

Statewide Course Exchange

What is the Course Exchange?

- Students take online classes from other CCCs
- CVC-OEI (Calif. Virtual Campus-Online Education Initiative)
- Grant funded to expand and improve online course offerings
- 2014-2018: Tried to create exchange software and policies
- 2018: Grant renewed with new 3rd-party software
- 7 Colleges are piloting new software now, will use for Spring registration
- Students will use the Finish Faster Online website to register

Course Exchange Timeline

2018/19: All 114 colleges are home colleges, 56 are teaching colleges

2022/23: All 114 colleges are teaching colleges

2018/19: 600 sections in the exchange

2022/23: 5,000 sections in the exchange

2019/20: 1-click cross-registration among Consortium colleges

2022/23: 1-click cross-registration used systemwide

2019/20: Create 5-year marketing plan; market to 100,000 equity students

Finish Faster Online

- Cvc.edu
- “It’s easy to search and filter thousands of online courses at California’s community colleges. The more classes you take, the faster you’ll finish.”
- Search by IGETC Requirements, Gen Ed Requirements, or Course Name

Finish Faster Online results

- Consortium College classes will default to a higher position in search results
- If an instructor chooses to go through the course review process, and completes and required modifications, the course will receive a “badge” that will additionally raise the position within search results
- Students can save their searches and ask to be notified if a class/seat becomes available
- Student’s class schedule will include classes from all colleges enrolled in
- Filters include Term, Start date, Teaching college, Tuition, Units

Course Reviews

- Course reviews are optional
- Reviews are based on the Course Design Rubric and the @ONE Standards for Quality Online Teaching
- The standards are based on work done by @ONE, the CCC Academic Senate, and the CCC Chancellor's office, along with a variety of other local and national standards
- Aspects of the review are related to course design, interaction and collaboration, assessment, learner support, and accessibility
- Course reviews are not evaluative of subject matter materials
- Course reviews are not tied to any faculty evaluations
- Courses are not compared across colleges, and there is no intention to "homogenize" courses or materials
- Course reviews are intended to ensure that classes in the Course Exchange are of the highest possible quality and lead to the greatest possible levels of student success
- Course reviews are done by faculty peers trained in the process
- Work needed to improve a course based on review results is done by the instructor, but a team of instructional designers and accessibility specialists is available to provide assistance

Non-Consortium College Students

- Have to fill out an application to each college at which they want to enroll in classes
- Face severe limitations on the number of classes they can take from other colleges if they accept financial aid
- Would be required to request final grades from other colleges be transferred to their home college

Consortium College Students

- Can enroll in online classes at other Consortium colleges without an additional application
- Can enroll in unlimited online classes at other Consortium colleges regardless of financial aid status
- Will automatically have the grades reflected from online classes at other Consortium colleges on their home college transcript

Finish Faster Online was piloted over the summer

Between May 23 - August 1

- 6 students completed an application to attend SRJC
- 8 SRJC students completed 15 different applications to other California community colleges

Should SRJC consider joining the Course Exchange?

Advantages

- CCC students can easily sign up for our classes
- Students could keep fin. aid by finding additional classes
- Adv. classes with low enrollment may be kept open (win for student, college and faculty)
- Our students still count as “completers”
- Might increase enrollments
- Courses will be heavily promoted by the CVC-OEI
- Courses will rise to the top of the search listings
- Consortium colleges will receive a variety of free and subsidized resources
- Colleges and/or classes will receive additional accessibility support and PD opportunities

Challenges

- College applicants must get multi-constituency college agreement (faculty, mgmt., AS, Financial Aid, DE, IT)
- College applicants must sign a Federal Fin. Aid Agreement
- Faculty who put their class(es) in Exchange can have them reviewed, possibly make changes, and then receive “badges” which will promote search ranking (reviewed classes do 4.9% better in student success than non-reviewed)
- Colleges in the exchange may lose enrollments to other colleges

How would joining the Consortium affect our Funding Formula?

- FTES from enrollments of students from other colleges in our courses
- SRJC would receive the “completions” for SRJC students in courses at other colleges

Other things to think about

- Whether or not we join the Consortium and participate in the Course Exchange, our students (like all CCC students) are becoming more aware of the availability of online courses at other CCCs.
- We don't yet have any data showing how many of our students take classes at other CCCs, but anecdotally we know that they do.