

**03/16/2022 Academic Senate Meeting**  
**Transcript**

113

00:15:39.570 --> 00:15:42.960

Julie Thompson: Well, by my clock it's a quarter after.

114

00:15:44.430 --> 00:15:48.120

Julie Thompson: Shall we start okay meeting called to order okay.

115

00:15:50.940 --> 00:15:56.460

Julie Thompson: it's really good to see everyone at this last meeting before spring break.

116

00:16:00.060 --> 00:16:04.560

Julie Thompson: Flying by the seat of my pants as usual okay.

117

00:16:06.420 --> 00:16:07.020

Julie Thompson: and

118

00:16:08.280 --> 00:16:15.420

Julie Thompson: Can I ask for a senate Senator volunteer to read the land acknowledgement statement, please.

119

00:16:20.400 --> 00:16:22.290

Julie Thompson: Thank you, Senator carlin goldberg.

120

00:16:23.160 --> 00:16:24.990

Jen (she/her) Carlin-Goldberg: honest I haven't done it recently I don't want to.

121

00:16:26.790 --> 00:16:30.300

Jen (she/her) Carlin-Goldberg: Take somebody take the privilege away from somebody else but okay.

122

00:16:31.350 --> 00:16:38.610

Jen (she/her) Carlin-Goldberg: We acknowledge that we gather here at Santa Rosa junior College on the territorial traditional land of the pomona people in Santa Rosa.

123

00:16:39.150 --> 00:16:49.410

Jen (she/her) Carlin-Goldberg: And the coast me what people in petaluma past and present an honor with gratitude, the land itself and the people who have stewarded it throughout generations.

124

00:16:51.300 --> 00:16:51.990

Thank you.

125

00:16:54.810 --> 00:17:06.930

Julie Thompson: Okay, and next is open forum, and I believe that we have quite a queue today i'm Natalia I am looking for you on this screen.

126

00:17:07.140 --> 00:17:07.830

Julie Thompson: Are you here.

127

00:17:07.920 --> 00:17:08.280

Academic Senate: Yes.

128

00:17:08.940 --> 00:17:11.640

Julie Thompson: There you are, thank you i'm who's first in the queue please.

129

00:17:11.970 --> 00:17:13.620

Academic Senate: First, is Tennessee melvin.

130

00:17:14.070 --> 00:17:15.660

Julie Thompson: Okay, Dr melvin please.

131

00:17:17.940 --> 00:17:26.310

Tim Melvin: Thank you, I present Thompson and everyone else in attendance, I first want to say, the statement i'm going to read, is my excuse me personal statement.

132

00:17:26.940 --> 00:17:37.620

Tim Melvin: on new developments and 8705 as a mathematics instructor and current math department chair the math department will put out an official statement after we have our next department meeting.

133

00:17:39.150 --> 00:17:49.020

Tim Melvin: These are the first phase of at 705 no longer require students to be placed in pre transfer level math courses so for the past couple of years.

134

00:17:49.380 --> 00:17:58.740

Tim Melvin: Some students have been choosing to enroll in pre transfer classes to be successful in either a transfer level class later or to complete an associate's degree or certificate.

135

00:18:00.120 --> 00:18:11.520

Tim Melvin: Now the chancellor's office is using at 75 to effectively ban Sri JC and all Community colleges in the state from offering pre transfer level math classes starting fall 2022.

136

00:18:12.480 --> 00:18:19.440

Tim Melvin: This means the math department, will not be allowed to offer beginning algebra intermediate algebra math for so it's his degrees and pre statistics.

137

00:18:21.030 --> 00:18:30.960

Tim Melvin: Starting in the fall the mathematics department vehemently opposes this decision, because these are important courses that many of our students, need to be successful in their education and careers.

138

00:18:31.740 --> 00:18:39.570

Tim Melvin: These pre transfer level math classes are important for students who are not immediately prepared to be successful and transfer level math classes like statistics or pre calculus algebra.

139

00:18:40.440 --> 00:18:47.820

Tim Melvin: they're important for returning students who haven't taken any college classes in many years and for high school and junior high students who take these courses at the JC.

140

00:18:48.570 --> 00:18:54.000

Tim Melvin: This will also hurt students whose educational goal is to earn an associate's degree or certificate that has a math requirement.

141

00:18:54.690 --> 00:19:02.670

Tim Melvin: These students will now have to pass a more challenging transfer level course instead of the pre transfer level class currently listed on the degree or certificate.

142

00:19:03.510 --> 00:19:14.460

Tim Melvin: Statistically students who come to the JC with a weaker background and mathematics tend to come from lower socio economic households, so I can't help it see this is just another tack on the poor in this country.

143

00:19:15.270 --> 00:19:22.410

Tim Melvin: It angers me that the chancellor's office is willing to oppress a large portion of California Community college students in the name of equity.

144

00:19:23.100 --> 00:19:34.830

Tim Melvin: Students access is complicated and nuance so it cannot be measured by only considering if a student passes transferable math with one want within one year of enrollment as the chancellor's office is currently doing.

145

00:19:35.550 --> 00:19:41.670

Tim Melvin: I think we need to put student success about political ambition and a single highly flawed metric for student success.

146

00:19:42.930 --> 00:19:54.630

Tim Melvin: I don't speak a foreign language so if I replaced in third semester Spanish Japanese or another foreign language class I would fail and possibly comes out upon despondent I might quit school together.

147

00:19:55.170 --> 00:20:03.060

Tim Melvin: And i'm worried that this could happen to many of our students who are going to be placed in statistics pre calculus algebra and business math next year.

148

00:20:03.450 --> 00:20:08.130

Tim Melvin: Who might be better serve taking a pre transfer level math or college skills class instead.

149

00:20:08.790 --> 00:20:17.130

Tim Melvin: Sadly, the chancellor's office is removing community from our Community colleges, by removing educational options for many of our students.

150

00:20:17.760 --> 00:20:26.460

Tim Melvin: If you oppose the effective ban of pre transfer level classes are no students who either past one of these classes or needs to take one to further their education.

151

00:20:27.510 --> 00:20:30.630

Tim Melvin: Please reach out to me, you can email me at the moment, Santa Rosa EDU.

152

00:20:31.050 --> 00:20:43.590

Tim Melvin: I am putting together a message template and a list of email addresses that could forge you so that students faculty and a public in general can voice their disagreement on effective banning of these critical courses Thank you everyone for your time.

153

00:20:45.540 --> 00:20:49.020

Julie Thompson: Thank you, Dr melvin Natalia who is next in the queue please.

154

00:20:49.740 --> 00:20:51.480

Academic Senate: Next is Michelle the dory.

155

00:20:53.850 --> 00:20:54.270

Julie Thompson: dory.

156

00:20:54.960 --> 00:21:01.080

Michelle Vidaurri (she/her/hers): Thank you, Sir good afternoon i'm Michele dari director as soon engagement and support services on the petaluma campus.

157

00:21:01.560 --> 00:21:12.600

Michelle Vidaurri (she/her/hers): And i'm here today to invite you to submit a proposal for fifth annual we have a future social justice conference, the conference will be held on April 29 and kicks off at 9am.

158

00:21:13.350 --> 00:21:19.140

Michelle Vidaurri (she/her/hers): So this year, using the broad and concept of sustainability, to include justice equity and diversity.

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00:21:19.740 --> 00:21:29.670

Michelle Vidaurri (she/her/hers): The sessions will focus on exploring the intersections of Community and organizing it will incorporate things of sewing justice cultivating community and harvesting power.

160

00:21:30.600 --> 00:21:39.360

Michelle Vidaurri (she/her/hers): So if you choose to submit a proposal to host a session you'll be presenting my son likes of renowned abolitionist educator and author, Dr bettina love.

161

00:21:39.900 --> 00:21:49.650

Michelle Vidaurri (she/her/hers): Who is joining us as the keynote speaker this event is remote again and with a handful of area high schools, who have a great to zoom in from the classrooms or through an assembly.

162

00:21:50.430 --> 00:21:56.880

Michelle Vidaurri (she/her/hers): In addition, as rj students often attend as part of their class assignments, or by encouragement from our instructors.

163

00:21:57.780 --> 00:22:13.860

Michelle Vidaurri (she/her/hers): So, last year we requested and were approved 4.5 PGI and for a full day attendance and 4.5 hours of FLEX time so I do intend on submitting for those approvals again and we'll share out if if they are granted.

164

00:22:14.700 --> 00:22:29.460

Michelle Vidaurri (she/her/hers): And finally, if you belong to a community of social justice, advocates or Community either excusing Community organizers please share this opportunity with them for proposals are due march 30 and i'll put the link in the chat.

165

00:22:30.540 --> 00:22:35.220

Michelle Vidaurri (she/her/hers): And let me know through chat or email, if you have any questions really appreciate the time.

166

00:22:36.630 --> 00:22:37.410

Julie Thompson: Thank you.

167

00:22:38.100 --> 00:22:39.660

Julie Thompson: and Natalia who's next, please.

168

00:22:40.500 --> 00:22:41.760

Academic Senate: Next is Sean Smith.

169

00:22:42.600 --> 00:22:44.220

Julie Thompson: Okay Sean Smith, please.

170

00:22:44.760 --> 00:22:50.250

shawn smith: Hello i'm also here regarding the topic same as TIM melvin about the math classes.

171

00:22:51.030 --> 00:23:02.640

shawn smith: So i'm just I wrote a letter and I was asked to read it i'm a student at Santa Rosa JC so i'll just read it, my name is Sean Smith i'm a current Santa Rosa junior college ups, Dr D and second chance student.

172

00:23:03.300 --> 00:23:08.940

shawn smith: i'm currently a 4.0 student at the top of my classes, thanks to what i've learned in college skills 373.

173

00:23:09.600 --> 00:23:19.200

shawn smith: i'm writing you to share my experience regarding the College skills 373 course I took with felicia darlene my first semester and fall of 2021 and the tremendous impact that it's had on my education.

174

00:23:20.070 --> 00:23:27.240

shawn smith: i'm an eighth grade dropout from a broken low income home and struggled greatly throughout my you do to undiagnosed learning disabilities.

175

00:23:27.720 --> 00:23:37.380

shawn smith: At best, I was a C grade student and always at the bottom my class i'm now 40 years old married raising three children and re entering school after 24 plus years.

176

00:23:37.890 --> 00:23:44.100

shawn smith: yeah attending college to pursue a nursing degree felt like a far off dream because of my previous school experiences.

177

00:23:44.640 --> 00:23:52.470

shawn smith: And fall of 2021 I met with my now counselor rhonda finally who recommended I start with college skills 373 since I had been out of school for so long.

178

00:23:53.220 --> 00:24:03.810

shawn smith: I took felicia d'orleans course, and I can say without a doubt that I would be failing my classes, right now, had I not taken this class first i'm in my second semester as Santa Rosa junior college taking both.

179

00:24:05.400 --> 00:24:13.740

shawn smith: Using everything I learned in college steals, for example, and Kim 60 i'm using fractions decimals percent cross counseling and scientific notation.

180

00:24:14.280 --> 00:24:24.630

shawn smith: Likewise, a math 15 i'm also using all of those skills, plus how the bill graphs histogram xbox pause stem and leave frequency tables and much more, all of which was introduced in college skills 373.

181

00:24:25.350 --> 00:24:31.110

shawn smith: i'm on track to get an A in both camps 60 and math 15 thanks to felicia darlings college skills course.

182

00:24:31.950 --> 00:24:40.920

shawn smith: I am not the only one, these courses have significantly impacted these courses give college students of all ages, who struggling school a solid foundation to build from.

183

00:24:41.400 --> 00:24:48.390

shawn smith: Many students in class with me were fresh out of high school and needed help with material time skills 373 help, they did not receive in high school.

184

00:24:48.930 --> 00:24:57.030

shawn smith: We need to keep these courses to support our students and successfully reaching their educational goals, I for 1am forever grateful for college skills.

185

00:24:57.720 --> 00:25:10.620

shawn smith: I personally know how many students from personally know many students from ups, Dr D second chance hope Center and so on, that have greatly benefited from these courses removing these classes would strip future upper.

186

00:25:11.160 --> 00:25:18.360

shawn smith: would strip future underprivileged and struggling students have the option to get help and prepare before taking upper college classes.

187

00:25:18.870 --> 00:25:24.720

shawn smith: which would essentially hinder them from successfully reaching their educational goals and negative negatively affect our Community.

188

00:25:25.380 --> 00:25:33.060

shawn smith: Thanks to these classes, people are reaching their full potential of students reaching their career goals and making a difference in our Community, thank you very much for your time.

189

00:25:35.460 --> 00:25:37.410

Julie Thompson: Thank you very much for your comment.

190

00:25:38.550 --> 00:25:40.650

Julie Thompson: and Natalia just next, please.



191

00:25:44.310 --> 00:25:48.030

Academic Senate: Sorry, I was muted next gen cart carlin colburn.

192

00:25:48.240 --> 00:25:50.190

Julie Thompson: Okay, Senator carlene goldberg.

193

00:25:51.300 --> 00:25:52.380

Jen (she/her) Carlin-Goldberg: Thank you, Madam President.

194

00:25:55.290 --> 00:26:01.260

Jen (she/her) Carlin-Goldberg: I am also here to speak about the chancellor's offices decision to.

195

00:26:03.780 --> 00:26:17.130

Jen (she/her) Carlin-Goldberg: Tell us that we cannot offer pre transfer level courses, as well as new legislation, a B 1705 that is currently referred to the higher ED committee in our state legislator legislature.

196

00:26:19.350 --> 00:26:38.610

Jen (she/her) Carlin-Goldberg: they're changing how we are doing our job in the middle of a pandemic when we're having even recovered from the pandemic based on data gathered a lot of hit during a pandemic, when our success rates I don't think truly.

197

00:26:40.410 --> 00:26:43.170

Jen (she/her) Carlin-Goldberg: reflect the the.

198

00:26:44.220 --> 00:26:55.230

Jen (she/her) Carlin-Goldberg: kind of education that we're giving here, but on top of all of that i'm thinking of the students that I have in my math 154 class, this is an elementary and intermediate algebra course.

199

00:26:57.030 --> 00:27:04.560

Jen (she/her) Carlin-Goldberg: A large proportion of this class started in pre calculus and realize that we're way out of their depth from day one.

200

00:27:05.550 --> 00:27:23.310

Jen (she/her) Carlin-Goldberg: In pre calculus we are expected our students are expected to know how to factor they're expected to know how to graph align and if you do not know how to do these actions it's very hard to catch up with the material that the new material you're supposed to learn.

201

00:27:24.330 --> 00:27:35.820

Jen (she/her) Carlin-Goldberg: i'm thinking of my students who were military veterans you haven't been in a classroom in 10 plus years and from the returning students who decided to as they put it through the family thing.

202

00:27:36.360 --> 00:27:46.950

Jen (she/her) Carlin-Goldberg: And when their kids have gone to college they come back and do the same to pursue their dreams i'm also the past President of seems he cute.

203

00:27:47.880 --> 00:28:04.920

Jen (she/her) Carlin-Goldberg: it's an organization for central and northern Community college math educators and students and we have with the very first time in our history actually taken a stand on the legislation ab 1705 of our.

204

00:28:06.060 --> 00:28:10.080

Jen (she/her) Carlin-Goldberg: position and statements will be released very soon, but.

205

00:28:11.310 --> 00:28:14.940

Jen (she/her) Carlin-Goldberg: In our preamble in a preamble to our statement we say that.

206

00:28:17.310 --> 00:28:32.820

Jen (she/her) Carlin-Goldberg: We are, they are trying to solve a problem that is very complicated, with a solution that is very simple and that's not how problems are solved, thank you very much thank you.

207

00:28:34.110 --> 00:28:37.710

Julie Thompson: Thank you, Senator carlin goldberg okay.

208

00:28:39.570 --> 00:28:56.040

Julie Thompson: And if there were any other speakers in the queue who were hoping to address this issue, we have 10 minutes per topic and so we're going to do a little timekeeping and see whether we have anything anytime left for this topic Natalia, can I ask for that there is anyone else in the cube.

209

00:28:56.340 --> 00:28:59.160

Academic Senate: Yes, one more as of now and foster.

210

00:28:59.610 --> 00:29:05.370

Julie Thompson: Okay um and foster are you speaking on at 705 or a new topic.

211

00:29:05.700 --> 00:29:06.510

Ann Foster: A new topic.

212

00:29:06.600 --> 00:29:08.970

Julie Thompson: Okay, thank you, please, the floor is yours.

213

00:29:09.390 --> 00:29:10.350

Ann Foster: Okay, thank you.

214

00:29:11.370 --> 00:29:22.080

Ann Foster: Good afternoon senators and guests i'm speaking on behalf of myself and my department colleague cheryl cavallo stolen car drucker Michael hail matt Murray printer os benji and and a stockbroker.

215

00:29:22.770 --> 00:29:33.660

Ann Foster: First academic Senate, thank you for your dedication and thoughtfulness and tackling so many challenging issues, each one having far reaching impacts that touch our professional lives and the lives of our students, we applaud your work.

216

00:29:34.350 --> 00:29:37.170

Ann Foster: Today, Stephen addresses the Faculty hiring process.

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00:29:37.500 --> 00:29:47.550

Ann Foster: The greatest change colleges, are making to build a more diverse faculty body is to interrupt systems and you are in the midst of interrupting our system and thus improving our faculty hiring process.

218

00:29:47.910 --> 00:29:56.340

Ann Foster: And it is fantastic you have agreed to make sure all departments involves students in the process, and you were currently discussing participation options.

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00:29:56.760 --> 00:30:06.960

Ann Foster: We urge you to carefully analyze these and other options to ensure that the student voice is equal to that at any member of each hiring committee in at least two ways.

220

00:30:07.440 --> 00:30:17.100

Ann Foster: First, in addition to the student options under discussion, create a process that allows student voice in developing the job description and interview questions for each new position.

221

00:30:17.430 --> 00:30:30.420

Ann Foster: Second, to truly include student voice in a meaningful way, make sure each student participation option includes one or more students, so their voice is equivalent to the voice of any other member of a hiring committee.

222

00:30:30.900 --> 00:30:39.180

Ann Foster: For example, if students participate in a teaching demonstration their feedback should be equivalent to the feedback of any other hiring committee Member.

223

00:30:39.660 --> 00:30:44.220

Ann Foster: While this option and the others allows student participation and department choice.

224

00:30:44.550 --> 00:30:55.140

Ann Foster: They do not yet articulate how the student voice will be valued in the hiring process so students are fairly heard and clearly represented in equitable and inclusive manner.

225

00:30:55.650 --> 00:31:02.910

Ann Foster: Without clear language that defines how the student voice is valued and integrated into the overall decision making process.

226

00:31:03.300 --> 00:31:13.380

Ann Foster: We are simply offering a compromise which represents pacification in place of true commitment to equity using the hiring process to create a more diversified faculty body.

227

00:31:14.070 --> 00:31:21.120

Ann Foster: Students expertise is relevant to the hiring process and no other potential committee Member can offer that expertise.

228

00:31:21.540 --> 00:31:29.640

Ann Foster: Students lived academic experiences can inform us throughout the hiring process, they can help us see what we cannot ask faculty.

229

00:31:29.880 --> 00:31:39.240

Ann Foster: As we are too far inside this institution at our disciplines to fully appreciate what newer members to our school and to our disciplines know and need.

230

00:31:39.660 --> 00:31:51.480

Ann Foster: In a recent article on this topic, Dr J Lu would notes students proved to be one of the most effective mechanisms of accountability, because the students were able to weigh in on decisions and offer perspectives.

231

00:31:51.810 --> 00:32:00.870

Ann Foster: That others simply could not please continue to interrupt this process or students voices are clearly and transparently valued in the Faculty hiring process.

232

00:32:01.230 --> 00:32:11.220

Ann Foster: In a meaningful manner that moves beyond participation to complete fair and authentic conclusion of their voice and gives them full representation, thank you for your time.

233

00:32:12.660 --> 00:32:13.830

Julie Thompson: Thank you and.

234

00:32:15.360 --> 00:32:15.960

Julie Thompson: Natalia.

235

00:32:16.530 --> 00:32:17.790

Julie Thompson: Is there anyone else in the queue.

236

00:32:17.940 --> 00:32:20.700

Academic Senate: know that that done for today okay.

237

00:32:21.300 --> 00:32:22.320

Julie Thompson: Thank you everyone.

238

00:32:28.530 --> 00:32:39.990

Julie Thompson: Okay, our next step on the agenda is correction and adoption of the March 2 minutes, are there any corrections to the draft minutes in your meeting packet.

239

00:32:45.840 --> 00:32:48.300

Julie Thompson: Okay hearing none i'm.

240

00:32:48.390 --> 00:32:51.420

Julie Thompson: Would a senator care to make a motion to approve.

241

00:32:52.620 --> 00:32:56.790

Filomena Avila: I sent her out law, make a motion to approve the Minutes of March 2.

242

00:32:57.240 --> 00:32:58.440

Julie Thompson: You was there a second.

243

00:33:00.030 --> 00:33:00.960

Julie Thompson: Senator scooper.

244

00:33:01.650 --> 00:33:06.450

Hannah Skoonberg: I scooper may a second two men to accept the Minutes.

245

00:33:06.870 --> 00:33:07.740

Julie Thompson: Okay, thank you.

246

00:33:08.100 --> 00:33:12.270

Julie Thompson: um senators ready with your microphones and Secretary stover will call for.

247

00:33:12.270 --> 00:33:12.630

Julie Thompson: The boat.

248

00:33:14.190 --> 00:33:18.690

Dr John Stover: Calling the vote on the approval of the Minutes from the second of March anderman.

249

00:33:18.840 --> 00:33:20.520

Dr John Stover: Yes, aspinall.

250

00:33:21.030 --> 00:33:22.500

Dr John Stover: Yes, i'll take on.

251

00:33:22.890 --> 00:33:24.210

Dr John Stover: Yes, a Viola.

252

00:33:24.360 --> 00:33:25.800

Filomena Avila: Yes, perched.

253

00:33:26.190 --> 00:33:27.600

Dr John Stover: Yes, boom BA.

254

00:33:27.990 --> 00:33:29.310

Dr John Stover: Yes, Bush.

255

00:33:29.610 --> 00:33:31.440

Dr John Stover: Yes, carlin goldberg.

256

00:33:31.740 --> 00:33:33.510

Dr John Stover: Yes, Kabbalah stolen.

257

00:33:33.780 --> 00:33:35.280

Dr John Stover: Yes, don again.

258

00:33:35.670 --> 00:33:36.270

Staying.

259

00:33:37.560 --> 00:33:38.460

Dr John Stover: Faster fast lawyer.

260

00:33:38.700 --> 00:33:39.240

Yes.

261

00:33:40.500 --> 00:33:41.130

Dr John Stover: hail.

262

00:33:43.500 --> 00:33:44.370

Dr John Stover: jacobson.

263

00:33:44.850 --> 00:33:45.390

Dr John Stover: Yes.

264

00:33:45.930 --> 00:33:48.180

Dr John Stover: Johnson proxy Winston.

265

00:33:51.750 --> 00:33:52.230

Summer Winston (They/Them): Yes.

266

00:33:53.730 --> 00:33:54.750

Dr John Stover: coston.

267

00:33:54.960 --> 00:33:56.520

Dr John Stover: Yes, come at Co.

268

00:33:56.820 --> 00:33:58.290

Dr John Stover: Yes, lemer.

269

00:33:58.620 --> 00:34:00.150

Dr John Stover: Yes, Oliver.

270

00:34:00.330 --> 00:34:02.670

Dr John Stover: Yes, reeves.

271

00:34:02.820 --> 00:34:04.260

Dr John Stover: Yes, Schmidt.

272

00:34:04.980 --> 00:34:06.780

Dr John Stover: Yes, spoon Berg.

273

00:34:07.530 --> 00:34:10.650

Dr John Stover: Yes, Slovak proxy boom BA.

274

00:34:11.220 --> 00:34:14.670

Dr John Stover: Yes, stover yes valens whaler.

275

00:34:15.000 --> 00:34:16.530

Dr John Stover: Yes, wiley.

276

00:34:17.070 --> 00:34:18.690

Dr John Stover: Yes, Winston.



277

00:34:19.830 --> 00:34:20.280

Summer Winston (They/Them): Yes.

278

00:34:21.270 --> 00:34:24.810

Dr John Stover: President Thompson that's one abstain and 25 yeses.

279

00:34:25.230 --> 00:34:38.970

Julie Thompson: Okay, thank you, the Minutes are approved thanks everyone i'm adjustments to the agenda, and we have just one item on the consent agenda, but this is your opportunity to move that from consent to action if.

280

00:34:39.000 --> 00:34:43.470

Julie Thompson: anyone's so desires anyone meaning any Senator okay.

281

00:34:45.930 --> 00:34:49.890

Julie Thompson: Okay hearing none, we will move on i'm reports.

282

00:34:51.480 --> 00:34:56.670

Julie Thompson: Have Presidents report first, and again I have way too much information, I will read fast okay.

283

00:34:57.330 --> 00:35:04.980

Julie Thompson: First, Dr Chong email, to say that he's away on a visit and cannot be with us today and just wanted to let you know that.

284

00:35:05.340 --> 00:35:14.220

Julie Thompson: i'm concerned about 8705 i'm going to win this one, a little bit and President elect persons texted me while people were giving their reports.

285

00:35:15.180 --> 00:35:24.120

Julie Thompson: to share that she's aware that there are four possibly more resolutions on at 705 that may be coming forward for the spring plenary.

286

00:35:24.480 --> 00:35:33.480

Julie Thompson: i'm President elect person serves on the statewide senate's resolutions committee so has access to some information that we do not, so we will.

287

00:35:34.080 --> 00:35:48.120

Julie Thompson: keep everyone informed of what we learn about this resolutions thanks Senator elections reelected senators include mark anderman Laura aspinall JESSICA Bush and don again and Sarah wiley.

288

00:35:48.960 --> 00:36:04.320

Julie Thompson: Smith of honesty from the library area six is be joining us after a hiatus and Gregory more math department area nine will be joining the Senate, for the first time, welcome back and welcome to all of them to fill the six remaining.

289

00:36:05.640 --> 00:36:12.450

Julie Thompson: senate seats, we will be holding an at large election, the call for nominations will go out to all contract faculty members.

290

00:36:12.900 --> 00:36:19.050

Julie Thompson: On Monday march 28 and the nomination forms candidate statements and photographs are due.

291

00:36:19.680 --> 00:36:30.930

Julie Thompson: To the Senate on Monday April 11 and then there will be one week of balloting please encourage your colleagues to him for a seat on so that we can get all those seats filled by the end of this semester.

292

00:36:31.470 --> 00:36:45.630

Julie Thompson: i'm the enterprise resource planning also referred to as the rp and student information system, the SI es So this is the big project that the College is engaged in right now to.

293

00:36:47.310 --> 00:36:52.950

Julie Thompson: attend vendor demonstrations to see various software and platforms that are available to.

294

00:36:54.000 --> 00:37:05.880

Julie Thompson: to manage the college's online presence for everything from accounting and payroll to scheduling and every everything else and there's a page.

295

00:37:06.420 --> 00:37:17.670

Julie Thompson: That has been created a web page that lists the overall timeline for this big project also the vendor demonstration schedule their zoom links for all of the DEMO sessions.

296

00:37:18.240 --> 00:37:27.900

Julie Thompson: And also demonstrations scripts and then a link to a feedback tool and the sessions will be recorded and the recording will also be posted to that page.

297

00:37:28.230 --> 00:37:41.700

Julie Thompson: These presentations the demos will take place the week of March 28 and April 11 they are all week long Monday through Friday, with different demonstrations different kinds of functionality, scheduled for different times of the day.

298

00:37:42.630 --> 00:37:57.240

Julie Thompson: Additionally, both of the vendors will be back on a one on April 19th one in April 20 on to provide demos on functions related to institutional research and it i'm So you can see all that information on.

299

00:37:57.900 --> 00:38:04.920

Julie Thompson: That that web page and also Vice President key jolly is sending that information on the email.

300

00:38:06.240 --> 00:38:15.180

Julie Thompson: Okay next up faculty forum on the Vice President of academic affairs search somewhere between 25 and 30 faculty members attended our meeting.

301

00:38:15.720 --> 00:38:23.700

Julie Thompson: Last Friday um there were a lot of great contributions we had a really good discussion about what we're hoping for in our next Vice President of academic affairs.

302

00:38:24.090 --> 00:38:35.070

Julie Thompson: And I would have a lot of thank yous here all who attended and brought their ideas and also thanks to Alice Hampton loose never read take are co branded flies with hawks Tara jacobson Sean Martin.

303

00:38:35.370 --> 00:38:42.210

Julie Thompson: and kept balance whaler i'm special thanks to cat for moderating the forum and to Nancy persons and lose number red tape Garcia.

304

00:38:42.510 --> 00:38:46.380

Julie Thompson: For serving on the search committee and being present to hear from the Faculty.

305

00:38:46.770 --> 00:38:55.080

Julie Thompson: And we're planning on holding two more forums down the road when we're closer to the candidate on the finalists forums so watch for those announcements, please.

306

00:38:55.560 --> 00:39:03.000

Julie Thompson: i'm teaching fellows program the application process is now open please announce this wonderful opportunity to your students.

307

00:39:03.330 --> 00:39:11.910

Julie Thompson: And also, it makes a world of difference if you know of a student who you think would be you know great for the program please reach out and encourage them to to apply.

308

00:39:12.270 --> 00:39:21.150

Julie Thompson: A lot of the students who have participated in the program say it was the fact that a faculty Member reached out and made the suggestion that gave them the confidence to actually apply.

309

00:39:21.870 --> 00:39:33.540

Julie Thompson: So let's get the word out, this is a wonderful learning opportunity and it's a significant stipend in excess of \$4,000 a year and so okay i'm.

310

00:39:34.140 --> 00:39:41.970

Julie Thompson: FA has reached out to send it exact to initiate a conversation about how our faculty Union and our academic senate can work together going forward.

311

00:39:42.300 --> 00:39:48.000

Julie Thompson: And to build relationships in general, and also to discuss ideas for a clear and understood process.

312

00:39:48.270 --> 00:39:55.860

Julie Thompson: For how the Union consults with the Senate on bargaining subjects when that needs to happen so stay tuned more information coming about that.

313

00:39:56.310 --> 00:40:06.960

Julie Thompson: And college counselors governance redesign project continues, and we have to rotate do retreats scheduled for early April and also would like to share that.

314

00:40:07.230 --> 00:40:20.280

Julie Thompson: college Council has agreed that there was a cute need to prioritize the district online committee on it has long needed more clarification and its charge and so we're moving that kind of removing it from the list of things.

315

00:40:20.610 --> 00:40:28.260

Julie Thompson: That needs to be done, all of a piece and prioritizing it so that we can provide some relief for the people who have been serving on that committee.

316

00:40:28.980 --> 00:40:35.580

Julie Thompson: And the Faculty equivalency committee has so far received a total of nine equivalency applications to review.

317

00:40:36.000 --> 00:40:46.320

Julie Thompson: And we continue to address process issues that come up so that we are serving departments being consistent in implementing our process and identifying ways of making that process more workable.

318

00:40:47.400 --> 00:40:59.160

Julie Thompson: i'm a PCC i'm at it's march 10 meeting we reviewed proposals for new majors and certificates and we also had a brief conversation about a piece of work that will be taking on will be reviewing a.

319

00:41:00.540 --> 00:41:08.550

Julie Thompson: Pretty comprehensive list of policies and procedures that from casting a wide net if here to be relevant to the 10 plus one.

320

00:41:09.450 --> 00:41:21.750

Julie Thompson: will be reviewing the list and recommending to the Senate those policies and procedures that we think should be reviewed by a PCC imported to the Senate, so the IPCC is actually supporting senate work and not bypassing the Senate.

321

00:41:22.410 --> 00:41:35.790

Julie Thompson: So we should have more to report on that soon and strategic enrollment management work group i'm in committee and i'm just going to come back and look at you all and Tara jacobson Senator jacobson how am I, like way over on time.

322

00:41:36.210 --> 00:41:37.410

Dr John Stover: we're at six minutes.

323

00:41:37.410 --> 00:41:38.430

Dr John Stover: President Thompson.

324

00:41:39.180 --> 00:41:40.740

Julie Thompson: I will be brief them okay.

325

00:41:41.190 --> 00:41:41.520

Julie Thompson: um.

326

00:41:41.580 --> 00:41:51.390

Julie Thompson: There is work going on to create a work group and or a standing committee that will work on strategic enrollment management ideas on strategic planning.

327

00:41:52.050 --> 00:42:03.300

Julie Thompson: Please attend those town halls and if you're not able to attend a town hall there's a survey tool, where you can contribute your ideas and they will be folded into a raw data that we're working with this we.

328

00:42:05.010 --> 00:42:09.690

Julie Thompson: Finally, create drafts for him finalized each stage of that process.

329

00:42:10.110 --> 00:42:23.220

Julie Thompson: Okay there's way too much going on to report on everything, so at any point if there's something specific you would like me to report on, please let me know reach out with questions come to my office hour, and I am here to serve you.

330

00:42:23.730 --> 00:42:28.830

Julie Thompson: And also, I would like to wish everyone a really wonderful spring break, so thank you and sorry to go over on time.

331

00:42:30.420 --> 00:42:49.710

Julie Thompson: And next we have a guided pathway presentation, and this is from the work group that is i'm working on the project for the interdisciplinary first year experience course and the work group members are Senator don again Sandra feldman and your different set okay.

332

00:42:50.100 --> 00:42:51.060

Julie Thompson: Center again.

333

00:42:51.330 --> 00:43:00.660

Anne Donegan: yeah Thank you President Thompson i'm going to share my screen, I have a lot to say to it won't be six minutes but it might be four minutes but i'm going to speak fast so i'm going to share my screen.

334

00:43:06.540 --> 00:43:06.900

Anne Donegan: Okay.

335

00:43:08.190 --> 00:43:17.610

Anne Donegan: Thank you senators, along with sandy feldman and deirdre from zach i'm part of the current GP work group focusing on a first year experience course.

336

00:43:18.660 --> 00:43:28.260

Anne Donegan: In December of 2020 the Senate approved the Ben fyi use groups recommendation to create an interdisciplinary intro to college course for first year students.

337

00:43:28.620 --> 00:43:38.010

Anne Donegan: This course should include academic discovery college skills and Community engagement focusing on these topics is crucial for our students.

338

00:43:38.460 --> 00:43:48.810

Anne Donegan: After JC faculty regularly promote these issues i've seen these front and Center while watching Professor Nikki slow back show her knowledge and love of anthropology during the tower.

339

00:43:49.170 --> 00:43:55.710

Anne Donegan: While listening to Professor Raimundo celebrate the collection aberration amongst ethnic studies professors that are last minute meeting.

340

00:43:56.130 --> 00:44:04.500

Anne Donegan: And when reading the email announcing that Professor masih umrah will be one of the Faculty advisors for the new stem grant that email stated.

341

00:44:04.860 --> 00:44:12.450

Anne Donegan: It was in first semester general chemistry class at pasadena city college that he fell in love with chemistry and learning.

342

00:44:13.260 --> 00:44:22.020

Anne Donegan: passion for our disciplines collaboration and a love of learning are so central to what we do and what we want to model for our students.

343

00:44:22.860 --> 00:44:35.550

Anne Donegan: This is what we hope to achieve in an fyi course in the fall of 2021 our workgroup was given the following tasks survey the Faculty to determine what topic should be covered in these courses.

344

00:44:35.910 --> 00:44:47.310

Anne Donegan: drafted template co our course outline that could be used by other faculty members get academic support for that corp and then bring it through the curriculum process.

345

00:44:47.940 --> 00:44:52.740

Anne Donegan: Last semester over 90 colleagues responded to our survey, it was amazing.

346

00:44:53.160 --> 00:45:05.760

Anne Donegan: faculty reminded faculty faculty members recommended that we strengthen skills like time management critical reading note taking using campus resources writing skills and studying for exams.

347

00:45:06.330 --> 00:45:23.040

Anne Donegan: We also asked what discipline content or theme should be covered in these courses and the top results were race, ethnicity and gender, social justice, sustainability and climate change, democracy and citizenship ethics and science and technology.

348

00:45:24.420 --> 00:45:36.930

Anne Donegan: We also receive suggestions of other topics that could be covered, you can see some of these here, we appreciate this feedback, since it shows great energy that could support this program.

349

00:45:37.620 --> 00:45:46.830

Anne Donegan: We were reminded that counseling has fyi courses that help our students develop finding foundational skills, and that is absolutely true.

350

00:45:47.310 --> 00:45:58.620

Anne Donegan: But what the Senate voted on in 2020 was an interdisciplinary course having counseling faculty partner with other faculty is definitely a vibrant option.

351

00:45:59.430 --> 00:46:08.760

Anne Donegan: So what's our next step, we have to create a CEO or template this descriptive description within the CEO or for this course could have language like.

352



00:46:09.090 --> 00:46:21.750

Anne Donegan: This course will cover the skills needed for success in college and will inspire academic exploration and civic engagement students will be engaged in a particular disciplinary pathway.

353

00:46:22.740 --> 00:46:34.710

Anne Donegan: excusing that will ignite intellectual curiosity that last line will allow any faculty Member from any discipline to be part of one of these courses.

354

00:46:35.220 --> 00:46:45.270

Anne Donegan: So here's a prototype northern California dreamy were a historian an English Professor a humanities, Professor or a professor from the arts.

355

00:46:45.600 --> 00:46:53.880

Anne Donegan: would work with a biologist to look at the history, culture and environment that is unique to northern California.

356

00:46:54.660 --> 00:47:07.020

Anne Donegan: Or maybe American ideals American contradictions here a political scientist a historian a sociologist or philosopher could look at our founding documents.

357

00:47:07.350 --> 00:47:13.170

Anne Donegan: and examine why so many of us were left out of the rights that they originally supported.

358

00:47:13.830 --> 00:47:23.790

Anne Donegan: professors could illustrate how marginalized groups questions and ultimate used American ideals and institutions to gain some civil rights.

359

00:47:24.570 --> 00:47:42.600

Anne Donegan: The ultimate goal is to have a number of these fyi courses from across our vast disciplines and all of these courses faculty will collaborate promote a love of learning and academic discovery, while helping our students, develop the skills needed to succeed.

360

00:47:43.650 --> 00:47:44.280

Thank you.

361

00:47:47.550 --> 00:48:01.860

Julie Thompson: Thank you very much Okay, and our next record is on faculty professional development and Senator don again and Matthew Martin our coordinators and they understand that Matthew Martin is going to give that report is that correct.

362

00:48:01.950 --> 00:48:03.030

Matthew Martin (he/him): yep i'll take the lead.

363

00:48:03.390 --> 00:48:03.990

Julie Thompson: Okay, thanks.

364

00:48:04.650 --> 00:48:14.430

Matthew Martin (he/him): Thank you, President Thompson and Senators for this time and Donna good, and I have been working alongside the professional development committee to better organize and streamline the FLEX process and we're grateful to provide this update.

365

00:48:14.940 --> 00:48:17.790

Matthew Martin (he/him): The first update regards to professional development website redesign.

366

00:48:18.150 --> 00:48:23.760

Matthew Martin (he/him): We are structuring the website around professional development themes first versus modalities, as has been done in the past.

367

00:48:24.000 --> 00:48:32.490

Matthew Martin (he/him): When you search for professional development activities, you would like to complete you will first select the theme seems like the EIA citizenship and democracy or teaching and pedagogy.

368

00:48:33.030 --> 00:48:45.570

Matthew Martin (he/him): And from there you'll be taken to list of activities organized by modality, with a small section dedicated to upcoming FLEX events, our intention is to highlight and make it easier to find the important anti racism professional development activities offered here that's our JC.

369

00:48:46.620 --> 00:48:53.220

Matthew Martin (he/him): The second update regards the activity independent reading listening or watching, which has been mentioned before, at Senate and on PDA.

370

00:48:54.120 --> 00:49:03.780

Matthew Martin (he/him): For some additional context, this is a FLEX option faculty can use to receive credit for doing any reading listening or watching the materials regarding their discipline or D Ay Ay work.

371

00:49:04.170 --> 00:49:11.460

Matthew Martin (he/him): With the important caveat that it must be outside of the normal prep we do for classes, you cannot attain FLEX for your normal class prep.

372

00:49:12.480 --> 00:49:19.890

Matthew Martin (he/him): This activity this activity was approved by the Faculty professional development committee consisting of both academic Senate and union representatives.

373

00:49:20.160 --> 00:49:24.570

Matthew Martin (he/him): It meets the chancellor's office FLEX rent parameters is in line with the other colleges.

374

00:49:25.110 --> 00:49:28.440

Matthew Martin (he/him): Sorry, is in line with what other colleges around the state are doing.

375

00:49:28.770 --> 00:49:37.320

Matthew Martin (he/him): and meets the JC academics and at FLEX guidelines under the category maintenance of current academic and technical knowledge and skills which states faculty can quote.

376

00:49:37.590 --> 00:49:45.600

Matthew Martin (he/him): Read and conduct research and ones discipline or related disciplines beyond what is necessary for Class preparation end quote as a FLEX option.

377

00:49:46.440 --> 00:49:51.960

Matthew Martin (he/him): We believe this FLEX option eliminates unnecessary paperwork demonstrates our trust in the professionalism of our colleagues.

378

00:49:52.230 --> 00:50:02.730

Matthew Martin (he/him): and allows the discipline experts to oversee their discipline specific PD after all, who are the PD coordinators to tell an anthropologist which discipline specific texts should or should not count towards their professional development.

379

00:50:04.050 --> 00:50:12.180

Matthew Martin (he/him): And finally we're scaling up the current on demand FLEX options which will likely be renamed to standing FLEX options were still finessing the language, a little bit.

380

00:50:12.690 --> 00:50:22.980

Matthew Martin (he/him): Essentially, these are FLEX options that occur every semester or every year and, rather than requiring people to resubmit sometimes as many as 10 or more proposals, every year, these will simply rollover.

381

00:50:23.400 --> 00:50:30.840

Matthew Martin (he/him): Some examples of current on demand options include Sri JC fit the communities of practice and more each automatically rolls over each semester.

382

00:50:31.290 --> 00:50:38.250

Matthew Martin (he/him): We are scaling this practice up to include activities such as the arts and lecture series women's history month events, the petaluma cinema series and more.

383

00:50:38.580 --> 00:50:44.370

Matthew Martin (he/him): You will no longer have to submit a proposal for each event in the series or resubmit proposals each semester.

384

00:50:44.790 --> 00:50:53.970

Matthew Martin (he/him): faculty will simply need to select the type of event, they attended and the total number of hours we hope these changes will save people and necessary paperwork time and, ultimately, save the district money.

385

00:50:54.810 --> 00:51:05.280

Matthew Martin (he/him): If you have any events or series that you believe meet the FLEX qualifications and would like to see a rollover each semester, please reach out to end on again myself or anyone on the professional Development Committee.

386

00:51:05.940 --> 00:51:15.840

Matthew Martin (he/him): We are already seeing some wonderful enthusiasm for these efforts in response to our email last week we received dozens of celebratory emails from faculty are classified colleagues and even management.

387

00:51:16.440 --> 00:51:21.360

Matthew Martin (he/him): I believe, ones that they were doing a quote unquote happy dance that's it Thank you so much for your time.

388

00:51:23.280 --> 00:51:24.030

Julie Thompson: Thank you, both.

389

00:51:24.240 --> 00:51:25.920

Julie Thompson: thanks for your work okay.

390

00:51:28.260 --> 00:51:28.770

Julie Thompson: and

391

00:51:29.820 --> 00:51:41.460

Julie Thompson: We are exactly on time Okay, we are at the consent agenda for today and that is something you've seen before on continuing to with remote meetings of the academic Senate.

392

00:51:41.940 --> 00:51:55.110

Julie Thompson: In response to recommendations from the public health department and so senators if you can please prepare to vote in Secretary stover will call the vote.

393

00:51:56.430 --> 00:51:59.640

Dr John Stover: Calling the vote on the consent agenda anderman.

394

00:51:59.790 --> 00:52:01.620

Dr John Stover: Yes, aspinall.

395

00:52:02.550 --> 00:52:04.110

Dr John Stover: Yes, i'll take on.

396

00:52:06.330 --> 00:52:06.840

Aylin Atilgan Relyea: Yes.

397

00:52:07.320 --> 00:52:07.980

Dr John Stover: A Viola.

398

00:52:08.370 --> 00:52:10.290

Filomena Avila: yeah yes first.

399

00:52:12.090 --> 00:52:12.840

Vince Bertsch: Yes.

400

00:52:13.320 --> 00:52:15.870  
Shawn Brumbaugh: boom bah yes Bush.

401  
00:52:16.110 --> 00:52:17.970  
Dr John Stover: Yes, carlin goldberg.

402  
00:52:18.300 --> 00:52:20.070  
Dr John Stover: Yes, Kabbalah stolen.

403  
00:52:20.370 --> 00:52:21.870  
Dr John Stover: Yes, don again.

404  
00:52:22.170 --> 00:52:23.880  
Dr John Stover: Yes, tassler.

405  
00:52:24.360 --> 00:52:26.190  
Dr John Stover: Yes, hail.

406  
00:52:27.900 --> 00:52:28.170  
Dr. Michael Hale, PhD: Yes.

407  
00:52:29.220 --> 00:52:30.030  
Dr John Stover: jacobson.

408  
00:52:36.240 --> 00:52:37.410  
Dr John Stover: salary jacobsen.

409  
00:52:37.530 --> 00:52:38.970  
Tara Jacobson (she/her): I didn't hear me yes.

410  
00:52:39.030 --> 00:52:39.630  
Dr John Stover: Thank you.

411  
00:52:40.800 --> 00:52:42.840  
Dr John Stover: Johnson proxy Winston.

412

00:52:43.830 --> 00:52:44.580  
Yes.

413  
00:52:45.990 --> 00:52:46.740  
Dr John Stover: coston.

414  
00:52:47.190 --> 00:52:48.960  
Dr John Stover: Yes, come at Co.

415  
00:52:49.110 --> 00:52:50.850  
Dr John Stover: Yes, lemer.

416  
00:52:51.270 --> 00:52:53.040  
Dr John Stover: Yes, Oliver.

417  
00:52:53.340 --> 00:52:55.200  
Dr John Stover: Yes, reeves.

418  
00:52:55.470 --> 00:52:56.790  
Dr John Stover: Yes, Schmidt.

419  
00:52:58.410 --> 00:52:59.340  
Dr John Stover: School enberg.

420  
00:52:59.730 --> 00:53:01.440  
Dr John Stover: s Slovak.

421  
00:53:01.470 --> 00:53:02.700  
Dr John Stover: proxy boom BA.

422  
00:53:04.200 --> 00:53:04.620  
Shawn Brumbaugh: Yes.

423  
00:53:06.030 --> 00:53:06.810  
Dr John Stover: stover.

424

00:53:06.870 --> 00:53:08.430  
Dr John Stover: Yes, valens whaler.

425  
00:53:08.880 --> 00:53:09.420  
know.

426  
00:53:10.680 --> 00:53:11.430  
Kat Valenzuela: wiley.

427  
00:53:12.720 --> 00:53:13.230  
Kat Valenzuela: Yes.

428  
00:53:13.890 --> 00:53:15.960  
Summer Winston (They/Them): Winston yes.

429  
00:53:16.950 --> 00:53:20.280  
Dr John Stover: President Thompson that's one know and 25 yeses.

430  
00:53:20.940 --> 00:53:23.070  
Julie Thompson: Okay, thank you and the motion carries.

431  
00:53:23.730 --> 00:53:26.550  
Julie Thompson: i'm Okay, so we are a little bit ahead of schedule.

432  
00:53:26.730 --> 00:53:37.890  
Julie Thompson: Which is always a wonderful thing um, so we are going to take a five minute break and I will see you back here at 358 okay.

433  
00:53:39.090 --> 00:53:40.170  
Julie Thompson: Okay, thanks everyone.

434  
00:58:46.800 --> 00:58:54.450  
Julie Thompson: We say 358 and was at the fastest five minutes, ever since the big bang and kind of distracting.

435  
00:58:57.120 --> 00:59:04.110  
Julie Thompson: I think I have a little bit of spring fever today like shortest break ever.



436

00:59:05.520 --> 00:59:06.300

Julie Thompson: Okay.

437

00:59:14.730 --> 00:59:19.080

Julie Thompson: Okay welcome back hope you enjoyed your luxurious break.

438

00:59:24.240 --> 00:59:25.500

Julie Thompson: Go ahead and get started okay.

439

00:59:26.880 --> 00:59:32.820

Julie Thompson: So um the Faculty hiring procedure our old friend um.

440

00:59:34.620 --> 00:59:42.030

Julie Thompson: Okay, well, I really messed up on the time I always do this, the time calculations anyway, so we are way ahead of schedule on.

441

00:59:44.340 --> 00:59:46.530

Julie Thompson: We are at the action agenda.

442

00:59:47.940 --> 00:59:52.440

Julie Thompson: Okay, so I have a few things to say so i've already sent a little.

443

00:59:53.460 --> 01:00:05.070

Julie Thompson: Love letter to Members of the Senate about our process, and so I have a few reminders this is going to sound familiar to those of you who had a chance to read that email um.

444

01:00:05.730 --> 01:00:15.330

Julie Thompson: Okay, some reminders we have a lot of agreement more agreement I think than disagreement or differences are in the House, which is what the procedure addresses.

445

01:00:16.470 --> 01:00:22.050

Julie Thompson: let's not infer that a statement in support of X means a statement against why.

446

01:00:23.460 --> 01:00:36.600

Julie Thompson: Our differences expand and deepen our work all contributions are welcome and an expansive discussion will lead to better motions but stay on topic during discussions.

447

01:00:37.620 --> 01:00:52.530

Julie Thompson: The language on the agenda describes the subject under discussion and the Senate determines how it will respond to that subject the agenda language should not be seen as a constraint on ideas that are relevant to the subject being discussed.

448

01:00:54.120 --> 01:01:02.940

Julie Thompson: Please keep contributions constructive, so that all statements are helping to move us to solutions avoid personal comments and names.

449

01:01:03.900 --> 01:01:10.560

Julie Thompson: avoid repetition and there's no need to say that you agree with the Senator statement once it said it's out there.

450

01:01:10.950 --> 01:01:22.380

Julie Thompson: And our speakers in the queue should be prepared to contribute new ideas, if the point you want to make has been made, please lower your hands, so that your time may be seated to another Senator with a new idea.

451

01:01:23.400 --> 01:01:41.910

Julie Thompson: When there are no new ideas, it is time for emotion as needed, I will step into reflect what I am hearing and help to collect ideas and synthesize and to support in order to support the Senate and making motions Okay, so thank you for letting me go through that again and.

452

01:01:43.170 --> 01:01:53.250

Julie Thompson: So the first item on our action agenda and, again, this is all related to the Faculty hiring procedure options for student participation.

453

01:01:54.330 --> 01:01:59.700

Julie Thompson: Okay, and recall from last time we were working with a draft.

454

01:02:01.050 --> 01:02:10.560

Julie Thompson: of options for student participation there's a link to that in your meeting packet which is available on on our website if anybody cares to take a look at that and.

455

01:02:12.090 --> 01:02:25.620

Julie Thompson: Based on our conversation last time, I think that the Senate is getting close to emotion and I believe that we have two people in the queue for this one is that correct i'm going to say it's senators faster and carlin goldberg.

456

01:02:26.970 --> 01:02:27.420

Julie Thompson: Can somebody.

457

01:02:27.930 --> 01:02:29.700

Dr John Stover: that's correct President and Thompson.

458

01:02:30.210 --> 01:02:34.710

Julie Thompson: Okay, and um, can you tell me which of those two is, first, I think it's Senator Carla goldberg.

459

01:02:35.580 --> 01:02:41.730

Dr John Stover: Know Senator fast where is first he's not spoken to the topic then it's Senator carlin goldberg.

460

01:02:42.240 --> 01:02:44.640

Julie Thompson: Thank you okay Senator faster.

461

01:02:45.960 --> 01:02:47.910

Joe Fassler: Thank you, and I think.

462

01:02:49.560 --> 01:02:59.460

Joe Fassler: I think my main new thought on this, I have two new thoughts, one is that you know I think a few a few years ago faculty were really asking.

463

01:02:59.880 --> 01:03:11.310

Joe Fassler: To be included at the Vice President level interviews and you know that, basically, eventually, that was granted to us and so we're able to send a department chair, along with.

464

01:03:11.880 --> 01:03:18.750

Joe Fassler: The Dean, I don't think the Dean was involved before either so both of them are now involved in sort of the finalists round of interviews and weren't.

465

01:03:19.230 --> 01:03:35.940

Joe Fassler: And so I kind of feel like you know if we are, I think, generally in support of that and, and I think kind of in order to walk the talk, as it were, you know about being being included ourselves in the process, I think it's good to to include students in a in a definable way so.

466

01:03:37.110 --> 01:03:41.250

Joe Fassler: This this under the second thing that I want to add to that is that on the.

467

01:03:42.600 --> 01:03:48.600

Joe Fassler: On this week, our department just finished our interviews last weekend I guess it was last week Friday now.

468

01:03:49.020 --> 01:03:58.200

Joe Fassler: We just finished our interviews and we had a teaching demonstration and involved, you know we invited our students to come, I think we had about 25 to 30 students coming.

469

01:03:58.500 --> 01:04:09.990

Joe Fassler: About a third of my students came to the to do at least one of the teaching demos and and it was very positive for everyone, the department was very grateful to have their involvement.

470

01:04:10.800 --> 01:04:18.420

Joe Fassler: The students who are very glad to see how the process works, I think the candidates we're glad to have real students at their lectures.

471

01:04:19.110 --> 01:04:26.730

Joe Fassler: It was, and then we also and not another that I appreciated having we have them what they did is we had them have a Google form they submitted their.

472

01:04:27.570 --> 01:04:37.530

Joe Fassler: We had a multiple choice you know quick evaluation on just good, very good not good, whatever and then we had a short section for comments, and so we we collected all that data.

473

01:04:38.040 --> 01:04:44.610

Joe Fassler: And it gave us actually, I think, frankly, an objective measure which is very nice to have.

474

01:04:45.360 --> 01:04:56.550

Joe Fassler: For how students like candidates or didn't like candidates and I also like that there were so many students involved, we had 25 or 30 students involved, which is great I think if we just had one student on the committee.

475

01:04:57.570 --> 01:05:11.940

Joe Fassler: I feel like it could be, it could be helpful, but I feel like it's actually better to get more student involvement and in also in a real classroom setting or or more like a real classroom setting so all of those things were very positive I don't think anybody on our committee.

476

01:05:13.800 --> 01:05:22.410

Joe Fassler: I think we were all glad that we did that, and it was actually probably due to the Senate conversation I think is fine, we went ahead it's like we need to just get on this bandwagon and so.

477

01:05:22.800 --> 01:05:31.140

Joe Fassler: And I think I think we were all very glad that we had so anyway, I just wanted partly just report that and and I will let Jen go next something you guys okay.

478

01:05:31.830 --> 01:05:33.810

Julie Thompson: Thank you, Senator carlin goldberg.

479

01:05:35.370 --> 01:05:36.360

Jen (she/her) Carlin-Goldberg: Thank you, Madam President.

480

01:05:38.730 --> 01:05:53.730

Jen (she/her) Carlin-Goldberg: I have been thinking that it would be good to have a shortlist to give departments and screening and interview and committees have a place to start when making their own plans I don't think we need to.

481

01:05:55.230 --> 01:05:57.330

Jen (she/her) Carlin-Goldberg: restrict the list or.

482

01:05:58.350 --> 01:06:02.250

Jen (she/her) Carlin-Goldberg: Maybe include in the hiring policy anything about.

483

01:06:04.440 --> 01:06:09.150

Jen (she/her) Carlin-Goldberg: HR oversight because that's that's already that is already there.

484

01:06:10.980 --> 01:06:17.010

Jen (she/her) Carlin-Goldberg: And you know if a screening an interview committee is planning, something that possibly.

485

01:06:19.350 --> 01:06:33.570

Jen (she/her) Carlin-Goldberg: violates the hiring policy and procedures than you know there's there's remedies for that, and I also trust that the majority of screening and interview committees will will be professionals and follow the hiring policy in good faith.

486

01:06:35.400 --> 01:06:55.170

Jen (she/her) Carlin-Goldberg: I also quite enjoyed my my own teaching demonstration in front of students, it was the most enjoyable interview experience I have ever had, and with that in mind, I would like to make a motion as far as what we would like to include in the hiring in this SEC.

487

01:06:56.190 --> 01:06:58.470

Jen (she/her) Carlin-Goldberg: i'm assuming a new section of the hiring.

488

01:07:00.090 --> 01:07:04.950

Jen (she/her) Carlin-Goldberg: Policy is as far as the list goes for student participation i'm going to.

489

01:07:06.600 --> 01:07:11.760

Jen (she/her) Carlin-Goldberg: See entry into the chat and then I will read it student participation options include.

490

01:07:12.480 --> 01:07:24.240

Jen (she/her) Carlin-Goldberg: But are not limited to teaching demonstration parts of keeping gap teaching demonstration participation skills demonstration participation member of the screening and interview committee.

491

01:07:24.780 --> 01:07:31.680

Jen (she/her) Carlin-Goldberg: Structured conversations moderated Q and a's with or moderated Q and a's with candidates students survey or poor, thank you very much.

492

01:07:32.730 --> 01:07:36.270

Julie Thompson: OK, we have a motion in the chat is there a second.

493

01:07:40.380 --> 01:07:41.160

Sarah Whyllly: i'll second.

494

01:07:41.940 --> 01:07:42.510

Sarah Whyllly: or wiley.

495

01:07:42.600 --> 01:07:48.720

Julie Thompson: Oh, thank you, Senator Riley and we have a motion and a second okay i'm so at this point.

496

01:07:49.560 --> 01:08:04.560

Julie Thompson: Are any further discussion before there is a vote called would be to this motion okay so we're going to stay focused on this motion um and Senator balance whaler it looks like you're next in the queue and are you addressing the motion.

497

01:08:05.040 --> 01:08:14.880

Kat Valenzuela: I am Thank you President Thompson and I think this motion is great, I think we are addressing the how a student involvement in the hiring process.

498

01:08:15.330 --> 01:08:34.770

Kat Valenzuela: Since we are talking about the hiring policy section regarding student involvement, I think it's important that we also address and include the House students are selected, and so I think I would like to make a motion that we amend the language to include the following and.

499

01:08:35.790 --> 01:08:43.260

Kat Valenzuela: Senator stover should I put just my amended portion or the whole thing in the chat.

500

01:08:44.280 --> 01:08:44.910

Julie Thompson: It would be.

501

01:08:47.160 --> 01:08:48.660

Julie Thompson: Just your amendment.

502

01:08:48.750 --> 01:08:49.830

Julie Thompson: Okay okay.

503

01:08:50.730 --> 01:09:04.740

Kat Valenzuela: And I will read this two departments will select student or students for participation in the options, including but are not limited to, and then it would be the list that is in the previous motion.

504

01:09:05.460 --> 01:09:13.680

Kat Valenzuela: Adding this language leaves the selection of the students, up to the department which there's been a lot of discussion revolving around department autonomy.

505

01:09:14.250 --> 01:09:24.210

Kat Valenzuela: This language also allows for the flexibility that any type of student participation, the department, will be the one selecting the students, for example.

506

01:09:24.600 --> 01:09:37.620

Kat Valenzuela: If a student were involved before the screening and interview committee were selected or if the students were involved at the be VP a interview after the screening and interview committee primary job has been completed.

507

01:09:38.730 --> 01:09:46.350

Kat Valenzuela: She has me this would allow the departments to select the students, it also gives us flexibility for the umbrella of.

508

01:09:46.920 --> 01:09:53.970

Kat Valenzuela: departments to designate the screening and interview committee to find students for the hiring process if they choose to.

509

01:09:54.660 --> 01:10:07.530

Kat Valenzuela: I want this I want this to give the departments and screening and interview committee as much flexibility as possible to allow them to select the appropriate students to best serve their departments, thank you.

510

01:10:07.980 --> 01:10:20.310

Julie Thompson: Okay, thank you so at this point, our discussion will focus on the amendment i'm either in support of so pro or con so and supportive or not in support of the amendment.

511

01:10:21.720 --> 01:10:22.200

Julie Thompson: Okay.

512

01:10:23.460 --> 01:10:23.940

Julie Thompson: Is there any.

513

01:10:25.200 --> 01:10:27.510

Anne Donegan: Yes, setting, we need a second for that.

514

01:10:27.600 --> 01:10:43.350

Julie Thompson: Oh, thank you, thank you, you are correct, we have a motion to amend it is in the chat and we need a second Center carlin gold Berg looks like your hand was up first, are you i'm raising your hand to second.



515

01:10:43.650 --> 01:10:46.680

Jen (she/her) Carlin-Goldberg: yeah I was gonna second that yeah that's yeah sure.

516

01:10:48.300 --> 01:10:59.130

Julie Thompson: Okay, we have a motion in a second, and now this is up for discussion pro or con to this amendment, this made this motion to amend.

517

01:11:04.920 --> 01:11:11.370

Julie Thompson: And if there is no discussion then we'll move straight to voting on the amendment.

518

01:11:13.350 --> 01:11:21.810

Julie Thompson: Okay, I am seeing no desire to debate this i'm Secretary stover will call the vote on the amendment.

519

01:11:22.740 --> 01:11:30.900

Julie Thompson: The amendment languages that departments will select student or students for participation in the options, including but.

520

01:11:31.560 --> 01:11:47.340

Julie Thompson: are not limited to and, if approved, this would be amended to added to the the original motion, we would have a perfected motion if this does not pass, then we would go back to the original motion and changed.

521

01:11:47.790 --> 01:12:09.720

Dr John Stover: A point of clarification, President Thompson is the amendment proposing to replace the first two lines of the first motion and not be added to if I could, if we could get clarification because, in my mind, the amendment is proposing to replace the first two lines.

522

01:12:10.050 --> 01:12:24.240

Julie Thompson: Thank you for that question um I think that I did not use correct language Center to balance waiver Is that correct that this phrasing that you have provided would replace what's in front of the colon in the original motion.

523

01:12:24.570 --> 01:12:30.810

Kat Valenzuela: cracked and I wasn't sure whether to include the bullet points because that's not something i'm amending it's just the.

524

01:12:30.810 --> 01:12:31.200

First.

525

01:12:32.250 --> 01:12:33.810

Kat Valenzuela: Line correct.

526

01:12:33.900 --> 01:12:46.140

Julie Thompson: Okay, so the motion is to amend the language that precedes the coin in the original motion so if we vote to approve this the bulleted list will be preceded by the.

527

01:12:47.310 --> 01:12:54.660

Julie Thompson: The motion to amend it's in the chat departments will select student or students for participation in the options, including.

528

01:12:54.960 --> 01:13:08.100

Julie Thompson: But are not limited to etc, and I think we might need a little word smithing but we don't need with verbs and things but we don't need to worry about that right now okay i'm Center Secretary stover will call the vote we are voting the amendment up or down.

529

01:13:10.470 --> 01:13:13.650

Dr John Stover: Calling the boat on the amendment anderman.

530

01:13:13.860 --> 01:13:15.870

Dr John Stover: Yes, aspinall.

531

01:13:16.050 --> 01:13:16.620

yeah.

532

01:13:17.940 --> 01:13:18.810

Dr John Stover: All to gone.

533

01:13:19.110 --> 01:13:21.240

Dr John Stover: Yes, a Viola.

534

01:13:21.420 --> 01:13:22.200

Yes.

535

01:13:24.000 --> 01:13:24.600

Vince Bertsch: Yes.

536

01:13:25.410 --> 01:13:26.100

Dr John Stover: boom BA.

537

01:13:26.610 --> 01:13:28.560

Dr John Stover: Yes, Bush.

538

01:13:28.980 --> 01:13:29.400

know.

539

01:13:31.170 --> 01:13:32.220

Dr John Stover: carlin goldberg.

540

01:13:32.790 --> 01:13:33.330

Yes.

541

01:13:34.710 --> 01:13:35.880

Dr John Stover: Kabbalah stolen.

542

01:13:38.760 --> 01:13:39.210

Sheryl Cavales Doolan: Yes.

543

01:13:41.280 --> 01:13:42.030

Dr John Stover: don again.

544

01:13:42.540 --> 01:13:44.460

Dr John Stover: Yes, faster.

545

01:13:45.060 --> 01:13:46.860

Dr John Stover: Yes, hail.

546

01:13:47.910 --> 01:13:48.210

Dr. Michael Hale, PhD: No.

547

01:13:49.620 --> 01:13:50.580

Dr John Stover: Jacob jacobson.

548

01:13:51.330 --> 01:13:51.720

yeah.

549

01:13:52.920 --> 01:13:54.780

Dr John Stover: Johnson proxy Winston.

550

01:13:55.470 --> 01:13:55.920

No.

551

01:13:57.570 --> 01:13:58.350

Dr John Stover: coston.

552

01:13:59.910 --> 01:14:00.390

Jesse Kosten - Area 11: Yes.

553

01:14:02.100 --> 01:14:02.910

Dr John Stover: Come at Co.

554

01:14:03.360 --> 01:14:03.840

Yes.

555

01:14:05.100 --> 01:14:05.700

Dr John Stover: lemer.

556

01:14:06.450 --> 01:14:06.930

Yes.

557

01:14:08.100 --> 01:14:08.790

Dr John Stover: Oliver.

558

01:14:09.420 --> 01:14:11.760

Dr John Stover: Yes, reeves.

559

01:14:12.270 --> 01:14:12.660

No.

560

01:14:13.860 --> 01:14:15.720

Byron: Schmidt yes.

561

01:14:17.100 --> 01:14:18.000

Dr John Stover: spoon Berg.

562

01:14:18.360 --> 01:14:18.960

Yes.

563

01:14:21.480 --> 01:14:23.700

Dr John Stover: Slovak proxy boom BA.

564

01:14:24.300 --> 01:14:24.870

Yes.

565

01:14:26.010 --> 01:14:27.690

Dr John Stover: stover yes.

566

01:14:29.730 --> 01:14:30.300

Kat Valenzuela: Yes.

567

01:14:30.990 --> 01:14:32.970

Sarah Whyllly: wiley yes.

568

01:14:33.510 --> 01:14:34.260

Winston.

569

01:14:41.250 --> 01:14:42.150

Dr John Stover: OK one moment.

570

01:14:50.250 --> 01:14:54.000

Dr John Stover: So President Thompson that is.

571

01:14:55.230 --> 01:14:58.740

Dr John Stover: Seven nose and.

572

01:15:00.150 --> 01:15:01.890

Dr John Stover: yeses on the amendment.

573

01:15:02.400 --> 01:15:08.010

Julie Thompson: Okay, thank you i'm The amendment is approved, and we now have a perfected motion.

574

01:15:09.360 --> 01:15:24.000

Julie Thompson: which will read i'm departments will select student or students for participation in the options, including but are not limited to colon and then that would be followed by the bulleted list in the original motion.

575

01:15:25.350 --> 01:15:29.640

Julie Thompson: Okay, so any further discussion I see Senator jacobson.

576

01:15:31.830 --> 01:15:37.260

Tara Jacobson (she/her): i'm curious about that, but not limited to So what does that mean that I could.

577

01:15:38.820 --> 01:15:49.380

Tara Jacobson (she/her): just call a student be like hey, let me tell you about what just happened here, let me know what you think I mean I mean we just was what's up what's on the table there just seems a little vague doing now.

578

01:15:51.840 --> 01:15:52.440

Julie Thompson: i'm.

579

01:15:54.720 --> 01:16:00.540

Julie Thompson: that's I think that is one of the questions it's been driving Much of the discussion so i'm.

580

01:16:01.350 --> 01:16:10.470

Tara Jacobson (she/her): The person who did the motion can explain the other what that means exactly that no one other option to be beside does.

581

01:16:11.520 --> 01:16:26.280

Julie Thompson: i'm well at this point the the motion maker, is not in control of how that would play out if if we end up with this with this language, then departments could choose from this list.

582

01:16:27.060 --> 01:16:45.600

Julie Thompson: or they could come up with another idea i'm so recall that there was significant conversation about that, at our last meeting and whether there would be a mechanism for innovation if departments are coming up with some innovative ideas and.

583

01:16:47.910 --> 01:16:52.680

Julie Thompson: And so next in the queue we have a senator aspinall.

584

01:16:55.590 --> 01:17:05.550

Laura Aspinall- she/her: I, I just wanted to offer some context for why senate executive committee had included originally that language, the Senate had asked for a request for a process for.

585

01:17:06.780 --> 01:17:15.300

Laura Aspinall- she/her: options that were for new options that we had you know don't couldn't think of right now and a vetting process for that, and so that was our language in response to that.

586

01:17:15.990 --> 01:17:22.170

Laura Aspinall- she/her: The reason we could take out the portion of our HR as I think previous senate already spoke to.

587

01:17:22.500 --> 01:17:40.590

Laura Aspinall- she/her: HR is going to be looking at our processes, regardless of what we put in our policy, however, we added academic senate President, so that there will be a faculty also participating in that process rather than just leaving it up to HR alone, so that was our intention, I don't know if that.

588

01:17:41.730 --> 01:17:50.340

Laura Aspinall- she/her: provides any additional context for this conversation i'm personally not in favor and leaving it that open.

589

01:17:51.990 --> 01:17:56.310

Laura Aspinall- she/her: I think that departments come with varying levels of degree and.

590

01:17:59.220 --> 01:18:00.660

Laura Aspinall- she/her: I want to say efficiency but.

591

01:18:03.420 --> 01:18:10.230

Laura Aspinall- she/her: I don't know skill and hiring you know we're not hiring experts, and so I think that we need to provide our faculty with.

592

01:18:10.590 --> 01:18:21.900

Laura Aspinall- she/her: Ideas with with guidelines for how one might do that, and I think that will add, rather than trying to come up with these things on their own, because I think, maybe there's something else that we can do that, we haven't thought of all right, thank you.

593

01:18:22.410 --> 01:18:34.380

Julie Thompson: Thank you i'm in case it's helpful, I would like to also suggest so i'm anticipating it starting to feel a little bit familiar the dynamic right now and it just want to keep us from spiraling away from solutions.

594

01:18:34.860 --> 01:18:42.450

Julie Thompson: And in previous senate discussions words like meaningful participation on good faith.

595

01:18:43.740 --> 01:18:57.270

Julie Thompson: You know efforts toward participation things like that so i'm that bullet about HR and Senate President so having some kind of oversight was giving us trouble that's gone from this motion i'm.

596

01:18:58.050 --> 01:19:13.710

Julie Thompson: Maybe we need another bullet maybe we need some qualifying language, I just want to suggest that we have some different options for how we might address this, if indeed the Senate chooses to address on the concerns and it feels that that's necessary Senator cabal is doing.

597

01:19:14.610 --> 01:19:17.040

Jessica Bush (she/her): Senator wally has a point of order question.

598

01:19:17.280 --> 01:19:19.650

Julie Thompson: Okay, thank you, Senator wiley.

599

01:19:20.550 --> 01:19:22.170

Sarah Whyly: i'm sorry I didn't.

600

01:19:22.530 --> 01:19:33.480

Sarah Whyly: feel like I got lost somehow we um so we voted on this right, we voted on the motion what is that, like what are we doing right now, are we in discussion on it or.



601

01:19:33.930 --> 01:19:37.080

Julie Thompson: Already we did not vote on the motion we voted on the.

602

01:19:37.080 --> 01:19:37.860

Sarah Whyllly: amendment.

603

01:19:38.130 --> 01:19:50.550

Julie Thompson: Okay, thank you um and Secretary stover has placed in the amendment passed so the original motion has been amended and secretaries and that's called the perfected.

604

01:19:51.120 --> 01:20:01.050

Julie Thompson: The perfected motion, and so the perfected motion has been placed in the chat by Secretary stover, this is what we are discussing right now.

605

01:20:02.130 --> 01:20:06.810

Julie Thompson: Okay, so okay very good Thank you i'm Senator cabal is doing.

606

01:20:08.070 --> 01:20:27.270

Sheryl Cavales Doolan: um Thank you I, I see a lot of potential with having these items on the list in this motion on the question of that the meaningful participation is where i'm getting stuck.

607

01:20:28.050 --> 01:20:46.740

Sheryl Cavales Doolan: In terms of like the merits of this and I think that I would have a hard time supporting this motion as it stands, unless we couldn't clue something that that would capture that i'm having and i'm struggling with the language around this.

608

01:20:47.970 --> 01:21:05.460

Sheryl Cavales Doolan: But where the student voice that is captured in teaching demonstration participation skills demonstration participations that that the student participation is Wade equally, along with other committee members.

609

01:21:06.780 --> 01:21:07.530

Sheryl Cavales Doolan: and

610

01:21:08.940 --> 01:21:17.850

Sheryl Cavales Doolan: And i'm I think the language for that it's hard, because it might look different or you might capture it differently, for each of those bullet points so um.

611

01:21:19.710 --> 01:21:32.070

Sheryl Cavales Doolan: I guess I don't know if the if it's the motion that would need a little bit more mending or if it would be an additional portion of the hiring procedure that we could.

612

01:21:33.750 --> 01:21:34.680

Sheryl Cavales Doolan: include that in.

613

01:21:35.370 --> 01:21:46.800

Julie Thompson: Okay, so i'm based on how we handle policy and procedure language i'm going to describe some different options on that the Senate Mike and just structural options.

614

01:21:47.160 --> 01:21:59.700

Julie Thompson: One possibility is that there could be a motion to amend and the amendment could be to include some adjectives, for example in the the language that precedes the colon.

615

01:22:00.750 --> 01:22:11.310

Julie Thompson: Okay that's one possibility another possibility is that sometimes you'll see in policy and procedure language that there is some introductory language there's a bulleted list.

616

01:22:11.580 --> 01:22:25.710

Julie Thompson: And then, after the bulleted list you're back out at the original margin and there's a general statement about the list above so at that point, somebody could offer a sentence capturing what it is, he would like to.

617

01:22:26.760 --> 01:22:37.080

Julie Thompson: Say that would apply to everything above So those are a couple of different options i'm just structurally and it's up to the Senate to determine content.

618

01:22:37.650 --> 01:22:44.820

Dr John Stover: President Thompson point of order we're over by five minutes on this discussion, so we needed, we need a movement to.

619

01:22:46.380 --> 01:22:50.310

Dr John Stover: Add 15 minutes to this, so we have 10 more minutes of discussion.

620

01:22:51.300 --> 01:22:53.160

Julie Thompson: Okay um.

621

01:22:55.560 --> 01:23:04.860

Julie Thompson: I will invite and be pleased to have emotion, to extend the time i'm it's been suggested that it would be 10 minutes we don't have emotion yet and.

622

01:23:05.340 --> 01:23:21.660

Julie Thompson: We can take care of that pretty quickly and have more time, can we please um move this one, if at all possible toward emotion that captures consensus, I would really like to finish this one today.

623

01:23:22.410 --> 01:23:28.950

Julie Thompson: And not and not keep extending our time on this one um so do we have a motion to extend the time.

624

01:23:30.270 --> 01:23:30.630

Julie Thompson: and

625

01:23:32.520 --> 01:23:35.640

Hannah Skoonberg: A motion to extend the time by 15 minutes.

626

01:23:35.910 --> 01:23:36.810

Julie Thompson: Okay there's some.

627

01:23:37.290 --> 01:23:38.340

Hannah Skoonberg: was a 10 minutes 10.

628

01:23:38.880 --> 01:23:40.890

Julie Thompson: Your your choice you're making the motion.

629

01:23:42.150 --> 01:23:43.170

Hannah Skoonberg: 1015 minutes.

630

01:23:43.590 --> 01:23:47.220

Julie Thompson: Okay there's a motion to extend the time by 15 minutes, is there a second.

631

01:23:47.520 --> 01:23:48.450

Jen (she/her) Carlin-Goldberg: Like a second it.

632

01:23:49.110 --> 01:23:56.010

Julie Thompson: Thank you, Senator carlin goldberg Okay, we have a motion and a second to extend the time by 15 minutes, are there any objections.

633

01:23:58.050 --> 01:24:11.040

Julie Thompson: hearing, then I will return to the Q i'm Senator balance whaler I think that you have addressed this motion already Is that correct no not the perfect okay what's the rule here i'm.

634

01:24:12.330 --> 01:24:21.120

Julie Thompson: Good question i'm President elect person can you help me with this one, when we have a perfected in motion just.

635

01:24:22.500 --> 01:24:27.810

Julie Thompson: Just count start over in your your your one at BAT before you get a second time.

636

01:24:28.230 --> 01:24:32.340

Nancy Persons: I apologize, I did not think I can come up with a ready answer for you, that quickly.

637

01:24:32.910 --> 01:24:33.930

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Okay, I.

638

01:24:33.990 --> 01:24:35.460

Dr. Brenda Flyswithhawks (she/her) Pomo Land: actually do that Madam chair.

639

01:24:35.850 --> 01:24:37.950

Julie Thompson: i'm yes, I hear the voice.

640

01:24:38.370 --> 01:24:39.090

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Brenda flies with.

641

01:24:39.270 --> 01:24:41.460

Julie Thompson: US President flies with hawks excellent Thank you.

642

01:24:41.820 --> 01:24:57.810

Dr. Brenda Flyswithhawks (she/her) Pomo Land: OK, so the person who amended it it's been perfected so cat does get to speak one time out of courtesy other hands that are up I would think that cat would

but that's up to catch she does get it's now perfected you've moved to another discussion she gets to raise her hand.

643

01:24:58.920 --> 01:25:10.170

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I will remind folks what the President has said, and hope that what we're talking about is in a debate now you're debating a pro or con for the motion on the floor, yes.

644

01:25:12.720 --> 01:25:13.830

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So she gets to speak.

645

01:25:14.760 --> 01:25:17.940

Julie Thompson: Okay, thank you, I Center to balance Layla.

646

01:25:18.420 --> 01:25:28.350

Kat Valenzuela: and get President Thompson um I you know, I would like to speak the to the book are not limited to and the this this word meaningful.

647

01:25:29.340 --> 01:25:36.090

Kat Valenzuela: I would like to you know hope and respect that, as you know, colleagues, each of us.

648

01:25:36.630 --> 01:25:49.680

Kat Valenzuela: You know, trust that we are all acting in a professional manner that we are doing our due diligence based upon our expertise that we are using students in a meaningful way, I think that.

649

01:25:50.160 --> 01:25:57.930

Kat Valenzuela: As the professionals, that we are that we can trust our faculty to do the right thing and use students in a way that.

650

01:25:58.320 --> 01:26:10.380

Kat Valenzuela: is meaningful in the hiring process I think every every faculty Member here agrees that we want to do the best of our abilities and so you know, leaving it open ended.

651

01:26:11.310 --> 01:26:22.920

Kat Valenzuela: To the but not limited to allows to and shows our faculty and our constituents that we trust them and we trust them to act professionally.

652

01:26:24.180 --> 01:26:41.310

Kat Valenzuela: In terms of the word meaningful, you know I don't I don't I see there's a lot of people in the queue I don't want to jump with like an amendment to the word meaningful, but I do want us to be cognizant that we don't start adding adjectives that will now have to quantify.

653

01:26:42.450 --> 01:26:52.260

Kat Valenzuela: Well, they will now have to hiring committees or departments will have to quantify what that means to be meaningful, I think that's going down a rabbit hole that we possibly don't want to go to.

654

01:26:52.590 --> 01:27:00.510

Kat Valenzuela: But I think even without the word we can trust that our faculty are going to use students in a meaningful way, thank you.

655

01:27:01.200 --> 01:27:05.850

Julie Thompson: Thank you um as a reminder, we are in some territory where we are.

656

01:27:07.260 --> 01:27:10.230

Julie Thompson: at risk of rehashing old arguments okay.

657

01:27:10.560 --> 01:27:13.680

Julie Thompson: um so if we have new contributions we want to hear them.

658

01:27:13.920 --> 01:27:26.250

Julie Thompson: If they are things that have been previously said when we have been discussing this issue, please refrain, so that at the end of our 15 minutes we can vote um I hope I President you like persons.

659

01:27:27.300 --> 01:27:35.370

Nancy Persons: Madam President, i'll speak fast I apologize, I hope this hasn't been brought up, I had to get up for something for a minute and last minute of the conversation.

660

01:27:36.660 --> 01:27:53.400

Nancy Persons: What I wanted to say is if I were able to vote on this particular motion I would not, I would vote no, the reason being this revised motion has the end result, in my opinion of potentially nullifying all of the specific options that are already listed and we're already proposed.

661

01:27:55.710 --> 01:28:04.410

Nancy Persons: in such a way that would just take away our ability to be consistent about maintaining equitable hiring procedures across the district.

662

01:28:08.610 --> 01:28:11.760

Julie Thompson: Thank you okay I Senator Jacobson.

663

01:28:15.420 --> 01:28:33.210

Tara Jacobson (she/her): I also as this stands would vote no, and the reason is that I, I think you know what you said in the beginning Julie, is about why we're doing this, and I find that my colleagues of color aren't they don't trust.

664

01:28:34.110 --> 01:28:48.780

Tara Jacobson (she/her): That everyone's going to follow this and in providing meaningful input from students and I think we need to honor that if we're actually going to move forward in a brave way for what our intention is in changing this hiring policy.

665

01:28:49.830 --> 01:28:53.100

Julie Thompson: Thank you, Senator Don again, thank you.

666

01:28:53.460 --> 01:28:56.970

Anne Donegan: So much I'm speaking in support of this.

667

01:28:58.470 --> 01:29:04.860

Anne Donegan: motion, I think all of the list is a great list everything there has meaning.

668

01:29:06.030 --> 01:29:20.940

Anne Donegan: faculty do not want to waste students time right I've had many teaching demonstrations with students their input was so valuable and meaningful and even though I didn't.

669

01:29:22.140 --> 01:29:26.730

Anne Donegan: write this motion or support yeah right this motion about the not limited to.

670

01:29:27.720 --> 01:29:36.780

Anne Donegan: I think it's in there because faculty members are really smart and they might, are you know, in a year from now, two years from now.

671

01:29:37.080 --> 01:29:49.740

Anne Donegan: one of us, or one of our colleagues is going to think about a better way to include student meaningful input, so I think that's why that is there, I support this motion and I'd like to call for the vote.

672

01:29:51.030 --> 01:29:51.540

Julie Thompson: Okay.

673

01:29:52.920 --> 01:29:55.140

Julie Thompson: That is the thing we don't have happen very often.

674

01:29:55.410 --> 01:29:57.930

Julie Thompson: My understanding is that we will now and.

675

01:29:58.020 --> 01:30:07.590

Julie Thompson: We will now go, I will ask Secretary stover to call for the vote, and I will ask senators to be ready i'm the perfected motion his.

676

01:30:07.650 --> 01:30:12.510

Tara Jacobson (she/her): line of order, do we can just call me discussion discussion, if someone calls for the vote.

677

01:30:12.690 --> 01:30:14.730

Julie Thompson: That i'm sorry correct okay.

678

01:30:15.900 --> 01:30:18.450

Julie Thompson: yeah Thank you That was my question, to thank you and.

679

01:30:18.630 --> 01:30:19.620

Joe Fassler: Another point of order.

680

01:30:19.920 --> 01:30:22.980

Joe Fassler: I actually I actually disagree with that, I think.

681

01:30:23.010 --> 01:30:29.640

Joe Fassler: That was talking to to Senator connect co and his his perspective, based on robert's rules of orders was that.

682

01:30:30.420 --> 01:30:37.710

Joe Fassler: We have to vote to end discussion, we can just shut one person can just call the question and the discussion we have to actually agree that the discussions over.



683

01:30:38.070 --> 01:30:48.420

Joe Fassler: And so I think that's reasonable and i'm also i'm in favor of wrapping this up, I my you know there's but that's another thought Oh, but i'll say that now so.

684

01:30:48.960 --> 01:30:49.320

Okay.

685

01:30:50.430 --> 01:30:51.300

Julie Thompson: Thank you, yes.

686

01:30:51.450 --> 01:30:57.780

Dr. Brenda Flyswithhawks (she/her) Pomo Land: that's true, I just want to say, in fact, that that is another option, there are different variations of how it can be interpreted.

687

01:30:57.930 --> 01:31:09.180

Dr. Brenda Flyswithhawks (she/her) Pomo Land: that's one, and so the President does have leeway and the President can say if, as you said before, if there are no disagreements, I would like to conclude, or take the hands that are up.

688

01:31:09.660 --> 01:31:18.450

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And then move to taking the motion being called, and so I agree, and that would be the That would be a an equitable way to go, offset that way.

689

01:31:18.750 --> 01:31:19.140

Okay.

690

01:31:20.310 --> 01:31:28.680

Julie Thompson: Given that here's what i'm going to do, we have two people in the queue i'm Senator faster, are you done with your comment was that what you wanted to sell.

691

01:31:28.920 --> 01:31:29.310

Joe Fassler: My car.

692

01:31:29.670 --> 01:31:31.440

Julie Thompson: Okay, Senator fastly um.

693

01:31:31.860 --> 01:31:35.610

Julie Thompson: You have not spoken to the perfected motion, but you spoke to the original motion correct.

694

01:31:35.880 --> 01:31:48.540

Julie Thompson: Okay i'm going to ask Senator fast lawyer and Senator Winston to make very brief remarks, so that we can hear from them, they are in the queue and then we will call for the boat Okay, thank you, Senator hassler.

695

01:31:48.780 --> 01:31:54.090

Joe Fassler: Thank you, and I think my my goal here is to help us wrap this up, I think.

696

01:31:54.570 --> 01:32:07.500

Joe Fassler: My own personal perspective is I would be happy to qualify this by adding meaningful I think that's reasonable nothing wrong with that I think the vast majority of us would agree to that, I also frankly would be okay with taking out the.

697

01:32:08.190 --> 01:32:14.550

Joe Fassler: including but not limited to language frankly I don't think we really need it, if people you know and all that's all that.

698

01:32:15.240 --> 01:32:20.550

Joe Fassler: Senator Winston speak to this but I frankly I don't think it's really that necessary, I think this is a pretty good list.

699

01:32:20.940 --> 01:32:33.780

Joe Fassler: If someone genius comes up later with something better, that no one can think of now that's fine, but I really think either one to me either of those options is fine, an IV I i'm willing to make a motion to that effect, but I will wait to see what Center wisdom as a Santa.

700

01:32:34.740 --> 01:32:35.490

Julie Thompson: Okay, thank you.

701

01:32:35.880 --> 01:32:37.230

Julie Thompson: i'm Senator Winston.

702

01:32:40.320 --> 01:32:55.170

Summer Winston (They/Them): and myself, so I think in a perfect world, it would be amazing if we could just have language in the motion and rely on being able to just trust our colleagues to do what's right.

703

01:32:55.860 --> 01:33:06.060

Summer Winston (They/Them): And, but, honestly, like that's that's not the world we live in and we're trying to do very important work that can that can change the climate of Sri JC.

704

01:33:07.380 --> 01:33:16.920

Summer Winston (They/Them): In powerful and meaningful ways, so the idea of having language in the motion that does require aspects of.

705

01:33:17.820 --> 01:33:24.630

Summer Winston (They/Them): This be measurable be measured in order to make sure that the work is actually happening it's.

706

01:33:25.350 --> 01:33:37.350

Summer Winston (They/Them): there's we have colleagues that didn't want students included at all, so the idea of saying we should just trust each other that we're going to do that we're going to do this work in the way that it should be done.

707

01:33:38.430 --> 01:33:42.210

Summer Winston (They/Them): it's that's a that's I think that's a huge a huge ask.

708

01:33:43.410 --> 01:33:55.470

Summer Winston (They/Them): And I think that there should be language i'm not sure what that looks like, but I think that there should be language that requires this to be measurable and also like speaking.

709

01:33:56.640 --> 01:34:00.540

Summer Winston (They/Them): As a black colleague on this campus.

710

01:34:02.370 --> 01:34:23.010

Summer Winston (They/Them): The idea of trust is a huge privilege ask, and there are many things that I can't speak for all my colleagues of all my colleagues just speaking for myself that's a huge ass to ask us to just trust that things are going to go the way that they should go so yeah Those are my thoughts.

711

01:34:24.000 --> 01:34:24.420

Julie Thompson: Thank you.

712

01:34:25.800 --> 01:34:30.180

Julie Thompson: Thank you, Senator Winston Winston Thank you Senator faster and.

713

01:34:31.260 --> 01:34:34.740

Julie Thompson: I have not heard emotion, to amend and so we have a perfected.

714

01:34:34.830 --> 01:34:37.500

Sheryl Cavales Doolan: Motion point, point of order.

715

01:34:37.590 --> 01:34:44.490

Sheryl Cavales Doolan: As can can can can one suggest an amendment at this point.

716

01:34:45.630 --> 01:34:47.010

Sheryl Cavales Doolan: In the boat has been called.

717

01:34:47.070 --> 01:34:48.450

Sheryl Cavales Doolan: A that's why i'm asking.

718

01:34:49.110 --> 01:34:50.670

Sheryl Cavales Doolan: i'm proposing.

719

01:34:51.300 --> 01:34:53.730

Julie Thompson: President elect persons, I see with your hand up.

720

01:34:54.270 --> 01:34:55.650

Nancy Persons: Yes, thank you.

721

01:34:56.820 --> 01:35:01.980

Nancy Persons: I was looking things up, while you were talking in between paying the plumber and getting him to leave.

722

01:35:03.240 --> 01:35:10.590

Nancy Persons: And you've got to call the you've got to run the vote now, I believe, a agree with us the Senator.

723

01:35:11.430 --> 01:35:21.780

Nancy Persons: Who suggested the other senators said that we should let those people talk calling the question does, and the debate, but there were already people waiting to speak and I don't think it was intended.

724

01:35:22.530 --> 01:35:35.370

Nancy Persons: When the question was called to stifle debate which is not okay I don't think that was the intention at all, but now that you have had those people debate you from what i'm reading here and i'd be happy to read it out loud, but in the interest of time won't.

725

01:35:36.420 --> 01:35:37.650

Nancy Persons: think you should take the boat.

726

01:35:37.920 --> 01:35:48.450

Julie Thompson: Okay i'm Secretary scope stover let's call for the vote on the perfected motion and I will read it again incentives can get ready to go, please.

727

01:35:49.020 --> 01:36:00.810

Julie Thompson: apartments will select student or students for participation in the options, including but are not limited to and again we recognize that there's some syntactical grammatical word smithing needed here.

728

01:36:01.290 --> 01:36:20.130

Julie Thompson: i'm including but are not limited to colon teaching demonstration participation skills demonstration participation member of the screening and interview committee structured conversations or moderated Q and a's with candidates students survey or a poll.

729

01:36:21.480 --> 01:36:23.070

Julie Thompson: Okay it's called about please.

730

01:36:26.250 --> 01:36:28.350

Dr John Stover: Calling the votes anderman.

731

01:36:28.560 --> 01:36:29.100

Yes.

732

01:36:30.150 --> 01:36:30.930

Dr John Stover: aspinall.

733

01:36:31.080 --> 01:36:33.090

Dr John Stover: know also gone.

734

01:36:33.450 --> 01:36:34.020

Yes.

735

01:36:35.160 --> 01:36:35.790

Dr John Stover: Viola.

736

01:36:36.180 --> 01:36:36.810

know.

737

01:36:39.540 --> 01:36:40.170

Vince Bertsch: Yes.

738

01:36:42.480 --> 01:36:42.930

Shawn Brumbaugh: Yes.

739

01:36:44.010 --> 01:36:44.610

Dr John Stover: Bush.

740

01:36:45.060 --> 01:36:45.480

No.

741

01:36:47.190 --> 01:36:48.210

Dr John Stover: carlin goldberg.

742

01:36:48.990 --> 01:36:49.440

Yes.

743

01:36:50.910 --> 01:36:52.020

Dr John Stover: Kabbalah stolen.

744

01:36:52.530 --> 01:36:53.070

Now.

745

01:36:54.660 --> 01:36:55.470

Dr John Stover: down again.

746

01:36:55.830 --> 01:36:58.140

Dr John Stover: Yes, faster.

747

01:36:59.460 --> 01:36:59.700

Dr John Stover: Oh.

748

01:37:03.300 --> 01:37:03.990

Dr John Stover: hell.

749

01:37:04.980 --> 01:37:05.400

No.

750

01:37:06.450 --> 01:37:07.410

Dr John Stover: jacobson.

751

01:37:08.340 --> 01:37:08.790

Now.

752

01:37:10.050 --> 01:37:12.120

Dr John Stover: Johnson proxy Winston.

753

01:37:16.860 --> 01:37:17.730

Dr John Stover: coston.

754

01:37:18.750 --> 01:37:19.230

Jesse Kosten - Area 11: Now.

755

01:37:20.430 --> 01:37:21.360

Dr John Stover: Come at Co.

756

01:37:21.750 --> 01:37:22.170

Yes.

757

01:37:23.790 --> 01:37:24.420

Dr John Stover: lemme.

758

01:37:24.960 --> 01:37:25.470

know.

759

01:37:28.110 --> 01:37:28.950

Dr John Stover: Oliver.

760

01:37:32.190 --> 01:37:33.030

Dr John Stover: reeves.

761

01:37:33.510 --> 01:37:33.990

No.

762

01:37:35.250 --> 01:37:35.880

David Lemmer: Schmidt.

763

01:37:36.720 --> 01:37:37.230

Yes.

764

01:37:42.750 --> 01:37:43.260

Hannah Skoonberg: Yes.

765

01:37:45.120 --> 01:37:47.370

Dr John Stover: Slow back proxy boom bah.

766

01:37:48.060 --> 01:37:48.570

Yes.

767

01:37:49.800 --> 01:37:51.720

Dr John Stover: stover no.

768

01:37:52.950 --> 01:37:53.370

Dr John Stover: balance.

769

01:37:54.570 --> 01:37:55.110

Kat Valenzuela: Yes.



770

01:37:56.580 --> 01:37:57.300

Dr John Stover: wiley.

771

01:37:58.020 --> 01:37:58.590

Yes.

772

01:37:59.790 --> 01:38:00.660

Dr John Stover: Winston.

773

01:38:01.650 --> 01:38:02.100

No.

774

01:38:03.600 --> 01:38:05.040

Dr John Stover: OK one moment please.

775

01:39:00.660 --> 01:39:07.950

Dr John Stover: President Thompson the count is 14 no 12 yes okay.

776

01:39:08.490 --> 01:39:10.050

Julie Thompson: And the motion fails.

777

01:39:11.130 --> 01:39:14.040

Julie Thompson: And my question now is on.

778

01:39:15.690 --> 01:39:16.740

Julie Thompson: We don't have a.

779

01:39:19.170 --> 01:39:22.260

Julie Thompson: emotion, on this particular agenda item.

780

01:39:27.930 --> 01:39:29.370

Dr John Stover: we're also out of time.

781

01:39:29.520 --> 01:39:30.600

Julie Thompson: we're out of time.

782

01:39:32.910 --> 01:39:43.200

Julie Thompson: Are we saying as a body done with with this question and that's and that's my question is a robert's rules question a parliamentary procedure question.

783

01:39:45.840 --> 01:39:55.650

Julie Thompson: Is this dead or is this brought back for further discussion possible amendment for the work and past President flies with hawks.

784

01:39:57.420 --> 01:40:00.030

Dr. Brenda Flyswithhawks (she/her) Pomo Land: You have an option here to the first is would.

785

01:40:00.150 --> 01:40:01.800

Dr. Brenda Flyswithhawks (she/her) Pomo Land: You want to stay with this.

786

01:40:02.010 --> 01:40:13.470

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Action item that there would be a motion to extend the time and and continue to see if there's another motion or there's other discussion about the the action item on here.

787

01:40:14.250 --> 01:40:24.390

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Or you just bring it back it's the body, I think that's the two cleanest are the two two best options here is that you just bring it back to the agenda next time and.

788

01:40:25.710 --> 01:40:26.340

Dr. Brenda Flyswithhawks (she/her) Pomo Land: continue.

789

01:40:27.090 --> 01:40:29.340

Julie Thompson: Okay, thank you for that and.

790

01:40:30.720 --> 01:40:34.350

Julie Thompson: here's what i'm going to suggest, so thank you past, present in place with hawks.

791

01:40:36.120 --> 01:40:49.860

Julie Thompson: Before we decided to set this aside and bring it back to on a future agenda um, I would like to ask senators to consider whether there is a way to amend the current motion.

792

01:40:51.390 --> 01:41:03.480

Julie Thompson: That may not be your first choice, but you could amend it in a way that you can live with and that could satisfy individuals who see this differently from the way that you see it.

793

01:41:07.500 --> 01:41:10.530

Julie Thompson: that's my That is my question to the Senate.

794

01:41:10.980 --> 01:41:15.750

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Maybe ask for a thumbs up or something so you can get an idea where everybody is.

795

01:41:16.230 --> 01:41:19.560

Julie Thompson: I could use the little green checkmark.

796

01:41:19.620 --> 01:41:20.040

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I would like.

797

01:41:20.190 --> 01:41:22.440

Julie Thompson: To see some little green check marks here okay.

798

01:41:22.470 --> 01:41:23.280

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Green checkmark.

799

01:41:23.310 --> 01:41:25.770

Julie Thompson: yeah use a little green checkmark if you would please.

800

01:41:27.060 --> 01:41:28.260

Emily Schmidt (she): Look at the question again.

801

01:41:28.740 --> 01:41:39.930

Julie Thompson: My question is, before we decide to set this aside and bring it back next week, is it possible for senators who voted one way or another.

802

01:41:40.410 --> 01:41:52.950

Julie Thompson: To to imagine a way of amending this motion in a way that maybe it's not your first choice, but it would satisfy the people who see it differently, and you could live with it, it would be okay.

803

01:41:53.340 --> 01:42:13.590

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And i'll just yeah we're not amending emotion, but they would make a new motion using maybe some of the same suggestions that came in with the document that was created by the Executive Committee for the foundation of this so if there's a new motion to be made we're not going to.

804

01:42:14.790 --> 01:42:26.760

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So that's all anything I want to just clarify for that we're not we're not amending any motion, there would be a new motion that comes forward with, however, that new motion might look doing the thing that you're asking for.

805

01:42:27.000 --> 01:42:36.180

Julie Thompson: Exactly so can we imagine our ways our path to that something that we could come together and support.

806

01:42:37.320 --> 01:42:39.390

Julie Thompson: Okay, Senator lemer.

807

01:42:42.870 --> 01:42:45.330

David Lemmer: Thank you, but it seems to me that.

808

01:42:46.770 --> 01:42:59.550

David Lemmer: we're we as a body are trying to lift up a board that we're standing on that the language isn't acceptable to the very people that we're trying to serve and the.

809

01:43:00.840 --> 01:43:02.130

David Lemmer: language of the.

810

01:43:04.200 --> 01:43:13.350

David Lemmer: Student inclusion needs to come from a constituent body, who is asking to be served and that's, not us.

811

01:43:14.400 --> 01:43:16.500

David Lemmer: I mean that is some of us.

812

01:43:17.550 --> 01:43:23.970

David Lemmer: But, but the the language needs to be put forward by by somebody.

813

01:43:25.830 --> 01:43:33.330

David Lemmer: That I don't know I i'm seeing noddng heads I, I get the you probably understand what i'm saying it's.

814

01:43:34.560 --> 01:43:48.540

David Lemmer: You know I can see voting on a an inclusion there, but it is, if there are objections by the very people that were seeking to empower by including them in the decision making process.

815

01:43:50.070 --> 01:43:51.210

David Lemmer: we're missing the point.

816

01:43:52.260 --> 01:43:52.500

Julie Thompson: Okay.

817

01:43:53.550 --> 01:44:03.330

Julie Thompson: i'm i'm going to jump into the queue here and I see that Senator balance whale is next in the queue and after today we have for senate meetings left this year.

818

01:44:04.950 --> 01:44:20.970

Julie Thompson: Okay, this may not we may not end up with something that you love, but I think that we can come together and end up with something that we can work with the all departments can work with and that is what we are being challenged to do right now.

819

01:44:22.140 --> 01:44:23.730

Julie Thompson: Okay i'm.

820

01:44:26.100 --> 01:44:27.660

Julie Thompson: Senator balance whaler.

821

01:44:29.340 --> 01:44:39.450

Kat Valenzuela: I actually really liked the language that Senator stover put in the chat, so I would like to if Senator stover is okay with this, because I know it's his language.

822

01:44:40.590 --> 01:44:50.280

Kat Valenzuela: I would like to a man, I would like to propose I guess it's just a new a new motion, or is this an amended Okay, so I would like to make a motion.

823

01:44:50.820 --> 01:44:53.850

Kat Valenzuela: Because, because I, I believe I can live with the language.

824

01:44:54.330 --> 01:45:07.440

Kat Valenzuela: That were compromised, excuse me departments will select student or students for meaningful and measurable participation in the options, including but are not limited to teaching demonstration participation skills demonstration participation.

825

01:45:07.920 --> 01:45:15.780

Kat Valenzuela: Member of the screening and interview committee structure conversations are moderated Q amp a with candidates students survey or pull.

826

01:45:16.860 --> 01:45:17.580

Dr John Stover: A second.

827

01:45:18.780 --> 01:45:29.940

Julie Thompson: Okay, we have a motion and a second the emotion is in the chat all further discussion will be to this motion Senator tassler.

828

01:45:30.600 --> 01:45:32.670

Jen (she/her) Carlin-Goldberg: Point of order, do we need to extend the time.

829

01:45:33.330 --> 01:45:34.980

Julie Thompson: Probably Thank you i'm is there.

830

01:45:35.670 --> 01:45:37.020

Jen (she/her) Carlin-Goldberg: Can I move to extend the time.

831

01:45:37.350 --> 01:45:37.950

Julie Thompson: Thank you and.

832

01:45:38.010 --> 01:45:40.170

Nancy Persons: tell you that was my point of order.

833

01:45:41.220 --> 01:45:41.790

Julie Thompson: i'm sorry.

834

01:45:42.090 --> 01:45:43.020

Julie Thompson: His voice was that.

835

01:45:43.500 --> 01:45:43.980

Dr. Brenda Flyswithhawks (she/her) Pomo Land: That was.

836

01:45:44.490 --> 01:45:45.930

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Nancy Nancy.

837

01:45:46.170 --> 01:45:47.070

Julie Thompson: And what did you say.

838

01:45:47.580 --> 01:45:47.910

Nancy Persons: That was.

839

01:45:48.270 --> 01:45:50.940

Nancy Persons: My put in the chat at a point of order that was my point of order.

840

01:45:51.270 --> 01:45:57.660

Julie Thompson: Okay, thank you okay i'm there's a motion to extend the time for 10 minutes, is there a second.

841

01:45:58.320 --> 01:45:59.040

Dr John Stover: I suck it.

842

01:46:00.120 --> 01:46:05.340

Julie Thompson: Thank you, Senator stover okay i'm Is there any objection to extending the time for 10 minutes.

843

01:46:06.690 --> 01:46:10.560

Julie Thompson: Thank you, Senator faster speaking to this motion only.

844

01:46:10.830 --> 01:46:22.140

Joe Fassler: Yes, thank you and I, I support this motion, but I would also like to invite you know, as we did with the first round of this discussion we had two motions one for a perfected motion that we voted on separately.

845

01:46:22.590 --> 01:46:29.100

Joe Fassler: I would like to invite anybody, you know anybody who has who feels that this language needs to be stronger.

846

01:46:29.490 --> 01:46:38.160

Joe Fassler: To make a motion for a perfected motion that they would be happy with that we can vote on first, if need be, and then we can come back and vote on this one I which I.

847

01:46:38.520 --> 01:46:44.700

Joe Fassler: Hope and will vote for so unless someone wants stronger language, which I will also consider so just putting that out there.

848

01:46:44.910 --> 01:46:48.810

Julie Thompson: Okay, this is our emotion you're speaking for or against.

849

01:46:48.960 --> 01:46:49.980

Joe Fassler: The more Thank you.

850

01:46:50.130 --> 01:46:57.630

Julie Thompson: Okay, thank you i'm next in the queue sorry i'm getting stern here and Secretary stover.

851

01:46:59.370 --> 01:47:01.680

Dr John Stover: i'm in favor of the motion.

852

01:47:03.480 --> 01:47:08.580

Dr John Stover: We have to learn to cooperate and and.

853

01:47:09.600 --> 01:47:12.450

Dr John Stover: compromise can come together.

854

01:47:14.400 --> 01:47:32.340

Dr John Stover: I we've been talking about this, since December 1 we are leaving other important business off the table and off of our agendas, we can make meaningful and measurable participation happen for students across the College with this motion, thank you.

855

01:47:32.610 --> 01:47:35.250

Julie Thompson: Thank you, Senator jacobson.

856



01:47:40.140 --> 01:47:41.910

Tara Jacobson (she/her): like to make an amendment.

857

01:47:42.780 --> 01:47:47.040

Julie Thompson: Okay, we have a motion to him, and you just copy it in.

858

01:47:48.720 --> 01:47:49.350

Tara Jacobson (she/her): and

859

01:47:54.060 --> 01:47:54.630

Tara Jacobson (she/her): So.

860

01:47:56.100 --> 01:48:08.850

Tara Jacobson (she/her): i'm kind of debating on which way to go here, but so I mean I keep going back to s GA and the students and how much they brought their voice to this and how I feel like we need to.

861

01:48:09.510 --> 01:48:22.080

Tara Jacobson (she/her): honor that in these in these options, and so my my idea was that departments could consult with s GA in the selection of the student.

862

01:48:25.230 --> 01:48:36.990

Tara Jacobson (she/her): And I feel like that would be a way for us to sort of step toward what all of them were asking for which was that you know they wanted to have a voice.

863

01:48:38.220 --> 01:48:45.600

Tara Jacobson (she/her): You know clearly with these options they're not going to get the voice on the hiring committee every time, but I think it's a step toward working with them.

864

01:48:46.230 --> 01:48:50.700

Julie Thompson: Okay, so we have a motion to amend in the chat is there a second.

865

01:48:53.070 --> 01:48:54.540

Laura Aspinall- she/her: More aspinall second.

866

01:48:54.990 --> 01:49:12.870

Julie Thompson: Okay, thank you, the the motion to amanda's departments in consultation with sta will select student or students for meaningful and measurable participation in the following options Okay, and so, if that if this motion to amend.

867

01:49:14.370 --> 01:49:15.420

Julie Thompson: were to pass.

868

01:49:16.620 --> 01:49:26.040

Julie Thompson: i'm Senator jacobson i'm just confirming with you this language would replace the language before the colon in the original motion correct.

869

01:49:32.610 --> 01:49:33.750

Julie Thompson: Senator jacobson.

870

01:49:35.190 --> 01:49:36.780

Tara Jacobson (she/her): All right, correct and unmute.

871

01:49:37.050 --> 01:49:43.140

Julie Thompson: Okay, thank you okay thanks so much Okay, so at this point discussion is to the amendment.

872

01:49:46.080 --> 01:49:46.530

Julie Thompson: and

873

01:49:48.210 --> 01:49:49.260

Julie Thompson: Senator stover.

874

01:49:51.900 --> 01:49:54.540

Dr John Stover: i'm sorry I i'm taking my hand down, it was.

875

01:49:54.600 --> 01:49:54.960

Okay.

876

01:49:56.070 --> 01:49:56.640

Julie Thompson: Thank you.

877

01:49:58.410 --> 01:49:59.700

Julie Thompson: Senator balance whaler.

878

01:50:00.780 --> 01:50:07.770

Kat Valenzuela: Thank you, President Thompson i'm actually opposed to this amendment, for the following reasons, well, first of all, who.

879

01:50:07.770 --> 01:50:10.050

Kat Valenzuela: knows our students better than our faculty.

880

01:50:10.050 --> 01:50:20.160

Kat Valenzuela: Members, our faculty know our students in the classroom boots on the ground, work with them, you know X number of hours each week so.

881

01:50:20.580 --> 01:50:31.620

Kat Valenzuela: I believe that our departments know exactly the students, that we should be targeting and looking at to be involved in this hiring process in consultation with us GA.

882

01:50:32.370 --> 01:50:38.880

Kat Valenzuela: adds an extra bureaucratic layer of overreaching of purview.

883

01:50:39.810 --> 01:50:49.560

Kat Valenzuela: Rather than this time not from the district, thankfully, but you know would be from the students and i'm not saying, not to be detrimental to students i'm saying that as a fact that we.

884

01:50:50.010 --> 01:50:58.530

Kat Valenzuela: Our job as faculty members is to is to provide department service and one of those departments services is being on hiring committees and who knows best.

885

01:50:58.860 --> 01:51:03.720

Kat Valenzuela: What to look for in terms of student involvement, the Faculty that are with them every day.

886

01:51:04.170 --> 01:51:17.100

Kat Valenzuela: And so, when we look for students, one of the things that we will be looking for us, not just students in our classroom that we see day to day that unfortunately SGI will not be seeing but also teaching fellows again that as GA will not be seeing.

887

01:51:18.120 --> 01:51:29.310

Kat Valenzuela: I also wanted to touch on this idea that was brought up it's brought up been brought up before and i've said point of order, a couple times in terms of clarification.

888

01:51:29.580 --> 01:51:47.130

Kat Valenzuela: That I hope faculty understand that any college policy that is not followed, there is an avenue to correct, so the fact that we hear things that if this policy isn't followed then nothing's going to happen, actually, there is a there is an avenue.

889

01:51:47.430 --> 01:51:49.770

Julie Thompson: And can we keep comments specific to the.

890

01:51:49.770 --> 01:51:50.850

Julie Thompson: middle okay.

891

01:51:50.970 --> 01:51:52.470

Kat Valenzuela: I was just letting faculty know.

892

01:51:53.430 --> 01:51:53.730

Julie Thompson: and

893

01:51:53.760 --> 01:51:55.770

Julie Thompson: I need to ask where we are on time.

894

01:51:57.330 --> 01:51:57.570

Dr. Brenda Flyswithhawks (she/her) Pomo Land: We have.

895

01:51:57.930 --> 01:51:59.130

Dr John Stover: nine minutes left.

896

01:51:59.520 --> 01:52:02.010

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Nine total for the meeting.

897

01:52:03.090 --> 01:52:04.980

Julie Thompson: Okay okay um.

898

01:52:06.120 --> 01:52:08.670

Julie Thompson: Thank you okay i'm Senator aspinall.

899

01:52:10.380 --> 01:52:17.910

Laura Aspinall- she/her: Thank you i'm in favor of this amendment hga appoints faculty or excuse me students to hiring committees.

900

01:52:18.210 --> 01:52:24.090

Laura Aspinall- she/her: For administrators and I believe also classified staff, they also appoint students to committees.

901

01:52:24.390 --> 01:52:35.850

Laura Aspinall- she/her: I think they are well versed in our appointment processes and have the expertise to do that, I also think it provides departments, with a resource, not all departments are large.

902

01:52:36.240 --> 01:52:54.390

Laura Aspinall- she/her: And may not all have many contract faculty in them, I think, having a another group to partner with in identifying students to participate in assisting in recruiting could be really helpful, I also think it serves to diversify the committee membership for departments that are particularly.

903

01:52:55.740 --> 01:52:56.580

Laura Aspinall- she/her: Mostly white.

904

01:52:58.230 --> 01:53:00.000

Laura Aspinall- she/her: So those are i'm in favor of the amendment.

905

01:53:00.300 --> 01:53:04.800

Julie Thompson: Okay, thank you i'm Senator skin bird good speaking to the amendment.

906

01:53:04.890 --> 01:53:14.310

Hannah Skoonberg: Yes, hi I am not in favor of this amendment, and I think that what this does is it removes any touch of departmental discretion, because when we consult sj.

907

01:53:14.520 --> 01:53:25.740

Hannah Skoonberg: they're going to want to appoint students in a specific way which gives as GA an outsize control and how those departments are then using the student input and I think that.

908

01:53:26.190 --> 01:53:35.100

Hannah Skoonberg: I think this would actually specifically have an outsized impact on my art students so, for example, sj meetings are during our art classes.

909

01:53:35.340 --> 01:53:46.710

Hannah Skoonberg: Most of my art students cannot be members of the student government because of these like our long art classes they're not able to come and so yesterday doesn't have any art students in it.

910

01:53:47.160 --> 01:53:54.360

Hannah Skoonberg: And would never point any art students to any committees, and I feel like my art students would never be represented in any kind of hiring.

911

01:53:54.840 --> 01:54:05.730

Hannah Skoonberg: Because they're not part of sta because they think there's a scheduling conflict, and I feel that, like if my students are going to be involved in hiring like great.

912

01:54:06.030 --> 01:54:23.460

Hannah Skoonberg: But I feel like having a whole area of students who are not able to be part of that conversation because they can't come to sta is an home, I think this removes that element of department discretion, which was the entire point of compromise, thank you.

913

01:54:24.000 --> 01:54:26.730

Julie Thompson: Thank you, Senator carlin goldberg.

914

01:54:27.450 --> 01:54:32.280

Jen (she/her) Carlin-Goldberg: Thank you, President Thompson um I think the original the original motion.

915

01:54:33.300 --> 01:54:46.470

Jen (she/her) Carlin-Goldberg: is just find him i'm i'm against this amendment because it the original motion doesn't prevent any department or any screening and interviewing committee from going and reaching out to the usga and requesting.

916

01:54:47.580 --> 01:54:56.400

Jen (she/her) Carlin-Goldberg: them to help them find or help them appoint the student or students to their process, I think we don't want to restrict it.

917

01:54:57.990 --> 01:55:16.770

Jen (she/her) Carlin-Goldberg: And if I were putting together as a classroom classroom full of students, I would want to go to our math classes and I would I don't know bribe them with food and extra credit points to come and join us to be part of this is just spit balling as part of our.

918

01:55:18.000 --> 01:55:30.450

Jen (she/her) Carlin-Goldberg: Teaching demonstrations, for example, and I do not think we need to require going through the usga or restricting our list to just this set of bullet points, thank you.

919

01:55:30.870 --> 01:55:36.540

Julie Thompson: Okay, thank you i'm going to come back to Senator aspinall your hand is still up and i'm wondering, did I cut you off or.

920

01:55:37.560 --> 01:55:41.130

Julie Thompson: you're Okay, thank you i'm Senator boom BA.

921

01:55:42.600 --> 01:55:55.350

Shawn Brumbaugh: hi Thank you, I would also like to speak against us amendment, but I see a lot of difficulties and how it actually would work for those of us who have been doing teaching demonstration having students involved in teaching demonstrations.

922

01:55:55.950 --> 01:55:59.730

Shawn Brumbaugh: For a long time our department and biology we've been doing this for over 20 years.

923

01:56:01.140 --> 01:56:07.770

Shawn Brumbaugh: But it requires to recruit a specific type of student to give valuable feedback knowledgeable feedback.

924

01:56:09.090 --> 01:56:26.760

Shawn Brumbaugh: For teaching demonstrations in specific areas, so if we have a physiology position open, we want to recruit students that have some knowledge and physiology I don't I worry that this would add an extra layer where some students are allowed to participate, others are not so.

925

01:56:28.260 --> 01:56:28.620

Shawn Brumbaugh: Thank you.

926

01:56:28.980 --> 01:56:31.590

Julie Thompson: Thank you, Senator Winston.

927

01:56:36.540 --> 01:56:44.400

Summer Winston (They/Them): So that i'm speaking in favor of the amendment, the amendment doesn't say that s GA will appoint the students.

928

01:56:45.150 --> 01:56:57.570

Summer Winston (They/Them): It says consultation there's a huge difference between those things it doesn't mean that you are it doesn't mean that the committee itself wouldn't be able to select students that they want to work with.

929

01:56:58.620 --> 01:57:08.760

Summer Winston (They/Them): I see this amendment as a mechanism to include the student boys agreeing strongly with what my federal federal Senator said earlier that.

930

01:57:09.810 --> 01:57:12.840

Summer Winston (They/Them): we're we're basically trying to.

931

01:57:15.120 --> 01:57:28.920

Summer Winston (They/Them): make policy that is going to affect a particular audience and we're not there, their voice isn't being included in this conversation, the decisions were making about these policies.

932

01:57:29.880 --> 01:57:40.230

Summer Winston (They/Them): So yeah it doesn't say that student sta would appoint the students, it says that we would consult with them there's a huge difference between those two and also students don't belong to departments.

933

01:57:41.490 --> 01:57:59.550

Summer Winston (They/Them): Our students are taking classes across many different disciplines across many different departments, a student that's taking a graphic design class may also be taking a math class may also be taking a history class students don't belong to departments, so the idea that.

934

01:58:00.900 --> 01:58:16.410

Summer Winston (They/Them): yeah i'm just going to leave that, as it is so yeah i'm speaking in favor of the amendment, I think that it's a it's a good way, a good compromise, to make sure that the students can feel heard in this process okay.

935

01:58:16.770 --> 01:58:18.000

Julie Thompson: Thank you, Senator Winston.

936

01:58:18.090 --> 01:58:20.340

Julie Thompson: Okay, we have one speaker left in the queue.

937

01:58:20.460 --> 01:58:30.930



Julie Thompson: i'm going to ask Senator Riley to make an extremely brief comment OK, and then we're going to call the vote on this amendment OK, and then, if.

938

01:58:31.440 --> 01:58:38.040

Julie Thompson: We have a perfected amendment, I mean a perfected motion I would then like to call the vote on the perfected.

939

01:58:38.430 --> 01:58:50.310

Julie Thompson: motion, and if we go back to the original motion, I would like to call the vote on that I think will be here a few minutes past our time, but I think that it's worth the time to see this one through okay.

940

01:58:50.640 --> 01:58:55.350

Dr John Stover: Can I spend time President Thompson, we need to extend by another 10 minutes, then.

941

01:58:56.220 --> 01:59:00.300

Filomena Avila: It richer Abdullah extend or motion to extend another 10 minutes.

942

01:59:00.570 --> 01:59:01.710

Julie Thompson: Okay, is there a second.

943

01:59:02.940 --> 01:59:03.360

Summer Winston (They/Them): Second.

944

01:59:03.960 --> 01:59:07.650

Julie Thompson: Okay, Senator reeves, thank you for the second Is there any objection.

945

01:59:09.210 --> 01:59:18.690

Julie Thompson: Okay, this, the time has been extended for 10 minutes and Senator wiley a brief comment for or against the amendment.

946

01:59:19.920 --> 01:59:31.020

Sarah Whyly: i'm actually what I was hoping was that if somebody wanted to the clarification consultation in fact refers to the action or process or formally consulting or discussing.

947

01:59:31.650 --> 01:59:41.730

Sarah Whyly: A meeting with an expert or professional, such as a medical doctor in order to seek advice, the definition doesn't say anything about deciding I can live with this.

948

01:59:41.970 --> 01:59:42.360

Julie Thompson: Okay.

949

01:59:42.450 --> 01:59:47.430

Sarah Whyly: It doesn't make a decision, it asks us to consult vs GA I can live with that.

950

01:59:47.970 --> 01:59:48.390

Okay.

951

01:59:49.950 --> 02:00:01.170

Julie Thompson: um we are going to call the vote on this amendment senators be ready let's see how fast we can do this there's a prize for the fastest boat today i'm Secretary stover are you ready.

952

02:00:03.060 --> 02:00:13.410

Julie Thompson: you read the language sorry Okay, the motion to amend is departments in consultation with s GA was select students or students.

953

02:00:13.470 --> 02:00:29.880

Julie Thompson: For meaningful and measure measurable participation in the following options colon and if past that would replace the language in the original motion that appears before the colon in the original motion okay calling the vote, please thanks.

954

02:00:30.180 --> 02:00:32.970

Dr John Stover: For calling the vote on the amendment anderman.

955

02:00:33.180 --> 02:00:35.250

Dr John Stover: No aspinall.

956

02:00:35.340 --> 02:00:35.880

Yes.

957

02:00:37.710 --> 02:00:38.520

Dr John Stover: awesome octagon.

958

02:00:38.880 --> 02:00:39.390

No.

959

02:00:40.740 --> 02:00:41.430

Dr John Stover: A Viola.

960

02:00:41.580 --> 02:00:42.240

Yes.

961

02:00:43.740 --> 02:00:43.980

Dr John Stover: or.

962

02:00:44.940 --> 02:00:46.950

Dr John Stover: No room BA.

963

02:00:47.790 --> 02:00:49.500

Dr John Stover: Know Bush.

964

02:00:49.950 --> 02:00:50.490

Yes.

965

02:00:51.720 --> 02:00:52.830

Dr John Stover: carlin goldberg.

966

02:00:53.160 --> 02:00:53.820

Yes.

967

02:00:55.980 --> 02:00:57.990

Dr John Stover: Kabbalah stolen yes.

968

02:00:59.340 --> 02:01:00.120

Dr John Stover: don again.

969

02:01:00.540 --> 02:01:01.140

No.

970

02:01:02.310 --> 02:01:03.150

Dr John Stover: Fast slur.

971

02:01:03.540 --> 02:01:03.960

No.

972

02:01:05.070 --> 02:01:06.510

Dr John Stover: hail yes.

973

02:01:07.890 --> 02:01:08.910

Dr John Stover: jacobson.

974

02:01:09.540 --> 02:01:10.050

Yes.

975

02:01:11.070 --> 02:01:13.110

Dr John Stover: Johnson proxy Winston.

976

02:01:13.770 --> 02:01:14.400

Yes.

977

02:01:15.960 --> 02:01:16.830

Dr John Stover: coston.

978

02:01:18.420 --> 02:01:18.780

Jesse Kosten - Area 11: No.

979

02:01:20.190 --> 02:01:21.060

Dr John Stover: Come at Co.

980

02:01:21.330 --> 02:01:23.220

Vince Bertsch: Know lemer.

981

02:01:23.400 --> 02:01:24.090

Yes.

982

02:01:25.620 --> 02:01:26.400

Dr John Stover: Oliver.

983

02:01:26.820 --> 02:01:27.270

know.

984

02:01:28.590 --> 02:01:29.370

Dr John Stover: reeves.

985

02:01:31.980 --> 02:01:32.250

Byron: Yes.

986

02:01:33.180 --> 02:01:33.780

Schmidt.

987

02:01:35.640 --> 02:01:36.060

Emily Schmidt (she): Now.

988

02:01:36.810 --> 02:01:37.650

Dr John Stover: skin burger.

989

02:01:38.310 --> 02:01:40.080

Dr John Stover: Oh Slovak.

990

02:01:42.120 --> 02:01:47.310

Dr John Stover: Know foxy boom BA Thank you stover no balance Layla.

991

02:01:47.760 --> 02:01:49.650

Dr John Stover: Know wiley.

992

02:01:50.100 --> 02:01:50.700

Yes.

993

02:01:51.930 --> 02:01:52.740

Dr John Stover: Winston.

994

02:01:53.160 --> 02:01:53.730

Yes.

995

02:01:55.110 --> 02:01:55.830

Dr John Stover: One moment.

996

02:02:09.060 --> 02:02:12.450

Dr John Stover: President Thompson the vote is 14.

997

02:02:14.100 --> 02:02:14.880

Dr John Stover: know.

998

02:02:17.730 --> 02:02:18.840

Dr John Stover: 12 yes.

999

02:02:21.870 --> 02:02:29.460

Julie Thompson: Okay 14 and 12 yes, the motion fails, and we are going back to the original motion.

1000

02:02:30.900 --> 02:02:41.490

Julie Thompson: And we extended the time by 10 minutes, I think, four minutes ago there's six minutes remaining and we are hoping to complete a vote at the end of those six minutes.

1001

02:02:42.120 --> 02:02:55.710

Julie Thompson: Okay, is there any further discussion of this motion it reads departments will select candidate i'm sorry departments will select student or students for meaningful and measurable participation.

1002

02:02:56.100 --> 02:03:11.310

Julie Thompson: In the options, including but are not limited to colon Colin teaching demonstration participation skills demonstration participation member of the screening and interview committee.

1003

02:03:12.330 --> 02:03:18.960

Julie Thompson: Structured conversations or moderated Q and a's with candidates students survey or pull.

1004

02:03:21.150 --> 02:03:34.110

Julie Thompson: We will have discussion about this motion Okay, and in the spirit of getting work done and moving this forward, can I ask people to keep their comments as concise as possible.

1005

02:03:34.470 --> 02:03:43.170

Julie Thompson: Please do not repeat something that's already been said in conversation about this um this subject that we're dealing with i'm Senator cabal is doing.

1006

02:03:45.030 --> 02:03:50.580

Sheryl Cavales Doolan: i'd like to propose an amendment to be added to the end of this motion.

1007

02:03:53.730 --> 02:04:06.780

Sheryl Cavales Doolan: Putting it in the chat on the sentence would read for all methods and student involvement committees will be responsible for ensuring student input is given equivalent consideration as the input of any other member of the hiring committee.

1008

02:04:07.710 --> 02:04:10.830

Julie Thompson: Okay, thank you, we have a motion to amend, is there a second.

1009

02:04:12.450 --> 02:04:13.890

Laura Aspinall- she/her: More aspinall i'll second.

1010

02:04:14.610 --> 02:04:18.990

Julie Thompson: Okay, and i'm is their discussion on this motion to amend.

1011

02:04:22.650 --> 02:04:32.760

Julie Thompson: If we've heard it all, and we know our minds, but I would like to do is call for the vote is expeditiously as possible, I see Senator I told I know relia.

1012

02:04:35.040 --> 02:04:45.090

Aylin Atilgan Relyea: Thank you, President Thompson I was wondering also, if I could make an amendment amendment to add meaningful measurable and diverse participation.

1013

02:04:45.870 --> 02:04:46.470

i'm.

1014

02:04:48.180 --> 02:04:48.840

Julie Thompson: So.

1015

02:04:50.220 --> 02:05:13.500

Julie Thompson: Okay um, so we are going to dispatch one management mode one motion to amend at a time okay so we're right now the discussion is about this amendment not okay um are we in

agreement on process here, yes okay Thank you so we're speaking for or against the amendment at this point.

1016

02:05:16.230 --> 02:05:18.840

Laura Aspinall- she/her: i'm are asking on i'd like to call for the question.

1017

02:05:19.080 --> 02:05:29.430

Julie Thompson: Okay um as there is no one else in the queue and Senator so gun earlier i'm your hand is still up and I just want to make sure that you are finished with your comment.

1018

02:05:31.050 --> 02:05:36.240

Julie Thompson: Okay excellent Thank you okay um we're going to call the question i'm senators.

1019

02:05:37.470 --> 02:05:38.250

Dr. Brenda Flyswithhawks (she/her) Pomo Land: For the amendment.

1020

02:05:38.610 --> 02:05:51.120

Julie Thompson: We are voting on the amendment, for this would be um and language that would appear after the bulleted list and Senator Kabbalah stool and correct me if i'm wrong about this.

1021

02:05:51.570 --> 02:06:02.370

Julie Thompson: This statement would appear after the bulleted list for all methods of student involvement committees will be responsible for ensuring student input is given equivalent consideration.

1022

02:06:02.700 --> 02:06:11.640

Julie Thompson: As the input of any other member of the hiring committee Okay, and we are calling for the boat to have a point of order senators kimber.

1023

02:06:12.660 --> 02:06:13.800

Julie Thompson: Your question.

1024

02:06:14.040 --> 02:06:27.660

Hannah Skoonberg: So, for example, if the student was involved in like the teaching demonstration, then you would say in that teaching demonstration the student has a boat in that teaching demonstration where like is that what this is amendment is saying.

1025

02:06:28.410 --> 02:06:30.120



Julie Thompson: i'm not saying the word vote in this.

1026

02:06:30.480 --> 02:06:34.020

Hannah Skoonberg: Excuse me it's it's that that would be okay, I think I get it, thank you.

1027

02:06:35.070 --> 02:06:55.290

Julie Thompson: Okay, so student input would be given equivalent consideration as the input of any other member member of the hiring committee, so the student participation would have equal weight to anyone else on the committee Senator cavallo is doing, am I understanding your.

1028

02:06:56.430 --> 02:06:58.530

Julie Thompson: amendment, I cannot find you on the screen.

1029

02:06:58.800 --> 02:07:01.980

Sheryl Cavales Doolan: Yes, yeah Okay, but that's my intent with that.

1030

02:07:02.550 --> 02:07:03.450

Julie Thompson: Okay, thank you.

1031

02:07:04.710 --> 02:07:09.090

Laura Aspinall- she/her: Sorry, a quick point of order, I got a message in the chat from one of our senators that had to leave.

1032

02:07:09.450 --> 02:07:18.870

Laura Aspinall- she/her: Okay, asked me to be to proxy I asked them to let you know, but I think they left before they saw my message okay Is that acceptable I proxy for JESSICA Bush.

1033

02:07:19.410 --> 02:07:25.740

Julie Thompson: um yeah that's that's fine and actually if they sent a message it's doesn't come to me anyway wouldn't have seen it so.

1034

02:07:25.770 --> 02:07:26.610

Dr John Stover: They they.

1035

02:07:27.150 --> 02:07:28.290

Dr John Stover: They let me know.

1036

02:07:28.560 --> 02:07:29.370

Dr John Stover: Okay okay.

1037

02:07:30.780 --> 02:07:44.670

Julie Thompson: Okay um, so we are calling the question i'm centered balanced way lead the discussion on this amendment is over, do you have a question about a point of order, no okay um we're calling the vote on this amendment.

1038

02:07:46.140 --> 02:07:49.290

Dr John Stover: Calling the vote on the amended language anderman.

1039

02:07:49.590 --> 02:07:51.900

Dr John Stover: Yes, aspinall.

1040

02:07:52.050 --> 02:07:52.590

Yes.

1041

02:07:53.700 --> 02:07:54.450

Dr John Stover: i'll take on.

1042

02:07:54.930 --> 02:07:56.700

Dr John Stover: Yes, a Viola.

1043

02:07:56.790 --> 02:07:58.650

Dr John Stover: Yes, virtually.

1044

02:07:59.190 --> 02:07:59.670

No.

1045

02:08:03.060 --> 02:08:03.420

Shawn Brumbaugh: No.

1046

02:08:05.190 --> 02:08:05.730

Dr John Stover: Bush.

1047

02:08:05.760 --> 02:08:07.680

Laura Aspinall- she/her: proxy aspinall yes.

1048

02:08:08.790 --> 02:08:09.870

Dr John Stover: carlin goldberg.

1049

02:08:10.320 --> 02:08:10.770

No.

1050

02:08:12.240 --> 02:08:13.410

Dr John Stover: Kabbalah stolen.

1051

02:08:13.620 --> 02:08:14.220

Yes.

1052

02:08:15.480 --> 02:08:16.200

Dr John Stover: down again.

1053

02:08:16.650 --> 02:08:17.250

No.

1054

02:08:18.630 --> 02:08:19.470

Dr John Stover: faster.

1055

02:08:22.920 --> 02:08:23.310

Joe Fassler: Sorry.

1056

02:08:25.620 --> 02:08:26.190

Joe Fassler: Yes.

1057

02:08:28.320 --> 02:08:28.890

Dr John Stover: hell.

1058

02:08:29.280 --> 02:08:31.590

Dr John Stover: Yes, jacobson.

1059

02:08:32.730 --> 02:08:33.150

Yes.

1060

02:08:34.470 --> 02:08:36.270

Dr John Stover: Johnson proxy Winston.

1061

02:08:38.040 --> 02:08:38.550

Summer Winston (They/Them): Yes.

1062

02:08:40.140 --> 02:08:40.950

Dr John Stover: coston.

1063

02:08:43.170 --> 02:08:43.650

Jesse Kosten - Area 11: Now.

1064

02:08:44.700 --> 02:08:45.540

Dr John Stover: Come at Ko.

1065

02:08:46.020 --> 02:08:48.210

Dr John Stover: Know lemer.

1066

02:08:48.840 --> 02:08:49.380

Yes.

1067

02:08:50.400 --> 02:08:51.150

Dr John Stover: Oliver.

1068

02:08:51.960 --> 02:08:52.620

Yes.

1069

02:08:53.880 --> 02:08:54.750

Dr John Stover: reeves.

1070

02:08:54.870 --> 02:08:57.090

Dr John Stover: Yes, schmitz.

1071

02:08:57.660 --> 02:08:58.200

No.

1072

02:08:59.280 --> 02:09:00.330

Dr John Stover: spoon Berg.

1073

02:09:02.310 --> 02:09:02.940

Hannah Skoonberg: Yes.

1074

02:09:04.740 --> 02:09:06.900

Dr John Stover: Slovak proxy boom BA.

1075

02:09:07.740 --> 02:09:08.160

know.

1076

02:09:09.480 --> 02:09:12.600

Dr John Stover: stover yes valance Layla.

1077

02:09:12.960 --> 02:09:15.180

Dr John Stover: Know wiley.

1078

02:09:16.260 --> 02:09:16.770

Sarah Whyllly: Yes.

1079

02:09:17.550 --> 02:09:18.420

Winston.

1080

02:09:22.170 --> 02:09:22.710

Summer Winston (They/Them): Yes.

1081

02:09:24.000 --> 02:09:26.580

Dr John Stover: President Thompson the yeses have it.

1082

02:09:26.640 --> 02:09:27.900

Dr John Stover: The count is.

1083

02:09:30.870 --> 02:09:32.250

Dr John Stover: Nine nose.

1084

02:09:33.630 --> 02:09:34.500

Dr John Stover: and

1085

02:09:36.330 --> 02:09:39.030

Dr John Stover: 17 yeses if my math is correct.

1086

02:09:39.900 --> 02:09:44.130

Julie Thompson: Okay, so we have a perfected motion, now we are out of time i'm.

1087

02:09:45.270 --> 02:09:46.530

Julie Thompson: Is that correct we're out of time.

1088

02:09:46.830 --> 02:09:59.010

Julie Thompson: Correct okay um we have two options here one is to bring this back and start with a perfected motion next week The other option is to extend the time and call the boat on the perfected motion.

1089

02:10:00.210 --> 02:10:01.470

Julie Thompson: Senator don again.

1090

02:10:02.340 --> 02:10:06.630

Anne Donegan: President Thompson I like to move that we extend the time by 10 minutes.

1091

02:10:06.960 --> 02:10:09.300

Julie Thompson: Okay, we have a motion to extend the time by 10 minutes.

1092

02:10:09.300 --> 02:10:10.650

Emily Schmidt (she): Senator Emily Schmidt.

1093

02:10:10.680 --> 02:10:11.400

I second.

1094

02:10:12.600 --> 02:10:15.510

Julie Thompson: i'm Sorry, I have a hand in the queue i'm Senator Oliver.

1095

02:10:15.960 --> 02:10:16.800

April Oliver: I stuck in it.

1096

02:10:16.980 --> 02:10:19.860

Julie Thompson: Okay, thank you, we have a motion and a second, and thank you also Senator.

1097

02:10:19.860 --> 02:10:23.580

Julie Thompson: Smith okay um so we have a motion and a second Is there any objection.

1098

02:10:24.600 --> 02:10:26.460

Julie Thompson: to extending the time for 10 minutes.

1099

02:10:28.110 --> 02:10:34.410

Julie Thompson: Okay excellent, we have a perfected motion and the perfected motion is.

1100

02:10:34.500 --> 02:10:37.920

Dr John Stover: i'm putting it in the chat right now President Thompson one moment.

1101

02:10:48.450 --> 02:10:53.190

Laura Aspinall- she/her: And then Thompson we have a question the chat point of order regarding if we have sort of a quorum.

1102

02:10:54.180 --> 02:11:01.740

Dr John Stover: As far as a point of order, we as far as I know, we have a quorum if folks want me to pause to verify that I can.

1103

02:11:03.210 --> 02:11:07.830

Julie Thompson: And can we do, and the Green checkmark really, really quickly, please.

1104

02:11:07.830 --> 02:11:09.390

Dr John Stover: Your Senator please.

1105

02:11:09.480 --> 02:11:12.930

Dr John Stover: uh click yes.

1106

02:11:16.500 --> 02:11:18.720

Dr John Stover: If you're a senator click the button.

1107

02:11:21.180 --> 02:11:22.860

Julie Thompson: i'm seeing 20 plus.

1108

02:11:23.250 --> 02:11:24.630

Dr John Stover: We have 23.

1109

02:11:24.780 --> 02:11:26.370

Dr. Brenda Flyswithawks (she/her) Pomo Land: Okay yeah.

1110

02:11:26.460 --> 02:11:28.440

Dr John Stover: 14 to 23.

1111

02:11:28.830 --> 02:11:33.900

Julie Thompson: Okay we're good i'm Thank you, thank you for raising the question, so we have a quorum.

1112

02:11:34.050 --> 02:11:35.790

Dr John Stover: And to proxy so 25.

1113

02:11:36.570 --> 02:11:38.850

Julie Thompson: Okay, we have a quorum we have.

1114

02:11:39.990 --> 02:11:47.400

Julie Thompson: A perfected motion, and we have nine minutes to burn um so the perfected motion reads.

1115

02:11:48.240 --> 02:11:55.920

Julie Thompson: departments will select students or students for meaningful and measurable participation in in the options, including.

1116

02:11:56.280 --> 02:12:01.980

Julie Thompson: But I think we're going to strike that word are including but not limited to but will wordsmith later.

1117

02:12:02.550 --> 02:12:09.450



Julie Thompson: Teaching demonstration participation skills demonstration participation member of the screening and interview committee.

1118

02:12:10.170 --> 02:12:15.390

Julie Thompson: Structured conversations are moderated Q and a's with candidates students survey or poll.

1119

02:12:15.810 --> 02:12:24.870

Julie Thompson: New sentence for all methods of student involvement committees will be responsible for ensuring student input is given equivalent consideration.

1120

02:12:25.170 --> 02:12:34.980

Julie Thompson: As the input of any other member of the hiring committee and I have one senator in the queue wishing to speak to the perfected motion Senator spoon Berg.

1121

02:12:35.670 --> 02:12:49.530

Hannah Skoonberg: Thank you, I think this is actually a really sincere compromise that adds a little bit of that accountability that some senators felt like was missing from the previous one, is still gives the departments some.

1122

02:12:50.040 --> 02:12:53.460

Hannah Skoonberg: discretion it doesn't create another bureaucratic hurdle.

1123

02:12:53.850 --> 02:13:04.200

Hannah Skoonberg: of having to dialogue with sj it still gives departments, the ability to recruit students for this process, but also a core choirs that.

1124

02:13:04.470 --> 02:13:15.930

Hannah Skoonberg: Student voice is given due consideration, so I can live I can live with this compromise, and I think it checks, a lot of boxes, for me, and hopefully for some of my fellow senators, thank you.

1125

02:13:16.470 --> 02:13:17.460

Julie Thompson: Okay, thank you.

1126

02:13:18.690 --> 02:13:22.380

Julie Thompson: Is there any other Senator wishing to speak to the perfected motion.

1127

02:13:24.930 --> 02:13:25.890

Julie Thompson: Seeing none.

1128

02:13:27.870 --> 02:13:40.020

Julie Thompson: senators let's be ready with our boats Secretary stover we're calling the vote on this perfected motion would you like me to read it again, or is everybody good okay.

1129

02:13:41.130 --> 02:13:42.210

Julie Thompson: it's called the vote, please.

1130

02:13:42.750 --> 02:13:45.990

Dr John Stover: All in the vote on the perfected motion anderman.

1131

02:13:46.170 --> 02:13:48.180

Dr John Stover: Yes, aspinall.

1132

02:13:48.600 --> 02:13:50.280

Dr John Stover: Yes, i'll take on.

1133

02:13:50.610 --> 02:13:52.020

Dr John Stover: Yes, a Viola.

1134

02:13:52.110 --> 02:13:54.840

Filomena Avila: Yes, birch yes.

1135

02:13:55.020 --> 02:13:55.680

Dr John Stover: boom BA.

1136

02:13:57.780 --> 02:13:59.010

Shawn Brumbaugh: Sorry, yes.

1137

02:14:00.690 --> 02:14:02.250

Dr John Stover: Bush proxy aspinall.

1138

02:14:05.790 --> 02:14:06.300

Laura Aspinall- she/her: Yes.

1139

02:14:08.790 --> 02:14:09.780

Dr John Stover: parolin goldberg.

1140

02:14:10.410 --> 02:14:12.690

Dr John Stover: Yes, Kabbalah stolen.

1141

02:14:12.960 --> 02:14:14.730

Dr John Stover: Yes, don again.

1142

02:14:15.150 --> 02:14:16.800

Dr John Stover: Yes, faster.

1143

02:14:17.160 --> 02:14:18.690

Dr John Stover: Yes, hell.

1144

02:14:19.500 --> 02:14:22.230

Dr John Stover: Yes, jacobson yes.

1145

02:14:23.310 --> 02:14:25.170

Dr John Stover: Johnson proxy Winston.

1146

02:14:28.740 --> 02:14:29.280

Summer Winston (They/Them): Yes.

1147

02:14:30.210 --> 02:14:32.220

Jesse Kosten - Area 11: coston yes.

1148

02:14:32.610 --> 02:14:33.390

Dr John Stover: Come back oh.

1149

02:14:33.600 --> 02:14:34.050

Yes.

1150

02:14:35.940 --> 02:14:36.570

David Lemmer: Yes.

1151

02:14:37.860 --> 02:14:38.550

Dr John Stover: Oliver.

1152

02:14:38.790 --> 02:14:42.180

Dr John Stover: Yes, reeves yes Schmidt.

1153

02:14:43.980 --> 02:14:44.700

Dr John Stover: sternberg.

1154

02:14:45.090 --> 02:14:47.850

Dr John Stover: Yes, Slovak proxy boom BA.

1155

02:14:48.150 --> 02:14:51.600

Dr John Stover: Yes, stover yes balance whaler.

1156

02:14:52.020 --> 02:14:54.210

Dr John Stover: Yes, wiley.

1157

02:14:54.660 --> 02:14:56.730

Dr John Stover: Yes, Winston.

1158

02:14:57.000 --> 02:15:00.930

Dr John Stover: Yes, President Thompson we have unanimous consent.

1159

02:15:02.100 --> 02:15:02.820

Aylin Atilgan Relyea: Yes.

1160

02:15:05.490 --> 02:15:11.130

Julie Thompson: i'm Thank you, that was an amazing piece of work, I think everyone who contributed.

1161

02:15:11.730 --> 02:15:19.950

Julie Thompson: I thank you for your openness for the listening i'm for the creative thinking so that we can problem solve I think we have a good.

1162

02:15:20.580 --> 02:15:28.890

Julie Thompson: piece of language here, and that will serve our students and that our departments can work with most importantly, to move forward as a faculty.

1163

02:15:29.340 --> 02:15:42.750

Julie Thompson: toward more diverse inclusive hiring processes, and so you have more than earned your spring break it was lovely to see you all, thank you for your work, thank you for staying late, and I will see you all soon, thank you.

1164

02:15:43.440 --> 02:15:43.950

Aylin Atilgan Relyea: Thank you.

1165

02:15:44.040 --> 02:15:44.460

Joe Fassler: Thank you.

1166

02:15:44.670 --> 02:15:45.120

Thanks.