Student Success and Support Program Planning and Update

Fall 2015

SANTA ROSA JUNIOR COLLEGE

Student Success Task Force Recommendation 8.2:
Student Success Initiative

A.K.A.

Student Success Act of 2012 (SB 1456)

Required SSSP Services

- Assessment for Placement
- Orientation
- Counseling/Advising for Education Planning

New students who complete these requirements are fully matriculated and will earn registration priority.
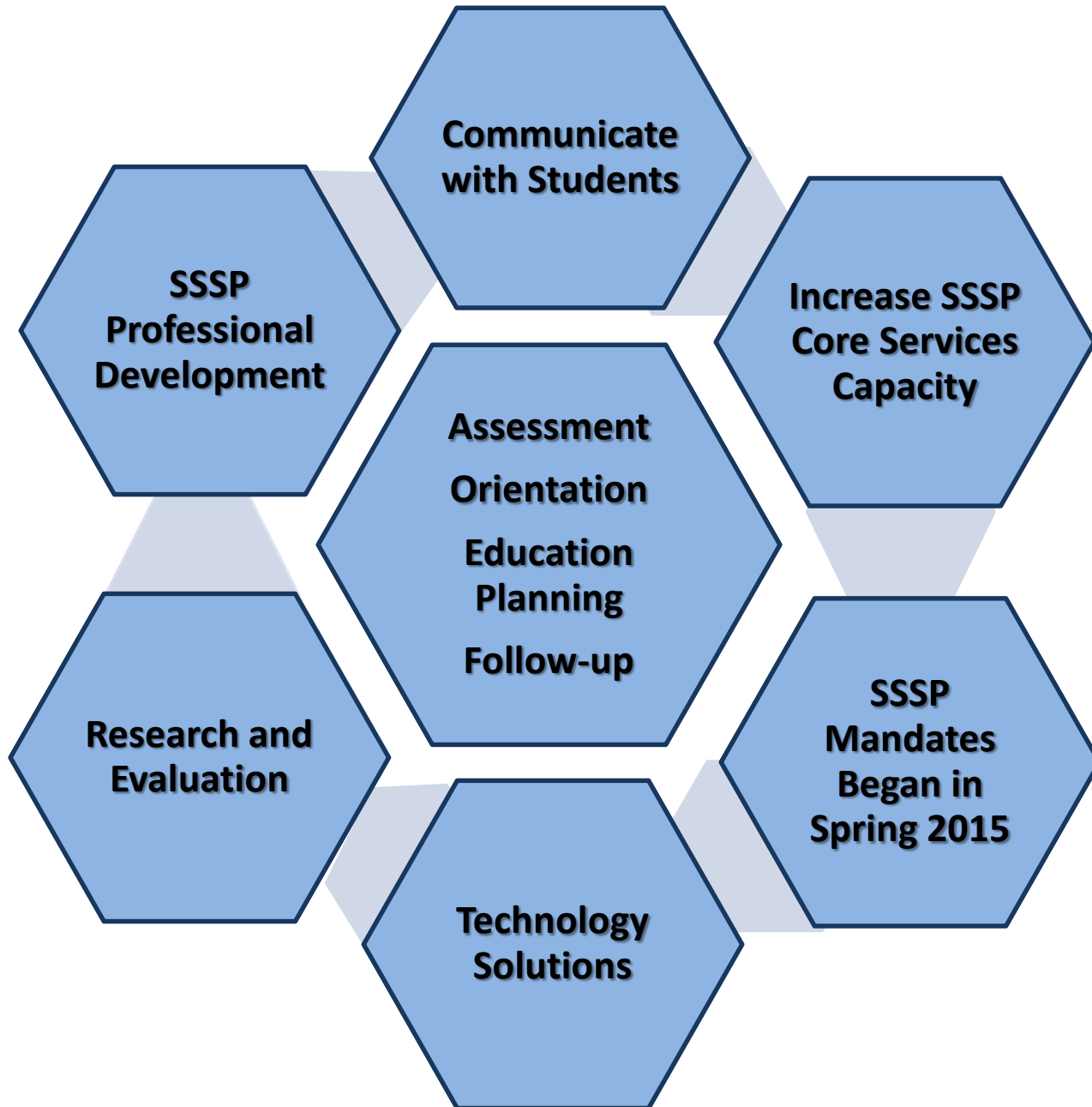
CALIFORNIA COMMUNITY COLLEGES

Student Follow-up

- Monitor academic progress
- Connect early with students
- Refer students to support services
- Focus on at-risk students: probation intervention, Basic Skills, undecided

SRJC SSSP PLAN

Communicate with Students

SSSP Professional Development

Increase SSSP Core Services Capacity

Assessment

Orientation

Education Planning

Follow-up

Research and Evaluation

SSSP Mandates Began in Spring 2015

Technology Solutions

Student Success Steps

- Step 1: Apply

- Step 2: Assessment

- Step 3: Orientation

- Step 4: Education Plan and Counseling

- Step 5: Enroll

Create Your Future. Start Here.

Credit SSSP – Work in Progress

- SSSP Mandates began in Spring 2015
- Increased core service capacities, particularly counseling at SR and PC, and JAM for assessment
- Targeted email nudges and personal calls to students
- Welcome Centers at SR and PC
- Student Success Workshops for faculty/staff
- Connect early, connect often: Teaching faculty and support staff involvement

Credit SSSP – Tasks Ahead

- Effective communication with students
- Increase education planning and placement preparation efforts
- Increase teaching faculty involvement for follow-up services
- Implement state-wide technology initiatives: EPI/Degree Audit, Common Assessment
- Increase program research and evaluation

Credit SSSP – Initial Results

- Initial evaluation of SSSP (2014/15 data) is positive:
    - 77% of New Students are oriented (same in 2013/14)
    - 83% of New Students are assessed (78% in 2013/14)
    - 54% of New Students participated in counseling and education planning (45% in 2013/14)
    - 24,600 Follow-up service counts
    - Fully matriculated students from Spring 2015 persist more into Fall 2015
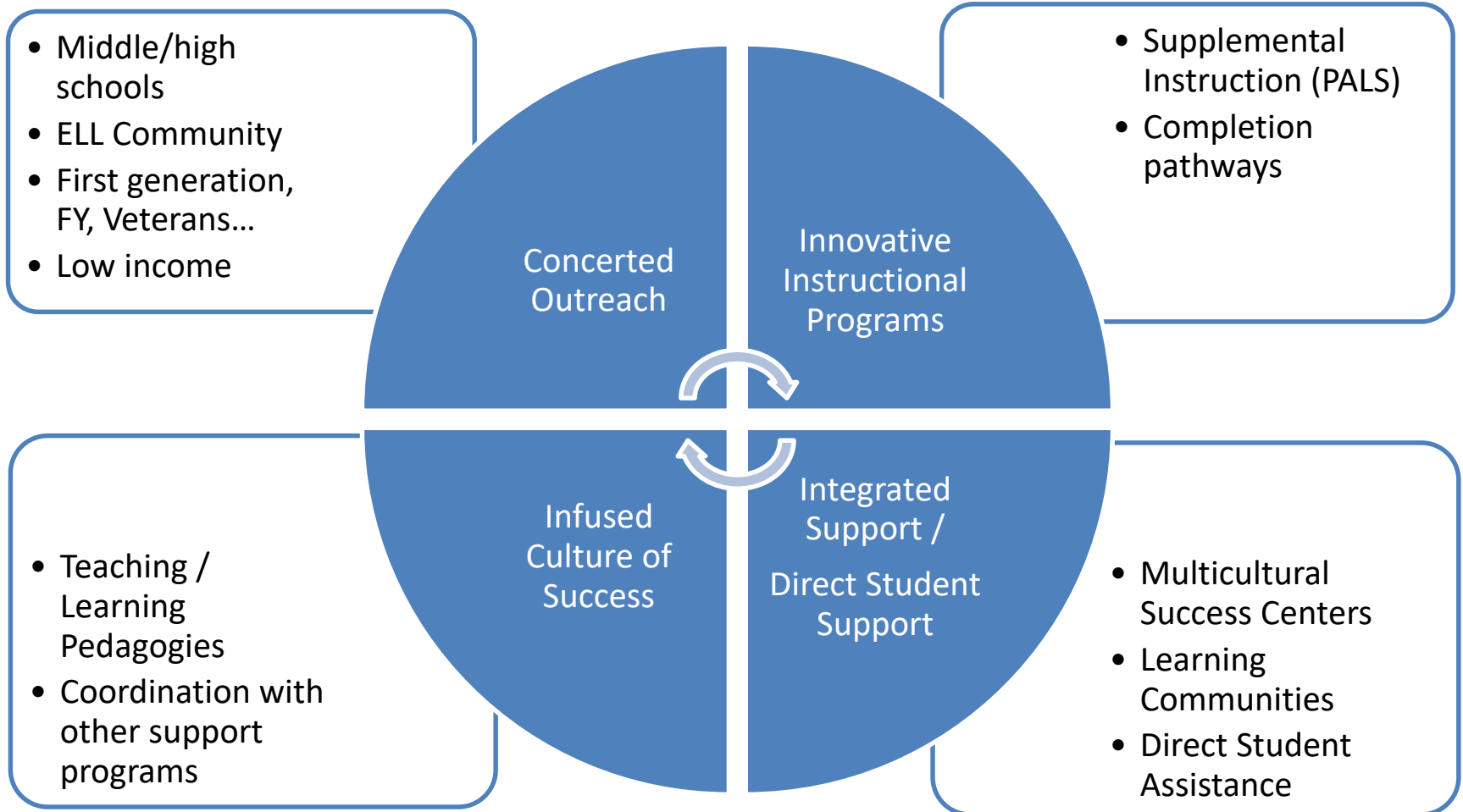
Noncredit SSSP Planning

- Plan required for noncredit students starting 2015/16
- Same core service requirements as Credit SSSP
- Required for students who enroll in noncredit certificate programs (at least two-course sequence)
- Develop Noncredit Student Education Plan
- Plan developed via Noncredit SSSP Advisory Committee (coordinated by Hector Delgado, Manager at SWC), in collaboration with AB 86

NC SSSP – Work in Progress

- Increase core service capacity at SWC and other sites: counseling and support staff
- Adapt service delivery models to meet noncredit student needs
- Improve infrastructure: Internet capacity
- Improve services: vending machines
- Expand SWC facilities

Coordination with Student Equity

- Middle/high schools
- ELL Community
- First generation, FY, Veterans…
- Low income

- Supplemental Instruction (PALS)
- Completion pathways

Concerted Outreach

Innovative Instructional Programs

Infused Culture of Success

Integrated Support / Direct Student Support

- Teaching / Learning Pedagogies
- Coordination with other support programs

- Multicultural Success Centers
- Learning Communities
- Direct Student Assistance

Coordination with BSI

- Shared goal of increasing Basic Skills completion and persistence

- Launched Peer Assisted Learning Specialist (PALS) program in Spring 2015; initial feedback and evaluation are promising

- PALS program: focus on Basic Skills, CTE, and other "gate-keeper" course

- Cultural identity-based and Linked Course learning communities: Umoja, APASS, athletes, Basic Skills

- Strengthen Tutorial Services / Writing Centers at SR and PC

Questions?

Create Your Future. Start Here.