

# SENATE RETREAT SUMMARY: Recommended areas for focus in Year 2

Extracted from Guided Pathways workgroup's [Year 1 Inquiry results](#) reported to the Senate

The recommendations below are in alignment with Santa Rosa Junior College's Vision, Mission and Values.

CLARITY	STUDENT-CENTERED APPROACHES	INFORMATION MANAGEMENT & APPLICATION
<p><b>1. Invited and Welcomed</b></p> <ul style="list-style-type: none"> <li>• Re-design SRJC website from student/public users' perspective</li> <li>• Welcome Center (ISSC—being built)</li> <li>• Signage and Wayfinding</li> </ul> <p><b>2. Guided and Supported</b></p> <ul style="list-style-type: none"> <li>• Clearer, accurate communication to new students on what degrees/certificates/programs are available and what pathways, timeframes, and outcomes to expect if you complete.</li> <li>• Improve communication between Academic Affairs and Student Services</li> <li>• Program and Curricular Clarity               <ul style="list-style-type: none"> <li>○ Program Mapping</li> <li>○ Coun 270</li> <li>○ First Year Experience (FYE)</li> <li>○ Summer Bridge, "SRJC Ready" (in progress)</li> <li>○ Scheduling Process and Academic Calendar</li> <li>○ Schedule for completion</li> </ul> </li> </ul> <p><b>3. Engaged and Empowered</b></p> <ul style="list-style-type: none"> <li>• Rethink scheduling process &amp; academic calendar. Explore using an interrelated, district-wide approach so that students can fulfill their educational goals</li> <li>• Improving communication between discipline faculty and allied faculty</li> </ul>	<p><b>1. Invited and Welcomed</b></p> <ul style="list-style-type: none"> <li>• Student Success Coaching</li> <li>• First Year Experience (FYE)</li> <li>• Student Leadership Development</li> <li>• Welcome Center (ISSC—being built)</li> </ul> <p><b>2. Guided and Supported</b></p> <ul style="list-style-type: none"> <li>• Institutionalize Learning Communities (ISSC—in progress)</li> <li>• First Year Experience (FYE) with broad thematic pathways and contextualized English and Math</li> <li>• Library Research Hub</li> <li>• Supporting students' choices</li> <li>• Faculty mentors (declared and undeclared)</li> <li>• Peer Assisted Learning Specialist (PALS) program (ISSC—not systematic)</li> <li>• Student Success Coaches (ISSC—not systematic)</li> <li>• Early Career Exploration (Work Experience—not systematic)</li> </ul> <p><b>3. Engaged and Empowered</b></p> <ul style="list-style-type: none"> <li>• Library Research Hub</li> <li>• Peer Assisted Learning Specialist (PALS) program (ISSC—not systematic)</li> <li>• Institutionalize Learning Communities</li> <li>• Supporting disproportionately impacted groups as defined by the SRJC Equity Plan</li> <li>• Class Size/Limit (not systematic)</li> </ul>	<p><b>1. Invited and Welcomed</b></p> <ul style="list-style-type: none"> <li>• Predictive Analytics such as local high school demographics</li> <li>• Student Success Coaching (ISSC—not systematic)</li> <li>• Website and data structured so that accurate, current information is available how and where needed for all users</li> </ul> <p><b>2. Guided and Supported</b></p> <ul style="list-style-type: none"> <li>• Predictive Analytics such as Ed Plan data</li> <li>• Clearer, accurate communication to prospective/new/continuing students on what degrees/certificates/programs are available and what pathways, timeframes, and outcomes to expect if you complete.</li> <li>• Website designed with users in mind</li> <li>• Universal design of website</li> <li>• Student Success Coaching (ISSC—not systematic)</li> <li>• Improved communication between Student Services and Academic Affairs for all constituents</li> </ul> <p><b>3. Engaged and Empowered</b></p> <ul style="list-style-type: none"> <li>• Predictive Analytics such as SRJC student retention and persistence</li> <li>• Student Voice/Input</li> <li>• Faculty and staff have access to info they need to guide and connect students to "just in time" support resources, engaging and empowering curriculum, and extracurricular activities and services</li> <li>• Scheduling Process and Academic Calendar (including wait lists)</li> </ul>