

Campus Safety

Academic Senate Discussion Item

October 17, 2018

Goals:

1. To discuss campus safety concerns from a faculty perspective
2. Identify specific needs that need addressing
3. Work with faculty, administration, staff, and public safety officers to establish solutions to these problems
4. Implement these solutions in a timely manner

1. To discuss campus safety concerns from a faculty perspective

- Bring issue to Academic Senate
- Bring issue to AFA
- Begin discussions at department meetings, PCC, DCC, others???

2. Identify specific needs that need addressing

- Many of the needs are site or building specific, hence the need for this to be discussed **ASAP** at the department level
 - Senators need to communicate the urgency of this to their constituents, and work to ensure that ALL departments are talking about this at their next department meeting if possible and forwarding the results of their discussions to Senators.
- Needs already identified (many of these have come via the email chain that has been going around following Thursday's armed robbery):
 - Lack of permanent police presence in Petaluma
 - Insufficient or malfunctioning lighting in public walkways, hallways, and parking lots (Emeritus, Plover Temps., Bertolini)
 - Lack of locks on offices and classroom doors (Emeritus, Barnett, elsewhere?)
 - This issue was brought up for Emeritus 5 years ago. We were promised locks on doors and we are still waiting.
 - Instant notification if crime is committed on campus using ALERTU or NIXLE
 - Lockdown Procedure
 - College lacks a formalized accessible plan (when searching on district website last allusion to a lockdown procedure was as a discussion item in 2014)
 - As an institution, we need to develop a Lockdown procedure and we need to practice this multiple times an academic year similar to the earthquake drills we have
 - Counselors on hand to help with faculty and staff who are experiencing or who have experienced a traumatic experience with a student or colleague
 - Increase in student conduct issues affecting classroom safety both F-2-F and on-line

- Based on conversations already started at the department level, Robert Ethington, Brenda Flyswithawks, Solen Sanli-Vasquez and others drafted a series of guidelines to help instructors dealing with these issues.
- Others???

3. Work with faculty, administration, staff, students, and public safety officers to establish solutions at the *institutional* level to these problems:

- Formation of a task force or other group composed of representatives from each of these bodies as well as our President to work on solutions
- Borrow best practices or models from other institutions
 - Clery Center, others???
- September is National Campus Safety Awareness Month
- Use of PDA day devoted to Campus Safety and Training

4. Implement these solutions in a timely manner

- It is not enough to talk about these issues and concerns, we HAVE TO do something to address them
- In addition to defining solutions for problems, timelines for the implementation of these problems **MUST BE** put into place and made public
- I challenge us to come back here in NO LATER than one month with 1. Needs, concerns, and possible solutions identified by department; 2. Task force or group formed; 3. Timeline for moving forward on at least some issues established.
- Lighting and notification issues can be—and MUST BE—addressed immediately

The best education in the world is useless if a student [or faculty member, or staff, or administrator] doesn't survive with a healthy mind and body.
— Connie and Howard Clery

Suggested Readings:

<https://www.usatoday.com/story/news/nation/2014/03/15/campus-shooting-become-more-common-so-do-lockdown-drills/5833311/>

<https://clerycenter.org/>

<https://www.stetson.edu/law/communications/preparedness/home/media/campus-lockdown.pdf>