## SANTA ROSA JUNIOR COLLEGE IEPI Indicator Framework: Historical Data and Goals (Short and Long-Term)

Short-Term Long-Term Short-Term Long-Term Long-Term Long-Term Goal (6 Short-Term Goal (6 Goal (6 Short-Term Goal (6 Short-Term Goal (6 Goal (6 Goal (6 Short-Term Goal (6 Goal (6 Short-Term Goal (6 Go							2015 (Year 1)		2016 (Year 2)		2017 (Year 3)		SSEC/BSI
Student Achievement Indicators:     2011-12     2012-13     2014-15     2014-15     2014-15     2014-16     Goal (1)     Goal								, ,		i /			Required
Student Achievement Indicators:     2011-12     2012-13     2013-14     2014-15     2015-16     year)     year)     year)     Coll (1 year)     Year) <td></td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>Short-Term</td> <td>-</td> <td>(Green) or</td>		1						-		-	Short-Term	-	(Green) or
Successful Course Completion     Distance 11 alianmenter)     72.78     73.98     73.08     73.05     72.15     72.15     72.15     73.05     73.	Student Achievement Indicators:	2011-12	2012-13	2013-14	2014-15	2015-16		•					Interest (Blue)
Obtamart, fall sensetse)     72,7%     73,9%     73,0%     72,0%     72,1%     72,1%     72,1%     73,8%     74,8%       Completion and to layer of syster chart)     53,4%     54,6%     52,2%     53,6%     53,0%     44,5%		2011 12	2012 15	2013 14	2014 15	2013 10	year,	<i>y</i> ea <i>. oy</i>	,cai,	, curs,	000.(1)	, cu. o,	(Blue)
Completion Rate-Overall     53.4%     54.6%     52.2%     53.6%     53.0%     44.5%     45.5%     1     <		72.7%	73.9%	73.0%	73.0%	73.5%	72.1%		72.1%	73%	73%	74%	
Completion Bitle Purpagened*     43.65     44.75     44.75     44.255     44.55 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>													
Completion Rate Propered     70.255     72.655	(Scorecard; final year of 6-year cohort)	53.4%	54.6%	52.2%	53.6%	53.0%							
Demodal Fate (Scorecard)     Image: Concent of the state of	Completion Rate-Unprepared*	43.6%	44.8%	41.7%	43.6%	42.8%			44.5%	48%	44.5%	48%	
Math     37.0%     37.3%     38.3%     39.0%     90.0%       Finglich     38.3%     42.3%     42.0%     48.8%     1	Completion Rate-Prepared	70.2%	74.0%	70.6%	72.6%	73.6%							
English     38.78     42.7%     44.8%     48.5%     Image: Constraint of the second of the secon	Remedial Rate (Scorecard)						-			-			•
FX     12.1%     14.2%     14.5%     16.8%     17.2%     Image: Constraint of the second of the s	Math	37.6%	37.6%	38.3%	38.0%	39.0%							
CTE Rate (Scorecard)     50.1%     49.9%     51.5%     54.8%     Image: Completion of Degrees (duplicated)     1.672     1.971     1.482     1.922     2.197     Image: Completion of Degrees (duplicated)     2.000     2.200       Completion of Degrees (duplicated)     662     667     554     655     788     Image: Completion of Certificates (duplicated)     1.000	English	38.7%	42.7%	42.0%	44.8%	48.5%							
Completion of Degrees (duplicated)     1,672     1,971     1,892     1,922     2,197       2,000     2,200     2,000     3,000       Year 1     0	ESL	12.1%	14.2%	14.5%	16.8%	17.2%							
Completion of Certificates (duplicated)     602     607     594     655     788      700     800       Transfer to 4-Year Institutions     1270     1247     1352     1198     1216     1,200     1,200     1,300       Transfer-Level Math/English Completion     0     <	CTE Rate (Scorecard)	50.1%	50.1%	49.9%	51.5%	54.8%							
Transfer to 4-Year institutions     1270     1247     1352     1198     1216     1,200     1,200     1,300       Transfer level Math/Egilsh Completion     Ver     0	Completion of Degrees (duplicated)	1,672	1,971	1,892	1,922	2,197					2,000	2,200	
Transfer-level Math/English Completion     0	Completion of Certificates (duplicated)	602	607	594	655	788					700	800	
Year 1     0 <td>Transfer to 4-Year Institutions</td> <td>1270</td> <td>1247</td> <td>1352</td> <td>1198</td> <td>1216</td> <td></td> <td></td> <td></td> <td></td> <td>1,200</td> <td>1,300</td> <td></td>	Transfer to 4-Year Institutions	1270	1247	1352	1198	1216					1,200	1,300	
Year 1     0 <td>Transfer-level Math/English Completion</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td>•</td> <td></td> <td>•</td> <td></td> <td></td> <td></td>	Transfer-level Math/English Completion						•	•		•			
Number of Low-Unit Certificates Awarded     704     832     770     731     674     Image: Constraint of the	Year 1	0	0	0	0	0							
Median Time to Degree     0	Year 2	0	0	0	0	0							
Number of Career Development and College Preparedness (CDCP) Certificates Awarded     0     0     39     20       Number of Career Development and College Preparedness (CDCP) Certificates Awarded     0     0     0     39     20       Non-Credit 'Fill-in-the-Blank' [NC to Credit/Progress vs. No Progress]     N/A     N/A     N/A     N/A     N/A     N/A       District Participate Rate 18-24 year olds     0	Number of Low-Unit Certificates Awarded	704	832	770	731	674							
Number of Career Development and College Preparedness (CDCP) Certificates Awarded     0     0     39     20       Number of Career Development and College Preparedness (CDCP) Certificates Awarded     0     0     0     39     20       Non-Credit 'Fill-in-the-Blank' [NC to Credit/Progress vs. No Progress]     N/A     N/A     N/A     N/A     N/A     N/A       District Participate Rate 18-24 year olds     0     0     0     0     0     0     0     0       District Participate Rate 18-24 year olds     0	Median Time to Degree	0	0	0	0	0							
Preparedness (CDCP) Certificates Awarded     0     0     39     20     Image: Constraint of the constrai													
Preparedness (CDCP) Certificates Awarded     0     0     39     20     Image: Constraint of the constrai	Number of Career Development and College												
Non-Credit 'Fill-in-the-Blank' [NC to Credit/Progress vs. No Progress)     N/A		0	0	0	39	20							
Credit/Progress vs. No Progress]     N/A     N/A <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>													
CTE Skills Builder Wage Change     0 <th0< th="">     0     <th0< td=""><td>-</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th0<></th0<>	-	N/A	N/A	N/A	N/A	N/A							
District Participate Rate 18-24 year olds   0 </td <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>				-									
Other IEPI Indicators:     20,000	0	-											
Full-Time Equivalent Students     19,695.40     18,558.80     19,723.80     17,308.80     19,414.60     20,000     19,400     (2018/19)       Fund Balance     12.8%     12.1%     11.1%     5.2%     9.60%     5%     5%     7%     5%     5%<		0		0			1	l		1		l	
Full-Time Equivalent Students   19,695.40   18,558.80   19,723.80   17,308.80   19,414.60   Image: Constraint of the state of the	Other IEFT Indicators.						1	1	1	1		20.000	[
Fund Balance   12.8%   12.1%   11.1%   5.2%   9.60%   5%   5%   7%   5%   7%     Salary and Benefits   88.9%   87.9%   87.8%   88.3%   88.00%   <	Full-Time Equivalent Students	19 695 40	18 558 80	19 723 80	17 308 80	19 414 60					19 400		
Salary and Benefits   88.9%   87.9%   87.8%   88.3%   88.0%   Image: Constraint of the second se					-	,	5%		5%	7%	,	, , ,	
Annual Operating Excess/Deficiency   831,768   -288,694   -89,165   -6,088,771   5,811,704   Image: Constraint of the system of the							578		578	170	578	770	
Cash Balance   3,631,754   6,663,729   7,188,102   13,381,755   15,854,179   Image: Cash Balance   Image											<u> </u>		
OPEB Liability   N/A			,	,									
Audit Findings - Audit Opinion Financial Statement   Open											1		
Statement   Image: Complexing and the complex		N/A	N/A	N/A	N/A	N/A							
Audit Findings - State Compliance   Image: Complex of the system of th							Unmodified	Unmodified	Unmodified	Unmodified	Unmodified	Unmodified	
Audit Findings - Federal Award/Compliance   Image: Complex	Audit Findings - State Compliance										1		
Fully   Accredited -   Accredited -   Accredited -   Accredited -   No Action   No											1		
Accreditation Status   No Action   No A		Fully	Fully	Fully	Fully	Fully							
College Choice Student Achievement:   N/A   N/A   N/A   N/A   N/A   N/A   N/A   See Above   See Above     Completion Rate-Unprepared*   N/A   N/A   N/A   N/A   N/A   N/A   See Above   See Above   See Above     Optional College Choice: <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>													
Completion Rate-Unprepared*     N/A     N/A     N/A     N/A     See Above     See Above       Optional College Choice:		No Action	No Action	No Action	No Action	No Action	No Action						
Optional College Choice:													
		N/A	N/A	N/A	N/A	N/A			See	Above	See A	bove	
(18-64 year olds) N/A N/A N/A N/A N/A N/A 12.2% 12.3% 12.2%		N/A	N/A	N/A	N/A	N/A			10 20/	17 20/	17 20/	17 20/	