08/17/2022 Academic Senate Meeting
Zoom Transcript

00:03:33.540 --> 00:03:37.230
Academic Senate: For a rowdy bunch I understand why i'm calling meeting to order.

24
00:03:39.630 --> 00:03:52.020
Academic Senate: Number one, I will try not to cry and go on and on about how excited I am to see every single one of you in person, and I thank you.

25
00:03:53.070 --> 00:04:01.740
Academic Senate: we're going to plaster it over every part of the Senate website, it is not already on that these meetings are in person.

26
00:04:03.360 --> 00:04:04.020
Academic Senate: and

27
00:04:05.160 --> 00:04:13.230
Academic Senate: I just want to thank everybody figure that out, and all those of you who weren't sure and running towards okay um.

28
00:04:30.630 --> 00:04:31.350
Academic Senate: Alright, so.

29
00:04:32.370 --> 00:04:44.970
Academic Senate: moving along, I want to welcome everybody back to the fall 2022 Semester and i'll just repeat what I said at CDA you've written a song or take a long slow breath.

30
00:04:47.550 --> 00:04:57.840
Academic Senate: You know, actually apologizing to me this morning because I hadn't seen an email about meeting in person and i'm like you're teaching a class, then you shouldn't be apologizing to me for me not seen an email on.

31
00:04:59.760 --> 00:05:02.850
Academic Senate: So we decided to give each other, a little grace, can you hear me.

32
00:05:04.350 --> 00:05:14.820
Academic Senate: I want to i'm just going to read it once I remember port already great so land acknowledgement stays in my interest of time i'm going to.

33
00:05:16.590 --> 00:05:23.910
Academic Senate: acknowledge that we gather at Santa Rosa junior College on this very traditional land on the phone with people in Santa Rosa and then coast.

34
00:05:24.360 --> 00:05:40.860
Academic Senate: People petaluma past the present and honored threat to the land itself and the people who have certain generations, and you know we have open forums and we have to either open forum board or yeah all right.

35
00:05:41.880 --> 00:05:44.400
Academic Senate: First, is delegate promoter Benson.

36
00:05:45.450 --> 00:05:57.900
Academic Senate: And we have tried to explain to people that open forum needs to have a new person, one of the two locations and they don't know that those shades at Bible.

37
00:06:00.000 --> 00:06:00.600
Academic Senate: or on.

38
00:06:03.090 --> 00:06:03.420
Academic Senate: alert.

39
00:06:05.790 --> 00:06:12.810
Academic Senate: I don't see parents to we want to the second person and if delish a shows up before we're done with open forum, we can come back to.

40
00:06:13.770 --> 00:06:20.490
Academic Senate: The next few minutes made by George cielo and he forwarded me his statement and so i'll be reading that for him.

41
00:06:21.330 --> 00:06:29.010
Academic Senate: And, on behalf of George my name is George Soto, and I am a faculty Member in the agriculture and natural resources department.

42
00:06:29.340 --> 00:06:35.940
Academic Senate: I am currently a member of the curriculum review committee and I was a member of the ethnic studies tax Task Force.

43
00:06:36.750 --> 00:06:43.170
Academic Senate: I want to preface my statement here today, by thanking the academic senate shared governance bodies and the campus community.

44
00:06:43.620 --> 00:06:48.120
Academic Senate: for establishing the new ethnic studies department at Santa Rosa junior college.

45
00:06:49.110 --> 00:07:01.860
Academic Senate: The academic Senate, in collaboration with the CRC and the EPA agreed last year that in the absence of an ethnic studies department that we should cross list a handful of existing courses.

46
00:07:02.250 --> 00:07:06.450
Academic Senate: As a temporary measure to address the ethnic studies graduation requirement.

47
00:07:07.230 --> 00:07:18.120
Academic Senate: Now that we acquired five new tenure track ethnic studies faculty and we have scheduled 25 ethnic studies sections when are we going to reverse temporary cross listing.

48
00:07:18.540 --> 00:07:33.540
Academic Senate: I believe strongly that the academic senate should move swiftly to reverse the temporary processing, otherwise we would undermine enrollment in faculty retention in ethnic studies department, I look forward to hearing your thoughts on my concerns, thank you for your time.

49
00:07:35.370 --> 00:07:37.050
Academic Senate: And next is Laura acid on.

50
00:07:48.000 --> 00:07:57.090
Academic Senate: Hello everyone welcome back good to see everyone, and I wish I had something happier to bring to our attention today, but as we've been.

51
00:07:57.570 --> 00:08:01.740
Academic Senate: starting up this fall I know we all aware of the schedule reductions that have occurred.

52
00:08:02.460 --> 00:08:10.770
Academic Senate: and myself and my colleagues in counseling disability resources i'm sure, as many of you have been helping students to figure out what they're going to do.

53
00:08:11.220 --> 00:08:18.750
Academic Senate: When they learn their class was cancelled, and this is a plead to our college Community or administration that.

54
00:08:19.260 --> 00:08:27.660
Academic Senate: Should we enter into this period again that we have a more coordinated plan for reaching out to students and offering support to help them figure this out.

55
00:08:28.410 --> 00:08:40.800
Academic Senate: Many of them have financial aid requirements scholarship requirements degree requirements, all kinds of things that due to no fault of their own they're finding their in this position of not being able to fulfill.

56
00:08:41.370 --> 00:08:54.600
Academic Senate: And it's been devastating that on top of changes as far as cancellations, particularly in math and English I would support courses have caused an entire domino effect as far as.

57
00:08:55.260 --> 00:08:59.550
Academic Senate: One course getting covered cut and then still being registered in the other.

58
00:09:00.150 --> 00:09:15.900
Academic Senate: But no longer being eligible for it because I no longer as attached to support course I realized it's very complicated not here to point fingers i'm really just here to bring this to attention and we need to do a better job of supporting the students in this and it's.

59
00:09:17.400 --> 00:09:21.090
Academic Senate: yeah it's been really difficult to be having those conversations.

60
00:09:22.620 --> 00:09:34.710
Academic Senate: In addition, changes to vaccine requirement, where students were being reached out to who did not meet the vaccine requirement were offered if they were in progress, maybe they had one shot, but they were waiting on a second shot.

61
00:09:36.120 --> 00:09:39.090
Academic Senate: were reached out to them an offer kind of like a temporary.

62
00:09:39.690 --> 00:09:49.590

Academic Senate: Exemption so that they could get enrolled and start classes, while they're getting their second shot well we're not doing that this fall which i'm greatly disturbed by because we're all back in person and seems like.

63
00:09:49.920 --> 00:09:56.520
Academic Senate: it's even a greater need right now, and so students are being dropped, even though in good faith are in the process of getting vaccinated.

64
00:09:57.270 --> 00:10:08.280
Academic Senate: I really worried, not only for our students but for our College as far as whether or not these students will come back, I know, for me, with the variety of online options available That was my first experience with JC.

65
00:10:08.640 --> 00:10:15.330
Academic Senate: In any one of those scenarios, I was certainly not feel welcomed nor that my college was invested in my success, thank you.

66
00:10:19.410 --> 00:10:20.820
Academic Senate: Next is and on again.

67
00:10:22.920 --> 00:10:24.780
Academic Senate: At the MIC is right here, but whenever.

68
00:10:30.450 --> 00:10:36.810
Academic Senate: Okay, good afternoon senators it's so nice to see everybody back on campus and to see many of you here today.

69
00:10:37.560 --> 00:10:44.580
Academic Senate: My comment today is about the proposed single G plan for the Community colleges, the CSU and the University of California system.

70
00:10:45.330 --> 00:10:59.190
Academic Senate: Well, I believe, the intention is to simplify the process for our students to make one G plan for everybody, lower division D plan for everybody, I think there are some unintended and perhaps intended consequences that we should be aware of.

71
00:11:00.630 --> 00:11:13.440

Academic Senate: My biggest concern is that the proposed plan removes the US Constitution and American institutions requirement, which is currently part of the gin and pattern for an associate's degree and the CSU G plan.

72
00:11:14.100 --> 00:11:21.720
Academic Senate: This is very troubling I think we're all aware that democratic principles are under attack in our country and around the world.

73
00:11:22.320 --> 00:11:28.890
Academic Senate: In the history and political science courses that fulfill the current requirements students learn about the rule of law.

74
00:11:29.310 --> 00:11:38.070
Academic Senate: democratic principles, civil rights and how marginalized groups have used the courts and the Constitution to secure their rights.

75
00:11:38.970 --> 00:11:48.450
Academic Senate: Ever since the election of 2020 if not before we have seen trust in these values of road and especially since the attack in our capital in January six.

76
00:11:48.900 --> 00:11:57.000
Academic Senate: I believe we are at a dangerous point in our nation's history, now is not the time to take away this requirement.

77
00:11:57.600 --> 00:12:07.140
Academic Senate: Now more than ever, our students need to know about the importance of the rule of law due process American institutions and civil rights.

78
00:12:07.740 --> 00:12:25.860
Academic Senate: A year, I urge you all to complete the survey that President person sent to us and to urge the as triple C to support keeping the US institution and American instance, so the US Constitution and American institutions requirements intact, thank you.

79
00:12:30.390 --> 00:12:31.800
Academic Senate: Second, call for delish day.

80
00:12:33.600 --> 00:12:33.810
She.

81
00:12:36.210 --> 00:12:36.690
Academic Senate: She shut up.

82
00:12:38.070 --> 00:12:38.700
Delashay Benson Student Trustee: hi.

83
00:12:39.810 --> 00:12:49.710
Delashay Benson Student Trustee: Everyone i'm glad that everyone is here and we're starting a new year and, personally, those who don't know and now your new student trustee.

84
00:12:50.490 --> 00:12:57.540
Delashay Benson Student Trustee: And I just want to remind everyone about you know, hopefully, being a little bit lenient about summer house.

85
00:12:58.050 --> 00:13:03.060
Delashay Benson Student Trustee: Because it does cause a lot of stress those who have been here for a while, with the cameras we kind of got them down pat.

86
00:13:03.510 --> 00:13:10.800
Delashay Benson Student Trustee: But those who haven't are still experiencing stress and I know when we started requiring cameras people were dropping classes and.

87
00:13:11.160 --> 00:13:20.460
Delashay Benson Student Trustee: We already have low enrollment and we already have classes canceling at the last minute, so we really don't want to do that, I also would encourage everyone, please, to.

88
00:13:21.420 --> 00:13:30.570
Delashay Benson Student Trustee: You know, ask your students what they need if they need housing, food, whatever just you know anything like that direct them our way we're here for that we have the resources to take care of them.

89
00:13:31.170 --> 00:13:42.570
Delashay Benson Student Trustee: Also on the next meeting, not this week next week we'll be talking about pronouns and pronouns on the registration and I really hope that you guys can be very supportive of that and.

90
00:13:43.590 --> 00:13:52.710

Delashay Benson Student Trustee: I started a student trustee Council where i'm wanting to have students have our different backgrounds everything that's any different studies.

91
00:13:53.010 --> 00:13:57.870
Delashay Benson Student Trustee: I don't just want to hear from student government, I want to hear from any and all students, you know from.

92
00:13:58.230 --> 00:14:04.740
Delashay Benson Student Trustee: Every department, so if you have students that are interested in being a part of that and it's just meeting on the second.

93
00:14:05.130 --> 00:14:13.800
Delashay Benson Student Trustee: and fourth Fridays from 11 to 1230 and it's literally just getting the students perspective, what is going on, what do we need to do.

94
00:14:14.160 --> 00:14:20.310
Delashay Benson Student Trustee: What, how can we make so JC better and what is going good I don't want to just hear bad stuff like what are we doing good.

95
00:14:20.760 --> 00:14:34.440
Delashay Benson Student Trustee: So if you guys have students or wanna I know, give them some extra credit for being involved, please send them my way we'd love to have them and i'm so happy to see all you guys back, and I hope you guys had a great summer.

96
00:14:39.690 --> 00:14:40.260
Delashay Benson Student Trustee: That is it.

97
00:14:42.120 --> 00:14:44.130
Delashay Benson Student Trustee: We will move on next to proving the.

98
00:14:44.130 --> 00:14:53.340
Academic Senate: minutes from May 18 20 2200 any comments corrections Jen.

99
00:14:54.780 --> 00:14:58.560
Academic Senate: My name's Jennifer long delivery, I wanted to move to approve the Minutes from the last meeting.

100
00:15:06.330 --> 00:15:11.100

Academic Senate: say thank you because, for the area of another person.

101
00:15:16.710 --> 00:15:16.950
Yes.

102
00:15:19.770 --> 00:15:22.680
Academic Senate: Sir sorry yeah terrorism.

103
00:15:26.580 --> 00:15:31.980
Academic Senate: Okay i'm calling the boat on the minute plus anderman.

104
00:15:33.720 --> 00:15:35.850
Academic Senate: Without saying i'm in proxy.

105
00:15:37.320 --> 00:15:37.680
Academic Senate: Okay.

106
00:15:40.290 --> 00:15:41.940
Academic Senate: RC spoon bird.

107
00:15:43.170 --> 00:15:43.560
Academic Senate: Yes.

108
00:15:50.910 --> 00:15:51.450
Academic Senate: Yes.

109
00:15:55.980 --> 00:15:59.220
Academic Senate: Take on oxy silver yes.

110
00:16:01.380 --> 00:16:03.840
Academic Senate: boss gee i'm sorry if I mispronounced that.

111
00:16:09.570 --> 00:16:10.860
Academic Senate: First, yes.

112
00:16:12.660 --> 00:16:14.550

Academic Senate: Bush pricey hospital.

113
00:16:15.570 --> 00:16:15.990
Academic Senate: Yes.

114
00:16:17.730 --> 00:16:25.410
Academic Senate: Yes, laws Julian yes so on again yes password yes Garcia yes.

115
00:16:26.610 --> 00:16:27.390
Academic Senate: jacobson.

116
00:16:28.050 --> 00:16:28.560
Yes.

117
00:16:29.760 --> 00:16:31.110
Academic Senate: Johnson yeah.

118
00:16:32.280 --> 00:16:34.770
Academic Senate: Larson abstain, I was.

119
00:16:36.900 --> 00:16:40.080
Academic Senate: lemer yes Moray yes.

120
00:16:41.220 --> 00:16:44.010
Academic Senate: qubo yes Oliver yes.

121
00:16:45.060 --> 00:16:46.290
Academic Senate: I was very cheap.

122
00:16:49.980 --> 00:16:55.620
Academic Senate: rapes, yes, she said yes sooner, yes, so older yes slow down.

123
00:16:58.110 --> 00:16:58.830
Academic Senate: justina.

124
00:17:10.290 --> 00:17:11.670

Academic Senate: person that's 20.

125
00:17:13.380 --> 00:17:13.860
Academic Senate: minutes are.

126
00:17:15.060 --> 00:17:15.510
Academic Senate: All right.

127
00:17:16.920 --> 00:17:19.590
Academic Senate: Are there a adjustments to the agenda.

128
00:17:25.980 --> 00:17:28.650
Academic Senate: To ask the content, the actual.

129
00:17:31.200 --> 00:17:32.460
Academic Senate: Possible related it's up.

130
00:17:35.640 --> 00:17:36.210
Academic Senate: To the actual.

131
00:17:41.040 --> 00:17:54.480
Academic Senate: Okay, and then next thing I believe I am doing this correctly need to ask the body that we can vote to do the urgency discussion I don't mean into an action item.

132
00:17:55.080 --> 00:18:08.130
Academic Senate: This is not something that happens hardly ever if ever on the Senate and I will just explained in the dance, the reason behind this is because it's a time sensitive issue with a very short timeline for that.

133
00:18:09.450 --> 00:18:12.240
Academic Senate: So I believe, as you.

134
00:18:19.560 --> 00:18:19.920
Academic Senate: move.

135
00:18:21.690 --> 00:18:22.980
Academic Senate: Anybody would like to make a motion.

136
00:18:29.400 --> 00:18:33.960
Academic Senate: motion to move the student equity plan discussion items action.

137
00:18:35.100 --> 00:18:35.520
Academic Senate: And action.

138
00:18:37.530 --> 00:18:44.430
Academic Senate: Yes, we need a two thirds vote to change the agenda and we also have a second and Emily Schmidt my second Thank you.

139
00:18:49.980 --> 00:18:51.210
Academic Senate: Okay, calling about.

140
00:18:52.290 --> 00:18:56.700
Academic Senate: Action two thirds will require.

141
00:18:58.230 --> 00:19:00.870
Academic Senate: anderman proxies schooner.

142
00:19:02.640 --> 00:19:03.990
Academic Senate: aspinall yes.

143
00:19:06.030 --> 00:19:10.410
Academic Senate: i'll take on privacy stover yes about ski yes.

144
00:19:11.670 --> 00:19:11.850
Academic Senate: or.

145
00:19:13.590 --> 00:19:26.340
Academic Senate: Bush pharmacy hospital, yes, calling goldberg yes of all it's doing yes don't again yes bassler yes Garcia yes jacobson.

146
00:19:26.610 --> 00:19:34.530
Academic Senate: Yes, Johnson Larson lemer yes or kumo yes Oliver yes.

147

00:19:37.290 --> 00:19:38.340
Academic Senate: I was bringing cheese.

148
00:19:40.260 --> 00:19:45.990
Academic Senate: reads Schmidt yes screen bird yes so Maria yes so.

149
00:19:47.280 --> 00:19:48.030
Academic Senate: we've seen on.

150
00:19:50.520 --> 00:19:59.550
Academic Senate: Persons the votes unanimous already removed the first special item to action item, it will follow consent.

151
00:20:00.750 --> 00:20:04.140
Academic Senate: And now we can actually respond to requests.

152
00:20:05.460 --> 00:20:25.230
Academic Senate: Attempting to do ahead of time, so, first of all I want to mention this room may not be as ideal, as we had hoped, and one byproduct of that is the microphones on patients, so if senators can just try to talk a little more loudly than they normally would that will help.

153
00:20:26.820 --> 00:20:33.510
Academic Senate: We are going to look into possibly using a different room but need to do a couple of things first.

154
00:20:34.650 --> 00:20:39.090
Academic Senate: Let me tell you all of you continue showing up like this, we will need to stay.

155
00:20:41.070 --> 00:20:57.270
Academic Senate: And we certainly hope you do and I will just repeat how happy I am see you all in person and appreciate your patience, especially with the kind of challenging schedule, we have at the beginning of the Semester with senate meetings and I appreciate those of you that asked about it.

156
00:20:58.590 --> 00:21:10.530
Academic Senate: Basically we're hoping to spend a little bit more time on individual items as a trade off for having so many meetings, but that will allow us to get the ball rolling on several.

157
00:21:11.280 --> 00:21:23.940

Academic Senate: Things that we really need to get talking about this year, so I really appreciate your patience and i'm popping the snacks will help soften the blow, so please help yourself Sarah sorry and getting the dance.

158
00:21:25.500 --> 00:21:35.670
Academic Senate: I want to welcome our new senators Maybe you can just kind of wave if you're one of the new senators i'm not going to read this entire report, but I want to save time for important discussions today.

159
00:21:38.490 --> 00:21:44.880
Academic Senate: let's see, I just want to remind everybody, we have a retreat next Friday will be everybody will come to the entire retreats.

160
00:21:45.240 --> 00:21:53.070
Academic Senate: We want to give a little bit of a refresher on some things that might be familiar to some of you, but I think getting back in person, after 20 years.

161
00:21:53.580 --> 00:22:07.380
Academic Senate: It would be really helpful and i'm hoping to have some getting to know each other exercises the beginning of the retreat, so if we can we'll try and get them a little bit earlier than one clock, though.

162
00:22:09.120 --> 00:22:19.470
Academic Senate: We have one of our professional know reporting leaders here today and I want to apologize for accidentally calling it the new faculty orientation program as opposed to the new faculty learning Program.

163
00:22:19.980 --> 00:22:32.400
Academic Senate: will be having a professional development coordinators come and talk about the program and upcoming meeting for sweets and executive coordinators and talk about that so that's just something to look forward to.

164
00:22:34.530 --> 00:22:39.480
Academic Senate: The to professional development here's our senator in Donegal and alexa Forrester.

165
00:22:40.650 --> 00:22:41.490
Academic Senate: and

166
00:22:44.310 --> 00:23:01.950

Academic Senate: Before I forget to mention it, because I think i've got a note, later on, but I want to make sure I mentioned that we are having a get together for the mentors and mentees or new faculty to meet each other in person, this Friday at 1232 one o'clock clusters and report for.

167
00:23:03.900 --> 00:23:05.310
Academic Senate: The two different things.

168
00:23:06.720 --> 00:23:14.640
Academic Senate: In the forest floor reading room so from 1232 one o'clock mentors mentees just a quick get together we'll talk about the program briefly.

169
00:23:14.880 --> 00:23:28.350
Academic Senate: And there will be all of those people and everybody else here will consider attending the affinity group new hire mixer which is outside of the burbank credits, the old graduation area.

170
00:23:29.610 --> 00:23:33.450
Academic Senate: outside of the burbank theater starting at one o'clock.

171
00:23:34.650 --> 00:23:38.160
Academic Senate: So thank you for that and just wanted to make sure I mentioned that.

172
00:23:39.510 --> 00:23:41.550
Academic Senate: quickly a couple of other things we are.

173
00:23:42.840 --> 00:23:51.090
Academic Senate: receiving a one time allocation that should last five years of 550 $2,000 per guided pathways work.

174
00:23:52.410 --> 00:24:00.570
Academic Senate: The FCC the academic senate exact committee is planning to meet with administrator method wants to talk about that very soon.

175
00:24:02.220 --> 00:24:10.650
Academic Senate: As far as you see, but once again be able to offer communities of practice i'll be meeting with Victor town and just a couple of days for me to talk about that.

176
00:24:13.500 --> 00:24:15.660
Academic Senate: Dr Chong we get to in just a second.

177
00:24:17.280 --> 00:24:18.180
Academic Senate: This year we've.

178
00:24:19.530 --> 00:24:26.220
Academic Senate: Integrated to the mentor program we have a lot of faculty opportunity mentors which is really incredible.

179
00:24:26.580 --> 00:24:46.110
Academic Senate: And i'm just sorry that we don't have nine extra new faculty for you to mentor this year, but I want to encourage all nine of those people to please apply again one thing we did encounter this year was we didn't have quite the range of diversity and LGBT Q affinity identity.

180
00:24:47.520 --> 00:25:02.910
Academic Senate: Among the mentors and I only bring it up, because some of the mentees specifically asked about that So if you know people that you feel that identify with an affinity group, please encourage them also to consider being mentors next year.

181
00:25:04.350 --> 00:25:10.860
Academic Senate: Committee appointments are almost done we're going to wait a little bit and let some of the chaos settle before we put on our last call.

182
00:25:14.130 --> 00:25:24.990
Academic Senate: We have some hiring committees coming up one just out announced today with a deadline of next Wednesday, we need a faculty Member to serve on the hiring committee for the intern senior dean of students.

183
00:25:25.200 --> 00:25:38.400
Academic Senate: So please look for an email coming from academic senate about that we will be hiring and interesting for language arts back in foundations, as we have a new Vice President of academic affairs welcome Robert who.

184
00:25:39.930 --> 00:25:40.830
Academic Senate: created a vacancy.

185
00:25:43.800 --> 00:25:55.350
Academic Senate: I did a lot of things over the summer, not going to bore you with any of them, but I do want to draw your attention to what Senator donovan's talking about 8928 we sent out an email about that.

186
00:25:56.160 --> 00:26:12.960
Academic Senate: Wendy brutal winter, the President back said we'd have a lot more power over what's going on at the state level in all of the thousands 10s of thousands of faculty and the California Community college system would respond to the survey some questions that come.

187
00:26:15.240 --> 00:26:16.440
Academic Senate: up my time is up.

188
00:26:17.730 --> 00:26:24.780
Academic Senate: Thank you, as President Johnson, let me see if I just really would like to welcome Dr john showed up.

189
00:26:26.370 --> 00:26:27.630
Academic Senate: If you wanted to say anything.

190
00:26:28.890 --> 00:26:45.150
Academic Senate: Or you just want to again welcome everybody back it's great to see everybody again and find people are still feeling kind of euphoric about seeing people's faces again I know our students are really excited to be back, I just want to know, I appreciate what you're saying about.

191
00:26:46.320 --> 00:26:54.990
Academic Senate: A mix up the the students getting dropped in some of the health issues, so we definitely will take a look at that of course that's not something we want to see happen.

192
00:26:55.740 --> 00:27:01.680
Academic Senate: So just keep in touch with us internally what's working what's not we're kind of getting into uncharted territories.

193
00:27:01.980 --> 00:27:08.850
Academic Senate: Coming back and things are changing so we'll keep you apprised we're working with our collective bargaining units we working with all of you.

194
00:27:09.120 --> 00:27:21.780
Academic Senate: To make sure we have a safe campus the one that's equitable and inclusive sauce i'll stop there, I want to welcome a Nancy is the new incoming academic partner President, again, thank you for for great job she did.

195

00:27:23.340 --> 00:27:25.620
Academic Senate: Have every semester everybody see you around.

196
00:27:28.230 --> 00:27:33.120
Academic Senate: Okay we're going to move on to the reports on the expanded SEC pilot projects.

197
00:27:37.980 --> 00:27:41.940
Academic Senate: Order well I guess that would be made you leave it to the library and it's going to be okay.

198
00:27:43.230 --> 00:27:43.320
Academic Senate: With.

199
00:27:44.760 --> 00:27:54.960
Academic Senate: You i'm Well, first of all i've really enjoyed serving and my role, I was elected as part of the pilot project to serve as kind of an outlier position.

200
00:27:55.980 --> 00:28:05.700
Academic Senate: That had no specific dedicated trees, but I knew there was some concern about power, I think, from the executive perspective and these other members of the team feel free to weigh in.

201
00:28:06.450 --> 00:28:16.770
Academic Senate: it's been helpful that able to plug in where I needed to plug in so you know we meet because I did last year to bring back, etc, etc, and so I was able to take that on.

202
00:28:17.460 --> 00:28:24.240
Academic Senate: Which wasn't necessarily something we knew that was going to happen as an example, so, so I think that has been.

203
00:28:24.810 --> 00:28:36.300
Academic Senate: A success and think it's also been a success in the sense of just having an expanded vc in general, I know our associate faculty Member JESSICA blush is not able to be here today.

204
00:28:36.750 --> 00:28:50.820
Academic Senate: But since i'm her proxy I will just say it's been invaluable having an associate faculty on the EC and that perspective has been very much appreciated and useful and just tremendous job.

205

00:28:52.500 --> 00:28:56.550
Academic Senate: And pump a lot of great experience and expertise so.

206
00:28:57.690 --> 00:28:59.040
Academic Senate: I would suggest that.

207
00:29:00.630 --> 00:29:10.020
Academic Senate: If we decided to move forward that we consider maintaining some flexibility and the makeup of the EC people come with different areas of expertise and interest.

208
00:29:10.410 --> 00:29:26.850
Academic Senate: And it's nice to be able to be considered considered a habit really capitalize on it and top people based on what's coming up in the college and where the needs are so does anybody have anything else for those around the ECU that are.

209
00:29:28.020 --> 00:29:30.870
Academic Senate: not part of the pilot project, you want to add to that.

210
00:29:33.270 --> 00:29:41.910
Academic Senate: I think I would add more or less than specific institutional memory that was very helpful to have it's just another.

211
00:29:43.170 --> 00:29:45.270
Academic Senate: perspective we're trying to make decisions.

212
00:29:54.420 --> 00:30:02.100
Academic Senate: yeah so I served as the equity advocate for President understanding that it was a police officer and.

213
00:30:03.540 --> 00:30:04.770
Academic Senate: you're not officer so.

214
00:30:07.590 --> 00:30:14.610
Academic Senate: yeah now is way better and just in my experience, one is that one person can't do equity right.

215
00:30:15.000 --> 00:30:21.780

Academic Senate: it's impossible there's so many different layers of equity right and we talked about gender equity racial equity ability equity like.

216
00:30:22.110 --> 00:30:40.740
Academic Senate: This right, so one person can't get that job we all have to do our work personally and professionally to move the Needle for equity in regards to my specific experience, I think, being a part of the ICC and and being part of the EC i've been able to, I think, bring up a particular perspective.

217
00:30:41.940 --> 00:30:45.120
Academic Senate: And I would advocate for this position to be.

218
00:30:46.560 --> 00:30:50.520
Academic Senate: Something that's ongoing with with the notion that.

219
00:30:51.930 --> 00:30:58.800
Academic Senate: If everyone isn't going to do the work and somebody doesn't work right and and even in these issues always need to be brought up until.

220
00:31:00.120 --> 00:31:10.980
Academic Senate: The work that we do right, so I would advocate to keep it, I will advocate that is an important piece of the EC and I would say that we're, generally speaking, that.

221
00:31:11.970 --> 00:31:19.620
Academic Senate: You should probably have a person of color me see so if you're not talking about equity position you need a person of color to bring that perspective to always have that in the room.

222
00:31:20.010 --> 00:31:30.150
Academic Senate: I would advocate for either one of those things, and I think it's highly important for us in it, especially you look at what's happening at the State level, with the aid as see, they are putting ratio.

223
00:31:32.040 --> 00:31:40.770
Academic Senate: Emphasis on racial equity within us and instead of doing a statewide level I don't see why would we do it we wouldn't do it here so as well that.

224
00:31:43.110 --> 00:31:47.100
Academic Senate: Does anyone have any clarifying questions for our listeners.

225

00:31:49.980 --> 00:31:54.750
Academic Senate: Have a question, you said it's a pilot and that I can't remember what we voted.

226
00:31:57.240 --> 00:31:57.900
Academic Senate: or excellent.

227
00:31:59.850 --> 00:32:12.510
Academic Senate: These three positions run until the end of the fall semester so and the retreat will be talking about will be reviewing the bylaws, for example, because if we.

228
00:32:13.470 --> 00:32:23.970
Academic Senate: If the if the body decides at some points that they want to talk about expanding or, in some way the Executive Committee, that would be a change to the buyer was.

229
00:32:25.680 --> 00:32:30.690
Academic Senate: required requires to discussions and then a boat so at a minimum.

230
00:32:31.590 --> 00:32:43.200
Academic Senate: To answer me to run also on on our election cycle, yes that's something else we'd have to talk about in the biohazard stipulate that we do elections in the spring, but these we did the year is.

231
00:32:43.710 --> 00:32:53.160
Academic Senate: None of us thought that you know just a lot of things going on this time so but we wouldn't need to talk about that and also talk about what makes sense, so that you don't have four people.

232
00:32:53.520 --> 00:33:03.390
Academic Senate: Leaving the EC all at one time, and so I you know we're going to have to have a little reckoning there with where we are where we are right now, and probably want to fix that and I said.

233
00:33:05.370 --> 00:33:07.890
Academic Senate: That was a great question anybody else.

234
00:33:09.660 --> 00:33:10.080
Academic Senate: Okay.

235
00:33:11.820 --> 00:33:12.120

Academic Senate: How many.

236
00:33:14.160 --> 00:33:28.350
Academic Senate: How many there's three positions, only the legality JESSICA Bush is not as good as we are today, so I think you're going to mention that next thing so she asked her if she can talk about her experience next that's fine Thank you.

237
00:33:32.730 --> 00:33:43.020
Academic Senate: looks like we can move on, so we don't have a consent items that we have to action items, so I believe we can move on sorry and.

238
00:33:45.030 --> 00:33:45.750
Academic Senate: doing a great job.

239
00:33:47.430 --> 00:33:52.020
Academic Senate: And buster you are up in the trenches microphones that are I learned a new.

240
00:33:55.560 --> 00:33:56.610
Academic Senate: One walk up here.

241
00:33:59.070 --> 00:33:59.760
Academic Senate: Oh, my gosh.

242
00:34:02.130 --> 00:34:14.310
Academic Senate: it's you know to they're just not enough words to express how great it is to be here, despite the fact that i'm very nervous about being here, but i'm just really excited about seeing you all in person and having this moment so.

243
00:34:15.210 --> 00:34:20.070
Academic Senate: Good afternoon senate President persons and senators and all the guests.

244
00:34:20.670 --> 00:34:32.250
Academic Senate: So i'm giving a very brief report and it has two purposes, the first is to provide some background context for a recently developed curricular process related to perceived.

245
00:34:32.640 --> 00:34:43.320
Academic Senate: Disciplinary overlap or do duplication of courses when a new courses announced to the College, secondly i'm here on behalf of CRC seeking senate approval.

246
00:34:43.830 --> 00:34:52.290
Academic Senate: Of this newly developed process for situations when there is perceived disciplinary overlap or duplication of courses and last year.

247
00:34:52.980 --> 00:34:59.670
Academic Senate: The CRC worked on this process that you have in front of you as part of the materials for this meeting.

248
00:35:00.030 --> 00:35:06.750
Academic Senate: We worked on a quite a bit in the fall, we had to take a little bit of a break in February for the course approval process.

249
00:35:07.050 --> 00:35:15.330
Academic Senate: And then we went back to it in March and April and approved it as a body I can't recall the meeting, but it was sometime in late spring.

250
00:35:16.020 --> 00:35:19.740
Academic Senate: So the next step is have it is to have it approved by the Senate.

251
00:35:20.370 --> 00:35:34.050
Academic Senate: But before I give you sort of the backstory of how this process came to be, I want to just make clear to everybody here that this is not about cross listing courses, this is a slightly different process.

252
00:35:34.860 --> 00:35:53.610
Academic Senate: Cross listed courses are courses that are identical except for their subject code in this situation, the courses might have have some similarities, but they are coming from a unique discipline perspective, they live potentially within two disciplines or departments.

253
00:35:54.870 --> 00:36:06.660
Academic Senate: So that's, I just wanted to make that clear that cross listing is different from this process, so the background of this, the brief background there's a longer one i'm going to give you the short one.

254
00:36:07.230 --> 00:36:14.520
Academic Senate: So when I took on the role of faculty co chair, with the help of the curriculum office and the CRC Committee I updated the curriculum writers handbook.

255
00:36:14.910 --> 00:36:26.220
Academic Senate: And in that process I updated the language regarding this particular process, it was previously outside the hands of the Senate senate bylaws say that it's supposed to be.

256
00:36:27.030 --> 00:36:40.860
Academic Senate: It has senate purview so I came up with language thinking okay this line should well that's not true, they do not to take care of it and typically those four lines basically.

257
00:36:41.370 --> 00:36:47.190
Academic Senate: Concerned faculty Member would contact the curriculum office, and they would be invited to contact the.

258
00:36:48.090 --> 00:36:59.640
Academic Senate: faculty or the department that submitting announcing a new course they would have a meeting and things would resolve themselves, and we would move forward and the course would not be stuck in the process.

259
00:37:00.000 --> 00:37:05.310
Academic Senate: Generally, that process happens without a problem, sometimes, though.

260
00:37:05.880 --> 00:37:16.710
Academic Senate: It does it gets stalled, and so we have one situation where the process is stalled which got the curriculum committee thinking about Okay, how do we install this process so.

261
00:37:17.700 --> 00:37:29.250
Academic Senate: The process that you see in front of you has many more steps to it, it has a timeline attached to it, it has clear steps of what should take place, and when.

262
00:37:29.580 --> 00:37:37.050
Academic Senate: It does begin with the concern faculty Member reaching out to the submitting department or discipline.

263
00:37:37.410 --> 00:37:47.790
Academic Senate: And having that initial meeting, but if that initial meeting doesn't resolve the issue, then there are follow up steps at the very end of the process.

264
00:37:48.270 --> 00:37:58.140

Academic Senate: If the very last follow up step, which is a vote at CRC ends in a tie, then the issue would come to send it for discussion.

265
00:37:58.650 --> 00:38:07.830
Academic Senate: But there are several steps in the process to prevent that from happening that's just sort of the the short rundown of the process.

266
00:38:08.790 --> 00:38:27.120
Academic Senate: So that's essentially the background it came from recognizing that the new language didn't do the job that it needed to do when we come up against perceived conflict or duplication of courses so i'll leave the rest of my time for any questions that anybody might want to ask me about.

267
00:38:29.190 --> 00:38:29.550
Academic Senate: This.

268
00:38:32.040 --> 00:38:42.540
Academic Senate: Well, your own thinking, I wanted to clean we originally thought we just did this on concessions exception every other question and I thought well Boston pretty.

269
00:38:43.560 --> 00:38:46.470
Academic Senate: Soon, so we start the reports.

270
00:38:49.080 --> 00:38:53.250
Academic Senate: illuminati questions, I would like to point out that.

271
00:38:59.790 --> 00:39:00.960
Academic Senate: The woman up here.

272
00:39:11.130 --> 00:39:14.460
Academic Senate: i'm Tara Johnson I moved to approve rattling.

273
00:39:16.290 --> 00:39:18.870
Academic Senate: theater or what have we had moved it to.

274
00:39:22.380 --> 00:39:22.770
Academic Senate: The next.

275

00:39:25.320 --> 00:39:25.740
Academic Senate: hour.

276
00:39:27.120 --> 00:39:28.020
Academic Senate: Every trouble.

277
00:39:30.030 --> 00:39:40.140
Academic Senate: With so many good, for example, make a motion to move into a discussion at the next meeting you didn't have the impression that there's a huge sense of urgency around this.

278
00:39:41.520 --> 00:39:49.620
Academic Senate: thing I mean there's a course has been installed but it's they haven't come back to us pressing us so there isn't a urgency.

279
00:39:51.570 --> 00:39:54.000
Academic Senate: i'm more like to make a motion.

280
00:39:55.980 --> 00:39:57.330
Academic Senate: discretion agenda for the next.

281
00:39:58.440 --> 00:40:01.770
Academic Senate: Sarah Johnson second Thank you Hello.

282
00:40:07.470 --> 00:40:09.570
Academic Senate: stover is getting up, you can sit down at.

283
00:40:12.150 --> 00:40:19.050
Academic Senate: least overs on getting ready to take the role Oh, I was just order, the phrase i've been saying a lot today we're all learning.

284
00:40:30.420 --> 00:40:34.800
Academic Senate: Okay apologies taking her to be in person and.

285
00:40:37.290 --> 00:40:38.340
Academic Senate: Thinking about.

286
00:40:40.410 --> 00:40:42.660

Academic Senate: anderman Pepsi Center.

287
00:40:44.940 --> 00:40:45.330
Academic Senate: Yes.

288
00:40:47.610 --> 00:40:51.540
Academic Senate: Yes, all gone on CD aspinall.

289
00:40:52.830 --> 00:40:53.700
Academic Senate: silver.

290
00:41:05.730 --> 00:41:06.330
Academic Senate: birch.

291
00:41:07.650 --> 00:41:10.170
Academic Senate: But Bush pricey awesome yes.

292
00:41:12.300 --> 00:41:19.560
Academic Senate: Yes, come on let's do one, yes, yes, Sir, yes Garcia yes Jacob said.

293
00:41:19.860 --> 00:41:24.120
Academic Senate: Yes, Johnson yes Larson yeah.

294
00:41:25.230 --> 00:41:30.930
Academic Senate: Number yes morning yes okay whoa yes all of her yeah.

295
00:41:32.160 --> 00:41:33.090
Academic Senate: I was reading she.

296
00:41:34.530 --> 00:41:42.150
Academic Senate: reads yes Shin yes screamer yes sober yes so like yes Christina.

297
00:41:44.730 --> 00:41:52.530
Academic Senate: President person's about is you know alright sounds good discussion, no, thank you very much and.

298

00:41:57.720 --> 00:42:00.720
Academic Senate: We like to take a break now, or we like.

299
00:42:04.740 --> 00:42:05.010
Academic Senate: The.

300
00:42:06.330 --> 00:42:16.140
Academic Senate: file ahead with the next time okay let's do that, first, so we have an item up to the action item agenda another items within.

301
00:42:16.920 --> 00:42:29.220
Academic Senate: A concern item has been moved to an action item will cover that one first, so this is about the temporary placement of the new ethnic studies ordinary five, and you can blame me for.

302
00:42:33.150 --> 00:42:43.410
Academic Senate: well past President Thompson thank you personally personally i'm so thank you my senators in my area for asking this being.

303
00:42:44.010 --> 00:42:57.930
Academic Senate: pulled from consent and move to action i'm I i'm going to suggest that we may just a tiny tweak to the language still get the same kind of results, so that our new faculty members and ethnic studies have some representation.

304
00:42:58.530 --> 00:43:13.440
Academic Senate: Between now and the time that we can actually fix the bylaws but the bylaws needed two consecutive meetings in order to actually change that I wasn't comfortable doing this on consent, and so this may be kind of a semantic.

305
00:43:17.970 --> 00:43:40.470
Academic Senate: sleight of hand, but what i'm going to propose is that we use language that says that on that ethnic studies contract faculty members will temporarily be represented by existing senators so we're not actually saying that replacing the department in an area which does involve a.

306
00:43:41.520 --> 00:43:53.850
Academic Senate: change to the bylaws but we're saying until such time that we do, and then the bylaws we are designating particular senators, to provide representation, the conduit for communication.

307
00:43:54.930 --> 00:44:03.450

Academic Senate: In in both ways, so that the ethnic studies faculty members can reach out to senators to ask that their concerns be.

308
00:44:04.530 --> 00:44:19.950
Academic Senate: carried forward, and also that doesn't need the senators are sending their communications to those faculty members, and so there has been an area identified it's very applied and I don't know whether.

309
00:44:21.180 --> 00:44:28.590
Academic Senate: So 35 senators would represent contract faculty members is that primary like Okay, I am so I don't know whether.

310
00:44:29.820 --> 00:44:37.590
Academic Senate: Ethnic studies also has an associate faculty members at this time, page or not okay so then all we're concerned about per contract faculty members.

311
00:44:38.520 --> 00:44:50.910
Academic Senate: And so thank you for me sure that respect, and I might also just contribute to the conversation that if I had thought about it a little bit more, I would have said representation, instead of.

312
00:44:52.380 --> 00:44:57.600
Academic Senate: assigning the Faculty to that area that was the spirit and attention.

313
00:44:59.460 --> 00:45:00.690
Academic Senate: you're gonna get you.

314
00:45:02.580 --> 00:45:11.820
Academic Senate: I I think it's great that you thought of doing this right off the BAT so I congratulate you for that or appreciate that Luke.

315
00:45:12.240 --> 00:45:27.510
Academic Senate: I guess, my question is and correct me if i'm wrong area by is already a group that has a lot of contract faculty members, and I feel like we want our ethnic studies new colleagues to.

316
00:45:29.580 --> 00:45:40.500
Academic Senate: Not have their voices diluted and i'm wondering if there was an area that had us that would have made more sense that, when kind of smaller group I mean, I know that this is temporary.

317

00:45:42.060 --> 00:45:43.350
Academic Senate: But I just wanted to point that up.

318
00:45:48.390 --> 00:46:03.630
Academic Senate: I can respond, yes, absolutely this was just an attempt, frankly, on my part to make sure the Faculty would have representation from an area Senator and I do hope that it's not an egregious workload to.

319
00:46:04.680 --> 00:46:06.750
Academic Senate: ask that that be included.

320
00:46:08.010 --> 00:46:13.710
Academic Senate: Because I knew that the bylaws stipulate that we have to have to discussion items before we can vote.

321
00:46:14.130 --> 00:46:22.650
Academic Senate: on changing the way that the areas are in right now there is no ethnic studies area even identified in our bylaws.

322
00:46:23.400 --> 00:46:31.410
Academic Senate: So I think when we get around to having the actual conversation about the ethnic studies department and.

323
00:46:31.860 --> 00:46:47.940
Academic Senate: Prior to that, we will we have it on our future agenda is already to have the ethnic studies faculty come talk to us about the program and I think once that's happened we could put on the agenda, an actual discussion of where to place.

324
00:46:49.170 --> 00:47:04.620
Academic Senate: The departments in the meantime I reached out to the chair of the department to ask them where they would like to replace and that's what brought us to this temporary and I want to emphasize temporary situation right now.

325
00:47:06.630 --> 00:47:07.530
Academic Senate: So you're a must.

326
00:47:11.100 --> 00:47:11.610
Academic Senate: I know.

327
00:47:13.110 --> 00:47:15.660
Academic Senate: it's okay don't worry carlin Goldman.

328
00:47:16.800 --> 00:47:17.850
Academic Senate: I know, in the.

329
00:47:20.130 --> 00:47:22.800
Academic Senate: A while ago we talked about real apportioning.

330
00:47:23.970 --> 00:47:30.210
Academic Senate: Do we have a timeline for doing that that sounds like something that can be done in front of all together.

331
00:47:32.430 --> 00:47:33.630
Academic Senate: Just I was just curious.

332
00:47:35.160 --> 00:47:35.400
Academic Senate: Like.

333
00:47:37.380 --> 00:47:44.580
Academic Senate: we're planning on going through the bylaws next week and you had just I feel like I paid you to ask that question.

334
00:47:45.090 --> 00:47:53.580
Academic Senate: Because I frankly hoping the results of looking over the bylaws and having this issue today is going to result in us having a discussion about.

335
00:47:54.540 --> 00:48:05.820
Academic Senate: rearranging your you know the different areas too, because we already knew last year, I believe that we had some reward some reorganizing to do.

336
00:48:07.440 --> 00:48:21.420
Academic Senate: That was something that just you know, one of the things that we got away from some early yeah super super tight, as the President area, if I have representatives here today mark enteritis out with Colin.

337
00:48:23.760 --> 00:48:35.250

Academic Senate: I think you're getting better is on the men, I am perfectly happy to temporarily represent the ethnic studies faculty Member on your area five.

338
00:48:35.640 --> 00:48:47.970
Academic Senate: That will not an issue and i'm happy to reach out and communicate with them and make sure their concerns are brought to the Senate i'm kind of happy to do that work and I understand that it is like a temporary work.

339
00:48:49.020 --> 00:48:56.490
Academic Senate: When before I more permanent situation is figured out for the permanent situation of being chosen to verify that also find that side prompt at all.

340
00:48:57.060 --> 00:49:09.180
Academic Senate: um I guess what I want to know it's like we're looking at a timeline for for that, so you said it took a couple of meetings to if you want to change the bylaws yeah the rules or because that's a.

341
00:49:09.630 --> 00:49:19.440
Academic Senate: requires two thirds vote share, and we have to have to discussions to make sure we fully better be issue prior to making decisions.

342
00:49:20.700 --> 00:49:43.410
Academic Senate: So we decided to put this on the discussion menu zoom we're looking at maybe two months, three months to two months before this could be then decided on, because that number, we need to look at, so the temporary placement of area five would be a two month placement at the minimum.

343
00:49:44.670 --> 00:49:54.420
Academic Senate: I believe what I wrote in the attached and and I don't mean to say that sound like i'm chastising anybody who may not have been able to read this week I.

344
00:49:55.440 --> 00:50:11.550
Academic Senate: fully recognize this is so hard having a meeting the first week of school and the idea is that it won't it will not, this is this proposal is to end at the end of the fall semester okay that's great then so that gives us some time, yes, it was all.

345
00:50:13.140 --> 00:50:22.380
Academic Senate: Okay, that sounds great i'm just wanting to just express verifies willingness to save on this temporary addition to our family.

346

00:50:23.730 --> 00:50:28.170
Academic Senate: I just wonder before your colon Jana gana Center goldberg again.

347
00:50:29.820 --> 00:50:37.590
Academic Senate: Thank you and say I did reach out to the department Chairman should also reached out to the area five REPS or springing this on.

348
00:50:41.130 --> 00:50:42.750
Academic Senate: Your own or local libraries.

349
00:50:45.060 --> 00:50:57.180
Academic Senate: I would just like to clarify that I cannot make a motion so Okay, so I shared my perspective, but if someone thinks that that's a good way to neutral or redistributed actually for that or any.

350
00:50:57.930 --> 00:51:05.550
Academic Senate: emotion, to leave it as President Thompson and yelling the role, I was in last year, where I can have a discussion with you.

351
00:51:06.810 --> 00:51:06.960
Academic Senate: or.

352
00:51:10.500 --> 00:51:13.500
Academic Senate: anybody else want to speak before a I believe I know.

353
00:51:14.610 --> 00:51:15.570
Academic Senate: Center learns.

354
00:51:17.970 --> 00:51:22.620
Academic Senate: Point of order, but if this counts as a discussion about that.

355
00:51:26.130 --> 00:51:37.560
Academic Senate: Right now, does it have to go to meetings on the discussion about to move this to the discussion agenda, no this went from consent agenda item to the action the action.

356
00:51:39.030 --> 00:51:42.330
Academic Senate: that's a great question and keep them down so so.

357
00:51:43.350 --> 00:51:51.300
Academic Senate: One more meeting with the discussion, then the second meeting with a discussion on a boat according to what would be, we want to change the bylaws.

358
00:51:52.410 --> 00:51:58.410
Academic Senate: We have we actually have a question on for those and action item that somebody could make a motion.

359
00:51:59.730 --> 00:52:01.200
Academic Senate: Holding on today.

360
00:52:02.400 --> 00:52:23.100
Academic Senate: I wish I send us your work would like to make a motion that we go to accept the temporary placement of the ethnic studies programs under the area five or and it has and then and then another one oh wait i'm.

361
00:52:25.950 --> 00:52:26.370
Academic Senate: Sorry.

362
00:52:27.960 --> 00:52:30.060
Academic Senate: Would you like to recall, I would like to address.

363
00:52:33.210 --> 00:52:41.550
Academic Senate: Let me just repeat, you should maybe that will help and i'm also realizing that the smart on the Senate President to because before we can sit back and watch you.

364
00:52:43.200 --> 00:52:43.590
Academic Senate: know.

365
00:52:45.600 --> 00:52:51.750
Academic Senate: So we, the question on the floor is Shelby temporarily for the fall semester.

366
00:52:53.940 --> 00:53:02.220
Academic Senate: Have area by the director how the ethnic studies department be represented by either programs.

367
00:53:04.110 --> 00:53:12.090

Academic Senate: Senator colossal I i'm Senator was simple enough I knew that we.

368
00:53:13.050 --> 00:53:20.550
Academic Senate: have proved that until such time that the bylaws are change and the ethnic studies faculty members are assigned to areas.

369
00:53:20.850 --> 00:53:32.220
Academic Senate: The senators for area five will share reports with and provide representation for the ethnic studies on track faculty members and and and we're not we don't and that's it period.

370
00:53:40.590 --> 00:53:41.250
Academic Senate: Sorry sorry.

371
00:53:44.430 --> 00:54:04.890
Academic Senate: would like to interject Vice President who just reminded me it is OK, to use the chat to send the motion side Britain to our administrative assistant who's monitoring the chat which I also did not mentioned you're trying to not use the jazz before anything other than that.

372
00:54:08.250 --> 00:54:11.280
Academic Senate: You could email it to metallica i'm.

373
00:54:17.610 --> 00:54:18.090
Academic Senate: Currently.

374
00:54:19.650 --> 00:54:26.760
Academic Senate: pitches participate in this meeting nika to solely the zoo in person, said in a survey that they can put it put an.

375
00:54:32.850 --> 00:54:34.530
Academic Senate: Excuse I believe.

376
00:54:35.970 --> 00:54:40.980
Academic Senate: And I beg your pardon to not repeat that motion I said it's been second to.

377
00:54:42.300 --> 00:54:42.840
Academic Senate: Take a boat.

378

00:54:44.400 --> 00:54:47.880
Academic Senate: Long as squirrel clear, let me paraphrase.

379
00:54:49.230 --> 00:55:01.830
Academic Senate: Senator cabal is doing emotion that's been seconded to temporarily have the ethnic studies departments represented for all the reasons outlined.

380
00:55:02.850 --> 00:55:05.400
Academic Senate: of representation by theory by.

381
00:55:08.610 --> 00:55:09.480
Academic Senate: reasonable.

382
00:55:10.530 --> 00:55:11.160
Academic Senate: Calling.

383
00:55:14.940 --> 00:55:16.890
Academic Senate: undermanned pricey schooner.

384
00:55:18.630 --> 00:55:24.600
Academic Senate: aspinall yes i'll take on katsu stoller yes about you, yes.

385
00:55:25.650 --> 00:55:26.340
Academic Senate: search.

386
00:55:27.600 --> 00:55:39.090
Academic Senate: Bush proxy hospital yes curling over yes, I was doing yeah don again yes bassler yes, I see yes jacobson.

387
00:55:39.510 --> 00:55:47.220
Academic Senate: Yes, Johnson yes Larson yeah lemme yes more a as.

388
00:55:48.540 --> 00:55:51.600
Academic Senate: A coup, yes, all of her yes.

389
00:55:53.040 --> 00:55:54.120
Academic Senate: osbourne he.

390
00:55:55.350 --> 00:56:02.970
Academic Senate: Read yes Schmidt, yes, schooling bird yes stover yeah Slovak Messina yes.

391
00:56:04.290 --> 00:56:07.530
Academic Senate: That was unanimous President trump's President percent.

392
00:56:11.610 --> 00:56:12.540
Academic Senate: almost perfect.

393
00:56:15.570 --> 00:56:16.200
Academic Senate: house.

394
00:56:20.790 --> 00:56:36.210
Academic Senate: For the purpose of notes for their session would it help the motion limited motion to be delivered you cemetery selling to academic senate or Natalia Hayworth H and w ri gh.

395
00:56:37.320 --> 00:56:39.270
Academic Senate: T before john, however.

396
00:56:40.830 --> 00:56:41.610
Academic Senate: centers over.

397
00:56:44.970 --> 00:56:45.690
Academic Senate: question.

398
00:56:50.730 --> 00:56:53.430
Academic Senate: Good, I suggest we take our budget.

399
00:56:58.140 --> 00:57:00.330
Academic Senate: For excuse me to work, the team.

400
01:03:55.980 --> 01:03:56.160
Academic Senate: citation.

401
01:04:07.470 --> 01:04:08.460

Academic Senate: SEN.

402
01:04:13.740 --> 01:04:13.980
Academic Senate: Scott.

403
01:04:15.960 --> 01:04:25.860
Academic Senate: hey everybody, so we just had a quick little conversation and feeling any better than the chatting emotions so.

404
01:04:26.400 --> 01:04:48.180
Academic Senate: What I think we're going to try doing at the next meeting is to in advance, send out a link to a Google Doc that Natalia can then display be a shared screen, so we can all see it because it needs to be a part of the actual meeting otherwise we're violating Brown and we blow it.

405
01:04:49.200 --> 01:04:55.650
Academic Senate: up for today she's going to type in project, so if we can make emotions very concise that was held.

406
01:04:56.790 --> 01:05:00.090
Academic Senate: Microsoft word is not on this computer will not.

407
01:05:01.830 --> 01:05:05.640
Academic Senate: follow in order for Santa Rosa junior college isn't affiliated with.

408
01:05:06.810 --> 01:05:07.260
Academic Senate: That I know.

409
01:05:08.280 --> 01:05:10.260
Academic Senate: So I wouldn't have to go.

410
01:05:11.490 --> 01:05:18.210
Academic Senate: frozen, I was gonna make a suggestion, but actually it's just you can do that as well yeah but yeah that's right.

411
01:05:21.210 --> 01:05:21.750
it's just.

412

01:05:25.200 --> 01:05:39.900
Academic Senate: already know the HPA see in this building broke in November and cannot be repaired and you have an external chiller making a love going outdoors is building and, I suspect, with this is my screen just let you.

413
01:05:43.350 --> 01:05:44.130
Academic Senate: into anything about.

414
01:05:45.540 --> 01:05:51.300
Academic Senate: Okay we're gonna move on to the next agenda item, I want to welcome JEREMY Spiderman from.

415
01:05:52.530 --> 01:05:59.460
Academic Senate: Here and take it away therapy awesome Thank you President persons Thank you academic Senate, for having me here today.

416
01:05:59.970 --> 01:06:09.390
Academic Senate: This item that i'm going to be talking about is about our student equity plan to point O giving a little bit of the background in the history of it will get that project up so everyone can see it.

417
01:06:11.640 --> 01:06:22.500
Academic Senate: can go the next time keep walking step here alright so just some quick history in terms of what the equity plan is that grew Panzer started in 2018.

418
01:06:23.130 --> 01:06:30.270
Academic Senate: The states that congratulations acuity is an important thing, thankfully, they said that but they gave a lot of guidelines in terms of how that's supposed to happen.

419
01:06:30.690 --> 01:06:38.790
Academic Senate: Right in terms of setting it equity plan understanding disproportionate impact, and how does that connect to student success and support programs, the old triple SP Program.

420
01:06:39.060 --> 01:06:45.660
Academic Senate: The basic skills initiative and the general idea of student equity right, the focus is on traditionally underrepresented students.

421
01:06:45.930 --> 01:06:54.150
Academic Senate: Part of that aspect of it, there is spending and a lot of different things tied to it, but specifically causes were told that they have to maintain a student equity plan.

422
01:06:54.510 --> 01:06:57.840
Academic Senate: And the chancellor's Office have direct what that process was going to be.

423
01:06:58.290 --> 01:07:11.580
Academic Senate: The ideas of indicators for the player about success course completion esl and basic skills completion degree certificates being awarded and transfer rates so that's everything about the idea of giving students an equal chance for the outcomes and access.

424
01:07:13.110 --> 01:07:25.080
Academic Senate: So we are now in student actually plan to point O, the last one was starting in 2018 that has ended never going to be going into 2000 22,025 equity plans or three years for instant equity plan.

425
01:07:26.130 --> 01:07:29.340
Academic Senate: Alright, some context that it is important to understand.

426
01:07:29.730 --> 01:07:40.560
Academic Senate: One of the things that they really want to pay attention to was fast, but some of the national landscapes that that has happened when it comes to equity, but also, more importantly, learn from the past equity plan and the interactions with it.

427
01:07:40.980 --> 01:07:50.850
Academic Senate: So they want to be able to increase collaboration and integration with other college plans keep students at the Center sometimes they felt that students were not at the Center when they looked at the equity plans throughout the state.

428
01:07:51.360 --> 01:07:59.310
Academic Senate: and find opportunities to transfer the institution in new ways, but always being centered on the vision for success goals and the call to action from the chancellor's.

429
01:08:01.110 --> 01:08:17.400
Academic Senate: So what does that mean for us well, we have an equity plan that we have to try and look at that ends up hopefully being transformational fluid dynamic rest Greece conscious and informs other equity plans, but we have to get it all approved by November yeah.

430
01:08:20.880 --> 01:08:29.010
Academic Senate: it's like hey excitement, the word, the word group approach this with the idea of making sure that things are aligned with our guided pathways and our vision for success.

431
01:08:29.340 --> 01:08:39.360
Academic Senate: And again, hoping raise awareness when it comes to prioritizing actions to serve student population accessibility, we have dashboards there's data on demand that our office can.

432
01:08:39.960 --> 01:08:42.870
Academic Senate: access and provide which shows are disproportionately impact.

433
01:08:43.230 --> 01:08:57.990
Academic Senate: That data was provided by the chancellor's office in April of the spring semester so it's pretty late for us to get it compile it all together and then say this is what we're going to be doing with the equity plan and having a plan out before academic senate recessed for the year.

434
01:09:00.480 --> 01:09:08.880
Academic Senate: So we're going into a risk costs design versus the idea of activities, if you are familiar with our current equity plan, there are a lot of activities that are associated with it.

435
01:09:09.180 --> 01:09:22.590
Academic Senate: The chancellor's Office believe that activities, why they are great they did not create the transformational change that was looked at as a whole, when they're looking at the data, so they want all the colleges, to be more weight race conscious in their designs of equity.

436
01:09:24.540 --> 01:09:36.270
Academic Senate: So again, shifting away from activities, no one OPS, going beyond student services looking into the classroom as well leveraging existing work and building off of it so it's not that the old equity plan we just throw it out.

437
01:09:36.870 --> 01:09:45.840
Academic Senate: We pay attention to what we have accomplished in it and how do we expand or look at things a little bit more and better looking at systematic equities and requiring.

438
01:09:46.410 --> 01:10:01.080
Academic Senate: Systematic responses, one of the things that's always been important when you look at the idea of activities and why they want to shift away from it is the idea if there's one person in the room, that is equitable then we're all equitable right, I would say that's probably a balancing.

439
01:10:02.100 --> 01:10:10.200
Academic Senate: You know, we want to be equitable as a whole, how do we look at the systemic aspects of what's going on and make sure that all of our policies practices and procedures are equitable.

440
01:10:10.590 --> 01:10:23.220
Academic Senate: That saying that well we had is one activity here, it supports one facet of what's going on there for as a College as a district, we are this equitable that's what they want to move away from and you're saying the aspect of activities.

441
01:10:25.470 --> 01:10:38.610
Academic Senate: So, again it's it's about data looking at a disproportionate impact is students looking at specific metrics that align with our guided pathway and vision for success, does the other key to pay attention to is that the chancellor's office has.

442
01:10:39.090 --> 01:10:50.430
Academic Senate: specifically said what the metrics are going to be paying attention to our we don't have a choice in that matter of it, how we address the metrics in the aspect of the equity plan in the areas that's where we have.

443
01:10:54.120 --> 01:10:59.400
Academic Senate: All right, I skipped a slide i'm going to have to go off of memory, and when I apologize all right.

444
01:11:01.200 --> 01:11:10.320
Academic Senate: we're looking at the aspect of the equity plan is focused on the aspect of access, which is an enrollment metric we're looking at math and English completed in the first year.

445
01:11:10.980 --> 01:11:18.360
Academic Senate: we're looking at completion of the vision of success completion goals, which is either a degree certificate or skills game.

446
01:11:19.170 --> 01:11:28.980
Academic Senate: retention looking at the idea of a student coming in their first term and staying to their secondary term and then transfer, those are the metrics that we look at.

447
01:11:29.850 --> 01:11:36.660
Academic Senate: Those are the ones that we have to do there's no trace about the Di aspect of it in terms of what we're looking at on the racial.

448
01:11:37.470 --> 01:11:44.460
Academic Senate: Gender and all the different things that are outlined in education code so that's another thing that's important it is education code it's not.

449
01:11:45.270 --> 01:11:55.200
Academic Senate: A lie are saying we're going to be looking at this particular population code defines who they are the chancellor's office gives us data we look at our disproportionate impact, and then we move forward.

450
01:11:56.550 --> 01:11:57.900
Academic Senate: All right, um.

451
01:11:59.670 --> 01:12:05.250
Academic Senate: The main thing is understanding how are we going to be working with the equity plan completing good with inside of the timeframe that's given.

452
01:12:05.520 --> 01:12:09.510
Academic Senate: We have started some initial work just trying to get the ball rolling, a little bit.

453
01:12:09.870 --> 01:12:16.650
Academic Senate: We had a meeting last week, where we include students and classified staff and some managers just going over what the equity plan was.

454
01:12:16.890 --> 01:12:23.730
Academic Senate: And having conversations about the different metrics and some of the barriers that may be out there as a whole but, more importantly, we cannot complete.

455
01:12:24.090 --> 01:12:28.410
Academic Senate: The equity work, and it should be shouldn't be completed the equity work without participation from our faculty.

456
01:12:29.250 --> 01:12:33.270
Academic Senate: And that's where academics and it comes into play and understanding what's the best role.

457
01:12:33.780 --> 01:12:40.080
Academic Senate: And how does academic senate feel like faculty should be included inside of the equity plan student equipment two point O planning process.

458
01:12:40.740 --> 01:12:50.790

Academic Senate: One of the areas that is by far the most important to ensure that there's equity participation is the math and English confusion in one year we're now looking at the idea of.

459
01:12:52.200 --> 01:13:01.680
Academic Senate: Well, let me put it this way, we are looking at the idea of identifying barriers in and of itself that's it How does that happen even we're not sure.

460
01:13:02.460 --> 01:13:10.230
Academic Senate: I would not say that me as an institutional researcher is qualified to make any decisions along those lines, you need faculty input.

461
01:13:10.620 --> 01:13:17.400
Academic Senate: support and faculty really leading that conversation in and of itself and being included in all aspects of the equity plan.

462
01:13:17.640 --> 01:13:26.040
Academic Senate: Because like I said before, it's not the aspect of one activity or one person it's everybody as a whole, I would love to say that i'm the person who can do everything, I am not.

463
01:13:26.490 --> 01:13:34.440
Academic Senate: i'm cognizant of that aspect of it, I mean i'm gonna support process of this entire campus in this district and i'm supporting the Faculty in this effort as well.

464
01:13:35.340 --> 01:13:45.180
Academic Senate: Alright, so the goal is to have a meeting about some equity plan in September after we get guidance from academic Senate, in terms of how the Faculty participation should be.

465
01:13:45.660 --> 01:13:54.270
Academic Senate: we'll have another meeting October and hopefully we'll have a plan to submit to the board in November it's a very, very tight timeline there will be.

466
01:13:54.600 --> 01:14:02.910
Academic Senate: A pretty decent time commitment as associated with it all um, but I feel like it's something that can be accomplished because again we're identifying barriers.

467
01:14:03.300 --> 01:14:18.270
Academic Senate: Whatever various out there policies procedures and practice not activities we're not talking about the sea budget or anything along those lines there, what are the barriers that we feel prevent students from achieving the goals that have been put out in student equity plan metrics.

468
01:14:20.550 --> 01:14:30.060
Academic Senate: That thing I tried to be very quick so that way, there can be more discussion and comments and things along those lines they're trying to be efficient grapes, I do have a lot of time.

469
01:14:36.900 --> 01:14:38.940
Academic Senate: I didn't see which one of you put your hand up person.

470
01:14:40.170 --> 01:14:41.160
Academic Senate: I didn't see behind me.

471
01:14:42.390 --> 01:14:47.490
Academic Senate: i'm just wondering what students, they are the barriers so from an initial conversation with students.

472
01:14:48.120 --> 01:14:54.870
Academic Senate: Some of it has to do with an aspect of scheduling some people still modality, but again it's very, very.

473
01:14:55.590 --> 01:15:04.230
Academic Senate: New in terms of that conversation I don't want to say that anything that's been said at this point is backed by I feel like it's really more of the idea of understanding, some of those.

474
01:15:04.860 --> 01:15:16.290
Academic Senate: thought processes, because we are a very diverse population, and right now we're trying to get more representation from the students as well to really nail it on that one but it's been more of an aspect of scheduling and modality for them.

475
01:15:20.100 --> 01:15:31.230
Academic Senate: So I was, I think you said policy, there were like three p's policy procedures and something else practice so with that being things like.

476
01:15:31.890 --> 01:15:45.750
Academic Senate: Maybe changing procedures like what if students are achieving like let's say they are achieving a certificate but there's nothing in place or or there's it's not like a clear process, and this is what you do when you.

477
01:15:46.530 --> 01:16:00.540

Academic Senate: You know, meet the requirements for certificate is that part of it, too, or just kind of looking at that or and you can look at it that way, the example that I give and i'm going to put myself say like JEREMY is a di right.

478
01:16:01.470 --> 01:16:13.110
Academic Senate: JEREMY doesn't have access to a computer, so therefore being able to enroll in class there may be some aspect of a bigger there, what are we doing to support students who may be.

479
01:16:13.710 --> 01:16:19.560
Academic Senate: impacted by that barrier in and of itself, or is there a procedural thing too, and in terms of how we go about it.

480
01:16:20.250 --> 01:16:26.730
Academic Senate: So something along those lines, we feel like i'm getting connected with services academic services it's a problem.

481
01:16:27.060 --> 01:16:40.170
Academic Senate: Whereas the barrier in that service, how do we go about maybe correcting it expanding it like Whatever the case may be, for that, but we identify it not necessarily come up with the full on kind of how to address it.

482
01:16:40.530 --> 01:16:46.170
Academic Senate: But we identified and then work to address it with inside of our three years that we're going to happen second.

483
01:16:55.530 --> 01:17:03.900
Academic Senate: sooner than I am curious about what is expected of my plan or a speak to.

484
01:17:05.610 --> 01:17:06.570
Academic Senate: Who I feel like that.

485
01:17:07.590 --> 01:17:08.160
Academic Senate: Is not.

486
01:17:11.610 --> 01:17:13.620
Have any barriers to present.

487
01:17:15.660 --> 01:17:22.770

Academic Senate: So what's expected of this plan is addressing the metrics that I mentioned access enrollments math and English in the first year.

488
01:17:23.100 --> 01:17:29.040
Academic Senate: i'm persistence so from when your primary term to use I can during term transfer and completion.

489
01:17:29.490 --> 01:17:37.260
Academic Senate: We were expected to identify barriers for that aspect of it and find ways to adjust to address those barriers, we will be focusing Idi group.

490
01:17:37.830 --> 01:17:45.540
Academic Senate: In terms of how we measure it, but I caution to the idea that if we're focusing on a di group I mean that's the only group that we're supporting.

491
01:17:46.110 --> 01:17:58.500
Academic Senate: I would not connect those things together so that's the expectation of it we're talking about retention, we have our our data on that i'll have to look back at it specifically to say who is our di group.

492
01:17:59.370 --> 01:18:06.570
Academic Senate: But it's the idea that some students, for whatever reason, are not returning after their primary turn we don't know that's because we have a high.

493
01:18:07.290 --> 01:18:22.650
Academic Senate: part time population we meant really sure what that is, we can dive into that but figuring out what a barrier potentially is for that I think that's the key identifying addressing researching and coming out with a Semester to semester, what about.

494
01:18:25.050 --> 01:18:26.100
This a lot.

495
01:18:28.410 --> 01:18:28.860
Academic Senate: sooner.

496
01:18:32.610 --> 01:18:33.270
Academic Senate: yeah.

497

01:18:34.650 --> 01:18:36.570
Academic Senate: For us your next question.

498
01:18:37.980 --> 01:18:48.060
Academic Senate: Others have not spoken to I want to just redirect us back to the question on the agenda access points, these are good questions, and I think they've helped eliminates.

499
01:18:48.780 --> 01:18:59.310
Academic Senate: The kind of faculty input that we need to join the box already working one student equity and so the question on the agenda directs us to.

500
01:19:00.510 --> 01:19:21.060
Academic Senate: Whether or not we should be, for example, making your recommendations to form that the academic senate identify or form a group of perhaps two to three people faculty members who could provide that kind of conversation questioning and input about cynical front and Center so.

501
01:19:23.970 --> 01:19:29.100
Academic Senate: Just over and I motion that we move this urgent discussion item action.

502
01:19:31.410 --> 01:19:31.740
Academic Senate: Please.

503
01:19:33.330 --> 01:19:34.080
Academic Senate: Already did that.

504
01:19:35.220 --> 01:19:36.090
Academic Senate: We know we didn't.

505
01:19:38.220 --> 01:19:39.150
Academic Senate: We didn't wait.

506
01:19:40.530 --> 01:19:41.430
Academic Senate: When did we do that.

507
01:19:42.510 --> 01:19:44.100
Academic Senate: It was in the beginning of the meeting.

508

01:19:45.690 --> 01:19:48.000
Academic Senate: And I swear we went into an action.

509
01:19:54.900 --> 01:19:55.230
Academic Senate: Yes.

510
01:19:58.290 --> 01:19:58.620
Academic Senate: Yes.

511
01:19:59.730 --> 01:20:01.080
Academic Senate: We do things.

512
01:20:02.490 --> 01:20:11.220
Academic Senate: Yes, because it was time sensible, so we all remember explaining it was about that I thought was interesting themselves, we did.

513
01:20:15.000 --> 01:20:32.280
Academic Senate: And Senator Bob okubo and I would like to make a motion to for the academic Senate to form a workgroup to consider how faculty the right into our SVP metrics and most especially for the metric broke completed transfer level mapping the screen flow.

514
01:20:33.420 --> 01:20:34.530
Academic Senate: i'm using my timer.

515
01:20:38.370 --> 01:20:42.180
Academic Senate: Second, multiple seconds and we don't have to report in this.

516
01:20:43.740 --> 01:20:49.890
Academic Senate: city, Sir over sorry I just have a certification for the question, yes, because, as the esl.

517
01:20:50.610 --> 01:21:00.870
Academic Senate: representative, I feel like I want to make sure that's part of the conversation it's not just transfer level math and English, and so I know the wording says, most especially, but I just want to make sure that.

518
01:21:04.320 --> 01:21:15.510
Academic Senate: Senator lost it, I have a question for patients, if I understood the motion correctly, it was to provide input on the metrics but i'm not sure that we count.

519
01:21:16.530 --> 01:21:23.220
Academic Senate: My understanding about the metrics were given to us by the chancellor's office is that can we actually change.

520
01:21:26.400 --> 01:21:29.040
Academic Senate: No, no it's not a suggestion.

521
01:21:30.540 --> 01:21:33.360
Academic Senate: Yes, we have run out of time on the item.

522
01:21:44.100 --> 01:21:44.760
Academic Senate: minutes.

523
01:21:46.230 --> 01:21:48.240
Academic Senate: Center urge, are you making emotion.

524
01:21:56.220 --> 01:21:57.750
Academic Senate: Is there any opposition to.

525
01:21:59.010 --> 01:21:59.700
Academic Senate: Thank you all.

526
01:22:04.050 --> 01:22:06.900
Academic Senate: I could see nodding heads beauty of me wondering.

527
01:22:10.140 --> 01:22:16.080
Academic Senate: If somebody have a question or a suggestion Center of excellence, well, I was just wondering where the.

528
01:22:16.890 --> 01:22:27.720
Academic Senate: Where the emphasis thinking, I have no problem with it, with emphasis comes from for them specifically completed the analysis does a great question the emphasis comes from your brand new senate President.

529
01:22:28.320 --> 01:22:41.190

Academic Senate: Hearing the representative from institutional effectiveness say that they really want faculty input on the transfer level math and English and perhaps your senate President editorialized.

530
01:22:44.430 --> 01:22:46.980
Academic Senate: That emotion does not go.

531
01:22:49.770 --> 01:22:49.980
Academic Senate: So.

532
01:22:51.300 --> 01:22:52.710
Academic Senate: Hello members.

533
01:22:55.020 --> 01:22:57.810
Academic Senate: will be selected if if the motion.

534
01:22:58.980 --> 01:23:03.270
Academic Senate: passed the we put out a call for.

535
01:23:04.590 --> 01:23:12.000
Academic Senate: faculty members to write a statement, similar to what we do when we have a hiring committee.

536
01:23:13.560 --> 01:23:22.710
Academic Senate: and suggest some possible criteria will know what to do without all the Faculty interested in participating in the student equity plan for.

537
01:23:26.280 --> 01:23:37.800
Academic Senate: And then reverse engineer, the statement that was interested in applying and take the sample just go ahead and identify to the free back to the groups to join.

538
01:23:44.430 --> 01:23:53.610
Academic Senate: So you're gonna Thank you as a person just really quickly I think it's a great idea and I guess, I really would love to have a discussion from.

539
01:23:54.060 --> 01:24:06.240
Academic Senate: This move back to the Senate about in I don't know enough about this is this whole idea of justin time support for students in English and math transfer level classes.

540
01:24:06.840 --> 01:24:22.890
Academic Senate: To me, I mean when I think of something learning it just in time I don't know if it's something that's going to have an impact on me for the long term, so i'm just wondering if back to be a part of the discussion as a possible barrier or how much support are we giving our students.

541
01:24:24.690 --> 01:24:25.920
Academic Senate: scenario would you.

542
01:24:30.270 --> 01:24:32.130
Academic Senate: like to say something you.

543
01:24:33.300 --> 01:24:38.730
Academic Senate: Can okay we're thinking can I can we are to make emotions.

544
01:24:40.050 --> 01:24:43.740
Academic Senate: are doing well, we haven't voted on you to a.

545
01:24:45.300 --> 01:24:49.110
Academic Senate: New one you can take it off the table for the rest.

546
01:24:50.670 --> 01:24:53.340
Academic Senate: To men, I would like to remove the ball.

547
01:24:55.980 --> 01:24:56.160
Academic Senate: Like.

548
01:24:57.390 --> 01:24:58.560
Academic Senate: Your other.

549
01:24:59.700 --> 01:25:01.350
Academic Senate: Any opposition I don't think it's.

550
01:25:04.980 --> 01:25:05.250
Academic Senate: Okay.

551
01:25:08.940 --> 01:25:10.560

Academic Senate: My name is Monica.

552
01:25:11.610 --> 01:25:12.360
Academic Senate: emotion.

553
01:25:13.980 --> 01:25:27.870
Academic Senate: To that the academic Senate will form a work group to consider how faculty can provide input on all 10 plus one matters in the student equity plan, including all Sep metrics that will be inclusive and open to all.

554
01:25:30.330 --> 01:25:36.330
Academic Senate: That can that can you can say all of our college, but i'm sorry that's quite a.

555
01:25:41.130 --> 01:25:48.930
Academic Senate: Google emotion, has made emotion that's been circulated to move the I that's a lot, I am.

556
01:25:53.490 --> 01:25:58.290
Academic Senate: Good afternoon, so part of our crew dress calls and plus plus.

557
01:26:01.260 --> 01:26:05.130
Academic Senate: The academic sentence with horrible worker and could you make the father's.

558
01:26:07.140 --> 01:26:08.430
Academic Senate: Sorry we're so.

559
01:26:10.920 --> 01:26:11.760
Academic Senate: Just Thank you, Sir okay.

560
01:26:14.910 --> 01:26:19.830
Academic Senate: To consider how faculty are to consider how faculty.

561
01:26:20.970 --> 01:26:22.110
Academic Senate: and provide input.

562
01:26:23.880 --> 01:26:25.440
Academic Senate: On all tankless water matters.

563
01:26:28.320 --> 01:26:30.450
Academic Senate: How fix my type of sorry.

564
01:26:32.070 --> 01:26:33.210
Academic Senate: In the SAP.

565
01:26:35.970 --> 01:26:38.670
Academic Senate: including all St eventually.

566
01:26:42.030 --> 01:26:43.950
Academic Senate: That will be inclusive and open to all.

567
01:26:54.630 --> 01:26:55.770
Academic Senate: The CP 2.0.

568
01:26:56.970 --> 01:26:57.420
Academic Senate: Yes.

569
01:26:59.220 --> 01:27:00.030
Academic Senate: Center rational.

570
01:27:01.440 --> 01:27:02.970
Academic Senate: Policy apologies for.

571
01:27:06.330 --> 01:27:19.650
Academic Senate: The person I know we're out of time on this, but i'm not quite sure, for the last piece that says inclusive it over to all is that meaning inclusive an overall senators or faculty.

572
01:27:21.540 --> 01:27:23.520
Academic Senate: faculty the spirit as faculty.

573
01:27:24.870 --> 01:27:26.280
Academic Senate: simplest ones okay.

574
01:27:31.020 --> 01:27:32.070

Academic Senate: Is there any discussion.

575
01:27:34.920 --> 01:27:46.560
Academic Senate: Well i'm sorry, do you just have it, so I thought the whole emphasis was key like to identify barriers specifically barriers and not this whole plan so i'm Sorry, I just want to be clear.

576
01:27:47.700 --> 01:27:54.390
Academic Senate: That it seems like Dr Smith and when you're asking faculty input on specifically identify barriers.

577
01:27:55.380 --> 01:28:06.300
Academic Senate: To be student barriers for all aspects of the plan all the metrics but we wanted to make sure we especially noted for everyone that faculty participation is primarily important.

578
01:28:06.600 --> 01:28:15.900
Academic Senate: For math and English in the first year that that is not important than all the other areas, but we really want to make sure we are relying on faculty specifically for that one.

579
01:28:18.690 --> 01:28:20.940
Academic Senate: smothering really like as faculty and.

580
01:28:23.100 --> 01:28:24.660
Academic Senate: servers are happy.

581
01:28:30.000 --> 01:28:34.380
Academic Senate: To provide faculty de belem all.

582
01:28:37.680 --> 01:28:48.330
Academic Senate: That we're considering, I am going to respond with an explanation in the explanation is that once an amendment is that have been set in motion is on it's been made, and secondly.

583
01:28:49.110 --> 01:28:57.030
Academic Senate: It no longer belongs to the person, and if you want to make a friendly amendment or otherwise, we have to vote on that and we are at a time.

584
01:28:58.050 --> 01:28:58.620
Academic Senate: So.

585
01:29:00.090 --> 01:29:00.600
Academic Senate: With all.

586
01:29:03.990 --> 01:29:05.430
Academic Senate: Those Presidents obsolete.

587
01:29:06.720 --> 01:29:11.310
Academic Senate: I think that the intent of this language and the way that it's written.

588
01:29:12.360 --> 01:29:23.220
Academic Senate: The metrics will be inclusive and open to all faculty I think what my understanding from what Senator Vice President global citizen workers will be inclusive and opens on and it.

589
01:29:23.670 --> 01:29:36.750
Academic Senate: So I don't think we need to take time to wordsmith that I just want my understanding, which is the work group is going to be inclusive and open to all of this passes and that's what that sewage rights they.

590
01:29:38.340 --> 01:29:40.410
Academic Senate: Have Center over.

591
01:29:42.210 --> 01:29:47.790
Academic Senate: and over again, I would like to move to extend the time for to learn, so you can either vote.

592
01:29:53.640 --> 01:29:55.890
Academic Senate: That is up to somebody sending it and.

593
01:29:58.290 --> 01:29:59.580
Academic Senate: old people are all.

594
01:30:04.410 --> 01:30:05.040
Academic Senate: Hello.

595
01:30:06.120 --> 01:30:06.630
Academic Senate: And because.

596
01:30:08.070 --> 01:30:08.850
Academic Senate: rejection.

597
01:30:11.610 --> 01:30:12.660
Academic Senate: How long did you spend.

598
01:30:16.470 --> 01:30:18.120
Academic Senate: All about sharing.

599
01:30:21.510 --> 01:30:27.210
Academic Senate: Calling the boat anderman pisces members, yes hospital yes.

600
01:30:28.260 --> 01:30:32.310
Academic Senate: Altogether pisces stover yes abbassi yes.

601
01:30:33.480 --> 01:30:43.560
Academic Senate: First, is Bush, I see aspinall crawling goldberg yes well as Julie, yes, so again, yes.

602
01:30:44.670 --> 01:30:46.740
Academic Senate: So slur yesterday's understanding.

603
01:30:50.400 --> 01:30:52.020
Academic Senate: You don't have to go to send it over.

604
01:30:55.980 --> 01:30:56.280
Academic Senate: Most.

605
01:31:06.690 --> 01:31:06.930
Should.

606
01:31:09.450 --> 01:31:21.480
Academic Senate: send your dad again, thank you, I just want to go back to was kind of slow back said I think it's really important for us to be really clear in our charge, so I do think something about barriers and.

607
01:31:21.930 --> 01:31:30.660

Academic Senate: getting through math English, and I would say esl or social, so I think that, unless that instead of course many things that.

608
01:31:31.680 --> 01:31:33.540
Academic Senate: Later I just think that's really important.

609
01:31:35.010 --> 01:31:46.890
Academic Senate: For a call anybody else I want to be clear, we have 40 seconds left to discuss the pretty extended time on this notion several Google, I would just like to make a comment that I hope that this I know it wasn't perfect and really sorry but.

610
01:31:47.220 --> 01:32:02.520
Academic Senate: it's the spirit and so maybe that helps us move forward we're going to form a faculty regroup and be further Dr Solomon is very open to faculty input on specific matters, and those are all in the notes etc so i'm hoping that I can see the spirit of that and i'm my grandparents.

611
01:32:05.520 --> 01:32:07.050
Academic Senate: Are there any further comments.

612
01:32:15.150 --> 01:32:16.770
Academic Senate: Okay, call for the question.

613
01:32:17.880 --> 01:32:19.560
Academic Senate: I are going to vote on emotion.

614
01:32:23.940 --> 01:32:29.100
Academic Senate: Calling the boat for the motion on the screen anderman I see spin.

615
01:32:30.570 --> 01:32:31.170
Academic Senate: spin off.

616
01:32:32.400 --> 01:32:36.060
Academic Senate: Altogether katsu stover yes bashi yes.

617
01:32:37.680 --> 01:32:38.280
Academic Senate: birch.

618

01:32:40.170 --> 01:32:48.420
Academic Senate: Bush, I see aspinall yes carlin goldberg yes come on let's do one yeah don't again no.

619
01:32:52.080 --> 01:32:57.420
Academic Senate: Sir, yes Garcia yes jacobson.

620
01:32:57.780 --> 01:33:03.780
Academic Senate: Yes, Johnson yeah Larson yes lover yes.

621
01:33:05.700 --> 01:33:06.450
Academic Senate: maury.

622
01:33:07.650 --> 01:33:08.370
Academic Senate: Yes.

623
01:33:09.660 --> 01:33:12.030
Academic Senate: Oh cool oh yes i'll have her.

624
01:33:13.350 --> 01:33:14.280
Academic Senate: As her energy.

625
01:33:15.930 --> 01:33:24.030
Academic Senate: reads, yes, she said yes screen burn yes stover yes, so my phone.

626
01:33:28.380 --> 01:33:28.770
Academic Senate: Yes.

627
01:33:30.120 --> 01:33:40.800
Academic Senate: that's one know and wanting for yesterday's person Thank you Secretary sobering emotion passes the icons and we'll be sending out an email all.

628
01:33:43.110 --> 01:33:44.310
Academic Senate: people to be losing.

629
01:33:51.180 --> 01:33:53.940
Academic Senate: My voice too quiet, thank you very much.

630
01:33:54.990 --> 01:33:56.910
Academic Senate: Thank you so much present prisons, thank you very much, everybody.

631
01:34:02.910 --> 01:34:06.930
Academic Senate: Welcome you're finding a new va and.

632
01:34:09.180 --> 01:34:16.560
Academic Senate: Thanks so much President persons good afternoon everyone I know we're deep into the meeting so i'm going to try to really be as concise and.

633
01:34:17.370 --> 01:34:27.540
Academic Senate: pragmatics I can't hear i'm happy to give everyone an update about our accreditation process i'm in my second week now flying solo as not just your Vice President academic affairs but also your.

634
01:34:28.950 --> 01:34:33.900
Academic Senate: Creation liaison officer so i'm getting my bearings, but I have plenty to share out here today.

635
01:34:35.370 --> 01:34:53.460
Academic Senate: Okay, so we'll start some quick background, most of you, I think all of us are aware of this, but so our accrediting Commission or accrediting agency is ACC JC that's a branch of last and all colleges and universities, who pertain to this this Commission.

636
01:34:54.990 --> 01:35:03.300
Academic Senate: are under a seven year accreditation cycle right that includes every seven years undergoing a self evaluation report, known as an eye, sir.

637
01:35:03.810 --> 01:35:10.980
Academic Senate: In relation to how how we're doing in relation to the standards, the accreditation standards we have a peer review team site visit.

638
01:35:11.700 --> 01:35:20.430
Academic Senate: And the period peer review team submits a report to the Commission right so we're coming off of having done that in this past spring right.

639
01:35:21.090 --> 01:35:29.280

Academic Senate: And many of you contributed toward that and we're all aware of that so over the summer next slide please over the summer.

640
01:35:29.880 --> 01:35:39.330
Academic Senate: We, as our JC received an action letter from the Commission and it it provided three commendations which i'll share.

641
01:35:39.930 --> 01:35:48.720
Academic Senate: To compliance requirements which we have to play close close attention to and do some real follow up toward they reaffirmed our accreditation for 18 months.

642
01:35:49.440 --> 01:36:04.410
Academic Senate: And they're requiring a follow up report and a follow up site visit right to be clear, this is not what we were aiming for right under ideal circumstances we're going to be cleared for a seven year accreditation credit fully accredited for another seven years we're still fully accredited.

643
01:36:05.520 --> 01:36:08.910
Academic Senate: But what we got was an 18 month extension of our accreditation.

644
01:36:10.410 --> 01:36:10.770
Academic Senate: So.

645
01:36:11.790 --> 01:36:25.800
Academic Senate: But let's talk about the commendation so we got a commendation for exemplary library learn support student support services and materials, especially in wake of recent crises right the regional wildfires the pandemic so great job on that front okay.

646
01:36:27.180 --> 01:36:34.680
Academic Senate: We got a commendation for the student housing project right so kudos for that absolutely.

647
01:36:36.000 --> 01:36:47.220
Academic Senate: And we got a commendation for the long range plan for fiscal integrity right so those were three combinations that we should be proud of, and we should acknowledge those areas now let's get to the.

648
01:36:48.240 --> 01:36:52.440
Academic Senate: compliance requirements so they both pertain to student learning outcomes.

649
01:36:54.180 --> 01:37:09.630
Academic Senate: it's the first one i'm going to paraphrase here a little bit you know, requires that we dis aggregate and analyzed student learning outcome data for students subpopulations identified by us okay we're not doing that and so.

650
01:37:10.650 --> 01:37:12.870
Academic Senate: We have some work to do there the next one.

651
01:37:15.600 --> 01:37:23.040
Academic Senate: The next one deals with us, developing a sustainable process for regularly assessing student learning outcomes for all courses and programs.

652
01:37:23.850 --> 01:37:39.090
Academic Senate: Ensuring that they're on coursera by and officially approved course outline, so I believe that we are doing much of this and, but we have, we have to make sure we're capturing it providing evidence and so there's some ways that we can tighten some stuff up there, too, so.

653
01:37:40.530 --> 01:37:47.430
Academic Senate: Basically, we i'm going to be responsible for submitting but working with our college community, and particularly with the academic Senate.

654
01:37:48.810 --> 01:38:07.410
Academic Senate: completing a follow up report it's do October 1 and there'll be a site a follow up site visit by members of the site team that came out this past spring that will come, shortly after the submission of the report and then what what we're aiming for and what I think is absolutely.

655
01:38:08.670 --> 01:38:21.150
Academic Senate: achievable for us is that, then the recommendation would then at the AC JC Commission meeting in January 2024 there'll be an opportunity for us to you know, the Commission will review.

656
01:38:22.380 --> 01:38:27.510
Academic Senate: The follow up report and every foot view all that information I did want to pull out.

657
01:38:28.230 --> 01:38:40.290
Academic Senate: A direct quote from the action letter because I just need this to to really be clear, so in actual letter states if the institution cannot document that it has come into compliance than the designated.

658
01:38:40.950 --> 01:38:51.270
Academic Senate: period, the Commission will take adverse action, and so what would we surmise that would be, probably because we go from our current standing to be played being placed on warning right.

659
01:38:52.830 --> 01:39:01.680
Academic Senate: None of us want that I absolutely think that we can make the necessary adjustments and we can get where we need to be so i'm going to go through a couple slides talking about that.

660
01:39:03.180 --> 01:39:12.330
Academic Senate: So in the fall, so this current semester, what we do is purchase and implement integrate and implement.

661
01:39:13.380 --> 01:39:19.950
Academic Senate: So software system which will, which will allow us to desegregate student slo data by demographic groups.

662
01:39:21.030 --> 01:39:31.500
Academic Senate: I think we need to put resources toward slo coordination right, so we can have key individuals in leadership roles relations slo slow coordination.

663
01:39:32.640 --> 01:39:45.060
Academic Senate: And then form an accreditation response team that would that would facilitate the process through our shared governance process through our college Community defining what we mean by regular assessment.

664
01:39:46.620 --> 01:39:49.200
Academic Senate: identify certain populations is desecrating allies.

665
01:39:50.250 --> 01:39:58.860
Academic Senate: To adopt new practices that ensure regular assessment and then improve our systems to capture evidence of as well as being on course outlines instilled by so.

666
01:40:00.120 --> 01:40:01.530
Academic Senate: that's what we can do this semester.

667
01:40:02.640 --> 01:40:04.620
Academic Senate: When we do that, then in the spring.

668
01:40:06.090 --> 01:40:13.800
Academic Senate: i'll be able to work start working on a preliminary draft and follow up report in which we're capturing how we're conducting regular assessment and all those other items.

669
01:40:14.310 --> 01:40:22.200
Academic Senate: And then we'd be able to review, a draft of the follow up report a full draft with college Community certainly academic senate in the spring.

670
01:40:23.670 --> 01:40:24.180
Academic Senate: Next slide.

671
01:40:25.950 --> 01:40:34.590
Academic Senate: And then so and then in the summer that would that would allow us to finalize the follow up report begin prepared preparing for the fall of site visit which will be falling fall.

672
01:40:36.660 --> 01:40:42.720
Academic Senate: And then i'm suggesting the creation response team would remain engaged to see this through summer as well next slide.

673
01:40:43.950 --> 01:40:48.930
Academic Senate: So that in the fall, we could do a final presentation college Community board presentation.

674
01:40:50.100 --> 01:41:02.790
Academic Senate: submit the follow up report the AC JC host the team site visit and then we'll be where we need to be for the Commission meeting Jan 20 24th so that they can say that we're good for the rest of our seven year cycle.

675
01:41:03.360 --> 01:41:16.050
Academic Senate: So that's what i'm proposing but, of course, you know I want to get lots of feedback and input and I want to partner on this, and I should say oh there's one more slide I was trying to think of another juncture, to put this in but.

676
01:41:17.670 --> 01:41:26.040
Academic Senate: I guess what I want to, I want to say is this sounds a lot like a compliance requirement and a bureaucratic exercise, but I really challenged us to.

677

01:41:26.460 --> 01:41:39.240
Academic Senate: make this work meaningful and and you know, we should any work we're doing, we should be able to make meaningful and and tie to equity and tie it to our college priorities and so.

678
01:41:40.920 --> 01:41:49.140
Academic Senate: So i'm just making that appeal, and I think there's their opportunities to do that last thing i'll say is at the at the link on the slide.

679
01:41:50.520 --> 01:41:51.390
Academic Senate: You can see.

680
01:41:52.560 --> 01:42:08.340
Academic Senate: At the slo webpage some examples of where you are looking at slo the capture intrinsic aspects and beautiful property beautiful qualities of the academic disciplines, so we can do this, we can make this meaningful, I want to partner with with you.

681
01:42:09.540 --> 01:42:09.870
Academic Senate: Thank you.

682
01:42:22.020 --> 01:42:25.410
Academic Senate: opportunity to ask questions can be back again next steps you.

683
01:42:26.820 --> 01:42:28.200
Academic Senate: Know several.

684
01:42:31.140 --> 01:42:33.660
Academic Senate: As President Thompson Thank you and thank you.

685
01:42:35.730 --> 01:42:40.860
Academic Senate: I was really lovely to be able to stay now, thank you much nation.

686
01:42:42.270 --> 01:42:49.080
Academic Senate: And I just want to clarify that that the question for us is about forming a word for.

687
01:42:50.130 --> 01:42:53.220
Academic Senate: That would then do the work of responding to.

688

01:42:57.510 --> 01:43:15.930
Academic Senate: Which, that is the question but I mean, I think it certainly entertains discussion we are hoping, obviously, to move toward establishing your faculty that was on this yeah well, that was not the only thing we're doing.

689
01:43:19.200 --> 01:43:23.280
Academic Senate: Senator down again, thank you for that person and again.

690
01:43:24.390 --> 01:43:27.390
Academic Senate: welcome Vice President vision it's awesome.

691
01:43:28.650 --> 01:43:37.800
Academic Senate: You probably already know this, but if the contract is say that department chairs need to make it a solo plan so I feel like.

692
01:43:38.190 --> 01:43:52.200
Academic Senate: it's important to note that there are already some measures in place, instead of thinking, we have to reinvent the wheel, from start from the starting point, I think that that could be a discussion that dean's have with their chairs about plan.

693
01:43:53.280 --> 01:44:01.620
Academic Senate: I know, when I was a department chair, it was something that we just naturally did we all do, to us alone, the Semester may really progress.

694
01:44:02.640 --> 01:44:13.740
Academic Senate: The other thing is, and I know I can't believe i'm using this as a source of evidence, because I have a lot of problems with but in prp and here is the second release there was one of the Chair.

695
01:44:14.340 --> 01:44:29.520
Academic Senate: that's explicitly asked us when we're assessing certain slo so, in essence, there is a plan right so it's just about implementing that right, yes, with everything you said, and I agree that it's about infrastructure, yes, like infrastructure.

696
01:44:34.080 --> 01:44:35.100
Academic Senate: trying to figure out like.

697
01:44:36.180 --> 01:44:38.640
Academic Senate: much sooner or later.

698
01:44:41.730 --> 01:44:41.970
Academic Senate: And they.

699
01:44:43.620 --> 01:44:43.980
Academic Senate: work.

700
01:44:46.170 --> 01:44:46.410
Academic Senate: Is.

701
01:44:48.450 --> 01:44:59.070
Academic Senate: Yes, thank you it's just going to do that masks make it hard to try and do a better job of being suspended or birds just made a motion to make this topic.

702
01:44:59.550 --> 01:45:11.730
Academic Senate: An action item for the next meeting, so that we could potentially move forward on on your work for you need something to work on the accreditation report and we need this and wish matt.

703
01:45:17.550 --> 01:45:26.370
Academic Senate: matt's question, yes, so i'm just going to explain that the other we've got the motion on the floor, we can entertain discussion perfect i'm just curious.

704
01:45:27.060 --> 01:45:35.910
Academic Senate: about some populations, who is involved in identifying them like when you can you give us an example of a demographic group that you're currently targeting.

705
01:45:36.660 --> 01:45:42.300
Academic Senate: How do we as instructors capturing that data is that out of our hands is that something that happens on your end.

706
01:45:43.140 --> 01:45:50.730
Academic Senate: And I just I just want to say, like I think it's inevitably we're going to leave some group out, I think, just just not thinking.

707
01:45:51.300 --> 01:46:05.010
Academic Senate: About a particular way of thinking about how to move people right, in other words like so I just really want to emphasize who's ever involved in that decision to really make it as diverse as possible and diversity in the diversity sense.

708
01:46:06.450 --> 01:46:20.580
Academic Senate: Just because I think I think it's really important to try to use this data very imaginatively effectively and efficiently so yeah i'm absolutely so are you know i'm just agreeing.

709
01:46:22.320 --> 01:46:27.390
Academic Senate: I do want to point out that we should be especially in the motion on the board, I appreciate the question.

710
01:46:29.910 --> 01:46:31.500
Academic Senate: But I want to remind people about.

711
01:46:32.940 --> 01:46:36.600
Academic Senate: Discussing the merits of making this an action item of the next.

712
01:46:40.440 --> 01:46:41.940
Academic Senate: question, I mean the second.

713
01:46:43.290 --> 01:46:48.570
Academic Senate: So one of the challenges with what you brought to the table is that it is.

714
01:46:48.990 --> 01:47:01.170
Academic Senate: A structural change to analyze students by demographic, this is probably something in order to do with equity is probably going to be done on the back end where the students, the Faculty are not identifying those.

715
01:47:01.740 --> 01:47:06.390
Academic Senate: Students and would be sending the College would have their be private about it right and.

716
01:47:07.380 --> 01:47:17.730
Academic Senate: And then there'll be a process for students to self identify which would then be agile data, depending on what part you wanted to look at in that moment we wouldn't have be capturing everything the challenge.

717
01:47:18.240 --> 01:47:33.390

Academic Senate: Is that it sounds like we need this that we're developing a system that's going to capture this information from each student as we go, so instead of just saying a student has an A or B in my class i'm just a student.

718
01:47:34.710 --> 01:47:43.410
Academic Senate: nail this Elsa low and they you know didn't pass this slo and then that data is good or this aggregating, we have to do it by students.

719
01:47:43.740 --> 01:47:54.000
Academic Senate: And so until we know what that software that's going to do that it's going to look like there may be limits to what the work group can do or.

720
01:47:54.330 --> 01:47:59.460
Academic Senate: Like frame and understanding of because a lot of this is determined on like what.

721
01:47:59.910 --> 01:48:11.430
Academic Senate: What the College ends up deciding on an infrastructure level because that'll determine a lot of like how we then want to have input so there's super I think we're getting ahead of ourselves on.

722
01:48:11.850 --> 01:48:29.910
Academic Senate: A very substantive discussion, I just wanted to outline that there might be some limits to what a work group can do at this point in the process and the concern absolutely Thank you My point is that that is a points that would be part of the discussion about.

723
01:48:32.070 --> 01:48:33.420
Academic Senate: One of those on.

724
01:48:35.340 --> 01:48:36.540
Academic Senate: Whether or not someone's to a.

725
01:48:41.850 --> 01:48:51.090
Academic Senate: certain degree, you see us yes i'm needing clarification, too, because I have some questions on this time around, I didn't get to ask number four we went to motion.

726
01:48:51.720 --> 01:49:05.550
Academic Senate: And so I didn't feel like I had sufficient the session time, this is an excellent next meeting, my response would be if you don't feel there's been adequate discussion of an item, or you don't like the motion, or you know.

727
01:49:06.750 --> 01:49:22.650
Academic Senate: everyone's wanting to discuss yes so moving into an action item to clarify does not mean we don't discuss it yeah Thank you so next meeting will have an opportunity to bring forth our discussion absolute concerns good thanks.

728
01:49:28.590 --> 01:49:32.130
Academic Senate: And we also you can still yes can be.

729
01:49:33.570 --> 01:49:36.300
Academic Senate: The next meeting, we can just bring it back as discussion that.

730
01:49:36.990 --> 01:49:47.490
Academic Senate: we're at a time, so I need to know if the body was willing to are interested in extending the assignment this meeting to vote on whether or not to make an action item, or if we just want to end.

731
01:49:48.300 --> 01:49:55.260
Academic Senate: And if I see at least one person I like the last question concerning I like to call the question okay.

732
01:49:57.240 --> 01:50:02.160
Academic Senate: question is may not purchase for years that i've been meeting for two minutes for the purpose of.

733
01:50:03.870 --> 01:50:14.370
Academic Senate: These which servers has asked to send them to the emotion, to extend the meeting by two minutes I saw a lot of cocoa seconds.

734
01:50:15.150 --> 01:50:25.290
Academic Senate: Anybody opposed to extending the meeting for two minutes so even though Okay, and I just want to be clear, if you don't like this is not making it feel good, then you wrote it down.

735
01:50:25.710 --> 01:50:39.510
Academic Senate: Okay, if you want to continue this discussion I look at the next meeting promotion on the floor to make this an action item at the next meeting that would allow opportunity for discussion that's, the first thing that happens.

736

01:50:41.550 --> 01:50:43.770
Academic Senate: Under the proxy super.

737
01:50:45.930 --> 01:50:51.570
Academic Senate: asked at home next altogether RC stover yes of us at.

738
01:50:53.250 --> 01:50:58.920
Academic Senate: First blush privacy aspinall early movers yes.

739
01:51:00.300 --> 01:51:04.290
Academic Senate: Yes, I thought again bassler Percy.

740
01:51:10.410 --> 01:51:11.340
Academic Senate: jacobson.

741
01:51:11.580 --> 01:51:15.120
Academic Senate: Yes, Johnson yeah Larson.

742
01:51:15.930 --> 01:51:19.680
Academic Senate: lemer yes maury maury now.

743
01:51:21.750 --> 01:51:22.230
Academic Senate: Yes.

744
01:51:23.640 --> 01:51:24.030
Academic Senate: Yes.

745
01:51:29.640 --> 01:51:30.210
Academic Senate: The norm.

746
01:51:35.460 --> 01:51:36.090
Academic Senate: Schmidt.

747
01:51:40.140 --> 01:51:40.920
Academic Senate: Slow lot.

748

01:51:41.970 --> 01:51:43.620
Academic Senate: Stronger yes.

749
01:51:44.760 --> 01:51:45.990
Academic Senate: You seen a yes.

750
01:51:48.390 --> 01:51:48.840
Academic Senate: and

751
01:51:52.560 --> 01:51:54.750
Academic Senate: Thank you everyone did I miss anyone.

752
01:51:56.820 --> 01:52:14.460
Academic Senate: that's one know and 24 yeses Presidents person, so the motion carries I just want to reiterate, and I will make me that your Executive Committee will make every attempt to give this island adequate discussion time at the next meeting, while it is an actual.

753
01:52:17.610 --> 01:52:20.250
Academic Senate: Thank you all for personally and.