

Reporte de Presidente

Senado Académico, diecisiete de abril, 2019

Eric Thompson

Plenary

Plenary occurred last week, April 11, 12, and 13. Myself, Jesse Kosten, Paulette Bell and Julie Thompson. I will give some time today to hear from each of them about Plenary. All three of our colleagues were attending Plenary for the first time.

A couple highlights: Several senate leaders had an impromptu meeting at the hotel bar brought together by the commonality that our local senates had passed resolutions of no confidence in Chancellor Oakley. We talked about next steps. We want to acknowledge and appreciate that, as our ASCCC president has reported, communication and consultation between the CCCCO and the ASCCC have improved, John Stankas describing the current relationship as “functional”, yet the change has been relatively small. We felt that, while acknowledging and encouraging the improvement, we need to continue the protest and critique. We plan to a) continue to communicate with each other and strategize, and b) write and speak in public venues about our continued concerns.

The breakouts and resolutions I attended tended to be on the CVC-OEI. The only resolution I voted against, and was the only no vote cast on this particular resolution, was to adopt the DEETAC definitions of online instruction. I felt the definition of OLP (online but with in-person proctored assessment) would not satisfy our math department. The full, final resolution packet will be published soon, and when it is, I will make sure it is available to you.

I now invite Julie, Jesse, and Paulette to share their experiences and insights.

ET