

TRANSCRIPT
September 16, 2020

35

00:12:53.190 --> 00:13:01.860

Julie Thompson: Okay, by my clock. It is well actually by my clock at 615 but it's 315 and

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00:13:04.260 --> 00:13:07.170

Julie Thompson: So let's, let's go ahead and get started.

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00:13:08.340 --> 00:13:10.860

Julie Thompson: We will start with open forum.

38

00:13:13.050 --> 00:13:16.470

Julie Thompson: And is there already a queue. And who is the keeper of the queue.

39

00:13:17.550 --> 00:13:20.820

Academic Senate: Summer Winston is the first person in the queue.

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00:13:21.570 --> 00:13:23.520

Julie Thompson: Okay, Amanda. Thank you.

41

00:13:24.180 --> 00:13:26.310

Julie Thompson: Okay, summer, please.

42

00:13:27.270 --> 00:13:27.870

Everyone

43

00:13:29.580 --> 00:13:29.880

Hi.

44

00:13:31.290 --> 00:13:33.960

Summer (They/Them): Okay, I wrote a statement. I'm just going to go ahead and read it.

45

00:13:34.380 --> 00:13:34.680

Okay.

46

00:13:40.170 --> 00:13:44.520

Summer (They/Them): I have been a part of the guided pathway work on our campus pretty much since the beginning.

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00:13:44.970 --> 00:13:52.830

Summer (They/Them): I was a member of the original team of folks that went down to Oakland to witness amazing work colleges across California. We're in are

48

00:13:53.070 --> 00:14:00.330

Summer (They/Them): Accomplishing under the GP program and the difference GP can make for student populations, especially marginalized students

49

00:14:00.630 --> 00:14:05.820

Summer (They/Them): My teammates and I walked away from that conference hopeful about what we could potentially accomplish

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00:14:06.150 --> 00:14:17.730

Summer (They/Them): Since the beginning GP on Sri Jaycees campus has been an endless Battle of roadblocks delays stalls interruptions in last week to our shop and exalt exhaustion.

51

00:14:18.000 --> 00:14:24.990

Summer (They/Them): My guided pathway teammates and myself, realize that the new mo you negotiated to run for the remainder of time.

52

00:14:25.380 --> 00:14:32.160

Summer (They/Them): Left in the GP work window, which is about two years includes compensation that only lasts until October 30

53

00:14:32.790 --> 00:14:40.980

Summer (They/Them): We came into this semester, believing academic senate in a FA had finally negotiated and mo you that would allow us to work without holdups

54

00:14:41.190 --> 00:14:50.820

Summer (They/Them): Or stalls and speaking for myself I was beyond disappointed and fed up when we realize this was false. We've lost so much working time waiting

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00:14:51.090 --> 00:14:58.860

Summer (They/Them): Waiting for Emily us waiting for compensation to be decided waiting for calls soliciting Pacific Pacific Pacific

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00:14:59.220 --> 00:15:13.560

Summer (They/Them): Participation to go out waiting for teams to be selected. Then re selected them re selected so it should not have been shocking to find out this cycle of waiting having our work interrupted installed would continue

57

00:15:14.280 --> 00:15:26.670

Summer (They/Them): I feel it's important to say that I'm no stranger to equity work our project management before joining faculty at a star JC I spent many years running a successful branding operation that I started and built from the ground up.

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00:15:27.240 --> 00:15:35.250

Summer (They/Them): Currently, in addition to my roles at si JC I'm the executive director and founder of a nonprofit that is successfully shifting the narrative.

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00:15:35.490 --> 00:15:42.690

Summer (They/Them): Of who belongs in nature in the outdoors Wi Fi for our bypass community members to have equitable access to nature.

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00:15:42.870 --> 00:15:53.700

Summer (They/Them): We have forge relationships with brands like the North Face Patagonia Rei Mormon and many others. And we've leveraged those corporate relationships to create meaningful change in our industry.

61

00:15:53.940 --> 00:16:00.420

Summer (They/Them): We are one of a handful of organizations that outdoor companies turn to for di consulting in partnerships.

62

00:16:00.780 --> 00:16:12.840

Summer (They/Them): I'm telling you this, not to prop myself up but because in all my years of project management and equity work. I have never seen anything like what is happening here at XR JC regarding Guided Pathways

63

00:16:13.050 --> 00:16:18.450

Summer (They/Them): For anyone with project management experience watching the wage gap is managed should be shocking.

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00:16:18.810 --> 00:16:25.080

Summer (They/Them): It should also be no surprise why we are years behind the GP accomplishments of other institutions.

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00:16:25.470 --> 00:16:34.050

Summer (They/Them): GP is being mismanaged by folks that have outright stated they do not support this work in both our academic senate as well as AFP

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00:16:34.590 --> 00:16:41.040

Summer (They/Them): Doing this work on this campus stands in stark contrast to what can be done when this work is truly supported

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00:16:41.340 --> 00:16:50.340

Summer (They/Them): We sit in academic senate meetings and we speak of caring about black students and Brown students. We talked about wanting to bring change to Sri JC

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00:16:50.520 --> 00:17:04.470

Summer (They/Them): And in the same breath. Many of you have and are actively hindering work that could bring lasting systematic changes to this institution, while hiding behind statements like the Chancellor can't be trusted. And this will ruin my pedagogy.

69

00:17:04.830 --> 00:17:20.010

Summer (They/Them): You can't claim to want equity while fighting against equity work. You can't claim to care about Black and Brown students about marginalized students while upholding the status quo of systems that were never intended for them for us to thrive in

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00:17:20.850 --> 00:17:27.060

Summer (They/Them): I in my statement with this to demands. First, I demand that the GP budget be made available.

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00:17:27.480 --> 00:17:32.850

Summer (They/Them): We suspect that in all the delays to the work the folks managing this project have caused a

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00:17:33.180 --> 00:17:36.420

Summer (They/Them): disproportionate amount to be spent on faculty labor.

73

00:17:36.630 --> 00:17:50.370

Summer (They/Them): By forcing along nations in the planning process and we suspect that this was intentional. We sincerely hope to be wrong about this second we demand that up be allowed a presence in the negotiation conversations for Mo use

74

00:17:50.640 --> 00:18:03.720

Summer (They/Them): GP is the intended beneficiary of the contract GP has rights under that contract, yet there is no voice for GP included in the negotiations of those contracts. This is not right. Thank you.

75

00:18:05.400 --> 00:18:09.540

Julie Thompson: Thank you. Thank you. Summer. And as a reminder, the

76

00:18:11.220 --> 00:18:28.260

Julie Thompson: During open forum. The comments or three minutes and Tara Jacobson has graciously agreed to be timekeeper today. And so you'll see her holding up signs so give one minute mornings and then she will let us know when our time is up. So I'm is there someone else in the queue.

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00:18:28.920 --> 00:18:31.230

Academic Senate: next in the queue is Sarah Wiley.

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00:18:31.860 --> 00:18:33.540

Julie Thompson: Okay, Sarah. Thank you.

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00:18:36.690 --> 00:18:45.990

Sarah swhyly@santarosa.edu: In speaking with my colleagues over the course of the last week I've been dismayed to find that many are feeling fearful and anxious about participating in public support.

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00:18:46.350 --> 00:18:57.750

Sarah swhyly@santarosa.edu: For bypass colleagues and students, the anxieties coming from their fear that other colleagues will ridicule dismiss align their views or worse, call them racist when they don't agree with the loudest voices in the room.

81

00:18:57.990 --> 00:19:05.130

Sarah swhyly@santarosa.edu: Regarding how social justice is best accomplished even worse as the situation for those five pot colleagues I've spoken with

82

00:19:06.120 --> 00:19:13.590

Sarah swhyly@santarosa.edu: In the last week, who have shared their anger at being called racist for disagreeing with others about how social justice is best to accomplish.

83

00:19:13.980 --> 00:19:17.490

Sarah swhyly@santarosa.edu: Or how we should all conduct ourselves in the fight for social justice.

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00:19:18.030 --> 00:19:26.910

Sarah swhyly@santarosa.edu: Those by pot colleague to share their experience of being called racist and said that it is their white colleagues, those who call themselves allies who refer to themselves.

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00:19:27.540 --> 00:19:35.280

Sarah swhyly@santarosa.edu: In my opinion, this is unacceptable behavior in an institution that is struggling as many others are to reckon with racism in our country.

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00:19:35.820 --> 00:19:42.390

Sarah swhyly@santarosa.edu: From my perspective, it is divisive rhetoric designed to make social justice, a club. They only summer deem worthy of admission to

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00:19:42.960 --> 00:19:55.620

Sarah swhyly@santarosa.edu: Such a club is one that's governed by those who believe that only they are worthy enough to decide who else should be allowed in a weaponized social justice to be used as both a standard of judgment and then as a means of punishment for proceed wrongdoing.

88

00:19:56.670 --> 00:20:01.170

Sarah swhyly@santarosa.edu: What it reminds me of is my studies and religious movements and charismatic leadership.

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00:20:01.530 --> 00:20:08.340

Sarah swhyly@santarosa.edu: Willing to engage in bullying and under putting the perceived value of other community members excommunicate those deemed unworthy.

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00:20:08.730 --> 00:20:14.910

Sarah swhyly@santarosa.edu: And in the worst cases tortures and then punishing those who don't live up to the standards that the self proclaimed leadership set

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00:20:15.780 --> 00:20:23.400

Sarah swhyly@santarosa.edu: from a historical perspective what this leads to is often trauma and death and disproportionate numbers for people who are already marginalized communities.

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00:20:24.360 --> 00:20:28.530

Sarah swhyly@santarosa.edu: It reminds me often of teaching my students about witch hunting in Europe in the US.

93

00:20:29.340 --> 00:20:34.560

Sarah swhyly@santarosa.edu: A very concerned about this behavior to have the will to fight for what is right is so very important

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00:20:34.860 --> 00:20:44.250

Sarah swhyly@santarosa.edu: But to be so short of one's own rightness that you're willing to undermine undercut and only those who don't agree with you is dangerous and contravenes the principles of social justice.

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00:20:44.760 --> 00:20:53.640

Sarah swhyly@santarosa.edu: In particular, it seems a contradiction for white allies who disagree with their bypass colleagues regarding questions on how best to help them accomplish social justice.

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00:20:54.030 --> 00:21:01.650

Sarah swhyly@santarosa.edu: to insist that only the portion that agrees with their own views must be correct, by way of having access to some kind of objective truth of the matter.

97

00:21:02.790 --> 00:21:09.360

Sarah swhyly@santarosa.edu: The assumption that we as allies with no best is the height of hubris and has contributed to the need for the reckoning nowadays.

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00:21:09.840 --> 00:21:18.270

Sarah swhyly@santarosa.edu: I would ask before any more harm is done in the name of doing good. Then we step back and evaluate each of us our own behavior and our own desire to see good done

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00:21:18.720 --> 00:21:28.560

Sarah swhyly@santarosa.edu: And if we noticed that we're doing large amounts of harm, particularly to those people report to the allied with it may be time to reevaluate our course of action and our methods. Thank you.

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00:21:29.580 --> 00:21:30.300

Julie Thompson: Thank you, Sarah.

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00:21:32.850 --> 00:21:33.120

Julie Thompson: And

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00:21:33.840 --> 00:21:40.650

Julie Thompson: Tara, thank you for your work on holding up those signs and keeping us on track. And next, Amanda. Sorry.

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00:21:41.280 --> 00:21:44.070

Academic Senate: Sorry about that next in the queue is John Stover

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00:21:44.460 --> 00:21:47.250

Julie Thompson: John Stover okay John please. Thank you.

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00:21:48.420 --> 00:21:56.340

John Stover: Hi everybody. I hope everybody's enjoying the second day in a row of clear and semi clear air. I know I am.

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00:21:57.240 --> 00:22:06.990

John Stover: I just want to make a brief statement. I want to stand in support of my senate colleague and my mapping and scheduling co lead summer Winston in her statement.

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00:22:07.530 --> 00:22:24.000

John Stover: I also want to stand in support of our academic senate Executive Committee leadership and their efforts to transform and reform and make better both the Senate and the Senate leadership. Thank you.

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00:22:25.950 --> 00:22:27.030

Julie Thompson: THANK YOU, JOHN

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00:22:28.860 --> 00:22:31.410

Julie Thompson: And do we have anyone else in the queue, Amanda.

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00:22:32.430 --> 00:22:35.370

Academic Senate: gala shade kimono Benson. Okay.

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00:22:35.550 --> 00:22:36.360

Julie Thompson: delish a

112

00:22:38.010 --> 00:22:46.770

Delashay Carmona Benson: Everyone and delish. A Cremona Benson and I just wanted to come in and introduce myself as the new President of our student body here at. So Tracy

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00:22:47.580 --> 00:22:57.960

Delashay Carmona Benson: I want to say that as president and co president of PSU I want to say that is really important that we all start with really good dialogue.

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00:22:58.410 --> 00:23:07.410

Delashay Carmona Benson: That is the foundation of a staff and faculty and administration, all of us working together to be culturally competent to work together.

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00:23:07.920 --> 00:23:21.990

Delashay Carmona Benson: And I think it just starts our foundation. That way we can build on advocacy inclusion Diversity and Equity for all for everyone for all students for our staff for our faculty administration for everyone.

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00:23:22.530 --> 00:23:37.110

Delashay Carmona Benson: And to invite everyone to our social justice march rally on September 26 at two o'clock downtown Santa Rosa on the square to show support to all the students to

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00:23:37.740 --> 00:23:48.090

Delashay Carmona Benson: Face a lot of social and justices here in this county. A lot of times, even in this college. So with that said, I look forward to working with all of you guys this year.

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00:23:48.840 --> 00:23:59.220

Delashay Carmona Benson: I'll leave my contact information on the bottom. And you know what, I wear a lot of hats. So you know what I'm gonna put on my BS you hat and say, As co President vs you

119

00:23:59.580 --> 00:24:10.320

Delashay Carmona Benson: I want to say that I have seen some changes happening. We know that there's a lot more to come. And I just really want to thank you guys for even making the effort and

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00:24:11.850 --> 00:24:18.060

Delashay Carmona Benson: I strongly believe that everybody has the right to believe and have their own opinions and whatnot and

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00:24:19.290 --> 00:24:27.210

Delashay Carmona Benson: So I just want to thank you on behalf of PSU for all the support that we have gotten and then taking that hat off and putting back. The President has

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00:24:27.570 --> 00:24:36.630

Delashay Carmona Benson: To know that I'm going to work with all of you guys. No matter what you guys are thinking to make so JC better for our students. Thank you. Okay.

123

00:24:36.900 --> 00:24:38.460

Julie Thompson: That was a thank you very much.

124

00:24:39.630 --> 00:24:47.730

Julie Thompson: It has been an honor to work on the list of demands from the BS you. So thank you. Um, do we have anyone else in the queue.

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00:24:50.490 --> 00:24:54.090

Academic Senate: Um, one second. Let me just check

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00:24:55.260 --> 00:25:04.560

Academic Senate: Oh, I see. April. All of her clapping or is April, did you want to be in open forum or are you just celebrating a statement.

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00:25:13.110 --> 00:25:14.130

Julie Thompson: I'm oh

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00:25:14.730 --> 00:25:16.860

April Oliver: I was just celebrating summary statement.

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00:25:17.280 --> 00:25:19.860

Julie Thompson: That you. Okay, thank you. Okay.

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00:25:21.030 --> 00:25:27.030

Julie Thompson: Okay. Is there anyone else in the queue. Anyone else to speak during open forum here.

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00:25:27.300 --> 00:25:28.320

Academic Senate: Anyone that I have

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00:25:29.370 --> 00:25:41.520

Julie Thompson: Okay i hearing, then we will move on then. So the next item in the order of business is approval approval of the minutes from the sep tember second meeting.

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00:25:43.680 --> 00:25:45.900

Julie Thompson: And are there any corrections.

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00:25:47.640 --> 00:25:48.780

Julie Thompson: To those minutes

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00:25:52.380 --> 00:25:53.670

Julie Thompson: Hearing none.

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00:25:54.990 --> 00:26:12.240

Julie Thompson: The minute stand approve as presented in your packet. Okay, thanks. And next item then is adjustments to the agenda, and I do have one that I would like to offer. Does anyone else have an adjustment to the agenda.

137

00:26:16.740 --> 00:26:29.580

Julie Thompson: No. Okay. Mine is that air parliamentarian would like to give a short report, and I would like to add him to the report section of the agenda, which is coming up next, and.

138

00:26:30.810 --> 00:26:34.950

Julie Thompson: To have George be the first report on the

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00:26:36.150 --> 00:26:37.140

Julie Thompson: Reports list.

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00:26:40.020 --> 00:26:40.800

Julie Thompson: And

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00:26:42.000 --> 00:26:44.340

Julie Thompson: I guess I will ask whether there is any

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00:26:46.140 --> 00:26:48.120

Julie Thompson: dissenting opinion on that.

143

00:26:49.440 --> 00:27:01.920

Julie Thompson: Hearing none. Okay. We have adjusted our agenda. Okay. And that takes us to reports, and George parliamentarian please things

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00:27:02.970 --> 00:27:09.330

George Sellu: Good afternoon, President Thompson colleagues and guests. I'm I've been

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00:27:10.470 --> 00:27:14.070

George Sellu: I've been thinking about what I had to say today and what I was planning to say to the group.

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00:27:15.030 --> 00:27:26.280

George Sellu: And being the custodian of Robert's Rules. I think robots. The purpose of Robert's Rules. It's actually to ensure equity in our discussions and in the voices that we hear

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00:27:26.640 --> 00:27:31.770

George Sellu: And to increase the efficiency in our meetings. This means that we're going to be getting stuff done.

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00:27:32.670 --> 00:27:48.450

George Sellu: I want to encourage all of us to focus our debates on the issues, the processes the policies and the structures be passionate about your debates, yes. Be good listeners and let us all be professional in our discourse.

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00:27:49.470 --> 00:27:55.860

George Sellu: To help our meetings Florida world based on what I saw in our last two meetings, I want to encourage all of us to remember

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00:27:56.610 --> 00:28:07.830

George Sellu: That we have two chances to opportunity to speak on each item on the agenda and every member of the Senate can also send discussion items ahead of time to the President.

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00:28:08.910 --> 00:28:19.560

George Sellu: Know that in the week before the meeting. It may not be added to that agenda, but the President will tell you if that is added into which meeting will be added to an every Senate, um,

152

00:28:20.580 --> 00:28:22.620

George Sellu: Let me see. I'm missing something here on my list.

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00:28:23.100 --> 00:28:30.450

George Sellu: Review the meeting agendas really well please every meeting, so we know what we're discussing whether we're on the action or whatever the discussion.

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00:28:30.690 --> 00:28:39.930

George Sellu: Or whether you know so that we can have the meetings flow faster or better, more efficiently. And so, please. I encourage all of us to review the the agenda look at the consent.

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00:28:40.650 --> 00:28:49.110

George Sellu: Consent Agenda items are those are things that we just vote on you know and mass action items are the only things that we can actually vote on

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00:28:49.560 --> 00:29:01.350

George Sellu: Okay, except there's a discussion item that is labeled urgent than discussion items will not voting on were just discussing those and those would then be prepared for to move to action at our next meeting.

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00:29:02.070 --> 00:29:06.390

George Sellu: I encourage all of us to have the executive of the President.

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00:29:06.960 --> 00:29:20.460

George Sellu: To have our meetings through efficient efficiently if we actually look at the agenda so we know exactly which topics we're bringing up those topics actually germane to what with what the discussion is. And I want to thank you all and I look forward to a wonderful meeting today.

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00:29:23.550 --> 00:29:24.330

Julie Thompson: Turns. Thank you.

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00:29:25.770 --> 00:29:26.310

Julie Thompson: Okay.

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00:29:27.420 --> 00:29:41.460

Julie Thompson: So next step is the presidents report and I miss. Okay, I have, first I would like to thank the many faculty members and administrators who have provided me with feedback and support in my role as President.

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00:29:42.060 --> 00:29:51.960

Julie Thompson: This is an exciting time for the possibility and it's also a very challenging time our institutions and relationships are being stretched and transformed

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00:29:52.350 --> 00:30:05.940

Julie Thompson: And they have needed the wisdom of good people who have reached out to offer help these individuals have regard for the institution of the Senate and are motivated to see it succeed in doing good work for the college and I think them.

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00:30:08.130 --> 00:30:17.400

Julie Thompson: I've also been thinking a lot about the current climate at the college a climate in which people feel that they have license to make racist and sexist remarks and also personal attacks.

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00:30:17.850 --> 00:30:23.700

Julie Thompson: One form for this has been email which we know but I've also seen and heard concerning comments in the Senate.

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00:30:24.390 --> 00:30:33.870

Julie Thompson: Comments directed at or about individuals are not permitted by our parliamentary rules. The Senate is no place for personal attacks or shaming.

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00:30:34.200 --> 00:30:42.480

Julie Thompson: This is a forum for all of our voices and I am hearing from senators and other faculty members that the type of discourse, they are hearing here.

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00:30:42.840 --> 00:30:53.370

Julie Thompson: Is leading them to just trust this body and to think of it as an unsafe place. This is not acceptable to me and it is also an acceptable to the people I've heard from

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00:30:54.570 --> 00:31:02.940

Julie Thompson: One of the aspects of the sentence discussion climate that I am troubled by and would like to address is a tendency to buy for Kate to set up false dilemmas.

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00:31:03.240 --> 00:31:09.870

Julie Thompson: To reduce complex matters to two antithetical choices, one of which is presented as the only option.

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00:31:10.410 --> 00:31:16.830

Julie Thompson: Some discussions have been framed in such a way that other perspectives or opinions are de facto vilified

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00:31:17.370 --> 00:31:27.540

Julie Thompson: If you care about educational quality, you must not care about diversity or vice versa, if you care about per view or the templates. One, you must not care about equity and so on.

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00:31:28.230 --> 00:31:34.920

Julie Thompson: But this is not the way as the Senate. We are responsible for discussing and advising on all of it.

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00:31:35.490 --> 00:31:49.680

Julie Thompson: maintaining our accreditation depends on our taking responsibility for and contributing to educational quality structure budget educational programs and curriculum students success the lot.

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00:31:50.520 --> 00:32:08.100

Julie Thompson: maintaining our accreditation, accreditation standing also depends on air integrating principles of equity and diversity into our deliberation on templates one matters principles of Diversity and Equity are included in the accreditation standards that we are held accountable to

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00:32:09.930 --> 00:32:28.890

Julie Thompson: The Senate will do its best work think more deeply comprehensively creatively if each of the 26 people around this virtual table contributes their bit to the discussion and to that end I request that we all work to create a culture that welcomes every senators voice and perspective.

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00:32:29.910 --> 00:32:34.020

Julie Thompson: Want to say a little bit more about the 10 plus one per view structures.

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00:32:35.220 --> 00:32:49.800

Julie Thompson: The only thing that gives the faculty faculty, the right to sit around this table deliberate and determine its advice to the board on academic and professional matters is the 10 plus one and the last supporting it.

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00:32:51.540 --> 00:33:02.280

Julie Thompson: And the structures and the culture of the college determine whether the Senate will be able, in practice, to do that work. I assume that is why you all signed up.

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00:33:03.180 --> 00:33:13.470

Julie Thompson: I do not want to return to the days when the sentence ability to even access this work dependent on the whims and druthers of an administrative gatekeeper.

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00:33:14.520 --> 00:33:30.570

Julie Thompson: With Dr chunks and Dr. Tanya toley support we have made significant progress and repairing that colleges structures and culture so that when our administrative leaders hear words like curriculum student success and educational program development. They now think Senate.

182

00:33:31.860 --> 00:33:40.290

Julie Thompson: So a few quick announcements and I am not looking at zoom right now is Tara holding up a warning sign for me one minute. Okay, awesome things

183

00:33:41.970 --> 00:33:53.340

Julie Thompson: And just a few announcements, as you know, Eric Thompson has decided to step away from the Senate, I would like to thank him for his years of service to this institution into the college and we wish him well.

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00:33:54.960 --> 00:34:00.180

Julie Thompson: Next, remember that you are welcome to attend senate executive meetings.

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00:34:01.350 --> 00:34:16.650

Julie Thompson: It's an invitation to the senators, our next meeting is tomorrow from one to three and we can accommodate up to a quorum. Not aquarium, but anything less than a quorum is great on if you would like to join us please email me and I will provide the zoom link for you.

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00:34:17.910 --> 00:34:26.130

Julie Thompson: Elections Committee, we are in need of two more people to serve if you are interested and willing please forward your name to Amanda

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00:34:27.450 --> 00:34:35.610

Julie Thompson: at your earliest convenience and finally on just a heads up, I will be meeting with Vice Presidents sultani Attali and jolly

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00:34:36.300 --> 00:34:42.780

Julie Thompson: to brainstorm with them some ideas for better integrating the college's budget in planning conversations and our processes.

189

00:34:43.170 --> 00:34:51.060

Julie Thompson: And I have no idea where that's going to go, but he just wanted to give you a heads up that I would be participating in that conversation. And that concludes my report.

190

00:34:52.530 --> 00:34:53.820

Julie Thompson: Thank you. Okay.

191

00:35:00.060 --> 00:35:00.990

Julie Thompson: What was that

192

00:35:03.810 --> 00:35:05.190

George Sellu: Sounds like somebody has a gobble

193

00:35:05.760 --> 00:35:12.810

Julie Thompson: Okay, it's your shirt. I felt like that. Okay. Um, so back to the agenda here um

194

00:35:14.280 --> 00:35:17.580

Julie Thompson: Ok. The next item on reports is

195

00:35:18.750 --> 00:35:33.210

Julie Thompson: A report on the Black Studies and ethnic studies Task Force and to that end, I would like to introduce vice president. So, Donnie Attali and who has a really exciting announcement for us.

196

00:35:34.440 --> 00:35:40.650

L Jane Saldana-Talley: Right. Thank you, President Thompson greetings to senators and all the guests.

197

00:35:41.700 --> 00:35:52.530

L Jane Saldana-Talley: On, on occasion, I get to do things do something that is tremendously joyful, from my perspective, and this is one of those moments we

198

00:35:53.490 --> 00:36:08.250

L Jane Saldana-Talley: sometime back committed and I and again with much gratitude to our Black Student Union who issued demands and the number one demand was the creation of a black studies ethnic studies task force.

199

00:36:09.390 --> 00:36:10.980

L Jane Saldana-Talley: And thanks to

200

00:36:13.110 --> 00:36:16.380

L Jane Saldana-Talley: President Thompson's leadership and the

201

00:36:17.490 --> 00:36:34.860

L Jane Saldana-Talley: Gracious volunteering have many faculty who stepped up and expressed it an interest. We have an amazing task force that's been assembled and it's my privilege today to list off the names of those Task Force members, many of them who are in the room with us today.

202

00:36:35.910 --> 00:36:50.010

L Jane Saldana-Talley: And so I will start with our faculty colleagues on the task force that includes Kathy forget from culinary arts Dr Rima Dasgupta from sociology.

203

00:36:50.580 --> 00:37:06.090

L Jane Saldana-Talley: Dr. Brenda flies of hawks from size psychology Lori Khobar English Lauer LAR K history. Jessica logins counseling Jeff Navarro counseling.

204

00:37:06.630 --> 00:37:30.150

L Jane Saldana-Talley: Dr. Jose Emmanuel raimundo PhD humanities Byron Reeves counseling. Dr. George sell you Agriculture and Natural Resource Lauren service English Jerry Tao counseling Robert to a goal junior counseling. So those are all the faculty colleagues and then

205

00:37:31.500 --> 00:37:39.540

L Jane Saldana-Talley: The group also includes two appointees from by classified senate to appointees.

206

00:37:40.590 --> 00:37:54.360

L Jane Saldana-Talley: By Dr. Chong as managers and then Houston appointees from Associated Student Government, starting with the classified professionals. It's Dr. Amanda Morrison and Regina my hairy.

207

00:37:56.370 --> 00:38:13.410

L Jane Saldana-Talley: Administrative colleagues are Dean Tammy Takashi and Dr. Robert Holcomb and student appointees are delish a kimono Benson as president. And Jocelyn Toscano, who is our student

208

00:38:14.430 --> 00:38:24.240

L Jane Saldana-Talley: Trustee so we have a group of 13 faculty to classified professionals to students and to administrators and it's

209

00:38:25.380 --> 00:38:32.370

L Jane Saldana-Talley: My pleasure to introduce them. We've got I think we've even got a meeting the beginning first meeting.

210

00:38:33.150 --> 00:38:45.300

L Jane Saldana-Talley: Will be set up, Julie, do you want to speak about that or we're we're working on getting everyone together pretty quickly. Thank you for this opportunity. I really, it was such a privilege to be able to speak these names. So thank you.

211

00:38:45.930 --> 00:38:58.500

Julie Thompson: Yeah. Thank you, Dr. Southern Italy and it will be looking for a time when a lot of people can meet for a common hour is going to be a little bit of a challenge, but um I think that

212

00:38:59.640 --> 00:39:09.510

Julie Thompson: We are of like mind that it's really just to, you know, bless the process and set it on its way. And this is an amazing group of people that the

213

00:39:10.770 --> 00:39:25.290

Julie Thompson: The breadth of talent and knowledge and experience is pretty amazing. And I think they're not going to need much if anything from us is support, but we are here to support them if if they need it. So, um, yeah, it's, it's been a joy.

214

00:39:25.740 --> 00:39:40.110

Julie Thompson: And and I'd also like to thank the Senate for for meeting that demand from the Black Student Union and thank the BS you for bringing that demand forward and giving us the opportunity to set this emotion. So thanks to everybody.

215

00:39:43.170 --> 00:39:53.790

Julie Thompson: Okay, thank you. Okay. So all of that was the easy stuff. And now it gets complicated and hard, but we can do this. Okay, so I'm

216

00:39:55.680 --> 00:40:06.600

Julie Thompson: I'm hoping that the Senate all the senators saw my email explaining the little tangle that we found ourselves in this weekend as we were preparing documents for the meeting.

217

00:40:07.140 --> 00:40:19.230

Julie Thompson: So, um, so it turns out that have these two conflicting descriptions of how we fill vacancies. One of them is actually in the constitution and one is in the bylaws.

218

00:40:19.620 --> 00:40:27.750

Julie Thompson: We thought that they were both in the bylaws, which is not the case. So the one that the Senate wants to strike.

219

00:40:28.470 --> 00:40:44.250

Julie Thompson: Is in the Constitution, and we can't do that, we can decide to put it forward to the electorate and then the electorate will vote on what we're recommending to them, which is to strike that language and

220

00:40:45.420 --> 00:40:53.940

Julie Thompson: We have that as an urgent discussion item that the Senate by two thirds vote can move to action today.

221

00:40:54.480 --> 00:41:04.830

Julie Thompson: And then we can vote to send it to the electorate and then the electorate would need to approve that by a two thirds vote not two thirds of the electorate, but two thirds of those casting votes. Okay.

222

00:41:05.580 --> 00:41:15.480

Julie Thompson: And so of the other provision, the one that was in the bylaws, the Senate wanted to amend that that we can do.

223

00:41:16.770 --> 00:41:35.160

Julie Thompson: And so that is what you see, you actually see two items today on actually listed as action items. They're both related to the vacancy and at the end of our last meeting the Senate had decided to send two things forward as action items for today's meeting those are listed as a and beam.

224

00:41:36.660 --> 00:41:39.630

Julie Thompson: A stands and is

225

00:41:41.160 --> 00:41:51.810

Julie Thompson: A legitimate thing for us to call the vote on further discussion and Callebaut on be is the place where we made the mistake.

226

00:41:52.380 --> 00:42:04.080

Julie Thompson: Right, that's the one that we thought was in the bylaws, but it's actually in the Constitution that one needs to be nullified, basically. So I felt that it was not appropriate for me.

227

00:42:04.710 --> 00:42:18.510

Julie Thompson: And as part of my homework to just disappear, that after the senate said it wanted to see it as an action item at today's meeting. So it's listed, but it needs to be withdrawn, because it is not in fact

228

00:42:19.350 --> 00:42:28.650

Julie Thompson: A bylaw that we can vote to change that language is constitutional language. So the whole thing is a little bit of a mess. And we just need to do magic and make it go away.

229

00:42:29.760 --> 00:42:38.910

Julie Thompson: Okay. Um, so with that explanation. I hope that that's clear enough to people. Um,

230

00:42:40.530 --> 00:42:51.390

Julie Thompson: I will ask whether there's any further discussion on this **action item A** which has to do with making three changes to the existing bylaws one is

231

00:42:52.320 --> 00:43:04.320

Julie Thompson: The title of it as it exists, says that this section is about absences, but it's actually about two things, the existing language is about two things. It's about absences, but it's also about vacancies.

232

00:43:04.590 --> 00:43:21.060

Julie Thompson: So the little subheading is misleading. So I'm proposing that we change the subheading to say absences and vacancies, which gives us a more accurate index of what this language actually deals with the second change that I made is that

233

00:43:22.920 --> 00:43:30.030

Julie Thompson: We are including the language. Um, let's see here. So I'm looking at this

234

00:43:31.230 --> 00:43:37.740

adonegan: I'm sorry, Julie. I'm just gonna interrupt really quickly, could you possibly share the visual. I think it'll be easier for us to follow along.

235

00:43:38.190 --> 00:43:41.490

Julie Thompson: Yeah, um, do I have screen sharing

236

00:43:41.640 --> 00:43:43.890

adonegan: Or a magic for us.

237

00:43:43.980 --> 00:43:44.790

Julie Thompson: Actually, I do.

238

00:43:44.910 --> 00:43:47.220

Julie Thompson: Okay, yes. Let me just find this

239

00:43:56.220 --> 00:44:04.050

Julie Thompson: Sorry, I don't have the I have the crib sheet open on my list. Let's do this one if this will be helpful. Oops, wrong one, sorry. Stop share um

240

00:44:13.020 --> 00:44:15.750

John Stover: Julie. I can do it for you. If that helps or you

241

00:44:16.410 --> 00:44:28.020

Julie Thompson: Know it's it keeps going to the wrong document. I don't know why. And that would be great. Does everybody have shared permissions, or do we need. Okay, perfect.

242

00:44:29.580 --> 00:44:32.580

Julie Thompson: John. Can you expand it a little bit and make it a little bit bigger.

243

00:44:39.840 --> 00:44:40.320

Okay.

244

00:44:43.080 --> 00:44:46.350

Julie Thompson: Okay, so I'm in looking at the

245

00:44:48.210 --> 00:44:51.930

Julie Thompson: The bylaws language. Thank you. Okay, so

246

00:44:53.010 --> 00:44:59.850

Julie Thompson: First, you see the above that. It's the existing language as it is right now. And then this that he has highlighted.

247

00:45:00.390 --> 00:45:15.420

Julie Thompson: And shows the markup. And so you'll see the three changes here. One is, I'm adding the word the words and vacancy. So just to give it a slightly different heading and there's a little bit of word smithing

248

00:45:17.250 --> 00:45:19.410

Julie Thompson: And then we've added the language.

249

00:45:20.730 --> 00:45:25.170

Julie Thompson: JOHN Is it possible for you to actually let me try this. There we go. Okay. Um,

250

00:45:29.700 --> 00:45:33.120

Julie Thompson: So a little bit of word smithing and then you see an underline

251

00:45:34.140 --> 00:45:42.390

Julie Thompson: That the executive committee will consider the goals of Equity, Diversity and inclusiveness it when making appointments that language right there reflects

252

00:45:42.960 --> 00:45:55.440

Julie Thompson: The will of the Senate in the action item from the sep tember second meeting. So this is what we are considering right here. So this is what the senate at this point will

253

00:45:56.730 --> 00:45:59.190

Julie Thompson: further discuss if it wishes to and then

254

00:46:00.630 --> 00:46:01.500

Julie Thompson: We will call a boat.

255

00:46:04.200 --> 00:46:08.490

Julie Thompson: So, um, can we stop sharing or do people still want to see this. Do you think

256

00:46:13.530 --> 00:46:17.940

Julie Thompson: It is like to be able to see more faces. But yeah, that's great things. Okay.

257

00:46:20.880 --> 00:46:23.610

Julie Thompson: So we'll open this for discussion and

258

00:46:26.730 --> 00:46:28.230

Julie Thompson: One quick thing.

259

00:46:29.910 --> 00:46:37.440

Julie Thompson: Is there any further discussion on this one. So we have a total of 10 minutes for this item and I gobbled up a lot of the time explaining that so

260

00:46:37.950 --> 00:46:40.320

adonegan: Julie. Do you want me to do the hands raised.

261

00:46:40.890 --> 00:46:41.940

Julie Thompson: And that'd be great.

262

00:46:42.030 --> 00:46:45.420

adonegan: Okay so cat is first and Michael Joe and john

263

00:46:45.960 --> 00:46:47.460

Julie Thompson: Okay, cat, please.

264

00:46:48.300 --> 00:46:57.660

Kat Valenzuela: Hi, I'm so um okay so I have one amendment, and then I have like a clarifying question that will probably lead to Amendment, either now or later.

265

00:46:58.380 --> 00:47:03.600

Kat Valenzuela: But one of the things that is not mentioned when it talks about the appointment being made.

266

00:47:04.140 --> 00:47:18.420

Kat Valenzuela: But Senate President and consultation with the executive committee when we're looking for an area seat as it is in this first case, I think it would be beneficial if the other sitting area senator has

267

00:47:19.140 --> 00:47:36.840

Kat Valenzuela: Is also in consultation with picking you know they're essentially other seatmate so I would like to have in the language so that it says after Senate President and consultation with the executive committee and the other area SITTING SENATOR for a vacated area seat.

268

00:47:37.950 --> 00:47:40.140

Kat Valenzuela: So that's my first amendment.

269

00:47:41.550 --> 00:47:43.380

Julie Thompson: Okay, and I

270

00:47:44.940 --> 00:47:51.120

Julie Thompson: Would like to take these one at a time. If that's okay, that's fine. Okay, so, um,

271

00:47:52.410 --> 00:47:56.370

Julie Thompson: Had has made a motion to amend the motion.

272

00:47:59.040 --> 00:48:00.060

Julie Thompson: Is there a second

273

00:48:02.580 --> 00:48:03.870

Julie Thompson: Hearing none.

274

00:48:04.590 --> 00:48:05.310

Jennifer Carlin-Goldberg: One will say,

275

00:48:08.100 --> 00:48:08.640

Julie Thompson: Okay.

276

00:48:08.880 --> 00:48:09.930

Jennifer Carlin-Goldberg: Jennifer Carla Goldberg

277

00:48:10.500 --> 00:48:12.690

Julie Thompson: Okay, so we have an emotion in a second.

278

00:48:13.020 --> 00:48:16.980

Julie Thompson: I'm is there further discussion of this amendment.

279

00:48:20.340 --> 00:48:21.240

adonegan: Okay.

280

00:48:22.680 --> 00:48:32.640

adonegan: I have a question about this, I guess, I guess, cat. I'm not necessarily opposed to it. I just don't, I don't see the benefits that having that

281

00:48:33.570 --> 00:48:51.060

adonegan: Mean that that person will already have a say when we go out to that area. So why would the Senator, I feel like he or she will already have one place when we asked for the recommendation, why should that Senator have a second chance there.

282

00:48:53.040 --> 00:49:01.530

Kat Valenzuela: So Nina not quite understanding 100% your question, but I am thinking of, you know, for example, if in my area.

283

00:49:02.730 --> 00:49:09.420

Kat Valenzuela: I have, you know, a vacated seat and we do an ad all campus. Why call for Senator

284

00:49:10.380 --> 00:49:24.690

Kat Valenzuela: I feel that, you know, is my responsibility as an area someone from that area to have a say and who's going to be sitting as my other area represented. See, and I'm only talking about areas. I'm not talking about officers or anything like that.

285

00:49:25.320 --> 00:49:28.290

Julie Thompson: Okay, we have a one minute, I'm heads up.

286

00:49:30.090 --> 00:49:34.410

Julie Thompson: On this. Um, so I'm going to call a boat on this amendment.

287

00:49:37.200 --> 00:49:39.060

Julie Thompson: Okay, um,

288

00:49:40.230 --> 00:49:42.810

Julie Thompson: You're limited for time. Um,

289

00:49:45.000 --> 00:49:54.780

Julie Thompson: Is there. Um, do I hear an objection to adopting this amendment, and if so, then we'll do a more careful boat. Is there an objection.

290

00:49:55.380 --> 00:49:56.160

David Lemmer/Area 11: Yes.

291

00:49:56.250 --> 00:50:01.290

David Lemmer/Area 11: Yeah. Okay. Okay. And yeah, I mean, so it's discussion close to this point.

292

00:50:02.670 --> 00:50:05.400

Julie Thompson: Unless somebody makes a motion to extend the time

293

00:50:07.980 --> 00:50:11.430

adonegan: I make a motion to extend the time for another 10 minutes

294

00:50:11.730 --> 00:50:13.680

Julie Thompson: For another 10 minutes. Is there a second

295

00:50:14.070 --> 00:50:19.320

Julie Thompson: A second. Okay. We have a motion in the second. Um, is there any

296

00:50:21.300 --> 00:50:25.200

Julie Thompson: I'm going to last for the word. Is there anybody who does not like that idea of what's the word I want

297

00:50:26.820 --> 00:50:27.360

adonegan: Object.

298

00:50:27.900 --> 00:50:28.410

Julie Thompson: Thank you.

299

00:50:28.470 --> 00:50:29.340

L Jane Saldana-Talley: Is there any objection.

300

00:50:29.640 --> 00:50:39.420

Julie Thompson: To extending the time by 10 minutes. Okay, the time is so extended and who else would like to speak to this. Yes, Dave.

301

00:50:39.690 --> 00:51:00.390

David Lemmer/Area 11: I would, yes. And so, you know, every state in the Union has two senators in the other senator doesn't get to say anything about who's going to be the other senator, so I yeah it's kind of lost on me. Why the other area senator would have any more preference over anybody else on campus.

302

00:51:02.460 --> 00:51:02.880

Okay.

303

00:51:04.050 --> 00:51:11.580

Julie Thompson: Does anyone else wish to speak to this motion before I call the vote on the amendment this. We're just talking about the amendment here.

304

00:51:13.620 --> 00:51:18.720

Julie Thompson: Does anybody else wish to address it. Hearing none, I'm

305

00:51:20.100 --> 00:51:20.490

Julie Thompson: I think

306

00:51:22.140 --> 00:51:30.450

Julie Thompson: I'm guessing we need to since there are some people who are foreign some who are against I think we need to do a really quick. Roll call vote. Okay, um, who's doing the roll call vote for me.

307

00:51:30.510 --> 00:51:30.990

Paulette Bell: I am

308

00:51:31.770 --> 00:51:34.080

Paulette Bell: Okay, so this is voting on.

309

00:51:34.110 --> 00:51:36.570

Paulette Bell: The amendment I have a ratio.

310

00:51:38.730 --> 00:51:39.810

Paulette Bell: Michael every CEO.

311

00:51:41.550 --> 00:51:42.180

Julie Thompson: Let me

312

00:51:42.240 --> 00:51:46.560

Julie Thompson: Michael, can I ask you to pause for just a second, we are voting on the amendment.

313

00:51:48.000 --> 00:52:09.000

Julie Thompson: To the motion and the amendment says we would add the words and this the SITTING SENATOR IN THE AREA. After the language about the senator that the President in the senate exact making the appointment. The areas. The sitting area senator would also have a voice that

314

00:52:09.150 --> 00:52:10.650

Julie Thompson: So we're voting on that.

315

00:52:11.040 --> 00:52:13.470

Michael Aparicio: Just so that I am everyone else and Claire

316

00:52:14.640 --> 00:52:26.730

Michael Aparicio: I, I thought the passage was saying would consult and then at we're adding the other senator to those who will be consultant. Is that what okay

317

00:52:27.090 --> 00:52:34.740

Julie Thompson: Cat. Can I yeah okay how can I ask you, do you have that language written and can you read it to us again slowly and carefully.

318

00:52:34.980 --> 00:52:51.660

Kat Valenzuela: Sure. Okay. Um, so I'm looking at will be. Excuse me. Sorry, will be made by the Senate President in consultation with the executive committee and the other area SITTING SENATOR for a vacated area seat.

319

00:52:52.530 --> 00:52:54.690

Michael Aparicio: It helps inform their decisions. So, yes.

320

00:52:55.560 --> 00:52:57.840

Michael Aparicio: Okay, next pilot

321

00:52:58.770 --> 00:53:00.240

Paulette Bell: So Aspinall

322

00:53:00.750 --> 00:53:01.110

No.

323

00:53:02.550 --> 00:53:05.520

Paulette Bell: Oh no, oh no, ski.

324

00:53:06.180 --> 00:53:06.690

No.

325

00:53:10.890 --> 00:53:12.000

Paulette Bell: Carlin Goldberg

326

00:53:14.310 --> 00:53:14.700

Jennifer Carlin-Goldberg: Yes.

327

00:53:16.170 --> 00:53:16.830

Paulette Bell: Crawford.

328

00:53:20.070 --> 00:53:21.000

Paulette Bell: And improper

329

00:53:23.520 --> 00:53:24.810

Paulette Bell: back down again.

330

00:53:27.060 --> 00:53:27.990

Paulette Bell: And again, you

331

00:53:29.130 --> 00:53:29.610

adonegan: Know,

332

00:53:31.200 --> 00:53:31.950

Paulette Bell: Fast lawyer.

333

00:53:32.760 --> 00:53:33.120

No.

334

00:53:34.920 --> 00:53:35.670

Joe Fassler: Bronze

335

00:53:38.400 --> 00:53:39.180

Paulette Bell: Jacobson.

336

00:53:41.700 --> 00:53:42.510

Paulette Bell: coston

337

00:53:43.320 --> 00:53:43.650

Know,

338

00:53:45.960 --> 00:53:46.350

David Lemmer/Area 11: No.

339

00:53:50.040 --> 00:53:50.400

Sean Martin: No.

340

00:53:58.170 --> 00:53:59.730

Paulette Bell: I'll come back a qubo

341

00:54:00.690 --> 00:54:01.200

No.

342

00:54:02.280 --> 00:54:03.120

Paulette Bell: Oliver.

343

00:54:05.190 --> 00:54:06.150

Paulette Bell: April, Oliver.

344

00:54:07.800 --> 00:54:09.210

Paulette Bell: Back women only

345

00:54:11.520 --> 00:54:11.880

Roam Romagnoli (she/her/they/them): Now,

346

00:54:13.200 --> 00:54:13.950

Paulette Bell: Frozen.

347

00:54:14.520 --> 00:54:14.760

Oh,

348

00:54:15.780 --> 00:54:16.470

Paulette Bell: salou

349

00:54:19.350 --> 00:54:20.190

Paulette Bell: Dirt salou

350
00:54:20.310 --> 00:54:20.670
Nope.

351
00:54:21.870 --> 00:54:22.620
Paulette Bell: Stover

352
00:54:23.010 --> 00:54:23.490
Know,

353
00:54:25.020 --> 00:54:25.890
Paulette Bell: Ellen's Willa.

354
00:54:26.610 --> 00:54:27.150
Yes.

355
00:54:28.200 --> 00:54:28.890
Paulette Bell: Wakeman

356
00:54:30.090 --> 00:54:30.630
Kyla Wegman: Know,

357
00:54:31.530 --> 00:54:32.160
Wiley.

358
00:54:35.400 --> 00:54:36.210
Paulette Bell: Winston.

359
00:54:37.980 --> 00:54:38.280
Summer (They/Them): No.

360
00:54:39.450 --> 00:54:43.800
Paulette Bell: On those who weren't there. We have Crawford cannon Crawford.

361
00:54:49.980 --> 00:54:51.180

Paulette Bell: Sir, I couldn't tell.

362

00:54:51.780 --> 00:54:52.410

adonegan: Can say

363

00:54:53.370 --> 00:54:55.830

Paulette Bell: No Saint Laurent, he has

364

00:54:56.610 --> 00:54:59.070

Paulette Bell: No, April, Oliver.

365

00:55:01.110 --> 00:55:01.950

Paulette Bell: Voting complete

366

00:55:04.380 --> 00:55:14.310

Julie Thompson: Okay, and then the nice habit. So the motion dies and I'm going to resume with the the queue and

367

00:55:15.870 --> 00:55:19.440

Julie Thompson: Next up is Joe Hassler, is that correct

368

00:55:21.240 --> 00:55:23.250

Julie Thompson: We have five minutes remaining and discussion.

369

00:55:24.300 --> 00:55:24.540

Julie Thompson: Okay.

370

00:55:24.570 --> 00:55:34.950

Joe Fassler: I just want to say real quickly. Um, I guess my, my question is, you know, we're considering a bylaw amendment to something that disagrees with the existing constitution.

371

00:55:35.520 --> 00:55:41.760

Joe Fassler: So if the Constitution needs to be voted on by the whole you know faculty

372

00:55:42.300 --> 00:55:49.890

Joe Fassler: Then we, why are we, why are we trying to do a bailout. And then that that disagrees with what's currently there. We need to do the vote on the Constitution first

373

00:55:50.280 --> 00:55:59.100

Joe Fassler: And then come back and and if we're going to change the bylaws, we need to then make them agree with whatever gets voted on first, is my feel it's just the most efficient thing to do.

374

00:56:00.210 --> 00:56:14.070

Joe Fassler: And then another question that I have. I guess is, sort of, you know, I think the larger question here is, do we want people basically to be elected to serve on the Senate or appointed, I think, is the main question. And right now the Constitution says they should be elected.

375

00:56:15.360 --> 00:56:28.890

Joe Fassler: And so, I mean, I don't know. I don't feel real strongly about this but but I kind of, I don't know, I guess, I guess I lean in the direction of election but but I'm open to the possibility of doing it as as an appointment as well.

376

00:56:30.120 --> 00:56:38.550

Joe Fassler: I'm not sure that it necessarily will achieve the goals that are being, you know, set out to have it as an appointment, more than an election. I don't know. Maybe it would

377

00:56:39.690 --> 00:56:47.430

Joe Fassler: So it kind of depends on who's going to be appointed. So anyway, I'll just stop there. But that's, that's kind of my main procedural question at this point.

378

00:56:47.850 --> 00:56:58.410

Julie Thompson: Okay, thank you. And we can address that I'm going to work my way through the rest of the queue. And then we can address Joe's question concern. I'm next in the queue is Michael Aparicio

379

00:57:01.620 --> 00:57:03.120

Michael Aparicio: I think thank you so

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00:57:04.290 --> 00:57:08.760

Michael Aparicio: The structural reasons for this vote makes makes sense to me.

381

00:57:10.290 --> 00:57:23.130

Michael Aparicio: I what what concerns me is what are going to be the constant, the immediate consequences of this because there was an actual appointment.

382

00:57:23.940 --> 00:57:42.000

Michael Aparicio: That we were considering. So I just want to be clear if if we your take this kind of longer sort of approach where we make the change to the Constitution. Are we saying that we're going to be waiting on on filling these appointments till all that happens is that what we're saying.

383

00:57:43.650 --> 00:57:46.290

Michael Aparicio: And I have seen some people say yes. Yep.

384

00:57:47.100 --> 00:58:06.390

Julie Thompson: Yeah, right now, so the bylaws are subordinate to the Constitution. And so the bylaws as they stand right now, cannot be implemented and even as amended, they can't be implemented because they're in conflict with the Constitution. So the Constitution, we are

385

00:58:06.750 --> 00:58:13.380

Michael Aparicio: It's not that there's an ambiguity that can be interpreted charitably if there's a conflict with the Constitution.

386

00:58:14.760 --> 00:58:16.110

Michael Aparicio: Yeah. Okay. Okay.

387

00:58:16.500 --> 00:58:16.920

Um,

388

00:58:18.570 --> 00:58:20.070

Julie Thompson: It is, yeah, it is.

389

00:58:20.280 --> 00:58:21.240

Julie Thompson: A tariff.

390

00:58:22.290 --> 00:58:29.430

Tara Jacobson: So, I mean, the bylaws are already in conflict with the Constitution. So in area 10

391

00:58:30.450 --> 00:58:39.930

Tara Jacobson: I think we waited long enough for this appointment. I'd like to move to move forward with go ahead and changing the bylaws, and also

392

00:58:40.860 --> 00:58:53.100

Tara Jacobson: Moving forward with putting out to the vote to amend the constitution to our, our consistent consent to its sorry I can say that word right now, today, just so we can move forward with this. Okay.

393

00:58:53.370 --> 00:59:09.000

Julie Thompson: And so one of your motions applies to the discussion item that's coming up. It has to do with moving that concept. I'm going to hold on. We'll get back to that one later and then to address Joe's question about that.

394

00:59:10.080 --> 00:59:21.780

Julie Thompson: The whether we can in fact change these men. These bylaws while they are in fact in conflict with the Constitution. And we did some work on that or

395

00:59:22.740 --> 00:59:30.240

Julie Thompson: To prepare the language and our parliamentarian consulted with a statewide academic sentence parliamentarian

396

00:59:30.810 --> 00:59:49.260

Julie Thompson: And to make sure that our proposed amendments are surgical enough that we're like, we're adding we added those three things right we change that little title. We have a paragraph break and we added that sentence about diversity, equity diversity and inclusion diversity.

397

00:59:50.730 --> 00:59:57.240

Julie Thompson: Those are the only changes that we made. So we didn't do anything specific that was in conflict with the actual constitution.

398

00:59:58.380 --> 01:00:00.000

Julie Thompson: And I

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01:00:01.470 --> 01:00:02.040

Julie Thompson: Am

400

01:00:03.090 --> 01:00:20.460

Julie Thompson: Hopeful that my parliamentarian will step in and tell me if I got any of that wrong. Okay, we're good. Okay, thank you. Um, so we are always see one more hand and Don again. But we are out of time. Time is up our timekeeper is telling us it is up and

401

01:00:20.610 --> 01:00:26.640

adonegan: I moved that we accept this language change to the bylaws regarding senate vacancies.

402

01:00:28.410 --> 01:00:28.830

Jennifer Carlin-Goldberg: Motion.

403

01:00:29.370 --> 01:00:32.580

Julie Thompson: Okay. We have a motion. We have a second. Is there any further discussion.

404

01:00:34.110 --> 01:00:43.800

Julie Thompson: Okay. Is there any objection to adopting this approving this language as it appears in the action item one. A on the agenda.

405

01:00:48.570 --> 01:00:56.670

Julie Thompson: No objections, so it is assumed that we have a unanimous adoption of that language. Okay, well then, thank you.

406

01:00:58.860 --> 01:01:02.910

Julie Thompson: Okay, I'm item one be to be quick.

407

01:01:05.880 --> 01:01:07.890

Julie Thompson: When be is the thing that should not exist.

408

01:01:09.720 --> 01:01:18.300

Julie Thompson: Change the bylaws regarding a sentence. They can see striking language which we thought was in the bylaws, but it's actually in the Constitution.

409

01:01:20.160 --> 01:01:33.390

Sean Martin: So, point of order, please. Yeah, I believe this pertains to the motion. I made it the last movie, and I believe that that would give me the privilege of speaking first to the question, is that correct, I think so.

410

01:01:33.840 --> 01:01:44.220

Sean Martin: Yeah, so I would like to move to withdraw my emotion from last time I was operating under the false belief that this was a part of the bylaws and not the Constitution.

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01:01:44.850 --> 01:02:00.840

Sean Martin: As represented in the meeting materials. And so I was misguided when I suggested striking that language as this body has no authority to strike that language and I would not have done so had I known it was the Constitution. So I withdraw my emotion from last time.

412

01:02:01.860 --> 01:02:02.340

Julie Thompson: Okay.

413

01:02:03.720 --> 01:02:08.910

Julie Thompson: Then that is done. Thank you. Okay, so let us

414

01:02:10.290 --> 01:02:11.430

Julie Thompson: Wine.

415

01:02:12.960 --> 01:02:28.440

Julie Thompson: Okay, so not entirely unrelated. The next item is the **Consent Agenda** and I'm we're either do or a little bit overdue, a little bit has to do on our five year cycle of

416

01:02:29.730 --> 01:02:33.720

Julie Thompson: Of basically doing a census, to ensure that the

417

01:02:34.890 --> 01:02:38.250

Julie Thompson: The Senate seats are distributed

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01:02:39.390 --> 01:02:47.160

Julie Thompson: The, the departments and faculty representation are are fairly distributed among the areas and

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01:02:48.720 --> 01:02:57.540

Julie Thompson: The reason that this is on my radar and that I put it on the Consent Agenda is that we're due for it anyway. But, it occurred to me that

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01:02:58.740 --> 01:03:06.240

Julie Thompson: If we are maybe looking at our department populations.

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01:03:07.590 --> 01:03:23.280

Julie Thompson: Through an equity lens a diversity lens, we might see some opportunities for moving our department clustering for the areas around in such a way that we actually make each area as diverse as possible.

422

01:03:24.210 --> 01:03:36.810

Julie Thompson: So for example in area tend to area that we've been dealing with one of the things that's made it difficult for us is that we have two departments that do not have

423

01:03:37.890 --> 01:03:41.430

Julie Thompson: as high of a diversity rate for by pop faculty members.

424

01:03:41.910 --> 01:03:56.760

Julie Thompson: As some other departments. And so, it occurred to me. Maybe we could move things around in such a way that we could pair up more diverse departments with less diverse departments in areas and then each area would have more built in diversity.

425

01:03:58.320 --> 01:04:08.250

Julie Thompson: So that was my reason for putting this on today's agenda. That's where the idea came from and it's here is a consent items. So it is an up or down vote no discussion.

426

01:04:16.920 --> 01:04:17.850

Julie Thompson: I see thumbs.

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01:04:20.130 --> 01:04:20.910

Julie Thompson: You have a

428

01:04:21.480 --> 01:04:24.630

adonegan: My Julie, you need to ask

429

01:04:25.020 --> 01:04:26.700

adonegan: Is there any objections or

430

01:04:26.730 --> 01:04:31.110

Julie Thompson: Any of you. Okay, thank you. Are there any objections to adopting this consent agenda.

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01:04:33.120 --> 01:04:36.000

Julie Thompson: **Hearing none, it is adopted. Okay.**

432

01:04:36.510 --> 01:04:38.580

adonegan: Talk Tara has a comment or

433

01:04:39.000 --> 01:04:44.460

Tara Jacobson: Simple, I just, I'm just like, whoa, we're going to change the groupings and

434

01:04:45.030 --> 01:04:54.840

Tara Jacobson: As time goes on, you know, different departments are going to have different levels of diversity. It's not like we're you know area 10s always going to be this way. So I kind of feel like at this point I

435

01:04:55.650 --> 01:05:05.580

Tara Jacobson: Mean, that's a big undertaking to, like, change everyone and where they go. I just, I'm just like, whoa, wait a second. So I just want to make sure that that's

436

01:05:08.040 --> 01:05:14.880

Tara Jacobson: I don't have a chance to talk about it and and think of it. I'm not opposed to it. I'm just like, wait, let's just kind of think this through and how they

437

01:05:15.870 --> 01:05:34.890

Julie Thompson: **Completely okay if there's an objection, we pull this and we will agenda is it as a discussion item for down the road. That is not a problem. Okay. Yeah. Not a problem. We can come back to that. So thank you. Okay, so, um, let us move on then, um,**

438

01:05:37.530 --> 01:05:44.940

Julie Thompson: OK, so now we are to the, the, just the discussion question that pertains to

439

01:05:46.140 --> 01:05:46.860

Julie Thompson: The

440

01:05:48.360 --> 01:05:54.480

Julie Thompson: **Change possible change in the constitution and whether the Senate would like to put this language before the electorate.**

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01:05:55.500 --> 01:06:03.120

Julie Thompson: And **so I will open that discussion** and you want to look at this language on the agenda on the screen. Okay, let's get that

442

01:06:18.810 --> 01:06:20.580

Julie Thompson: Done. Thanks for doing that. I appreciate it.

443

01:06:22.170 --> 01:06:32.520

Julie Thompson: Okay, so you see the existing language, the markup language, the clean language. I'm and I'm opening the discussion.

444

01:06:35.730 --> 01:06:37.320

adonegan: Sean Martin is first

445

01:06:37.710 --> 01:06:39.120

Julie Thompson: Okay, Sean. Thanks.

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01:06:39.810 --> 01:06:46.470

Sean Martin: Thank you, President Thompson. Okay, so, hear me out this language as written.

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01:06:47.700 --> 01:07:01.260

Sean Martin: would have the effect of making the Constitution subordinate to the bylaws. Yeah, and that it cites the bylaws, and that would thereby give the power of this body by two thirds vote without going to

448

01:07:02.310 --> 01:07:11.190

Sean Martin: The Members are the constituents to change the constitution by changing the bylaws. So my my objection to this is just that.

449

01:07:12.090 --> 01:07:22.860

Sean Martin: I would be able to support an amendment, it's putting forward amendment an amendment to the Constitution to our constituents that had the language in the bylaws that we just

450

01:07:23.280 --> 01:07:30.450

Sean Martin: Addressed a moment ago, if that language was being promoted for this article in the Constitution.

451

01:07:30.870 --> 01:07:42.450

Sean Martin: Then it would be something that would have to pass the truth and vote of the member of the constituency and it would be part of the Constitution and then further changes to the bylaws would not have the effect of changing the constitution.

452

01:07:44.070 --> 01:07:44.550

Julie Thompson: Okay.

453

01:07:46.260 --> 01:07:46.860

Julie Thompson: Um,

454

01:07:48.120 --> 01:08:04.740

Julie Thompson: So I'm going to address. Just a little bit of the language. So the and this is a word smithing I take responsibility for this, that little phrase or the clause, the procedure described in the bylaws.

455

01:08:05.970 --> 01:08:12.300

Julie Thompson: I think that's the offending language because that makes this subordinate to okay and

456

01:08:13.320 --> 01:08:23.040

Julie Thompson: All of that. So this is a question of, of the level of detail that we get into in the Constitution versus what we don't get into and what we say for the bylaws.

457

01:08:23.460 --> 01:08:39.540

Julie Thompson: And that language was intended to refer to sending out the email solicitation and which didn't seem appropriate for the Constitution, but it's that intention was not clear. And so, this needs to be resolved. So who's next in the queue, please.

458

01:08:43.080 --> 01:08:43.620

Julie Thompson: Nobody

459

01:08:44.670 --> 01:08:47.640

adonegan: Sorry, it is it is Jen Jennifer Carlin over

460

01:08:47.940 --> 01:08:48.780

Julie Thompson: Okay, Jen.

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01:08:50.700 --> 01:08:58.260

Jennifer Carlin-Goldberg: Now, actually a we can resolve this issue on on all talk later because Sean mentioned what I was thinking.

462

01:08:59.220 --> 01:08:59.760

Thank you.

463

01:09:02.130 --> 01:09:03.840

adonegan: Next is Dave lemer

464

01:09:04.590 --> 01:09:05.520

Julie Thompson: Okay, Dave.

465

01:09:05.820 --> 01:09:11.610

David Lemmer/Area 11: Yet so i'm also I'm I concur with Sean I saw that same thing but

466

01:09:12.930 --> 01:09:22.290

David Lemmer/Area 11: So we're, we're, what we're talking about is sending out a proposal to the faculty to vote on. Yes.

467

01:09:23.880 --> 01:09:24.480

Julie Thompson: Yes.

468

01:09:24.720 --> 01:09:42.720

David Lemmer/Area 11: So one thing and I don't know where my screen went that had the that oh, there it is. Um, so where it says shall be appointed by the President and consultation on the executive committee, maybe it needs to say Senate President

469

01:09:43.800 --> 01:09:44.370

Julie Thompson: Oh, you're

470

01:09:44.430 --> 01:09:52.020

David Lemmer/Area 11: Too many presidents on the campus to leave that open okay and and then I concur with we just

471

01:09:53.280 --> 01:09:55.830

David Lemmer/Area 11: Oh, I can't scroll your screen. Sorry.

472

01:09:56.880 --> 01:10:16.050

David Lemmer/Area 11: The, the language that that we just have talked about it in in the bylaws. If that were just be the proposal to the the clean language in the proposal for the bylaws. We're just we just take that and make that the proposal that the faculty boats on

473

01:10:17.370 --> 01:10:17.970

Julie Thompson: Okay.

474

01:10:19.170 --> 01:10:22.500

Julie Thompson: Thank you, Dave. Is there someone else in the queue.

475

01:10:26.760 --> 01:10:27.630

adonegan: Shelf Hassler

476

01:10:28.350 --> 01:10:29.280

Julie Thompson: Okay, Joe.

477

01:10:32.730 --> 01:10:47.520

Joe Fassler: I do have a comment. I don't know if it's that helpful, but I guess I just, it's a little bit of a reservation and that is that the last time that we put something up for the electorate to vote on like this it stretched out for months and then feeling defeated so

478

01:10:48.690 --> 01:10:54.180

Joe Fassler: I'm not saying that we shouldn't do it but i just i guess i remember that process. And I kind of don't really want to relive it

479

01:10:56.580 --> 01:11:02.370

Joe Fassler: So that's, that's all that I have to add to that. Sorry. It's not work on Crete.

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01:11:03.810 --> 01:11:06.300

Julie Thompson: Thanks, Joe. And who's next in the queue.

481

01:11:06.960 --> 01:11:19.650

adonegan: I am so I hear. Joe's point, but that's the this is the only way we can change the constitution, we have to go back to the electric. That was a learning process for us when we did that last year.

482

01:11:19.890 --> 01:11:23.460

adonegan: So I think we have a cleaner approach to do it this time. But I definitely hear

483

01:11:23.820 --> 01:11:38.820

adonegan: Chose frustration. And I remember feeling. Similarly, the other thing is, I also agree with what previous senators have been saying. So I moved and I know it's not exactly

484

01:11:39.780 --> 01:11:52.860

adonegan: If you can move up john to the bylaws language that maybe we use the exact same language, or I move that we use the exact same language that we just approved for the bylaws and put it in the Constitution.

485

01:11:53.310 --> 01:12:00.180

adonegan: Starting with the paragraph vacated seats, including those resulting in blah, blah, blah, blah, blah. Yeah.

486

01:12:01.440 --> 01:12:03.540

David Lemmer/Area 11: USE USE THE CLEAN language john

487

01:12:04.350 --> 01:12:05.460

adonegan: I had that I'd be easier.

488

01:12:07.110 --> 01:12:07.560

adonegan: Yes.

489

01:12:08.760 --> 01:12:16.290

adonegan: So if that paragraph. A. P. I move that we use that paragraph in article

490

01:12:17.400 --> 01:12:19.950

adonegan: Five section one of this Constitution.

491

01:12:22.290 --> 01:12:23.340

David Lemmer/Area 11: Oh. Second, but

492

01:12:25.560 --> 01:12:28.410

Julie Thompson: Hey, we have emotion in the second, who was the second

493

01:12:29.100 --> 01:12:29.850

David Lemmer/Area 11: Date glimmer

494

01:12:29.940 --> 01:12:30.780

adonegan: Is Dave Yeah.

495

01:12:31.260 --> 01:12:34.590

Julie Thompson: Hey, thanks Dave. Um, is there further discussion.

496

01:12:38.070 --> 01:12:40.680

Julie Thompson: Hearing then. Is there objection.

497

01:12:41.910 --> 01:12:42.450

Julie Thompson: To

498

01:12:42.960 --> 01:12:45.030

Sean Martin: I just had one minor suggestion.

499

01:12:47.520 --> 01:13:02.190

Sean Martin: The language in the bylaws says will be reach out by email. Right. Um, and if it seems conceivable to me that at some point email won't be the best or most common way of making these like

500

01:13:02.760 --> 01:13:13.110

Sean Martin: Anytime technology comes up. So if we could just modify it ever so slightly. And maybe this could be done outside of this meeting.

501

01:13:13.590 --> 01:13:18.150

Sean Martin: To make sure that this doesn't you know hinge on a particular method of communication.

502

01:13:19.350 --> 01:13:22.140

Sean Martin: Rather, it just describes the process.

503

01:13:23.460 --> 01:13:23.790

Sean Martin: For

504

01:13:25.050 --> 01:13:26.070

Sean Martin: Addressing vacancies.

505

01:13:26.700 --> 01:13:27.120

Okay.

506

01:13:28.800 --> 01:13:44.640

Julie Thompson: I'm is it. I have a point of order question, is it possible for us to my understanding is that we can do word smithing away from the meeting. And if we can wordsmith this language to get rid of email The email reference

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01:13:46.590 --> 01:13:47.250

Julie Thompson: And then

508

01:13:48.840 --> 01:13:54.480

Julie Thompson: Bring that language would we need to bring that language back for final approval, we would not. Okay.

509

01:13:55.920 --> 01:14:03.930

Julie Thompson: Because I'm thinking, just like with my English teacher eyes when I was thinking just removing the email language. The, the syntax that remained

510

01:14:04.650 --> 01:14:12.960

Julie Thompson: Gave me a little heart attack. I didn't like that so i i'd like to wordsmith, a little bit. Okay. And there was one more person in the queue St. Joe's hand.

511

01:14:15.810 --> 01:14:17.460

Julie Thompson: Here, did you want to speak to this or is that

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01:14:17.640 --> 01:14:23.760

Joe Fassler: I'm sorry. Yeah, thanks for calling me. I know this is my second time speaking. So how stop after this, but, um, I do have a

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01:14:24.810 --> 01:14:33.870

Joe Fassler: Do more substantive concern, I guess, and it's not. I don't see it being a problem right up front, but in the long term, you know, this sort of leaves the door open for someone who wanted to

514

01:14:34.290 --> 01:14:42.240

Joe Fassler: Kind of hand their seat to someone else that they can sort of step down and then you know friendlies executive committee can sort of appoint whoever they want

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01:14:42.660 --> 01:14:49.860

Joe Fassler: In the next. And that could be done a lot if someone decided to make use of that mechanism. I'm not saying that people would do that. I don't think it's very good faith, and I don't think

516

01:14:50.250 --> 01:15:02.220

Joe Fassler: I honestly don't think that's how our campus works, but I just sort of noticing that and I will no race no further objections to this, this process. I'm ready to move forward. But I do want to just sort of mentioned that so

517

01:15:02.640 --> 01:15:08.040

Julie Thompson: Thank you for your comment. And, and I see George salute hand George

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01:15:09.300 --> 01:15:26.250

George Sellu: So, not to slow the process down. But maybe this would be something we want to consider as we was made. This is do we want the President to consult with the entire Senate. If one address. Maybe if I'm getting what Joe was getting at, maybe in consultation with the entire send it

519

01:15:27.540 --> 01:15:37.620

George Sellu: Would all the senators to make those you know to do this so that way you know we have some kind of checks and balances in place, but that's just thinking in my mind.

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01:15:45.210 --> 01:15:45.840

Julie Thompson: Tara

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01:15:49.950 --> 01:16:03.150

Tara Jacobson: I like George's idea. What if, and I don't want to overcomplicate this because the vacancy happens and we need to get people filled in. So I don't want to overcomplicate it I'm not totally sold on my own idea. But what if

522

01:16:03.900 --> 01:16:09.450

Tara Jacobson: You know, some, you know, they have an idea that can communicate, an idea and they bring it forward to the Senate for vote.

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01:16:12.300 --> 01:16:13.260

Tara Jacobson: To the Senate members.

524

01:16:16.320 --> 01:16:17.880

Tara Jacobson: can shoot that down that idea.

525

01:16:20.970 --> 01:16:28.080

Julie Thompson: Though some language that might say something like, subject to the approval of the Senate or something like that. Okay.

526

01:16:30.450 --> 01:16:31.410

Julie Thompson: John Stover

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01:16:33.300 --> 01:16:37.620

John Stover: I'm in support of the the

528

01:16:38.700 --> 01:16:48.210

John Stover: What do we call the nuances of what we just passed, but I'm in an effort to remain

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01:16:49.350 --> 01:17:09.360

John Stover: Active oriented and and to address our other agenda items. I'd really like to see us vote on adopting that language that we adopted for the bylaws for the Constitution as is and then engage in the process of nuance at the next or a subsequent meeting.

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01:17:13.770 --> 01:17:16.650

Julie Thompson: I'm sorry, are you saying that we would

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01:17:17.910 --> 01:17:26.610

Julie Thompson: We would do some word smithing of the nuance at the next meeting. And we would not be putting this app to about why that time.

532

01:17:28.350 --> 01:17:44.160

John Stover: I'm saying that we adopted the language for the change to the bylaws. And there, if I'm correct. There was emotion made to adopt the second paragraph for the constitution and

533

01:17:44.340 --> 01:17:45.840

John Stover: saying we shouldn't vote on that.

534

01:17:45.960 --> 01:17:50.760

John Stover: either yes or no and then deal with the rest in whatever format later.

535

01:17:51.660 --> 01:17:53.880

Julie Thompson: Okay and so

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01:17:55.500 --> 01:18:03.840

Julie Thompson: We get that language up on the screen against that we're all really clear what we're what I'm going to call the boat on geometry. Thank you so much. Okay.

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01:18:06.270 --> 01:18:08.160

Julie Thompson: So it's this highlighted language.

538

01:18:09.510 --> 01:18:11.430

Julie Thompson: And and

539

01:18:12.870 --> 01:18:20.610

Julie Thompson: A little bit of word smithing about the email point I'm adding Senate President

540

01:18:21.780 --> 01:18:25.260

Julie Thompson: Word Senate in front of President. It looks like somebody may have already done that.

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01:18:28.770 --> 01:18:36.180

Julie Thompson: And then we have this additional question of whether the appointment would be subject to the approval of the Senate.

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01:18:38.850 --> 01:18:45.240

Julie Thompson: A little bit of word smithing and then a substantive recommendation and I don't know whether this is

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01:18:48.300 --> 01:18:53.430

Julie Thompson: Emotion or not. I lost track of that part.

544

01:18:53.460 --> 01:18:56.820

adonegan: Yeah, we've already had emotion, Emma. Second. Motion on this paragraph.

545

01:18:56.880 --> 01:19:02.130

Julie Thompson: On this as is with word smithing just about email and adding the word Senate.

546

01:19:03.600 --> 01:19:17.130

Julie Thompson: Okay. In that case I will call the vote on that and could I look at yeah my son senators again. Thanks so much. Um, is there any objection to adopting the language as is

547

01:19:22.470 --> 01:19:36.540

Julie Thompson: Hearing none, okay we're adopting that language and we will send that to we'll do a little word smithing will send it to the electorate. Okay, well done. Thank you so much. That's great. Um, look at us.

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01:19:37.740 --> 01:19:40.980

Julie Thompson: Give us go okay, we get a five minute break now.

549

01:19:42.360 --> 01:19:44.190

Julie Thompson: And so we'll see you in five minutes.

550

01:24:19.980 --> 01:24:29.220

Julie Thompson: Amanda. Can you hear me, yes. Excellent. Can I ask you to pull that for a second. We have a little thing we need to take care of. We made a mistake.

551

01:24:29.700 --> 01:24:30.090

Academic Senate: Okay.

552

01:24:30.630 --> 01:24:32.460

Julie Thompson: Okay, thanks so much. We'll, we'll get there in a sec.

553

01:24:35.940 --> 01:24:45.690

Julie Thompson: Okay, so by my clock that is five minutes and I hope you enjoyed your world shortest break. Um, so, and

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01:24:46.350 --> 01:24:54.540

Julie Thompson: Don again informed me during the break that I forgot to to do one of the steps. So we need to backtrack a little bit. Okay.

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01:24:55.140 --> 01:25:13.830

Julie Thompson: And the step is that that discussion item was a discussion item marked urgent. So, two thirds of the senate first need to vote to move it to action. And then I can call the boat. So, can we do that. Is everybody back from the break.

556

01:25:16.770 --> 01:25:22.350

Julie Thompson: And can we do a quick roll call. Because a lot of people still have their picture frozen picture up and

557

01:25:25.410 --> 01:25:26.490

Paulette Bell: You want to

558

01:25:28.050 --> 01:25:31.320

Paulette Bell: Just do for being in attendance, Julie.

559

01:25:31.830 --> 01:25:33.210

Julie Thompson: Yeah, just an attendance check

560

01:25:33.480 --> 01:25:35.550

Paulette Bell: Okay Aparicio

561

01:25:38.610 --> 01:25:38.910

Michael Aparicio: Here.

562

01:25:39.450 --> 01:25:41.460

Paulette Bell: Okay, thank you. Aspinall

563

01:25:42.510 --> 01:25:44.610

Laura Aspinall: Here. Are you just doing attendance right now are we

564

01:25:44.670 --> 01:25:46.170

Laura Aspinall: Are. Okay, thank you.

565

01:25:46.710 --> 01:25:49.020

Paulette Bell: Bel Air budzinski

566

01:25:49.290 --> 01:25:51.390

Paulette Bell: Here bush.

567

01:25:53.490 --> 01:25:54.630

Paulette Bell: Carlin Goldberg

568

01:25:58.650 --> 01:25:59.340

Paulette Bell: Crawford.

569

01:26:04.080 --> 01:26:04.710

Paulette Bell: Down again.

570

01:26:05.100 --> 01:26:07.320

Paulette Bell: Here bassler

571

01:26:11.760 --> 01:26:12.000

Job.

572

01:26:13.440 --> 01:26:15.570

Julie Thompson: Is I'm skipping and keep going. This dude is

573

01:26:15.840 --> 01:26:17.580

Nicole Frantz: From here.

574

01:26:18.510 --> 01:26:20.370

Tara Jacobson: Jacobson here.

575

01:26:21.150 --> 01:26:21.870

Austin.

576

01:26:25.980 --> 01:26:26.400

David Lemmer/Area 11: Here.

577

01:26:27.240 --> 01:26:27.900

Martin.

578

01:26:30.030 --> 01:26:31.020

Paulette Bell: They asked

579

01:26:35.640 --> 01:26:36.270

Paulette Bell: Oliver.

580

01:26:39.210 --> 01:26:40.140

Paulette Bell: Roman only

581

01:26:41.250 --> 01:26:41.580

Roam Romagnoli (she/her/they/them): Air

582

01:26:42.390 --> 01:26:43.710

Scott Rosen: Rosen here.

583

01:26:44.640 --> 01:26:46.110

George Sellu: salou yeah

584

01:26:48.840 --> 01:26:50.070

Paulette Bell: Bella Bella Bella.

585

01:26:51.360 --> 01:26:51.720

Kat Valenzuela: Here.

586

01:26:52.470 --> 01:26:54.300

Kyla Wegman: Weapon here.

587

01:26:54.750 --> 01:26:55.320

Wiley.

588

01:26:59.010 --> 01:26:59.730

Paulette Bell: Winston.

589

01:27:03.210 --> 01:27:06.840

Julie Thompson: Okay, can you go back to the top and do the four. I think he didn't

590

01:27:08.250 --> 01:27:09.030

Paulette Bell: bassler

591

01:27:09.300 --> 01:27:09.660

Your

592

01:27:12.990 --> 01:27:13.650

Paulette Bell: Oliver.

593

01:27:16.350 --> 01:27:17.880

Paulette Bell: coston. Thank you.

594

01:27:21.210 --> 01:27:22.440

Paulette Bell: That's Wiley.

595

01:27:23.940 --> 01:27:24.390

Paulette Bell: Wiley.

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01:27:26.430 --> 01:27:27.360

Paulette Bell: Everyone in here.

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01:27:27.390 --> 01:27:29.700

Paulette Bell: Except for sharing like oh thank you sir.

598

01:27:30.150 --> 01:27:44.670

Julie Thompson: Okay, great. Okay, so in case you missed that, um, I left that a step, we have a disc that the constitutional change was a discussion item marked urgent. So we first need two thirds of the Senate to vote to move it to action.

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01:27:45.960 --> 01:27:49.530

Julie Thompson: Okay. Does anyone object moving it to action.

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01:27:52.140 --> 01:28:05.190

Julie Thompson: Hearing none, it is now an action item and I'm calling the vote on the language with those slight edits the the slight change about the email and adding the word senate before the word president

601

01:28:06.540 --> 01:28:09.390

Julie Thompson: Is there any objection to adopting that language.

602

01:28:10.740 --> 01:28:12.900

Julie Thompson: And putting it before the electorate.

603

01:28:14.490 --> 01:28:24.030

Julie Thompson: Hearing none. Okay, now we have taken care of that one. We will prepare that for balloting and so thank you.

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01:28:25.140 --> 01:28:39.090

Julie Thompson: Moving on. Um, so the next conversation and Amanda. I'm ready for that document now, thanks. Um, is the **question of increasing the number of Members on the academic senate Executive Committee.**

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01:28:42.870 --> 01:28:43.980

Julie Thompson: And

606

01:28:45.210 --> 01:28:49.890

Julie Thompson: Amanda. Are you able to put that document on. Yeah, thank you. Awesome. Thanks. Okay.

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01:28:52.590 --> 01:29:01.560

Julie Thompson: Now I just want you to know that I was not in an altered state when I put all that color in there that is for Dave lemer I just

608

01:29:02.940 --> 01:29:05.700

Julie Thompson: Before our templates. One thing was a little stodgy

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01:29:06.090 --> 01:29:06.600

Julie Thompson: I'm sorry.

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01:29:07.260 --> 01:29:20.550

Julie Thompson: jazz it up a little bit. Okay. Um, so it is no longer the templates. When we are calling this the list of amazing Ness and opportunity, but the idea here is that if we expand

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01:29:21.120 --> 01:29:30.960

Julie Thompson: The size of the senate exec. It gives us all kinds of possibilities, right. And so not only does it just give us a bigger group and it creates more opportunity for

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01:29:31.380 --> 01:29:39.660

Julie Thompson: Diversity of perspective and background and discipline and all kinds of things. Um, but it also gives us an opportunity if we're going to do this.

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01:29:40.530 --> 01:29:49.830

Julie Thompson: In a really deliberate way we can figure out what each additional person will be responsible for right so

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01:29:50.580 --> 01:29:56.850

Julie Thompson: The idea here is that if we can have individuals on Senate exact who are responsible for various

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01:29:57.360 --> 01:30:05.250

Julie Thompson: Aspects of the 10 plus one. And these are the things that people are working on in committees and task forces all across campus.

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01:30:05.850 --> 01:30:17.430

Julie Thompson: So this creates these opportunities for us to better plug together decision making in the Senate, and then that legwork that just the facilitation legwork that send it exact does

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01:30:18.330 --> 01:30:26.670

Julie Thompson: And then connecting that group to the work across campus and it just creates more fluidity between the Senate.

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01:30:27.330 --> 01:30:39.300

Julie Thompson: And the work being done across the college. That's the idea here. So we listed the 10 plus one in an abbreviated form and then we've added these other things that were responsible for so were

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01:30:40.620 --> 01:30:50.250

Julie Thompson: You also are responsible for weighing in on faculty hiring diversity disciplinary expertise and. Can we scroll down, please.

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01:30:53.700 --> 01:31:04.290

Julie Thompson: So we have the the list of rationale and it's just really, really critical. A lot of these things are super important in the rationale

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01:31:04.980 --> 01:31:10.560

Julie Thompson: But particularly building the bench. I'm like 10 MINUTES AWAY FROM RETIREMENT and

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01:31:11.100 --> 01:31:16.680

Julie Thompson: Everybody will tell you if you ever do one of these jobs they say the first thing you need to do is you need you need an exit plan.

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01:31:17.100 --> 01:31:29.160

Julie Thompson: And so, the bigger the benches and the more experienced people have with this work, the better able people are to, you know, exit and pass it on to the next generation.

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01:31:30.570 --> 01:31:42.030

Julie Thompson: Which I am keenly interested in doing. Okay, so we just have some suggestions here some possibilities. And this is really just to get the conversation started. And now the conversation.

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01:31:42.390 --> 01:32:01.920

Julie Thompson: Is in your hands. So we, I think we can stop sharing and I would love to look at the senators. Now, if you would, please. Thank you so much. I'm okay. I'm going to open the discussion. I see we have one person in queue. Right now it's Jen Carlin Goldberg

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01:32:03.570 --> 01:32:14.730

Jennifer Carlin-Goldberg: Idea. I think we need to do it. Um, I just have a and I can't discriminate on colors. So I want all those colors all those colors on the academic senate Executive Committee.

627

01:32:17.250 --> 01:32:21.180

Jennifer Carlin-Goldberg: I might have had too much sugar or his coffee, but I'm

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01:32:22.560 --> 01:32:38.130

Jennifer Carlin-Goldberg: Can we make this decision a while we can't make this decision now because it's a discussion item, but you know move into an action possibly for the next meeting and have a before we talk with with with FFA about making sure you know this is all

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01:32:39.330 --> 01:32:48.270

Jennifer Carlin-Goldberg: We can pay for it because I like to pay for it, ideas, and I just want to make sure that you know we don't vote for something and then, you know, start to try to

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01:32:50.280 --> 01:32:58.860

Jennifer Carlin-Goldberg: Add these people to our Executive Committee without knowing for sure whether or not we can get the whole thing paid for otherwise.

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01:33:00.060 --> 01:33:02.970

Jennifer Carlin-Goldberg: I'm really excited. Okay, thank you.

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01:33:03.720 --> 01:33:07.830

Julie Thompson: Okay, we have a long list of people who want to address this John Stover is next.

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01:33:09.150 --> 01:33:22.950

John Stover: I'll just say really briefly, I am also very much. In support of expanding the executive committee and increasing the communication and the coordination between the executive committee and the Senate, I

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01:33:24.060 --> 01:33:41.700

John Stover: I'm very much interested in moving this to an action item. I don't. I think we need to talk about some of the positions and also these questions about budget, but I am in 110% support of moving this forward things

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01:33:42.360 --> 01:33:45.270

Julie Thompson: Thank you. And next in the queue is Monica.

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01:33:48.810 --> 01:33:53.490

Monica Ohkubo: And I agree with all of all that's been said so far. I just

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01:33:54.150 --> 01:34:07.860

Monica Ohkubo: With sorry I was trying to flip back and forth between the screens. I would just be concerned that in service anywhere right the, you know, everybody's trying to recruit and get more involvement from people and if you

638

01:34:08.490 --> 01:34:16.800

Monica Ohkubo: Have an automatic job duty, not just as, for example, the officer professional development tears probably and speak to that, but

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01:34:17.070 --> 01:34:26.610

Monica Ohkubo: If you're also like, okay, who wants to be officer professional development, but you also have to be the PD coordinator or hey, does anyone want to be the PD coordinator, but you also have to go executive

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01:34:26.910 --> 01:34:34.440

Monica Ohkubo: Committee meetings of the Senate and sit on that as well. So I just, I agree. I think it's awesome. But I think it work does want more discussion on exactly

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01:34:35.940 --> 01:34:44.010

Monica Ohkubo: You know what, you know what those people wear two hats or would they, they just be a liaison with the other person wearing a different hat, although I do see how

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01:34:44.280 --> 01:34:52.380

Monica Ohkubo: You know, if you're if you're wearing two hats that it could cost us money and maybe I'm have continuity of the information, but it was just concerned me that

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01:34:53.460 --> 01:34:59.640

Monica Ohkubo: You know, when people be able to step into those roles of service if it's just this huge job instead of like a smaller chunk.

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01:34:59.970 --> 01:35:07.950

Monica Ohkubo: And then I would be concerned to that, then we're not divert, we're diversifying and at the same time. We're not because then they're going to be also now PD coordinator

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01:35:08.190 --> 01:35:21.030

Monica Ohkubo: So, we're diversifying that kind of consolidating and maybe a concerned about kind of the same people doing the same things. But overall I think it's awesome. I just think it warrants further discussion on me. You know the exact roles and positions. Okay.

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01:35:21.060 --> 01:35:23.850

Julie Thompson: Monica. Thanks for your comments and next step is Tara

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01:35:26.190 --> 01:35:39.540

Tara Jacobson: Hi. I think it solves a problem, which I think we've, you know, had a trouble recruiting people into the president role of academic senate because it's such a huge job and you have to sit on all these committees and I just like the idea that we have

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01:35:41.070 --> 01:35:50.310

Tara Jacobson: That larger executive committee that they can actually be chairs of about role that the President has to play as far as being on all these committees.

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01:35:50.700 --> 01:36:03.030

Tara Jacobson: And I think it helps bring a broader voice into the executive committee and more connection into the groups that we really need connection with and getting more information to out to the Senate. So I love the whole idea.

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01:36:04.440 --> 01:36:12.510

Tara Jacobson: To address Monica's concern. I totally understand that. But I think that either. It could be because the senate appoint people to PTC, it could be

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01:36:12.780 --> 01:36:16.950

Tara Jacobson: One of the professional development coordinators, or it could be that they appoint

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01:36:17.340 --> 01:36:26.700

Tara Jacobson: That person to just to the PTC so I could. I'm not concerned about, I think, go either way. And that would be fine. I like the idea. I think we should

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01:36:27.000 --> 01:36:38.940

Tara Jacobson: Definitely move forward with this as quickly as possible. And then, and then once we move forward with it and we vote on it, then we can talk to a FA about the negotiation, but I don't think that should stop our progress today.

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01:36:39.960 --> 01:36:44.940

Julie Thompson: Okay, and thank you for your comments. Um. Thanks. Next step is cat.

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01:36:46.050 --> 01:36:52.470

Kat Valenzuela: Right. Um, I like all these ideas just like everybody has said, I do want to make sure that the color coding doesn't

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01:36:53.850 --> 01:37:08.370

Kat Valenzuela: It doesn't correlate to everything that is highlight. Okay, good. But I also wanted to. And this is just an idea, throw out the idea that one of the seats is, you know, a sitting parliamentarian, you know, George has done a great job and

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01:37:09.450 --> 01:37:13.800

Kat Valenzuela: Maybe, I don't know. It's an idea of putting the Parliamentarian part of this as well.

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01:37:15.120 --> 01:37:18.570

Julie Thompson: Okay, I'm cat. Thanks for your comments. And next up is Sean

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01:37:20.460 --> 01:37:31.290

Sean Martin: Thank you. Um so i i agree with what others have said that we really need to ensure that these positions have reassigned time associated with them.

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01:37:31.740 --> 01:37:41.700

Sean Martin: Faculty are already overextended in so many ways, especially at these times, and the the work we're talking about taking on at the Senate to expand.

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01:37:42.180 --> 01:37:51.990

Sean Martin: And assert the purview of the Senate and I can only see it growing and so on the one hand, I think that's one of the reasons we necessarily must expand the Senate.

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01:37:52.590 --> 01:38:00.840

Sean Martin: Executive Committee, but also it brings all the more urgency to having is supported with appropriate compensation.

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01:38:01.590 --> 01:38:11.880

Sean Martin: Now I'm gonna, I'm just gonna put my hat back on for a second. A FA has a legal responsibility to advocate for its members.

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01:38:12.270 --> 01:38:22.470

Sean Martin: And so when we go to negotiations we fight hard for what the faculty want in need and we have a duty to consult with the Senate on certain matters.

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01:38:23.160 --> 01:38:25.620

Sean Martin: Some of which were mentioned earlier in this meeting.

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01:38:25.980 --> 01:38:40.350

Sean Martin: And independent of our personal feelings about any given policy or program or whatever we advocate with absolute determination to get what is best for the faculty in those contexts. And so we will fight hard that said

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01:38:41.040 --> 01:38:49.500

Sean Martin: It's important to understand the negotiations are not we go in in demand and we get it. We have to negotiate with another side about their interest and so

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01:38:50.400 --> 01:38:55.500

Sean Martin: We would have to, you know, find a source or the district would have to find a source of the funds for this.

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01:38:55.800 --> 01:39:07.770

Sean Martin: I really hope that they will appreciate the importance of these efforts and meet us at the table, but there's no guarantee. But I agree we should move forward. We should approve these positions, but we should also

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01:39:08.310 --> 01:39:16.830

Sean Martin: Have our expectations of what the people would do contingent on whether we get appropriate, adequate support. I think it's possible.

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01:39:17.550 --> 01:39:34.320

Sean Martin: Especially if our efforts to address the expansive shared governance system dramatically reduces costs to the district associated with having so many administrators serving on committees that either are not necessarily or that could be filled by faculty. Thanks.

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01:39:34.680 --> 01:39:38.730

Julie Thompson: Okay, thank you for your comments. I'm next in the queue is Lauren ne hos

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01:39:40.710 --> 01:39:48.810

Lauren Nahas: I just want to make the point that as we discussed this, we should be thinking about the role that adjuncts might play in these positions.

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01:39:50.100 --> 01:40:02.340

Lauren Nahas: Looking at them on the surface. I don't think there will be a problem with them taking on these roles, but it's something we should consider and since there, you know, adults are compensated differently. We have to deal with that as well.

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01:40:04.800 --> 01:40:08.460

Julie Thompson: Thank you. Um, and then next we have and on again.

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01:40:09.150 --> 01:40:15.270

adonegan: Okay. Um, so I won't repeat, I agree with what so many people have said, I do want to bring up

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01:40:15.900 --> 01:40:25.080

adonegan: One reminder. And I know Julie said this at the top of the discussion part of the reasons why we want to do this. In addition to the workload and the

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01:40:25.710 --> 01:40:38.190

adonegan: deepening our bench is to expand diversity, not just on exact, but also on the senate itself. So one of the things that I think might help us do that is if we a lot like for

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01:40:38.700 --> 01:40:51.360

adonegan: The Senate president we allow current senators and past senators any faculty member who has been a Senate in the past to run for these seats. I think that will help us.

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01:40:53.400 --> 01:40:59.190

adonegan: Make our exec more diverse. And the other thing is our exec.

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01:41:00.300 --> 01:41:14.460

adonegan: Shrunk TWO WEEKS AGO WHEN ERIC resigned. I think we need to seriously consider filling that seat as soon as possible with a past president if possible. That would definitely help

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01:41:15.660 --> 01:41:22.050

adonegan: Julie is doing a great job. I can't tell you how hard I'm you know how hard. I've seen her work over these last few months.

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01:41:22.620 --> 01:41:36.900

adonegan: But she's relatively new to the Senate having, having Eric in the room was really helpful for us. And I understand he's not here anymore. It would be great for us to have that depth of expertise. Join us again in Senate exact

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01:41:38.370 --> 01:41:42.480

Julie Thompson: Okay, and thank you I'm next in the queue is Jen Carlin Goldberg

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01:41:45.510 --> 01:41:54.360

Jennifer Carlin-Goldberg: Would it be too early to move that this could move to an action items. So we could vote on this at the next meeting.

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01:41:55.950 --> 01:42:02.100

Julie Thompson: And it does seem as if the will of the Senate is moving in a direction.

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01:42:03.270 --> 01:42:04.500

Julie Thompson: Can I ask that.

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01:42:05.640 --> 01:42:10.020

Julie Thompson: That everybody take a look at the language so that we're

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01:42:11.340 --> 01:42:31.500

Julie Thompson: If somebody's moving toward making emotion. Are we moving this exact language. Are we just moving it as is to action at the next meeting. So can you get clear about what you want to do while you're thinking about that. The last person in the queue is Laura and so I will call on her.

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01:42:33.390 --> 01:42:42.900

Laura Aspinall: Hi yes i i agree with all the other senators, but this is much needed. And I'm wondering if it's also an opportunity to look at our

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01:42:44.400 --> 01:42:53.370

Laura Aspinall: Our faculty co chair positions for a variety of Senate consultation committees, knowing that many of them don't come with release time

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01:42:53.940 --> 01:43:00.810

Laura Aspinall: And so I see these things kind of working in tandem. You know, we're looking at the PTC or student equity or some of these other really

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01:43:01.080 --> 01:43:16.200

Laura Aspinall: really heavy doing a lot of heavy lifting here and people don't want, you know, it's like I love to do that, but I don't have the time. And so I think it would be a great opportunity to take a look at that and see how these things could kind of

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01:43:17.250 --> 01:43:26.490

Laura Aspinall: Maybe saw a couple problems there. And then also, just to clarify, to see if I understand correctly, from why am was saying so.

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01:43:27.510 --> 01:43:34.500

Laura Aspinall: Someone who the, the idea could be that someone can run for this position, but you wouldn't necessarily have to be a seat and SENATOR, IS THAT RIGHT.

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01:43:36.990 --> 01:43:41.790

adonegan: That's, that's a possible idea to kind of expand who could run for these positions.

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01:43:41.820 --> 01:43:49.860

Laura Aspinall: I think that's, yeah. I think that's an excellent idea, especially again because we've got these faculty co position or co faculty will excuse me.

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01:43:50.610 --> 01:43:56.550

Laura Aspinall: Faculty co chair positions on various committees and so again I think there's an opportunity like

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01:43:56.970 --> 01:44:09.120

Laura Aspinall: We're talking about example with a PTC to, like, how do those things work together. Does it have to be different people should it be the same person. I don't know exactly. The best way to go about that. But given that we are

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01:44:09.570 --> 01:44:21.300

Laura Aspinall: You know, able to make this change, we could also say let's beta test this for the remainder for the academic year and then come back and see how did that work. You know what tweaks. Do we need to make

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01:44:22.320 --> 01:44:31.650

Laura Aspinall: And so, yeah. Anyway, those are my ideas to thank you. I'm very much in favor and I'd be in favor of moving it as is to action know and we can continue the discussion on the action agenda.

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01:44:32.850 --> 01:44:42.630

Julie Thompson: Okay. Um, so I'm going to come back to Jen since I think Jen you you had also made that was basically what you said. And now, Laura has said the same thing.

703

01:44:44.100 --> 01:44:53.370

Julie Thompson: I Would one of you like to be the person who offers that that motion would love to be the person that offers that motion.

704

01:44:53.940 --> 01:44:55.140

I look I like motion.

705

01:44:56.430 --> 01:45:00.720

Jennifer Carlin-Goldberg: Right now, that sounded weird, um, my name is Jennifer colon Goldberg, and I would like to

706

01:45:02.220 --> 01:45:21.660

Jennifer Carlin-Goldberg: motion that we move this to an action item for the next meeting. Considering all these options that we have discussed today. I'm like, who can run and including a position for the Parliamentarian. Okay, thank you.

707

01:45:21.810 --> 01:45:22.710

All the second

708

01:45:24.840 --> 01:45:25.350

adonegan: Second,

709

01:45:26.340 --> 01:45:29.580

Julie Thompson: Thank you. Um. Any further discussion.

710

01:45:30.840 --> 01:45:46.920

Julie Thompson: Okay. Um, is there any objection to actually before I say this, I got a comment, a private chat comment that because we're in, zoom and least one senator feel strongly that we should be doing roll call votes for everything.

711

01:45:48.480 --> 01:45:55.710

Julie Thompson: So, um, and I think that's probably right. Based on the reading. I've done so I'm Paulette, can I ask you to do a roll call vote on this please

712

01:45:56.580 --> 01:45:57.600

Aparicio

713

01:45:58.740 --> 01:45:59.220

Michael Aparicio: Yes.

714

01:46:01.170 --> 01:46:02.100

Paulette Bell: Aspinall

715

01:46:03.750 --> 01:46:04.200

Laura Aspinall: Yes.

716

01:46:06.360 --> 01:46:08.340

Paulette Bell: Yes. Okay, now ski.

717

01:46:08.730 --> 01:46:09.270

Yes.

718

01:46:10.500 --> 01:46:11.190

Paulette Bell: Bush.

719

01:46:11.490 --> 01:46:14.100

Paulette Bell: Yes Carlin goalkeeper

720

01:46:15.180 --> 01:46:15.660

Jennifer Carlin-Goldberg: Yes.

721

01:46:16.890 --> 01:46:17.640

Paulette Bell: proffered

722

01:46:21.630 --> 01:46:23.130

Paulette Bell: Crawford. Oh, thank you.

723

01:46:24.210 --> 01:46:24.900

Paulette Bell: Dan again.

724

01:46:25.290 --> 01:46:25.920

Yes.

725

01:46:27.120 --> 01:46:27.930

Paulette Bell: bassler

726

01:46:28.440 --> 01:46:29.040

Yes.

727

01:46:32.160 --> 01:46:32.820

Nicole Frantz: Yes.

728

01:46:33.600 --> 01:46:35.430

Tara Jacobson: Jacobson, yes.

729

01:46:37.980 --> 01:46:38.430

Jesse Kosten - Area 11: Yes.

730

01:46:40.920 --> 01:46:41.520

David Lemmer/Area 11: Yes.

731

01:46:42.390 --> 01:46:42.930

Martin.

732

01:46:44.910 --> 01:46:45.450

Sean Martin: Yes.

733

01:46:48.390 --> 01:46:48.810

Lauren Nahas: Yes.

734

01:46:49.500 --> 01:46:51.510
Monica Ohkubo: Okubo is

735
01:46:52.620 --> 01:46:53.160
Paulette Bell: Oliver.

736
01:46:57.330 --> 01:47:00.600
Paulette Bell: April Oliver back Roman only

737
01:47:01.530 --> 01:47:01.830
Yes.

738
01:47:03.090 --> 01:47:03.780
Paulette Bell: Frozen.

739
01:47:03.960 --> 01:47:04.350
Yes.

740
01:47:05.490 --> 01:47:06.120
Paulette Bell: So, Lou.

741
01:47:06.930 --> 01:47:07.350
Yes.

742
01:47:08.610 --> 01:47:09.330
Paulette Bell: Stover

743
01:47:10.500 --> 01:47:11.070
John Stover: Yes.

744
01:47:11.910 --> 01:47:12.570
Thompson.

745
01:47:15.600 --> 01:47:17.970
Paulette Bell: Sorry, Julie fellows Layla.

746
01:47:18.750 --> 01:47:19.080
Yes.

747
01:47:20.100 --> 01:47:20.640
Paulette Bell: Weapon.

748
01:47:21.180 --> 01:47:23.070
Paulette Bell: Yes, Wiley.

749
01:47:24.030 --> 01:47:26.040
Paulette Bell: Yes. With Winston.

750
01:47:27.540 --> 01:47:28.050
Summer (They/Them): Yes.

751
01:47:29.010 --> 01:47:30.750
Paulette Bell: And April, Oliver.

752
01:47:31.020 --> 01:47:31.620
Yes.

753
01:47:32.970 --> 01:47:33.810
Paulette Bell: That's the end.

754
01:47:35.130 --> 01:47:42.270
Julie Thompson: Thank you. I'm this will appear as an action item at our next meeting.
Thank you. Um. Okay, moving on.

755
01:47:42.840 --> 01:47:57.750
Julie Thompson: We have a lot of 20 minutes for this, but we have only 11 minutes left.
And the next thing if we could put the **the goals list** up on the screen. That would be
great. And so let's do some work on the senate goals for this year.

756
01:48:02.520 --> 01:48:04.830

Academic Senate: One second. Julia. I'm going to bring that up.

757

01:48:05.640 --> 01:48:07.110

Julie Thompson: Yeah. Not a problem.

758

01:48:10.080 --> 01:48:12.450

Julie Thompson: Okay and Amanda. Can you enlarge that

759

01:48:14.850 --> 01:48:16.410

Academic Senate: That's not

760

01:48:16.440 --> 01:48:19.200

Julie Thompson: My screen I was John's I think

761

01:48:20.490 --> 01:48:21.570

Julie Thompson: Excellent, thank you john

762

01:48:21.840 --> 01:48:23.070

Academic Senate: You're fast john

763

01:48:26.250 --> 01:48:26.760

Academic Senate: OK.

764

01:48:30.840 --> 01:48:41.070

Julie Thompson: OK. So, my understanding is that our usual practice is that we discuss move things around kind of

765

01:48:42.840 --> 01:48:44.220

Julie Thompson: Prioritize these

766

01:48:45.630 --> 01:48:46.260

Julie Thompson: So,

767

01:48:49.140 --> 01:49:00.900

adonegan: Can I just actually just a little bit of an introduction. So what I did was I was working on this document and then shared it with Julie was I looked at our discussions from the summer and our early

768

01:49:01.320 --> 01:49:06.480

adonegan: Up through the retreat of what seemed things seemed like important to what the senate wanted

769

01:49:07.410 --> 01:49:20.640

adonegan: I attempted to put that on this document. In addition to looking at what some of our goals were for last year. So what the, what the processes is that we can

770

01:49:21.120 --> 01:49:32.340

adonegan: Support. Some say get those off. I want to add this goal. And then at that and then when we're done discussing this at a certain point will vote on what our 10 goals should be

771

01:49:37.170 --> 01:49:37.590

Paulette Bell: Okay.

772

01:49:37.920 --> 01:49:39.450

adonegan: So that should open the discussion.

773

01:49:39.930 --> 01:49:57.900

Julie Thompson: Okay, the discussion is now open. And we have nine minutes left. And as you know, we are even though we haven't finalized. Our goals list, we are working on stuff. So if we need to bring this back and finish talking about it next time. Not a problem. It's not going to keep us from making progress.

774

01:49:59.640 --> 01:50:00.420

Julie Thompson: And

775

01:50:01.560 --> 01:50:12.540

Julie Thompson: So maybe now that we've taken a look at this, we can look at ourselves again and then I can keep an eye on the queue and we'll go from there. Okay. Do we have anybody in the queue. I have Monica in the queue.

776

01:50:13.980 --> 01:50:15.420
Julie Thompson: And and then Laura.

777
01:50:15.930 --> 01:50:16.230
But

778
01:50:17.250 --> 01:50:17.940
Scott Rosen: Even as well.

779
01:50:19.800 --> 01:50:25.950
Julie Thompson: Scott. Okay, have stopped it is your hand, but I can add you to the list.
Okay. Monica.

780
01:50:27.450 --> 01:50:42.900
Monica Ohkubo: Okay. I was just wondering, I think it was just left off by mistake because I believe we discussed it but if we could add a new like to to be which would say something to the effect of, create a safe and welcoming work environment for by pocket faculty

781
01:50:44.310 --> 01:50:46.980
Monica Ohkubo: I had notes from last time we're discussing this and

782
01:50:48.360 --> 01:50:49.740
Monica Ohkubo: Which would include things like

783
01:50:51.000 --> 01:50:58.140
Monica Ohkubo: Work or coordination with the district on official policy to report racism, we have that whole discussion and I didn't just, I didn't see it and to

784
01:51:00.420 --> 01:51:03.630
Julie Thompson: Thanks for catching that, um, anything else. Monica before we move on.

785
01:51:04.770 --> 01:51:05.520
Julie Thompson: No. Okay.

786

01:51:06.720 --> 01:51:08.100

Julie Thompson: next in the queue is Laura.

787

01:51:12.240 --> 01:51:16.650

Laura Aspinall: My comment was similar to Monica's and that we had talked about

788

01:51:17.790 --> 01:51:22.200

Laura Aspinall: And summer spoke to this at our retreat about promoting

789

01:51:23.430 --> 01:51:35.310

Laura Aspinall: Anti racism trading across the district, not just specific to the Senate, and so I don't think it. I think it was just an oversight. But if we could include that. That would be great.

790

01:51:36.150 --> 01:51:40.620

Julie Thompson: Okay, Laura. Thanks for that comment I'm next in the queue. I have a cannon.

791

01:51:48.480 --> 01:51:49.320

Laura Aspinall: You're a chipmunk

792

01:51:50.160 --> 01:51:51.330

Julie Thompson: Your voice is funny.

793

01:51:54.900 --> 01:51:55.260

All right.

794

01:51:56.310 --> 01:51:58.020

Julie Thompson: There's the distortion.

795

01:52:01.650 --> 01:52:01.920

Julie Thompson: Okay.

796

01:52:03.270 --> 01:52:04.050

Julie Thompson: Um,

797

01:52:06.870 --> 01:52:11.340

Julie Thompson: Next up I had start Rosen and then I see Rome's hand up, Scott.

798

01:52:11.730 --> 01:52:20.160

Scott Rosen: Yes, thank you, um, you know, one of the things that we did in the past for cranking the goals is we actually put out an email with a list of the

799

01:52:21.300 --> 01:52:28.470

Scott Rosen: Possible goals in half senators rank order them on a you know scale of, you know, this would be first. This should be second district third and

800

01:52:29.700 --> 01:52:30.090

Scott Rosen: If

801

01:52:31.410 --> 01:52:37.020

Scott Rosen: It. I was always happy to put together that based on the boats and so forth. I just wanted to offer that up as a suggestion.

802

01:52:37.530 --> 01:52:38.190

Scott Rosen: As far as what

803

01:52:38.310 --> 01:52:38.970

Scott Rosen: We ended up doing.

804

01:52:40.170 --> 01:52:47.820

Julie Thompson: Okay, thanks. Um, can I ask a clarifying question. Are you saying that that's something that was done in the past and yes and

805

01:52:48.300 --> 01:52:50.520

Scott Rosen: It was just a statistical spirits rank order.

806

01:52:52.140 --> 01:52:52.590

Julie Thompson: Okay.

807

01:52:53.070 --> 01:52:55.530

Scott Rosen: And if we need help with that. I'm more than happy to do that.

808

01:52:55.920 --> 01:52:59.850

Julie Thompson: Okay, thank you. And next in the queue is Rome.

809

01:53:01.170 --> 01:53:03.870

Roam Romagnoli (she/her/they/them): Hi, thanks. I just come back to Monica's

810

01:53:04.890 --> 01:53:16.800

Roam Romagnoli (she/her/they/them): Comments about sales and I do think we need to talk a little bit more about how we're managing Guided Pathways

811

01:53:18.060 --> 01:53:22.050

Roam Romagnoli (she/her/they/them): I do think we need to talk a little bit more about how we're managing Guided Pathways

812

01:53:22.680 --> 01:53:23.040

Okay.

813

01:53:25.200 --> 01:53:25.650

Thank you.

814

01:53:29.640 --> 01:53:31.800

Julie Thompson: Would anyone else like to speak to this.

815

01:53:36.690 --> 01:53:37.440

John Stover

816

01:53:39.870 --> 01:53:50.190

John Stover: Thanks, um. I do think we need to talk a little bit more about how we're managing Guided Pathways. Thanks. Okay.

817

01:53:51.240 --> 01:53:52.590

John Stover: Do I sound like a chipmunk now.

818

01:53:54.000 --> 01:53:54.690

John Stover: Oh my god.

819

01:53:55.320 --> 01:53:55.950

Julie Thompson: There's some weird

820

01:53:57.390 --> 01:54:00.930

Julie Thompson: So, okay, I'm done. Thank you.

821

01:54:05.490 --> 01:54:06.420

Julie Thompson: Anybody else

822

01:54:09.990 --> 01:54:10.860

Julie Thompson: Joe faster.

823

01:54:11.400 --> 01:54:14.460

Joe Fassler: I don't, at the risk of being repetitive I wanted

824

01:54:14.760 --> 01:54:18.030

Joe Fassler: to echo what john is saying because summer brought that up in the in the

825

01:54:18.870 --> 01:54:29.250

Joe Fassler: open forum as well that she was concerned with it as an equity issue. And it's something that I can see a soul a lot and I also don't really see the need to hold it back as a as a as a as a project so

826

01:54:30.180 --> 01:54:39.390

Joe Fassler: I just, I guess I want to sort of throw my vote in for we should just move forward with that stuff. So I don't even know that much about it, but it seems like it's a good thing to do. So keep it moving.

827

01:54:40.140 --> 01:54:44.670

Julie Thompson: Okay. Excellent. Thank you. Um, anyone else.

828

01:54:50.430 --> 01:54:57.600

Julie Thompson: Okay. Hearing no further discussion will go away. We'll think about this, we will

829

01:55:01.020 --> 01:55:05.190

Julie Thompson: What will what will we do. Are we moving this would entertain.

830

01:55:07.080 --> 01:55:10.620

Julie Thompson: Emotion would like to see this as an action item next time.

831

01:55:11.220 --> 01:55:19.920

adonegan: That we **move** this to an action item so that next week, we can continue discussing and then talk about the vote ranking that Scott referred to earlier.

832

01:55:20.430 --> 01:55:20.910

Julie Thompson: Okay.

833

01:55:21.420 --> 01:55:22.680

Jennifer Carlin-Goldberg: Is there was like the **second** that

834

01:55:23.160 --> 01:55:25.980

Julie Thompson: Okay, Jen. Thank you. Is there any further discussion.

835

01:55:27.330 --> 01:55:30.660

Julie Thompson: Okay, I'm Paul it. We're going to do a roll call vote. Okay.

836

01:55:31.230 --> 01:55:33.030

Paulette Bell: movies do you

837

01:55:34.770 --> 01:55:35.220

Michael Aparicio: Yes.

838

01:55:36.690 --> 01:55:37.560

Paulette Bell: Aspinall

839

01:55:37.890 --> 01:55:38.340

Yes.

840

01:55:39.450 --> 01:55:42.330

Paulette Bell: Bell yes Belgian ski.

841

01:55:42.600 --> 01:55:44.670

Paulette Bell: Yes. Bush.

842

01:55:45.000 --> 01:55:48.030

Paulette Bell: Yes Carlin Goldberg

843

01:55:48.630 --> 01:55:49.260

Yes.

844

01:55:50.520 --> 01:55:51.570

Paulette Bell: Crawford.

845

01:55:54.840 --> 01:55:55.350

Julie Thompson: Yes.

846

01:55:55.380 --> 01:55:56.880

Paulette Bell: Yes. And again,

847

01:55:57.270 --> 01:55:59.310

Paulette Bell: Yes. Vascular

848

01:55:59.790 --> 01:56:00.360

Yes.

849

01:56:02.430 --> 01:56:03.210

Nicole Frantz: Yes.

850

01:56:03.600 --> 01:56:05.370

Tara Jacobson: Jacobson, yes.

851

01:56:06.270 --> 01:56:08.430

Jesse Kosten - Area 11: coston yes

852

01:56:09.540 --> 01:56:10.230

Paulette Bell: Number.

853

01:56:10.770 --> 01:56:12.840

Paulette Bell: Yes, Martin.

854

01:56:13.410 --> 01:56:15.810

Paulette Bell: Yes, they have.

855

01:56:16.650 --> 01:56:18.480

Paulette Bell: Yes Okubo

856

01:56:18.720 --> 01:56:20.670

Paulette Bell: Yes, Oliver.

857

01:56:22.350 --> 01:56:23.310

Paulette Bell: Roman only

858

01:56:24.360 --> 01:56:24.720

Roam Romagnoli (she/her/they/them): Yes.

859

01:56:25.470 --> 01:56:26.850

Scott Rosen: Rosen, yes.

860

01:56:27.570 --> 01:56:29.310

George Sellu: So, Lou. Yes.

861

01:56:29.550 --> 01:56:31.350

John Stover: Stover yes

862

01:56:31.920 --> 01:56:33.000

Paulette Bell: Well its way a lot

863

01:56:33.540 --> 01:56:35.310

Paulette Bell: Yes weapon.

864

01:56:35.940 --> 01:56:37.620

Paulette Bell: Yes wildly

865

01:56:38.940 --> 01:56:39.360

Sarah swhyly@santarosa.edu: Yes.

866

01:56:39.840 --> 01:56:41.850

Summer (They/Them): Winston, yes.

867

01:56:42.150 --> 01:56:42.720

Complete

868

01:56:44.670 --> 01:57:02.580

Julie Thompson: Okay, um, the eyes habit, we will put this on the action Agenda for next week. It's one minute to five. And we are done. Thank you for your work. Thank you for your time, your ideas, your commitment and I look forward to seeing you soon. Thanks.