



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: November 6, 2019

TIME: 3:15 p.m.

LOCATION: Petaluma Campus
Mahoney 721

ZOOM LOCATION: Santa Rosa Campus
Bertolini 4638

ZOOM ID: 739 337 730

<https://cccconfer.zoom.us/j/739337730>

PRESENT:

P. Bell, J. Carlin-Goldberg, C. Crawford, A. Donegan, T. Ehret, N. Frantz, T. Graziani (Santa Rosa), A. Insull (Santa Rosa), T. Jacobson, J. Kosten (Santa Rosa), D. Lemmer (Santa Rosa), S. Martin, L. Nahas, G. Navarro (Santa Rosa), M. Ohkubo (for D. Wellman, Santa Rosa), A. Oliver (Santa Rosa), S. Rosen, M. Starkey, J. Stover, A. Thomas, E. Thompson, J. Thompson, N. Wheeler, S. Whyllly

ABSENT:

M. Aparicio, J. Fassler, M. Ichikawa

GUESTS:

G. Tillotson (Santa Rosa), R. Brownlee (Santa Rosa), E. Simas, L. Beach, J. Kremer, M. McKeever, S. Lange

CALL TO ORDER:

The meeting was called to order at 3:19 p.m. by President E. Thompson.

OPEN FORUM:

1. **J. Carlin-Goldberg** recommended that the college begin incorporating "calamity days", similar to "snow days", into the academic calendar in order to mitigate the loss of instruction time in the fall due to the ongoing trend of college closures due to fire evacuations, air quality issues, black outs, and lockdowns.
2. **G. Tillotson** spoke regarding sustainability at SRJC. He encouraged the faculty to continue spreading the news about waste reduction and diversion with their students. He also announced that Eco Day will be held on Wednesday, November 13 and that it is a good opportunity to connect the SRJC community with the Sonoma County environmental leadership community as well as a good opportunity for students to find information regarding internships and job opportunities. He stated that he would like to build a campus network, with the support of the academic community, so that more people are familiar with our sustainability goals and accomplishments and noted that there are speakers and experts available that can be brought into classrooms to connect with students. He expressed interest in having the Academic Senate work with the Sustainability Committee to advocate at the state level for more sustainability and climate change-related education. He noted that the Sustainability Committee's main goal this year is to write a Climate Action Plan and he suggested presenting it to the Senate at a later meeting.
3. **S. Whyllly** expressed concerns regarding feedback she received from students in relation to the recent lockdown. Specifically, she noted that students with children in the Child Center were told they were not able to pick up their children while at the same time not receiving any communication about what was happening with their kids. She also expressed concern about the inability to find the emergency plan on the website and requested that the Senate obtain a copy and widely distribute it.
4. **R. Brownlee**, Chief of Police, responded to S. Whyllly's comments stating the following: the emergency response handbook is available through the Environmental Health and Safety Department; the Child Center operates like a K-12 facility and typically parents would be sent to an

offsite facility to be reunited with their children, but in this case the situation was resolved prior to this being necessary; he will work with Erin Bricker to address some of the concerns regarding communication for future events.

MINUTES:

S. Martin requested that the reference to the class-size/waitlist taskforce be corrected to the Academic Senate's Class Size Advisory Committee per Article 32 of the contract.

The October 16, 2019 minutes were adopted as amended without objection.

ADJUSTMENTS TO THE AGENDA:

None

REPORTS:

1. President's Report – E. Thompson

- **Faculty Forum** – The All Faculty Association (AFA) and the Academic Senate are hosting a faculty forum on Monday, December 2, from 3:00-5:00 to discuss faculty-specific issues and concerns related to safety and campus closures. He passed along a suggestion he received about preparing for future instances of lost class time by planning classes for 15 weeks instead of 17.
- **Student Housing** – Four faculty members, S. Whyllly, K. Frindell-Teuscher, E. Thompson, and J. Fritschen, are part of the student housing group. The group receives regular updates and the plan is still on track for a 2022 opening. He noted that the City of Santa Rosa is committed to building a bike/pedestrian bridge over Highway 101 but that funding has yet to be identified and would likely take 5-10 years. He feels the group has been authentically collaborative, with students attending and offering input, and the construction company and architect incorporating the group's suggestions. Faculty with concerns or suggestions should bring them to any faculty member of the group.
- **Academic Senate for the California Community Colleges (ASCCC) Fall Plenary** – E. Thompson and J. Carlin-Goldberg are leaving for plenary immediately following the Academic Senate meeting. Plenary lasts for three days. Thursday is the final day to submit new resolutions. Friday is the final day to amend resolutions. Saturday the resolutions will be voted on. He encouraged the Senators to look at the resolutions packet, identify resolutions that relate to their department or discipline, and tell him how they would like him to vote. He specifically requested feedback on the resolutions regarding bachelor's degrees.
- **Hiring Committee** – One faculty member is needed for the hiring committee for Director, Information Technology. S. Rosen tentatively volunteered.

- ##### **2. Petaluma Faculty Forum (PFF) Report** – L. Simas, chair of the PFF, reported on behalf of the PFF. The PFF has discussed the reorganization and what is currently working well and what they would like to see change. They feel the following things are working well: the combined tutorial and writing center; and the supportive, collaborative, and encouraging climate at the Petaluma Campus. Things they would like to see change include: a simplified management structure with fewer management positions and more faculty involvement, deans that come from the classroom and then return, less reliance on outside consultants and more use of in house expertise, more cooperation across campuses, and more flexibility to deal with the ups and downs of enrollment. The PFF met with the deans to discuss safety and how to better handle messaging for students who have classes on both campuses during lockdown situations. She noted that the PFF feels strongly that the Petaluma Campus has a very effective and efficient structure and their deans are critical to the success of the campus.

CONSENT:

None

ACTION:

1. **Ballot to put to the Electorate Regarding Constitutional Changes** – N. Wheeler presented the ballot for Senate approval.

Motion: J. Carlin-Goldberg made a motion to accept the amended voter guide and email. The motion was seconded. The motion was adopted without objection.

Motion: J. Carlin-Goldberg made a motion to accept ballot option C with no randomization. The motion was seconded. The motion passed by roll call vote. C. Crawford voted against the motion.

DISCUSSION:

1. **Resolution on Academic Senate Values and Principles Regarding Reorganization** – E. Thompson presented the resolution for further discussion and approval. Several grammatical and word usage amendments were suggested to be incorporated and brought back at the next meeting.

Motion: N. Wheeler made a motion to move this to an action item. The motion was seconded and was adopted without objection.

2. **Should SRJC Join the California Virtual Campus (CVC) – Online Education Initiative (OEI)?** – Guests L. Beach, J. Kremer, and M. McKeever were available to answer questions. Concerns and suggestions voiced by the Senate: it would be short-sighted to squash this before exploring if it would be a benefit to our students, issues with endorsing the finish faster tagline when online classes can take just as much or more time than face to face classes, the potential to diminish the quality of education that comes out of the institution, discussing curriculum and how we teach our students before discussing joining, a virtual educational experience is not the same as a real educational experience, equity and diversity issues that require face to face contact, we should be allowed to exclude classes from other institutions that don't meet our standards, this state-wide initiative is not sensitive to the needs of the local community that we serve, would we gain something by formally exploring the initiative to change it and make it better, how will the exchange work logistically if a campus experiences a closure, the potential impacts to adjunct faculty due to loss of enrollment to online classes, joining the initiative would give us the time and space to discuss what we should be offering online, misconceptions about online classes always being self-paced, how would the initiative affect our current advisors on campus, and a desire to see the application package prior to making a decision.

It was noted that the application package would be available in 2020. This topic will come back for further discussion.

INFORMATION:

1. **Adult Education** – S. Lange, a Petaluma librarian, is currently serving part-time as the Workforce Innovation and Opportunity Act (WIOA) coordinator. The program is a result of 2013 legislation, AB 86, that moved adult education from the K-12 system to the community college system with \$250M in funding and created 76 consortiums. It came to SRJC in 2014 as a department with six specific disciplines that each have specific requirements for teaching within them. Some disciplines that fall under Adult Education like College Skills Math and English, Non-Credit ESL, and GED already existed at the JC. The Adult Education Consortium at SRJC is self-funded receiving \$2.6M and includes 6 partners, Sonoma County Office of Education (SCOE), Petaluma Joint Union High School District, Santa Rosa City Schools, Sonoma Valley Unified, and Windsor Unified. Certain positions, including the Director of Adult Education, the Manager of Data and Accountability, and the Outreach Specialist are required to remain in compliance with the grant and are funded by the grant. The following was noted: the department has no chair or full-time faculty; SRJC faculty who teach for the department are paid from the General Fund and their classes generate revenue for the General Fund; \$950,000 of the \$2.6M goes to running Adult Education at SRJC and the rest

goes to the other consortium partners; 70% of the \$950,000 goes to salaries for administrators and classified and the rest goes to curriculum development and textbook support for students; Adult Education students pay a maximum of \$15 per semester for their textbooks; the majority of Adult Education classes are bilingual and the students are not ready for credit or English non-credit classes. This topic will be brought back for more information. Senators should email S. Lange with questions.

ADJOURNMENT: 5:06