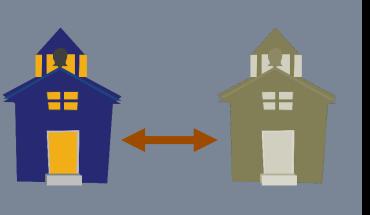
# Statewide Course Exchange



# What is the Course Exchange?



- Students take online classes from other CCCs
- CVC-OEI (Calif. Virtual Campus-Online Education Initiative)
- Grant funded to expand and improve online course offerings
- 2014-2018: Tried to create exchange software and policies
- 2018: Grant renewed with new 3<sup>rd</sup>-party software
- 3 Colleges are piloting new software now
- Students will use the Finish Faster Online website to register and pay for classes

# Course Exchange Timeline

	2018-19	2019-20	2020-21	2021-22	2022-23
Home and teaching – colleges	Revise language & criteria for teaching & home colleges	Support home colleges transition to teaching college			ges
	All 114 colleges are home colleges; 56 are teaching colleges	75 teaching colleges	85 teaching colleges	100 teaching colleges	All <b>114</b> colleges are teaching colleges
Increase # online ADT & certificate programs	Program Mapper Integration proof of concept	50 ADT 50 Certificate	100 ADT 100 Certificate	150 ADT 150 Certificate	200 ADT 200 Certificate
Increase # course sections in Exchange	600	1500	2250	3500	5000
CVC Exchange	Search available for EVERY CCC online course in CVC-OEI	1-click cross-registration among Consortium colleges	On-going implementations and scaling		One-Click cross-registration used systemwide
CVC.edu website	Create new, forward-facing CVC-OEI website	Students select full pathways	Embedded Student Services Hub evolves (readiness, mental health, peer mentoring)		
Student awareness	Create 5-year marketing plan; Market to 100K equity students	Continu	ue to increase CVC-OEI visibility		

# Finish Faster Online!

It's easy to search and filter thousands of online courses at California's community colleges. The more classes you take, the faster you'll finish.

**SEARCH BY** 



O CSU BREADTH REQUIREMENTS O COURSE NAME

YOUR SCHOOL

Santa Rosa Junior College

REQUIREMENT YOU WISH TO FULFILL

Select requirement you want to fulfill

Find Classes

https://cvc.edu/

Changing any filter will automatically update the search results.

### **Course Information**

TERM

1 term

### START DATE (MM/DD/YYYY)

From

### END DATE (MM/DD/YYYY)

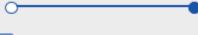
То

### DAYS OF THE WEEK

Any day

### TIME

12:00AM - 11:59PM



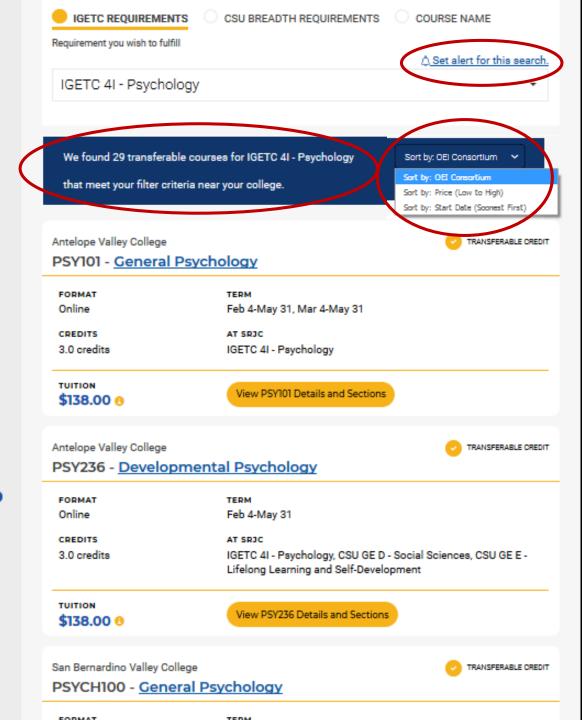
Show classes without time information

## **Teaching College**

COLLEGE NAME

Any Institution

# **Tuition & Fees**

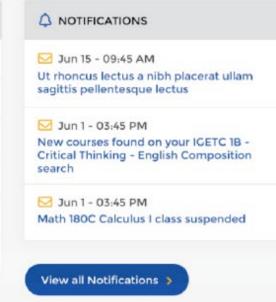


# Students at Consortium colleges will have a class schedule listing their classes at all Consortium colleges, and classes will appear in their Canvas account

# My Class Schedule

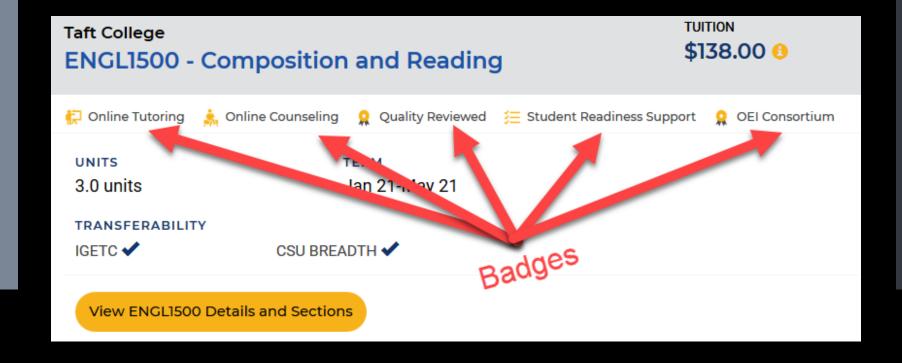
You have 6 Classes in your schedule

Date	Course	Teaching College	Term	Format	Status
Jun 20	Physical Anthropology Laboratory	College of the Canyons	Summer 2018	Online	Enrolled/Paid
Jul 19	Math 180C Calculus I	Johnson University	Summer 2018	Online	Enrolled/Not Paid
Aug 5	Psychology Of Gender Roles	University of California	Summer 2018	In Person	Waitlisted
Aug 15	Child/Adolescent Grwth/Dvlpmnt	Johnson University	Fall 2018	In Person	Enrolled/Not Paid
Sep 28	Abnormal Psychology	Lake Tahoe Community College	Fall 2018	Online	Enrolled/Paid
Oct 10	Biological Anthro Lab	Clovis Community College	Fall 2018	Online	Enrolled/Paid



# Finish Faster Online results

- Home College results will appear first
- Consortium College classes will appear next
- "Badged" courses will appear first within the list of Consortium College classes



# Course Reviews

(Quality Reviewed badge)



- New agreement sets target of 20% of all online classes reviewed individual faculty can opt in
- Reviews are based on the Course Design Rubric and the @ONE Standards for Quality Online Teaching
- The standards are based on work done by @ONE, the CCC Academic Senate, and the CCC Chancellor's office, and more
- Aspects of the review are related to course design, interaction and collaboration, assessment, learner support, and accessibility
- Course reviews are not evaluative of subject matter materials

# Course Reviews (cont.)

- Course reviews are not tied to any faculty evaluations
- Courses are not compared across colleges, and there is no intention to "homogenize" courses or materials
- Reviews are intended to ensure that classes in the Course Exchange are of the highest possible quality and lead to the greatest levels of student success
- Course reviews are done by trained faculty peers
- Work needed to improve a course based on review results is done by the instructor, but a team of instructional designers and accessibility specialists is available to provide assistance

# Students at non-Consortium colleges can still enroll in Exchange courses, but...

# Non-Consortium-College Students

- Have to fill out an application to each college at which they want to enroll in classes
- Are typically unable to bundle financial aid for courses they take at their home and other institutions
- Would be required to request final grades from other colleges be transferred to their home college

# Consortium-College Students

- Can enroll in (and pay for)
   online classes at other
   Consortium colleges without
   an additional application
- Can enroll in up to 2 online classes (per term) at Consortium colleges regardless of financial aid status
- Will automatically have the grades reflected from online classes at other Consortium colleges on their home college transcript (future)

Finish Faster
Online was in
place again over
the summer in
collaboration
with the CSUs
and UCs

# In May and June of 2019

- •3 SRJC students applied for SRJC classes
- •9 SRJC students completed applications to enroll in 9 classes at 7 **other** California community colleges
- Same partnership with UCs and CSUs planned for summer 2020, including marketing campaign

# Should we consider joining the Course Exchange?

# Advantages

- CCC students can easily sign up for our classes
- Students could keep fin. aid by finding additional classes
- Adv. classes with low enrollment may be kept open (win for student, college and faculty)
- Our students still count as "completers"
- Might increase enrollments
- Courses will be heavily promoted by the CVC-OEI
- Consortium colleges receive a variety of free and subsidized resources (NetTutor, Proctorio, etc.)
- Colleges and/or classes will receive additional accessibility support and PD opportunities

# Challenges

- Applicants to the Consortium must get multiconstituency college agreement (faculty, mgmt., AS, Financial Aid, DE, IT)
- Applicants to the Consortium must sign a Federal Financial Aid Agreement
- SRJC will need to find a way to have 20% of their online classes reviewed, possibly make changes, and then receive "badges" which will promote search ranking (reviewed classes do 4.9% better in student success than non-reviewed)
- Colleges in the exchange may lose enrollments to other colleges (the intent is to promote equity across colleges and support student completion and success)

# National data shows



- Nearly 53 percent of students who took at least one online course in 2016 also enrolled in a physical class.
- Many students still want access to on-campus resources due to local connections.
- The opportunity to switch between a physical classroom and online learning may also be a big factor in the general appeal of local online degree programs.

Coleman, 2019. Pasadena Weekly, based on Babson-2018, "Enrollment in online college courses is on the rise"

How would joining the Consortium affect our Funding Formula?



- FTES from enrollments of students from other colleges in our courses
- SRJC would receive the "completions" for SRJC students in courses at other colleges
- Even more funding is given if students complete CE programs, which are heavily online at SRJC

# Things to Think About



- Whether or not we join the Consortium and participate in the Course Exchange, our students (like all CCC students) are becoming more aware of the availability of online courses at other CCCs and elsewhere.
- Our Counselors routinely recommend taking online classes elsewhere when we don't offer them or they are full.
- We don't yet have any data showing how many of our students take classes at other CCCs, but anecdotally we know that they do .

