

## Julie Thompson Spring 2019 ASCCC Plenary Report

Excellent group of people. A joy to watch the President, John Stankas: smart, un-frazzled and unflappable, funny, superb control of his chairmanship responsibilities.

Civil, sane, smart, collegial group.

The ASCCC appears to be asserting its legally defined role and acknowledging that certain parties have attempted to circumvent and undermine that legally defined role.

Former president Julie Bruno said that “the direction in which the system is headed keeps [her] up at night.” Concerned about forces that want to take local control away from the colleges.

The importance of getting young faculty steeped in Senate and institutional culture.

“Top-down, centralized control doesn’t reflect California.” Top-down’s days are numbered.

Be ready to move with innovation when the current top-down model collapses.

The person who writes the papers shapes the policies.

Sessions:

**“Money, Money...Where’s the Money? Hint: Look at the Coding.”** “Colleges are funded and held accountable at the course level, and with the implementation of AB 705 and the Student Centered Funding Formula (SCFF), it is critical that English composition/critical thinking and mathematics/quantitative reasoning courses be coded accurately.” New MIS CB (course basic) codes and rubrics have been created and vetted through the consultative process.

**Onboarding for the Student Journey in a Guided Pathway.** “Onboarding” defined as getting the student from first point of contact to the first day of class.

Where do students get lost in the process?

“Process is not linear. More chaotic. Let’s engage with the chaos instead of trying to force linearity.”

**Credit for Prior Learning.** Implements SB 1071 (Roth 2018). Particularly for veterans, but also for others.

Students have the right to accept or decline the credit as accepting it may have implications for their financial aid or GI benefits.

The faculty signs off on the equivalency; stipended to do so.

Courses do not count toward SCFF, but if the courses contribute to completion, the completion would count.

How transcribed? Still working that out.

Placement based on prior learning: local decision.

Formerly, this area of Title 5 was under the heading of "Credit by Exam," but the new, more expansive heading is for prior learning in general, and credit by exam and others means are subordinate to the more expansive heading. That is, credit by exam is one type of credit for prior learning. Further, ASCCC Resolution 9.02 F18 "calls for noncredit curriculum approval processes to be equalized to credit curriculum approval processes."

**Faculty Diversification, Beyond Awareness to Action.** Daisy Gonzales, Deputy Chancellor, CCCCCO, and John Stankas, ASCCC President. Also attended a breakout session on this, with Daisy Gonzales and Mayra Cruz, our Area B Rep for ASCCC.

The CO's legal is working on an opinion to clarify "how far can we go?" since Prop 209 is law?

Partner with CSUs to develop grad students

One CCC that has made significant progress in diversity hiring noted that their president meets with every hiring committee before it commences its work. "Regina sets the tone."

Having the CO take on more targeted, broader advertising of positions so that job announcements are more broadly distributed (each individual college has limited resources). CCCCCO registry, but how effective?

Important for each college to "make space for this conversation."

**Saturday: lots of voting, and jokes during the downtimes!** What did the zero say to the eight?  
Nice belt.