



# Hispanic Serving Institution Title V, META4



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# Title V - Developing Hispanic Serving Institution program

Hispanics continue to be at high risk of not enrolling or graduating from institutions of higher education.

The purpose of the Developing Hispanic-Serving Institutions Program is to —

- (a) **Expand educational opportunities** for, and improve the academic attainment of, Hispanic students; and
- (b) **Expand and enhance the academic offerings**, program quality, and institutional stability of colleges and universities that are educating the majority of Hispanic college students
- (c) **Institutional change**



# SRJC / META<sup>4</sup> (4-Goals)

## Multicultural Educational Transfer Acceleration



**Meta-1:** Increase **access, retention**, and degree or certificate **completion** for Hispanic and low-income students;

**Meta-2:** Increase the number of Hispanic English Learners students **enrolling in**, and successfully complete, **transfer-level composition courses**;

**Meta-3:** Provide Hispanic and low-income students access to **new technology** advising and planning tools to increase their academic success, retention and graduation rates; and

**Meta-4:** **Improve the transition and continuing success** of Hispanic and low-income students to the demands of college with an emphasis on improving student support and academic success.

# SRJC's Grant Strategies & Activities -



- **MI CASA** (Multicultural Innovation Center for Academic Success & Achievement)
- **SUMMER BRIDGE** (English focus)
- **CONNECTIONS Pathway** (Learning Community)
- **ENGLISH AS A SECOND LANGUAGE (ESL)** New Curriculum
- **New Technology**



# MI CASA

Multicultural Innovative Center  
for Academic Success and Achievement





# MI CASA: April 2017



# MI CASA: By the numbers...

## Fall 2017

- ❖ Unduplicated head count: **522 students**
- ❖ Total Hours used: **3,713 hours**
- ❖ Total # of times signed in: **4,029**
- ❖ Over **5,000 pages** of free printing
- ❖ Events & activities



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## Spring 2018

- ❖ Unduplicated head count: **646 students**
- ❖ Total Hours used: **4,095 hours**
- ❖ Total # of times signed in: **4,510**
- ❖ Close to **3,500 pages** of free printing
- ❖ Events & activities







# MI CASA Events

- ❖ Mexican Consulate
- ❖ Guest Speakers & Receptions
- ❖ Art Shows by SRJC students
- ❖ Workshops & Trainings
- ❖ Student Clubs
- ❖ Faculty Office hours
- ❖ HEP Family night events
- ❖ End of the year celebrations
- ❖ SRJC Foundation (ESL Scholarships)
- ❖ ..... and more





## **Summer Bridge** *(English Focus)*

An English academic course (ENGL 307) designed to provide an introduction and orientation to college for Hispanic and low-income students starting college. This course provides a supportive environment for students to improve their writing skills and be ready for college.

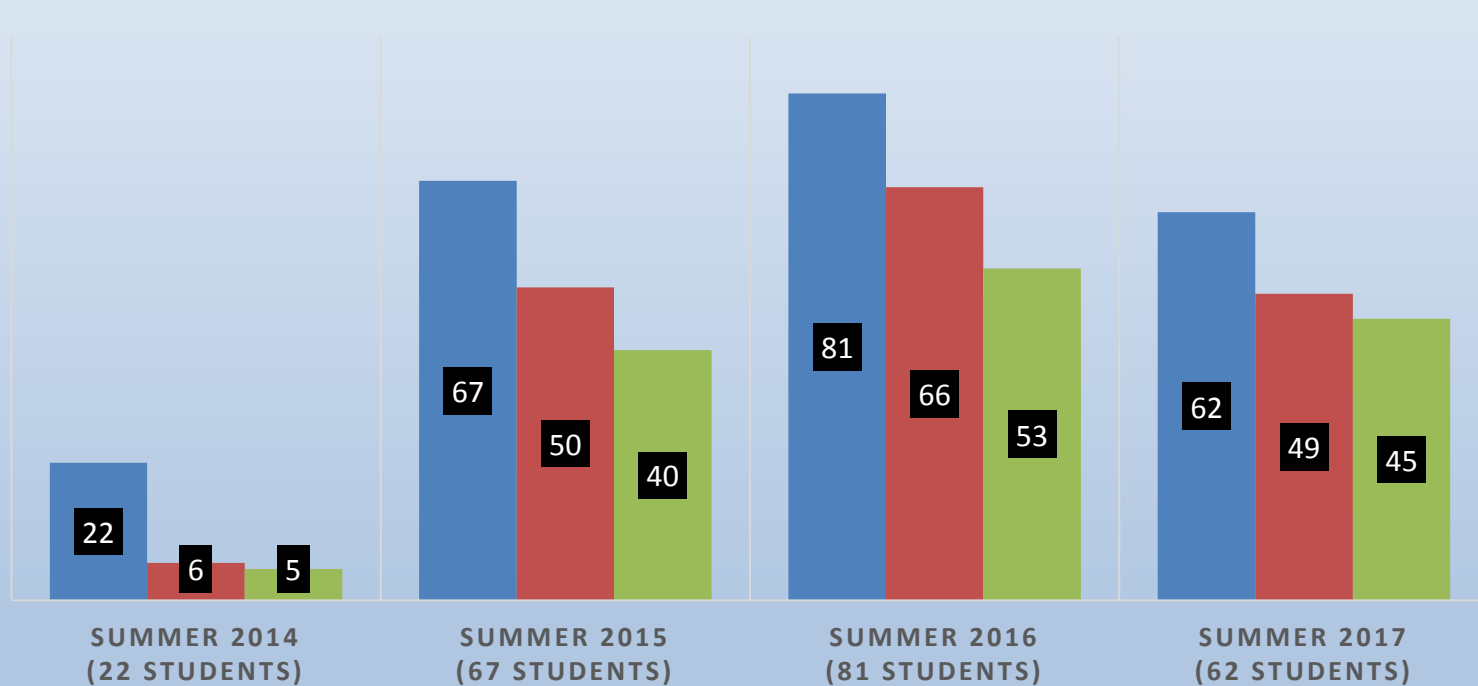
# Summer Bridge: Accomplishments

- ❖ Early introduction to Student Services
- ❖ First year of implementation @ SR: **Summer 2015**
- ❖ Three (3) summers in **Santa Rosa** campus (Summer 2015, 2016 & 2017)
- ❖ Two (2) summers in **Petaluma** campus (Summer 2016 & 2017)
- ❖ Access: Total number of students (Summer '15 to Summer '17) **210 students**
- ❖ **165 Hispanic students** (78%) enrolled in the Summer Bridge.
- ❖ Feeder to Learning Communities.



# Summer Bridge (ENGL 307)

■ All Enrollments ■ Hispanics ■ ENGL 100 (Hispanics)







## New ESL Pathway

Goal: to increase the number of Hispanic English Learners students to enroll-in and successfully complete, transfer-level composition courses,



# ESL New Curriculum: Accomplishments

- ❖ Revamp ESL Curriculum (2015-2016)
- ❖ Implementation of New Curriculum: **Fall 2016**
- ❖ New Accelerated English Pathway completed **2<sup>nd</sup> full Academic year (Fall 16 to Spring 18)**
- ❖ Each course offered embedded counseling presentations; Instructional Assistants, individualized supplemental workshops and online improvements.
- ❖ Professional Development & Training.
- ❖ Faculty Inquiry Group (FIG)
- ❖ HSI positioned ESL Dept. in compliance with AB705

# ESL New Curriculum: Accomplishments

- ❖ Two (2) New ESL Credit certificates (1 of 3 departments in the state of CA with state recognized credit ESL Cert.)
- ❖ **ESL 10** - Transfer-level ESL Class (Fall 2019)
- ❖ **ESL 100** – Hybrid (Spring 2019)
- ❖ Next: Close look at non-credit courses
  - Modeling process
  - Non-credit courses aligning to Credit pathway.



# Connections

is a Multi-cultural program ( a learning community)

that allows students to complete an

Associate Degree for transfer or an Associate Degree

in **3 years or less.**



# CONNECTIONS: Accomplishments

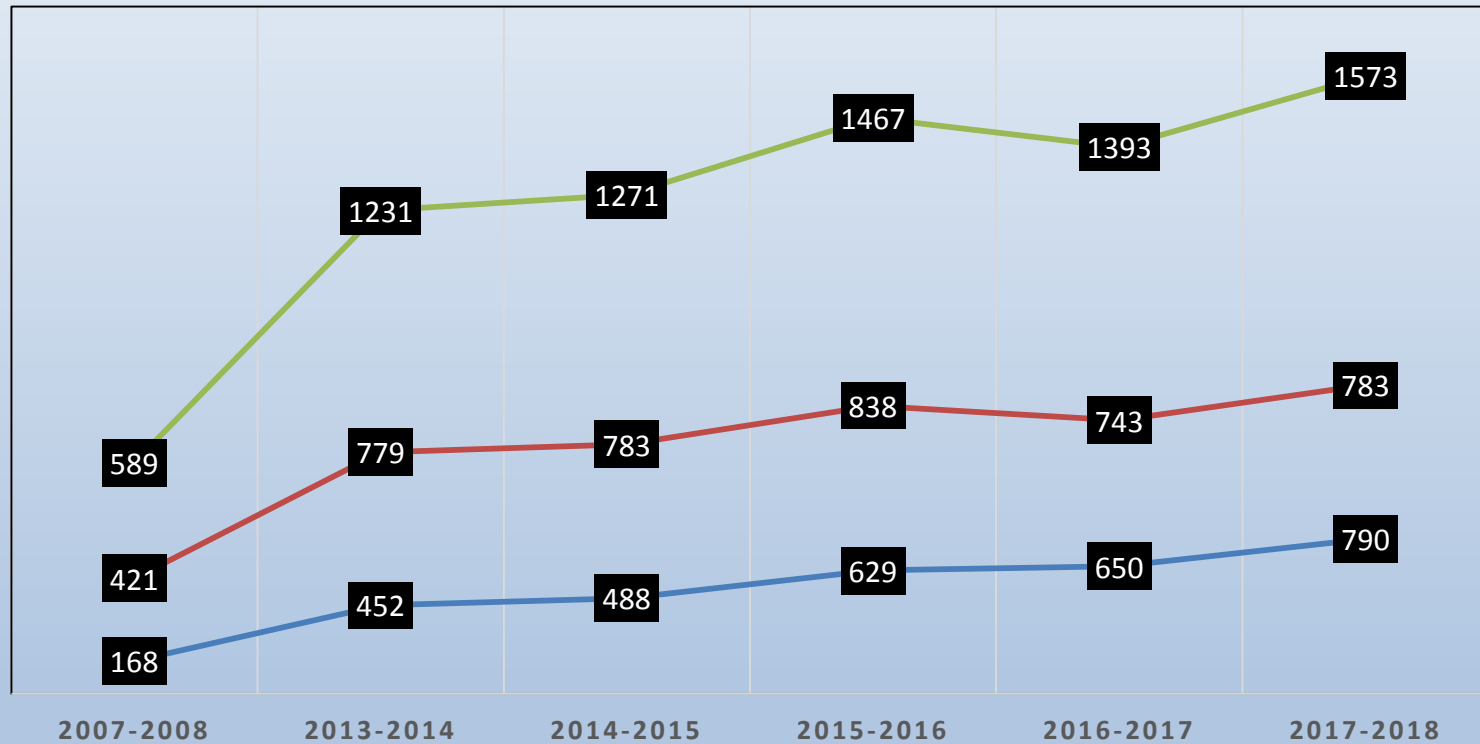
- ❖ Student Development & Engagement.
- ❖ First year of implementation: **Fall 2015** (2 cohorts = 63 students)
- ❖ Total Cohorts: **9 cohorts** (7 in Santa Rosa & 2 in Petaluma)
- ❖ Total number of students in Connections: **247 students**
- ❖ Our House Learning Community in Petaluma: **Fall 2018 (25 students)**
- ❖ Completed 3-year program (Fall 2015 to Spring 2018): **11 students**



# Degrees & Certificates

*(Awarded to Hispanic Students in last 10 years)*

◆ Degrees   ■ Certificates   ▲ Total



Data provided by SRJC OIR

From SRJC SIS Tables: (SR\_STUDENTS) (SR\_MAJORS\_CERTIFICATES) (SR\_STUDENT\_CERTIFICATES)







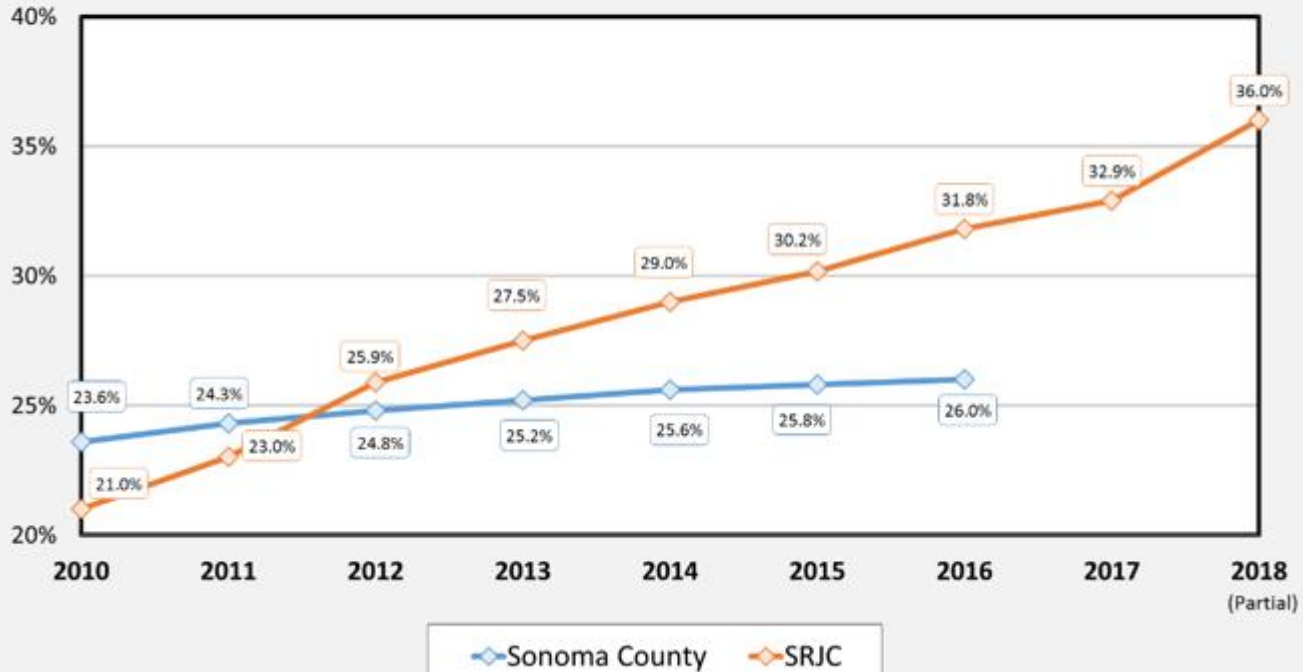
# Thank you





**WORKDAY – Outreach software**

## Hispanic Percentage of Sonoma County and SRJC



**2010: 21%**

**2015: 30.2%**

**2018: 36%**