

Preamble: The purpose of all three of these discussion items is really for the body of the Senate to frame how these discussions should take place that might lead to a collective decision. So, these are discussions to set up discussions which might lead to action.

I. Discipline Purview and the COR

The occasion for this discussion item was a CRC (Curriculum Review Committee) meeting in which a difference of opinion arose on this issue. The CRC had been in the practice of requiring CORs to give numeric limits (a range with minimums and maximums) for assignments for example, 2-7 Quizzes, 1-5 midterms). One department submitted a COR update which did not contain an upper limit (“at least two essay midterms”).

The debate is thus:

One point of view: All assignments in all CORs should have numerical limits as a guide for both students and faculty.

A counter point of view: It should remain within the purview of the discipline/department faculty’s judgment as to whether numerical limits are necessary.

Relevant Information:

No policy or requirement for numerical limits exist in the statewide Curriculum Handbook (PCAH), or in any previous SRJC Curriculum Writer’s Handbook; however it has been the practice of CRC for a few years (exact time period unknown as it has never been formally adopted).

Outcome of the discussion: Answer to this question

Should the Academic Senate form a collective judgement, via eventual vote, instructing CRC to adopt a practice on this question?