



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: April 18, 2018

TIME: 3:15 p.m.

LOCATION: Senate Chambers
Bertolini 4638

ZOOM ID: 168 274 458

<https://cccconfer.zoom.us/j/168274458>

PRESENT:

L. Aspinall, S. Avasthi, P. Bell, J. Carlin-Goldberg, T. Ehret, R. Fautley, S. Fichera, A. Graziani, M. Ichikawa, A. Insull, T. Jacobson, T. Johnson, D. King, D. Kirklin, J. Kosten, C. McClure, N. Mulkovich, L. Nahas, G. Navarro, C. Norton, N. Persons, F. Pugh, S. Rosen, M. Starkey, E. Thompson, K. Walker, S. Whyllly

ABSENT:

None

GUESTS:

R. Ethington, S. Jones, S. Porter, D. Liebman, S. Martin, M. Vidaurri, L. Kuwabara

CALL TO ORDER:

The meeting was called to order at 3:15 p.m. by President E. Thompson.

OPEN FORUM:

None

MINUTES:

April 4, 2018. P. Bell noted that her vote on the last motion regarding the No Confidence Resolution should be changed to abstained.

Motion: J. Carlin-Goldberg made a motion to approve the minutes as amended. The motion was seconded and the minutes were approved unanimously.

ADJUSTMENTS TO THE AGENDA:

None

REPORTS:

1. President's Report –E. Thompson.

- **Elections** – An election will be held at the last Academic Senate meeting of the year to elect the Vice President and possibly the Secretary. Anyone interested in running can talk to the Executive Committee to learn more about the required commitment.
- **Academic Senate for California Community Colleges (ASCCC) Spring Plenary** – N. Persons and M. Starkey attended Plenary with E. Thompson. Several resolutions were passed regarding AB 705 and the Fully Online Community College (FOCC).
 - **Resolutions related to AB 705**
 - (1) **7.05 S 18** calls for legal interpretation of AB 705 to determine if the law allows students to be placed below transfer level if local faculty determine, based on local research that these students would best be served by such a placement.
 - (2) **7.06 and 7.07 S 18** addresses AB 705 and ESL placement and the right of local colleges to continue to use placement tests as one of multiple measures.
 - (3) **9.02 S 18** supports multiple pathways for students to achieve transfer-level competency

in math and quantitative reasoning and endorses the CCC Math and Quantitative Reasoning Task Force recommendations.

- **Resolutions passed in opposition**

- (1) **6.02 S 18** opposing the FOCC

- (2) **6.01 S 18** opposing the consolidation of Categorical Program Funding

- (3) **6.03 S 18** opposing the new funding formula

A full list of the resolutions passed at Plenary can be found on the ASCCC website.

- **No Confidence Resolution Follow-up** – The Vice President of Academic Affairs duties will be performed by J. Saldaña-Talley and the Vice President of Finance and Administrative Services duties will be performed by K. Jolley. President Chong has been in many conversations with faculty and the President’s Consultation Council (PCC) regarding the implementation of the resolution.

2. Sustainability Report – R. Ethington, Dean of Students; S. Jones, math faculty; S. Porter, student Vice President of Sustainability; and D. Liebman, acting sustainability consultant and future Energy and Sustainability Manager, presented an update on sustainability at SRJC. The purpose of the Sustainability Committee is to meet Goal E of the Strategic Plan to “Establish a strong culture of sustainability at SRJC”. The committee’s areas of focus include: sustainable transportation; social equity; curriculum; energy and carbon footprint; waste diversion; and water use.

ACTION:

1. 4.3.2/P, Faculty Hiring – R. Fautley brought this policy and procedure back for further Senate input, and endorsement. Suggestions voiced by the Senate included: adding that the District shall encourage and support faculty networking; removing the requirement to send a minimum number of candidates forward; and to more clearly define the Administrative Interview Committee. Additional recommendations can be forwarded to R. Fautley. This item will be brought back as a consent item at the next meeting.

CONSENT:

1. Library Acquisitions Policy – N. Persons

Motion: N. Persons made a motion to approve the consent agenda. The motion was seconded and passed unanimously.

DISCUSSION:

1. 4.3.2b, Equivalency – R. Fautley brought this policy and procedure to the Senate for input and endorsement. The policy and procedure are being edited to make them clearer and more concise. One goal of the committee is to develop a checklist for the candidate and discipline expert to facilitate the process. All of the requirements the policy and procedure are based on come from Title 5, the state guidelines, and the minimum qualifications. One major change to the policy is to forward the recommendation to the Board or designee rather than the President, with the understanding that the President will likely be the Board’s designee. R. Fautley and E. Thompson encouraged the Senators to review the disciplines list and minimum qualifications for their departments and to forward them any recommendations, especially in the area of CTE.

Motion: N. Persons made a motion to make this an action item. The motion was seconded and passed unanimously.

2. AB 705 – J. Carlin-Goldberg, math faculty; L. Kuwabara, English faculty; and M. Vidaurri, Director, Assessment Services and Student Success, presented an update on AB 705 regarding new placement requirements. The key points of the law include: the need for colleges to maximize the probability of

students entering and completing transfer-level coursework in math and English within a one-year timeframe using high school performance as the primary predictor based on guidelines established by the Board of Governors; credit ESL placement should use evidence-based multiple measures, that have not yet been established, to maximize the probability that degree and transfer requirements in English can be completed within three years; and community college students should be placed below transfer-level only if a college can demonstrate that students are “highly unlikely to succeed”, definition to be determined, in the transfer course with the burden of proof on the college and with encouragement to use low unit co-requisites or supplemental support. Concerns and suggestions voiced by the Senate included: the validity and source of the data cited; the entwining of AB 705 and Guided Pathways; and preserving placement tests for students who did not complete high school. It was noted that the summer semester does not count in the one-year requirement unless the student opts to take their first math or English class during the summer, and that there will potentially be a guided, self-placement tool available for students. The timeline for implementation is tight with full compliance required by fall 2019. L. Kuwabara noted that the English department piloted a developmental class that allowed students who passed to move up two levels into English 1A that had a success rate of 80%. It was also noted that implementation of AB 705 will result in much higher placement into math and English 1A, will likely increase the differing levels of ability in classes, and will require more student support services. J. Carlin-Goldberg noted that math has not yet received guidelines from the Chancellor but the Math Department has put together a taskforce that is working on options for compliance based on recommendations from the Math and Quantitative Reasoning Taskforce. M. Vidaurri is part of the state implementation committee that is working on defining and clarifying the bill and encouraged Senators to send her any questions they would like her to bring to the committee. This topic will be brought back for further discussion at a future meeting.

- 3. Accommodation Policy** – T. Johnson brought this policy for Senate input and endorsement. The majority of changes to the policy and procedure are to clarify the process of how and when a student requests an accommodation course substitution or waiver per regulations, to better align with the process that the District has in place for non-accommodated course substitutions, and to ensure that the constituents involved have input in their areas of expertise without encroaching on other areas. It was noted that it is required by law to allow accommodation substitutions for courses that are deemed non-essential to a program and that this policy is used by a very small minority of students.

Motion: L. Aspinall made a motion to move this to an action item. The motion was seconded and passed unanimously.

ADJOURNMENT:

The meeting was adjourned at 5:00 p.m.