

The Senate's Goals for 2018-19

Preamble

We discussed our goals briefly at the Senate Retreat in September, but never finalized them. Below are last year's goals, annotated for their status, and suggestions about what to do with them given the circumstances we're in. Following this is a suggestion for what our goals should be for 2018-19.

The task: the Senate must discuss the proposed goals, make amendments as needed or desired, and adopt the goals as amended by majority vote. Discussion may include: the number of goals, what are the goals, and what are their order of priority.

Senate Goals for 2017-18

Goal	Notes	Suggestions
Assertion of Faculty/Senate Purview in Curriculum regarding the usurpation of discipline and department functions both by non-credit programs like Adult Education and for-profit vendors to whom we rent facilities, like ELS.	Underway Related Senate Action taken 9/19/18	Suggest: keeping it on the list but moving it down since it is underway
Full-time Faculty Hiring Towards 75/25: The AS will continue to advocate for full-time hires, the senate will vigilantly remind the institution of 75/25 goal.	Advocacy on-going; current budget an obstacle	Suggest keeping it high; still an important value as we cut budgets and down size
Waitlist/Class Size Task Forces: The AS will carefully shepherd these projects so that the outcome is imbued with the best pedagogical approach.	MOU signed; Will resume in spring '19	Suggest: keep until major accomplishment is realized
Faculty Hiring Process: The AS will advocate that the procedure for hiring faculty be made more transparent.	Hiring Policy Revised, will come back for final read this year; process good. Mainly this has been accomplished	This can be considered as good as done, so suggest removing
Assert Faculty/Senate Primacy in Distance Education	Ongoing.	Suggest remain high
Enrollment Management: The AS will advise that the institution's approaches to enrollment management - scheduling, recruitment, and retention - be informed by faculty expertise.	Ongoing; Senate appointed faculty now participate in Enrollment Management Work Group	Suggest keeping

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Budget Awareness and Transparency: The AS will undertake to educate itself and the faculty about the district's budget, and lend its voice firmly from an informed standpoint.	Change of leadership; 100 % increase in faculty involvement in BAC; Education on Budget in the planning stages	Suggest keeping
Relationship Between the Senate and Board: establish a direct relationship and renegotiate areas of senate primacy.	Some progress, need more urgently in light of AB 1809	Maybe number 1?
Professional Development: The AS will continue to exercise its purview in guiding policies for PD activities.	Ongoing discussion	If this stays, it should be clarified as to what exactly the Senate wants to see changed
AFA/Senate Relations: The AS will converse regularly with AFA to solve problems of common interest and effectively collaborate on issue of overlapping purview.	Very greatly improved and continuing	This may be considered an accomplishment and no longer needed as a goal; like all relationships, though, it needs work to maintain
Repeatability Restrictions: The AS will advocate for the repeal of repeatability restrictions to the administration and the state senate (ASCCC) leadership.	Advocacy continuing (even by President Chong at lunch with Vice Chancellor 9/27/18); this is to no avail. The Chancellor, Legislature and Board of Governors are firmly against it	This is dead; we can protest but it is a fait accompli, so shouldn't occupy our goals
Facilities Master Plan: The AS will endeavor to imbue the FMP process with faculty perspective.	Ongoing	This perhaps is no longer central to our interests; there are still ongoing issues and faculty input is routinely included
Faculty Safety: lack of police presence in Petaluma.	This as a broader issue is emerging as a big issue	This has come to the fore more of late; should it be kept until we see some of the talked about changes realized.
Student Equity Planning: The AS will work to ensure that faculty participation is effective and ongoing in the forming and implementation of SSSP and SE plans.	Ongoing	Should this be dropped in exchange perhaps for something about Guided Pathways?
Assert Faculty Purview in the Decision About SIS.	Ongoing	Is this moot at this point?

Suggested Goals for 2018-19

1. Senate Purview in Institutional Revision (new)

Assure that the Academic Senate exercises its AB 1725 purview in the process of institutional review of shared governance structures, strategic plan resetting, mission revision, and the setting of institutional goals to align with the Vision for Success as required by AB 1809

2. Relationship between the Senate and Board (carried over and revised)

Establish a direct relationship with the Board of Trustees in relationship to the goal alignment with the Vision and renegotiate areas of Senate primacy

3. Senate Purview in Online Delivery (carried over and revised)

Guide the conversation and decision making regarding the expansion of online delivery, and the question of participation in the Course Exchange

4. Senate Purview in Guided Pathways Implementation (new)

Continue to assert Senate determination in the Guided Pathways inquiry and possible implementation process

5. Waitlist and Class Size (carried over)

Determine on pedagogical criteria what optimum class maximums for each course are and what the best waitlist policy is

6. Full-time to Part-time Faculty Ratio toward 75/25 (carried over)

Advocate for a 75:25 full-time to part-time faculty ratio of instruction for all sections

7. Budget Awareness and Transparency (carried over)

Continue to actively imbue the Budget process with faculty voice, advocate for budgetary transparency, and shepherd the dissemination of budget information to the college community

8. Campus Safety and Academic Freedom (carried over, revised)

Promote safety for faculty by advocating for academic freedom and civil discourse

9. Curriculum Processes (carried over)

Maintain vigilance in asserting the senate's purview in curricula as it pertains to new and ancillary programs and operations of the college

10. The Effects of AB 705 (new)

Trace the effects of AB 705 implementation on students, faculty and departments, and support faculty and students who are harmed by these effects