

Reporte de Presidente

Senado Académico, tres de abril, 2019

Eric Thompson

Curriculum and DE Addendum

- The Curriculum Writer's Guide

The Guide, to which I have actively contributed, when ready will be brought to the Senate for approval. Likely that will be in the fall.

- The DE Addendum

In a meeting last week of the Curriculum Office, Distance Ed, and me, we discussed how best to relate approval of courses for DE to the COR. After much discussion, it was agreed that the best course of action would be to have a binary option (yes/no, 0/1) when a course has been approved for online delivery rather than a breakout into various categories, for example, hybrid, blended, face-to-face proctoring required, etc. It was thought that all such specifications be handled at the department and discipline level. For example, if a department determines that a course may be taught fully online but that the final exam must be proctored in person, the COR will simply designate "approved to be taught online" and there will be a space for notes such as "the final exam for this course must be face to face" (which will then be part of the COR for that course) or "this course may be taught in either hybrid or fully online delivery modes." It will thus be up to departments and disciplines to set their own limits and stipulations for online delivery. For the COR as a universal document, it was thought simpler is better.

If any senator objects to making this adjustment in the COR and wishes to debate the issue, it will be so. If it is uncontroversial, we will make the changes.

- Paraphrasing Tool—a complication to discussions of online instruction?

I just learned last Friday that there are new Turnitin beating apps and programs known as "paraphrasing tools." Paraphrasing tools take any text submitted, paraphrase it, and give a Turnitin similarity analysis. This will obviously affect our discussions of online instruction going forward, but also face to face modality as well.

Student Housing

A developer has been chosen to enter into a Private-Public Partnership (to remain confidential until approved by the Board). The workgroup engaged in this process involves both myself, AFA president Karen Frindell Teuscher, and a couple other faculty including Senator Sarah Whyllly. It was a thoroughly collaborative venture. The process insured among other things,

- The best deal for students, affordability being paramount
- Sustainability values for architecture, waste management, transportation, parking, etc.

- A commitment to local labor and prevailing wage

The plan is that we will open a housing facility in the summer of 2022 in the general vicinity of what is now the Button Building and its environs; the project will bring in some money to the district, the amount is negotiable and will be weighed against the lowest possible rent for student occupants. No more details are available at this time, but will come soon.

State of the State

- **Guided Pathways**
20 people—faculty, staff and students, will be attending a Guided Pathways Conference next Monday in Sacramento. You'll hear more about that at the next Senate meeting.

Area B

- Jen Carlin-Goldberg and I attended Area B March 22 in Monterey. We learned many things:

The COCC (California Online Community College) was designed to postpone accreditation (no plans to have it be accredited), and to provide “micro certificates” or badges for specific job skills, and targeted specific student audiences one of which is veterans. The Veterans Association recently announced that because of the non-accredited and limited nature of what the COCC was going to offer, its offerings will not be eligible for VA benefits. The chancellor's office is in the process of rethinking some things. Meanwhile the ASCCC passed a resolution last fall requesting that the ASCCC executive committee constitute the Academic Senate for the COCC and that resolution has not been answered.

Many interesting things are on the legislative front. Two bills are currently in the legislature that particularly caught my attention: AB 302 (Berman 2019) which would allow homeless students to spend the night in CCC parking lots, and SB 484 (Portantino 2019) which would require auto-awarding degrees regardless of students' consent.

The full president's update can be found here: <http://createsend.com/t/y-1A9E4BCCBD501913>

Plenary

Coming up April 11, 12, 13. Attending will be Myself, Jesse Kosten, Paulette Bell and Julie Thompson. There are two resolutions that SRJC had a hand in. One urges the CSU system not to reduce the American Institutions requirement for the bachelor's degree, and the other proposes adopting the paper *The Role of Library Faculty in California Community Colleges*, co-authored by our own Canon Crawford.

Please look at the Resolutions packet and let me know of any input you have on how I should vote. I will send out the link to the resolutions packet Thursday and Friday, April 11 and 12, as it changes during the first two days of Plenary.

ET