

Goals for the Academic Senate

2019-2020

The goals of the Academic Senate for the academic year 2019-2020 will be to a) promote b) disseminate understanding about, and c) implement throughout the institution in the identified specific ways the legally defined purview of the senate, to wit:

Goal	Examples
1. CURRICULUM including establishing prerequisites and placing courses within disciplines	<ul style="list-style-type: none"> • Discuss and possibly revise the composition of CRC; assert faculty purview in Adult Ed, Comm Ed, Distance Ed, and for-profit vendors like ELS
2. DEGREE AND CERTIFICATE REQUIREMENTS	<ul style="list-style-type: none"> • Study effects of AB 705 and report by April 2020
3. GRADING POLICIES	<ul style="list-style-type: none"> • Debate graded grades—pluses & minuses • Discuss academic rigor and standards
4. EDUCATIONAL PROGRAM DEVELOPMENT	<ul style="list-style-type: none"> • Oversee Guided Pathways Program mapping and first year experience
5. Standards and policies regarding STUDENT PREPARATION AND SUCCESS	<ul style="list-style-type: none"> • Study SEA categorical funds: their relationship to student success and equity and the senate’s purview • Discuss, debate and decide on joining the OEI-CVC (Course Exchange) • Shepherd the process of bringing the Waitlist/Class Size work to conclusion
6. District and college GOVERNANCE STRUCTURES, as related to FACULTY ROLES	<ul style="list-style-type: none"> • Determine and promulgate the senate’s view of restructuring of the college
7. FACULTY ROLES AND INVOLVEMENT IN ACCREDITATION, including self-study and annual reports	<ul style="list-style-type: none"> • Review recent accreditation recommendations • Designate senate accreditation leads
8. Policies for FACULTY PROFESSIONAL DEVELOPMENT ACTIVITIES	<ul style="list-style-type: none"> • Study and propose revisions to faculty professional development and the professional development committee
9. PROCESSES FOR PROGRAM REVIEW	<ul style="list-style-type: none"> • Study and revise policy/procedure 3.6
10. PROCESSES FOR INSTITUTIONAL PLANNING AND BUDGET DEVELOPMENT	<ul style="list-style-type: none"> • Identify and bring to BAC budget priorities of the senate; continue to disseminate knowledge of budget to faculty
+ 1 OTHER as mutually agreed upon	<ul style="list-style-type: none"> • Study and propose revisions for faculty staffing policy/procedure & practice • Continue to advocate for 75/25 • Continue to advocate for campus safety and academic freedom