

Academic Senate Goals for 2018-19

(Applicable 10 + 1 policy and implementation matters by the number in parentheses)

- 1. Senate Purview in Institutional Revision (10 + 1)**
Assure that the Academic Senate exercises its AB 1725 purview in the process of institutional review of shared governance structures, strategic plan resetting, mission revision, and the setting of institutional goals to align with the Vision for Success as required by AB 1809, by improving and increasing its advisory communication directly to the Board of Trustees
- 2. Professional Development (8)**
Pursue greater faculty determination in institutional policies structures and practices for faculty professional development (8)
- 3. Senate Purview in Online Delivery (2, 4, 5, 9)**
Guide the conversation and decision making regarding the expansion of online delivery, and the question of participation in the Course Exchange
- 4. Senate Purview in Guided Pathways Implementation (1, 2, 3, 4, 5, 6, 10)**
Continue to assert Senate determination in the Guided Pathways inquiry and possible implementation process
- 5. Waitlist and Class Size (5)**
Determine on pedagogical criteria what optimum class maximums for each course are and what the best waitlist policy is
- 6. Campus Safety and Academic Freedom (7, 10, 11)**
Promote safety and well-being for faculty by advocating for academic freedom, civil discourse, and a culture of non-violence
- 7. Full-time to Part-time Faculty Ratio toward 75/25 (5, 6, 10)**
Advocate for a 75:25 full-time to part-time faculty ratio of instruction for all sections
- 8. Budget Awareness and Transparency (10)**
Continue to actively imbue the budget process with faculty voice, advocate for budgetary transparency, and shepherd the dissemination of budget information to the college community
- 9. Curriculum Processes (1)**
Maintain vigilance in asserting the Senate's purview in curricula as it pertains to new and ancillary programs and operations of the college, and that faculty disciplinary professional purview is maintained in policy and practice
- 10. The Effects of AB 705 (2, 3, 4, 5)**
Trace the effects of AB 705 implementation on students, faculty and departments