167
00:21:43.650 --> 00:21:47.700
Julie Thompson: Okay john are you ready for me to step in.

168
00:21:48.240 --> 00:21:49.590
Dr John Stover: Yes, it's 315.

169
00:21:49.740 --> 00:22:03.840
Julie Thompson: Okay sounds good i'm welcome everyone i'm calling this meeting to order it's lovely to see everybody, thank you for showing up on this beautiful early late winter really but it's an feels like an early spring day it's beautiful out there.

170
00:22:05.220 --> 00:22:17.190
Julie Thompson: um okay I anticipate a very productive meeting, we have a lot on the action agenda, which is really great to see so i'm, and that is a testament to.

171
00:22:17.700 --> 00:22:31.080
Julie Thompson: To really good work in the at the preceding meetings Okay, and so I can I get a volunteer to read the land acknowledgement statement Senator who would be willing to do that.

172
00:22:34.410 --> 00:22:36.060
Emily Schmidt (she): and mentally I can do it.

173
00:22:36.510 --> 00:22:39.030
Julie Thompson: Emily Thank you so much, Senator Schmidt.

174
00:22:40.380 --> 00:22:52.020
Emily Schmidt (she): We acknowledge that we gather at Santa Rosa junior College on the territorial traditional land of the promo people in Santa Rosa and the coast me walk people in petaluma past and present.

175
00:22:52.860 --> 00:22:59.370
Emily Schmidt (she): And honor with gratitude of the land itself and the people who have stewarded it throughout the generations.

176
00:23:04.440 --> 00:23:09.840

Julie Thompson: Okay, open forum Natalia do we have anyone in the queue for open forum.

177
00:23:10.080 --> 00:23:12.810
Academic Senate: Yes, first is norma or teeth.

178
00:23:13.320 --> 00:23:15.510
Julie Thompson: Okay, and norma ortiz.

179
00:23:23.490 --> 00:23:25.290
Julie Thompson: norma ortiz are you with us.

180
00:23:28.860 --> 00:23:32.040
Julie Thompson: Okay i'll come back to her i'm going to tell you Is there anyone else.

181
00:23:33.330 --> 00:23:36.360
Academic Senate: um yes next is delish a Carmona Benson.

182
00:23:36.720 --> 00:23:40.890
Julie Thompson: Okay, I have a student body President delish a criminal been some please.

183
00:23:42.030 --> 00:23:43.020
Delashay: Thank you, President.

184
00:23:45.330 --> 00:23:53.640
Delashay: I just would keep that hat really short and simple because it's just like a repetitive thing of saying that I am here for that boat.

185
00:23:54.480 --> 00:24:04.620
Delashay: And I thought about how to make it so so short, because we cannot talk about being expertise, because there are more than expertise at the table.

186
00:24:05.070 --> 00:24:14.010
Delashay: So it's not about us not being expertise and field that we're hiring it wouldn't be about the vote because we can't outfought you this one vote to the five or six.

187
00:24:14.610 --> 00:24:21.450

Delashay: It couldn't be about us having your information, because your information is all over the Internet, I looked you most of you guys up.

188
00:24:22.350 --> 00:24:30.330
Delashay: It wouldn't be about training because Susana trains us the best training that I can think of, we are highly trained and certified beyond.

189
00:24:31.140 --> 00:24:45.360
Delashay: hiring committee, so it only boil it down to not wanting us to be there to have our voice and that's really sad today, I was in there, accurate the accreditation committee and I was just thinking about it, the whole day afterwards.

190
00:24:46.530 --> 00:24:55.110
Delashay: it's just about us engaging and we have to be on the hiring committee that's what we need to be added as the count.

191
00:24:55.950 --> 00:25:04.050
Delashay: that's all you say about the hiring committee for today and I hope that you guys really think about this is not the expertise is not the boat is not the Info it's not the training.

192
00:25:04.830 --> 00:25:15.240
Delashay: it's about our voice if you say no, is your not wanting to hear our voice i'm going to take that hat off put on my hat.

193
00:25:16.710 --> 00:25:26.130
Delashay: and talk about our college our I know that i've brought that up before there is something that we are really, really going to go for bringing back the College our.

194
00:25:27.210 --> 00:25:41.880
Delashay: Also, I want to thank Robert for coming in from the ethnic study group to tell us about the ethics department and how that's coming through we're not appreciative of taking the word black off of there but not anything we're not used to.

195
00:25:43.650 --> 00:26:00.720
Delashay: We are going to strongly push that we continue hiring people who are culturally competent to be in these positions, making that very clear that that person doesn't necessarily have to be by plot but needs to be culturally competent that's the word we're really looking for.

196
00:26:02.400 --> 00:26:13.740

Delashay: But our biggest feet, for the rest of the Semester and next fall will be changing fall break and taking thanksgiving off of there and making it fall break so we're going to be asking you guys to please.

197
00:26:14.340 --> 00:26:21.780
Delashay: Please think about coming to school, three days earlier, so that we can have that whole week off for our fall break.

198
00:26:22.980 --> 00:26:39.900
Delashay: It is the most travel holiday of the Semester and wouldn't it be nice if we had the whole week off, so we can get to grandma's house or wherever else we go for that that week and I think that we need a week off at that time of the year so that's it Thank you President.

199
00:26:40.680 --> 00:26:47.460
Julie Thompson: Thank you, I see that normal routines has joined us norma you are next in the queue for open forum.

200
00:26:50.370 --> 00:26:58.110
Norma Ortiz: hi yes, thank you first of all i'm very excited to be here with you guys um I always learn a lot I.

201
00:26:59.310 --> 00:27:10.500
Norma Ortiz: Always you know, take a lot of great information from these forums, so I appreciate them, and especially for those who have been joining.

202
00:27:12.300 --> 00:27:25.110
Norma Ortiz: The strategic planning I loved that there was some good discussions and conversations around different topics specially obviously with the mission vision and.

203
00:27:27.120 --> 00:27:40.260
Norma Ortiz: Value statement that's officiated to, and I also in the accreditation forums very interesting to be a part of those for the first time as a student.

204
00:27:41.730 --> 00:27:48.030
Norma Ortiz: I was looking at the agenda items for today and.

205
00:27:49.080 --> 00:27:50.400
Norma Ortiz: I have some questions.

206

00:27:51.660 --> 00:27:55.320
Norma Ortiz: or pretty much, I would like more clarification because I was trying to.

207
00:27:56.580 --> 00:27:57.660
Norma Ortiz: understand.

208
00:27:59.010 --> 00:28:04.230
Norma Ortiz: Two aspects, so it says possible language agenda of the agenda.

209
00:28:06.120 --> 00:28:21.690
Norma Ortiz: Participation defined by departments programs, as approved by VP of human resources or designee in consultation with academic senate President so i'm not understanding a lot about that so.

210
00:28:23.670 --> 00:28:26.070
Norma Ortiz: If it's around the participation.

211
00:28:27.300 --> 00:28:29.670
Norma Ortiz: I would like to know how that would be limited.

212
00:28:32.010 --> 00:28:42.720
Norma Ortiz: And is there going to be like a change in terms like there's so many departments that are Santa Rosa junior college, so I just want to make sure that that.

213
00:28:43.470 --> 00:28:53.100
Norma Ortiz: i'm understanding that there's going to be like some sort of uniformity or the each department is going to bring their own set of rules i'm not clear on that.

214
00:28:53.580 --> 00:29:02.460
Norma Ortiz: And then, also on the options for student participation in the Faculty hiring process as developed by academic Senate, except and.

215
00:29:04.020 --> 00:29:14.160
Norma Ortiz: It says concerns about consistency among departments processes so that's confusing I don't understand what's what's being meant by that another thing I want to mention.

216
00:29:15.420 --> 00:29:22.050
Norma Ortiz: Is that you know after kind of hearing all the different comments from.

217
00:29:23.550 --> 00:29:27.840
Norma Ortiz: The Senate last last meeting after public comment.

218
00:29:30.570 --> 00:29:50.730
Norma Ortiz: I just want to make sure that you guys understand that we're not here to step on anyone's toes right we're here to try to partnership with you guys in the best capacity as possible, obviously we're going to get trained we don't we don't know the process, as well as you guys might so.

219
00:29:52.860 --> 00:29:54.480
Norma Ortiz: I feel that you know.

220
00:29:55.530 --> 00:30:01.260
Norma Ortiz: That resistance see of that resistance of of each department, a couple of.

221
00:30:02.310 --> 00:30:15.060
Norma Ortiz: Of you guys say no well you know, we should have our own say we shouldn't let you know students be involved in that process and we're just here to provide a.

222
00:30:15.780 --> 00:30:32.040
Norma Ortiz: Just unique perspective again under the student voice i'm assuming that you know the proper training is going to be given and we're just going to be delegated to participate again in our own role and capacity so again we're not here to step on anyone.

223
00:30:33.150 --> 00:30:45.930
Norma Ortiz: So just want to want that to be clear and obviously you guys have those expertise which is here to provide a sense of perspective and input so just wanted to clarify that Thank you.

224
00:30:48.780 --> 00:30:49.530
Julie Thompson: Thank you.

225
00:30:50.880 --> 00:31:07.500
Julie Thompson: And, just to clarify process we don't respond to things in the moment during open forum, so I hope that the the questions that you raise will be answered for you during the the discussion when we get to the items that you asked about i'm thinking Natalia Sir anyone else in the cube.

226
00:31:08.580 --> 00:31:10.470
Academic Senate: So next is Laura aspinall.

227
00:31:10.860 --> 00:31:12.540
Julie Thompson: Okay, for aspinall please.

228
00:31:13.320 --> 00:31:27.600
Laura Aspinall- she/her: hi everyone actually hadn't planned to speak but i've just been getting flooded with emails from one of my professional organizations, about the board meeting is happening right now at La la.

229
00:31:28.380 --> 00:31:38.610
Laura Aspinall- she/her: Community college district, who I just wanted I think it'd be important for all of us to know what's going on there if you haven't been following this legal case.

230
00:31:39.180 --> 00:31:44.550
Laura Aspinall- she/her: it's very disturbing so i'll just give you a brief synopsis for those that are unfamiliar with.

231
00:31:45.540 --> 00:31:53.640
Laura Aspinall- she/her: A case was brought forward against la CCD by a blind student who wanted accessible classroom materials and technology, the student one the case.

232
00:31:54.060 --> 00:32:02.670
Laura Aspinall- she/her: And, and the appeal, rather than a polling its commitment to diversity equity inclusion and access for all.

233
00:32:03.360 --> 00:32:16.980
Laura Aspinall- she/her: la CCD wants to take the case to the Supreme Court, using a theory of disparate impact, in other words they're arguing that Ada in section 505 do not prohibit unintentional discrimination.

234
00:32:17.610 --> 00:32:25.350
Laura Aspinall- she/her: And so, therefore, because their discrimination was unintentional they should not be held to requiring that all course materials be accessible.

235
00:32:26.490 --> 00:32:43.410
Laura Aspinall- she/her: And so I don't think I have to explain why that is troublesome what it would mean is instead of colleges, providing accessible courses online and materials that students would have to individually request that, through the accommodation process so.

236

00:32:44.430 --> 00:32:53.010
Laura Aspinall- she/her: Not only does it create more barriers for students with disabilities, who are already disproportionately impacted it would also create a huge.

237
00:32:54.390 --> 00:33:08.040
Laura Aspinall- she/her: Fiscal impact on districts, as well as far as then channeling all those students individually, through the dsp s offices for something that districts just do right now, so the good news is they were flooded with.

238
00:33:09.900 --> 00:33:18.300
Laura Aspinall- she/her: Thousands of comments and people are still there, expecting their open forum to go on, if you ever think are open forum as long.

239
00:33:19.710 --> 00:33:28.020
Laura Aspinall- she/her: For over two hours today before they even get to their board agenda we have advocates for around the country that have come to talk about this.

240
00:33:28.530 --> 00:33:37.650
Laura Aspinall- she/her: But it's it's troublesome than a district would think that that's acceptable to begin with, particularly a Community college, which is mission is to serve its Community Thank you.

241
00:33:38.550 --> 00:33:45.240
Laura Aspinall- she/her: And if you'd like further information about our like to follow this field, please feel free to reach out to me, and I can provide you the information okay.

242
00:33:45.990 --> 00:33:49.770
Julie Thompson: And thank you for that um Natalia Is there anyone else in the queue.

243
00:33:50.040 --> 00:33:52.200
Academic Senate: Yes, i'm a brand tillman.

244
00:33:52.680 --> 00:33:54.210
Okay, great.

245
00:33:55.260 --> 00:34:03.780
Abrea Tillman V.P. of Finance: Thank you guys Thank you chair I won't take up too much more of your your time, and thank you so much for allowing me to speak on public comments and then just on behalf of the.

246
00:34:05.010 --> 00:34:20.490
Abrea Tillman V.P. of Finance: concept of students students for the hiring committee a faculty I think it's also just a way to show our progression as well and to and it's also kind of like a humanities issue because it's.

247
00:34:21.570 --> 00:34:34.350
Abrea Tillman V.P. of Finance: Building that communication between those who are feeling, you know, a press from from the control have a way to have their voices be heard as well and it just shows that we are not in a.

248
00:34:35.430 --> 00:34:49.560
Abrea Tillman V.P. of Finance: That we're still in a fluid state to understand that there are other perspectives that are just as important, and with the appropriate training, then we can all come together and be able to.

249
00:34:51.000 --> 00:34:55.110
Abrea Tillman V.P. of Finance: Go to a more progressive place, thank you, I appreciate your time.

250
00:34:57.840 --> 00:34:58.380
Julie Thompson: Thank you.

251
00:34:59.400 --> 00:35:01.500
Julie Thompson: Thank you so much Natalia.

252
00:35:03.090 --> 00:35:04.530
Academic Senate: That is it for open forum today.

253
00:35:04.950 --> 00:35:05.760
Julie Thompson: Okay, thank you.

254
00:35:07.980 --> 00:35:08.820
OK.

255
00:35:11.130 --> 00:35:12.930
Julie Thompson: So, moving along.

256
00:35:14.970 --> 00:35:21.450

Julie Thompson: I next is correction and adoption of the February 16 minutes.

257
00:35:22.650 --> 00:35:27.630
Julie Thompson: Are there any corrections to the the Minutes as they appeared in your packet for today.

258
00:35:31.950 --> 00:35:33.390
Julie Thompson: And if not.

259
00:35:34.560 --> 00:35:36.480
Julie Thompson: I Senator carlin goldberg.

260
00:35:37.740 --> 00:35:42.540
Jen (she/her) Carlin-Goldberg: My name is Jennifer curlin goldberg and I would like to move to approve the Minutes, must we last meeting.

261
00:35:43.170 --> 00:35:45.780
Julie Thompson: Okay, thank you i'm Senator avila.

262
00:35:46.530 --> 00:35:50.460
Filomena Avila: by Senator Abdullah second that motion.

263
00:35:51.810 --> 00:35:59.520
Julie Thompson: Thank you Okay, we have a motion and a second is of senators can get ready with their mics Secretary stover will call the boat.

264
00:36:01.500 --> 00:36:06.600
Dr John Stover: Calling the vote on the approval of the February 16 minutes anderman.

265
00:36:06.690 --> 00:36:08.370
Dr John Stover: Yes, aspinall.

266
00:36:08.880 --> 00:36:09.390
Yes.

267
00:36:10.560 --> 00:36:11.250
Dr John Stover: octagon.

268
00:36:11.670 --> 00:36:13.590
Dr John Stover: Yes, avila.

269
00:36:13.950 --> 00:36:15.960
Dr John Stover: Yes, he allowed sorry about that.

270
00:36:16.110 --> 00:36:17.820
Vince Bertsch: perched yes.

271
00:36:17.940 --> 00:36:18.480
Dr John Stover: boom BA.

272
00:36:19.020 --> 00:36:20.340
Dr John Stover: Yes, Bush.

273
00:36:20.820 --> 00:36:22.470
Dr John Stover: Yes, carlin goldberg.

274
00:36:22.860 --> 00:36:24.570
Dr John Stover: Yes, Kabbalah stolen.

275
00:36:24.930 --> 00:36:25.410
Yes.

276
00:36:26.430 --> 00:36:27.630
Dr John Stover: donegan proxy.

277
00:36:27.660 --> 00:36:29.670
Dr John Stover: Balance Layla yes.

278
00:36:30.720 --> 00:36:31.440
Dr John Stover: bassler.

279
00:36:32.220 --> 00:36:32.730
Yes.

280
00:36:34.920 --> 00:36:35.490
Dr John Stover: hail.

281
00:36:36.240 --> 00:36:36.540
Yes.

282
00:36:37.650 --> 00:36:39.450
Dr John Stover: Jacob jacobson proxy aspinall.

283
00:36:41.490 --> 00:36:42.300
Dr John Stover: Johnson.

284
00:36:42.810 --> 00:36:44.370
Dr John Stover: Yes, coston.

285
00:36:44.760 --> 00:36:46.290
Dr John Stover: Yes, come at Co.

286
00:36:46.890 --> 00:36:48.360
Dr John Stover: Yes, lemer.

287
00:36:48.960 --> 00:36:50.460
Dr John Stover: Yes, Oliver.

288
00:36:50.640 --> 00:36:53.460
Dr John Stover: Yes, reverse proxy Abdullah.

289
00:36:54.150 --> 00:36:55.620
Dr John Stover: Yes, Schmidt.

290
00:36:56.430 --> 00:36:57.960
Dr John Stover: Yes, school enberg.

291
00:36:58.980 --> 00:36:59.460
Hannah Skoonberg: Yes.

292
00:36:59.640 --> 00:37:01.830
Nikki Slovak: Slovak yes.

293
00:37:01.920 --> 00:37:03.930
Dr John Stover: stover yes balance Layla.

294
00:37:04.980 --> 00:37:05.550
Kat Valenzuela: Yes.

295
00:37:05.940 --> 00:37:07.470
Dr John Stover: wiley proxy Schmidt.

296
00:37:08.100 --> 00:37:08.640
Yes.

297
00:37:09.960 --> 00:37:10.710
Dr John Stover: Winston.

298
00:37:12.330 --> 00:37:13.290
Summer Winston (They/Them): Yes.

299
00:37:14.820 --> 00:37:15.780
Dr John Stover: The vote is.

300
00:37:15.900 --> 00:37:17.130
unanimous and approval.

301
00:37:19.050 --> 00:37:20.220
Julie Thompson: Okay Thank you everyone.

302
00:37:23.790 --> 00:37:36.960
Julie Thompson: Okay um next we have adjustments to the agenda um is there anything that's on the consent agenda today that a senator wishes to pull in place on the action agenda to allow for discussion.

303
00:37:42.090 --> 00:37:43.740
Julie Thompson: Okay hearing none.

304
00:37:46.770 --> 00:37:49.470
Julie Thompson: Reports okay.

305
00:37:52.800 --> 00:37:59.010
Julie Thompson: So i'm going to be making a really short report today, so that I can yield the balance of my time to Dr Mundo and.

306
00:37:59.730 --> 00:38:08.070
Julie Thompson: Dean holcomb who will be doing the ethnic studies support and which were a little more time than then had been allocated to them on the agenda so.

307
00:38:08.730 --> 00:38:18.150
Julie Thompson: I would like to first announce that we have made our appointments to the search committee for the next Vice President of academic affairs and the sentence appointees are Nancy persons.

308
00:38:18.480 --> 00:38:30.000
Julie Thompson: and lose number of take Garcia and think I think everyone who submitted state statements of interest and especially Nancy and moves, for the work that they're about to do on behalf of the Faculty.

309
00:38:31.440 --> 00:38:40.230
Julie Thompson: that's her out for those areas that have candidates, there were several areas that have no candidates, please consider putting your name forward for an at large seat.

310
00:38:40.560 --> 00:38:49.020
Julie Thompson: So, once we wind up the current and validating will start the at large process, and there will be another call for candidates, so please do consider putting your name forward.

311
00:38:49.650 --> 00:38:55.470
Julie Thompson: And, and also encourage your colleagues to run, I know that everyone is really tired we've been at this.

312
00:38:56.370 --> 00:39:03.690
Julie Thompson: You know pandemic style of working for a couple of years, so I do appreciate how exhausted, everyone is, and I thank you for.

313

00:39:04.410 --> 00:39:17.040
Julie Thompson: for making this a priority, so we can fill those seats and plenary is coming up in April and executives discuss this and we're hoping to send six people like we've done the past couple of semesters we're not sure that will have.

314
00:39:17.700 --> 00:39:27.570
Julie Thompson: The resources for that, but we'll be looking at our budget determining what we can afford and so please be thinking about whether you would like to attend and there will be a call for interest and.

315
00:39:28.020 --> 00:39:37.860
Julie Thompson: We will determine who we can send and, finally, I want to say a huge Thank you to Kate jolly surfin Fernandez and Dr chunks cabinet.

316
00:39:38.460 --> 00:39:45.630
Julie Thompson: for approving and facilitating the creation of a new chamber space for us for four years, long a long time.

317
00:39:45.990 --> 00:39:50.910
Julie Thompson: People have complained about the current chambers, but that really long table that separates us from each other.

318
00:39:51.270 --> 00:39:58.350
Julie Thompson: And so we'd be moving into a space in one of the big rooms in Doyle, with a setup that allows us to sit more in a circle or a square.

319
00:39:58.740 --> 00:40:07.350
Julie Thompson: And I think this will support a relationships, I think it will support conversation and the difficult discussions that we have.

320
00:40:07.770 --> 00:40:12.000
Julie Thompson: And it just would really like to thank everyone who has helped to make this possible.

321
00:40:12.750 --> 00:40:21.330
Julie Thompson: I will not have the opportunity to facilitate a meeting in that new space, but i'm looking forward to seeing Nancy tap her gavel and in our our new.

322
00:40:21.870 --> 00:40:35.430

Julie Thompson: Meeting space next year, and also the the current chambers will be converted to a much needed any long needed staff lounge so thank you to the president's cabinet and everyone else who made that happen.

323
00:40:35.850 --> 00:40:44.610
Julie Thompson: And there's a lot going on, I don't have more time for details, but what I would like to encourage people to do is.

324
00:40:45.630 --> 00:40:54.660
Julie Thompson: If you can make time to attend the strategic planning town halls please do, and if you can't please use the survey tools will be sending email reminders.

325
00:40:54.990 --> 00:41:05.610
Julie Thompson: And just take a few seconds add some language that you would like us to consider for the the documents that we're working on right now the project is mission vision and values, we had.

326
00:41:06.270 --> 00:41:23.670
Julie Thompson: fairly low representation at the last town of faculty at the last town hall, and this I know it's hard for people to get to those meetings and the surveys, are a way to get your ideas and your voice heard, so thank you and the balance of my time, I would like to yield to.

327
00:41:24.780 --> 00:41:32.730
Julie Thompson: our guests who are doing the ethnic studies report i'm Dr Raimundo and Dr holcomb, and that is next.

328
00:41:35.040 --> 00:41:35.520
Robert Holcomb: Do.

329
00:41:36.570 --> 00:41:41.460
Robert Holcomb: Thanks so much Julie good afternoon everyone delete can I get permission to share screen.

330
00:41:41.880 --> 00:41:46.140
Julie Thompson: yeah and a tall, you can you do that for them, please thanks.

331
00:41:49.860 --> 00:41:50.790
Robert Holcomb: that's not my screen.

332

00:41:52.140 --> 00:41:53.670
Robert Holcomb: Okay, there you go.

333
00:41:55.710 --> 00:41:56.850
Academic Senate: You should be allowed to now.

334
00:42:03.660 --> 00:42:05.550
Robert Holcomb: Everyone see that so.

335
00:42:06.630 --> 00:42:18.240
Robert Holcomb: Alright, good afternoon, Robert holcomb here with my colleague Dr manual Raimundo we're happy to give you an update about our where we are ethnic studies initiative and i'll get us started getting presentation mode.

336
00:42:20.430 --> 00:42:29.790
Robert Holcomb: So whenever we talk about this work it's you know, we really should start with the impetus and moral imperative that we got from the CSU during the summer of 2020 and they should continue to be.

337
00:42:30.180 --> 00:42:37.650
Robert Holcomb: Really, the driving force and the wife, you know for for why we're doing this work, so I just want to start by acknowledging that.

338
00:42:38.670 --> 00:42:46.980
Robert Holcomb: We we met with the vaccine Union a couple of weeks ago and great conversation with Dr shea Umbria and others we really appreciate that partnership.

339
00:42:47.910 --> 00:43:00.420
Robert Holcomb: Having said that, we also find ourselves in a in a real moment in in a movement within higher ED here in California, with a new ethnic studies requirement for the CSU us it's already in place.

340
00:43:01.260 --> 00:43:13.620
Robert Holcomb: All students who want to graduate from CSU have to take a three unit ethnic studies course in one of the four ethnic studies areas and so we're preparing for that, on top of that, the uc system is also.

341
00:43:15.270 --> 00:43:19.890
Robert Holcomb: implementing its own ethics days requirement, which we expect will align with area F.

342
00:43:21.120 --> 00:43:29.550
Robert Holcomb: and also for local degrees within our our own California Community college system, so all three systems are implementing an ethnic studies requirement.

343
00:43:30.000 --> 00:43:35.400
Robert Holcomb: That we expect will align and so you can just kind of see that scale and scope and the significance of this.

344
00:43:36.060 --> 00:43:42.780
Robert Holcomb: that's in addition to the K 12 system, which is also implement its own new ethnic studies requirement, so we can really.

345
00:43:43.290 --> 00:43:50.280
Robert Holcomb: reflect on that and see that this really is a movement and there's just such great momentum and so that's why i'm so proud of all the work we're doing here.

346
00:43:50.730 --> 00:43:59.130
Robert Holcomb: I should prepare for that to put that in perspective there will essentially now be three graduation requirements for all Community college students earning degrees.

347
00:43:59.610 --> 00:44:07.680
Robert Holcomb: Regardless of their major all students will have to take math have to take English and have to take ethnic studies, and so I think that shows the way where this has been elevated.

348
00:44:08.490 --> 00:44:20.550
Robert Holcomb: there's also a new TMC transfer model curriculum being developed the state for new adt and ethnic studies, in addition to the social justice at the currently exists and then minimum calls are being established.

349
00:44:21.210 --> 00:44:25.680
Robert Holcomb: For American studies and Asian American studies, in addition to the ones that.

350
00:44:26.700 --> 00:44:38.850
Robert Holcomb: are already in place for African American studies and latinx studies so you can see kind of infrastructure and logistics for this big movement really coming together so it's it's a very exciting time without turn it over to Emmanuel.

351
00:44:40.800 --> 00:44:50.610

Jose Emmanuel Raymundo: Thank you Dean holcomb and thank you to the academic senate for letting us given an update about the status of ethnic studies.

352
00:44:51.570 --> 00:44:58.440
Jose Emmanuel Raymundo: During homecoming I have done this a few times with other groups, and I was very much looking forward to this week because.

353
00:44:59.100 --> 00:45:09.450
Jose Emmanuel Raymundo: It was a chance to discuss this to present this with dcc and academic senate academic Senate, especially because this is on the record correct.

354
00:45:10.050 --> 00:45:18.180
Jose Emmanuel Raymundo: And I want to give an update about where we are on the record, so that we have certain benchmarks and so on.

355
00:45:18.540 --> 00:45:30.300
Jose Emmanuel Raymundo: But aside from that I want to take a moment as i've done with our me to speak, Robert and I will we've talked, I will begin by saying i'm a little preoccupied with the conditions of the world we.

356
00:45:30.780 --> 00:45:40.980
Jose Emmanuel Raymundo: are going from pandemic to a new global situation, and I say that as a student of 20th century us history, specifically.

357
00:45:41.790 --> 00:45:56.970
Jose Emmanuel Raymundo: The conflicts in the first half of the 20th century in Asia, the racial dimensions of that the push for democracy, we are entering into new times and I hope that we can meet that.

358
00:45:57.750 --> 00:46:11.730
Jose Emmanuel Raymundo: In our work at this college and I wish all of you and your families well, so thank you for that, and I want that you know, on the record all of that, because I think it's important so at this midpoint.

359
00:46:12.630 --> 00:46:27.810
Jose Emmanuel Raymundo: This is where we're at with the black studies and ethnic studies task force the midpoint of the year, a little over the midpoint of the year, that is you'll find in the following slides the map of the black studies and ethnic studies Task Force.

360

00:46:28.830 --> 00:46:44.040
Jose Emmanuel Raymundo: That comprised of various Community members faculty staff students classified Senate and so on, but you'll also find that, along with the black studies and ethnic studies.

361
00:46:46.170 --> 00:46:56.190
Jose Emmanuel Raymundo: task force the GPA created the ethnic studies curricular working group comprised of the following faculty who were tasked.

362
00:46:58.350 --> 00:47:08.340
Jose Emmanuel Raymundo: Who were given with the top who were given the task of developing the core curricular program for ethnic studies, Robert could you.

363
00:47:11.190 --> 00:47:12.660
Robert Holcomb: yeah thanks where that.

364
00:47:13.470 --> 00:47:31.560
Jose Emmanuel Raymundo: Okay, thank you very much yeah so these were the members of these are the members of the ethnic studies curricular working group, and along with, and because of their work, the following slides you'll see the courses that have been developed, these are the new ethnic studies courses.

365
00:47:33.360 --> 00:47:43.020
Jose Emmanuel Raymundo: Including introductory courses and original courses in ethnic studies and in the constituent areas, I want to take note here.

366
00:47:44.130 --> 00:47:53.700
Jose Emmanuel Raymundo: I want to pause and take notes, along with the Cross listed courses, if we can go back a slide please, I want to take note.

367
00:47:54.090 --> 00:48:01.470
Jose Emmanuel Raymundo: Of the new developments in here because I think it's a great intervention to to where we are with ethnic studies.

368
00:48:01.800 --> 00:48:13.110
Jose Emmanuel Raymundo: When I wrote this proposal, the course that I was going to write was key readings and African American studies, because I am no longer writing that course due to other duties.

369
00:48:13.680 --> 00:48:25.560

Jose Emmanuel Raymundo: That has turned over very gracefully to professor's Nick Hill and to Professor Kathy Birgit and the two of them have come up with the idea of.

370
00:48:26.250 --> 00:48:35.670
Jose Emmanuel Raymundo: A course on sports and athletics in African American cultures which I think is great, and would be a big draw and a big source of attraction.

371
00:48:35.970 --> 00:48:51.660
Jose Emmanuel Raymundo: And enrichment for our students and that made me realize that that kind of collaboration was really special and I want to pause for us to notice that you have, on the one hand, Professor Hill, who is relatively new to the College.

372
00:48:52.140 --> 00:48:58.380
Jose Emmanuel Raymundo: And you also have, on the other hand, Professor Birgit who is not only a distinguished.

373
00:48:58.800 --> 00:49:14.460
Jose Emmanuel Raymundo: faculty Member but is retired and has come out of retirement partly to teach but also on top of that, to take on the Labor of helping begin this department, so I thought that that kind of cross disciplinary.

374
00:49:15.180 --> 00:49:26.580
Jose Emmanuel Raymundo: connections in in in CAD on the one hand and culinary studies on the other, Professor hills and Professor budgets respective disciplines.

375
00:49:26.940 --> 00:49:37.710
Jose Emmanuel Raymundo: Is the kind of multi disciplinary department that I hope that we are creating, not just for African American studies, but for ethnic studies in general, and I also thought.

376
00:49:37.770 --> 00:49:40.110
Robert Holcomb: experiment i'm wondering how we're doing on time.

377
00:49:40.620 --> 00:49:41.490
Jose Emmanuel Raymundo: Oh i'm sorry.

378
00:49:42.030 --> 00:49:44.070
Robert Holcomb: don T give us can give us a time check.

379

00:49:45.000 --> 00:49:52.320
Dr John Stover: yeah we're we're over by a minute, but we could, if we could wrap it up in 60 seconds, we would.

380
00:49:52.350 --> 00:49:53.460
Robert Holcomb: Okay sounds good.

381
00:49:54.540 --> 00:49:54.750
Robert Holcomb: Do.

382
00:49:54.810 --> 00:50:13.260
Jose Emmanuel Raymundo: You want to do it yeah i'll wrap it up in this way I realized that there's intergenerational cross pollination happening here to bring this program together, you have new faculty like Professor hill working with distinguished faculty like professors lar K.

383
00:50:14.580 --> 00:50:16.230
Jose Emmanuel Raymundo: Brenda flies with hawks lori.

384
00:50:19.200 --> 00:50:32.640
Jose Emmanuel Raymundo: As well as George sale Lou and other allies and other senior faculty are really invested in this, and on this note, I will end, because the real investment from this comes from.

385
00:50:33.030 --> 00:50:42.060
Jose Emmanuel Raymundo: The force and the push of the students who were asking for a black studies and ethnic studies department and Program.

386
00:50:42.450 --> 00:50:48.690
Jose Emmanuel Raymundo: And I was very heartened to hear from BSC a few weeks ago that commitment is still there.

387
00:50:49.050 --> 00:50:56.820
Jose Emmanuel Raymundo: And if I can take an extra Second, I just want to highlight something that I think is really important, and proof I hope.

388
00:50:57.150 --> 00:51:13.110
Jose Emmanuel Raymundo: Of the commitment that we're honoring to the students and to the experiences and the histories, that these programs are supposed to represent, I draw to you in the chat right now i'm going to share I think i've done this before, but.

389
00:51:15.150 --> 00:51:20.400
Jose Emmanuel Raymundo: There is the commitment in the job description of.

390
00:51:20.730 --> 00:51:31.680
Jose Emmanuel Raymundo: What we're looking for and what we hope to build African American studies at Santa Rosa junior college is a multi disciplinary academic endeavor centered on Black lives and experiences.

391
00:51:32.010 --> 00:51:44.520
Jose Emmanuel Raymundo: We seek faculty with a steadfast commitment to vigorously confronting and dismantling white supremacy through education and multi racial collaboration and solidarity, thank you.

392
00:51:45.180 --> 00:51:51.930
Robert Holcomb: Thanks manual and i'll just end with this last last thing if all goes according to plan, and you can look at the slide PowerPoint on on your own.

393
00:51:52.290 --> 00:52:08.490
Robert Holcomb: In fall in the fall of 2022 we will be, we have a fully formed ethnic studies department with courses that are meeting enrollment demand, and that will deliver on the on what was demanded of us to move, yes, you Thank you.

394
00:52:10.260 --> 00:52:11.370
Julie Thompson: I think you both.

395
00:52:12.390 --> 00:52:20.460
Julie Thompson: i'm so grateful for your work, and I know that there are a lot of other people who are collaborating on this work with you, and it represents.

396
00:52:21.840 --> 00:52:28.260
Julie Thompson: A PowerPoint like this represents hundreds and hundreds of hours behind the scenes, so thank you so much for furthering this work.

397
00:52:31.590 --> 00:52:39.090
Julie Thompson: And next we have two guided pathways work group reports and the first of these is the mapping work group.

398
00:52:40.440 --> 00:52:49.170

Julie Thompson: And I have all of the the work group members listed on the agenda but i'm not sure that we have do we have them on with us today, are you all here today.

399
00:52:50.760 --> 00:52:54.780
Tara Johnson: Eric jacobson's not here this is Tara Johnson and i'll be presenting.

400
00:52:55.080 --> 00:52:55.680
Tara Johnson: For us.

401
00:52:56.160 --> 00:52:59.310
Julie Thompson: Okay Tara it is all yours Senator Senator Johnson.

402
00:52:59.910 --> 00:53:02.070
Tara Johnson: Thank you and i'm gonna share screen.

403
00:53:08.520 --> 00:53:09.750
Tara Johnson: Am I able to share screen.

404
00:53:10.620 --> 00:53:15.600
Julie Thompson: You should be Natalia can you make that happen if it's not already set up things.

405
00:53:15.690 --> 00:53:17.520
Tara Johnson: There we go okay okay.

406
00:53:19.170 --> 00:53:19.530
Tara Johnson: Great.

407
00:53:21.150 --> 00:53:27.390
Tara Johnson: Okay hi i'm Tara Johnson i'm presenting for Catherine Williams Terra jacobson and Ahmed dean of the mapping and scheduling workgroup.

408
00:53:27.870 --> 00:53:37.200
Tara Johnson: Our route groups original focus was to collaborate district wide to identify consolidate and link areas of study and create an overview of educational pathways.

409
00:53:37.440 --> 00:53:45.330

Tara Johnson: Support programs and student services to effectively and efficiently guide our students towards their individual vision of success.

410
00:53:45.780 --> 00:53:54.660
Tara Johnson: In August 2020 the definition of our scope included multiple recommendations for clear, accessible program mapping, including alignment of sequence courses.

411
00:53:54.960 --> 00:54:00.900
Tara Johnson: Evaluation of existing template strengths and weaknesses and scheduling changes that support students in the College.

412
00:54:01.350 --> 00:54:13.290
Tara Johnson: After inquiry the work group presented its two recommendations and October 2021 clear, accessible program mapping with aligned course sequences to improve students understanding of their options.

413
00:54:13.650 --> 00:54:24.720
Tara Johnson: via a college wide program mapping project and to dynamic scheduling changes to support the students and the College, by improving the scheduling proof process using data.

414
00:54:25.020 --> 00:54:35.280
Tara Johnson: Encouraging clarity and consistency of course offerings and looking for interactive solutions these recommendations were approved by the academic Senate and December 2020.

415
00:54:36.000 --> 00:54:42.210
Tara Johnson: In May of 2021 faculty were appointed to work on the design and implementation of the approved recommendations.

416
00:54:42.870 --> 00:54:53.040
Tara Johnson: For the EPA and a SEC, the mapping and scheduling work product had now narrowed to revising and developing a mapping template with district input.

417
00:54:53.700 --> 00:55:00.780
Tara Johnson: The second recommendation for scheduling was omitted, all together, as the district felt software would address this issue, despite the work group.

418
00:55:01.050 --> 00:55:11.430
Tara Johnson: clarifying that software would not provide the recommended supports for students, as originally intended we requested additional hours for original scope of the work was not approved.

419
00:55:12.120 --> 00:55:16.890
Tara Johnson: In December 2021 a mapping software was demoed to the district.

420
00:55:17.280 --> 00:55:23.340
Tara Johnson: The mapping and software workgroup gave feedback that this software did not meet the standards of the recommendations.

421
00:55:23.610 --> 00:55:33.120
Tara Johnson: And if the district move forward with it, that it should be vetted by counseling prior to purchase we don't believe counseling was included, but the district has apparently purchased the product.

422
00:55:33.810 --> 00:55:50.100
Tara Johnson: To date, our worker pests ordered 110 majors 172 certificates into eight areas of study, including student friendly language into a graphic that is in production, along with the program template to improve the student experience.

423
00:55:52.770 --> 00:55:55.020
Tara Johnson: The next steps, I don't know where that went.

424
00:55:56.910 --> 00:56:04.200
Tara Johnson: The next steps for our group group are reviewing our work with constituent groups to solicit input prior to bringing the final draft back to Senate.

425
00:56:04.800 --> 00:56:12.570
Tara Johnson: We also recommend one the district development interactive landing page, including are created content that links to any mapping software.

426
00:56:13.020 --> 00:56:23.940
Tara Johnson: That academic senate supports the completion of mapping and any additional supports needed to utilize the software and that we create a process to update content and contacts annually, thank you.

427
00:56:28.320 --> 00:56:29.970
Julie Thompson: Thank you very much.

428
00:56:31.830 --> 00:56:40.890

Julie Thompson: And, and our next report is from the guided pathways website redesign workgroup i'm Terry from Joe Senator Oliver and Katrina Smith.

429
00:56:43.230 --> 00:56:52.170
April Oliver: It afternoon everyone i'm starting out i'm April all of her and i'm representing faculty on the guided pathways web page redesign group.

430
00:56:52.800 --> 00:57:06.120
April Oliver: Along with Katrina Smith and Terry francona and I just wanted to add that we have other Members who are not faculty in our group Aaron bricker Mila Rand and Andrew grotto Bachman.

431
00:57:07.140 --> 00:57:20.820
April Oliver: They represent different groups of the JC and I wanted to just start out by reminding everyone of our charge for this group, so we are looking at.

432
00:57:21.660 --> 00:57:43.590
April Oliver: homepage redesign on the main domain just the Santa rosa.edu web page in order to integrate various options within the student journey we want to make clear and more equitable access to essential components of academics and student services.

433
00:57:44.730 --> 00:57:54.360
April Oliver: And we want to make sure that information is included for potential students new students and returning students.

434
00:57:55.200 --> 00:58:07.800
April Oliver: So just for this academic year the work that we've done so far is that we submitted a budget for our work group that was approved by academic Senate.

435
00:58:08.520 --> 00:58:23.490
April Oliver: to hire a consultant, and to get ours for web programming and SDN see work we hired a consultant after putting out a request for proposal and the consultants.

436
00:58:24.720 --> 00:58:30.600
April Oliver: The development web development consultant is the from the art dw group I factory.

437
00:58:31.140 --> 00:58:45.510
April Oliver: And we receive board approval and we've just started meeting with the consultant to just to collaborate together on our work, scope and our timeline with our anticipated deadline of June 30.

438
00:58:46.080 --> 00:59:00.240
April Oliver: So we're just kind of in the beginning stages of gathering information from various stakeholders at the JC and i'm going to hand it over to Katrina who is going to explain that a little bit more.

439
00:59:06.990 --> 00:59:11.790
Katrina Smith: Thanks, can we share the document.

440
00:59:14.280 --> 00:59:29.460
Katrina Smith: Or shall I share the document yeah Thank you so this is a simple timeline we're not going to go through all of these things, but the timeline itself is a simple representation of our general four phases of our project.

441
00:59:30.360 --> 00:59:44.310
Katrina Smith: we're looking at discovery and information architecture user design visual design and testing with a wrap up again going back to the information architecture and the user experience design.

442
00:59:44.880 --> 01:00:06.150
Katrina Smith: Currently we're within the discovery phase we're like April said we're just starting off so we're on that far left of the graph and on the right we're hoping to finish up by end of June this year, so the project kickoff and we're we're also looking at gaining input.

443
01:00:07.830 --> 01:00:12.060
Katrina Smith: from stakeholders and with a heavy focus on students.

444
01:00:13.080 --> 01:00:22.710
Katrina Smith: With surveys and questionnaires and focus groups we're starting weekly calls with our vendor collaborating with them to discover what they need to know.

445
01:00:23.100 --> 01:00:36.240
Katrina Smith: For all of the faces of implementation, so that our students voices are heard and we're working on documentation and solidifying the strategic plan to get all the Info back to the vendor.

446
01:00:36.780 --> 01:00:48.750
Katrina Smith: and will report out more as we go from left to right on this timeline of all of those different pages at a later date and Terry is going to talk more about stakeholder input.

447
01:00:50.010 --> 01:01:03.030

terrifrongia: So thank you Katrina, thank you for having us here senators the the Ai factory group is going to be focusing primarily on the student user experience to help us with the pathways.

448
01:01:03.510 --> 01:01:13.620
terrifrongia: And redesigning the the web page and part of the landing page of the gc to get students what they need quickly will be.

449
01:01:14.100 --> 01:01:28.620
terrifrongia: Integrating the work of other GP groups, at least with placeholders as we move forward so that's part of what our initiative of internal stakeholder input is is also aggregate what's going on with either GP groups.

450
01:01:29.400 --> 01:01:35.610
terrifrongia: As well as different stakeholders, especially for interviews, such as we thought the Senate.

451
01:01:36.060 --> 01:01:52.560
terrifrongia: and other faculty would be one of the primary stakeholders that will be interviewed by factory itself, and then we would be adapting materials so that we can also work with other stakeholders student facing stakeholders, in particular, so there are some staff, like some.

452
01:01:54.210 --> 01:02:11.100
terrifrongia: Administrative assistants in various technical departments student services student government and others, so that we can gather all of the internal stakeholder input possible and present it into integrated into what the the work of a factory in the design.

453
01:02:12.660 --> 01:02:24.360
terrifrongia: So we're very excited about that, and hopefully we'll get some good participation on surveys questionnaires focus groups, as has posted etc.

454
01:02:25.980 --> 01:02:39.480
terrifrongia: And we have been developing within our group contact people, for example, for the Senate April is the primary contact the GP workgroups Katrina April, and I will be working with them.

455
01:02:40.320 --> 01:02:49.920
terrifrongia: dcc academic Affairs Council student services Council we could all be working with them Andrew will be working student services student government.

456
01:02:50.340 --> 01:03:06.930

terrifrongia: And then Layla with it district website work group and then others to be determined by the Senate, that the ups, etc, as needed so we're hoping to power through quickly to gather really good input to help inform this whole process collaborative process with I factory.

457
01:03:10.800 --> 01:03:22.620
Julie Thompson: Thank you, thank you so much, and we don't do discussion for reports, but we can take a clarifying question Senator Evelyn do you have a clarifying question.

458
01:03:23.580 --> 01:03:30.690
Filomena Avila: Not a clarifying question but a request to include counseling as one of your focus groups.

459
01:03:31.860 --> 01:03:32.310
terrifrongia: face.

460
01:03:32.910 --> 01:03:35.010
terrifrongia: Thank you okay they're in there.

461
01:03:36.090 --> 01:03:37.260
Julie Thompson: Okay, thank you.

462
01:03:38.340 --> 01:03:49.710
Julie Thompson: Okay Thank you so much for again another big project that has a lot of hours behind the scenes, and we appreciate this report to the Senate Senator aspinall.

463
01:03:51.210 --> 01:03:51.660
Laura Aspinall- she/her: Yes.

464
01:03:52.830 --> 01:04:08.550
Laura Aspinall- she/her: Similar to Senator atlas and our request, I just also request regarding accessibility and for our website that that be addressed from the beginning stages, I know Layla ran has been a really great resource for us, you get.

465
01:04:08.910 --> 01:04:10.380
terrifrongia: that's been built into the rfp.

466
01:04:11.160 --> 01:04:12.300
Laura Aspinall- she/her: a wonderful day.

467
01:04:14.100 --> 01:04:14.550
terrifrongia: Okay.

468
01:04:15.870 --> 01:04:17.730
Julie Thompson: Wonderful Thank you so much.

469
01:04:18.750 --> 01:04:21.660
Julie Thompson: Okay let's see.

470
01:04:23.100 --> 01:04:32.700
Julie Thompson: Okay we're a little were a couple of minutes ahead of schedule i'm we are now that consent agenda, I want to say just a couple of things quickly i'm you have three.

471
01:04:33.600 --> 01:04:44.730
Julie Thompson: Will to board policies and one administrative procedure on the consent agenda for the day, and these have been reviewed by a PCC, which is the education educational.

472
01:04:48.450 --> 01:04:49.980
Julie Thompson: Planning and coordinating Council.

473
01:04:50.400 --> 01:05:00.270
Julie Thompson: And, and you have, I believe, three senators or three Members of the Senate serving on that Senator aspinall Senator faster or myself or serve on that.

474
01:05:00.750 --> 01:05:12.930
Julie Thompson: And those policies and procedures that a PCC has reviewed oftentimes there's a back and forth, you know we there's an initial review i'm the person who's working on the draft.

475
01:05:13.380 --> 01:05:21.960
Julie Thompson: might go away make some changes bring it back and then, once we feel that it's ready for the Senate to consider it will put that on an agenda.

476
01:05:22.500 --> 01:05:41.730
Julie Thompson: And those policies and procedures that we think are appropriate for a consent agenda will be so placed on, however, there will be some where we think that the descendant may may wish to engage in more discussion um so, for example, there's some current work being done on the policy that.

477

01:05:42.960 --> 01:05:43.560
Julie Thompson: That.

478
01:05:44.880 --> 01:05:47.730
Julie Thompson: expresses the general education.

479
01:05:48.990 --> 01:05:56.910
Julie Thompson: The the purpose and philosophy of general education, we think that that one is one that the sentence going to want to get its hands on in a little deeper way, so when that comes.

480
01:05:57.240 --> 01:06:11.640
Julie Thompson: we'll probably put that on the information agenda to allow for some discussion on, but today, these are on the consent agenda, it will be one vote for the slate and so senators could get ready, please for Secretary stover to call the vote.

481
01:06:14.190 --> 01:06:17.730
Dr John Stover: Calling the vote on the consent agenda anderman.

482
01:06:18.030 --> 01:06:19.800
Dr John Stover: s aspinall.

483
01:06:20.400 --> 01:06:22.140
Dr John Stover: Yes, i'll take on.

484
01:06:22.470 --> 01:06:23.040
Aylin Atilgan Relyea: Yes.

485
01:06:23.430 --> 01:06:24.840
Filomena Avila: A Viola, yes.

486
01:06:26.220 --> 01:06:26.970
Vince Bertsch: Yes.

487
01:06:27.660 --> 01:06:28.230
Dr John Stover: boom BA.

488
01:06:28.830 --> 01:06:30.510

Dr John Stover: Yes, Bush.

489
01:06:31.050 --> 01:06:31.560
Dr John Stover: Yes.

490
01:06:32.070 --> 01:06:34.260
Jen (she/her) Carlin-Goldberg: carlin goldberg yes.

491
01:06:34.680 --> 01:06:35.880
Dr John Stover: Kabbalah stolen.

492
01:06:36.240 --> 01:06:39.480
Dr John Stover: Yes, down again proxy valance Layla.

493
01:06:39.810 --> 01:06:40.350
Yes.

494
01:06:41.970 --> 01:06:42.750
Dr John Stover: faster.

495
01:06:43.350 --> 01:06:44.850
Dr John Stover: Yes, hail.

496
01:06:45.630 --> 01:06:48.810
Dr John Stover: Yes, jacobson proxy aspinall.

497
01:06:52.110 --> 01:06:52.650
Laura Aspinall- she/her: Yes.

498
01:06:54.630 --> 01:06:55.470
Dr John Stover: Johnson.

499
01:06:55.830 --> 01:06:57.600
Dr John Stover: Yes, coston.

500
01:06:58.170 --> 01:06:59.850

Dr John Stover: Yes, come at Co.

501
01:07:00.630 --> 01:07:02.250
Dr John Stover: Yes, lemer.

502
01:07:02.550 --> 01:07:04.650
Dr John Stover: Yes, Oliver.

503
01:07:04.860 --> 01:07:08.550
Dr John Stover: Yes, reeves proxy eveleigh.

504
01:07:08.730 --> 01:07:09.870
Filomena Avila: Yes, yes.

505
01:07:10.980 --> 01:07:11.490
Filomena Avila: Schmidt.

506
01:07:12.150 --> 01:07:12.540
Yes.

507
01:07:13.920 --> 01:07:14.880
Dr John Stover: spoon Berg.

508
01:07:15.120 --> 01:07:17.340
Dr John Stover: Yes, Slovak.

509
01:07:17.940 --> 01:07:21.690
Dr John Stover: Yes, stover yes valance Layla.

510
01:07:22.140 --> 01:07:24.210
Dr John Stover: Yes, wiley.

511
01:07:24.420 --> 01:07:26.910
Dr John Stover: Yes, Winston.

512
01:07:27.690 --> 01:07:28.290

Yes.

513
01:07:30.270 --> 01:07:33.210
Dr John Stover: President Thompson that's 26 yes votes.

514
01:07:33.360 --> 01:07:46.230
Julie Thompson: Okay, thank you um the consent agenda is approved and so let's take a quick break and it's for a one and i'll see you back here at 406 Thank you.

515
01:13:22.260 --> 01:13:22.980
Julie Thompson: Welcome back.

516
01:13:37.620 --> 01:13:42.210
Julie Thompson: Okay it's looking like people are popping back in thanks.

517
01:13:45.030 --> 01:13:58.380
Julie Thompson: Hope you were able to go a little bit wild with your five and a half minutes Okay, and so we have several items on the action agenda today all related to.

518
01:13:59.430 --> 01:14:03.480
Julie Thompson: The faculty hiring procedure that we've been working on and.

519
01:14:04.500 --> 01:14:06.300
Julie Thompson: Then you'll see that we also agenda.

520
01:14:07.980 --> 01:14:08.490
Julie Thompson: Additional.

521
01:14:09.630 --> 01:14:14.400
Julie Thompson: sections of the Faculty hiring procedure in the in the discussion agenda.

522
01:14:16.590 --> 01:14:23.850
Julie Thompson: Discussion section of the agenda, just in case we get to the action agenda quickly and have remaining time we wanted to be able to.

523
01:14:24.690 --> 01:14:42.300

Julie Thompson: To be constructive, with anytime that would that might remain at the end um Okay, so the first action item is related to the question of whether the Senate will recommend that the work that we have completed to date will go forward.

524
01:14:44.250 --> 01:14:58.380
Julie Thompson: And while we're continuing continuing to work on the sections that we either haven't finished yet or a couple of sections that we haven't started yet and the final language from the four sections that we have completed.

525
01:14:59.820 --> 01:15:12.030
Julie Thompson: are all linked to from your agenda there's the responsibilities section, the timeline section recruitment and emergency hiring and you can see the dates which those.

526
01:15:12.720 --> 01:15:23.880
Julie Thompson: Those particular sections were were on senate action agendas and so there's a driving question on the agenda.

527
01:15:24.540 --> 01:15:43.470
Julie Thompson: But to remind the Senate that's not your emotion that's the driving question and we'll open up for discussion and the question now belongs to the body and the body will discuss and then we will see where this might go on in terms of emotion and a vote okay.

528
01:15:45.240 --> 01:15:50.730
Julie Thompson: So, given that Okay, our first senator in the queue is Senator eveleigh.

529
01:15:52.140 --> 01:16:05.640
Filomena Avila: um my concern with a question that is in this is the term spring mom because many of our committees are already formed job announcements are out.

530
01:16:06.060 --> 01:16:16.110
Filomena Avila: positions have already closed committees are beginning the process of deciding who paper screening and deciding who they're going to interview so whatever.

531
01:16:16.950 --> 01:16:27.450
Filomena Avila: or whatever emotion goes forward or whenever I would like us to consider revising spring and say to be implemented, starting summer or fall of 2022.

532
01:16:28.920 --> 01:16:30.630
Julie Thompson: Okay, thank you, Senator.

533
01:16:31.710 --> 01:16:32.970
Julie Thompson: Senator carlin goldberg.

534
01:16:37.260 --> 01:16:52.200
Jen (she/her) Carlin-Goldberg: haha Thank you President Thompson, I just wanted to make sure that we still intend to bring the emergency hiring section back to Center because that was something that we said we wanted to work on it just a little bit more.

535
01:16:53.220 --> 01:17:11.460
Jen (she/her) Carlin-Goldberg: And I don't know if we wanted to continue working on it, I just don't want it to be approved and then forgotten in the mountain of other parts of our hiring procedure that we have been working on this year, thank you.

536
01:17:11.880 --> 01:17:12.540
Julie Thompson: Thank you.

537
01:17:15.360 --> 01:17:16.140
Okay.

538
01:17:44.190 --> 01:17:45.120
Julie Thompson: Senator stover.

539
01:17:48.240 --> 01:17:53.370
Dr John Stover: i'm Senator john stover and I move that we.

540
01:17:55.170 --> 01:18:11.130
Dr John Stover: forward our progress to date sections one to four and eight to the Vice President of human resources for administrative review and consideration by the board.

541
01:18:14.040 --> 01:18:18.720
Julie Thompson: Okay, thank you, we have emotion on the floor i'm Senator lemer.

542
01:18:19.590 --> 01:18:22.080
David Lemmer: yeah I wanted to point out that.

543
01:18:23.910 --> 01:18:37.890

David Lemmer: The the language of referring to adjuncts has been changed in favor of the term associate and just would like all that language to be be a thing.

544
01:18:39.780 --> 01:18:45.090
David Lemmer: edited on all of these document or any of our documents moving forward.

545
01:18:46.260 --> 01:19:00.840
Julie Thompson: I thank you and, as a reminder i'm that kind of word smithing can still have anything that wouldn't make a substantive change any spelling errors that we might have or changing adjunct to associate all of that can be.

546
01:19:02.190 --> 01:19:08.130
Julie Thompson: done with once this is in the hands of the Vice President of human resources, absolutely.

547
01:19:13.380 --> 01:19:17.850
Julie Thompson: So there's emotion on the floor and i'm not hearing a second um.

548
01:19:19.200 --> 01:19:21.420
Tara Johnson: it's Tara Johnson I second emotion.

549
01:19:21.690 --> 01:19:27.060
Julie Thompson: Okay, thank you, we have a motion and a second and Senator Bush, I noticed your hand just went down for you in.

550
01:19:27.360 --> 01:19:28.380
Jessica Bush (she/her): Just a second.

551
01:19:28.680 --> 01:19:31.200
Julie Thompson: Okay, thanks so much and Senator anderman.

552
01:19:32.220 --> 01:19:37.950
Mark Anderman: I would like to amend that to say that the effective date would be fall rather than spring.

553
01:19:39.180 --> 01:19:39.840
Mark Anderman: Okay.

554
01:19:41.190 --> 01:19:46.410
Julie Thompson: And do we have the motion in the chat and if not, could we please.

555
01:19:46.650 --> 01:19:51.570
Dr John Stover: i'm working on it, I just want to clarify that I did not include a date in the motion.

556
01:19:51.900 --> 01:19:52.470
Right.

557
01:19:53.670 --> 01:19:59.160
Julie Thompson: yeah why don't we pause for just a second let's get that the motion in the chat yeah yeah Take your time.

558
01:20:36.360 --> 01:20:51.570
Julie Thompson: Okay, the motion is that sections 124 and eight, so one is responsibilities to his timeline for his recruitment eight is emergency hiring.

559
01:20:52.620 --> 01:21:08.910
Julie Thompson: sections 124 and eight progress to date procedure 4.3 Point two P before did to the Vice President of human resources for administrative review and consideration by the board okay Senator anderman.

560
01:21:09.180 --> 01:21:18.210
Mark Anderman: yeah I repeat my motion, I do not want anyone to misconstrue this as thinking that we approve them trying to ram it through right now with existing hiring committees.

561
01:21:18.870 --> 01:21:23.130
Mark Anderman: I think we need to respect the hiring committees that are already underway, and the work they've already done.

562
01:21:23.400 --> 01:21:37.980
Mark Anderman: and trying to change the ship in the middle of the stream would not be productive, so I think I support my colleagues who have already spoken up saying yes let's implement this but next year, so I stand by my original motion, I would like to add the language of an effective date of fall.

563
01:21:39.180 --> 01:21:40.560
Julie Thompson: Okay, we have an amenity.

564
01:21:40.560 --> 01:21:46.680
Julie Thompson: Right oh i'm sorry emotion, to amend with the effective date of fall and whose voices that please.

565
01:21:48.660 --> 01:21:50.220
Julie Thompson: I just heard somebody say something.

566
01:21:52.470 --> 01:21:58.830
Julie Thompson: Okay, Senator anderman, can I ask you to put your motion in the in the chat, so this is a motion to amend.

567
01:22:12.780 --> 01:22:21.180
Julie Thompson: Okay, the motion to amend is effective fall 2022 okay so there's a motion on the floor, is there a second.

568
01:22:23.160 --> 01:22:45.540
Julie Thompson: Senator school Berg I see your hand I second motion Okay, thank you, we have a motion and a second um is there any discussion about this motion to amend adding the language effective fall 2022 Senator balance wally are you speaking to this amendment, No okay.

569
01:22:49.050 --> 01:22:49.860
Julie Thompson: Senator fast.

570
01:22:51.630 --> 01:22:54.210
Joe Fassler: Thanks I i'm I guess i'm a little bit.

571
01:22:55.410 --> 01:22:59.730
Joe Fassler: i'm wondering exactly what part of this we're concerned about being.

572
01:23:00.780 --> 01:23:06.420
Joe Fassler: really put through at this point, I really actually think that it's not a major concern that the.

573
01:23:07.410 --> 01:23:12.090
Joe Fassler: I mean I haven't looked really cool cities lately, but I think the changes that we're talking about our.

574
01:23:12.600 --> 01:23:18.480

Joe Fassler: Our our our things that a lot of this policy is things that we already do, and then the thing that things that are changes are.

575
01:23:18.870 --> 01:23:26.730
Joe Fassler: I think are already kind of in spirit being incorporated into our hiring this semester that's My guess it could be wrong Maybe someone could point out a major change.

576
01:23:27.120 --> 01:23:36.510
Joe Fassler: That we're not doing right now, but I think it'd be hard to find so I don't have a strong opinion on this amendment, but I feel like it's probably not necessary.

577
01:23:37.440 --> 01:23:40.260
Julie Thompson: Okay, thank you and Senator balance Layla.

578
01:23:41.280 --> 01:23:48.840
Kat Valenzuela: And I can kind of speak a little to that you know, there have been late hires I shouldn't call them late hire excuse me.

579
01:23:49.080 --> 01:24:02.160
Kat Valenzuela: hires for full time and that are beginning in the fall that were notified at the beginning of the Semester and, unfortunately, they have a very, very short timeline to get through the hiring process, you know well, some have already.

580
01:24:03.180 --> 01:24:07.350
Kat Valenzuela: You know, might have passed that point, you know, there are committees that have.

581
01:24:08.250 --> 01:24:21.690
Kat Valenzuela: A short timeline where they need to get going all and expedite the process, because unfortunately they don't have time on their side, like some other committees do so, you know, I support this amendment, thank you.

582
01:24:22.410 --> 01:24:22.950
Thank you.

583
01:24:24.000 --> 01:24:35.580
Julie Thompson: um, so I would also like to just as a piece of information and add that, while this may be likely are unlikely have no idea um there are.

584

01:24:36.600 --> 01:24:49.170
Julie Thompson: Not all of the Faculty staffing requests were actually they were all ranked but they haven't all been released for recruitment, so if there is an additional retirement or resignation, there could be another.

585
01:24:50.400 --> 01:25:00.870
Julie Thompson: Any any further retirements resignations announced by April 15 would lead to an additional recruitment i'm starting fairly late in the spring semester.

586
01:25:02.340 --> 01:25:10.350
Julie Thompson: So while most things are underway, not necessarily everything for for this semester will be or is so far.

587
01:25:12.090 --> 01:25:12.690
Julie Thompson: Okay.

588
01:25:14.280 --> 01:25:35.550
Julie Thompson: i'm if there's no further discussion on the motion to amend and recall will take a boat on this will call the question and we're voting just on the the recommended language here on the motion to amend to include the language effective fall 2022.

589
01:25:36.660 --> 01:25:42.360
Julie Thompson: So if our senators could be ready for Secretary stover to call the boat, please.

590
01:25:43.950 --> 01:25:46.530
Dr John Stover: holding the vote on the motion to amend anderman.

591
01:25:46.680 --> 01:25:48.420
Dr John Stover: Yes, aspinall.

592
01:25:54.900 --> 01:25:55.500
Laura Aspinall- she/her: Right yes.

593
01:25:58.680 --> 01:25:59.310
Aylin Atilgan Relyea: Yes.

594
01:26:00.420 --> 01:26:01.110
Filomena Avila: Yes.

595
01:26:02.160 --> 01:26:02.760
Vince Bertsch: Yes.

596
01:26:04.050 --> 01:26:04.500
Shawn Brumbaugh: Yes.

597
01:26:04.740 --> 01:26:06.600
Jessica Bush (she/her): Bush yes.

598
01:26:06.990 --> 01:26:08.010
Dr John Stover: carlin goldberg.

599
01:26:08.370 --> 01:26:10.890
Dr John Stover: Yes, Kabbalah stolen.

600
01:26:12.030 --> 01:26:12.630
Sheryl Cavales Doolan: Yes.

601
01:26:13.140 --> 01:26:15.000
Dr John Stover: donegan proxy valens laila.

602
01:26:15.450 --> 01:26:17.100
Dr John Stover: Yes, faster.

603
01:26:19.650 --> 01:26:20.220
Dr John Stover: hail.

604
01:26:21.240 --> 01:26:21.540
Dr. Michael Hale, PhD: Yes.

605
01:26:22.590 --> 01:26:24.570
Dr John Stover: jacobson proxy aspinall.

606
01:26:25.980 --> 01:26:26.520
Laura Aspinall- she/her: Yes.

607
01:26:27.300 --> 01:26:29.430
Tara Johnson: Johnson yes.

608
01:26:29.850 --> 01:26:31.620
Jesse Kosten - Area 11: coston yes.

609
01:26:31.920 --> 01:26:32.760
Dr John Stover: Come at Co.

610
01:26:33.360 --> 01:26:34.860
Dr John Stover: As lemer.

611
01:26:35.370 --> 01:26:36.930
Dr John Stover: Yes, Oliver.

612
01:26:37.560 --> 01:26:40.200
Dr John Stover: Yes, reverse proxy avila.

613
01:26:40.380 --> 01:26:42.120
Dr John Stover: Yes, Schmidt.

614
01:26:42.660 --> 01:26:44.340
Dr John Stover: Yes, sternberg.

615
01:26:45.510 --> 01:26:47.100
Dr John Stover: Yes, Slovak.

616
01:26:47.580 --> 01:26:51.030
Dr John Stover: Yes, stover no balance Layla.

617
01:26:52.080 --> 01:26:52.560
Kat Valenzuela: Yes.

618
01:26:53.130 --> 01:26:55.080
Sarah Whylly: wiley yes.

619
01:26:55.350 --> 01:26:56.190
Winston.

620
01:26:58.050 --> 01:26:58.650
Summer Winston (They/Them): of saying.

621
01:27:01.320 --> 01:27:05.490
Dr John Stover: So President Thompson that's one abstain one now and 24 yeses.

622
01:27:05.850 --> 01:27:07.500
Julie Thompson: Okay, thank you, the amendment.

623
01:27:08.910 --> 01:27:19.710
Julie Thompson: is approved and so now, the original motion has the language of effective fall 2022 added to it okay.

624
01:27:20.460 --> 01:27:30.660
Julie Thompson: So we have a perfected motion and that sections 124 and eight progress to date procedure 4.3 Point two P be forwarded.

625
01:27:31.230 --> 01:27:44.670
Julie Thompson: To the Vice President of human resources for administrative review and consideration by the board to be effective for 2022 is there, further discussion on the perfected motion.

626
01:27:46.290 --> 01:27:47.640
Julie Thompson: centered violence weightless.

627
01:27:48.570 --> 01:27:56.850
Kat Valenzuela: Thank you, President Thompson, I just wanted a little clarification on the progress to date, because, as my fellow said mentioned, there was one.

628
01:27:57.420 --> 01:28:08.220
Kat Valenzuela: portion of the emergency higher, I believe it was number four that we were we said that we were going to work on, we are going to bring it back to senate that hasn't happened, which is fine, I understand.

629

01:28:08.880 --> 01:28:16.710
Kat Valenzuela: But I just want clarification that that wording progress today also has the assumption that it's going to come back to send it.

630
01:28:18.870 --> 01:28:29.490
Julie Thompson: And so I my memory of that conversation, is that this would that the emergency hiring section would come back to send it for a final approval.

631
01:28:30.360 --> 01:28:45.120
Julie Thompson: I would say that this constitutes an opportunity for final approval and so, if the body is not comfortable moving that language forward at this point, I would take encourage people to consider that question at this time.

632
01:28:46.140 --> 01:28:50.580
Julie Thompson: Additionally, once everything is done and we have a final draft.

633
01:28:51.600 --> 01:29:00.060
Julie Thompson: The whole final draft will come back to the Senate, so there would potentially be a further opportunity at that point.

634
01:29:08.370 --> 01:29:15.390
Julie Thompson: Center developments we lifted your hand just go back up Okay, and I see no one else in the queue so i'm okay.

635
01:29:16.110 --> 01:29:23.940
Kat Valenzuela: You know I I understand we want to get things through and past which I completely understand and so maybe put it on you know our fellow senators radar.

636
01:29:24.240 --> 01:29:33.630
Kat Valenzuela: The emergency higher number four, there was confusion with the terminology and slash or in terms of for the emergency.

637
01:29:34.230 --> 01:29:51.270
Kat Valenzuela: hiring having a cluster Dean and or the dean of petaluma if it was a petaluma class, I think, whoever reads that policy in the future needs to have clarification of which Dean, is going to be involved, particularly we don't want to dean's.

638
01:29:52.350 --> 01:30:07.230

Kat Valenzuela: Especially since I mean there is a faculty member that is going to be on that committee, however that's one faculty versus to deans, and so I think for a future conversation that needs to be clarified.

639
01:30:08.250 --> 01:30:10.770
Kat Valenzuela: For the future, and.

640
01:30:11.820 --> 01:30:16.950
Kat Valenzuela: It just create you know and currently right now with the current adjunct process, it is the.

641
01:30:17.460 --> 01:30:29.280
Kat Valenzuela: supervising administrator of the department or cluster Dean, that is involved in the edge on tiring and so maybe we need to think about keeping consistency between that and the emergency higher Okay, thank you.

642
01:30:29.730 --> 01:30:30.390
Julie Thompson: Thank you.

643
01:30:32.730 --> 01:30:35.610
Julie Thompson: Are there any other senators who wish to address the motion.

644
01:30:39.360 --> 01:30:40.800
Julie Thompson: And if not.

645
01:30:42.030 --> 01:30:45.690
Julie Thompson: Secretary stover I think we're ready to call the vote, please.

646
01:30:47.790 --> 01:30:51.600
Julie Thompson: Let me i'm sorry Let me read through the motion, one more time so that we're all clear.

647
01:30:52.410 --> 01:31:11.700
Julie Thompson: The perfected motion is in the chat sections 124 and eight progress to date procedure 4.3 Point two P be forwarded to the Vice President of human resources for administrative review and consideration by the board effective fall 2022 Okay, thank you.

648
01:31:12.780 --> 01:31:14.400
Dr John Stover: Calling the vote and Herman.

649
01:31:14.640 --> 01:31:16.290
Dr John Stover: Yes, aspinall.

650
01:31:16.650 --> 01:31:18.240
Dr John Stover: Yes, all to gun.

651
01:31:18.480 --> 01:31:19.920
Dr John Stover: Yes, a Viola.

652
01:31:20.130 --> 01:31:21.570
Filomena Avila: Yes, birch.

653
01:31:21.900 --> 01:31:23.310
Dr John Stover: Yes, room BA.

654
01:31:23.700 --> 01:31:25.080
Dr John Stover: Yes, Bush.

655
01:31:25.500 --> 01:31:27.210
Dr John Stover: Yes, carlin goldberg.

656
01:31:27.630 --> 01:31:29.460
Dr John Stover: Yes, Kabbalah stolen.

657
01:31:29.700 --> 01:31:32.220
Dr John Stover: Yes, donegan proxy valens whaler.

658
01:31:32.580 --> 01:31:34.320
Dr John Stover: Yes, fast lawyer.

659
01:31:35.130 --> 01:31:36.360
Dr John Stover: Yes, hail.

660
01:31:37.560 --> 01:31:37.830
Dr. Michael Hale, PhD: Yes.

661
01:31:38.640 --> 01:31:41.010
Dr John Stover: jacobson proxy aspinall.

662
01:31:43.770 --> 01:31:44.190
Laura Aspinall- she/her: Yes.

663
01:31:44.880 --> 01:31:46.650
Tara Johnson: Johnson yes.

664
01:31:46.830 --> 01:31:48.600
Jesse Kosten - Area 11: coston yes.

665
01:31:48.930 --> 01:31:49.770
Dr John Stover: Can I Co.

666
01:31:50.370 --> 01:31:51.630
Dr John Stover: s lemer.

667
01:31:51.990 --> 01:31:53.310
Dr John Stover: Yes, Oliver.

668
01:31:53.790 --> 01:31:55.830
Dr John Stover: Yes, reverse proxy a Viola.

669
01:31:56.070 --> 01:31:57.240
Dr John Stover: Yes, Schmidt.

670
01:31:58.050 --> 01:31:59.460
Dr John Stover: Yes, sternberg.

671
01:31:59.880 --> 01:32:01.140
Dr John Stover: Yes, Slovak.

672
01:32:01.890 --> 01:32:04.650
Dr John Stover: Yes, stover yes bounds Layla.

673
01:32:04.860 --> 01:32:06.300
Dr John Stover: Yes, wiley.

674
01:32:06.810 --> 01:32:08.340
Dr John Stover: Yes, Winston.

675
01:32:10.200 --> 01:32:10.710
Summer Winston (They/Them): Yes.

676
01:32:11.700 --> 01:32:16.590
Dr John Stover: President Thompson perfected motion it passes with 26 yeses.

677
01:32:16.890 --> 01:32:19.740
Julie Thompson: Okay, thank you, the motion carries Thank you.

678
01:32:21.270 --> 01:32:23.520
Julie Thompson: OK, the next.

679
01:32:25.080 --> 01:32:28.890
Julie Thompson: item on the action agenda is the question.

680
01:32:30.450 --> 01:32:41.430
Julie Thompson: The topic is options for student participation, the driving question shall the academic senate approve this list of options for student participation in the Faculty hiring process.

681
01:32:41.880 --> 01:32:54.540
Julie Thompson: Based on set a discussion and drafted by the Executive Committee, so this is the draft that, at our last meeting the Senate charged the Executive Committee with drafting and i'd like to thank.

682
01:32:55.020 --> 01:33:03.330
Julie Thompson: Secretary stover for doing the heavy lifting on that and and the his process included, starting with.

683
01:33:04.290 --> 01:33:19.680

Julie Thompson: senate generated ideas so we'd been collecting those and there was a list that was part of a meeting packet I believe in December and so those plus any additional suggestions have been integrated in to.

684
01:33:21.240 --> 01:33:37.350
Julie Thompson: The this ongoing discussion that we've had, and now we have a draft of language and why don't we go ahead and get this language up on the screen Natalia, can I ask you to share screen, please and we'll take a look at this.

685
01:33:42.210 --> 01:33:42.780
Julie Thompson: and

686
01:33:42.810 --> 01:33:43.920
Academic Senate: Can you see that okay.

687
01:33:44.280 --> 01:33:46.110
Julie Thompson: Maybe a little bigger if you can.

688
01:33:47.010 --> 01:33:47.550
Academic Senate: Is that good.

689
01:33:48.240 --> 01:33:49.260
Julie Thompson: Oh that's awesome Thank you.

690
01:33:49.410 --> 01:33:49.860
uh huh.

691
01:33:52.950 --> 01:33:58.440
Julie Thompson: Okay, and then maybe scroll down a little bit there we go read about there.

692
01:33:59.490 --> 01:34:00.270
Julie Thompson: Maybe up a little bit.

693
01:34:01.950 --> 01:34:05.490
Julie Thompson: A little more brick right there okay stop.

694
01:34:06.720 --> 01:34:07.080

Julie Thompson: Okay.

695
01:34:08.370 --> 01:34:10.800
Julie Thompson: So, to remind ourselves.

696
01:34:11.910 --> 01:34:13.560
Julie Thompson: at the February 2 meeting.

697
01:34:14.640 --> 01:34:17.610
Julie Thompson: The Senate affirmed that.

698
01:34:18.810 --> 01:34:32.490
Julie Thompson: That hiring the procedure will say that hiring committees shall include a form of student participation in the hiring process and on the Senate had had an ongoing conversation about what that participation might look like.

699
01:34:33.810 --> 01:34:44.670
Julie Thompson: So now we have some language to consider that draws on the suggestions made by senators a previous discussions and possible language, excuse me.

700
01:34:45.870 --> 01:35:03.990
Julie Thompson: The academic senate recommends that the Faculty hiring procedure include options for student participation as including but not limited to teaching demonstration participation skills demonstration participation committee Member with participation is defined by committee.

701
01:35:06.150 --> 01:35:19.230
Julie Thompson: Structured conversations moderated Q and a's with candidates review of candidate teaching diversity and or pedagogy related documents students survey or pull.

702
01:35:20.340 --> 01:35:30.780
Julie Thompson: Participation defined by departments and programs, as approved by the Vice President of human resources or designee in consultation with the academic senate President.

703
01:35:32.040 --> 01:35:47.730
Julie Thompson: So this was the executive committee's attempt to respond to the charge that the Senate gave us at our last meeting, so I think we can stop sharing at this point and but let's be ready to pull it back up if we need to.

704

01:35:49.590 --> 01:35:52.260
Julie Thompson: Okay, thank you, Senator stover.

705
01:35:54.630 --> 01:35:55.980
Dr John Stover: I just want to say that.

706
01:35:59.340 --> 01:36:05.730
Dr John Stover: I believe the document is an inclusive broad and.

707
01:36:07.440 --> 01:36:14.430
Dr John Stover: democratic way of increasing student participation in our process and it.

708
01:36:15.000 --> 01:36:26.940
Dr John Stover: leaves the ultimate authority with the department itself on how to best do that and we do not have uniform student participation in our hiring process.

709
01:36:27.450 --> 01:36:39.360
Dr John Stover: And this would create uniform student participation along a variety of levels, it is a compromise, and I also understand that this is probably not going to make.

710
01:36:40.020 --> 01:36:57.330
Dr John Stover: everyone happy and might make some people angry, but for myself as a senator I feel like this is a is a healthy compromise and it's a way to increase participation and maintain department autonomy.

711
01:36:59.250 --> 01:37:01.080
Julie Thompson: Thank you, Senator Carla goldberg.

712
01:37:03.960 --> 01:37:05.910
Jen (she/her) Carlin-Goldberg: Thank you, Madam President, i'm.

713
01:37:13.980 --> 01:37:15.360
Jen (she/her) Carlin-Goldberg: The list was.

714
01:37:16.830 --> 01:37:19.020
Jen (she/her) Carlin-Goldberg: Not precisely what.

715

01:37:20.070 --> 01:37:24.540
Jen (she/her) Carlin-Goldberg: I understood that we had voted on in the last meeting the.

716
01:37:26.040 --> 01:37:36.180
Jen (she/her) Carlin-Goldberg: We did vote to move into an action to the action agenda and to create a list of participation options that included department choice, but.

717
01:37:37.440 --> 01:37:43.440
Jen (she/her) Carlin-Goldberg: Nowhere in that motion was it stated that the department tweets needed to have permission from.

718
01:37:44.010 --> 01:38:02.370
Jen (she/her) Carlin-Goldberg: The Vice President of HR and consultation with the academic senate president or anything similar to that we will now have many hiring committees looking into how to include students and their hiring process, and there is likely to be much innovation and instead of.

719
01:38:03.990 --> 01:38:15.900
Jen (she/her) Carlin-Goldberg: Being restrictive and requiring permission, we should be supportive the hiring policy clearly states our philosophy, the procedure clearly states our intent.

720
01:38:16.440 --> 01:38:27.930
Jen (she/her) Carlin-Goldberg: And we can trust in the professionalism of our faculty, especially with the improved training of for our screening and interview committees that they received now and that they will receive in the future.

721
01:38:28.560 --> 01:38:35.910
Jen (she/her) Carlin-Goldberg: To make good decisions on the role that students play and hiring their new faculty mean requiring permission.

722
01:38:36.780 --> 01:38:52.770
Jen (she/her) Carlin-Goldberg: For this, this big department choice option that there's no guidelines on how such choice can be approved in may end up becoming more political depending entirely upon who the Vice President of HR is and the academic senate President is at the time.

723
01:38:54.300 --> 01:39:03.960
Jen (she/her) Carlin-Goldberg: The in consultation with the academic senate President doesn't even guarantee that the choice is left the choice for giving permission is left to faculty.

724
01:39:05.160 --> 01:39:08.970

Jen (she/her) Carlin-Goldberg: If the screening and interview committee decides to do something that's.

725
01:39:10.590 --> 01:39:18.540
Jen (she/her) Carlin-Goldberg: Maybe illegal maybe against foreign policy or unwise human resources will will tell them the.

726
01:39:20.970 --> 01:39:27.420
Jen (she/her) Carlin-Goldberg: The administration member of the committee will will will tell them the Dean will tell them.

727
01:39:28.380 --> 01:39:38.730
Jen (she/her) Carlin-Goldberg: I sincerely doubt that we're going to get a rash of screening and interview committees, trying to circumvent the student participation requirement, despite how vehemently some of us have been arguing against it's being a requirement.

728
01:39:40.590 --> 01:39:52.890
Jen (she/her) Carlin-Goldberg: I know, and I would expect my department to have a very robust very honest and very good conversation on how we can include students in our hiring process.

729
01:39:53.940 --> 01:40:10.530
Jen (she/her) Carlin-Goldberg: There are ideas that are definitely not on this list that I have already had, I know, teaching demonstration is the you know is sort of the top on the list, but there's other things that I think a student's input can be valuable to our hiring process.

730
01:40:13.170 --> 01:40:28.890
Jen (she/her) Carlin-Goldberg: That final bullet point also it conflicts to it conflicts with that preamble part of the statement, where it says options include but are not limited to which means we could go off this list.

731
01:40:29.670 --> 01:40:35.100
Jen (she/her) Carlin-Goldberg: But then the bottom, the final bullet point says, well, you have to get permission to go off the list it's.

732
01:40:36.660 --> 01:40:37.680
Jen (she/her) Carlin-Goldberg: contradictory.

733
01:40:39.480 --> 01:40:46.140
Jen (she/her) Carlin-Goldberg: I think it would be better for our for the academic Senate to.

734
01:40:47.190 --> 01:41:04.350
Jen (she/her) Carlin-Goldberg: approve a list of options, which I think is a good idea, give people give our screening and interview committee is a place to start from but not require permission from our hiring committees to do something that is innovative.

735
01:41:05.910 --> 01:41:10.920
Jen (she/her) Carlin-Goldberg: And with that thought in mind, I would like to make emotion.

736
01:41:12.540 --> 01:41:23.070
Jen (she/her) Carlin-Goldberg: But I see, there are a lot of people still willing to talk so I can wait a moment on that motion but i'm going to put it in the i'm going to put it in the chat and I will be making it later.

737
01:41:24.180 --> 01:41:27.930
Dr John Stover: Please point of order, please let's wait on motions and for.

738
01:41:27.930 --> 01:41:29.310
Dr John Stover: Now i'm in the motion.

739
01:41:29.340 --> 01:41:31.500
Jen (she/her) Carlin-Goldberg: Iran, my apologies, I have.

740
01:41:33.750 --> 01:41:35.100
Jen (she/her) Carlin-Goldberg: My apologies, thank you.

741
01:41:35.910 --> 01:41:36.510
Julie Thompson: Thank you.

742
01:41:38.100 --> 01:41:39.090
Julie Thompson: Senator hail.

743
01:41:41.280 --> 01:41:53.880
Dr. Michael Hale, PhD: Good afternoon senators is my first time speaking so a little nervous here, it seems that we have to sort of dichotomous principles here on one level the students lead predominantly by the bs you.

744
01:41:55.320 --> 01:41:57.990

Dr. Michael Hale, PhD: are asking for equal and meaningful.

745
01:41:59.100 --> 01:42:01.290
Dr. Michael Hale, PhD: representation in the hiring committees that has.

746
01:42:03.870 --> 01:42:15.870
Dr. Michael Hale, PhD: An impact on the on the recommendation being made on the other hand, we have this principle that says that departments need autonomy and to exercise their own sort of professional expertise and.

747
01:42:16.710 --> 01:42:25.140
Dr. Michael Hale, PhD: discretion I don't necessarily have a problem with this list of of options and I fully understand the comments that were made earlier.

748
01:42:25.590 --> 01:42:33.360
Dr. Michael Hale, PhD: that this represents a compromise and and that's fine, the problem is not every one of the items in the list are equal.

749
01:42:34.260 --> 01:42:46.710
Dr. Michael Hale, PhD: And the the what I heard from my constituency, and what I absolutely hear from the students, I was the advisor for the issue when demands were written is that they want a meaningful.

750
01:42:48.600 --> 01:42:57.990
Dr. Michael Hale, PhD: Participation that that that has an equal voice in the recommendation, so they want power to access their own expertise as students.

751
01:42:59.550 --> 01:43:10.320
Dr. Michael Hale, PhD: So I think that there's a way to balance both of these I just think we need to include some sort of language that says Okay, we have these list of options and departments have their own autonomy to choose from them, but it has to be.

752
01:43:11.340 --> 01:43:12.720
Dr. Michael Hale, PhD: Equal and meaningful.

753
01:43:14.430 --> 01:43:18.090
Dr. Michael Hale, PhD: impact on the recommendation if people understand what i'm talking about.

754
01:43:20.850 --> 01:43:21.540

Julie Thompson: Thank you.

755
01:43:26.040 --> 01:43:28.110
Julie Thompson: Senator Valence weightless.

756
01:43:28.620 --> 01:43:36.120
Kat Valenzuela: Thank you, President Thompson I also wanted to speak to that line in the end.

757
01:43:37.380 --> 01:43:45.750
Kat Valenzuela: Regarding VP approval of HR and or approval by the academic senate President.

758
01:43:47.100 --> 01:43:52.080
Kat Valenzuela: That is a very, very large overreach from the district.

759
01:43:53.970 --> 01:44:03.870
Kat Valenzuela: By having VP of HR approve this and we talked about you know faculty autonomy that statement does not say faculty autonomy.

760
01:44:04.590 --> 01:44:11.070
Kat Valenzuela: The constitution of the academic Senate, says the academic Senate is created to secure the professional rights.

761
01:44:11.490 --> 01:44:21.360
Kat Valenzuela: And as professionals, the Faculty have the right and duty to set professional and ethical standards for the conduct of their profession and to promote excellence for their profession.

762
01:44:21.900 --> 01:44:31.080
Kat Valenzuela: dictating and micromanaging how departments use students participation is in direct conflict of the Constitution.

763
01:44:31.620 --> 01:44:46.440
Kat Valenzuela: And, not to mention, as my fellow Senator said, there is no criteria of what will be approved and how it will be approved, I don't think it's senate's business to be creating criteria for departments to.

764
01:44:47.790 --> 01:44:55.710
Kat Valenzuela: check off on a list of what would be good student participation versus not our disciplines are all very different.

765
01:44:56.130 --> 01:45:04.170
Kat Valenzuela: And we don't we all use students differently, and we all see the value and in student voice differently and so.

766
01:45:05.070 --> 01:45:22.950
Kat Valenzuela: I agree with my fellow Senator that the approval of the VP of HR and this senate President getting into department purview is a violation and I don't think a message our senate wants to start sending departments.

767
01:45:24.030 --> 01:45:37.740
Kat Valenzuela: We already got enough micromanaging from the district, and having to push back about a faculty purview and now we have the academic senate doing the same thing, and so I think this and it really needs to think about that Thank you.

768
01:45:40.290 --> 01:45:42.330
Julie Thompson: Thank you, Senator Winston.

769
01:45:47.190 --> 01:45:49.080
Summer Winston (They/Them): yeah hi everyone.

770
01:45:50.430 --> 01:45:50.820
Summer Winston (They/Them): So.

771
01:45:55.110 --> 01:46:02.310
Summer Winston (They/Them): I think that the I think the list of options, I mean it fits what the way that.

772
01:46:04.230 --> 01:46:07.020
Summer Winston (They/Them): That john described it, a compromise.

773
01:46:08.250 --> 01:46:22.770
Summer Winston (They/Them): and coming up with things that could potentially work and there are things with it, that could be better, but my main thought is that when we're talking about including students.

774
01:46:23.820 --> 01:46:25.560
Summer Winston (They/Them): Within the hiring committees.

775
01:46:26.940 --> 01:46:41.490
Summer Winston (They/Them): And just listening to delish a everything senate meeting come in and speak and honestly hearing how weary she sounds and trying to continue this fight.

776
01:46:42.990 --> 01:46:54.600
Summer Winston (They/Them): And just asking to be heard, the thing that is resonating for me is that we're trying to come up with a plan.

777
01:46:55.050 --> 01:47:05.850
Summer Winston (They/Them): That includes diversifying our hiring committees by adding students but it, it has no inclusion included with that diversification.

778
01:47:06.540 --> 01:47:18.450
Summer Winston (They/Them): You want to, we want to add students to well, not all of us, some of us voted against adding student the student voice the hiring committees but we're talking about adding students to hiring committees.

779
01:47:19.800 --> 01:47:33.840
Summer Winston (They/Them): But not being inclusive and in case you're not aware of what idea of inclusions It means that you're adding these folks to the committee to that you're trying to diversify the committee and.

780
01:47:34.260 --> 01:47:46.950
Summer Winston (They/Them): Like adding in folks that may not be a part of it are represented usually but the inclusion part of it is that you actually listening to their input.

781
01:47:47.580 --> 01:48:00.300
Summer Winston (They/Them): and include their input in the decision making, that is going to occur, a result from that space, so we want to add the students and it almost looks like a.

782
01:48:00.960 --> 01:48:05.640
Summer Winston (They/Them): Like we're trying to pacify them and it's it's quite disrespectful.

783
01:48:06.210 --> 01:48:16.260
Summer Winston (They/Them): On lots of levels, and I think our students know that and our students see that and they hear that, when they sit in here they come to our meetings and they talk about.

784

01:48:17.130 --> 01:48:28.260
Summer Winston (They/Them): Being there about being experts on being students and experts on being themselves and understanding what they need and we're talking about like.

785
01:48:29.070 --> 01:48:42.180
Summer Winston (They/Them): Individual whether or not like overreach into our individual departments and it's just like maybe i'm misinterpreting what i'm hearing, but it just sounds like.

786
01:48:42.810 --> 01:48:56.550
Summer Winston (They/Them): a bunch of people are it sounds like folks saying oh like these are some changes that we could make, but there should be no checks checks and balances on whether or not be changes are being implemented.

787
01:48:57.330 --> 01:49:06.180
Summer Winston (They/Them): And just kind of Jones in for the status quo to stay in place and it's honestly really disheartening on so many levels.

788
01:49:08.280 --> 01:49:24.900
Summer Winston (They/Them): yeah I just that's just the thoughts that are coming to mind how do we, how do we do things within the institution of Sri JC that can actually lead to some forms a meaningful change while also balancing.

789
01:49:26.340 --> 01:49:34.830
Summer Winston (They/Them): Our need for to be respected as educational education professionals in our field and in our department.

790
01:49:36.840 --> 01:49:40.770
Summer Winston (They/Them): it's yeah I don't know that's just the thoughts that i'm having right now.

791
01:49:42.300 --> 01:49:55.110
Julie Thompson: Thank you and we're out of time, and I would consider a motion to extend the time by X number of minutes, whatever this the Senate thinks we might need for this.

792
01:49:56.520 --> 01:50:01.830
Dr John Stover: i'm john stover and I motion to extend by 10 minutes.

793
01:50:02.730 --> 01:50:05.490
Julie Thompson: And i'm sorry I didn't hear how many sorry.

794
01:50:05.790 --> 01:50:06.570
Dr John Stover: 10 minutes.

795
01:50:06.630 --> 01:50:08.730
Julie Thompson: Okay, thank you, is there's a second.

796
01:50:09.360 --> 01:50:13.650
Filomena Avila: I philomena Senator avalon second emotion.

797
01:50:13.950 --> 01:50:19.530
Julie Thompson: Okay, thanks and for motions to extend the time we just asked whether there are any objections.

798
01:50:22.920 --> 01:50:31.530
Julie Thompson: Okay hearing then i'll return to the queue and Senator Winston your hand is still up and I just want to make sure that you're you're finished with your comments.

799
01:50:32.040 --> 01:50:33.450
Summer Winston (They/Them): vm finish our Lord.

800
01:50:34.440 --> 01:50:35.070
Julie Thompson: Thank you.

801
01:50:35.160 --> 01:50:39.570
Julie Thompson: Okay, and next in the queue is Senator Slovak.

802
01:50:41.430 --> 01:50:55.380
Nikki Slovak: Everyone, and so you know i'm here representing CAD and health sciences, which are not my departments, and so I wanted to make sure I understood where those faculty were coming from and so.

803
01:50:55.740 --> 01:51:04.530
Nikki Slovak: Center jacobson and I sent out an email last week about this and about what faculty in those departments, would like to see in terms of student participation.

804
01:51:05.370 --> 01:51:22.860

Nikki Slovak: And the responses were utterly overwhelming there were some diversity but, overall, with the exception of one faculty Member there is extremely reluctance to have students part of the hiring and screening part of.

805
01:51:24.180 --> 01:51:37.380
Nikki Slovak: Of the hiring process and a strong clamoring for autonomy, and so I as representing them also want to call out that that last bullet point is not autonomy.

806
01:51:37.890 --> 01:51:40.920
Nikki Slovak: Autonomy means ultimately being able to make the decision.

807
01:51:41.340 --> 01:51:54.060
Nikki Slovak: As a committee and not then having to run that decision by others that's that's not true autonomy, so I just have issues with that language and that's not representing what my constituents want and ultimately i'm here to represent faculty.

808
01:51:54.840 --> 01:52:01.950
Nikki Slovak: And another point about a bullet point is just on the third one committee Member with participation as defined by committee.

809
01:52:02.400 --> 01:52:14.910
Nikki Slovak: I just think that that could be worded better it's very circular So if you know if there's a student on the committee like does the student get to decide what the student does or is that the other people in the committee that's a weird.

810
01:52:15.930 --> 01:52:27.600
Nikki Slovak: Potential tension, so I just wouldn't suggest that if we keep that bullet point in and that's an option for some departments that we work on on wording that better so that it's very clear.

811
01:52:28.620 --> 01:52:31.170
Nikki Slovak: whose voice is heard and and.

812
01:52:32.400 --> 01:52:41.460
Nikki Slovak: And the weight that it carries so that if students are in a committee, they aren't marginalized right so it's just very clear at the outset, so that's what i'd like to say thank you.

813
01:52:44.070 --> 01:52:54.570
Julie Thompson: Thank you next in the queue we have Senator carlin goldberg Oh, excuse me Center heart you've spoken to the motion already correct Thank you i'm Senator Bush.

814
01:52:55.980 --> 01:53:02.910
Jessica Bush (she/her): Thank you, President Thompson I just want to say that, for me, I feel like this is really open.

815
01:53:03.630 --> 01:53:21.990
Jessica Bush (she/her): we're not saying that the student has a one for voting share on the 90 percentile of like this isn't narrowing it down this is very broad, language, and I think the spirit of the language is to give some guidance, without being super restrictive.

816
01:53:23.310 --> 01:53:39.420
Jessica Bush (she/her): And the whole purpose behind the last bullet point was because there was so much a vocalization of the need to have the ability to create a different option and that's why that came to be, but the purpose behind it is.

817
01:53:40.560 --> 01:53:50.790
Jessica Bush (she/her): Even if the department wants to create another option, it needs to be filtered through some sort of a system, because if the department's.

818
01:53:51.180 --> 01:53:58.140
Jessica Bush (she/her): option is we go and do it then that's not really within the spirit and i'm not saying that that's what a department could do.

819
01:53:58.440 --> 01:54:07.470
Jessica Bush (she/her): But if there was an apartment out there, that all of a sudden decided yeah my version of student participation is giving a high five to a student on the way to the meeting.

820
01:54:08.130 --> 01:54:13.020
Jessica Bush (she/her): That wouldn't really fly, so I feel like the language that there is really broad I don't.

821
01:54:13.770 --> 01:54:17.700
Jessica Bush (she/her): Personally I didn't even feel like we needed the last bullet point in terms of.

822
01:54:18.060 --> 01:54:25.350
Jessica Bush (she/her): It should just be within the ones that are there because they're brought enough as they stand, and the whole purpose is to have students participate.

823

01:54:25.770 --> 01:54:38.610
Jessica Bush (she/her): we're learning institution we're supposed to be teaching students they're supposed to be learning, and this is a perfect platform for them to do that, and so I feel like the language is broad enough on its own.

824
01:54:40.560 --> 01:54:45.480
Julie Thompson: Thank you i'm next in the queue Center carlin goldberg.

825
01:54:49.770 --> 01:54:59.970
Jen (she/her) Carlin-Goldberg: Thank you, President Thompson, but I think Emily sorry Senator Schmidt just raised her hand i'm okay to do to differ, for her, but I believe she hasn't spoken to this topic on this topic, yes.

826
01:55:00.360 --> 01:55:00.840
Julie Thompson: Okay, thank.

827
01:55:00.870 --> 01:55:01.620
Emily Schmidt (she): You have not.

828
01:55:02.580 --> 01:55:14.190
Emily Schmidt (she): Senator Thank you and my my concern here, as always, is not that I don't want students on committees.

829
01:55:14.520 --> 01:55:15.480
Emily Schmidt (she): I want to be.

830
01:55:15.600 --> 01:55:26.790
Emily Schmidt (she): very clear, but everyone understands my position, which is, I do believe students need to participate in the hiring process, I think that is good for them it's good for us.

831
01:55:27.930 --> 01:55:33.690
Emily Schmidt (she): But since part of this discussion is about equity.

832
01:55:35.460 --> 01:55:52.560
Emily Schmidt (she): I need the majority of the Senate, who are full time faculty to put yourself in the place of part time faculty applying for a job in your department now imagine letting your students look at your transcripts.

833

01:55:55.230 --> 01:55:57.420
Emily Schmidt (she): Right like really.

834
01:55:58.560 --> 01:56:13.110
Emily Schmidt (she): Think about what that would be like to have to continue to teach people who have seen your transcripts who have decided, yes or no, on whether they think you're a good candidate.

835
01:56:15.480 --> 01:56:19.050
Emily Schmidt (she): Right and then imagine you don't get the job.

836
01:56:20.700 --> 01:56:23.160
Emily Schmidt (she): And you still have to teach these students.

837
01:56:25.230 --> 01:56:34.770
Emily Schmidt (she): Right, there is an issue of really problematic access of current students to current faculty.

838
01:56:35.820 --> 01:56:36.960
Emily Schmidt (she): data.

839
01:56:39.870 --> 01:57:00.630
Emily Schmidt (she): And I have said it, a number of times, I do not believe my full time colleagues on this panel fully understand that 75% of the Faculty or part time y'all are not the majority of the people you're talking about, and you are none of the people that are going to be applying for these jobs.

840
01:57:04.110 --> 01:57:14.010
Emily Schmidt (she): So, my concern is with Equitable protection of part time faculty personal private and confidential data.

841
01:57:15.720 --> 01:57:17.580
Emily Schmidt (she): That is my primary concern.

842
01:57:20.880 --> 01:57:30.330
Emily Schmidt (she): So, really, I would like you to think about what it would be like go go run through the application form and see what information you have to put in there.

843
01:57:30.900 --> 01:57:43.590

Emily Schmidt (she): and think about what you would write in a cover letter a diversity statement and there's supplemental questions and ask yourself if you are comfortable sharing all of that, and your transcripts with your current students.

844
01:57:46.260 --> 01:57:59.460
Emily Schmidt (she): and bear that in mind, as you vote on what kind of access to that material current students have that is not the same as me saying I don't want students on hiring committees.

845
01:58:00.120 --> 01:58:12.450
Emily Schmidt (she): or participating right, I want to be very clear that we need to think about access to that data from a perspective that is not the perspective of the majority of us in this body.

846
01:58:13.890 --> 01:58:14.310
Emily Schmidt (she): Thank you.

847
01:58:15.510 --> 01:58:21.390
Julie Thompson: Thank you, and before we move on in the queue we're getting down to our last couple of minutes um.

848
01:58:21.930 --> 01:58:35.460
Julie Thompson: And as a reminder, this is an ongoing you know we've had the discussion and let's try to keep our our comments, concise and also avoid repeating things that have been said previously, thank you, Senator skin Burke.

849
01:58:36.690 --> 01:58:46.860
Hannah Skoonberg: i'll be very, very quick, I agree with the concerns about confidentiality imagine taking a student and you that students in your class right now right and that could be a real concern.

850
01:58:47.880 --> 01:59:00.600
Hannah Skoonberg: I would like to add that I think it'd be very important for students to be recruited by the department and, whenever possible, be from the discipline of hire.

851
01:59:01.710 --> 01:59:10.440
Hannah Skoonberg: right if you're hiring for an art department position you want art students on that committee, and if you're hiring for a music department's position you want music students on that committee.

852
01:59:10.860 --> 01:59:14.220
Hannah Skoonberg: And I think that if you want to talk about students being involved and.

853
01:59:14.610 --> 01:59:22.440
Hannah Skoonberg: Gaining useful career experience being on a committee and being on a committee in the discipline that they are studying.

854
01:59:22.680 --> 01:59:36.810
Hannah Skoonberg: really matters, and so I think that the recruitment of students for these committees should be the purview of the department and should be from fielded from the discipline of hire whenever possible, thank you.

855
01:59:39.330 --> 01:59:57.000
Julie Thompson: Thank you um, so I am going to people in the queue who have not spoken yet we have one minute left unless a senator wishes to make a motion to extend the time next in the queue is Senator persons President elect persons, excuse me.

856
01:59:59.100 --> 01:59:59.790
Nancy Persons: For me off.

857
02:00:00.870 --> 02:00:04.110
Nancy Persons: I will be quick with regard to transcripts.

858
02:00:06.150 --> 02:00:21.660
Nancy Persons: My question regarding that concern, keeping in mind that i'm not having a pro and con on the issue of anybody seeing transcripts, but it has been brought up at the State level to not include transcripts in the hiring process.

859
02:00:23.040 --> 02:00:40.080
Nancy Persons: I don't know if that refers just to the grade or the course manner, but in any event, the fact of the matter is that in the end somebody's going to get hired into that position and I don't understand how it's okay for anyone to see the transcript of the.

860
02:00:41.700 --> 02:00:53.280
Nancy Persons: person who's going to wind up teaching Why would it be okay, for them, but not for somebody who's one of our own associate faculty members, so I.

861
02:00:53.970 --> 02:01:06.240
Nancy Persons: I just think that needs a little bit more thought, and then I also wanted to add with regard to students in specific disciplines, I understand where that's coming from, but to me that sounds like we're talking about.

862
02:01:07.110 --> 02:01:20.250
Nancy Persons: we're suggesting that perhaps a student has got some level of expertise and I thought that wasn't the point we were going after there and then Finally, with regard to that so many of our.

863
02:01:20.670 --> 02:01:31.620
Nancy Persons: courses are included in gen ED patterns and there are very heavy load of students enrolled in certain classes that have no intention of.

864
02:01:34.050 --> 02:01:50.520
Nancy Persons: Pursuing those disciplines, yet they are required to take the courses, because we value those courses, as part of the general ED program, so I would just ask us to think about the importance of that matter thanks okay.

865
02:01:50.610 --> 02:01:57.780
Julie Thompson: Thank you i'm read of time is there, we have only five minutes left in the meeting Missouri motion to extend the time on this topic.

866
02:02:01.980 --> 02:02:03.150
Sarah Whylly: On our second.

867
02:02:03.780 --> 02:02:05.160
Julie Thompson: Okay, Senator anderman.

868
02:02:06.240 --> 02:02:12.990
Julie Thompson: made the motion incentive Riley seconded Is there any objection to extending the time for five minutes.

869
02:02:14.130 --> 02:02:16.770
Julie Thompson: There is not thank you okay i'm.

870
02:02:16.830 --> 02:02:20.100
Julie Thompson: Senator anderman have you spoken to this topic, yet I think not.

871
02:02:20.400 --> 02:02:21.540
Julie Thompson: Okay, thank you.

872

02:02:22.590 --> 02:02:35.580
Mark Anderman: I hope, at some point we get to have a robust discussion about transcripts in coming from the arts, it is absolutely vital and necessary to review transcripts to determine minimum qualifications for the job.

873
02:02:35.820 --> 02:02:45.180
Mark Anderman: The degree, is not enough, I invite anyone to look at the IFA website and look up special expertise and look at how complicated some of our departments really are.

874
02:02:45.480 --> 02:02:52.830
Mark Anderman: A degree in music does not tell me if someone's a flute player or a violinist or a pianist or an orchestra director, you need to review transcripts.

875
02:02:53.250 --> 02:03:04.200
Mark Anderman: That said, I have a procedural question, which is, I thought that the document we're working from is this 2018 to 2020 draft that a previous senators had developed.

876
02:03:04.680 --> 02:03:21.510
Mark Anderman: Within that draft it says students shall not have access to confidential information correct me if i'm wrong, but if this senate does not strike that language that language remains and the concerns of our associate faculty are dressed Am I correct on the procedure.

877
02:03:24.240 --> 02:03:24.900
Julie Thompson: That would.

878
02:03:27.150 --> 02:03:29.070
Julie Thompson: be a logical inference I would think.

879
02:03:29.640 --> 02:03:30.150
Mark Anderman: Thank you.

880
02:03:30.630 --> 02:03:31.350
Julie Thompson: Thank you.

881
02:03:35.490 --> 02:03:44.820
Julie Thompson: Okay, and further discussion on the discussion item so stay focused on that Senator Kabbalah stolen.

882

02:03:46.800 --> 02:03:47.730
Sheryl Cavales Doolan: I think you.

883
02:03:49.020 --> 02:03:55.320
Sheryl Cavales Doolan: The question about students serving on as participants on a hiring committee.

884
02:03:57.480 --> 02:04:04.800
Sheryl Cavales Doolan: I believe I raised this before i'd like to reiterate it again for, especially for this particular option um.

885
02:04:05.580 --> 02:04:19.080
Sheryl Cavales Doolan: Is if we have students encouraged to be on that are invited onto the committee post screening, so that they are involved in the interviews, but not screening of applications.

886
02:04:19.590 --> 02:04:32.130
Sheryl Cavales Doolan: That way um the they are bringing their expertise to bear at the moment when it's most relevant in evaluating how somebody would behaving as a as an instructor their teacher the persona.

887
02:04:32.730 --> 02:04:38.400
Sheryl Cavales Doolan: So it's when their their particular expertise is most relevant it also prevents them from having that access to.

888
02:04:38.820 --> 02:04:52.590
Sheryl Cavales Doolan: All of the confidential information, and such as transcript so it's something that is respectful and I also want to add that my area, the response that I received from my area was a strong support for having students.

889
02:04:53.940 --> 02:05:08.100
Sheryl Cavales Doolan: Being for the for this policy, requiring that students be involved as high as voting Members on the hiring committee it's something that we feel is really important, and it respects and honors what the work that.

890
02:05:09.150 --> 02:05:22.140
Sheryl Cavales Doolan: The students have been advocating for, especially for the black student Union demands it's a great opportunity for us to really follow through in our da ideals.

891
02:05:23.670 --> 02:05:28.920
Sheryl Cavales Doolan: So I understand the compromise, I think there's i'm also disappointed.

892
02:05:31.560 --> 02:05:32.430
Julie Thompson: Okay we're at.

893
02:05:34.200 --> 02:05:35.460
Julie Thompson: Senator wiley.

894
02:05:37.950 --> 02:05:49.950
Sarah Whylly: And I I just had a question about order about the the motion as it's come to us on because I don't think that that's what we voted on last week.

895
02:05:50.430 --> 02:05:52.230
Dr John Stover: In order, there is no motion.

896
02:05:52.320 --> 02:05:53.580
Julie Thompson: there's no motion, thank you.

897
02:05:54.000 --> 02:06:02.220
Sarah Whylly: Okay um because I had thought that we had agreed last week for the language that had been in the chat but I guess.

898
02:06:03.540 --> 02:06:10.620
Sarah Whylly: If that's not correct, I mean I would vote what I will say about this is very brief, is that I would vote for this, were it not for the last.

899
02:06:11.280 --> 02:06:31.410
Sarah Whylly: Section requiring approval by the the the VP of HR or designee in consultation with the Asp I was on an am in favor of this in its entirety, I think this is a good compromise, but I cannot vote for this with.

900
02:06:31.950 --> 02:06:35.910
Dr John Stover: Rather than time some President Thompson i'm sorry Senator wiley.

901
02:06:36.630 --> 02:06:38.880
Julie Thompson: Okay um Thank you.

902
02:06:39.990 --> 02:07:01.920

Julie Thompson: We will resume with this um, can I just note, for the record i'm Center carlin goldberg is in the queue followed by Senator fast lawyer, however, Senator faster has not yet spoken to this subject, so he would go first and then Senator calling carlin goldberg excuse me after that.

903
02:07:02.970 --> 02:07:16.380
Julie Thompson: So this is where we will pick up when we come back in two weeks okay Thank you everyone, thank you for the conversation, and for your good work, and I will see you in two weeks meeting adjourned.

904
02:07:16.770 --> 02:07:17.520
Emily Schmidt (she): bye everyone.

905
02:07:18.060 --> 02:07:18.510
bye.