



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: October 3, 2018

TIME: 3:15 p.m.

LOCATION: Senate Chambers
Bertolini 4638

ZOOM LOCATION: Petaluma Campus
Call 602

ZOOM ID: 981 881 211

<https://cccconfer.zoom.us/j/981881211>

PRESENT:

L. Aspinall, S. Avasthi, P. Bell, J. Carlin-Goldberg, C. Castillo, A. Donegan, T. Ehret, A. Insull, D. King, J. Kosten, S. Martin, L. Nahas, G. Navarro, C. Norton, N. Persons, F. Pugh, S. Rosen, S. Sanli Vasquez, L. Sparks, M. Starkey, A. Thomas, E. Thompson, N. Wheeler, S. Whyllly

ABSENT:

J. Arild, S. Fichera, E. Sullivan

GUESTS:

C. Aschenbach, M. Vidaurri, C. Grady

CALL TO ORDER:

The meeting was called to order at 3:15 p.m. by President E. Thompson.

OPEN FORUM:

None

MINUTES:

September 19, 2018.

N. Wheeler noted that the minutes should be corrected to state that the College Skills department created the new College Skills course not the Math Department.

T. Ehret wanted to clarify that at the previous meeting when she voted no on the motion to approve the Senate instructions to the Curriculum Committee she thought she was voting against holding the vote at that meeting and was not opposed to the document itself.

Motion: The minutes were approved as amended without objection.

ADJUSTMENTS TO THE AGENDA:

None

REPORTS:

1. President's Report –E. Thompson sent out his full report in advance of the meeting.

- **Lunch with Vice Chancellor Laura Hope** – a thorough account of the lunch meeting can be found in the written report. Vice Chancellor Hope stated that schools will not need to make any decisions regarding Guided Pathways or AB 1809 until the end of the academic year. E. Thompson will make the language of AB 1809 available to the Senators.
- **Academic Senate Goals** – E. Thompson will solicit feedback for new goals via email. One suggested goal is that the Senate take a leading role in the fulfillment of AB 1809 and the alignment of the school's mission with the Vision for Success.
- **Academic Senate Retreat** – The retreat was structured more as a conversation and there were reports on the Brown Act and Robert's Rules, and the new funding formula. Two subcommittees

were formed, one to evaluate the Academic Senate areas of representation, comprised of P. Bell and J. Kosten, and another to evaluate the Constitution and Bylaws with a goal of clarifying adjunct representation, comprised of J. Carlin-Goldberg, N. Persons, and N. Wheeler. Additional volunteers for the subcommittees should contact E. Thompson or J. Melvin.

- **Academic Senate for California Community Colleges (ASCCC) Area B Meeting** – The Area B meeting is on Friday, October 12 at De Anza College. E. Thompson and J. Carlin-Goldberg will be attending. Others who would like to attend should contact E. Thompson.

ELECTION OF OFFICERS:

1. **Election of Vice President and Secretary** – S. Whylly is nominated for Vice President and P. Bell is nominated for Secretary. It was noted that both nominees are adjuncts and that the bylaws do not prohibit adjuncts from filling those positions, they do prohibit an adjunct from filling the seat of President. It was requested that there be additional discussion regarding adjuncts on the Executive Committee.

Concerns and suggestions voiced by the Senate included: the vulnerability of adjuncts; including a caveat regarding what would be done in the case that the President leaves office when an adjunct is Vice President; only voting for the Secretary and waiting on the Vice President; the issues of continuity and future leadership if an adjunct is elected Vice President; and the unfairness of paying adjuncts hourly when release time has not yet been negotiated for contract faculty.

Motion: N. Persons made a motion to only vote on the position of Secretary at this time. The motion was seconded and approved. P. Bell, L. Sparks, and S. Whylly abstained.

Motion: S. Martin made a motion to table the election of both Vice President and Secretary until the matter could be discussed further and a solution reached regarding adjuncts serving in those positions. The motion was seconded. T. Ehret and A. Donegan opposed. P. Bell, S. Whylly, and A. Insull abstained. The motion was approved.

ACTION:

1. **Resolution of No Confidence in Chancellor Oakley** – C. Aschenbach from the Academic Senate for California Community Colleges (ASCCC) Executive Committee attended the meeting to address questions regarding the relationship of the ASCCC with the Chancellor's Office. E. Thompson provided C. Aschenbach with the following questions prior to the meeting:

- (1) What does collaboration between ASCCC and the Chancellor's Office look like and how much goes on?
- (2) It appears that the Vision for Success, the Fully Online College and the legislation that forces implementation of the same were approved against faculty opposition and without meaningful contributions from faculty, from the ASCCC's Executive point of view was the situation as bad as it looks?
- (3) We have been told that the ASCCC was consulted and endorsed many of the current initiatives, does the ASCCC leadership in meetings with the Chancellor generally a. acquiesce under quiet protest, b. endorse and support, or c. vocally oppose the Vision, the new funding formula, AB 705, fully online college, etc.?
- (4) Does the ASCCC plan to bring a resolution of no confidence in the Chancellor to the Plenary?
- (5) Does the ASCCC encourage such resolutions from the field?

C. Aschenbach noted the following: the ASCCC Executive Committee does not have a resolution prepared, but the process is open and any area or individual college can submit a resolution; the ASCCC is under new leadership and is still working to build relationships, force consultation and

collaboration, and assert faculty purview; the ASCCC is working to get more faculty voices at the table so that faculty will have a stronger voice in the face of outside interests; it is unclear if the opposition to faculty inclusion is coming directly from the Chancellor's Office or if he is being influenced by the Governor; even when the ASCCC vocally objects they do not see their objections addressed in the final outcome; it is the duty of the ASCCC to help implement the laws once they have been passed and they are trying to do that in the best way possible for students; the Chancellor seems to care about public opinion and that faculty senates are unhappy with him but he appears to have a different idea of what consultation is and has a more top down style of leadership; the ASCCC feels that resolutions of no confidence from individual colleges will likely send a stronger message than a resolution from the ASCCC Executive Committee; and the state student senate also has a resolution of no confidence on the table but have been side tracked by internal leadership issues.

Concerns voiced by the Senate included: the Chancellor seems to rely more heavily on input from non-faculty groups; the Chancellor seems dismissive of faculty and student voices; the resolution should focus on the lack of confidence in the Chancellor's ability to implement the legislation in an organized and timely way; some area constituents believe the focus of the Academic Senate should be on local matters; some areas are evenly divided on the resolution; and involving the Student Senate and the All Faculty Association (AFA) in the resolution.

Four edits were made to the resolution.

Motion: S. Rosen made a motion to approve the resolution as amended. The motion was seconded and passed. S. Avasthi opposed.

CONSENT:

None

FOR DISCUSSION AND POSSIBLE ACTION

- 2. AB-705** – M. Vidaurri brought the placement rule changes and board policy revisions resulting from AB-705 for Academic Senate endorsement and approval so that they can be communicated to students. The Department Chairs Council (DCC) has already been consulted, and the rules will also be brought before the Educational Planning and Coordinating Council (EPCC). The Curriculum Office is pulling lists for the departments so they can address the pre-requisite changes.

Concerns and suggestions voiced by the Senate included: high school students completing sheltered math and English or who are getting certificates of completion, which count as completion of high school, are not addressed in the rules; will students have the option of unlinking linked classes; guidelines and a timeline from the Curriculum Office so the departments can know what they need to do; the entire process seems rushed; having open forums for all faculty to ask questions; and holding a special Academic Senate meeting to further discuss this topic.

Motion: S. Rosen made a motion to make this an action item. The motion was seconded and did not pass. P. Bell, T. Ehret, A. Donegan, S. Sanli Vasquez, S. Whyllly, L. Aspinall, G. Navarro, F. Pugh, M. Starkey, N. Persons, A. Thomas, L. Nahas, D. King, and S. Martin opposed.

- 3. Flagging Sustainable Courses** – C. Grady is seeking approval from the Academic Senate to create a sustainability symbol to flag classes that have sustainability components in the Course Outline of Record (COR).

Concerns voiced by the Senate included: continuing to add icons to the COR may be confusing to students.

Motion: S. Martin made a motion to approve the flagging of courses that have sustainability components with a sustainability symbol in the COR. The motion was seconded and passed. N. Wheeler abstained. N. Persons was absent for the vote.

FOR INFORMATION AND DISCUSSION ONLY:

None

ADJOURNMENT:

The meeting was adjourned at 5:06 p.m.