



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: November 16, 2016

TIME: 3:15 p.m.

LOCATION: Senate Chambers
Bertolini 4638

VIDEO CONF: Petaluma Campus
Mahoney 726

PRESENT: L. Aspinall, S. Avasthi, P. Bell, A. Bogomolny, S. Diaz, J. Carlin-Goldberg, T. Ehret, R. Fautley, A. Forrester, A. Graziani, A. Hsieh, T. Jacobson, T. Johnson, D. Kirklín, M. Ludder, L. Nahas, C. Norton, D. Padilla, F. Pugh, R. Romagnoli, S. Rosen, E. Thompson, P. Usina

ABSENT: C. McClure, N. Nasseem, G. Navarro, M. Starkey, N. Wheeler

GUESTS: G. Sellu, S. Conrad, D. Exelby, K. Stanley, D. Kuula, F. Pereira, G. Allen, M. Hale, B. Flyswithhawks

CALL TO ORDER: The meeting was called to order at 3:15 p.m. by President E. Thompson.

OPEN FORUM:

1. R. Fautley introduced her new faculty mentee A. Evins.
2. G. Allen, along with the group Sanctuary Advocates for Education (SAFE), proposed a resolution to make SRJC a sanctuary campus in light of the recent election results and the fear they have instilled in many marginalized groups. They hope to have the resolution passed before the end of the semester in order to assure students that SRJC supports them.

Motion: A. Bogomolny moved to suspend the rules and put the resolution on the agenda as a discussion item. The motion was seconded and passed. P. Bell abstained.

3. M. Hale spoke in favor of the sanctuary resolution. He stated that there is a precedent in the United States of mass deportation campaigns and that the machinery is already in place, noting that President Obama has deported more immigrants than any other president. He urged the Senate to take action on this resolution.
4. M. Ludder spoke in favor of the sanctuary resolution, noting that he has already heard from concerned students. He urged SRJC to get involved.

MINUTES: November 2, 2016.

Motion: J. Carlin-Goldberg moved to approve the minutes. The motion was seconded and passed. L. Nahas abstained.

REPORTS:

1. President's Report – E. Thompson

- AFA/Senate Relations – the next meeting has been confirmed for November 30 from 3:00-5:00 at AFA's new headquarters at 437 Elliott, located across from Shuhaw Hall. All Senators are welcome to attend.
- Bookstore RFP – Friday, November 18 is the deadline to submit additional questions for the vendors to be included in the RFP. They should be submitted to Laura Rivera by Thursday, November 17. Questions can continue to be submitted until the vendor interviews take place on January 17. The option of keeping the bookstore local is still viable.
- Faculty Staffing – Dr. Chong approved 5 new hires in the following departments: 2 in Nursing, 1 in Physics, 1 in College Skills Math, and 1 in English Petaluma. There are also 8 new hire carryovers that were previously approved but have not yet been filled.
- Class Size Taskforce – The District and AFA, per Article 6, plan to negotiate an understanding



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of the disputed language in Article 32.03. E. Thompson has asked to be a part of that conversation.

- Election Results – E. Thompson wanted to make the Senate aware that he has already been receiving emails from concerned citizens and parents who disapprove of what faculty are saying in their classrooms regarding the presidential election results. He urged the Senate to be prepared for any potential backlash, like the Red Star Incident that occurred in the recent past.

2. Plenary Reports – T. Johnson, T. Jacobson, G. Sellu, E. Thompson

- **G. Sellu**

- i. SLOs– SLOs are here to stay. There is currently talk about how to disaggregate the data. Recent standard changes may have negative implications on AACJC requirements.
- ii. TOP & CIP Codes – Many SRJC programs are out of date and the TOP and CIP codes are not in alignment. Some of the issues are caused by misclassification. SRJC has received a grant to get a team of experts to help with TOP codes.
- iii. Strong Workforce Taskforce – The taskforce received \$1.64M from the Chancellor's Office. Proposals for funds are due on Friday. Programs can use the funds for supplies. Representation is needed on the committee that awards the funds.
- iv. Non-credit – There is a push at the state level to get more support for these programs and to look into ways to bridge non-credit students into credit programs. There was also talk of faculty load and compensation.

- **T. Jacobson**

- i. Strong Workforce Curriculum Recommendations: The Taskforce is asking for curricula portability and a uniform C-ID course identifier system. They are also recommending the development of a website with model curricula. Per the Chancellor, Workforce funds can be used to hire permanent CTE faculty. The CTE Leadership Institute will be held May 5-6. The Taskforce is also asking for more CTE liaisons; there are currently liaisons from 62 colleges.
- ii. Professional Development – The following professional development resources are available: the Professional Learning Network, which has a virtual resource center available to all faculty, staff, and management; the California Colleges Professional Learning Network, <https://prolearningnetwork.cccco.edu/>; and Lynda.com. Skillsoft will be launched in January of 2017 and Grovo will be launched in April of 2017. @One offers four week courses for \$65 each, some may qualify for continuing education units. They also have a course titled "Introduction to Teaching with Canvas" that can be taken for free with a coupon code provided by Lisa Beach.
- iii. Guided Pathways – One of the main takeaways of this session is that it needs to be a faculty driven process. Other suggestions included: determining the pathway based on the course schedule, looking for required course conflicts, including outside groups like students in the mapping process, and grouping similar majors together as meta-majors.
- iv. College Promise – there is currently a committee working on this. The concept is to provide tuition and fees for hardworking students. Each program will determine their own eligibility requirements. Many colleges already have similar programs in place, like the BOG fee



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waiver and the Doyle Scholarship.

- **T. Johnson**

- i. Technology Session – the key issues discussed included: integration of system level technology tools like, online education, education planning, common assessment, and the common portal; implementation of system wide integration for best practices and transparency; fully funded and sustainable IT infrastructure; technology to determine student demand and avoid schedule conflicts; and system wide accessibility.
- ii. Transfer Pathway Session – The associate degree with transfer pathway is meant to assist students with completion of their major courses at a community college with guaranteed admission to a CSU. The CSU must accept the 60 units and enable completion of the BA/BS within 60 units without repeat of coursework. Challenges include: not all CSUs accept the associate's degree for transfer, and there is no way to track where students transfer and whether they actually attend. There was also discussion of the UC's plan to move to the semester system.
- iii. Legislative Update – Passed bills discussed included: priority registration for homeless students; making licensing information available to the Chancellor's Office to help track students who complete CTE programs and go on to receive licensing, and minimum standards for adjunct faculty in collective bargaining. There is an Assembly Current Resolution (ACR) regarding postsecondary transfer between public systems of higher education with a focus on CSUs. Other Board of Governor's Priorities include: diversity in faculty, permanent CIDs, and audits and adjustments.
- iv. Minimum Qualifications, Disciplines List, and Equivalency – It was emphasized that minimum qualifications are just a component of the hiring process and that the goal is to have the broadest list of people to consider. Minimum qualifications are approved by the Board of Governors. There was discussion about the minimum qualifications moving to the disciplines list, where faculty would have more control, versus Title V, which requires legislative input that may have unintended consequences. A resolution was passed to open the minimum qualifications list every year, instead of every two years. There was also discussion of growing faculty through equivalency with student interns.

- **E. Thompson**

- i. Resolutions – Many of the controversial resolutions failed or were referred back to the Executive Committee. The final results are available on the ASCCC.org website.
- ii. Faculty Diversity – discussed what to do and what not to do to attract more diverse faculty.
- iii. Part-time Faculty Evaluation – Would like to be able to find a way to send adjunct faculty to Plenary.
- iv. Pathways – there was much discussion of the book “Redesigning America's Community Colleges”. There are very interesting takes on it, with many people enthusiastically supporting it and others virulently against it. There will be a PDA session on the book and faculty are encouraged to read it and draw their own conclusions regarding guided pathways.



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- v. There was also discussion of integrating initiatives like BSI and Student Equity. They also heard from the incoming Chancellor. The full report will be made available on the Academic Senate website.

ACTION:

1. **2.16: IT Records Retention** – S. Conrad and D. Exelby presented 2.16/P for Senate approval before taking it to College Council. After further discussion it was agreed that the changes suggested at the last meeting were unnecessary. It was noted that the District contract already requires that offsite record storage be secure but they agreed to include that in the procedure.

Motion: T. Jacobson moved to approve the policy and procedure as amended. The motion was seconded and approved unanimously.

DISCUSSION:

1. **Faculty Fund for Advanced Study** – K. Stanley and R. Fautley presented a resolution to make the Faculty Fund for Advanced Study (FFAS) an official Academic Senate Committee. The FFAS has been in existence for 35 years and in that time has never had an official home. This has made it challenging for the committee to maintain steady membership and funding. Funding for this committee comes from monthly faculty donations, of which only 15% of faculty are currently contributing. The committee has awarded over 350 grants ranging from \$500-\$3,000. They are planning a fundraiser and are urging faculty to give \$1 or \$5 per month. The donation form can be found online. They also have their annual fundraiser, SoupFest, at Safari West that is funded by donations. It was noted that while FFAS is only open to contract faculty they are working on setting up a parallel committee for adjunct faculty. The committee is also considering moving out of the Foundation and into Scholarship so that the awards would not be counted as income; they are investigating the pros and cons of this. T. Ehret suggested the resolution be amended to make it clear that the committee is composed of contract faculty only.

Motion: J. Carlin-Goldberg moved to make this an action item as amended. The motion was seconded and passed unanimously.

2. **Information: Drones** – D. Kuula introduced R. McHale, the new Environmental Health & Safety Specialist. Due to the high level of interest and the wide variety of departments potentially involved, drones are increasingly seen as an up and coming enrollment opportunity. There are plans to convene a District-wide group that includes faculty to draft a policy and procedure related to drones. It was noted that drones are not allowed to fly over people making the athletic fields the only area where they could currently be flown. Concerns brought up by the Senators included: responsibility for damage caused by drones, privacy issues, and public safety issues.
3. **Information: Waitlists** – T. Jacobson, F. Pereira. The taskforce has broken up their suggestions into two parts, current recommendations and recommendations pending the new SIS system, and are looking for feedback. They are currently recommending the following: the waitlist size should be a minimum of 10% of the class size, this would be determined by the department in consultation with the supervising administrator and all classes would have the same waitlist size; and keeping the automatic add function. Recommendations pending the new SIS include: no longer charging wait list students until they are officially added to the class; having an add button in addition to a drop button so that faculty can add students on the first day; and having an unlimited sized waitlist in order to better understand which classes need additional sections. Suggestions and concerns voiced by the



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Senators included: because waitlist students are charged they automatically assume they are going to get into the class; the need for the data the unlimited waitlist would provide; a true waitlist is more equitable; not making any changes until the new SIS is implemented; and confusion with the current system due to the multiple ways to add students and the dual waitlist. This topic will be brought back for further discussion.

- 4. Sanctuary Resolution** – G. Allen and B. Flyswithhawks are proposing this resolution to make the District a sanctuary campus for Senate approval. The definition of sanctuary campus was clarified as a campus where law enforcement and Immigration and Customs Enforcement (ICE) cannot enter, and the college does not cooperate regarding release of information related to residency status. There is also a symbolic aspect to the resolution to reassure students who face a potential increase in harassment and discrimination as a result of the recent presidential election results. It was noted that the District already has a precedent of this type of action citing the District's decision not to comply with California Proposition 187. There was discussion of suspending the rules to make this an action item so that it could be passed today but it was generally agreed that the resolution would be stronger and have more support if it were postponed until the next meeting and there was time for editing and feedback, which would still allow time for it to be presented to the Board.

Motion: L. Aspinall moved to make this an action item with the understanding that more editing would be done. The motion was seconded and passed. There were 17 aye votes.

ADJOURNMENT: The meeting was adjourned at 5:15 p.m.