



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: November 21, 2018

TIME: 3:15 p.m.

LOCATION: Santa Rosa Campus
Bertolini 4638

ZOOM LOCATION: Petaluma Campus
Call 602

ZOOM ID: 981 881 211

<https://cccconfer.zoom.us/j/981881211>

PRESENT:

J. Arild, L. Aspinall, P. Bell, C. Castillo, T. Ehret, A. Insull (via Zoom), J. Kosten, S. Martin, L. Nahas, G. Navarro, C. Norton, N. Persons, F. Pugh, S. Sanli Vasquez (via Zoom), L. Sparks, A. Thomas E. Thompson, N. Wheeler, S. Whyllly

ABSENT:

J. Carlin-Goldberg, A. Donegan, S. Fichera, D. King, S. Rosen, M. Starkey, E. Sullivan

GUESTS:

L. Beach, J. Saldaña-Talley

CALL TO ORDER:

The meeting was called to order at 3:18 p.m. by President E. Thompson.

OPEN FORUM:

1. **N. Wheeler presented a statement on behalf of J. Carlin-Goldberg** – Due to the complicated nature of changing the bylaws and constitution regarding the makeup of the Executive Committee, J. Carlin-Goldberg proposed that the Bylaws Subcommittee be tasked with studying the issue and working out the details in lieu of continuing to debate the issue on the Senate floor.
2. **N. Persons** again requested that faculty emphasize the importance of completing the Diversity and Climate Survey to their students and that they complete the survey themselves. Currently 66% of management, 56% of classified, 15% of faculty, and 4% of students have responded. The survey must be accessed through the portal and takes about 15 minutes to complete.

MINUTES:

November 7, 2018

N. Wheeler noted that “at the next meeting” should be added to the end of the last sentence of the third action item. S. Martin noted that in the second open forum instead of saying professional development is being coopted, it should indicate that professional development is threatened with being coopted.

The minutes were adopted as amended without objection.

ADJUSTMENTS TO THE AGENDA:

None

REPORTS:

1. **President’s Report** – E. Thompson sent out the full president’s report prior to the meeting.
 - E. Thompson took a moment to acknowledge our Butte College colleagues. Over 400 of their students and over 100 of their faculty and staff have been displaced by the fires. They plan to reopen on Monday. He urged the senators to consider donating.
 - Shared Governance – M. Van Aalst, H. Sanford, and P. Avila are the faculty appointees to the President’s Consultation Council and College Council workgroup tasked with streamlining the

committee system. Each constituency group, faculty, classified, management, and students, have three representatives. L. Aspinall noted that she was disappointed that a call was not sent out to all faculty soliciting volunteers.

- Guided Pathways –President Chong, Vice President Saldaña-Talley, A. Forrester, M. Hale, and E. Thompson met with a representative from the Chancellor’s Office regarding Guided Pathways. The representative clarified that one of the reasons the rollout of Guided Pathways seems so chaotic, confusing, and contradictory is that the Chancellor’s Office has been making changes based on feedback internally and externally. He also noted that AB 1809, the funding formula, requires us to align our goals with the Chancellor’s Vision for Success and that the Board of Trustees will need to certify our plan to do so in January. He stressed that the Senate will be included in the planning and goal setting process. Regarding Guided Pathways funding, in order to receive the successive rounds we will need to update and submit the online planning document. The deadline for the next round of funding has not been finalized but will likely be at the end of spring. The Guided Pathways Steering Committee will be giving a report at the next Senate meeting.

ACTION:

1. **Changes to Senate Bylaws Article II** – E. Thompson presented the proposed amendments to the bylaws regarding the makeup of the Executive Committee. He noted the following issues: should there be a separate seat on the Executive Committee for adjuncts; if there is a separate seat for adjuncts should it be created and incorporated into the bylaws immediately and voted on today or should it be sent to the Bylaws Subcommittee for further study; and should the bylaws be amended to require that there must be a full-time faculty member on the Executive Committee. It was noted that the Vice President and Executive Secretary elections would go forward regardless.

Concerns and suggestions voiced by the Senate included: making sure that the positions are well designed; issues with term expiration and maintaining a full-time person; having an on-call president and an adjunct position that would only be filled on an as needed basis, if no other member of the Executive Committee was full-time or adjunct; and including an adjunct on the Bylaws Subcommittee.

Motion: L. Nahas made a motion to task the Bylaws Subcommittee with determining how the bylaws should be amended to accommodate adjunct participation on the Executive Committee to be brought back to the Senate at the first meeting in February. The motion was seconded and passed unanimously by roll call vote.

S. Whyly and L. Nahas volunteered to join the Bylaws Subcommittee. E. Thompson also noted an issue brought up by T. Ehret of adjuncts that teach in departments comprised primarily of non-credit courses not having Senate representation and needing to incorporate them in the Senate areas and bylaws. He called for additional volunteers for the Subcommittee on Area Reapportionment. T. Ehret volunteered. It was noted that adjuncts serving on Senate subcommittees would be compensated for their participation.

ELECTIONS:

1. **Vice President and Executive Secretary** – L. Nahas, N. Wheeler, and L. Sparks volunteered to be on the Elections Committee.
 - Vice President – A. Donegan and S. Whyly were nominated for Vice President. A. Donegan received the majority of votes and was elected Vice President.
 - Executive Secretary – P. Bell was nominated for Executive Secretary and was elected Executive Secretary unanimously.

CONSENT:

None

DISCUSSION:

- 2. The Online Education Initiative (OEI) and Course Exchange** – L. Beach returned for further discussion regarding SRJC’s participation in the OEI and Course Exchange. Vice President Saldaña-Talley reassured the Senate that the administration is committed to implementing online learning in a way that is best for students and for the college and that she does not want faculty to feel like there is a hidden agenda or that they are being pressured to do something they do not want to do. The Course Exchange allows students to take online classes from other consortium colleges without having to register at that college, transfer credits, or deal with financial aid limitations. The goals set for the Course Exchange to complete by 2022-23 include: all 114 colleges are teaching colleges; increasing the number of course sections in the Exchange to 5000; one-click cross-registration used system wide; and increased student awareness. The Finish Faster Online website allows students to search for sections in the Exchange based on specific criteria they select. Courses do not have to be reviewed to be on the Exchange but courses that are will show up higher on the list of sections returned via the search, as will courses at consortium colleges. Students at consortium colleges will be able to see their complete course schedule regardless of what college they are taking the course from. Finish Faster Online was piloted over the summer and 6 students completed an application to attend SRJC, and 8 SRJC students completed 15 different applications for other California community colleges. The following was also noted: consortium colleges would be required to hold 10% of the seats in Exchange courses for students from other colleges; consortium colleges are required to have a certain number of Exchange courses but the decision to include a course in the Exchange is up to the individual faculty member; and the teaching college gets the FTES, but the home college gets the completion. Several senators expressed their support for the Exchange but with reservations.

Concerns and suggestions voiced by the Senate included: the potential to lose credit for students; distaste for the Finish Faster Online tag line; surveying students to determine if this is something they really want; not every student or course is suited to online instruction; how will the Course Exchange work with Guided Pathways; the potential for the Exchange to make it harder for students to find face to face classes; Exchange classes and instructors not meeting SRJC standards; better marketing of SRJC’s online counseling; and the Exchange undermining the autonomy and professional responsibility of SRJC faculty over the curriculum process.

There will be a town hall on this topic and it will be brought back to the Senate for further discussion and possible endorsement.

INFORMATION:

None

ADJOURNMENT:

The meeting was adjourned at 5:03 p.m.