ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: December 7, 2016
TIME: 3:15 p.m.
LOCATION: Senate Chambers
Bertolini 4638
VIDEO CONF: Petaluma Campus
Mahoney 726

PRESENT: L. Aspinall, S. Avasthi, P. Bell, A. Bogomolny, S. Diaz, J. Carlin-Goldberg, T. Ehret, R. Fautley, A. Forrester, A. Graziani, A. Hsieh, T. Jacobson, T. Johnson, D. Kirklin, M. Ludder, C. McClure, L. Nahas, C. Norton, D. Padilla, F. Pugh, R. Romagnoli, S. Rosen, M. Starkey, E. Thompson, P. Usina, N. Wheeler

ABSENT: N. Nasseem, G. Navarro

GUESTS: B. Flyswithhawks, K. Stanley, M. Rudolph, A. Panella

CALL TO ORDER: The meeting was called to order at 3:15 p.m. by President E. Thompson.

OPEN FORUM:

1. A. Hsieh announced that the 100th Anniversary history sub-workgroup is soliciting content from the SRJC community, both internally and externally, for a history book and timeline they are putting together. Further announcements will be made before winter break and in January.

2. B. Flyswithhawks thanked the Senate on behalf of the SAFE committee for allowing them to present their Sanctuary Resolution.

3. E. Thompson passed around a thank you card to the Senate from the SRJC student employees supervisors and colleagues.

MINUTES: November 16, 2016.

Motion: J. Carlin-Goldberg moved to approve the minutes. The motion was seconded and passed. N. Wheeler abstained.

REPORTS:

1. President's Report – E. Thompson

- **AFA/Senate Dialogue** – The Senate and AFA met last Wednesday at AFA's new house. The discussion focused on the 2030 Plan and Measure H. It was determined that much of the discontent regarding the 2030 Plan and Measure H is connected to the larger issues of shared governance, and higher education leadership and trends at the Federal and state level. The action plan is to have a meeting with as many faculty as possible to discuss faculty related concerns and their voice and role in shared governance, followed by a resolution and a PDA event for next fall. More details will follow.

- **SRJC Promise** – The taskforce is still working on refining the program. The discussion is currently focused on funding. The Doyle scholarship will likely be included in the plan. A grant writing team has been assembled to work on a grant proposal due in February for up to $750,000 to help implement the Promise.

- **Brown Act** – It was discovered that in addition to posting a physical copy of the Senate agenda 72 hours in advance of the meeting that it must also be accessible to the public 24 hours a day. As a result the Senate agendas are now being posted outside of the Senate Chambers. It was also discovered that members of the body with voting rights cannot express opinions in open forum. It was noted that the act of adding to the published agenda after the 72 hour posting requirement, as was done for the Sanctuary Resolution last meeting, must be done with extreme caution. The first principle of the Brown Act is that the public has a chance to know what is on the body's agenda in advance, although there are provisions for emergencies. In view

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of the current political situation, we must know the rules, and be careful when we challenge or depart from them. There is a professor watch list targeting liberal professors and there will be others. In that context it is very important to be aware of the rules and only break them with intent and with proper procedure in order to avoid potential litigation.

- **MyPath Student Portal** is going live on Monday. SRJC is the first college in the state to go live with this particular portal. Some features of the portal include: online advising, and Education Plan making. The portal can be accessed at: https://portal.santarosa.edu/SRWeb/SR_LoginResponsive.aspx?ReturnUrl=%2fSRWeb%2fPortal.aspx

ACTION:

1. **Sanctuary Resolution** – E. Thompson presented two amended versions of the resolution. The first amendment lists marginalized groups more specifically while the second amendment uses more general terms in order to avoid leaving out any specific group. The second amendment also adds a fourth resolved. Concerns voiced by the Senate included: those in opposition of the resolution being made to feel ridiculed or shamed on campus; the hypocrisy of calling for this resolution based on the potential actions of the next President when the current President has deported more immigrants than any prior; the resolution coming out of a place of fear; this doesn't fall within the Senate purview and needs to be fixed at a higher level; and the lack of legal authority to enforce sanctuary.

   Motion: M. Ludder moved to accept amendment 2. The motion was seconded and amendment 2 was accepted unanimously.

   Motion: A. Bogomolny moved to approve of the resolution as amended. The motion was seconded and the resolution passed. A. Hsieh abstained. E. Thompson will read the resolution at the next Board meeting urging the District to take action.

2. **Faculty Fund for Advanced Study (FFAS) Resolution** – K. Stanley and R. Fautley brought this resolution back to the Senate for approval to make the FFAS an official Senate committee. They are also discussing how to implement a similar fund for adjuncts.

   Motion: T. Jacobson moved to approve this resolution. The motion was seconded and passed unanimously.

CONSENT:

1. **Resolution Honoring Trustee Rick Call** – E. Thompson noted that the consent agenda is a way to pass uncontroversial items en masse without discussion. Anyone can pull an item from the consent agenda if they feel it merits discussion. F. Pugh noted that an area for adjustment of the agenda also needs to be included.

   Motion: N. Wheeler moved to approve the resolution. The motion was seconded and passed unanimously. The resolution will be read at the next Board meeting and will be presented to Trustee Call as a plaque.

DISCUSSION:

1. **Information: IEPI PRT Visit** – M. Rudolph, E. Thompson. The PRT or Partnership Resource Team is a program organized by the Chancellor's Office that offers peer advice from other colleges on self-identified issues. The visits are paid for by the Chancellor's Office and grants of up to $200,000 are

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available to institutions that receive team visits and submit a plan for implementation. Dr. Chong submitted a letter of application and identified the following issues: enrollment, coordination between Academic Affairs and Student Services, and financial strategy. The visit will likely take place in February with W. Schultz acting as the organizer and M. Rudolph acting as the main contact. The PRT team has already requested the data and information they will need to make their report and they made it clear that they wanted Academic Senate involvement in the process. The proposed dates, February 15, 21, or 23, were selected to maximize the team's exposure to the broadest number of constituent groups including faculty, classified, and administration. The team will be composed of 4-6 volunteers from one of the other 112 colleges. More information will be sent out as it becomes available. E. Thompson urged the faculty to be available to give input.

2. **Guided Pathways Grant Proposal** – A. Panella, co-chair of the Pathways Task Force, presented the proposed pathways model for SJRC. The ideal pathway was defined as "A faculty lead program that works collaboratively with the administration to reduce barriers to education and close equity gaps for students to meet their educational needs while inspiring curiosity and supporting academic rigor." A pathway is composed of four parts: program structure, intake and support, developmental education, and holistic level instruction. Barriers to success identified by the taskforce include: information overload, scheduling bottlenecks, progression rates, and disproportionate success rates for underrepresented students. The taskforce is looking into grant funding for implementation of the pathways model and is soliciting faculty feedback on the following pathway proposals: increased faculty support and development; meta majors or themed pathways; early matriculation support; student success teams; immediate engagement around English, math, and library skills; increased online support; supplemental instruction; and scheduling patterns that are flexible and easy to implement. SRJC is already implementing many of the AAU&C's high impact practices and the taskforce sees a faculty lead pathway model as a tool to help coordinate those practices and make them more collaborative. Concerns voiced by the Senate included: the potential to make problems worse; the standards not corresponding with our values; and the ability of the program to be financially self-sustaining.

ADJOURNMENT: The meeting was adjourned at 4:49 p.m.