

AUGUST 31, 2022 ACADEMIC SENATE MEETING
ZOOM TRANSCRIPT

18

00:22:17.300 --> 00:22:22.600

Academic Senate: Uh, okay, I'm gonna call this meeting to order. I forgot to gavel,

19

00:22:22.920 --> 00:22:30.600

Academic Senate: but just, it turns out, has a useful purpose to call meetings to order. Do we have a forum in this room?

20

00:22:30.950 --> 00:22:41.040

Academic Senate: One, two, three, four, five, six, seven, no eight, nine, ten, eleven, twelve, thirteen, fourteen, That's one right

21

00:22:41.050 --> 00:22:47.489

Academic Senate: uh It's seventeen or thirteen's half so literally as possible.

22

00:22:47.500 --> 00:22:50.770

Academic Senate: The rule is, nobody. Go to the bathroom,

23

00:22:50.780 --> 00:22:53.690

Academic Senate: and then we had her.

24

00:22:53.700 --> 00:23:04.289

Academic Senate: If we have multiple locations. We have to have a quorum in the main room. Okay, So we got to have fourteen people here, or else,

25

00:23:04.300 --> 00:23:05.090

Academic Senate: I said,

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00:23:05.100 --> 00:23:06.390

Academic Senate: That's

27

00:23:06.400 --> 00:23:07.290

Academic Senate: the Brown Lake.

28

00:23:07.300 --> 00:23:09.350

Yes, that is the brown act.

29

00:23:09.490 --> 00:23:15.060

Academic Senate: I'm sorry I verified it with an extremely reliable sports.

30

00:23:15.240 --> 00:23:18.809

Academic Senate: Um, And also it's all over the Internet.

31

00:23:18.850 --> 00:23:29.410

Academic Senate: So calling this meeting to order. Would you like to read the land of Belgium? Statement? No. Just put food in your mouth, John. You've already read it.

32

00:23:30.810 --> 00:23:31.890

Academic Senate: I'll read it.

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00:23:31.900 --> 00:23:34.690

That will be wonderful, David. Thank you. Do you need it?

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00:23:34.700 --> 00:23:35.660

Academic Senate: Yes,

35

00:23:36.660 --> 00:23:39.040

Academic Senate: don't break me into this phone.

36

00:23:39.940 --> 00:23:54.459

Academic Senate: I wanted to add something to you about this land acknowledgment that the shy of home, When people don't apply, they say, Oh, that's their version of a body

37

00:23:54.470 --> 00:23:59.829

Academic Senate: that would be if they're doing the the Forum statement their dances. So at the end

38

00:23:59.840 --> 00:24:18.399

Academic Senate: we acknowledged that we gather at Santa Rosa Junior College on the territorial traditional land of the Fomo people in Santa Rosa and the coast Miyawa people, Peelum, past and present, and honor with gratitude the land itself and the people that have steward it throughout the generation.

39

00:24:18.510 --> 00:24:21.470

Academic Senate: Oh,

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00:24:22.220 --> 00:24:32.960

Academic Senate: thank you for that, Dave. I didn't mean to cut you off. No, okay. Next we'll move to the minutes from August the seventeenth.

41

00:24:32.970 --> 00:24:43.950

Academic Senate: Is there any. Ah! Did anybody submit an open, for I continue to be excited about these meetings is correct. Thank you. We will move on to the minutes of August, the seventeenth, two thousand and twenty two.

42

00:24:45.080 --> 00:24:47.900

Academic Senate: Are there any corrections to the minutes?

43

00:25:01.100 --> 00:25:17.350

Academic Senate: Ah, okay, We'll take a roll call before we take the roll call. I would like to make an editorial comment that at some point it would be lovely to talk about, perhaps considering a different procedure for the minutes given our ah multiple locations situation. Some

44

00:25:17.360 --> 00:25:31.180

Academic Senate: just say, are there any corrections to the minutes? And if nobody has a correction, you just say the minutes have been adopted, and apparently we visited this methodology for one semester in the past,

45

00:25:31.450 --> 00:25:36.109

Academic Senate: considering maybe we could do that again sometime, but for now we'll take a roll of all place.

46

00:25:37.220 --> 00:25:51.549

Academic Senate: Okay, uh calling the boat on the adoption of the minutes. Anderman. Yes, aspen all the time. Yes, Avashi Burge proxies

47

00:25:51.960 --> 00:26:00.479

Academic Senate: Yeah. Somebody like to make a motion about the minutes. Thank Jen. Oh, that is that Jen Karlin Boulder. I'd like to move from the minutes to the last meeting.

48

00:26:00.800 --> 00:26:01.840

I've been

49

00:26:01.870 --> 00:26:06.669

Academic Senate: all right. It's been a second I'm. Assuming nobody wants to change your vote that already voted

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00:26:08.780 --> 00:26:11.590

Academic Senate: uh birch proxy Slovak. Yes,

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00:26:11.600 --> 00:26:15.829

Tara Jacobson and Jessica Bush PET: Bush, Yes, Carlin, Goldberg. Yes,

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00:26:15.840 --> 00:26:17.820

Academic Senate: Kamala's Julian

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00:26:17.850 --> 00:26:26.289

Tara Jacobson and Jessica Bush PET: Dalligan proxy. Stover. Yes, downy proxy altogether. Yes, faster,

54

00:26:27.110 --> 00:26:28.679

Academic Senate: Show me the here

55

00:26:30.600 --> 00:26:33.089

Tara Jacobson and Jessica Bush PET: Jacob send. Yes,

56

00:26:34.590 --> 00:26:36.790

Academic Senate: i'm. I'm sorry, Garcia.

57

00:26:37.460 --> 00:26:38.600

Guillermo Garcia: Yes,

58

00:26:38.730 --> 00:26:41.690

I don't know if Byron, mentioned i'll be the proxy for him as well.

59

00:26:41.700 --> 00:26:44.030

Academic Senate: Yes, let me find

60

00:26:44.430 --> 00:26:45.809

Academic Senate: in the sun's moment.

61

00:26:45.970 --> 00:27:02.420

Academic Senate: So Senator Garcia, i'm so sorry you have to be in Petaluma in order to participate remotely. Would you like to designate a proxy for yourself?

62

00:27:04.120 --> 00:27:07.389

Guillermo Garcia: I would, I don't, know what the process would be to do that, though; but

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00:27:07.400 --> 00:27:12.940

Academic Senate: you could just declare it right now who your proxy would be,

64

00:27:16.170 --> 00:27:21.190

Academic Senate: Because anybody would like to be my proxy.

65

00:27:21.200 --> 00:27:22.690

Oliver. Okay, Great,

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00:27:22.700 --> 00:27:25.059

Academic Senate: Thank you. And then Um,

67

00:27:25.970 --> 00:27:33.480

Academic Senate: i'm gonna ask our Vice President. Oh, Cuba, if you can be proxy for Reeves. Yes,

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00:27:36.970 --> 00:27:43.549

Academic Senate: okay. So i'm. Continuing the vote. Garcia Proxy Oliver

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00:27:43.690 --> 00:27:45.460

Academic Senate: Jacobson

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00:27:47.480 --> 00:27:48.780

Tara Jacobson and Jessica Bush PET: Yes,

71

00:27:49.130 --> 00:27:53.190

Academic Senate: Johnson. Proxy Hospital. Yes, Larson.

72

00:27:53.200 --> 00:27:54.690
Academic Senate: Yes, Lemmer.

73
00:27:54.700 --> 00:27:57.830
Academic Senate: Yes, Maury. Yes,

74
00:27:59.620 --> 00:28:01.930
Academic Senate: Akubo. Yes,

75
00:28:01.990 --> 00:28:04.030
Academic Senate: Oliver. Yes,

76
00:28:04.580 --> 00:28:06.590
Academic Senate: Osbourneji

77
00:28:07.930 --> 00:28:11.359
Academic Senate: reeves proxy Acubo. Yes,

78
00:28:13.010 --> 00:28:14.280
Academic Senate: Smith

79
00:28:17.350 --> 00:28:19.860
Academic Senate: Schoenberg Yes.

80
00:28:20.030 --> 00:28:21.400
Academic Senate: Slow back

81
00:28:22.090 --> 00:28:25.680
Academic Senate: Silver Yes. Hussina Yeah.

82
00:28:27.770 --> 00:28:32.890
Academic Senate: The Senator persons the vote incentive.

83
00:28:32.900 --> 00:28:39.700
Academic Senate: President Persons the vote carries is the both. The minutes are adopted.

84

00:28:41.310 --> 00:28:47.410

Academic Senate: Well, i'm focusing that it's our adopted Thank you. John.

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00:28:47.420 --> 00:28:58.609

Academic Senate: There are no adjustments to the intended, because there are no consent items so forward to reports, and we'll start with the Presence report which I have just now edited

86

00:28:59.060 --> 00:29:17.390

Academic Senate: in my head. Ah number one um to be perfectly clear, in case it wasn't clear before. If you are a senator, you must be present in one of the two identified locations in order to be a voting participant in the meeting.

87

00:29:18.160 --> 00:29:20.260

Academic Senate: I hope that is clear.

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00:29:20.760 --> 00:29:25.990

Academic Senate: I also want to point out, because he won't bring it up, that

89

00:29:26.010 --> 00:29:32.350

Academic Senate: having, like a proxies, makes it extremely difficult for the Secretary to keep track

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00:29:32.460 --> 00:29:40.420

Academic Senate: and I know we're all readjusting to the in-person environment, and just to clarify under the Brown act

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00:29:40.800 --> 00:29:48.699

Academic Senate: body that that reports directly to a governing body. Unless there's a state of emergency, declared

92

00:29:49.380 --> 00:29:59.469

Academic Senate: needs to follow these rules and have a forum present in person at its main location, and that is this location, except for when we have meetings in,

93

00:29:59.930 --> 00:30:02.680

Academic Senate: so i'm going to perceive it. The rest of the report.

94

00:30:02.720 --> 00:30:11.429

Academic Senate: I'm not going to read the whole report. It got posted new today. I try to do that twenty four hours in advance, but circumstances intervened yesterday.

95

00:30:11.440 --> 00:30:30.979

Academic Senate: So, first of all, I want to congratulate Jessica Bush, one of our associate senators, who is appointed to the as Triple C State Online Education Committee for this year. That is just fantastic, and that really helps our institution. And as Triple C for Srjc. To have that kind of representation.

96

00:30:30.990 --> 00:30:35.969

Academic Senate: It's not in the my report, because I

97

00:30:36.080 --> 00:30:45.590

Academic Senate: it happened too late, but the enrollment management worker needs two additional faculty members on it. We'll be sending a call out in the morning about that.

98

00:30:45.640 --> 00:31:01.640

Academic Senate: Um. Natalia has the land acknowledgment. Sign up sheet. Somebody signed up for today, but none of us could read your signature. That's why you did read the acknowledgment. Please consider signing up on the land of acknowledgment sheet, which is upfront

99

00:31:01.840 --> 00:31:03.190

Academic Senate: um

100

00:31:03.550 --> 00:31:15.670

Academic Senate: The academic Senate is urgently, and I say urgently in need of a short-term line continuing in other words Stnc. Classified professional to work twenty four hours a week the dates are in my reports.

101

00:31:16.170 --> 00:31:32.910

Academic Senate: You don't want to watch your Senate President, lose it in a few weeks. He will do whatever you can to help us find somebody. Um. The area B Fall meeting is a virtual meeting. It's on Friday, October fourteenth, from ten to two, thirty. This is a great way to get.

102

00:31:32.920 --> 00:31:48.970

Academic Senate: I'm familiar with ah statewide academic Senate matters. Ah, more of those explained in the report. The Fall plattery, the as Triple Seafall Plattery will be held in Sacramento, November thirty fifth. We'll be putting a call out

103

00:31:49.360 --> 00:31:59.060

Academic Senate: Ah! For faculty members that are interested in participating. Only one person is allowed to to be there in person, unfortunately due to their

104

00:32:00.280 --> 00:32:16.050

Academic Senate: room capacity. So that's going to be me. But the the rain is cheaper for others that want to attend virtually, and it's still a quality experience. So please be looking for a call for that. I want to welcome Ah Wayne,

105

00:32:16.520 --> 00:32:28.960

Academic Senate: who is our new area? Thirteen associate rep and weighing for some reason, even though I have ninety four years, I just totally forgotten your last name. Downy God, Thank you.

106

00:32:28.970 --> 00:32:58.020

Academic Senate: Okay. We appointed Rome, Roman Yoli to serve on the interim senior team of Student Services Hiring Committee. Thank you for your service. Um! There's a long item in my report about Xp. Twelve and structural materials cost data element and an oer or a ztc grant it's described in depth. I have a lot of additional information about that there are links in the report, and probably we'll be hearing from Uh

107

00:32:58.040 --> 00:33:15.230

Academic Senate: um. We'll be talking to her. I'm skipping over some things. I think you can easily read. We're almost done with committee appointments. I did want to point out. This happens every year because we need Historically, we've needed faculty to respond every year about

108

00:33:15.240 --> 00:33:34.490

Academic Senate: service on committees, and indicating their interest that also needs to happen, Even if you have been appointed to a multi year term. Um, we will look at ways to change this process to make that less confusing. But we recently discovered a serious issue that happened because somebody

109

00:33:34.500 --> 00:33:50.779

Academic Senate: thought they were on a committee that they never responded with their indication of interest, and served on for a while. Um! So we need to clean that up, and I won't. Go into. Why, I think the process is the way it is, but we will take a hard look and see if there is a way we can make that less confusing.

110

00:33:50.790 --> 00:34:01.230

Academic Senate: Um. And finally, because I'm probably out of time, and I don't think anybody's timing me. But I did want to thank everybody. All the senators who were able to come to the retreat

111

00:34:01.240 --> 00:34:13.580

Academic Senate: last Friday. I know I went home. It sound really Corny on Cloud nine from all the engagement and participation on everybody's parts. I know some people couldn't make it due to other commitments,

112

00:34:13.590 --> 00:34:26.080

Academic Senate: and we really appreciate. I know that people really wanted to be there. So it was a fantastic time. We had great honest conversations,

113

00:34:26.159 --> 00:34:30.330

and I feel like we got a lot of accomplished hopefully. Everybody else feels that way, too,

114

00:34:30.340 --> 00:34:40.590

Academic Senate: so I have no idea how long that took. We will move on to the next report, which is Dr. Jeremy Sutherland. If you don't mind going up front that way,

115

00:34:42.460 --> 00:34:55.220

Academic Senate: It matters. We have, I I should also explain, while Jeremy's will be upfront. We have a new microphone so hopefully the folks that are observing the meeting are able to hear us better. That's a work in progress. Yes, Dr. Chong says we're already clearer.

116

00:34:55.250 --> 00:34:58.079

Academic Senate: Great? Okay, Jeremy, take it away, please.

117

00:35:01.010 --> 00:35:02.830

Academic Senate: Alright, I um.

118

00:35:03.670 --> 00:35:12.580

Academic Senate: I am here to give a quick update regarding our strategic planning and everything that's going on With that there will be our way. That's coming up momentarily.

119

00:35:13.350 --> 00:35:14.619

Let's go to slide six.

120

00:35:15.300 --> 00:35:25.430

Academic Senate: So, as you know, we started our strategic planning last spring semester. We had Town halls that were meeting every Friday. But I haven't already every second and fourth Friday from

121

00:35:25.440 --> 00:35:35.590

Academic Senate: ten to twelve. As we are finishing out, we're looking towards completing our mission vision and values and the different aspects of our strategic plan, which includes a little bit of

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00:35:35.600 --> 00:35:54.220

Academic Senate: roles and error tricks. This year the strategic planning time. All meetings will occur on Thursdays second, and for Thursdays of web in September, and the meeting time is from one to three, as you can see from the slide up there. Already we have draft

123

00:35:54.230 --> 00:36:05.890

Academic Senate: and value statements that have been vetted, and we'll plan on sending that to the board. We also have our strategic structure, our initiative as well.

124

00:36:05.940 --> 00:36:08.709

Academic Senate: Um. To show you

125

00:36:10.730 --> 00:36:19.170

Academic Senate: to show you what we have in terms of the themes, our initiatives, our structure, it's student, support academic quality, student success and community responsibilities.

126

00:36:19.180 --> 00:36:33.869

Academic Senate: Gary has been during our Town Hall meetings, conducted to be a surveys um service during the town on Africa Town Hall to get an opinion in an idea and guidance from our community here, and Srjc. Um the name,

127

00:36:35.000 --> 00:36:43.489

Academic Senate: and then our strategic planning committee We met yesterday, and we have finalized our drafts

128

00:36:43.500 --> 00:36:58.539

Academic Senate: when it comes to our um mission vision by your statements. I'm not going to read them all out specifically for you. Um! But the changes that were made were very, I think, impactful. So we made sure that we added the term anti-racist

129

00:36:58.550 --> 00:37:13.989

Academic Senate: to associate everything with inside of accreditation. We called out our programs, make sure We included community education programs, and we made sure that we said that we were integrating with our comprehensive transport services, because support services are supported within the house of

130

00:37:14.160 --> 00:37:31.439

Academic Senate: Um. We're looking at our vision the only thing that was changed There it's, I mean it should be out of sustainability to it, and making sure that we're talking about our students that are thriving. And instead of academic, holistic learning, because bring opportunities happen in the spaces as well.

131

00:37:33.100 --> 00:37:52.130

Academic Senate: Her values have not changed um since the initial draft as a whole. As you can see, we're looking at the idea of a healthy, resilient college teaching and learning, community engagement relationships, well-being, integrity, effectiveness of our industry, stability, and our Responsibility to the Environment Society.

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00:37:52.140 --> 00:38:00.779

Academic Senate: No, I don't have a lot of time. So I try to make sure I'm going way quicker than that

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00:38:05.760 --> 00:38:14.490

Academic Senate: over time. So those are the different components that we're looking at in this term. Our goal is to complete our strategic goals and objects.

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00:38:14.500 --> 00:38:30.389

Academic Senate: The idea is that we will be looking at hopefully combining one goal of one objective. Every single area of structure that I've outlined before and within that I will help develop the key points. Indicators. Once that is completed, we will have our

135

00:38:30.400 --> 00:38:40.290

Academic Senate: The goal is to have the strategic plan that being built out and completed by the end of the semester, We do have a timeline in place for that. Hopefully that will be completed in October. It will come back to that

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00:38:40.300 --> 00:38:47.139

Academic Senate: way. Everybody is able to see It's the full completed, strategic man. It's even good work that's been done over the last two semester, and as well.

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00:38:47.450 --> 00:38:58.890

Academic Senate: All right. So that is my report. Hopefully, everyone's able to join us with strategic planning. They will be in person, and they will be here in Doyle Library. So forward to seeing everybody possibly in this room.

138

00:38:59.300 --> 00:39:04.950

Academic Senate: There, Laura, i'm sorry. Could you say the time again. Thursdays. Why isn't it? Three Pm:

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00:39:06.920 --> 00:39:10.250

Academic Senate: Are there any other clarified questions anybody has?

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00:39:13.820 --> 00:39:16.459

Academic Senate: Okay, Thank you very much.

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00:39:20.150 --> 00:39:25.629

Academic Senate: We'll move on to Jessica Bush Tara. Thank you very much for supplying the computer.

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00:39:25.820 --> 00:39:27.859

Academic Senate: Jessica. Take it away.

143

00:39:27.870 --> 00:39:44.889

Tara Jacobson and Jessica Bush PET: Hello, Um! So i'm just reporting on the expansion of the Academic Senate Executive Committee. As everyone knows, we're running a pilot program, and I was one of the additional seats that were added to represent the Associate faculty. I

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00:39:44.900 --> 00:40:09.869

Tara Jacobson and Jessica Bush PET: I feel like the pilot worked really well. I think it's important to have an associate faculty voice on the Academic Senate Executive Committee, because we do have such a large associate faculty population which everyone is aware of. So I feel like It's important to have that voice. But one thing that I will say has been somewhat of a difficulty is as associate faculty. My schedule is not necessarily as much in my control

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00:40:09.880 --> 00:40:30.030

Tara Jacobson and Jessica Bush PET: as I would like, so sometimes it's difficult to be able to accommodate the academic Senate Executive Committee meetings and make sure that um there's availability for those. But fortunately the other committee members have been gracious at us to wait until the last possible moment for me to get confirmation of my schedule.

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00:40:30.040 --> 00:40:56.289

Tara Jacobson and Jessica Bush PET: Um. Beyond that, I think it's been a great pilot. I feel fortunate to have been the one to be testing it out, and I hope that the decision ends up coming about potentially to expand, because I think it's nice to have a greater selection of voices and more people to kind of um fill in work, groups and task forces, and all the other terminology that we like to have for all of the different ways to serve across Campus,

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00:40:56.300 --> 00:40:57.749

Tara Jacobson and Jessica Bush PET: and that's about it.

148

00:40:57.800 --> 00:40:59.689

Start to come up.

149

00:40:59.700 --> 00:41:03.370

Tara Jacobson and Jessica Bush PET: Thank you, Jessica. Does anybody have any clarifying questions for Jessica

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00:41:04.690 --> 00:41:05.989

Academic Senate: or there. No,

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00:41:06.000 --> 00:41:06.970

Academic Senate: okay,

152

00:41:06.980 --> 00:41:12.269

Academic Senate: we'll move on to our last report, which is Matthew Long and John Sober

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00:41:12.500 --> 00:41:14.469

Academic Senate: guided pathways,

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00:41:23.240 --> 00:41:32.330

Academic Senate: and there is a camera up there to the right of the Monitor. If you guys want it, you can turn it around so it's

155

00:41:39.060 --> 00:41:41.690

Academic Senate: stealing a little time from Jessica's.

156

00:41:41.700 --> 00:41:43.440

Academic Senate: Oh, Good. Okay,

157

00:41:50.360 --> 00:42:06.240

Academic Senate: Ok, Hi. I'm: Jon sober. I'm. A center for Mary Seven. I'm. Executive Secretary, and then I've also been serving as the guidance on the Executive committee as a communication conduit between the work groups,

158

00:42:06.250 --> 00:42:22.889

Academic Senate: the Senate, the Executive Committee, Um, and our classified and administrative partners. So we're just going to give you some highlights. You kind of chance to read the report, and then we'll take your questions. Um part. One of guided pathways was the first phase

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00:42:22.900 --> 00:42:32.450

Academic Senate: the Chancellor's initiative across the state. Srjc. Took a faculty led

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00:42:32.460 --> 00:42:46.269

Academic Senate: project-led approach that has resulted in these projects that are currently being implemented. There was work that we approved last spring.

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00:42:46.280 --> 00:43:00.640

Academic Senate: Their work has been continuing for five years. There was work done over the summer. You also got a report. Matthews going to talk a little bit about what folks are doing this fall.

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00:43:00.700 --> 00:43:06.889

Academic Senate: There is a long history of our activity as a senate led faculty, led

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00:43:06.900 --> 00:43:33.149

Academic Senate: um institution on our website, which that first link provides you with excellent. So, as John mentioned, there were five projects that were selected, and had been in the works that you saw those in your report a couple on first-year experience, of course, and the experience itself during the first year academic support a backpack

164

00:43:33.160 --> 00:43:38.620

Academic Senate: working on our website, as I'm getting one

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00:43:41.380 --> 00:44:00.659

Academic Senate: program mapping. So, as John mentioned, there was work still being done over the summer authorized by the Senate, and the work is continuing in the fall. Really, we're in the medication phase, And what you saw in your final report back in the spring was kind of the prototypes of those

166

00:44:00.670 --> 00:44:27.729

Academic Senate: back to the spring. Uh, there's search web pages and some walk-ups, and it was really really great cool stuff uh clicking there, and see those um! So I encourage you to look back again. But now we're in the the phase of how do we get these things to be real, how you know who needs to be involved. And then, of course, those those groups know that they're figuring out. Oh, gosh! Someone has to hold these now, and update them and all that. So that's all the stuff that we need to figure out

167

00:44:27.740 --> 00:44:43.099

Academic Senate: during this year to finish those five areas in particular, though the Web design group is still going very strong, and that will take some time, As you know, they're looking at major things of navigation for students and for us.

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00:44:43.110 --> 00:44:49.430

Academic Senate: So lots of work still to be done on these five projects. But, as John mentioned, this is the closure of that

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00:44:49.590 --> 00:44:59.059

Academic Senate: that guided pathways. Endeavor, as the State envisioned it in that in that first round, so the jaws could talk to you a little bit more about what's ahead?

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00:45:05.460 --> 00:45:20.660

Academic Senate: The garden Pathways Initiative continues across the State with a new round of funding that will be distributed over the next five years, a large majority of it being distributed this year,

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00:45:20.670 --> 00:45:41.699

Academic Senate: and this is our opportunity as faculty, going forward to partner with our colleagues across the college as we establish, implement and integrate guided pathways into the daily operations of the college. This is a very big job.

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00:45:41.710 --> 00:46:10.270

Academic Senate: This is um a way that we are trying to address some of the equity needs of our students, and there's not just one way to do this. There's many ways to do this with many moving parts in many different areas of our college and um, I want to encourage us to think about also the ways that this work already intersects with some of the work that we talked about last week, and some of the

173

00:46:10.280 --> 00:46:20.069

Academic Senate: projects that we're working on when it comes to things like the student Equity Plan and the Accreditation Peer review work that we have to do

174

00:46:20.510 --> 00:46:24.390

Academic Senate: so with that. That's our highlight. We have thirty seconds for question.

175

00:46:36.400 --> 00:46:42.280

Academic Senate: Okay, thank you. This will be coming back as discussion. Item:

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00:46:43.890 --> 00:46:50.500

Academic Senate: by the very nature of the size of the funds that we have to deal with, and the State and the project itself,

177

00:46:52.310 --> 00:47:19.289

Academic Senate: I can. I have a question, What What does um? What do we foresee, as far as maybe the word out, the Senate is that will that happen? Or are you talking about from the projects that are approved? Does that continue? Or or is there a plan in place yet? Uh, I think if if the body feels that they need that they like further updates on the projects that are already in progress absolutely. We can bring those back.

178

00:47:22.360 --> 00:47:29.909

Academic Senate: I think that would be an excellent idea, too, because, as Matthew was pointing out, some of these are were just mock-ups last year, and now they're getting.

179

00:47:30.660 --> 00:47:32.440

Academic Senate: Are there any other questions?

180

00:47:33.990 --> 00:47:36.260

Academic Senate: Questions weekend all the time,

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00:47:37.380 --> 00:47:46.679

Academic Senate: Well, you guys, i'm not going to say it out loud, because you know it'll happen. But if everybody's all right with it, we will start the action item,

182

00:47:46.780 --> 00:47:48.810

Academic Senate: and then take a break.

183

00:47:48.820 --> 00:47:52.499

Academic Senate: All right, Dr. Hulk on. I believe you're up

184

00:48:02.130 --> 00:48:02.890

Academic Senate: ready.

185

00:48:02.900 --> 00:48:19.800

Academic Senate: Good afternoon, everyone. It's good to see you, so i'm just back at this meeting at the previous meeting I presented about our accreditation, our our our our British response plan. I think it was

186

00:48:19.810 --> 00:48:34.010

Academic Senate: basically to highlight that we have two reminds requirements that we need to address over the next year. So there's a follow up report that's due next October, and then that will be followed by a follow up site. Visit

187

00:48:34.020 --> 00:48:45.930

Academic Senate: in October and November of two thousand and twenty three, and so between now and then we really have to get organized around specific things pertaining to compliance requirements. And so,

188

00:48:45.970 --> 00:49:03.689

Academic Senate: as I recall for the last meeting, there's there was conversation about possibly um having discussion about the the Academic Senate and forming a an Slo work group that would have facilitated this work. And so, specifically, I just wanted to share what

189

00:49:03.700 --> 00:49:13.220

Academic Senate: what some of the discussion would be about, and specifically what we need to be organized around It's We need to come up with a local definition of regular assessment.

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00:49:13.520 --> 00:49:15.919

Academic Senate: Um, We need to

191

00:49:16.080 --> 00:49:16.790

Academic Senate: now

192

00:49:16.800 --> 00:49:36.229

Academic Senate: disaggregate. That's the load data. So we have to talk about and and to determine which demographic groups are disaggregating around finding ways to ensure that slos are, of course, outlines of record and on syllabi, and having sustainable processes

193

00:49:36.240 --> 00:49:40.159

Academic Senate: for regularly assessing. So so all of this needs to be clearly

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00:49:40.230 --> 00:49:49.499

Academic Senate: articulate and follow up report. And then we have to be able to provide evidence that we're going to miss that. We are abiding by these things, so i'll just be real.

195

00:49:50.880 --> 00:50:00.590

Academic Senate: I should be real clear, and what I think would be really helpful it would be if there would be an slo work room that would meet regularly, possibly a weekly basis

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00:50:00.600 --> 00:50:28.690

Academic Senate: for maybe thirty minutes. You know more than an hour. Um! To. Really, it's attraction around these cognitive meetings. And the way I understand it, I want to get ahead of anything the way I understand. It would be that it would be a work group to see what our apologies are doing around these areas. What's standard and virtual community, what we're doing, and maybe bring some recommendations back to the whole body in the for the full, active extent to weigh in and make recommendations regarding our way forward.

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00:50:28.700 --> 00:50:36.890

Academic Senate: That would inform the follow-up board and our way forward for slo. So with that i'll just turn it back over to you.

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00:50:36.900 --> 00:50:43.570

Academic Senate: Thank you. And just before we start having a discussion about this, this was moved to an action Item:

199

00:50:43.580 --> 00:51:10.169

Academic Senate: Um, I just want to remind the body. What question is on the table to help facilitate the discussion? So the question we have pretty to our agenda is, Shall the academic Senate work in collaboration with the Vice President of Academic Affairs, to form a work to address accreditation findings, requirements to ensure faculty, but on matters that fall within the ten plus one, and that, uh, Robert, as I death, our problem is identified,

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00:51:10.180 --> 00:51:19.579

Academic Senate: establishing our own local definition of what regular assessment is because it doesn't have to be every course, every semester. It could be

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00:51:20.270 --> 00:51:31.060

Academic Senate: in certain courses, certain semesters on a regular basis. But we need a worker to identify what that would be so. We have a shared understanding, disaggregating

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00:51:31.190 --> 00:51:46.460

Academic Senate: um results from the Slos um, and that would include identifying the groups ensuring that slos are on our cores, and here on our cell phone and identifying a process

203

00:51:46.790 --> 00:52:03.149

Academic Senate: for doing assessments. And he specifically stated that the two, the two needs being establishing a work group that might meet on a fairly regular basis. That would be, and to make it quite clear, regularly bringing

204

00:52:03.200 --> 00:52:11.910

Academic Senate: recommendations and ideas to the academic Senate to inform us together our input and then to go back and continue that work.

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00:52:12.060 --> 00:52:13.890

Academic Senate: Okay,

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00:52:13.900 --> 00:52:19.990

Academic Senate: Some of the things that you're talking about for the work group seem like

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00:52:20.170 --> 00:52:33.900

Academic Senate: really poor investigation into what other colleges are doing, and what the actual accreditation requirements are going to entail. And I, it seems like that would be the work of like,

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00:52:33.960 --> 00:52:53.039

Academic Senate: and I sell a coordinating position like someone who is being paid to do this kind of investigative research which all of the accreditation is like this is our new merit we have to. We have. We can't just necessarily put all of it on a academic Senate work group? Or is this an effort to sort of get

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00:52:53.050 --> 00:52:59.189

Academic Senate: faculty voices into a process that is being funded by the college. It's the latter.

210

00:52:59.200 --> 00:53:02.690

Academic Senate: Okay. So forming an slo work group. That's great question. A great point

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00:53:02.700 --> 00:53:15.279

Academic Senate: following this slo by solo War group would be very beneficial to gain this work done, but that wouldn't conclude the district may have been negotiating some type of slo coordination for a lead.

212

00:53:15.860 --> 00:53:18.489

Academic Senate: But for this, for this work in Zoom,

213

00:53:18.500 --> 00:53:34.099

Academic Senate: So both things are not. I want a question. Just so. I was like, Ah, yeah, And I just want to point that out. We We would talk here about what we feel is needed from the faculty for the extent of value side, the understanding that

214

00:53:35.220 --> 00:53:36.490

Academic Senate: we're gonna

215

00:53:36.590 --> 00:53:44.109

Academic Senate: give input as to what we feel is needed. And then we let our collective bargaining agent partners deal with the

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00:53:44.220 --> 00:53:51.689

Academic Senate: But is it us telling us what is needed? Or is it the accreditation agency telling us what is needed because we are on the

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00:53:56.340 --> 00:54:07.979

Academic Senate: So it is A. To see Jc. Our create an agency telling us areas in which we need to to come into compliance. And so the the slo worker would be really instrumental to,

218

00:54:09.690 --> 00:54:10.850

Academic Senate: you know,

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00:54:11.360 --> 00:54:15.390

Academic Senate: exploring. You know what other best practices are, and making recommendations.

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00:54:15.400 --> 00:54:19.189

Academic Senate: But I agree with you that there could be other forms of

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00:54:19.200 --> 00:54:21.089

Academic Senate: oh, kind of

222

00:54:21.100 --> 00:54:24.289

Academic Senate: a of a lead.

223

00:54:24.300 --> 00:54:38.579

Academic Senate: Okay, I'm. Just. I I think that, like one of the I've heard your lecture a few times, and one of the concerns you brought up was that there wasn't enough, like certain. There's a certain kind of vagueness around these requests

224

00:54:38.590 --> 00:54:52.069

Academic Senate: like we're not getting. There's a certain kind of like we need to implement this, but there's not a lot of specifics of what that implementation looks like. But at the same time we have another hand. If we don't do it successfully, like accreditation. And so

225

00:54:53.450 --> 00:55:08.530

Academic Senate: I'm: so. Ah, okay, I thank you. I think I may be able to help with that, thanks to my ah Vp. Here. Um! The how is up to us? The The credit, Ccjc. Has been very specific about what needs to happen.

226

00:55:08.700 --> 00:55:17.179

Academic Senate: We need to disaggregate and regularly assess. But how we do that, and how we define a regular is up to us.

227

00:55:17.240 --> 00:55:18.350

Ah,

228

00:55:18.360 --> 00:55:31.340

Academic Senate: I've got! We have Senator Lemmer. And then Senator Maureen and Senator Bassley.

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00:55:31.520 --> 00:55:46.890

Academic Senate: Ah! So my question is, how did we get so far out of compliance? I've been assessing slo's since I first heard Slo and I've never heard anything about disaggregating or identifying self-population

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00:55:46.900 --> 00:55:49.460

if I may before. We go. On.

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00:55:49.840 --> 00:55:56.969

Academic Senate: That that is a good example of a question that's not really pertinent to the matter at hand.

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00:55:56.980 --> 00:56:07.949

Academic Senate: Where, however, we got here, here is where we are, and I'm only doing this now to try and keep the conversation focused. That's okay.

233

00:56:08.520 --> 00:56:13.090

Academic Senate: Well, I have a feeling. My question will be deemed as non pertinent. Also,

234

00:56:13.100 --> 00:56:27.929

Academic Senate: because i'm wondering why the ah credit Ecc didn't already. What one of the requirements are saying is okay with Ah Slos syllabi. Well, the course outlined has to be. Link has to be in a syllabi.

235

00:56:27.940 --> 00:56:33.890

Academic Senate: Slos are very close top of the course outline. Why, why, didn't they recognize that?

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00:56:33.900 --> 00:56:50.379

Academic Senate: I I think that is more of a clarifying question. That's, you know, relevant to the conversation and the Accjc Doesn't. Find it acceptable that we just put a link to the C. O. R. On the syllabi. They want the actual slos themselves on the

237

00:56:52.040 --> 00:56:57.289

Academic Senate: I. More than that, I I couldn't say why they make that distinction,

238

00:56:58.120 --> 00:57:00.890

Academic Senate: Senator Pastor,

239

00:57:00.900 --> 00:57:14.789

Academic Senate: I was wondering in terms of you know the how of um, maybe how it I don't know how I was, but um, you know I was wondering if there's been a connection with Oir essentially with the giraffe,

240

00:57:14.800 --> 00:57:31.050

Academic Senate: the idea of desegregating, and what we might be trying to identify and be. You know where How is my big question? But like, do we have that data already? Are we looking at course level versus program level slo?

241

00:57:31.060 --> 00:57:43.779

Academic Senate: Those kinds of questions are in my mind, and I know the answers are probably yet to be worked out. They're they're sitting there waiting for.

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00:57:45.080 --> 00:57:46.779

Academic Senate: Okay, So

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00:57:47.190 --> 00:57:55.990

Academic Senate: sorry. Did you want a response, Joe or

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00:57:56.000 --> 00:58:03.239

Academic Senate: Well, Yeah. So in connection, actually, I'm here in the United States. So we are definitely in collaboration. So

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00:58:03.780 --> 00:58:16.110

Academic Senate: our occurrences, our current structure for slo is such that it's not tied to students or identification numbers, so there wouldn't be a you. Don't have a mechanism for a disaggregating.

246

00:58:16.120 --> 00:58:24.000

Academic Senate: And so if That's something that we need to work out. We'll probably need to adopt an Slo software product that will allow us to do that,

247

00:58:24.170 --> 00:58:26.910

Academic Senate: and we definitely seamless and automated.

248

00:58:27.060 --> 00:58:29.770

Academic Senate: It's probably in partnership with

249

00:58:31.200 --> 00:58:43.329

Academic Senate: Senator and Usina. Thank you. Um, I am curious. We had a committee for this. A standing committee project learning. Has it been just banded?

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00:58:44.200 --> 00:58:56.329

Academic Senate: Why are they not? And we also used to pay for two ocello coordinators each year. Is that not happening?

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00:58:56.340 --> 00:59:05.520

Academic Senate: Yeah. So i'll just, I guess. Thanks for your two questions. Yeah. So the first one is that the project learn is not going to active for it as well.

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00:59:05.530 --> 00:59:09.689

Academic Senate: And so part of this conversation would be a recommendation for

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00:59:09.700 --> 00:59:11.639

Academic Senate: what would a new group

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00:59:11.940 --> 00:59:21.270

Academic Senate: look like? You know what would be an ongoing leadership group fight voter, group for slo work on a ongoing basis. So a project-learn

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00:59:21.290 --> 00:59:22.520

Academic Senate: she's

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00:59:22.550 --> 00:59:25.150

Academic Senate: uh has been active for a few semesters.

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00:59:25.160 --> 00:59:28.089

Academic Senate: So that's that. And the other question was

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00:59:28.680 --> 00:59:32.180

Academic Senate: um my name was

259

00:59:32.730 --> 00:59:46.189

Academic Senate: Um. I So I believe that in the past so of coordinators have been in place. But I don't think they they were ever negotiated. So this would be an opportunity if you could go in that direction.

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00:59:46.200 --> 00:59:52.979

Academic Senate: But back to the project firm project, Learn is in the Senate. llaws

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00:59:53.270 --> 00:59:58.350

Academic Senate: would making a new group always compute him with this

262

01:00:00.430 --> 01:00:02.969

Academic Senate: or just standing committee.

263

01:00:03.180 --> 01:00:23.100

Academic Senate: I would say, I don't think so. I think that the tasks of this work room is very specific to our radiation response plan and a British response process. So it has a very specific focus. But I think this group could talk about what ongoing, and they make a recommendation about what I'm going to

264

01:00:23.180 --> 01:00:39.519

Academic Senate: Senator Slovak before we move to you. Would you mind if Senator Espinel responds to Senator you Seena's question. Thank you. Um, There, there's a difference between the work group and a standing committee and part of the work group, maybe to determine. There is a need for an ongoing committee,

265

01:00:39.650 --> 01:00:50.740

Academic Senate: or it might. It could become a part of another existing committee. I'm just thinking stuff up. But the worker would be who would be determining who and how right is going to do the work. And then the work group goes away

266

01:00:50.750 --> 01:01:01.489

Academic Senate: eventually, and then whatever they bring forward, and we vote on, and we determine is what would then take place. And if it's to reinstate project, learn that could be one of the

267

01:01:01.500 --> 01:01:05.620

Academic Senate: the outcomes it might be to create it in some other sort of iteration

268

01:01:10.300 --> 01:01:12.080

Academic Senate: we are, and then come

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01:01:12.420 --> 01:01:20.640

Academic Senate: before we move on to senators like I just want to point out. Put it in everybody's minds that when when it comes time for the

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01:01:20.990 --> 01:01:32.869

Academic Senate: discussion is exhausted, and we feel like no more questions have come up, and somebody feels the urge to make a motion. One of the things to consider is the time period that

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01:01:33.320 --> 01:01:46.689

Academic Senate: if somebody is going to make a motion about a work group they could identify within their motion what that time period for that work would be to give it some shape. I hope that makes sense, Senator Slovak.

272

01:01:46.700 --> 01:02:02.229

Academic Senate: I actually did want to return to what um Senator Lemmer was saying. I found Worth in that comment, and I would appreciate in general that senators have an opportunity to finish their thoughts. Um, because there may be an opportunity to build off of what they're saying.

273

01:02:02.240 --> 01:02:26.829

Academic Senate: So I think this question of what like, How did we fall so far behind? To some degree? It's touching on what Senator Casino was saying as well. I think it's really important to recognize. We've been here before. I remember being hounded about Slo's years ago. So to some degree we're rebuilding the wheel. How did we fall short, Let's look at how we fell so far behind, so that when we are drafting,

274

01:02:26.840 --> 01:02:40.779

Academic Senate: how do we make this A continual part of the assessment process? We're looking at our shortfalls, and we're looking at worked well in the past, and we're integrating that into a future plan. So I appreciated your comments.

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01:02:41.300 --> 01:02:44.929

Academic Senate: I think what I hear you saying is that

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01:02:45.540 --> 01:02:52.870

Academic Senate: it would be important for a work group to consider what would make this work sustainable and ongoing.

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01:02:52.880 --> 01:03:08.680

Academic Senate: Yeah, But I think part of that process is considering what was done in the past, and what worked, what didn't, and why these pieces just kind of fell by the wayside. That is not a sustainable way to

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01:03:08.690 --> 01:03:19.150

Academic Senate: carry on with projects that we know are going to be coming repeatedly. So, instead of wasting this energy each and every time let's get mechanisms in place,

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01:03:19.160 --> 01:03:29.460

Academic Senate: so that these just become part of our everyday functioning, which it sounds like weird moving toward. But again, part of that is reflecting on who worked in the past. And what did it?

280

01:03:30.030 --> 01:03:46.290

Academic Senate: Ah, we're going to move to Dr. Holmes. I just want to say I appreciate you bringing it back up and pointing that out. I was going to give a real quick, quick response. I think you're already maybe alluding to. I think the the way we got to where we are today is because we didn't have a

281

01:03:46.300 --> 01:03:58.619

Academic Senate: a strong infrastructure that we're involved in. So I think our infrastructure around. This was never fully built, and and what was in place kind of for worlds of the time. So this would be um to

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01:03:58.690 --> 01:04:01.990

Academic Senate: rectified it. Yeah, thank you.

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01:04:02.000 --> 01:04:05.430

Academic Senate: Um.

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01:04:05.440 --> 01:04:09.459

Academic Senate: I had one perfect clarifying question for said in the hospital was the

285

01:04:10.030 --> 01:04:13.909

Academic Senate: so with the work group. Make the recommendation

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01:04:14.230 --> 01:04:18.310

Academic Senate: like, who's paid Who's not paid the composition of a

287

01:04:20.180 --> 01:04:23.289

Academic Senate: just to clarify for everybody like, Are we talking about

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01:04:23.300 --> 01:04:26.899

Academic Senate: forming a suburb that's going to do some quick work with some quick,

289

01:04:27.030 --> 01:04:42.630

Academic Senate: you know history taking and and then say, Okay, what was Project one composed of last time, and then make a recommendation that way? Or are we talking about? We're not talking about creating a faculty group that's going to do this work right? My understanding is, we're not

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01:04:42.640 --> 01:04:49.100

Academic Senate: our head, Robert. Yeah. So going going back to what's being asked for? What's required of us to get

291

01:04:49.850 --> 01:04:55.670

Academic Senate: into compliance is the the group The effective work group would help the

292

01:04:55.890 --> 01:05:03.680

Academic Senate: make assessments about and and and recommendations about us, adopting a local definition of regular assessments,

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01:05:03.690 --> 01:05:13.390

Academic Senate: of how we would disaggregate slo data which demographic groups would be included. And how would we ensure processes and practices for

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01:05:13.400 --> 01:05:28.830

Academic Senate: having a solo? Of course that's a breakfast. And still, by a sustainable process for regular accessing Mslos. So again it goes back to infrastructure to make recommendations about what types of infrastructure we need to be in compliance. And again, there are recommendations back to this group

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01:05:30.370 --> 01:05:31.839

Academic Senate: the full recommendation.

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01:05:34.120 --> 01:05:41.909

Academic Senate: Senator Kubo had had two questions, but I mean that's just not even my question yet, but because i'm still trying to figure out,

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01:05:42.130 --> 01:05:56.140

Academic Senate: because that sounds like doing the work, and that sounds like Senator Scoopers. So what I think I hear is that we're saying we would want that group to kind of do some good work of making a more, a recommendation about

298

01:05:56.240 --> 01:06:15.269

Academic Senate: reinstate project learn, or we want ten paid people, or we want right, or we can also discuss that being the case instead, I just want to make sure. Maybe i'm the only one unclear. But no, I think i'm hearing, if I may, two different ideas coming up. One is a temporary work group

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01:06:16.570 --> 01:06:21.129

Academic Senate: and an ancillary question about what happened to the committee.

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01:06:21.450 --> 01:06:26.490

Academic Senate: Yeah. So I think Well, there are various ideas on the table about how to respond.

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01:06:26.500 --> 01:06:36.540

Academic Senate: Well, then, my actual comment was, Yes, I think we need an ongoing system. And is that project learn. Is it something like that project? Learn two or something like that? But

302

01:06:37.280 --> 01:06:47.469

Academic Senate: you know, because there should be two paid coordinators, and then there should be these paid faculty members that do the work, and are there also administrators, or they are also classified staff members. But we

303

01:06:47.490 --> 01:07:00.349

Academic Senate: right so that could be a recommendation. But does that recommendation come from here? Does that recommendation come from that work group? Because what you just said is, you're saying we were creating a suburb to do the work. But what I'm here in the Senate say is that we're not

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01:07:00.730 --> 01:07:02.519

Academic Senate: That's not the idea

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01:07:02.950 --> 01:07:11.760

Academic Senate: right? Because because if we made a group that gave you those answers. Then that is doing the work of what we want to be a sustainable systemic.

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01:07:12.030 --> 01:07:17.049

Academic Senate: It would be a work group. It would be

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01:07:17.960 --> 01:07:25.380

Academic Senate: so. The way I envision this is. It would be a work group that falls within college service, and just like different types of work groups, or

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01:07:25.570 --> 01:07:27.229

Academic Senate: or who are

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01:07:28.090 --> 01:07:41.070

Academic Senate: task forces that that are assembled. People who are interested in contributing toward this, but that wouldn't preclude someone who's taken this on as a a more robust responsibility, and they could

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01:07:41.280 --> 01:07:47.770

Academic Senate: eventually be a Venezuela coordinator of coordinators in place where it goes beyond college service. It's something that

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01:07:48.380 --> 01:07:52.719

Academic Senate: to provide broader, more about leadership in this.

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01:07:54.520 --> 01:07:58.769

Academic Senate: Ah, Senator Carlin Goldberg was next, and then Sarah Oliver.

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01:07:58.820 --> 01:08:01.500

Oh, i'm sorry

314

01:08:01.810 --> 01:08:08.289

Academic Senate: I was going to pass. Oh, right now, and I in the room, Sarah Kavanaugh's dual, and who's next?

315

01:08:08.340 --> 01:08:19.210

Academic Senate: Thank you. So one of the things that i'm still trying to wrap my head around. I think this is connecting back to Senator Schoenberg's comment,

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01:08:20.350 --> 01:08:30.309

Academic Senate: Dr. Holcombe, you mentioned the the slo software and it seems like Slo software really provides a lot of structure and that infrastructure that we might need.

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01:08:30.500 --> 01:08:35.590

Academic Senate: I'm: curious about will the work group be part of that?

318

01:08:35.620 --> 01:08:43.009

Academic Senate: There are these four items that you're looking for input on. But will the worker be looking at the

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01:08:43.210 --> 01:08:54.079

Academic Senate: SI software? Because that's really related to how we might disaggregate our SI data? It can lead to what is possible in terms of

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01:08:54.130 --> 01:08:57.929

Academic Senate: regular assessment, and so that

321

01:08:58.260 --> 01:09:00.069

Academic Senate: could be a

322

01:09:00.310 --> 01:09:17.059

Academic Senate: a lot of work. Um! That goes a little bit beyond just addressing the four items, right? So regarding this little software, thanks your question. Um, regarding that slow software. And yeah, the idea was that we would. We're gonna have vendor demonstrations. But I was gonna

323

01:09:17.090 --> 01:09:18.290

um

324

01:09:18.479 --> 01:09:24.629

Academic Senate: put an open call beyond the work group and beyond any potential perspective as low coordinators who is going to be

325

01:09:24.729 --> 01:09:28.840

Academic Senate: for broader groups of faculty if they want to attend

326

01:09:29.300 --> 01:09:33.090

Academic Senate: the vendor demonstrations and provide important. So so I think,

327

01:09:33.100 --> 01:09:34.390

work group members.

328

01:09:35.229 --> 01:09:38.279

Academic Senate: You have to have interesting. Look at what it's going to be required.

329

01:09:42.600 --> 01:09:56.469

Academic Senate: No question, Senator Oliver. Yes, thank you. I I just wanted to put a plug in for making sure we include associate faculty on the work group, because I know, at least in my department there are

330

01:09:56.890 --> 01:10:00.680

Academic Senate: quite a few courses that are taught by associates, and

331

01:10:00.770 --> 01:10:18.549

Academic Senate: if you don't teach a class. It's really difficult to assess the lows. And so we need to make sure that they're part of the process is taking that into account, including that input and making sure they are included in that. It's just.

332

01:10:18.560 --> 01:10:23.509

Academic Senate: I think we need to make sure that that and that pay is provided.

333

01:10:24.450 --> 01:10:33.200

Academic Senate: So that's that's kind of my flag, I mean. I know i'm getting into the weeds, but I think that's an important perspective that needs to be there with the work group.

334

01:10:34.020 --> 01:10:35.689

Academic Senate: I I don't

335

01:10:35.700 --> 01:10:43.090

Academic Senate: i'm just going to say I don't think it's getting into the weeds to suggest that associated faculty or participants Senator of Ostia.

336

01:10:43.100 --> 01:10:59.690

Academic Senate: I just haven't been clarifying questions. It sounds like what you are asking for is a group to me, for I don't know maybe the eighteen months that we're under the many years, and then spend that time creating the process we would use in the future.

337

01:10:59.700 --> 01:11:15.149

Academic Senate: Because clearly as we, as we've pointed out Project learned to not work, or we don't want to just remove crop to. We don't need to put it back into place. We need to find a better system of doing that, And it's a work group's task to identify the system of doing this in the future,

338

01:11:15.160 --> 01:11:22.990

Academic Senate: because it sounds like what you're suggesting is that the work group will put forth recommendations on how we can make this more sustainable

339

01:11:23.000 --> 01:11:32.330

Academic Senate: because the actual work of just overdating the data writing the reports. Everything else is not going to be done. Yeah, thanks so much.

340

01:11:39.790 --> 01:11:55.060

Academic Senate: I'm gonna bot your last name. So I have a comment. I think alone I mean short short term committee.

341

01:11:56.280 --> 01:12:10.429

Academic Senate: I think we need a longer term committee that overlooks the whole project and into the future. Um, because this is a very important issue, and I was wondering if there is going to be a criteria to choose the workforce

342

01:12:10.440 --> 01:12:21.790

Academic Senate: um, consisting of ah faculty members who have experience in curriculum writing and educational goals and outcomes learning outcomes. That's what I was wondering

343

01:12:23.420 --> 01:12:37.440

Academic Senate: what makes the question. Do you want to? Yes, me, too? No, I criteria for what the work group members criteria for being a person

344

01:12:38.100 --> 01:12:49.220

Academic Senate: appointed to the work group is absolutely the purview of this group, and we ought to be weighing in about that curriculum is our number one issue. Thank you,

345

01:12:49.890 --> 01:12:51.730

Academic Senate: Senator Anderson.

346

01:12:52.010 --> 01:13:10.989

Academic Senate: I'm going to say that i'm an optimist. It's so rare that I encounter things like this. It's going to have something nice to say. I feel like our we are called as solo has been driven into the mechanic, and we've been told that it needs a tune in the to start over everything I've heard, it seems to me, can be solved,

347

01:13:11.000 --> 01:13:22.059

Academic Senate: You know we already have. Ah, Slos and our first outlets. I know they're there. I've had ah slos in my cell by for years, and if they aren't there, folks put them there done get in compliance.

348

01:13:22.070 --> 01:13:49.010

Academic Senate: Just talk about software. I was just thinking right now. I can pull out my roster, and there's I can go any semester I want. Here's my students. Here's there's two ninety numbers, and then I've got this other forum over here. That's an soo assessment form, and I can enter any course. It helps me with my solo. So make a resus peanut butter with the chocolate. Merge that thing, and just have one form that is the student Id numbers and the slos, and then I can assess that way which I have already been doing. All of my data is already

349

01:13:49.020 --> 01:14:05.319

Academic Senate: Um! And then Dr. Smotherman's team can search that in the database any way we need. And so if the accreditation wants data on our next populations, or they want to look at economic status from Prd, or whatever they want to know. It's all on the computer. It's all there

350

01:14:05.390 --> 01:14:19.249

Academic Senate: where I think we really are going to need a work is that not every faculty member, not every part, but not every program, has assessed their ah slos in a manner which can be easily disaggregated. I have,

351

01:14:19.260 --> 01:14:39.130

Academic Senate: but not everybody has. So that's where I think, having work where just get departments, talking to each other like departments programs, faculty that have disagreements their data. How did you do it? How did you assess your less solos and help and assist to get us to that point? Because I really do think once it's in the computer,

352

01:14:39.140 --> 01:14:42.140

Academic Senate: you know, you can pull any spreadsheet, you.

353

01:14:42.200 --> 01:14:46.370

Academic Senate: So i'm optimistic. This is going to be fine. We're going to be okay,

354

01:14:46.460 --> 01:14:55.149

Academic Senate: and on that I would like to find out the here out of time, and I would also like to find out. I've been reading,

355

01:14:55.220 --> 01:15:06.250

Academic Senate: and Apparently it's possible to make a motion to extend time, and that that is not debatable. The only thing that is available would be the amount of time, or

356

01:15:06.430 --> 01:15:07.780

Academic Senate: like thorough.

357

01:15:09.840 --> 01:15:22.389

Academic Senate: We are at a time, and I will say we haven't had our break yet. And now I will just quickly

358

01:15:22.400 --> 01:15:23.969

Academic Senate: uh kind of lemma.

359

01:15:24.630 --> 01:15:33.100

Tara Jacobson and Jessica Bush PET: I had a comment, but I think we need to extend. I'm fine waiting if we want to postpone the discussion or stop the discussion,

360

01:15:33.150 --> 01:15:34.590

Tara Jacobson and Jessica Bush PET: whatever it's going to make it.

361

01:15:34.600 --> 01:15:36.589

Tara Jacobson and Jessica Bush PET: I'm not allowed to make motions,

362

01:15:36.600 --> 01:15:42.159

Academic Senate: Senator as well. I'd like to make a motion to extend time by

363

01:15:42.900 --> 01:15:44.719

Academic Senate: six minutes

364

01:15:51.250 --> 01:15:53.599

Academic Senate: and April all over a second. That

365

01:15:54.210 --> 01:15:58.240

Academic Senate: wonderful! Can you give us six minutes there?

366

01:15:58.250 --> 01:16:02.489

Academic Senate: I don't think it's debatable. So all right. No, just the time right.

367

01:16:02.500 --> 01:16:07.279

Academic Senate: If I was reading Roberts rules correctly. If I wasn't, I'm sure somebody here is going to let me know.

368

01:16:07.350 --> 01:16:13.660

Academic Senate: So further comment,

369

01:16:13.670 --> 01:16:36.089

Tara Jacobson and Jessica Bush PET: Thank you. So yeah, i'm in favor of the work group. I think we need just a team to kind of get a fault revised around this um, especially from the Senate that is focused on curriculum. Um. I mentioned this in the Dcc. Training and um a potential process that can be very simple, for everyone is to have it

370

01:16:36.100 --> 01:16:42.010

Tara Jacobson and Jessica Bush PET: connected to our portal. When we turn in our grades, and we have extra

381

01:17:58.290 --> 01:18:02.860

Academic Senate: uh we have motion on the floor. It does not mean debate has to cease, and I had

382

01:18:02.970 --> 01:18:05.050

Academic Senate: Senator Okubo

383

01:18:06.820 --> 01:18:11.429

Academic Senate: then Senator Mauri, next to speak completely on the motion.

384

01:18:13.110 --> 01:18:16.519

Academic Senate: Yes, I believe so.

385

01:18:18.470 --> 01:18:20.890

Academic Senate: I'm pretty sure it's strictly to the motion

386

01:18:21.030 --> 01:18:25.120

Academic Senate: just without amendment. I would you,

387

01:18:25.240 --> 01:18:32.149

Academic Senate: I don't know if that that dresses the concern of pay, because I heard Dr. Volcombe say in college service,

388

01:18:32.550 --> 01:18:43.249

Academic Senate: and this sounds like guided pathways, and we paid everyone to work on those guided pathways groups. But now we have a district problem that we're going to do college service.

389

01:18:43.550 --> 01:18:44.690

Academic Senate: Two

390

01:18:44.900 --> 01:18:50.129

Academic Senate: solve. Seems because I heard Sen a senator of us. He say

391

01:18:50.610 --> 01:18:56.620

Academic Senate: you know this could be an eighteen-month work group to solve the problem in my mind. You know,

392

01:18:56.680 --> 01:19:15.339

Academic Senate: this motion wouldn't address. Is this an month work group to solve the problem? Or is this a quick working work group? Thanks. A fast recommendation to Dr. Holcombe in the Cabinet, and you know, negotiated by Aa to suggest composition of a group that works for eighteen months because an unpaid group versus a paid group just seems

393

01:19:15.350 --> 01:19:19.230

Academic Senate: strange to me, and maybe i'm the only one. But I thought, that's what I heard,

394

01:19:19.410 --> 01:19:24.550

Academic Senate: so I I don't know how to, if others are greater, If but I so I would. You

395

01:19:24.940 --> 01:19:30.019

Academic Senate: question. The motion at hand is not being too specific. Specific enough

396

01:19:30.690 --> 01:19:35.659

Academic Senate: point of voter Isn't. Questions of pay, the purview of the Union, and not the Senate.

397

01:19:40.640 --> 01:19:53.179

Academic Senate: Ah, I want to speak to the motion. Did you want to speak to the motion? Did you want to speak to the motion because you were made your hand up first?

398

01:19:54.330 --> 01:19:58.530

Academic Senate: I guess it's. I guess my point wasn't actually

399

01:20:00.470 --> 01:20:01.290

as well

400

01:20:01.300 --> 01:20:02.790

Academic Senate: center as well.

401

01:20:03.900 --> 01:20:21.970

Academic Senate: I hear the concern about making sure that, making sure there's enough time to do this work in compensation, but agreed that that is not the purview of the Senate. However, I think that the the term in collaboration with the Vpa is really critical, because we are collaborating on determining a work group,

402

01:20:21.980 --> 01:20:36.899

Academic Senate: and such that in that process, if we determine that we need to direct district to work with our a big colleagues to ensure compensation. That is something that can happen. So I don't think the motion is exclusionary to that.

403

01:20:38.630 --> 01:20:40.390

Academic Senate: We have less than two minutes.

404

01:20:40.400 --> 01:20:45.120

Academic Senate: I think I saw other hands up, but I we didn't catch any names.

405

01:20:47.260 --> 01:20:48.289

It's a very of us.

406

01:20:48.300 --> 01:20:52.089

Academic Senate: Okay, thank you.

407

01:20:52.520 --> 01:20:54.209

Academic Senate: I'm going to call the question.

408

01:20:54.460 --> 01:20:56.469

Academic Senate: We call for the question.

409

01:20:59.290 --> 01:21:08.459

Academic Senate: Okay, Calling the boat Anderman. Yes, Aspen all. Yes, Altagon. Yes.

410

01:21:08.780 --> 01:21:11.080

Academic Senate: Bridge, Pricey Slovak

411

01:21:12.270 --> 01:21:13.550

Academic Senate: wash.

412

01:21:13.830 --> 01:21:14.870

Tara Jacobson and Jessica Bush PET: Yes,

413

01:21:15.080 --> 01:21:21.769

Tara Jacobson and Jessica Bush PET: Carlin Goldberg. Yeah. Kamala Stewart Yes, don again.

414

01:21:23.220 --> 01:21:28.379

Academic Senate: Downy proxy altogether. Yes, faster.

415

01:21:28.610 --> 01:21:31.190

Academic Senate: Garcia. Proxy, Oliver.

416

01:21:31.200 --> 01:21:33.690

Academic Senate: Yes, Jacobson.

417

01:21:33.700 --> 01:21:40.190

Tara Jacobson and Jessica Bush PET: Yes, Johnson, proxy aspen all that's larsen

418

01:21:40.200 --> 01:21:42.540

Lemmer no

419

01:21:43.170 --> 01:21:44.490

Academic Senate: habit

420

01:21:46.160 --> 01:21:50.530

Academic Senate: mean mauri mauri sorry

421

01:21:50.590 --> 01:21:51.920

Academic Senate: Yes,

422

01:21:51.930 --> 01:21:56.089

Academic Senate: my apology. Senator Maureen a Kubo the

423

01:21:56.100 --> 01:21:57.000

Academic Senate: Yes,

424

01:21:57.730 --> 01:21:59.879

Academic Senate: Oliver, Yes,

425

01:22:00.570 --> 01:22:02.879

Academic Senate: Osbergini. Yes,

426

01:22:04.070 --> 01:22:06.570

Academic Senate: Reeves Pracio Coulomb

427

01:22:07.270 --> 01:22:09.710

Academic Senate: Schmidt

428

01:22:10.500 --> 01:22:12.519

Academic Senate: Schoenberg. Yes,

429

01:22:13.210 --> 01:22:14.990

Academic Senate: slow back

430

01:22:16.000 --> 01:22:18.000

Academic Senate: soberly asked

431

01:22:20.000 --> 01:22:21.540

Academic Senate: Hussina

432

01:22:23.220 --> 01:22:25.159

Academic Senate: for our breed

433

01:22:25.200 --> 01:22:27.660

Academic Senate: Yes, That's all.

434

01:22:27.810 --> 01:22:40.229

Academic Senate: I want to remind everybody. You might like the spirit of it, but not like the motion itself, and you can vote it down. I'm not trying to sway people.

435

01:22:41.070 --> 01:22:45.860

Academic Senate: Senator persons it's twenty two Yes, folks.

436

01:22:45.890 --> 01:23:04.410

Academic Senate: So the motion on the floor was simply asking the question stated on the agenda later until the academic Senate, working in collaboration with the Vpa. To worker to address accreditation by these requirements, to ensure faculty and put on matters of following ten plus one and the motion carries.

437

01:23:05.560 --> 01:23:14.599

Academic Senate: I would like to point out that we did not define a period of time within the motion, and we also didn't talk about criteria for the work.

438

01:23:15.640 --> 01:23:18.020

Academic Senate: I excuse me for um

439

01:23:20.310 --> 01:23:26.090

Academic Senate: criteria for appointing people to the work group.

440

01:23:31.500 --> 01:23:37.650

Academic Senate: It is, however, time for a break, so we will even be that in the four, twenty, one minutes,

441

01:23:53.100 --> 01:24:03.989

Academic Senate: and we just didn't see it coming or as it's front.

442

01:24:04.000 --> 01:24:04.490

Academic Senate: Okay,

443

01:24:04.500 --> 01:24:10.590

Yeah,

444

01:24:14.900 --> 01:24:15.950

Academic Senate: i'll tell you

445

01:24:23.300 --> 01:24:27.590

I really get sick by actually.

446

01:24:27.600 --> 01:24:30.990

Academic Senate: Yeah,

447

01:24:44.170 --> 01:25:02.889

Academic Senate: you know.

448

01:25:02.900 --> 01:25:03.790

Yeah,

449

01:30:03.140 --> 01:30:15.170

Academic Senate: I want to thank everybody uh for hanging in there while we Well, I attempt to facilitate the discussion in a reasonable manner, and

450

01:30:15.320 --> 01:30:19.249

Academic Senate: the Senators that help to clarify the

451

01:30:19.420 --> 01:30:21.760

Academic Senate: why comments for being made

452

01:30:21.820 --> 01:30:24.219

Academic Senate: so work in progress, and I think

453

01:30:24.600 --> 01:30:35.820

Academic Senate: we voted on the work group. We can still remember the points that went into the discussion that didn't make it into the actual motion itself.

454

01:30:37.170 --> 01:30:45.269

Academic Senate: So we'll move on to our next item, which is Anne Foster, who's here to talk about disciplinary overlap

455

01:30:47.120 --> 01:30:48.469

Academic Senate: going to one.

456

01:30:49.600 --> 01:31:07.689

Academic Senate: I'm sorry i'm sorry

457

01:31:07.700 --> 01:31:10.190

Academic Senate: that's what I thought. My role was here today. Yes,

458

01:31:10.200 --> 01:31:14.889

Academic Senate: so to the people. That is there anything you want to say to remind anybody about?

459

01:31:14.900 --> 01:31:18.689

Academic Senate: Um, Just the the main thing is the distinction between disciplinary

460

01:31:18.700 --> 01:31:43.510

Academic Senate: overlap across listing. They are two separate processes used for very separate reasons. Um! So that's the main thing. I just want to make sure everybody's clear about that. And if questions come up about that I'm having to answer those questions and just remind you that this province was under discussion with the Crc. From about last September all the way through to April. So we took a look at this over

461

01:31:43.520 --> 01:31:50.350

Academic Senate: a pretty pretty long period of time, with a little bit of a break in February, as we were approving a lot of

462

01:31:51.740 --> 01:32:13.939

Academic Senate: I'm. Rightly asking the Vice President to call up last the agenda from our last meeting. Thank you and um for explaining that because uh, so far none of you have pointed out to me that we I neglected to the question in hand below the item. Um, and so i'm just going to read it from the last meeting,

463

01:32:13.950 --> 01:32:16.200

Academic Senate: so we find it it with our,

464

01:32:19.160 --> 01:32:28.090

Academic Senate: so there is no question at hand. I believe the question at hand, if I may, is what the Senate's disposition is on. The

465

01:32:28.130 --> 01:32:33.090

Academic Senate: outlined update to the Crc. Process, was

466

01:32:47.840 --> 01:32:51.889

Academic Senate: Senator. Oh, i'm sorry I was looking around for him.

467

01:32:51.900 --> 01:32:56.590

Academic Senate: Who's first Senator Oliver? And then Senator.

468

01:32:56.790 --> 01:33:01.489

Academic Senate: Well, I just I wanted to say it's It's nice to see

469

01:33:01.920 --> 01:33:11.100

Academic Senate: what it seems to be a clear process, spelled out for people to look at when there is some kind of overlap.

470

01:33:11.870 --> 01:33:17.639

Academic Senate: Because I I it's happened within our department in the past. So I just want to

471

01:33:17.810 --> 01:33:22.490

Academic Senate: say Thank you for making that so clear the process.

472

01:33:22.500 --> 01:33:33.120

Academic Senate: And before we go to Senator Bachelor right, we'll just remind the body. This is a discussion item right now, which everything that's not a response to what's in our all we're saying, just reminding everybody that it's currently a discussion,

473

01:33:33.140 --> 01:33:43.850

Academic Senate: Senator Kessler. Well, I think i'm agreeing that I think it's basically it seems like a very popular process. It's pretty good to me.

474

01:33:44.330 --> 01:33:45.589

Academic Senate: And so on.

475

01:33:45.600 --> 01:33:50.189

Academic Senate: Sorry, you know, like I have to be here other people who don't like him, but I mean

476

01:33:50.200 --> 01:33:52.089

ah, right now it's looking like the pretty good.

477

01:33:52.100 --> 01:33:56.450

Academic Senate: I like that. It's still kind of left in the hands of this year as well.

478

01:33:56.560 --> 01:33:58.530

Academic Senate: Senator Carlin Goldberg.

479

01:34:00.300 --> 01:34:10.300

Academic Senate: I also quite like the process, not perfectly large the the blowing phrases from my senators. But I was wondering,

480

01:34:10.840 --> 01:34:18.190

Academic Senate: and we want to like it indicate a stamp of approval for this particular

481

01:34:18.200 --> 01:34:21.589

Academic Senate: a process. Revision. Is that is that why we are discussing this today?

482

01:34:21.600 --> 01:34:30.090

Academic Senate: Yeah, and I will apologize for not having a blurb below this which would have made this conversation a little smoother. But I believe what

483

01:34:30.100 --> 01:34:40.609

Academic Senate: ultimately? Yes, because this process is described in the curriculum Writer's Handbook, that this body approved about a year and a half ago, and so it would be modifying the curriculum writers

484

01:34:40.640 --> 01:34:45.000

Academic Senate: which Crc. Approves. And then the Senate

485

01:34:45.070 --> 01:34:57.469

Academic Senate: finally approves that. And since this is a pretty significant change to the Writer's handbook. I'm. Bringing it through as a separate approval, whereas I think the process in the future would be.

486

01:34:57.480 --> 01:35:11.219

Academic Senate: We might come to you with minor adjustments to the Writer's Handbook, say in March or April, but this one has been selected to get results sooner, because we have forces

487

01:35:11.360 --> 01:35:14.319

Academic Senate: that are stalled because we don't have a process.

488

01:35:14.910 --> 01:35:16.489

Academic Senate: Thank you.

489

01:35:16.500 --> 01:35:22.880

Academic Senate: I believe somebody. Yeah, Smith of Senator Ivoste. And then Senator Schoenberg.

490

01:35:22.890 --> 01:35:33.590

Academic Senate: This question is probably a little bit out of the scope of what you're looking for more. I'm the one here, and it's intersected at all through some of the statewide moves to get common first numbering and things like that.

491

01:35:33.600 --> 01:35:52.029

Academic Senate: You know This kind of preceded our understanding of how the common course numbering is going to go. Um, and I know that's a few years off, so it certainly there's going to be some overlap, and that's going to be a very interesting discussion for sure. But this conversation started about two years,

492

01:35:52.450 --> 01:36:08.850

Academic Senate: Senator Schoenberg. It's really good. But you said, this is a pretty major chain, and I have this new version, and it seems really good. But i'm not. I'm not as familiar with the older version that we're potentially moving away from what? What what you feel like is the the major

493

01:36:08.860 --> 01:36:38.809

Academic Senate: difference between them the major difference in um just to go backwards. Um! The last meeting there was a context piece and um it has the language that's currently in the current writer's Handbook, and I thought I was being so clever, making this precisely paragraph, saying, Boom! It's the purview of the Senate. Well, before it comes to you. Crc. Should be doing his work on that for a first. So we had to spell out. How much should Crc. What should he or see you go through to try and decide

494

01:36:38.820 --> 01:36:53.370

Academic Senate: to place the courses in disciplines, and if we come to a tie, then you need it to come to the Senate to then for the Senate, then to place the course in the proper discipline according to the set of body. Thank you for that.

495

01:36:55.060 --> 01:36:56.530

Academic Senate: Centers over.

496

01:36:56.700 --> 01:37:06.129

Academic Senate: I'm. Senator Sober, and I propose that we move from discussion to action. The disciplinary overlap procedure topic.

497

01:37:06.140 --> 01:37:08.250

Academic Senate: I'm more aspirin on a second

498

01:37:09.920 --> 01:37:11.559

Academic Senate: Senator Donnigan

499

01:37:11.800 --> 01:37:17.510

Academic Senate: so make a comment. Okay, great. Thank you. So.

500

01:37:18.080 --> 01:37:37.340

Academic Senate: But my question, Anne, is but you just send it this the purview of the Senate which makes sense to me, and I understand that if there's a tie it downstairs, but I want to play devil's advocate. If I was a passionate member of the apartment lost in the Crc, I might say. Where's my appellate for like?

501

01:37:37.350 --> 01:37:39.989

Academic Senate: Is there another step like?

502

01:37:40.000 --> 01:37:41.890

Academic Senate: So i'm wondering

503

01:37:41.900 --> 01:37:44.669

Academic Senate: What's the What's the

504

01:37:45.670 --> 01:37:57.940

Academic Senate: What was the arguments um for making the crc the final, if ultimately this really is. You know a Crc is part of the Senate. I'm just right for you, so I guess that's what i'm looking for

505

01:37:58.470 --> 01:38:25.889

Academic Senate: so, and I maybe Executive Committee members from last year can help me out a little bit with this, because we did go back and forth with various options, and that um! There was a a suggestion that, having Crc do as much work as possible, since they are closest to the conversation, and the curriculum office would be involved with the respective disciplines or department of Representatives, and that conversation is something that would be tracked.

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01:38:25.900 --> 01:38:33.909

Academic Senate: So we would have minutes from all of those conversations. And so, if it does come to a tie, all of that would come to the Senate,

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01:38:34.170 --> 01:38:41.150

Academic Senate: I don't. We didn't ask that question in in developing this, and that could be something that the Senate body

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01:38:41.950 --> 01:38:54.859

Academic Senate: might be able to. I have no good answer To be honest with you other than it's, you know ultimately the purview of the Senate in the according to the Senate bylaws, to place courses within disciplines.

509

01:38:55.490 --> 01:39:11.810

Academic Senate: I want to apologize because we should be speaking to motions on the floor. But I can see that the question was coming up simultaneously with the seconding of the or the motion to move this to an action. Item: So that is the motion on the floor. I just want to also clarify. I believe that

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01:39:12.000 --> 01:39:25.210

Academic Senate: curriculum being our number one ten plus one issue if they're emerged out of this process. Discovery later on that there's something problematic about it.

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01:39:25.410 --> 01:39:30.769

Academic Senate: We can always something can come back to the Senate for further discussion.

512

01:39:31.140 --> 01:39:41.469

Academic Senate: So the more time goes on, the more we learn about what we're doing, and we need to be responsive to that. So we do have a motion on the floor to move us to an action Item.

513

01:39:42.180 --> 01:39:48.859

Academic Senate: Is there any discussion about that?

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01:39:49.010 --> 01:39:56.259

Academic Senate: Yeah. Everybody understands that once a motion's been made to move something to an action item, there can be discussion about it.

515

01:39:58.230 --> 01:40:01.080

Academic Senate: Okay, we'll call for the question. Then

516

01:40:02.570 --> 01:40:05.360

Academic Senate: kind of calling the question. Anderman

517

01:40:05.390 --> 01:40:10.529

Academic Senate: espin all yes, all to God. Yes, of us, Steve. Yes,

518

01:40:10.660 --> 01:40:13.719

Academic Senate: urged Proxy Slovak

519

01:40:13.730 --> 01:40:14.740

Academic Senate: Bush,

520

01:40:16.640 --> 01:40:18.290

Tara Jacobson and Jessica Bush PET: Senator Bush.

521

01:40:18.300 --> 01:40:19.059

Tara Jacobson and Jessica Bush PET: I think

522

01:40:20.550 --> 01:40:21.889

Academic Senate: Carly Gilbert.

523

01:40:21.900 --> 01:40:25.980

Academic Senate: Yes, Kabala stolen. Yes, gone again. Yes,

524

01:40:26.120 --> 01:40:30.709

Academic Senate: down a proxy altogether. Yes, faster.

525

01:40:30.980 --> 01:40:33.690

Academic Senate: Garcia. Proxy, Oliver. Yes,

526

01:40:33.700 --> 01:40:35.250

Academic Senate: Jacob, Sen

527

01:40:35.260 --> 01:40:36.219

Tara Jacobson and Jessica Bush PET: yes,

528

01:40:36.450 --> 01:40:38.789

Academic Senate: Johnson proxy aspen all

529

01:40:38.800 --> 01:40:39.690

Academic Senate: yes,

530

01:40:40.030 --> 01:40:45.110

Academic Senate: Larsen yes, Lemmer yes, Maori

531

01:40:45.450 --> 01:40:47.889

Academic Senate: Akubo Oliver.

532

01:40:47.900 --> 01:40:48.800

Academic Senate: Yes,

533

01:40:49.860 --> 01:40:52.690

Academic Senate: as as

534

01:40:53.860 --> 01:40:57.759

Academic Senate: Reeves proxy a Kubo. Yes, Schmidt.

535

01:40:57.770 --> 01:41:03.489

Academic Senate: Yes, Schoenberg Slovak stomber. Yes, you Seeina.

536

01:41:03.500 --> 01:41:04.370

Academic Senate: Yes,

537

01:41:05.200 --> 01:41:18.300

Academic Senate: because it in persons the vote is unanimous so we have successfully moved to an action item for our next meeting the question of approval of a seriously disciplinary overlap process. Thank you all,

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01:41:18.470 --> 01:41:35.590

Academic Senate: and we will now move on to our last item on the agenda expansion of the Academic Senate Exact Committee. Shall the academic Senate question is amend the bylaws permanently as the Equity Advocate at large associated faculty

539

01:41:35.600 --> 01:41:41.720

Academic Senate: of my series and associate faculty positions to the Acc.

540

01:41:44.140 --> 01:41:45.370

Academic Senate: Oh, sorry,

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01:41:45.500 --> 01:41:48.650

Academic Senate: Senator Stober. Um.

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01:41:49.050 --> 01:42:07.800

Academic Senate: I um! I experienced the ascc as a senator when I would attend occasionally. I also experienced it briefly at the beginning of my tenure as secretary in the smaller format,

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01:42:07.810 --> 01:42:25.529

Academic Senate: and then, for the majority of time that I've served in the extended format, and I have found that the expansion of the Ec. Improves our democratic processes, includes more voices and ideas in the room is

544

01:42:25.540 --> 01:42:29.080

Academic Senate: super helpful in terms of managing the workload

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01:42:29.090 --> 01:42:45.609

Academic Senate: and um. It provides also a bench from which we can build institutional knowledge, leadership and collaboration. And so I really am in support of

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01:42:45.620 --> 01:42:52.120

Academic Senate: the permanent expansion of the committee, and I also like the idea of the

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01:42:52.150 --> 01:43:08.120

Academic Senate: periodically revisiting the the composition of the Executive Committee, as has been pointed out by some of the people who observed, so that we are taking into account emergent needs

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01:43:08.250 --> 01:43:18.740

Academic Senate: and needs that. Maybe we have today that we don't have in the future, or you know future needs that come up because you know,

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01:43:18.750 --> 01:43:28.690

Academic Senate: life on Mars is discovered. And now we have students from Mars. Right? So let's also try to maintain some of the flexibility of it.

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01:43:28.700 --> 01:43:31.800

Academic Senate: Yeah, thank you. Thank you,

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01:43:32.120 --> 01:43:34.310

Academic Senate: Senator Jacobson.

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01:43:34.550 --> 01:43:51.870

Tara Jacobson and Jessica Bush PET: Hi, thank you. Um. Having been on the Executive Committee prior to with just a few people, and now with the expanded one, as an interim for Monica, I can definitely say that having more voices and perspectives in the room is extremely beneficial.

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01:43:51.880 --> 01:44:10.209

Tara Jacobson and Jessica Bush PET: Ah! The heavy workload of the Senate, including Ah, preparing someone to take on the leadership role as President of the Senate, with just more more people in that in that level of the Executive Board, to kind of understand the workings of the Senate to be able to step into that role which is sort of a problem the last

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01:44:10.220 --> 01:44:22.329

Tara Jacobson and Jessica Bush PET: around um not well with Nancy, but prior to that is, finding um people that step up. So i'm in favor of that. I would like to make a motion to um. Is this needed to be moved to an action item,

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01:44:22.930 --> 01:44:23.590

Academic Senate: the

556

01:44:23.600 --> 01:44:28.410

Tara Jacobson and Jessica Bush PET: correct Okay. So I need to make a motion to move this to an action Item:

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01:44:29.300 --> 01:44:32.640

Tara Jacobson and Jessica Bush PET: the expansion of the Executive Committee.

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01:44:38.950 --> 01:44:42.650

Academic Senate: Did you want a second? Is there a second to the motion? I said,

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01:44:45.000 --> 01:44:57.249

Academic Senate: Okay, before we go any further, because I can see the frustration already. The motion on the floor is to move this to an action item, and before I ask Senator Don again what's on her mind?

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01:44:57.260 --> 01:45:06.399

Academic Senate: I do want to point out that we've already had a comment come up about periodic revisiting of the Asc. Composition, for example.

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01:45:06.410 --> 01:45:07.340

Academic Senate: So

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01:45:07.790 --> 01:45:16.530

Academic Senate: if this motion were to pass that would turn it to an action item that would not stifle further debate.

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01:45:16.860 --> 01:45:21.130

Academic Senate: The debate at the next meeting could be about

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01:45:21.900 --> 01:45:34.880

Academic Senate: expansion. How many people, all three of the positions. How frequently would it be revisited? All of these elements could go into a motion

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01:45:36.460 --> 01:45:40.559

Academic Senate: when it's a discussion when it's an action item: does that make sense,

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01:45:41.530 --> 01:45:45.350

Academic Senate: Senator Donna Gill, I would to ask you if you want to speak to the motion.

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01:45:48.050 --> 01:45:49.389

Academic Senate: I do

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01:45:49.460 --> 01:45:50.969

Academic Senate: um

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01:45:51.850 --> 01:46:06.660

Academic Senate: so. Yes, and I, and just as a point of order. I did have my hand up before the motion listed. So okay, So I also support the continuing expansion of Senate exact. I think it's a really good idea.

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01:46:06.670 --> 01:46:24.919

Academic Senate: When the pilot was proposed back in November of two thousand and twenty, there were only two people on exact, so we really did an expansion for sure when we, the pilot that was back in two thousand and twenty, we had specific jobs in place. Some of the things that we wanted

571

01:46:24.930 --> 01:46:54.289

Academic Senate: the exact to be reporting to the Senate were Slos, and I think, even though I missed Vice President Holmes talk, I was here last time. I know that's a very serious issue. We knew it was a serious issue in November of two thousand and twenty. I'd like to see someone from a a job

description included in this new expanded exact that says students success, including overseeing sla's, would be really important. I don't think we should have an at large

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01:46:54.300 --> 01:47:03.440

Academic Senate: position. I truly think that if you want to accomplish goals you have to have a plan right. You need to have a job description.

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01:47:03.540 --> 01:47:10.289

Academic Senate: The President, the Vice President, the secretary, the President-elect, all have clear job descriptions.

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01:47:10.300 --> 01:47:15.910

Academic Senate: Our bylaws we should have the same thing, but he's expanded

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01:47:15.980 --> 01:47:28.430

Academic Senate: positions again. I missed Vice President Hockey's cock. But I think we know our current stake of slo's and possible problems with our accreditation

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01:47:28.440 --> 01:47:47.239

Academic Senate: are pretty scary right now, so I think having an slo officer on exec would be really important. Um, flexibility is okay. I understand. I heard Senator Aspin all talk about that last week, and I heard that.

577

01:47:47.250 --> 01:48:02.920

Academic Senate: But we tell our students in an end plan right when I go to the dentist, and I have to have another filling replace. There's a treatment right. You need to have plans in place, and I also appreciated

578

01:48:02.990 --> 01:48:22.370

Academic Senate: what Senator Re you said at the last meeting about having a representation on exact. And I agree with that, I think having a person of color un exact, makes a lot of sense, I think, having a so-called faculty on exact makes a lot of sense, but there's also lots of different.

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01:48:22.380 --> 01:48:23.889

Academic Senate: It's a representation

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01:48:23.900 --> 01:48:27.389

Academic Senate: right in faculty. Right? We are the cte faculty.

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01:48:27.400 --> 01:48:31.709

Academic Senate: We are allied faculty. We are instructional faculty

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01:48:31.720 --> 01:48:44.490

Academic Senate: right? I would really urge us, as we work on these more permanent positions, to take a sense of um. Our proportional representation is a cornerstone of the

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01:48:44.500 --> 01:48:49.769

Academic Senate: right. So I have a census. How many of us are allied back to

584

01:48:49.780 --> 01:48:54.089

Academic Senate: that percentage? We should see that within our Executive Council

585

01:48:54.100 --> 01:49:00.390

Academic Senate: how many of us are Ct. And Faculty. That also should be reflected in our Executive Council,

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01:49:00.400 --> 01:49:05.059

Academic Senate: and how many of us are instructional, that because all are so important,

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01:49:05.070 --> 01:49:06.790

Academic Senate: and we should all be there,

588

01:49:10.070 --> 01:49:11.890

Academic Senate: Senator of

589

01:49:11.900 --> 01:49:24.489

Academic Senate: Thank you for your comments. It's making me think about something that should led to this question. I know we have talked about Um, who is going to be representing the Ethnic Studies Department, and we get a temporary measure for this year.

590

01:49:24.500 --> 01:49:30.480

Academic Senate: That is the of going to revisit the way that we've constructed the like, the departments or the areas

591

01:49:31.340 --> 01:49:39.590

Academic Senate: to answer that question that is, on our list of future agenda items to reconvene a group to look at our bylaws and Constitution.

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01:49:39.600 --> 01:49:47.850

Academic Senate: We don't list our our future agenda items on our agendas right now, which is another matter. I'd like us to discuss here,

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01:49:48.130 --> 01:49:50.620

Academic Senate: because then you would know that already.

594

01:49:50.630 --> 01:50:04.329

Academic Senate: Right? I mean, I guess I was just thinking that um, Senator John again's perspective about different faculty groups instead of defining us through disciplines. I'm. Wondering if there's another way for us to think about how we can get a representation

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01:50:05.760 --> 01:50:12.620

Academic Senate: as the chair of the President. I need to be impartial. I would point out that the

596

01:50:13.630 --> 01:50:20.039

Academic Senate: calling for a diversity of representation might be a way of achieving that.

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01:50:20.470 --> 01:50:38.930

Academic Senate: Ah, I don't mean to seem like I'm distracted. I know it says somewhere at the beginning of this local Senate Handbook. Um something to that addresses Senator Donnegot's point about specific ah officers on the exact committee having specific responsibilities,

598

01:50:38.940 --> 01:50:45.889

Academic Senate: so we can all do a little homework before our next meeting and find that, Senator Cuba, Did you have a comment?

599

01:50:47.840 --> 01:50:51.469

I think I do, and I just mean this in the most.

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01:50:52.790 --> 01:50:54.919

Academic Senate: What kind of way

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01:50:55.000 --> 01:50:56.890

Academic Senate: there's something difficult to say,

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01:50:56.900 --> 01:51:17.440

Academic Senate: I don't know if it's difficult, or someone to mess up the way I say it, because I appreciate Senator Donna against Covent, especially as an ally faculty member from a discipline that's sometimes underrepresented across campus. But I I just wanted to make a general statement about the word representation, as we have this discussion that in general, in two thousand and twenty two, I think, when people were talking about representation

603

01:51:17.450 --> 01:51:26.910

Academic Senate: in the idea framework, they're talking about representation of race, ethnicity, level of ability, gender sex, religion. So that's just

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01:51:27.170 --> 01:51:36.520

Academic Senate: There's the definition where it's representation. Also of your allied faculty things that pertain to a Senate a local Senate State, White Senate. Whatever.

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01:51:36.780 --> 01:51:42.500

Academic Senate: I just wanted to make that distinction, that there's different ways we can use the word representation in this discussion.

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01:51:43.090 --> 01:51:46.599

Academic Senate: I may, without having a comment about the

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01:51:46.910 --> 01:51:53.170

Academic Senate: any of the other comments. I think the question is, do you strive for

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01:51:54.910 --> 01:52:00.580

Academic Senate: something that's correlating percentages of types of people

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01:52:00.740 --> 01:52:11.210

Academic Senate: and having them have a representative representation that is, at the same proportion? Or do you strive for what i'm hearing is, or do you strive for

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01:52:12.990 --> 01:52:15.530

Academic Senate: trying to maximize

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01:52:16.010 --> 01:52:21.550

Academic Senate: perspectives by having different perspectives represented and not

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01:52:21.910 --> 01:52:23.519

Academic Senate: correlating

613

01:52:23.630 --> 01:52:26.289

Academic Senate: percentages. If that's making sense,

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01:52:26.430 --> 01:52:38.499

Academic Senate: it's. Senator faster. I just want to observe that these are all elected positions. So it's not like anyone is choosing a particular person in the world. I feel like the question that I think what i'm hearing is.

615

01:52:38.610 --> 01:52:53.689

Academic Senate: I think the only question is around the the Equity officer, and and is there a way to write it? I think it's find the way. This. But if I think what you're saying. Is there a way to write it, or some other type of representation? Another way of looking, or I think that's what you're saying,

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01:52:53.700 --> 01:53:01.790

Academic Senate: I don't know about the whole, if I may. Let's just make sure we don't wind up having it back and forth the conversation, I know, and

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01:53:02.830 --> 01:53:04.410

Academic Senate: but they're all like it.

618

01:53:05.610 --> 01:53:06.889

Academic Senate: Yes,

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01:53:06.900 --> 01:53:22.069

Academic Senate: Senator. But of them Yeah. So I I very much agree that the roles should be defined for number and large members, because I served on a professional

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01:53:22.080 --> 01:53:39.869

Academic Senate: organization for six years, when I was elected a member of that at large, and the definition was very weighed. So we were three people, so we created our own definition of what a number at large should do.

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01:53:39.880 --> 01:53:45.660

Academic Senate: But after we completed our three year terms, our steering committee members, we

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01:53:45.950 --> 01:53:52.219

Academic Senate: in the end I ended up by being incoming chair, chair, outgoing chair.

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01:53:52.230 --> 01:54:19.550

Academic Senate: Uh, unfortunately, the um number of uh number at large. Um members. They don't know what to do with their uh positions, and every year there was a different definition of what should be done. So it's created problems for the association. So if we were to um create a criteria or plan for a number of large numbers, it would be great,

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01:54:19.560 --> 01:54:34.650

Academic Senate: and also the representation should be maximized. We write a statement on purpose when we are applying for Senate seeds. So maybe when

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01:54:34.880 --> 01:54:40.420

Academic Senate: numbers are voting for us, they can consider the proposals.

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01:54:48.900 --> 01:55:04.430

Academic Senate: Yeah, I I think it'd be. I. I urge everyone to before the next meeting. When this is on the Action Agenda to review article two of duties of the officers for the academic set up from the bylaws. You'll see that the existing positions, the way they are written.

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01:55:04.440 --> 01:55:22.789

Academic Senate: It's very broad. Ah! And there is not a lot of specific duties associated with Ah, with um position beyond the President. So if we're going to move towards writing out like a specific more job description. Then we might want to look at

628

01:55:22.960 --> 01:55:35.559

Academic Senate: the bylaws and totality because we're doing that for one position. It seems odd to me that we wouldn't have that for others, and i'm not saying we should or shouldn't, and that's up to the body to decide. But

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01:55:35.770 --> 01:55:56.099

Academic Senate: I didn't want to say that. Ah, something I think we also need to be careful about is, I have served on this body at times when we've had a very difficult time recruiting people to serve on the Ec. And so I think we need to strike a balance between people knowing what they're setting up for, but also allowing some flexibility, so that we're not excluding

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01:55:56.110 --> 01:56:11.609

Academic Senate: um potential people from for participating. If they feel like they're not up to that specific ball that's associated with that job. So We've also have issues with scheduling with duties that um particular officers or members of you have

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01:56:11.620 --> 01:56:16.529

Academic Senate: when it's linked to something like right. Now we have, whenever possible

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01:56:16.540 --> 01:56:36.439

Academic Senate: the um the vp should um serve on Crc. Because you know, Crc. Meets at a very specific time, and depending on your assignment, you may not or may not be able to attend that. So I do want to be careful that we don't box ourselves into things where then we can't really flex? Ah! And

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01:56:36.450 --> 01:56:39.880

Academic Senate: the last thing I wanted to also just

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01:56:41.260 --> 01:56:43.899

Academic Senate: precautionary when we're talking about

635

01:56:44.000 --> 01:56:49.289

Academic Senate: diversity, particularly when it comes to faculty roles is many of us feel multiple

636

01:56:49.300 --> 01:56:51.769

Academic Senate: categories. Um,

637

01:56:53.340 --> 01:56:56.079

Academic Senate: I am an instructional faculty member,

638

01:56:56.380 --> 01:57:00.750

Academic Senate: and I am an Alli faculty member. Thank you.

639

01:57:06.430 --> 01:57:08.010

Academic Senate: And to release Page.

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01:57:09.600 --> 01:57:12.250

Academic Senate: Let me see

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01:57:12.260 --> 01:57:17.970

Academic Senate: it uh before I call in center of Kubo. Did anybody else want to speak who Hasn't spoken to this issue yet,

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01:57:19.220 --> 01:57:23.959

Academic Senate: Senator Slovak, because there seems to be some discussion and ambiguity about

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01:57:24.090 --> 01:57:27.950

Academic Senate: what the at-large position entails the

644

01:57:28.230 --> 01:57:32.790

Senator aspirin. Do you think you might provide us for sure

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01:57:32.800 --> 01:57:42.939

Academic Senate: by next meeting, maybe with just a sense of what you specifically tell what you've had to step in and take on. So we get. A sense of this is with the at large position

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01:57:43.010 --> 01:58:02.619

Academic Senate: done. Would you provide that for us? I think she could do that right now. So last year we started off with a need for our group

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01:58:02.630 --> 01:58:13.669

Academic Senate: to look into the the procedure for privacy, student reference, and privacy. And so I was asked to chair. That That ended up.

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01:58:13.680 --> 01:58:29.820

Academic Senate: Not any of you need to go that way. But there's a fair amount of work that went into that. So I was able to step into that position. That was an emergent need. We also had an emergent need to um to reconstitute epcc, so that I stepped into that position.

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01:58:29.830 --> 01:58:41.330

Academic Senate: Um! And then I also obviously attend the Executive Committee meetings um and help with all the other tasks that anybody else would on the um,

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01:58:41.680 --> 01:58:46.380

Academic Senate: the you see. And then we're going to be missing another major piece,

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01:58:46.750 --> 01:58:52.189

Academic Senate: Vpc: and you may think of that for the you you've filled in for people like the

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01:58:52.200 --> 01:59:00.009

Academic Senate: Yeah. So there's also a lot of that, too. You know a lot of filling in for different roles, and that's something I've never served on a

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01:59:00.320 --> 01:59:16.889

Academic Senate: on a three point five version I've served on where we haven't had somebody go out on medical leave or had an emergency. I know I know. I'm sorry to say it, but it's happened.

654

01:59:16.900 --> 01:59:31.489

Academic Senate: Yeah, it's been about every time, and so I've certainly filled in for people in that capacity as well. My position is only ten percent as well, So um as is the associate. Um, I don't remember for the equity

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01:59:31.500 --> 01:59:39.310

Academic Senate: it's also ten. So there is a little bit of difference in duties between the Vp. The Secretary and the President, who have greater release time as well.

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01:59:39.810 --> 01:59:42.289

Academic Senate: Does that help? Yeah, Absolutely. Thank you. Bye.

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01:59:42.300 --> 01:59:57.189

Academic Senate: I will just say It's really difficult to be the Senate President during this agenda. I don't because I think I might be the only person here that's served on five different exact committees, and seen anywhere from two people to six people

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01:59:57.200 --> 01:59:59.110

Academic Senate: being on the exact committee.

659

02:00:00.420 --> 02:00:18.090

Academic Senate: Ah! I think the only thing I I could legitimately add here is to definitely please read the bylaws, particularly the Section Laura. So ah center as well. I was talking about, because I think, for example, the the Vp. Being suggested to be on the curriculum committee.

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02:00:18.670 --> 02:00:28.049

Academic Senate: I Don't know, because it's been part of our bylaws for so long. But I would assume it's because curriculum is our number One issue, and it's essential

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02:00:28.170 --> 02:00:36.219

Academic Senate: my interpretation of that being there is that this body felt at some point. It was essential for

662

02:00:36.860 --> 02:00:40.239

Academic Senate: there to be something of a succession plan

663

02:00:40.270 --> 02:00:47.150

Academic Senate: to get to the Senate Presidency, and that a person is sending to that position ought to have

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02:00:47.200 --> 02:00:57.150

Academic Senate: some familiarity, at least with how curriculum is created in the California Community college

665

02:00:57.530 --> 02:01:10.549

Academic Senate: also being allied and instructional team member appreciated that comment as well, and I think that the outlook at large position has allowed a lot of flexibility in terms of what Senator Silver said about. You know,

666

02:01:10.690 --> 02:01:22.550

Academic Senate: you know, kind of staying. If an issue comes up, that person would have the ability to be flexible and address. You know something to a current event, current issue, and I think the the

667

02:01:22.560 --> 02:01:43.599

Academic Senate: and another quick comment just about It's not just the Equity officer that we're talking about with representation. Right? I think that's not what you meant, but um, just because I really appreciated Senator Don against comment and just an overall about the whole entire Asc. And And where's the representation? All the different types of representation as well, and equity not being, you know, just one person, one

668

02:01:43.610 --> 02:01:52.570

Academic Senate: equity advocate, not being just one person in charge of all that. It's all of our jobs, just as a plug to the side. But I think, and

669

02:01:52.580 --> 02:02:15.189

Academic Senate: I think that, uh the at large position allowed for someone else to come in, such as Laura's level of expertise about somebody else to come in and share that expertise a million times just like today when she schooled me earlier. That was a a great example of how her historical knowledge and uh really helps the room, especially in must be remind everybody to speak to the issue

670

02:02:15.200 --> 02:02:18.190

person. I'm sorry that was a friendly comment.

671

02:02:18.200 --> 02:02:23.029

Academic Senate: Um, just easier that way we are at time

672

02:02:23.900 --> 02:02:26.050

the question

673

02:02:30.200 --> 02:02:31.949

Academic Senate: call for the question.

674

02:02:33.590 --> 02:02:35.590

Academic Senate: You ready to do this one more time,

675

02:02:35.600 --> 02:02:48.279

Academic Senate: so I have to be clear to rest in the motion. It has been moved to move the question of the expansion of the Ascc to an action item for our next meeting, and just as a reminder before we take the vote

676

02:02:49.030 --> 02:02:58.990

Academic Senate: allows you still to give input as to what those positions might be, etcetera. Anderman. Yes,

677

02:02:59.000 --> 02:03:01.150

Tara Jacobson and Jessica Bush PET: yes, altogether. Yes,

678

02:03:01.160 --> 02:03:08.389

Tara Jacobson and Jessica Bush PET: Ofashi Burge proxy. Slovak Bush. Yes, Carlin Goldberg.

679

02:03:08.400 --> 02:03:11.900

Tara Jacobson and Jessica Bush PET: Yes, of all the stolen. Yes. Done again.

680

02:03:13.100 --> 02:03:19.329

Academic Senate: Um Downey proxy altagon. Yes. Bachelor. Yes,

681

02:03:19.520 --> 02:03:22.649

Academic Senate: Garcia Proxy Oliver

682

02:03:22.710 --> 02:03:25.210

Tara Jacobson and Jessica Bush PET: Jacobson Yes.

683

02:03:25.320 --> 02:03:28.420

Tara Jacobson and Jessica Bush PET: Johnson Proxy hospital.

684

02:03:28.800 --> 02:03:35.209

Academic Senate: Larsen. Yeah. Lemmer. Yes, Mauri. Yes. Herkubo

685

02:03:35.830 --> 02:03:37.389

Academic Senate: Oliver

686

02:03:38.030 --> 02:03:39.960

Academic Senate: Osbourne, G.

687

02:03:40.800 --> 02:03:44.160

Academic Senate: Reeves proxy of Kubo. Yes.

688

02:03:44.310 --> 02:03:51.140

Academic Senate: Schmidt Yes. Schoonberg Slovak Yes. Stover Yes. Cousina Yeah.

689

02:03:51.840 --> 02:03:54.730

Academic Senate: President Person's votes unanimous.

690

02:03:55.050 --> 02:04:05.209

Academic Senate: So the motion to move the potential expansion of the Ascc. To an action editor for our next meeting has passed unanimously.

691

02:04:05.270 --> 02:04:10.409

Academic Senate: Meeting is adjourned at four fifty seven.