versions of the 2019-2020 academic calendar. The first option places the fall Flex day on Tuesday, September 3 toward the beginning of the semester while the second option places it on Tuesday, November 12 toward the end of the semester. The pros for version one included: having the long weekend during the warm season; and first 8 week classes would have two non-instructional days and the second 8 week classes would have three non-instructional days. The cons for version one included: it is hard to get momentum going; and students in classes that meet only once per week will have little time to decide to drop a class before the census date. The pros for version two included: students can benefit from a break after the midpoint of the semester when they are fatigued and may have increased workloads and projects; and two disruptions in November that are close together make it easier to coordinate

multiple sections of classes, especially labs that meet once per week. The cons for version two included: there are two breaks in November with only one full week in between; lack of consistency between fall calendars due to Veteran's Day moving; and first 8 week classes would have one non-instructional day while the second 8 week classes would have four non-instructional days.

Motion: J. Carlin-Goldberg moved to make this an action item. The motion was seconded and approved unanimously.

- 2. Student Success and Support Program (SSSP)/Equity/Basic Skills Initiative (BSI) –** L. Servais, R. Holcomb, L. Collier, and C. Valencia presented a draft of the Integrated Student Success Plan for Senate approval. Suggestions voiced by the Senate included: including sample sizes for all groups in order to determine statistical significance; and including AFA in the new committee structure.

Motion: N. Wheeler moved to make this an action item. The motion was seconded and approved unanimously.

- 3. Faculty Hiring 4.3.2/P –** R. Fautley recapped the changes agreed to by straw vote at the last Senate meeting which included: departments should be responsible for notifying all adjuncts of full-time openings; and that recruitment belongs in the Equal Employment Opportunity (EEO) Plan and not in the policy and procedure. The current topic of discussion is whether hiring committee members from outside the department should be encouraged, required, or at the discretion of the department. Arguments in favor of including outside department members included: it would bring a diversity of opinions; and it would give the candidate a better sense of the SRJC community. Arguments opposed to including outside department members included: outside members lack of expertise of course material. Suggestions included: making the outside member non-voting. A straw vote showed a slight preference for including an outside member. This topic will be brought back for further discussion. R. Fautley encouraged senators to submit proposed language prior to the next meeting.

- 4. Removal of Institutional Learning Outcomes (ISLO) from the Course Outline of Record (COR) –** E. Thompson is proposing the removal of ISLOs from the COR which were added over the summer without faculty input or Senate endorsement. Rationale in favor of removing them included: they make the COR difficult to read; and they may be removed anyway depending on the outcome of the Accrediting Commission for Community and Junior Colleges (ACCJC) lawsuit regarding SLOs. Rationale in favor of keeping them included: keeping them in the COR allows the institution to claim that the SLO has been assessed.

Motion: N. Persons moved to make the removal of ISLOs from the COR an action item. The motion was seconded and passed unanimously.

- 5. Formation of Work Group for CLEP and Military Service Credit Policies –** E. Thompson would like Senate approval to appoint three faculty, to include a librarian and a counselor, to a work group tasked with creating College Level Examination Program (CLEP) and military service credit policies. G. Navarro noted that J. Sweeney is the Counselor for Veteran's Affairs.

Motion: D. King moved to approve the formation of the workgroup. The motion was seconded and approved unanimously.

ADJOURNMENT:

The meeting was adjourned at 4:59 p.m.