

November 20, 2019

## Plenary

### General Sessions

- State of the Senate, president John Stankas  
Highlight: Small victories in collegial consultation with the Chancellor's Office, and the legislature on The Funding Formula and Calbright
- Reimaging Program Review in a Guided Pathways Framework  
Highlight: It was interesting to hear from around the state how much the Academic Senate is and is not part of program review locally; one point of emphasis is that while data is important for Program Review, a Guided Pathways lens informing it must be sensitive to qualitative evidence and responsive to students' needs in relation to the college's mission and values.
- A lunch lecture by Dr. Daniel Walker, very inspirational, about Equity and Diversity
- Faculty Diversification: From Awareness to Action  
This is a top priority of the ASCCC and considered an at-least-five-year goal  
Emphasis: we are all required to meet the second MQ, and it is all our responsibility to make greater diversity of the CCC faculty happen

### Breakouts

- Baccalaureate Degrees in CCCs (*especially Allied Health programs*)
- What does it mean to be an Anti-Racist Institution?
- AB 705 Implementation—How's it going?
- Disciplines List Hearing—to amend to restrict MQ's for Film Studies and add the discipline Registered Behavioral Technician

### Highlights:

- the bachelor degree pilot program has been successful and the senate is recommending removing the designation "pilot" from it; rules still apply such as no traditional transfer disciplines, and no competition with CSUs.
- AB 705: We don't know yet, but preliminary data exists that suggests AB 705 implementation is increasing equity gaps for African American and Latinx students. Activist organization like the **Campaign for College Opportunity** are acting as a self-appointed enforcer of AB 705, and are targeting districts which have too many developmental English and math classes in the schedule, showing up to Board Meetings

and demanding with various kinds of threats that colleges cut them from the schedule. This happened recently at the LA district Board of Trustees meeting. The senate president there told me that they are watching all of us and to beware.

- At the Discipline's List hearing, although the new discipline seems to be a slam dunk, the amendment of MQs for film received much testimony against it. The author of the amendment, from Santa Barbara City College, was asking to update the MQs to reflect the development in the discipline. Currently, the MQs for Film Studies include degrees in English, Theatre Arts and others. Those who spoke against the proposal argued that small, rural colleges would not be able to staff their film classes because often people with those degrees are the only ones available. In discussing this with ASCCC VP Dolores Davidson, I was told that all proposals for greater restriction and specificity in MQs will meet the same resistance.
- Diversity: two core concepts underlie all of these efforts and discussions, and they are concepts that not all people agree with. The two concepts are: that our whole society, including all educational systems and institutions, is fundamentally and structurally racist; and data show that students learn and succeed better with teachers that look like them. These are the two premises upon which the urgency of diversifying the faculty, and dramatically altering our institutions to address equity—i.e. Guided Pathways—rests. As a senate we need to have some conversations about this.

### **Resolutions**

Most of the resolutions, as per usual, were not controversial. There were many resolutions that proposed changes to the bylaws, practices and rules of the Senate regarding elections (sound familiar?). The senate voted to impose 2 term limits on officers (the president, but no one else, currently has a two-year term limit). The senate also passed, by a narrow margin (66/60), to eliminate the practice of “trickling”—meaning that all candidates who lose an election for a higher position, if they wish, will be automatically added to the ballot of all lower positions for which they qualify. There was a robust debate on this.

The only other resolution that received much debate besides the bylaws changes was on AB 705, which called for the senate to protect local autonomy in preserving developmental courses if they help students (9.09). The resolution passes comfortably, but several argued against it that it ran counter to the spirit of AB 705.

Worthy of note: the senate adopted a resolution opposing Calbright's duplication of any existing program in a CCC or locating a Calbright physical center within an extant district (6.03); and a resolution calling for an extension of “hold harmless” (from the new funding formula) funding for all colleges for another two years (5.02).

Side note: the funding formula has the title of Student Centered Funding Formula (SCiFF), which is sometimes pronounced “SCUFF” by detractors. I refuse to use the official name “Student Centered” as I believe it is mistaken and deceptive.

Eric Thompson