

11/15/17 Academic Senate Meeting

Discussion Item 4

After conversations last spring, but no discussion at the Academic Senate, and no official statement from the senate, the Institutional Student Learning Outcomes for the College were added to the COR by administrative fiat. The reason for doing this is that it was thought to be a convenient way to have a mechanism for assessing the ISLOs. In subsequent discussions with AFA, faculty members, the Curriculum co-chairs, and new academic deans, there is wide spread agreement that this is not a good idea. The COR is getting too crowded, and there are other mechanisms for this. The Curriculum committee needs an Academic Senate judgement authorizing removal of ISLOs from the COR.

Here's an email from a concerned CRC citizen:

Hello Eric,

I see that the removal of ISLOs is on today's Academic Senate agenda, and as a member of the District Curriculum Review Committee, I would like to say I am very much in support of this removal. These ISLOs just showed up at the beginning of this year without any discussion or input from our committee, and the committee co-chairs had no explanation for us, except to say it was required. This is adding another layer of busy work for those who serve on Cluster Tech committees and needlessly clutters up the CORs. It also seems that this could eventually lead administrators to require faculty/departments to assess these ISLOs, which is ridiculous.

Again, I am glad to see it on the agenda, and support the removal of said ISLOs.

Thanks,

Discussion Item 5

Work Group to Compose CLEP and Credit for Military Service Policy

A policy for CLEP and Military Service Credit are badly needed. We already have an AP and IB policy, but none for CLEP or military service. The Senate Executive Committee, with the permission of the Senate, would like to appoint a work group of 3 faculty members to create, in consultation with Admissions and Records and Articulation officers, a policy and bring it to the Senate for discussion. This workgroup would likely consist of a librarian, a counselor, because of their breadth of acquaintance across the curricula and disciplines, plus one other faculty member. The policy they propose will then be brought to the senate for discussion and approval.

We have some people in mind to ask, but would also welcome volunteers and suggestions.