ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

PRESENT:

M. Aparicio, P. Bell, J. Carlin-Goldberg, C. Crawford, A. Donegan, T. Ehret (Petaluma), J. Fassler, T. Graziani, M. Ichikawa, T. Jacobson (Petaluma), J. Kosten, D. Lemmer, S. Martin, L. Nahas (Petaluma), G. Navarro, M. Ohkubo (For D. Wellman), A. Oliver, S. Rosen (Petaluma) , M. Starkey, J. Stover (Petaluma), A. Thomas, E. Thompson, J. Thompson, N. Wheeler, S. Whylly

ABSENT:

N. Frantz, A. Insull

GUESTS:

P. Avila

CALL TO ORDER:

The meeting was called to order at 3:16 p.m. by President E. Thompson.

OPEN FORUM:

1. **S. Whylly** expressed concerns regarding student workers and the volume and type of work they are being asked to take on, and the potential for classified work to fall on the shoulders of students under the reorganization.

MINUTES:

J. Thompson requested that the District Online Committee (DOC) report be clarified to indicate that the grant funding that is available is for Career Education (CE) courses. For the same DOC report, S. Martin requested that "decision to join" be changed to "recommendation to join".

The October 2, 2019 minutes were adopted as amended without objection.

ADJUSTMENTS TO THE AGENDA:

None

REPORTS:

1. **President's Report** – E. Thompson

   - **Events**: E. Thompson gave three examples of recent events that he believes represent the continuum of where we are and where we are going in relation to Academic Senate purview and shared governance. He was generally optimistic but noted that we need to come to a mutual understanding of what authentic consultation means. He suggested that the ideal goal is for the constituent groups to be at the table collectively forming the drafts rather than listening to a draft presented.

   - **Curriculum**: The Curriculum Review Committee (CRC) has compiled a list of courses that have not been offered in several years and is requesting the Academic Senate's guidance on what to do with them.

   - **Next Meeting and Plenary**: The next Academic Senate meeting will be held on the Petaluma

campus. After the meeting, E. Thompson and J. Carlin-Goldberg will be flying to Southern California to attend the Academic Senate for California Community Colleges (ASCCC) Plenary. E. Thompson will send out the resolution packet and requested that Senators share it with their constituency and let him know how they would like him to vote.

CONSENT:

None

ACTION:

1. **Ballot to Put to the Electorate Regarding Constitutional Changes** – N. Wheeler presented the ballot for Senate approval.

   Suggestions and concerns voiced by the Senate: ballot formatting inconsistency across devices, platforms, and machines; randomizing options; making the ballot and email identical; adding for and against statements for option 3; adding a statement to the ballot noting that it should be completed on a computer; and soliciting specific advocates to write the for and against statements for each option.

   Through straw polls, it was generally agreed that the body prefers ballot option A with the options presented vertically in columns; the ballot and email to be identical; and adding for and against statements for option 3 in the voter guide.

DISCUSSION:

1. **Resolution on Academic Senate Values and Principles Regarding Reorganization** – E. Thompson presented the resolution for further discussion and approval.

   Suggestions and concerns voiced by the Senate: adding vice presidents to the last resolved in addition to deans and including a reference to serving the educational mission, noting in the second resolved the priority and preeminence of the Academic Senate in matters relating to the 10 + 1, including faculty involvement in Community Education and Distance Education, being more explicit when talking about reallocation of resources so that they more directly support students and learning, and spelling out acronyms.

   This will be brought back for further discussion at the next meeting.

2. **Waitlist** – L. Aspinall, chair of the class-size/waitlist taskforce, requested Senate guidance on whether students can be on conflicting waitlists and under what conditions should courses not have to have a waitlist.

   Suggestions and concerns voiced by the Senate: the potential for students to use waitlists to shop around for the best section rather than signing up for an open section, not allowing students to be on multiple waitlists if there is an open section, students who don't know how to use the student portal not being able to utilize waitlists, who is responsible for determining exceptions, using text notifications in addition to email to alert students of their waitlist status, general concerns regarding department autonomy, the potential for unlimited waitlists to burden individual instructors, and concerns about the scope of the task force regarding the inclusion of waitlists.

   This will be brought back for further discussion.

INFORMATION:

1. **Vice President Student Services Report** – P. Avila, Vice President of Student Services, gave an update on the reorganization as it relates to Student Services. The 2019-2020 budget reduction target for Student Services is $1.8 million. They currently have 14 vacant positions on hold and 16.5 positions that will become vacant due to the early retirement incentive. Information Technology currently has five vacancies and they are looking to eliminate three positions. Admissions & Records has three vacancies and three retirements and they are looking to eliminate 3.6 positions,

including the dean. Student Outreach currently has two vacancies and they are looking to combine with the International Student Program and eliminate two classified positions. Financial Aid has three vacancies and they are looking to eliminate two positions. Disability Resources has three vacancies and five retirements and they are looking to eliminate five positions. Student Life has one retirement and they are looking to eliminate .5 of a position. Student Health Services has four vacancies and one retirement. It was noted that this department is funded by the student health fee and that the decline in enrollment has led to a decline in funding but they want to protect this department because of the important role they play in providing student mental health services. Student Support Programs has one vacancy and one retirement and they are looking to eliminate one position. Counseling and Student Success has .5 vacancy and three retirements and are looking to eliminate two positions. It was noted that the majority of categorically funded positions are in Extended Opportunity Programs & Services (EOPS), CalWORKs, and Disability Resources.

ADJOURNMENT: 5:00