ACCESSIBILITY OF ONLINE AND WEB-BASED INSTRUCTIONAL MATERIALS
THE AMERICANS WITH DISABILITIES ACT OF 1990 (42 U.S.C. 12100 et seq.)
SECTION 508 OF THE REHABILITATION ACT OF 1973 (29 U.S.C. Sec. 794d)
CALIFORNIA GOVERNMENT CODE SECTION 11135
ADOPTED: JULY 14, 2009
REVISED: JANUARY 10, 2012
REVISED: MAY 8, 2012

1.   Whenever possible and financially feasible, when acquiring or making determinations about online course management systems and software, the District will seek out, design, or select software and course delivery systems that assure accessibility to persons with disabilities.

2.   Whenever possible and financially feasible, accommodation will be "built into" online courses from the outset. Adoption of access solutions which include assigning assistants (i.e. sign language interpreters, readers) to work with an individual student to provide access to online courses will be considered only as a last resort, when efforts to enhance the native accessibility of the course material have failed or are not financially feasible.

3.   The College, under the supervision of the assigned dean, will create and maintain "SRJC Accessibility Design Principles for Web-based Class Materials." These will be readily available to guide instructors.

4.   The College will perform an Accessibility Review for all new online course sections, expected to launch beginning with courses scheduled for fall 2010 and thereafter. In addition, the College will perform an Accessibility Review for all online courses at least every six years. This review will include all class material required or realistically necessary for completion of a class, and all online class materials hosted at SRJC.

5.   Instructors are responsible to ensure that their online classes meet SRJC accessibility guidelines. In order to accomplish this, they will be provided with assistance the Distance Education Department and the Disability Resources Department.