

# AGENDA

## GUIDED PATHWAYS WORK GROUP

MARCH 15, 2018, 3:00-5:00, Doyle 4246

Facilitator, E. Thompson; CO-Facilitator Saeid Eidgahy

### I. Introductions(All Speak)

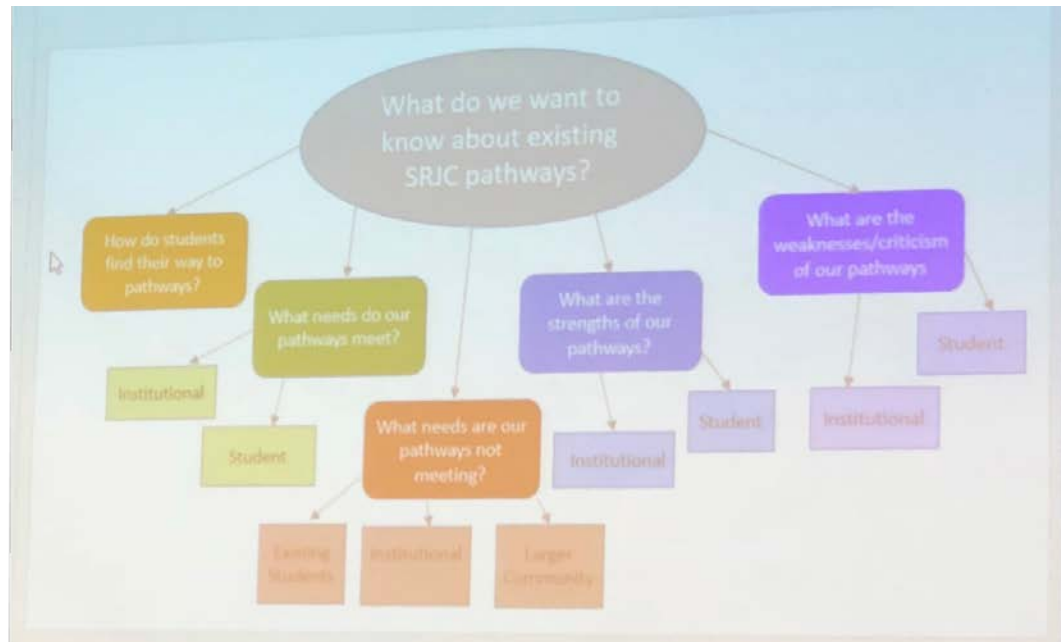
20 min

- Identify Note Taker
  - Matthew Long volunteered to be NoteTaker
- Name, Rank, Serial Number
  - Discussion of the GP group so far
    - Reviewed team structure that went to Oakland
    - Currently the Pathways Group is open
    - 18-19 faculty, open to more faculty, classified, other
    - Could use some faculty/staff from KAD, Petaluma, CTE
    - Need to finish work plan
      - Eric has copied and provided today: submitted self-assessment, along with prompt/descriptions of the first 3 areas, budget categories
  - Folks introduced themselves
    1. Michael Ichikawa, Math
    2. Julie Thompson, English, AFA
    3. Nancy Ruud, Adjunct Counseling
    4. Michael Hale, English
    5. Summer Winston, Graphic Design
    6. Eduardo Solorio, SGA
    7. Saeid Eidgahy, Sr. Dean Liberal Arts & Sciences
    8. Kerry Loewen, Dean Arts & Humanities
    9. Matthew Long, Dean Student Svcs (Petaluma)
    10. Eric Thompson, President, Academic Senate
    11. Amy Merkel, Transfer Center
    12. Kate Hickman, Articulation
    13. Alexa Forrester, Philosophy
    14. Christopher Bones, Curious Student
    15. Amiko Morales, Student
    16. Evelyn Navarro, AS President (student)
    17. Robert Martinez, Student Trustee
    18. Jorge Romeo, Student from Connections LC
    19. Phyllis Usina, Librarian
    20. Tina Dodson, Director Strong Workforce
    21. Kelly Windsor, Adjunct Business
    22. Kevin McDermott Swanson, Student
    23. Eric Thompson, Religious Studies
    24. Roberto Alvarado, Counselor (from Petaluma)

## II. Structure of Work Group (Presentation w/ Discussion)

20 min

- Pre-Discussion
  - Self-Assessment: Eric did a final adjustment on the overall score on the Self-Assessment to Pre-Adoption.
    - This reflects our study of the GP, but some of the individual items will show higher scores because we have been working on some of these 'best practices' in other ways
- Flow Chart
  - This illustrates one way to organize ourselves- around key questions.



- Alexa: Let's add a question about how we support students that are not on a pathway-where SRJC is a destination for them
  - Kerry: And let's make sure address students who need to move through the college with little cost
- Jorge: Make sure we address how high schools prepares students for college
- Summer: Multiple pressures exist: How are we best going to serve our students, completers numbers need to go up for funding. Tough circumstances.
- Phyllis: Nothing new- majors were similar effort and controversial at the time. Told a story about a student who wanted a meta-major experience to explore Math-based careers
- Kevin: Look at some data. Maybe course sequence of GE.
- Evelyn: Skyline has metamajors. (we could visit, perhaps, says Eric)
- Amy: Hope we will be able to help students to connect majors to careers. Can't lose focus on letting students explore. Don't forget internships, and paid work.
- Procedures
  - Plan is to be submitted at <https://nova.cccco.edu>.
  - This also included budget information

- Each of the 14 possible areas have a place for the work plan, along with a timeframe, and where we believe we would end up in this area. We would be completing just the first 3 (those in the Inquiry section).
- Jorge: plan needs to incorporate deep inquiry with students themselves.
- Phyllis: Would like to do focus group study with students
- Eric: We need to do the plan for the first 3 elements. Let's do groups based on those.
- Time Line
  - By March 28: 3 Small Group Meetings have finished
  - Doodle Poll: Next
  - April 6: Present rough draft to Senate

### III. Draft of Work Plan (Discussion)

30 min

- Procedure
  - We will make one shared document with three sections. It will be a Google doc.
    - There will be some guiding principles for use.
    - Contributors should use you're their own name.
    - Folks can feel free to view it in process.
    - This will be a brainstorming process, with some prompts (and interpretation) about each of the 3 sections
  - Eduardo: Would like to use this project as an opportunity to involve students in research (especially about themselves!).
- Scope
- Content

### IV. Budget Principles (Discussion)

20 min

- Categories (rather than specifics)

### V. Tasks (Discussion, Decisions)

30 min

- Identify Sub Workgroups and Personnel
- Specify how Work Plan will be Completed and Vetted
- Establish Electronic Vehicle

### Appendix: Timeline

- Spring Break: March 17-25
- Sub Groups Meet and Confer at least once March 26-April 10
- Electronic discussion and Editing of Work Plan
- **April 2**, Have a Rough Draft of Work Plan to share with Academic Senate for 4/4 Meeting
- Work Group Plenary Meeting **April 11** (?) Reports, Finalize Work Plan
- ASCCC Plenary Thurs-Sat, April 12, 13, 14 San Mateo Marriott
- Work Plan due **April 15**