

Acting Senate President's Report December 6, 2017

- **Guided Pathways:** The Chancellor's office is moving forward with the Guided Pathways program. The District must sign off on its Guided Pathways Self-Assessment and submit it by December 23rd. This requires the sign-off of the Academic Senate president and a presentation to the President's Cabinet on December 11th. After discussing this with Eric Thompson and receiving his support, my intention is to sign off on the Self-Assessment report. This does not commit us to the Guided Pathways program, but only to the first year of funding. The next step will be the submission of a multi-year work plan, due March 30th.
- **Budget Advisory Committee (BAC) 11/28/2017:** The BAC agenda included the November Faculty Obligation Number (FON) as reported, a review of the Peer 10 District Budgets for Best Practices, the State Chancellor's Sound Fiscal Management, Self-Assessment Checklist at Mid-Year 2017/18, Identification of which Categorical Programs to review, a review of budgeting materials presented to IPC, conversation regarding shifting our funding model, and to set a time in future meeting to continue discussion regarding charges to the committee. My observation is that there needs to be more time for authentic conversation, and that the committee would benefit from having an orientation to California Community College budgeting prior to the start of regular meetings each academic year. Eric is working on this. Faculty present shared questions and concerns regarding how information is presented and the lack of time for discussion or action. The 4 or 5 faculty members present after the official conclusion of the meeting indicated frustration with the lack of opportunity to discuss agenda items during meetings as currently structured.
- **Partnership Resource Team Follow-Up Visit 11/30/2017:** As part of the Institutional Effectiveness Partnership Initiative (IEPI), we had a follow-up visit from the PRT for purposes of reviewing SRJC's progress on our Institutional Innovation and Effectiveness Plan. Three administrators composed the PRT team. Our group was composed of administrators, Julie Thompson (AFA), and myself (as Academic Senate President representative). We reviewed our progress in the 3 areas: Outreach and Enrollment; Coordination between Academic Affairs and Student Services on Student Support and Grant Programs; and Financial Strategy. The introduction and use of funding primarily for Student Success and Equity programs is a point of significant concern for faculty. Several STEM grants now in the pipeline were cited as an example of innovation driven by faculty as opposed to grants being imposed upon them. Regarding the third area of focus, there is still work to be done to bring our BAC work into alignment with the PRT recommendations.
- **Consultation with Dean of Curriculum:** On 11/30/2017 I met with Abe Farkas, and we discussed the presence of iSLOs in the Course Outlines of Record (CORs) and the presence of multiple disciplines in CORs. We touched briefly upon the composition of the Curriculum Review Committee (CRC) and the proposed changes to Board Policy 3.12. Regarding the presence of

iSLOs in the CORs, follow-up work by Abe as well as additional information from KC Greaney indicates the following:

- On April 2, 2014, the Academic Senate approved by resolution to include General Education and Institutional SLOs in the course outline of record, to be identified for any new courses and for existing courses over the next six years during the usual curriculum review cycle.
 - Per KC, “the idea originated from faculty, specifically Gary Allen, as being the easiest and most expedient way to gather this inventory of which classes address which iSLOs”
 - Per KC, “the commitment remains that the District (OIR) will be responsible for assessing iSLOs, not faculty. Putting iSLOs in the COR does not change this.”
 - Per KC, “if we do not include iSLOs in the COR, we will need to find an alternative method of collecting that information from faculty, the subject matter experts.”
- **Equivalency:** The committee met on 12/1/2017 to review one case and to continue working on revisions to the procedure.
 - **Board of Trustees Orientation:** On Friday 12/1/2017 Robin Fautley and I met with trustees Battenfeld and Fishman to orient them to the Academic Senate’s relationship with the Board. We reviewed the 10+1, primacy vs. mutual agreement, and Title 5 Equivalency and Faculty Hiring. These Board members indicated they would be interested in getting Senate feedback when Board agenda items are of concern to faculty. We were able to express our frustration that Academic Senate concerns, with what happens in the classroom at the heart of what the College is, are only allocated 3 minutes on Board agendas, reduced from the former five-minute segment.
 - Your **Faculty Leadership Council (FLC)** continues to meet regularly. This group is composed of the leadership of the Academic Senate, the All Faculty Union (AFA), and the Department Chair Council (DCC). We met on Monday, 12/4/2017 to discuss current concerns.
 - **Student Information Systems (SIS) demos:** The vendor demonstrations of their SIS was pushed off until spring to ensure adequate opportunity for input. The general schedule is as follows:

Dates	Demo
Feb 26-March 2, 2018	○ Ellucian Functional Demo
March 5-9, 2018	○ Oracle Functional Demo
March 12-16, 2018	○ Workday Functional Demo
April 3-5, 2018	○ SRJC SIS IT demo
March 27, 2017	○ Technical Demo from Ellucian w/IT
March 29, 2017	○ Technical Demo from Workday w/IT
April 2, 2018	○ Technical Demo from Oracle w/IT