

## TASS Survey Summary

- Survey taken by 373 SRJC employees
  - 60% faculty
  - 28% classified
  - 9% management
  - 3% STNC and student employees
- Faculty who took the survey teach in a variety of disciplines
  - 13% Counseling
  - 11% College Skills/Tutorial
  - 10% Math
  - 8% Biological Sciences
  - 7% DRD
  - 5% English
  - 5% ESL
- Faculty who took the survey teach in a variety of modes
  - 60% F2F/Lecture
  - 15% Lab
  - 12% Online
  - 10% Hybrid
- Faculty who took the survey mainly teach only credit classes (76%)
- Students that need it are given special testing environments or accommodations
  - 41% in DRD
  - 25% in or near the classroom
  - 16% in a department-provided location
  - 13% online
- Most faculty who took the survey allow for make-up exams
  - 69% allow it always or sometimes
  - 23% never allow it
  - 8% mostly mentioned special circumstances
- Of the faculty who allow make-up exams, the majority allow between 1 and 5
  - 35% allow 1 make-up exam
  - 22% allow 2 make-up exams
  - 11% allow 3 make-up exams
  - 10% allow 5 make-up exams
  - 9% allow 4 make-up exams
- Of the faculty who allow make-up exams, the majority proctor the exams themselves
  - 75% "I do"
  - 13% department staff
  - 3% student

- Of the faculty who allow make-up exams, they offer them in a variety of places
  - 36% in their office
  - 31% in a department/district-provided space
  - 25% in their classroom or another classroom
- The reasons faculty do not offer make-up exams vary
  - 30% have no time in their schedule
  - 30% don't need to give make-up exams because of exam type or teaching format
  - 13% don't have a place to give it
  - 11% can't recreate their lab exams
- If we had Testing Services at our District, respondents would
  - 29% use it to allow make-up exams
  - 23% be more confident in the integrity of exams
  - 13% consider teaching more online courses
  - 28% not change how they manage exams
  - Many "other" comments talked about offering online class exams there
- When ranking the potential use of the testing services space, respondents ranked their importance. Using a traditional scoring model, the rankings were as follows:
  - Tutoring
  - Student workshops
  - Academic coaching
  - Study space

Weighting:	4	3	2	1	
Ranking:	1	2	3	4	*
<b>Tutoring</b>	97	60	59	40	<b>726</b>
<b>Acad Coaching</b>	43	104	70	39	<b>663</b>
<b>Study Space</b>	24	25	71	136	<b>449</b>
<b>Sdnt workshops</b>	92	67	56	41	<b>722</b>

*\*Formula multiplies weighting value by # of votes*

- When ranking the potential use of the testing services space, respondents ranked their importance. Using a traditional scoring model, the rankings were as follows:
  - Proctored make-up exams for all SRJC classes, proctored exams for SRJC online courses, and extended evening/weekend service hours were all ranked high
  - Proctored exams for online classes from other colleges, 3<sup>rd</sup>-party exams, and make-up exams somewhere outside the testing center were all ranked lower

Weighting:	6	5	4	3	2	1	
Ranking:	1	2	3	4	5	6	*
<b>Proctored make-up exams for all SRJC classes</b>	84	75	37	24	11	14	<b>1135</b>
<b>Extended evening/weekend service hours</b>	68	46	53	34	15	29	<b>1011</b>
<b>Proctored exams for SRJC online courses</b>	52	53	72	47	15	6	<b>1042</b>
<b>Proctored exams for online classes from other colleges</b>	10	15	31	61	87	41	<b>657</b>
<b>Proctored 3<sup>rd</sup> party exams</b>	19	18	27	38	73	70	<b>642</b>
<b>Proctors available to cover make-up exams elsewhere</b>	12	38	25	41	44	85	<b>658</b>

*\*Formula multiplies weighting value by # of votes*

- Respondents strongly or somewhat agree that having District testing services would be helpful
  - 70% believe it would help their program
  - 67% believe it would help their department
  - 81% believe it would help our students
  - 42% believe it would improve their workflow
  - 21% believe it would increase their workflow