

ACADEMIC SENATE MINUTES RELATED TO ISLO'S AND SLO'S

APRIL 2, 2014

"2. General Education Student Learning Outcomes:

Resolution #1: *The Academic Senate resolves to adopt the Project Learn Steering Committee recommendations for General Education Student Learning Outcomes on a provisional basis in order to allow time for dialogue with all constituencies – students, faculty, and staff. Julia McDermott made a motion and it was approved to accept #1 with one abstention-B. Croteau.*

Resolution #2: *The Academic Senate resolves to include General Education and Institutional SLOs in the course outline of record, to be identified for any new courses and for existing courses over the next six years during the usual curriculum review cycle. Susan Wilson made a motion and it was unanimously approved to accept #2.*

Resolution #3: *The Academic Senate directs the Project LEARN Steering committee to explore aligning the General Education SLOs and the Institutional SLO's in order to make degree and institutional SLO assessment more feasible and sustainable. Any proposed changes should be shared with all constituencies – students, faculty, and staff. Brenda Flyswithawks made a motion and it was unanimously approved to accept #3."*

APRIL 16, 2014

"1. Resolution – SLO Assessment Incentives – The Academic Senate Executive Committee wrote a resolution in the attempt to motivate faculty to complete their SLOs. Two different approaches were discussed. The following was the consensus of the Senate: *Resolved, that for each SLO assessment completed by November 17, 2014, for any course, major or certificate, one ticket will go into a lottery that will award cash prizes to the winning department for use in its service to students: first prize \$1,000, second prize \$500 and third prize \$250. The funds will come out of the budget of the Vice President of Academic Affairs. Brenda Flyswithawks made a motion and it was approved to move the Amended Resolution to the Action Agenda."*