

Transcript
October 7, 2020

33

00:09:33.960 --> 00:09:34.830

Julie Thompson: Hi everybody.

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00:09:36.480 --> 00:09:39.090

Julie Thompson: Sorry, I was gonna say 615 it's 315

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00:09:41.040 --> 00:09:42.330

Julie Thompson: You all know where I am right.

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00:09:44.880 --> 00:09:47.220

Julie Thompson: It is 615 it's time for dinner. I gotta go.

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00:09:48.930 --> 00:09:50.130

Julie Thompson: Yeah, okay, good.

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00:09:51.660 --> 00:10:06.930

Julie Thompson: Good to see everyone as usual. I'm and we have a really packed agenda today. So I'm going to go ahead and just jump in and we'll start with open forum and who is the keeper of the queue.

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00:10:08.100 --> 00:10:11.760

Academic Senate: Lauren surveys is the first person that open forum.

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00:10:12.120 --> 00:10:14.790

Julie Thompson: Okay. Lauren service. Thank you. Hi.

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00:10:15.450 --> 00:10:16.200

Everyone

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00:10:17.340 --> 00:10:25.740

Lauren Servais: So first, I hope you're all taking good care taking it easy. This is an incredible moment that we're living in an incredible amount of stress and so

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00:10:26.160 --> 00:10:35.130

Lauren Servais: I'm hoping we're holding our ourselves, our loved ones and our students with some care and some compassion. So I'm wanting to say a few words about Guided Pathways

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00:10:35.970 --> 00:10:44.790

Lauren Servais: So equity is at the heart of Guided Pathways. And it's an invitation to intentionally redesign Sri JC into the district that we dream.

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00:10:45.720 --> 00:10:54.150

Lauren Servais: It's also a call to build knowledge to engage in reflection about our district. And then we that knowledge and reflection into critical action.

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00:10:54.570 --> 00:10:58.140

Lauren Servais: So that we can create more equitable learning environments for our students.

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00:10:58.620 --> 00:11:08.220

Lauren Servais: So our students come to us. Our JC with aspirations and our task is to partner with them to launch them into the next phases of their educational and career journeys.

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00:11:08.790 --> 00:11:19.950

Lauren Servais: But that partnership with our students is predicated on the complex human made system we've inherited in Sri Jaycees over 100 plus years of existence as a learning organization.

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00:11:20.580 --> 00:11:31.920

Lauren Servais: It's an intricate and not always transparent system that orders decision making it orders funding leadership collaboration and while our policies and organizational charts.

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00:11:32.520 --> 00:11:45.000

Lauren Servais: Are amended from time to time the system itself remains relatively stable and unchanged human made systems have us thinking of ourselves as discreet entities systems onto ourselves.

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00:11:45.660 --> 00:11:56.610

Lauren Servais: Which invites us to compete for funding and to compete for power. However, when we strive to operate as ecosystem. We understand our connections and how we're already woven together.

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00:11:57.360 --> 00:12:06.180

Lauren Servais: Guided Pathways is an invitation to rethink the system of our district in an ecosystem, we understand how each part contributes to the well being of the whole

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00:12:06.780 --> 00:12:18.690

Lauren Servais: We understand how our ability to thrive is dependent on symbiosis. And we know that changes two parts of the system ripple throughout the ecosystem for both good and bad.

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00:12:19.500 --> 00:12:29.100

Lauren Servais: I think we can learn a lot from the initiatives that came before. Guided Pathways, namely basic skills and equity in both we focused on discrete programs.

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00:12:30.120 --> 00:12:40.890

Lauren Servais: Use most of the funding on positions and invited small groups of our community to engage in transformation, we haven't experienced transformational ripples throughout our system.

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00:12:41.610 --> 00:12:57.510

Lauren Servais: From these initiatives and it's not from a lack of trying. We didn't generate system change, simply because human made systems are meant to maintain the status quo. So here we are again with another initiative, but this time funding and decision making rest here and Senate.

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00:12:58.530 --> 00:13:08.340

Lauren Servais: Will we generate ripples throughout our system for ecosystem thinking and change. And when we start noticing the system we find ourselves into begin asking questions of it.

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00:13:08.910 --> 00:13:17.490

Lauren Servais: Does the current system that delineates decision making funding leadership and collaboration. Invite us into full partnership with our students and each other.

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00:13:17.910 --> 00:13:25.920

Lauren Servais: Is learning at the center of my times up learning at the center of our decisions. I'm just gonna keep going until somebody needs to me.

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00:13:27.570 --> 00:13:30.270

Lauren Servais: Is learning at the center of our, our decision making.

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00:13:31.140 --> 00:13:43.560

Lauren Servais: Does district decision making and funding create conditions necessary for all aspects and members with for all aspects and members within our sjc ecosystem to thrive and work in synergy and symbiosis.

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00:13:43.920 --> 00:13:57.810

Lauren Servais: If we don't like. Or we don't know the answers to these questions, then it's time to leverage Guided Pathways to help us intentionally designed our system into one that allows all of us to thrive. Thank you for listening and thank you for giving me extra time.

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00:13:59.130 --> 00:14:00.030

Julie Thompson: Lauren. Thank you.

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00:14:01.050 --> 00:14:03.120

Julie Thompson: And who is next in the queue, please.

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00:14:04.080 --> 00:14:07.200

Academic Senate: next in the queue is Terry Franzia

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00:14:08.070 --> 00:14:10.170

Julie Thompson: Okay, Terry front.

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00:14:10.890 --> 00:14:11.400

Terri Fro: Row. Hi.

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00:14:12.690 --> 00:14:13.710

Terri Fro: Hello everybody.

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00:14:15.150 --> 00:14:25.770

Terri Fro: I would like to make a statement. This is a oral statement. I'm not reading off of anything and a statement of gratitude to the JC community and particularly the Academic Senate for its

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00:14:26.730 --> 00:14:37.530

Terri Fro: For resilience and persistence during these hard times doing great work. And I'm glad to see you all here. I'm particularly grateful for the collaboration and values driven

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00:14:38.340 --> 00:14:49.530

Terri Fro: Guided Pathways process that you have enabled here in our supporting I want to share a little bit of my view from the inside of that position. And hopefully, Amanda. Do you have a

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00:14:51.390 --> 00:14:54.600

Terri Fro: Can you show the little visual from your screen.

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00:14:55.980 --> 00:14:56.460

I had a

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00:14:57.510 --> 00:15:00.780

Terri Fro: What this looks like from the okay so

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00:15:01.950 --> 00:15:03.990

Terri Fro: Lauren talked about

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00:15:05.910 --> 00:15:17.910

Terri Fro: The equity and other values and transforming our ecosystem. So I wanted to share with the Senate and this isn't a handout. I don't want you to read it but just to see how things are

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00:15:18.720 --> 00:15:30.600

Terri Fro: Interfacing and we're working on making that vision more concrete for you. There's a lovely shot of our campus under the oaks. We're all under the oaks here and we want to support everyone

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00:15:31.440 --> 00:15:40.500

Terri Fro: And one way we're doing that is through the group I'm working with, which is the next visual the website redesign group.

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00:15:41.880 --> 00:15:42.900

Terri Fro: And that

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00:15:44.040 --> 00:15:54.720

Terri Fro: One shows kind of how your for Guided Pathways work groups fit together. Especially now in this environment of coven and

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00:15:55.800 --> 00:16:08.400

Terri Fro: Monumental things happening. The website is becoming increasingly relied on for everything the colleges and it's become de facto right now. Like, it is the campus. Everybody is accessing

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00:16:08.910 --> 00:16:27.000

Terri Fro: And if you put the the concepts of Guided Pathways in that we see how we're all folded in together and interrelated in very significant ways. So this is just kind of a mind map. I wanted to share with you all as we think about this collaborative effort of

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00:16:28.230 --> 00:16:32.730

Terri Fro: Bringing equity clarity choice to our students.

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00:16:34.230 --> 00:16:43.500

Terri Fro: At the end of the spring semester we had conducted the the inquiry. There are over 180 websites and growing actually that we

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00:16:43.890 --> 00:16:50.220

Terri Fro: Consider part of the Sri JC web presence and our main recommendation is can be coming to you is

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00:16:50.580 --> 00:17:04.830

Terri Fro: Starting to build something that integrates information from the academic side of the house with the student services side of the house to better support students along their journey, whatever that may be with us here at the college and to do it in a

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00:17:06.660 --> 00:17:08.010

Terri Fro: Clear educated

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00:17:09.360 --> 00:17:26.970

Terri Fro: forward looking value rich manner as part of our equity and commitment to true education, not just boiler plates are flat. One of the key points that is important here with website is in our hypercharged environment.

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00:17:28.020 --> 00:17:37.140

Terri Fro: That we're living right now deep unresolved issues of equity and justice extreme political polarization and uncertainty, a culture of

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00:17:38.250 --> 00:17:48.210

Terri Fro: With a pervasive sense of distress in sources and authority means that the individual users experience on the website is more important than ever.

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00:17:48.540 --> 00:17:58.590

Terri Fro: And if we could take a moment to just put ourselves in a student's shoes, they have questions, like when they're looking at our website. Do I feel invited and welcomed, but what I see and find here.

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00:17:58.860 --> 00:18:14.040

Terri Fro: How quickly incoherently does it provide what I need right now. Does it show me exactly what how and when I need to do things in order to complete whatever my task or goal is just to convey a sense of respect and valuing of me my goals and needs.

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00:18:18.390 --> 00:18:18.660

Julie Thompson: Yeah.

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00:18:19.050 --> 00:18:21.090

Julie Thompson: So sorry to cut you off.

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00:18:21.180 --> 00:18:39.540

Julie Thompson: Um, and thank you, Terry for coming and sharing the information and also the, the really helpful images and the Senate will have access to those images that Terry presented, we'll make sure that those get to you as soon as we can. So thanks. Um, can I ask who's next in the queue, please.

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00:18:41.130 --> 00:18:47.070

Academic Senate: next in the queue. And I'm so sorry if I previously butchered any names is and on again.

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00:18:48.150 --> 00:18:48.540

Academic Senate: Okay.

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00:18:48.630 --> 00:18:58.320

Anne Donegan: Okay, great. You got it, got my name. Perfect. Thank you. Thank you, Terry. For that I am so excited to seeing everything you're going to present to us and looking forward to

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00:18:58.920 --> 00:19:17.820

Anne Donegan: Looking at all your great ideas. And thank you also Lauren, for reminding us that so much of this is sadly about resources and I love the idea of looking at resources in a collaborative way rather than a competitive way. So thank you for reminding me of this

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00:19:18.870 --> 00:19:28.980

Anne Donegan: And it makes me look forward to the Senate having discussions about how we can apply our academic values to the budget. Okay.

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00:19:30.000 --> 00:19:34.980

Anne Donegan: Now to my statement. Thank you, President Thompson fellow senators and guests.

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00:19:35.580 --> 00:19:43.110

Anne Donegan: I want to thank our colleagues in the guided path of these works group work groups for all their hard work, thus far, and I look forward to reading more about their recommendations.

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00:19:43.680 --> 00:19:53.460

Anne Donegan: Over the next few weeks and then voting on them at our next meeting on October 21 I also need to correct the record, especially for new senators.

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00:19:53.940 --> 00:20:00.720

Anne Donegan: And academic senate and other meetings. It's been stated that the Senate has been creating barriers to GP work.

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00:20:01.500 --> 00:20:13.590

Anne Donegan: Well, there has been robust discussion at set at meetings about Guided Pathways discussing both the positives and the negatives. This body and so JC as a whole needs to recognize

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00:20:14.040 --> 00:20:23.280

Anne Donegan: That every time. Guided Pathways was brought to the Senate for a vote. The Senate supported GP work. This was true in the spring of 2018

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00:20:23.850 --> 00:20:33.240

Anne Donegan: And then again in the spring of 2019 if the Senate rejected Guided Pathways in either of these votes, there would be no guided pathway work groups today.

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00:20:33.810 --> 00:20:45.690

Anne Donegan: And this important work wouldn't be happening state law required that gap work could not be started nor quarter proceed without academic senate approval.

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00:20:46.770 --> 00:20:55.710

Anne Donegan: There have also been comments made that suggest it was the Academic Senate that forced the delay of the vote that was expected to take place last semester.

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00:20:56.370 --> 00:21:15.750

Anne Donegan: This also is just not true. On May six last semester. The Senate was supposed to discuss Guided Pathways, but we would clearly not prepared and we move the discussion to the may 20 meeting the minutes from May six clearly show this. And I've included the minutes in the statement.

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00:21:17.010 --> 00:21:29.010

Anne Donegan: On May 20 the Senate was ready to discuss the Guided Pathways recommendations. It was on the agenda as an action item we had done our homework and we were ready to vote.

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00:21:29.970 --> 00:21:36.870

Anne Donegan: But the decision to move this vote to October right now came about, not because of Senate obstruction.

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00:21:37.530 --> 00:21:45.540

Anne Donegan: But rather because of work, a GP work group leader during open forum stated that the work groups needed more time.

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00:21:46.290 --> 00:21:52.110

Anne Donegan: This is also clearly shown in the May 20 minutes which I will also include in my statement.

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00:21:53.010 --> 00:22:00.870

Anne Donegan: After the open forum statement, the discussion that took place was not about the merits and or problems with Guided Pathways

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00:22:01.410 --> 00:22:12.840

Anne Donegan: But we only focus on why the work groups needed more time. This is why the Senate voted on May 20 to push this vote out until now, the work groups as far more time.

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00:22:13.620 --> 00:22:31.380

Anne Donegan: As a historian, I am very conscious of how the past is presented facts matter. That being said, I so look forward to reviewing and discussing the Guided Pathways recommendations and I thank the world all the work they've done.

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00:22:35.820 --> 00:22:37.350

Julie Thompson: Perfect three minutes.

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00:22:37.410 --> 00:22:38.580

Anne Donegan: Right, right. Yep.

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00:22:39.060 --> 00:22:42.360

Julie Thompson: Yep, thanks, and Don again I'm can ask who's next in the queue.

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00:22:43.800 --> 00:22:45.930

Academic Senate: I don't have anyone else in the queue.

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00:22:46.890 --> 00:22:47.640

Julie Thompson: We had

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00:22:47.940 --> 00:22:49.650

Julie Thompson: Interest from John Stover

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00:22:49.980 --> 00:22:50.790

Anne Donegan: Stover yeah

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00:22:51.210 --> 00:22:54.780

Academic Senate: Mm hmm. Oh, I'm sorry. I must have missed that John Stoker

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00:22:58.710 --> 00:23:08.970

John Stover Area 7: Hi, fellas. Senators and colleagues. It's good to see you. Um, I'd like to remember the reminder that black lives matter.

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00:23:10.560 --> 00:23:15.330

John Stover Area 7: It's the work to dismantle systemic racism remains Paramount and all that we do.

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00:23:16.380 --> 00:23:29.370

John Stover Area 7: I also would like to remind everybody to vote in the upcoming elections as if your life depends on us on it because for many of us, it does. So whether you're by park or queer like being or

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00:23:30.570 --> 00:23:41.880

John Stover Area 7: Undocumented or a woman or poor or struggling to maintain your middle class status. Also, like me, our lives in future depend on a full participation in this ongoing experiment in democracy.

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00:23:42.810 --> 00:23:54.300

John Stover Area 7: I'm also quite mindful of the ongoing struggles we face in the wake of wildfires poor air quality and climate change and my sincere condolences go out to our colleagues and community members who have lost their homes.

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00:23:54.690 --> 00:24:10.710

John Stover Area 7: In the most recent glass fire incident in switch to modern social problems will be reading the eye opening book falter by Bill McKibben and then I invite anyone in our community to join us in those discussions, please feel free to reach out to me if you're interested.

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00:24:12.000 --> 00:24:19.140

John Stover Area 7: Today I also invite my fellow senators to work with their area senate rep counterparts. Like, and Don again and I are doing

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00:24:20.250 --> 00:24:32.760

John Stover Area 7: To attend meetings on in your area. So, and represents and comes from social sciences, I come from behavioral sciences. We're going to attend each other's meetings and this is part of the bylaws.

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00:24:33.270 --> 00:24:39.360

John Stover Area 7: And it's something that builds community and strengthens our faculty connections and collaborations.

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00:24:40.200 --> 00:24:54.660

John Stover Area 7: I also want to remind senators as this as a senator that in section three be six. There's a very clear statement that we send that we preferably send regular electronic reports to our constituents and

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00:24:55.500 --> 00:25:13.860

John Stover Area 7: We're making some very big decisions in Senate this year and it's it involves all of us. And it's important that we build that trust and involvement and engagement across the interdisciplinary is where faculty operate, we need to include them in these discussions.

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00:25:17.310 --> 00:25:26.580

John Stover Area 7: I also want to state that I was the faculty member and senator who asked for more time last year at the end of spring.

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00:25:27.450 --> 00:25:39.420

John Stover Area 7: And I asked for more time because our process was severely truncated and Guided Pathways due to circumstances beyond our control that had to do with the MO you so

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00:25:40.350 --> 00:25:50.460

John Stover Area 7: That's important to keep in mind that the work that we presented to you was about a semester and a month worth of work which should have been a year's worth of work.

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00:25:51.210 --> 00:25:58.950

John Stover Area 7: And we've had the same interruptions this semester with the fires and an MO you that was unclear to us.

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00:25:59.820 --> 00:26:14.370

John Stover Area 7: And so I think it's important to remember that there are many things happening here, and that the Guided Pathways team is very dedicated to doing what's right in the college and to respecting and engaging in the signup process. Thank you.

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00:26:16.500 --> 00:26:17.310

Julie Thompson: THANK YOU, JOHN

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00:26:18.900 --> 00:26:21.750

Julie Thompson: And is there anyone else in the queue for open forum.

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00:26:22.740 --> 00:26:26.370

Academic Senate: I do not have anyone else in the queue. And I see no raised hands.

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00:26:26.700 --> 00:26:28.440

Julie Thompson: Okay, great. Thanks, Amanda.

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00:26:29.490 --> 00:26:31.410

Julie Thompson: In that case, we will move on.

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00:26:32.730 --> 00:26:37.620

Julie Thompson: The next item is approval of the minutes and

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00:26:40.470 --> 00:26:49.080

Julie Thompson: At our last meeting it was suggested that since we're meeting about electronically. It's more appropriate for us to do roll call votes for everything.

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00:26:49.080 --> 00:26:58.200

Julie Thompson: So that we have a record and and so if there's no objection. I'd like to do a roll call vote regarding Approval of the Minutes

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00:27:00.240 --> 00:27:02.850

And to get a motion and a second please

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00:27:06.180 --> 00:27:11.220

Jennifer Carlin-Goldberg: My name is Jennifer curlin Goldberg, and I would like to move to do that.

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00:27:15.390 --> 00:27:17.250

Jennifer Carlin-Goldberg: Sorry, when I can be more specific.

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00:27:18.480 --> 00:27:19.080

John Stover Area 7: I second.

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00:27:20.130 --> 00:27:21.390

John Stover Area 7: John Stover and I second.

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00:27:21.750 --> 00:27:22.590

Julie Thompson: Okay, so

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00:27:23.820 --> 00:27:39.600

Julie Thompson: I will ask that we do a roll call vote to approve that, that being approval of the September 16 2020 minutes. So if all the senators can be ready to go and unmute and be ready to cast your vote, please. Thanks.

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00:27:40.560 --> 00:27:41.640

Aparicio

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00:27:43.560 --> 00:27:44.460

Paulette Bell: Aspinall

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00:27:45.060 --> 00:27:48.990

Paulette Bell: Yes, Bill. Yes. Botha now ski.

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00:27:49.140 --> 00:27:51.360

Paulette Bell: Yes. Bush.

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00:27:51.780 --> 00:27:54.300

Paulette Bell: Yeah Carlin Goldberg

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00:27:54.570 --> 00:27:56.490

Paulette Bell: Yes. Crawford.

163

00:27:59.370 --> 00:28:00.330

Paulette Bell: Cannon Cropper

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00:28:01.830 --> 00:28:02.460

Paulette Bell: Don again.

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00:28:02.940 --> 00:28:05.070

Paulette Bell: Yes, faster.

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00:28:05.820 --> 00:28:07.710

Joe Fassler: Yes, friends.

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00:28:08.310 --> 00:28:10.230

Paulette Bell: Yes Jacobson.

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00:28:10.740 --> 00:28:12.870

Paulette Bell: Yes coston

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00:28:13.440 --> 00:28:16.620

David Lemmer Area 11: Yes lumber. Yes.

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00:28:17.370 --> 00:28:19.260

Sean Martin: Martin. Yes.

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00:28:19.830 --> 00:28:20.610
Paulette Bell: They have

172
00:28:21.060 --> 00:28:22.830
Paulette Bell: Yes Okubo

173
00:28:23.310 --> 00:28:27.330
Paulette Bell: Yes, Oliver. Yes, Roman Ollie.

174
00:28:27.840 --> 00:28:29.580
Paulette Bell: Yes. Rosen.

175
00:28:29.970 --> 00:28:31.530
Paulette Bell: Yes. Salute

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00:28:31.920 --> 00:28:33.690
Paulette Bell: Yes Stover

177
00:28:34.200 --> 00:28:36.210
Paulette Bell: Yes, balance whaler

178
00:28:36.810 --> 00:28:38.370
Paulette Bell: Yes weapon.

179
00:28:39.210 --> 00:28:40.980
Paulette Bell: Yes, widely

180
00:28:41.640 --> 00:28:42.030
Yes.

181
00:28:43.350 --> 00:28:45.120
Summer (They/Them): Winston, yes.

182
00:28:47.340 --> 00:28:48.330
Paulette Bell: Aparicio

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00:28:50.670 --> 00:28:52.890

Paulette Bell: Crawford complete

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00:28:55.020 --> 00:29:01.050

Julie Thompson: Okay, thank you. And I did not hear any any name votes.

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00:29:02.190 --> 00:29:05.970

Julie Thompson: And so we will approve those minutes and adopt them.

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00:29:07.170 --> 00:29:13.470

Julie Thompson: And next item is adjustments to the agenda. Are there any adjustments to the agenda.

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00:29:15.720 --> 00:29:26.430

Julie Thompson: Okay. Hearing none, we will move on to reports, and I have a short report today because we have a pretty packed.

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00:29:27.780 --> 00:29:28.560

Julie Thompson: Agenda

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00:29:29.760 --> 00:29:40.200

Julie Thompson: And, as others have expressed, I would first like to say that my thoughts are with everyone who's been affected by the fires and also by smoking evacuations power outages.

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00:29:41.250 --> 00:29:50.490

Julie Thompson: So there's loss. And there's also a lot of disruption and you think that people's nerves are pretty frayed and I appreciate Lauren services.

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00:29:51.810 --> 00:29:56.400

Julie Thompson: Words about, you know, holding each other in ourselves with care. So think I'm

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00:29:57.870 --> 00:30:12.510

Julie Thompson: So some upcoming think a lot of this is pretty announcement ease so area be meeting for the Academic Senate for California Community Colleges is scheduled for Friday, October 16 senators. If anyone is interested in attending

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00:30:13.440 --> 00:30:24.810

Julie Thompson: Please email the senate Executive Committee and let us know plenary on several people have forwarded their names to express interest in attending and by my account. I think we still have

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00:30:25.830 --> 00:30:27.420

Julie Thompson: A spot for one more person.

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00:30:28.590 --> 00:30:42.480

Julie Thompson: So I'll just repeat the call. If you're interested, please respond to the email that I sent. If you can't find it, email, send it. Exactly. And if we end up with more people than we have funding for we'll figure out a fair process.

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00:30:43.800 --> 00:30:54.720

Julie Thompson: And let's see. Next on the list. And this is a professional development item. We have some some funding that's been made, that's been made available for

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00:30:56.310 --> 00:31:09.150

Julie Thompson: Communities of Practice specifically addressing at 705 related needs. There was quite a bit of funding that was made available to the three departments are kind of on the front line of

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00:31:10.200 --> 00:31:24.150

Julie Thompson: Adjusting to at 705 and those were mathematics ESL and English and and yet. Those are not the only three departments who've seen their, their

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00:31:25.110 --> 00:31:39.540

Julie Thompson: Student composition and levels of readiness change. And we've known and now have some finances for responding to the fact that there is need across the college

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00:31:40.440 --> 00:31:50.220

Julie Thompson: All of the departments that have seen their student populations shift in their courses will need some professional development and understanding how

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00:31:51.300 --> 00:32:00.030

Julie Thompson: has affected student readiness and also how they can respond to it. So the idea here is that faculty members who

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00:32:00.600 --> 00:32:15.240

Julie Thompson: Are pretty well versed in responding to AB 705 and understanding what it is and how its impacted the student population will provide they'll facilitate professional development opportunities for faculty members in other disciplines.

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00:32:15.270 --> 00:32:17.070

Julie Thompson: So just want to let you guys know

204

00:32:17.970 --> 00:32:26.970

Julie Thompson: I've reached out to our professional development coordinators about this and also the department's involved math English and ESL so

205

00:32:27.660 --> 00:32:42.960

Julie Thompson: We'll get this will get this underway and next on my list is nothing really to report, but I did want to let you know that I had had an I've had an initial meeting with James Titania toley and also Kate jolly

206

00:32:43.470 --> 00:32:54.540

Julie Thompson: About how to reimagine what an integrated integrated approach to planning and budget will look like. So really it was kind of a

207

00:32:56.910 --> 00:33:09.630

Julie Thompson: Really time is up. Okay. To heck with that. Okay, I'm gonna make two really quick announcements, maybe three. Okay. One is the black studies and nothing studies task force.

208

00:33:10.260 --> 00:33:18.660

Julie Thompson: Is having its first meeting on Tuesday, October 13 super exciting. Another item. Super exciting and Dr. Chang.

209

00:33:19.050 --> 00:33:27.480

Julie Thompson: Has shared on that the district intends to reclassify its equity director position as a faculty position.

210

00:33:27.960 --> 00:33:31.770

Julie Thompson: And this will be a special assignment, subject to negotiations.

211

00:33:32.100 --> 00:33:49.200

Julie Thompson: Between a fan the district's but he just wanted to let you know, I'm really excited about that. And then the last thing, as others have said Guided Pathways will be on the agenda at our next meeting on October 22 I'm sorry 21st. And I just want to give all senators a heads up.

212

00:33:50.760 --> 00:33:59.670

Julie Thompson: There's going to be a boatload of reading to do. Okay, and we're going to get it to you as quickly as we can. But I just want you to know that you'll

213

00:34:00.000 --> 00:34:15.780

Julie Thompson: You might have as much as like 20 pages worth of reading double spaced if that's our estimate. So I just wanted to let you know that and I'm sorry that I went over on time and now we are on to the parliamentarians report George saloon.

214

00:34:16.890 --> 00:34:24.540

George Sellu: See if I can get this done in three minutes. Well, welcome everyone. Thank you, President Thompson Center colleagues.

215

00:34:25.740 --> 00:34:38.130

George Sellu: Colleague leadership and our guest. I want to react co a my support for our colleagues who are affected by the files and I hope we're doing well and please reach out to us. If you need any support.

216

00:34:40.020 --> 00:34:55.110

George Sellu: I'm grateful for the attendees are at our meetings and particularly thankful for the flow of our last meeting and as your parliamentarian, I want to be supportive and helpful in facilitating our meetings. And so here are some tips for today's meeting.

217

00:34:56.340 --> 00:35:03.120

George Sellu: To do we have an action. Action agenda items today. Those are the items that we're going to be voting on.

218

00:35:03.930 --> 00:35:20.250

George Sellu: And our discussion item agendas items that we don't vote on we discuss them except they are marked urgent and then we can move those to action. So none of today's discussion items are my audience. So we'll just be discussing those and moving those to action in our subsequent meeting.

219

00:35:21.720 --> 00:35:28.200

George Sellu: For agenda items I want to encourage folks again to continue to send agenda items to the President.

220

00:35:28.650 --> 00:35:42.510

George Sellu: And again, if you know about any items that come up in our public comments that you want to be agenda eyes, please feel free to reach out to the president with those items so they can be agenda is for the for the subsequent for future meetings.

221

00:35:43.980 --> 00:36:00.060

George Sellu: Public comments a good place for us to kind of know exactly what's happening ideas and things that could end up providing us some information or activities or future agenda items that we should be working on and I'm looking forward to wonderful meeting today and thank you everyone.

222

00:36:02.220 --> 00:36:14.820

Julie Thompson: George. Thank you. I think you just bought us a little bit of time I'm appreciate that. And next on our list is Libby CMS. She's the faculty chair of the Petaluma faculty forum.

223

00:36:15.960 --> 00:36:24.120

Libby Simas: Thanks so much, I will hopefully by a little bit of time here too. So I like so many others have mentioned, know that we're all trying to do.

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00:36:24.570 --> 00:36:31.230

Libby Simas: Our best to deal with so many different stressful issues right now. So thank you all for inviting me to report today.

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00:36:31.590 --> 00:36:39.990

Libby Simas: Usually the PF chair only speaks at one senate meeting a semester. So I want to thank President Thompson, for inviting PFS to participate more regularly.

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00:36:40.830 --> 00:36:49.230

Libby Simas: So it's going to be short and sweet. And I know that we appreciate that because I know you have a lot on your schedule and yeah meetings. They're the best rate.

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00:36:50.040 --> 00:37:02.640

Libby Simas: I don't have that much to say because the PF retreat was scheduled for last Friday, which we of course had to reschedule because of the college closure is due to the fire. So I would have had more to report to you, but

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00:37:03.720 --> 00:37:07.260

Libby Simas: I don't yet thus far in the semester. We've had one meeting.

229

00:37:07.770 --> 00:37:23.130

Libby Simas: And our discussion was focused primarily on faculty and students support during remote instruction and the plan is, of course, to talk about that a little bit more in depth at our retreat, which has been rescheduled to next Friday, the 16th.

230

00:37:24.420 --> 00:37:30.630

Libby Simas: We're just going to try to talk a little bit more about how we can support our students better how we can support each other better as

231

00:37:31.200 --> 00:37:41.280

Libby Simas: faculty colleagues, but also if there's anything in particular that we want to bring forward to any larger bodies Senate or anything or the district to see

232

00:37:42.060 --> 00:37:55.380

Libby Simas: If, if there's any specific avenues of support that we think can be beneficial to us. And for now, after one meeting. That's all I have from PFS. So thank you again so much. Okay.

233

00:37:55.710 --> 00:38:08.970

Julie Thompson: Thank you very much. And we look forward to hearing more from pfs and next on our agenda is Jessica Russell, the faculty co chair for the accreditation process.

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00:38:10.260 --> 00:38:17.610

Jessica Russell: Hello, all. It's good to see you. I hope everyone is well I know many of you. And for those of you. I don't know.

235

00:38:18.240 --> 00:38:36.330

Jessica Russell: English faculties my eighth year and I will be serving as the coach hair for accreditation for the next two years. So you'll be hearing from Me in different ways and hopefully participating in this really important process that we are kicking off during fire season and a pandemic.

236

00:38:37.380 --> 00:38:49.710

Jessica Russell: And if you're not familiar with accreditation. The cult the culminating product is the institutional self evaluation report that will spend the next year.

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00:38:50.070 --> 00:39:01.950

Jessica Russell: Gathering information from all college constituents and creating a report that really reflects our strengths of the colleges and then also addresses areas that need improvement.

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00:39:02.490 --> 00:39:12.780

Jessica Russell: And on Monday and email went out asking for participation. We have administrative liaisons in place the steering committee in place.

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00:39:13.110 --> 00:39:25.770

Jessica Russell: We are in the process of getting faculty co chairs in place, and I hope that you volunteer to participate and be part of this process offer your knowledge and your expertise.

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00:39:26.370 --> 00:39:45.780

Jessica Russell: there'll be lots of ways to participate. I know it's a long process. But if you're able to help in small ways or serve a larger role. I look forward to working with you and they'll be lots of opportunities. So yeah, thank you and advance for your participation and your contributions.

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00:39:46.980 --> 00:40:00.240

Julie Thompson: Yeah, thank you. Okay, that's great. Thank you. It is a mountain of work and it's the process is in good hands. Jessica has a lot of experience with accreditation. So thank you for

242

00:40:00.720 --> 00:40:12.090

Julie Thompson: Stepping up and doing that for us. And last but not least we have a Guided Pathways update from Ann Foster, who is the liaison for Guided Pathways at the moment.

243

00:40:13.560 --> 00:40:24.510

Ann Foster: Hi, everybody. Thank you for making time for this and I will keep it short. So good afternoon. President Thompson senate executive committee members senators and guests.

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00:40:25.200 --> 00:40:31.110

Ann Foster: And the next week or so senators will have the chance to read the recommendations of the Guided Pathways work groups.

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00:40:31.650 --> 00:40:41.760

Ann Foster: So my report today is focused on providing context for these recommendations. So to begin, I invite you to recall Sean Broom's buzz.

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00:40:42.270 --> 00:40:53.430

Ann Foster: Spring 2020 tour or lecture, during which he took the audience on a beautiful journey of three of Sonoma County's ecosystems, including the one here at SRI JC

247

00:40:54.210 --> 00:41:13.740

Ann Foster: And during his presentation. He introduced a term that was new to me keystone species which Oxford Languages Dictionary defines as the species on which other species in an ecosystem largely depend such that if it were removed the ecosystem would change drastically.

248

00:41:15.210 --> 00:41:24.180

Ann Foster: The keystone species holds the ecosystem together, enabling the ecosystem to thrive. Now, this is my English teacher's simplified understanding

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00:41:24.660 --> 00:41:32.700

Ann Foster: Of this complicated and beautifully presented concept from Sean's inspiring lecture and I offer this idea of a keystone species.

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00:41:33.090 --> 00:41:45.510

Ann Foster: As a way for us to think about the human ecosystem here at SRI JC in the context of Guided Pathways in this human ecosystem. Our keystone species equals our students.

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00:41:46.170 --> 00:41:55.710

Ann Foster: They come to us with a variety of ideas goals visions and increase, all of which hold Sri JC together.

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00:41:56.280 --> 00:42:12.720

Ann Foster: We are in this virtual senate meeting today to do the work, essential to helping these students thrive within our human ecosystem and invite change to the system that will result in the support our students need to realize the educational goals.

253

00:42:14.070 --> 00:42:23.820

Ann Foster: Using the ecosystem as a foundational concept for their independent and collaborative work. The Guided Pathways leads and work groups have continued last spring's work this fall.

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00:42:24.120 --> 00:42:32.970

Ann Foster: Focusing on the natural interdependence of their four areas website redesign mapping and scheduling introduction to college and academic support.

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00:42:33.570 --> 00:42:42.660

Ann Foster: Keeping equity at the center of the work. The Guided Pathways groups envision systemic change through a dedicated commitment to an integrated set of recommendations.

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00:42:42.990 --> 00:42:50.970

Ann Foster: To make sure each student each member of our keystone species thrives and Amelia of exploration transparency and academic support.

257

00:42:51.600 --> 00:43:02.910

Ann Foster: With this integrated approach the Guided Pathways leads in their work groups have continued their research to further refine their respective recommendations for this body to discuss and vote on this semester.

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00:43:03.450 --> 00:43:13.050

Ann Foster: Their work focuses on the archetypal student journey, recognizing that the journeys themselves vary, but there are common experiences all students should have on their journey.

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00:43:13.560 --> 00:43:24.180

Ann Foster: And in furthering their work, our colleagues have been weaving together common strands of their work. So recommendations are mapped across multiple points of the students educational journey.

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00:43:24.750 --> 00:43:30.120

Ann Foster: I have a couple of examples, but time is coming close to a close, so I will just conclude with this.

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00:43:31.500 --> 00:43:39.750

Ann Foster: To capture the collective wisdom of the Guided Pathways and their work group I would like to close with a statement from one of their mid September meetings.

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00:43:40.320 --> 00:43:50.130

Ann Foster: Guided Pathways is equity anti racist ecosystem work that is integrative expansive and collaborative in nature. It's a many hands for many ideas type of approach.

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00:43:50.400 --> 00:44:00.960

Ann Foster: So finding a path forward requires the best of cooperative innovative and creative expertise across our multiple disciplines. Thank you. Okay.

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00:44:01.170 --> 00:44:02.550

Julie Thompson: And thank you very much.

265

00:44:03.690 --> 00:44:09.480

Julie Thompson: Okay, and so we are moving on to action items, the

266

00:44:10.980 --> 00:44:21.570

Julie Thompson: First item there is senate goals academic senate goals for 2020 2021 and and on again.

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00:44:22.860 --> 00:44:31.380

Tara Jacobson: I'm sorry I was, I met I was supposed to give her five minutes and I accidentally did three. So if she wasn't done. Can we please give her an extra two minutes. My apologies.

268

00:44:31.440 --> 00:44:35.730

Julie Thompson: I would be really happy to do that. And do you want to give us those two illustrations

269

00:44:37.680 --> 00:44:47.160

Ann Foster: Oh, thank you. I think Carrie, you must been reading my mind. Um, OK. So the, the illustrations come across. After the multiple

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00:44:47.670 --> 00:44:53.940

Ann Foster: Points of a student's educational journey we're mapping these recommendations across that journey. So two examples.

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00:44:54.390 --> 00:45:07.890

Ann Foster: When discussing mapping and scheduling it's imperative that website is easily accessible and navigable for all student users without it. A student won't be able to take the first step to start their journey.

272

00:45:08.460 --> 00:45:24.750

Ann Foster: Another clear overlap exists between First Year Experience and academic support and introduction to college experience can support the normalization of academic support as something that is natural central and integral to being a college student.

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00:45:27.870 --> 00:45:28.650

Ann Foster: Thank you.

274

00:45:29.310 --> 00:45:33.090

Julie Thompson: Okay, thank you very much and Tara, thank you for catching that

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00:45:33.720 --> 00:45:34.350

Appreciate that.

276

00:45:35.880 --> 00:45:45.240

Julie Thompson: Okay, so we will move on to action. And the first item is our goals for the academic year and and on again both get us started with that.

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00:45:45.930 --> 00:45:57.720

Anne Donegan: Thank you, President Thompson, Amanda. If I could ask you to share the document about the goals. Thank you. So, what what a Senate exec did here.

278

00:45:58.830 --> 00:46:06.930

Anne Donegan: Actually Amanda, not the agenda, but the. Yeah, there you go. Perfect. Thank you. So what sentence exempted here on this document is we

279

00:46:07.650 --> 00:46:15.450

Anne Donegan: Went through the Minutes and our memories of the discussions, when we talked about goals, both at our last meeting and at the retreat.

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00:46:16.110 --> 00:46:26.970

Anne Donegan: And we hopefully gathered everything. And we then organize them in three categories. The first category A

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00:46:27.930 --> 00:46:36.000

Anne Donegan: In purple are items that we need to put on the agenda and that we hope to complete this year.

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00:46:36.810 --> 00:46:46.350

Anne Donegan: The next section is B are things that we already have in progress and Amanda. If you could just scroll down along with me. That'd be awesome.

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00:46:46.650 --> 00:46:57.000

Anne Donegan: And then this last category is see our items that we found this body truly cares about but are not necessarily part of the 10 plus one.

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00:46:57.450 --> 00:47:07.560

Anne Donegan: So these are things that we want to support, but these will be things that we can't do on our own. We need to work with the district or other other students and faculty groups.

285

00:47:08.070 --> 00:47:22.200

Anne Donegan: Classified professionals to get this work done. So I guess my launching pad here is if there's something on this list that we forgot, or the we want to

286

00:47:23.790 --> 00:47:40.170

Anne Donegan: Take off this list. It's not important to us. Or if we want to tweak in some way. And ideally, then we could. Once that's done in about 20 minutes we could vote on this the the edited document. So we'd have our goals in place.

287

00:47:41.310 --> 00:47:42.150

Anne Donegan: That's it for me.

288

00:47:43.470 --> 00:47:44.700

Anne Donegan: So open up for discussion.

289

00:47:45.030 --> 00:47:47.700

Julie Thompson: Okay. And can I add one thing, please.

290

00:47:48.810 --> 00:47:54.090

Julie Thompson: So category see um does include things that are not necessarily in

291

00:47:54.330 --> 00:48:03.150

Julie Thompson: our wheelhouse. But there are some things here that are templates one things, but the Senate is not necessarily the driver behind it so

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00:48:03.690 --> 00:48:04.170

Julie Thompson: I'm

293

00:48:04.590 --> 00:48:16.200

Julie Thompson: For example, accreditation. That's number seven of the 10 plus one. But as we just heard that is in motion will participate, but it's not ours to Agenda eyes or drive so okay

294

00:48:16.560 --> 00:48:18.180

Anne Donegan: Thank you for the clarification. Yeah.

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00:48:18.240 --> 00:48:18.780

Thanks.

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00:48:20.190 --> 00:48:38.130

Julie Thompson: Okay. Um, so maybe we can stop the screen sharing if that would be okay if we need to come back to it, we can and and it's helpful to see the list. I see one senator who has who's in the queue. And that is Joe fast lawyer.

297

00:48:39.870 --> 00:48:40.650

Julie Thompson: Joe. Go ahead.

298

00:48:41.520 --> 00:48:48.450

Joe Fassler: Yeah, I just wanted to give some feedback I got from somebody in my area Maura sparks was saying we should address

299

00:48:49.200 --> 00:48:53.580

Joe Fassler: The increase in online instruction that we've had this year and probably going forward.

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00:48:54.030 --> 00:49:01.560

Joe Fassler: And she was also concerned about how it relates to the subway to exchange with the course that that this online college that the state has been proposing so

301

00:49:02.550 --> 00:49:16.560

Joe Fassler: I think that's, I think that's a good point. And I, and I can, I have just drafted some language if you'd like. I can put it in the chat. It's just something I tossed up but but I could put that and then you can put it wherever you think it might go

302

00:49:16.680 --> 00:49:23.760

Julie Thompson: Okay, thank you. When we get to the point where we're considering emotion. Maybe that would be a good time for us to

303

00:49:24.810 --> 00:49:27.840

Joe Fassler: Go back and look at that language. Sure. I'll put it up now and then.

304

00:49:28.020 --> 00:49:29.490

Julie Thompson: Okay, Joe, thanks so much.

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00:49:30.600 --> 00:49:33.960

Julie Thompson: Is there anybody else, any other senator who would like to

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00:49:36.960 --> 00:49:38.550

Julie Thompson: Make a comment about the

307

00:49:41.220 --> 00:49:42.570

Julie Thompson: draft of the goals.

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00:49:47.940 --> 00:49:48.510

Julie Thompson: Okay.

309

00:49:50.160 --> 00:49:52.320

Julie Thompson: So a lot of the

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00:49:54.150 --> 00:50:02.970

Julie Thompson: The activity was in reports and open forum and we get to actually were quiet so okay see Jen Carlin Goldberg has her hand up.

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00:50:04.350 --> 00:50:14.280

Jennifer Carlin-Goldberg: Well, since it doesn't look like we have any discussion, perhaps we are okay with this. And I could move to approve it.

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00:50:15.390 --> 00:50:16.860

Jennifer Carlin-Goldberg: And then maybe Joe can

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00:50:18.540 --> 00:50:19.470

Jennifer Carlin-Goldberg: Add the

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00:50:21.510 --> 00:50:23.160

Jennifer Carlin-Goldberg: The additional thing as an amendment.

315

00:50:24.480 --> 00:50:30.570

Jennifer Carlin-Goldberg: Okay, alright. So, my name is Jennifer curlin Goldberg and I moved to we approve these goals for for the

316

00:50:31.680 --> 00:50:34.080

Jennifer Carlin-Goldberg: upcoming academic year, or the current academic year.

317

00:50:37.890 --> 00:50:39.180

Julie Thompson: With an amendment.

318

00:50:40.140 --> 00:50:49.020

Jennifer Carlin-Goldberg: Is that with well um we we haven't really discussed the amendments are I was also the Joe's edition.

319

00:50:51.120 --> 00:51:00.480

Jennifer Carlin-Goldberg: So maybe it would be more appropriate to include that as we could vote on that as an additional amendments, I'm not entirely sure.

320

00:51:00.780 --> 00:51:08.370

Julie Thompson: I see what you're saying. Okay, so, um, so we have a motion on the floor from Jennifer. Is there a second and

321

00:51:10.710 --> 00:51:11.460

Julie Thompson: We'll go from there.

322

00:51:15.690 --> 00:51:17.160

Laura Aspinall: I second. Laura hospital.

323

00:51:17.850 --> 00:51:24.150

Julie Thompson: Thank you, Laura. Okay, I'm further discussion before calling the boat.

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00:51:31.740 --> 00:51:34.050

Julie Thompson: With the speak the moment when Yeah, Laura. Go ahead.

325

00:51:34.590 --> 00:51:37.560

Laura Aspinall: I was just pointing out, there's a couple of people in the end with hands raised and

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00:51:37.650 --> 00:51:39.750

Julie Thompson: You. Thanks so much. Okay, um,

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00:51:40.860 --> 00:51:45.060

Julie Thompson: And I see. Um, and did you have your hand up first. Is that why you're raising your hand.

328

00:51:45.120 --> 00:51:48.810

Anne Donegan: Yeah I cuz I'm a co host but john silver had his hand up first so

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00:51:48.840 --> 00:51:50.280

Anne Donegan: Let john go first. And I'll go

330

00:51:50.700 --> 00:51:51.660

Julie Thompson: Okay. JOHN

331

00:51:53.250 --> 00:51:58.740

John Stover Area 7: In Section B one, do we want to give examples of

332

00:52:00.060 --> 00:52:03.060

John Stover Area 7: BS you demands that are within our purview.

333

00:52:04.230 --> 00:52:08.610

Julie Thompson: Can we I'm Amanda. Could you put that document back up for us while we address this, please.

334

00:52:20.250 --> 00:52:21.810

Julie Thompson: Johnny said being one

335

00:52:22.260 --> 00:52:28.500

John Stover Area 7: Yeah, so be one work on vs you two bands that are within senate purview, such as

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00:52:29.970 --> 00:52:32.910

John Stover Area 7: Or do we want to just leave it open ended.

337

00:52:36.390 --> 00:52:40.080

Julie Thompson: Okay, Amanda. Can I ask you to scroll down

338

00:52:41.640 --> 00:52:42.450

Julie Thompson: And

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00:52:48.180 --> 00:52:54.300

Julie Thompson: So you'll see see two, there's a specific there see three um

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00:52:56.220 --> 00:52:57.690

John Stover Area 7: Oh I see, I see.

341

00:52:57.720 --> 00:53:00.180

Julie Thompson: Four and then

342

00:53:01.830 --> 00:53:14.550

Julie Thompson: See five as well. And then, yeah, I'm doing and then just one more thing. If we were to go back up to the top, I'm, I'm sorry. Section A the top

343

00:53:15.120 --> 00:53:33.900

Julie Thompson: And so a lot of the work on hiring and training professional development that's noted here is also in response to be su demands, although I neglected to include that here and but john, are you, are there specific that you would like to include

344

00:53:34.320 --> 00:53:50.850

John Stover Area 7: Well, I'd like to just indicate that we are thinking concretely, because this seems pretty broad. And so, um, could we add a parent theoretical statement, um, before the semi colon that says

345

00:53:51.870 --> 00:53:54.360

John Stover Area 7: See also area see below.

346

00:53:55.800 --> 00:54:03.780

John Stover Area 7: So that way people can see that we are specifically, including these specific areas that were brought up by the de su

347

00:54:04.800 --> 00:54:07.140

Julie Thompson: Okay, so, um,

348

00:54:08.940 --> 00:54:10.170

Julie Thompson: Is that in the form of the

349

00:54:12.210 --> 00:54:14.850

Julie Thompson: Not carrying an amendment, I'm hearing a suggestion.

350

00:54:15.630 --> 00:54:35.250

John Stover Area 7: Yeah, I mean, I'm just suggesting some word smithing to point out that we are considering the BS you demands and so apparently medical statement that says, See also section. See, would be a way to indicate that we are considering concrete ideas.

351

00:54:38.280 --> 00:54:41.490

Julie Thompson: And my question is, I'm hearing music. Does that mean that we're out of time.

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00:54:42.510 --> 00:54:44.850

Julie Thompson: Now, okay, um,

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00:54:45.150 --> 00:54:48.060

Julie Thompson: So my question is whether

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00:54:49.650 --> 00:54:50.550

Julie Thompson: On the floor.

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00:54:53.430 --> 00:55:02.280

Julie Thompson: And whoever's this kind of word smithing or whether we need an amendment is my question. And if somebody has a

356

00:55:03.990 --> 00:55:09.750

Julie Thompson: Like, somebody may need to mute themselves. There's some ambient noise coming through.

357

00:55:11.400 --> 00:55:11.670

Julie Thompson: Thank

358

00:55:21.900 --> 00:55:26.580

Julie Thompson: So my question is can the motion as it as it stands.

359

00:55:28.140 --> 00:55:37.230

Julie Thompson: Cover this. Can we wordsmith it later vote to approve it now wordsmith it later or just the motion need to change is my question.

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00:55:39.150 --> 00:55:55.410

Julie Thompson: And don't enter in. Thanks. Can I ask. Um, let's see, can I see I can't see the hands, and I know that there were people in the queue. I just saw Jennifer raised her hand, and I know there are other people in the queue and is in the queue.

361

00:55:56.670 --> 00:55:58.620

Julie Thompson: Know, Jen. Okay, and

362

00:55:58.980 --> 00:56:13.800

Anne Donegan: Okay, thank you. So I definitely hear what I'm a senator silver same my recollection. And this is definitely worth checking is that we put all of the BS you demands in either part a.

363

00:56:14.250 --> 00:56:22.830

Anne Donegan: Part B or part see everything was put in there, either in some that we've already put on the agenda or what we need to put on the agenda.

364

00:56:23.610 --> 00:56:34.950

Anne Donegan: What meet. What is a work in progress, or what we need to work with other people to work on. If we've missed something that absolutely it should be added, but I'm I'm 99% sure that we

365

00:56:35.430 --> 00:56:46.770

Anne Donegan: We did that but I have no problem with putting up parentheses and saying, Please look at sections and see for more explanation. If that if that's needed then that's fine.

366

00:56:47.460 --> 00:57:00.960

Anne Donegan: What my initial comment was going to be like is I actually, I think Joe fast lawyers senator fast lawyers constituents concern is a really important one for this body to address. So I'm wondering if we can

367

00:57:02.370 --> 00:57:13.230

Anne Donegan: If there's a way that we could just have one foot, you know, approve. Add that to this. I don't know if we can, if there's a way that we can approve, both at the same time.

368

00:57:14.130 --> 00:57:30.210

Anne Donegan: I'd like to maybe include this discussion to possibly include this issue about online instruction so that then we could just have one roll call vote. Instead of two, I think it might say this time. But if people object to that. I understand.

369

00:57:32.490 --> 00:57:32.970

Julie Thompson: Okay.

370

00:57:34.230 --> 00:57:37.470

Anne Donegan: And then Laura Aspinall is next. If you want me to look at the queue.

371

00:57:37.980 --> 00:57:40.260

Julie Thompson: Okay, thanks for checking that Laura, please.

372

00:57:41.130 --> 00:57:50.160

Laura Aspinall: Oh, it's just a small suggestion. While we're talking about the CSU demands. I wonder if it would be helpful if this is getting posted to our website that the

373

00:57:50.520 --> 00:57:57.360

Laura Aspinall: Waivers has PSU two bands. Maybe that could be a hyperlink to the demands. So then people could, you know, see, like, Oh, well, what is that

374

00:57:58.800 --> 00:57:59.250

Julie Thompson: Okay.

375

00:58:01.800 --> 00:58:10.980

Julie Thompson: A hyperlink, and that is that as as that is a word smithing and editing thing I think that maybe we can approve that

376

00:58:11.010 --> 00:58:11.460

Yeah.

377

00:58:13.590 --> 00:58:16.470

Laura Aspinall: Yeah, it doesn't change the meaning of anything.

378

00:58:17.040 --> 00:58:17.550

Okay.

379

00:58:19.470 --> 00:58:23.670

Anne Donegan: Thank you, Laura. I'm pretty President Thompson, Dave, lemme is next.

380

00:58:23.790 --> 00:58:28.530

Julie Thompson: Okay. Dave, please. Okay. My thought was that isn't this

381

00:58:29.550 --> 00:58:42.660

David Lemmer Area 11: It seems like we always kind of jumping ahead and and we're already dealing with emotion and Amendment when we're still discussing the language does this document exist in a live format that we can

382

00:58:44.490 --> 00:58:54.210

David Lemmer Area 11: Just put that language in right now and then have one. Motion to approve. Once we've got it wordsmith, I mean, where do we not have to wordsmith every little thing but

383

00:58:55.320 --> 00:59:00.810

David Lemmer Area 11: John wanted something put in there and and Joe had mentioned the mention of

384

00:59:02.700 --> 00:59:09.240

David Lemmer Area 11: Online work. We can put that in right now and have that document front of us and then make one motion to approve.

385

00:59:11.040 --> 00:59:11.970

David Lemmer Area 11: Right up possible

386

00:59:12.780 --> 00:59:26.940

Julie Thompson: And well, my question is, um, it's a process question. It's a Robert's Rules question. And if we're making changes to the document does each change need to be voted up or down as an amendment.

387

00:59:28.110 --> 00:59:35.340

Julie Thompson: And a collaborative word smithing and then approval. I just don't know.

388

00:59:36.600 --> 00:59:37.230

Julie Thompson: And

389

00:59:41.040 --> 01:00:02.130

Julie Thompson: We, we try to stay away from word smithing of documents that that's kind of something that used to happen in the past, and it can eat up a lot of time and we can always wordsmith out side of our meetings. So what I'm hearing is I'm emphasizing the arm the BSC demands with a hyperlink.

390

01:00:03.420 --> 01:00:07.920

Julie Thompson: And adding something about distance add. I'm sorry, was there a third

391

01:00:12.570 --> 01:00:13.500

Anne Donegan: Know there was not

392

01:00:13.740 --> 01:00:14.160

Okay.

393

01:00:15.480 --> 01:00:23.160

Julie Thompson: A reference to adapt parents had a whole comment about the BS you demands to see sections aim and see

394

01:00:27.930 --> 01:00:30.210

Julie Thompson: So we both with those edits.

395

01:00:30.240 --> 01:00:35.760

Anne Donegan: Well okay but Jennifer Carlin Goldberg has her hand raise and then I think Dan stober has his hand raised.

396

01:00:36.150 --> 01:00:44.820

Julie Thompson: Okay, and I would like to move away from the documents so that I can see the Senate and guess if that would be okay.

397

01:00:47.610 --> 01:00:48.150

Thanks.

398

01:00:49.680 --> 01:00:53.190

Julie Thompson: Okay. And Jen and we just have a five minute warning.

399

01:00:54.030 --> 01:00:55.920

Jennifer Carlin-Goldberg: Um, I mean,

400

01:00:56.940 --> 01:00:57.510

Jennifer Carlin-Goldberg: I

401

01:00:58.620 --> 01:01:12.570

Jennifer Carlin-Goldberg: regret not saying that I think Joe's suggested issues about online instruction and how this relates to the statewide course exchange I regret not immediately, including that in with my motion.

402

01:01:13.980 --> 01:01:23.160

Jennifer Carlin-Goldberg: I, I agree that the word smithing, you know, adding little pieces here and there. For clarity and for reference.

403

01:01:24.030 --> 01:01:41.220

Jennifer Carlin-Goldberg: I long as it doesn't change the substance of the goals where the meaning behind the goals or or any of that. I don't, I don't think we need to have a discussion here. I think those kind of suggestions can be sent to the executive committee for

404

01:01:42.270 --> 01:01:43.110

Jennifer Carlin-Goldberg: To to

405

01:01:44.730 --> 01:01:47.730

Jennifer Carlin-Goldberg: You know as suggestions and then they can be considered

406

01:01:49.500 --> 01:01:54.360

Jennifer Carlin-Goldberg: And if it's okay, I would like to

407

01:01:57.570 --> 01:02:15.000

Jennifer Carlin-Goldberg: Add Joe's Joe suggested addition to the goals to my emotion and if I have to withdraw my motion and make a new one. I can do that. Yeah. Because it's my motion. So, I wish to withdraw my earlier motion, and I wish to

408

01:02:16.080 --> 01:02:24.870

Jennifer Carlin-Goldberg: Make a new motion to approve the goals that are in the document with whatever word smithing needs to happen to make for clarity and whenever

409

01:02:26.220 --> 01:02:31.110

Jennifer Carlin-Goldberg: My pardon for clarity and for reference I include

410

01:02:31.740 --> 01:02:48.030

Jennifer Carlin-Goldberg: The that we address issues related to a dramatic increase in online instruction during the current pandemic and beyond and address how this relates to the statewide course exchange as just adjusted in the edge of wordsmith in the chat. Thank you.

411

01:02:52.080 --> 01:02:55.590

Julie Thompson: Thank you. We have a motion and a second. Is there any further discussion.

412

01:02:57.330 --> 01:03:01.170

Julie Thompson: Okay. And can we please have a roll call vote.

413

01:03:02.250 --> 01:03:03.330

Paulette Bell: Aparicio

414

01:03:04.440 --> 01:03:05.370

Paulette Bell: Aspinall

415

01:03:06.810 --> 01:03:07.410

Laura Aspinall: I guess.

416

01:03:08.340 --> 01:03:10.980

Paulette Bell: Bell yes Birgeneau ski.

417

01:03:11.160 --> 01:03:13.470

Paulette Bell: Yes. Bush.

418

01:03:14.160 --> 01:03:16.770

Paulette Bell: Yeah, curling Goldberg

419

01:03:17.280 --> 01:03:19.260

Paulette Bell: Yes, proper

420

01:03:22.620 --> 01:03:23.190

Paulette Bell: Offered

421

01:03:24.780 --> 01:03:25.410

Paulette Bell: Yes.

422

01:03:26.910 --> 01:03:29.310

Paulette Bell: I cannot hear. I'll come back down again.

423

01:03:29.610 --> 01:03:31.920

Paulette Bell: Yes bassler

424

01:03:32.190 --> 01:03:34.530

Paulette Bell: Yes, friends.

425

01:03:34.950 --> 01:03:35.490

Yes.

426

01:03:36.540 --> 01:03:37.410

Paulette Bell: Jacobson.

427

01:03:39.300 --> 01:03:40.050

Paulette Bell: coston

428

01:03:40.620 --> 01:03:42.360

Paulette Bell: Yes lemer

429

01:03:42.990 --> 01:03:44.640

Paulette Bell: Yes, Martin.

430

01:03:45.270 --> 01:03:45.780

Yes.

431

01:03:48.420 --> 01:03:48.870

Yes.

432

01:03:52.050 --> 01:03:52.650

Monica Ohkubo: Yes.

433

01:03:53.610 --> 01:03:55.230

April Oliver: Oliver, yes.

434

01:03:56.430 --> 01:03:57.210

Paulette Bell: Roman Ollie.

435

01:03:57.540 --> 01:04:03.510

Paulette Bell: Yes. Rosen yes salute yes Stover

436

01:04:03.840 --> 01:04:05.820

Paulette Bell: Yes, fellows, Willa.

437

01:04:06.330 --> 01:04:08.010

Paulette Bell: Yes Weidman

438

01:04:08.550 --> 01:04:10.110

Paulette Bell: As Wiley.

439

01:04:10.830 --> 01:04:12.330

Paulette Bell: Yes, Winston.

440

01:04:13.050 --> 01:04:13.590

Yes.

441

01:04:15.150 --> 01:04:21.150

Paulette Bell: Can you give me a thumbs up cannon Crawford. Yes. Okay. Thank you. Complete

442

01:04:24.570 --> 01:04:27.420

Julie Thompson: And the motion carries. So thank you very much.

443

01:04:28.440 --> 01:04:39.870

Julie Thompson: Okay. Moving along our next action item is an increase in the number of people serving on the senate exec.

444

01:04:42.300 --> 01:04:48.210

Julie Thompson: And Amanda. Can I ask you to put that document up for us, please.

445

01:04:51.480 --> 01:04:52.230

Julie Thompson: Thanks so much.

446

01:04:53.640 --> 01:05:08.280

Julie Thompson: Okay. Um, so let me just say a little bit about this everyone's familiar with the, the basic driving question here. I want to say a little bit about about the language that's drafted here and the the prompt basically

447

01:05:09.780 --> 01:05:12.780

Julie Thompson: Gives the senate something to kind of get its hands on.

448

01:05:14.160 --> 01:05:16.230

Julie Thompson: Massage push back on.

449

01:05:17.640 --> 01:05:27.090

Julie Thompson: And I'm Amanda, could you scroll a little bit so we can get into the where the color is awesome. Thanks. Okay, so it had been suggested, that's good.

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01:05:27.510 --> 01:05:39.180

Julie Thompson: Um, it had been suggested that this would be a pilot and it's possible that the original suggestion was for one year. But as we know, things move quickly.

451

01:05:40.500 --> 01:05:52.500

Julie Thompson: If a pilot expires, it's going to have to be renegotiated and because the pilot language would be in the MO you that covers the reassigned time for. Okay. So I was thinking a two year

452

01:05:53.280 --> 01:06:06.270

Julie Thompson: Pilot would give us enough time to figure out what's working, ask for any changes that might need to be made and then go from there and I'm the number eight kind of came up with it from

453

01:06:07.620 --> 01:06:18.660

Julie Thompson: You know, out of the blue and but the way that it's currently structured is that they're on their three and whoever has there.

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01:06:20.730 --> 01:06:30.360

Julie Thompson: Whoever needs to mute, please do. Okay, thanks. Um, okay. So there's always a president, always a vice president always an executive secretary and

455

01:06:31.140 --> 01:06:39.360

Julie Thompson: Now as parliamentarian George salute has been participating in our Senate exact meetings and it's become part of Senate. Exactly.

456

01:06:39.810 --> 01:06:52.290

Julie Thompson: So the idea is that we would always have those four then depending on what's happening with the President's position, whether whether we've just elected a new one and that person is serving that one year term as president elect

457

01:06:52.740 --> 01:07:03.090

Julie Thompson: Whether we have a past president and we might have a president elect and we might have a past president but that sometimes there are zero.

458

01:07:04.680 --> 01:07:12.630

Julie Thompson: People on the committee from that category. And sometimes there's one and sometimes there's two so that number floats between zero and two.

459

01:07:14.070 --> 01:07:28.320

Julie Thompson: So the idea is that depending on the number of people in that middle category. The President Elect in the past president the new the additions to send an exact would flow in relation to that.

460

01:07:29.070 --> 01:07:40.110

Julie Thompson: So that if there are, if there's no president elect if there's no past president currently serving there would be for additional senate exact

461

01:07:41.160 --> 01:07:55.770

Julie Thompson: People elected and but if for the current year if we have both a president elect and a past president we if we have two people from that category. Already, then we would elect the electric just to

462

01:07:56.460 --> 01:08:05.790

Julie Thompson: From this new category and that for those positions President Elect past president, plus the additional

463

01:08:06.210 --> 01:08:14.940

Julie Thompson: That workload would be distributed among those people because the other positions already have defined workload.

464

01:08:15.750 --> 01:08:30.870

Julie Thompson: Per the bylaws. So that's kind of the thinking behind this and and i'm at this point is handing it over to you for discussion and. Are you guys okay with not looking at this, while we have the discussion.

465

01:08:32.430 --> 01:08:36.000

Julie Thompson: Will anyone feel like they're floating without

466

01:08:37.830 --> 01:08:39.570

Julie Thompson: A SCARY THING TO REFER TO

467

01:08:40.650 --> 01:08:42.540

Anne Donegan: I actually like looking at the document.

468

01:08:42.840 --> 01:08:52.080

Anne Donegan: Okay, we'll just see everyone's faces, too. But I think the document at least helps me but I just want to tell you, President Thompson April Oliver has a comment and then Sean Martin.

469

01:08:52.500 --> 01:08:54.240

Anne Donegan: Okay. And then, oh

470

01:08:54.780 --> 01:08:55.830

Anne Donegan: We're almost there, but

471

01:08:57.060 --> 01:08:58.830

Anne Donegan: You're, you're an end room as well.

472

01:08:59.790 --> 01:09:01.440

Julie Thompson: And room it. Sorry.

473

01:09:01.590 --> 01:09:04.050

Anne Donegan: Sorry, and then Rome is the third

474

01:09:04.320 --> 01:09:06.180

Anne Donegan: The third wants to make a comment.

475

01:09:06.630 --> 01:09:12.600

Julie Thompson: Okay, so I have April, and then I have shown Martin and then I have room. Awesome. In. Excellent. Thanks. April.

476

01:09:13.050 --> 01:09:23.580

April Oliver: So I just have a question or a clarification about how the musicians work, do the positions with the president elect and the past president would they have

477

01:09:24.420 --> 01:09:36.120

April Oliver: Priority over the other than the additional positions like is there a need to have like both the president elect and the past president or

478

01:09:37.650 --> 01:09:45.270

April Oliver: Could it be limited to one and then we have like the additional positions. How does that work exactly, are there is that in the Constitution.

479

01:09:47.700 --> 01:09:48.210

Julie Thompson: And

480

01:09:50.580 --> 01:09:57.390

Julie Thompson: I'm going to so that I'm not responding to everything so we can hear more voices. I'll call in and to respond to that question.

481

01:09:59.010 --> 01:09:59.760

Julie Thompson: you're muted.

482

01:10:00.450 --> 01:10:05.940

Anne Donegan: Apologize. Great question. April. So yeah the the past president

483

01:10:06.360 --> 01:10:15.360

Anne Donegan: Or a past president and the president elect right are already positions written in both the bylaws in our Constitution. So they would have priority.

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01:10:15.720 --> 01:10:27.270

Anne Donegan: If we have both of those positions filled, then we would only have two additional seats, but there were times like right now where we don't have a past president or an incoming president

485

01:10:27.720 --> 01:10:37.320

Anne Donegan: So we would then want for seat so it would fluctuate as the the calendar cycles through. Does that make sense. Okay.

486

01:10:38.400 --> 01:10:45.420

Julie Thompson: Yeah, okay. And if I could add one clarifying point it was for that reason that if you look at

487

01:10:46.200 --> 01:10:54.960

Julie Thompson: The category that third bullet did category for two, three or four additional senate exact positions. The third bullet item underneath there.

488

01:10:55.170 --> 01:11:07.440

Julie Thompson: Says that the terms would conclude at the end of each academic year, and it's for that reason. So if that happens to be a year in which we elect our next president elect for the coming year, then

489

01:11:08.940 --> 01:11:18.030

Julie Thompson: That would have a ripple effect to to the position and next in the queue. April. I'm sorry. Did that conclude what you needed to ask her say

490

01:11:18.270 --> 01:11:30.690

April Oliver: Yes, I just didn't know if we had an option to say like, we only want the president elect or we only want the past president so that clarifies it for me that it's in the Constitution that way. Okay.

491

01:11:30.720 --> 01:11:32.730

Julie Thompson: Thanks so much, Sean. Next.

492

01:11:34.590 --> 01:11:44.910

Sean Martin: Um, I think having the president elect and past a past president is essential, just to have continuity of practice and

493

01:11:45.930 --> 01:11:53.520

Sean Martin: institutional knowledge. I think that's great. My question has to do with the parenthetical a on past president

494

01:11:54.570 --> 01:12:08.040

Sean Martin: My understanding was the past president was always the most recent President. Is that the case or are we allowed to draw from any past president, and if so, I would support that. If it's a change

495

01:12:08.700 --> 01:12:15.180

Sean Martin: Just because I think sometimes somebody who's just vacated the presidency may be done or they're retired or

496

01:12:15.660 --> 01:12:22.980

Sean Martin: And we would still want the community to have access to that continuity of knowledge and institutional memory.

497

01:12:23.880 --> 01:12:36.990

Sean Martin: To assist both the president and the president elect i think that's that's really important. So I guess I'm advocating for the broader interpretation of past president to include any past, present.

498

01:12:39.180 --> 01:12:51.480

Julie Thompson: I'm. Thank you, Sean. And this did come up in reviewing the language when we lost our current past president we went and looked at the the existing language and the bylaws on the Constitution.

499

01:12:52.020 --> 01:13:06.030

Julie Thompson: And believe that the existing language could allow for a past president that it's not specific to the most immediate past president. So thank you, next in the queue is room.

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01:13:07.170 --> 01:13:14.430

Roam Romagnoli (she/her/they/them): I think you and I was actually one of my questions was the same as April's question and I'm still wondering if

501

01:13:16.650 --> 01:13:21.810

Roam Romagnoli (she/her/they/them): If those of us that don't agree that we should privilege institutional memory and continuity.

502

01:13:22.320 --> 01:13:29.370

Roam Romagnoli (she/her/they/them): Is that something that we can discuss and revise our Constitution and bylaws to reflect that discussion. So that's my first question.

503

01:13:30.210 --> 01:13:35.340

Roam Romagnoli (she/her/they/them): And then my second question was about. You mentioned at the start of the meeting that there's going to be a faculty equity person.

504

01:13:35.640 --> 01:13:42.690

Roam Romagnoli (she/her/they/them): That's there's gonna be a faculty position. And I'm just wondering if that person might actually have a permanent seat on this committee. So those are my two questions.

505

01:13:43.650 --> 01:13:52.950

Julie Thompson: Yeah. And we have a little mindmeld going on around that one. I've got some ideas swirling about that one. So thank you. Um, is there anyone else in the queue.

506

01:13:56.730 --> 01:13:59.730

Anne Donegan: I don't. Oh, yeah. JOHN Stover and then I have a comment.

507

01:14:00.750 --> 01:14:04.020

Julie Thompson: Okay so john Stover and then and john

508

01:14:04.650 --> 01:14:15.570

John Stover Area 7: So I potentially have a two part question. In terms of the activities of the SEC do the committee members ever vote on anything.

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01:14:18.750 --> 01:14:27.030

John Stover Area 7: Within the executive committee, do they vote because we have an even number of positions which isn't going to work in case there was a tie.

510

01:14:28.080 --> 01:14:31.770

John Stover Area 7: But if you don't vote on the EC, then it's not an issue.

511

01:14:34.290 --> 01:14:50.700

Julie Thompson: And I don't have extensive enough experience to be able to say this with absolute certainty, but I'm in the years that I've been unscented exact I have never seen a vote, we were basically the workhorse we do you know we we write stuff we

512

01:14:51.810 --> 01:14:55.320

Julie Thompson: You know, send the emails and fill out the forms and

513

01:14:57.150 --> 01:14:57.990

Julie Thompson: We're basically a

514

01:14:59.730 --> 01:15:01.770

Julie Thompson: Pool of worker ants.

515

01:15:03.090 --> 01:15:03.540

John Stover Area 7: Okay.

516

01:15:04.230 --> 01:15:05.790

Julie Thompson: Yeah. And your second question.

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01:15:05.940 --> 01:15:16.860

John Stover Area 7: So then the second question is, um, you said that, um, the additional positions would fluctuate depending on whether there was a president elect or past president, which I

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01:15:17.850 --> 01:15:31.680

John Stover Area 7: Appreciate but I'm also wondering that. In terms of that continuity of the experience on one year doesn't seem like a long time for people to actually

519

01:15:32.430 --> 01:15:46.980

John Stover Area 7: get their feet wet. And so I'm wondering if the two or three or four additional positions should be two years, regardless of whether or not a president elect or past presidents step up or down.

520

01:15:51.390 --> 01:16:03.240

John Stover Area 7: Because it is a two year pilot, so why not have the folks in the pilot dedicate themselves for two years and then reassess from there. So that's my, that's my suggestion.

521

01:16:07.710 --> 01:16:14.580

Anne Donegan: Okay, so, President Thompson. I'm next. And then Laura Aspinall
Lauren a house and Jen Carlin Goldberg

522

01:16:15.510 --> 01:16:17.160

Julie Thompson: You can you give me that again am

523

01:16:17.160 --> 01:16:19.410

Anne Donegan: From sorry. Yeah, it's me.

524

01:16:19.770 --> 01:16:21.360

Anne Donegan: And then Laura Aspinall

525

01:16:21.930 --> 01:16:25.170

Anne Donegan: Lauren a house and Jen Carlin Goldberg

526

01:16:25.740 --> 01:16:26.880

Julie Thompson: OK, thanks. OK.

527

01:16:27.660 --> 01:16:40.620

Anne Donegan: OK, just really quickly. I'm in response to Senator Roman Ali's comment about past presidents or incoming presidents. If we wanted to change their positions on the

528

01:16:40.980 --> 01:16:54.540

Anne Donegan: Academic Senate executive committee that is a constitutional change, which means it would have to be voted on by all faculty. I just wanted to we can discuss it. Absolutely. And if that's where we want to go. It's just that, ultimately, that would be a

529

01:16:55.620 --> 01:16:56.910

Anne Donegan: All faculty decision.

530

01:16:57.990 --> 01:16:59.670

Anne Donegan: Next up is Laura Aspinall

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01:17:01.260 --> 01:17:01.830

Lauren

532

01:17:04.560 --> 01:17:06.090

Laura Aspinall: Oh, I was just going to clarify.

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01:17:07.350 --> 01:17:16.410

Laura Aspinall: For the regarding to Jon's question about voting on the executive committee that was never my experience, either on the six years. I served and

534

01:17:16.860 --> 01:17:26.460

Laura Aspinall: And what's more, it's not a decision making body and it's it's to do the work that the will of the Senate, so would not be appropriate for that body to vote.

535

01:17:27.810 --> 01:17:32.940

Laura Aspinall: And then I'm to clarify. I think I'm understanding the question to about one or two year terms of first

536

01:17:33.450 --> 01:17:40.440

Laura Aspinall: I say, Yo, yeah. But so, but it would be ok though if somebody on Senate and serving and their term expires.

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01:17:41.040 --> 01:17:52.980

Laura Aspinall: For them to continue on in this capacity, correct, that would be okay because that's the only that was the only piece. I could see that being a hiccup. But it doesn't sound like that would be an issue. Okay, thank you. Okay.

538

01:17:56.940 --> 01:18:01.380

Julie Thompson: And next, I have Lauren Nate house. Hi. Um, I just

539

01:18:01.410 --> 01:18:21.120

Lauren Nahas: Wanted to clarify that these positions could generally be held by adjuncts right now, if I'm correct items cannot be vice president or president. So most of the rest of these positions would be open to adjuncts. I just want to confirm that clarify that.

540

01:18:24.660 --> 01:18:29.190

Julie Thompson: Yep. Yeah, thank you for the question. Um. Next I have Jen.

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01:18:31.440 --> 01:18:45.750

Jennifer Carlin-Goldberg: Oh, I also support the idea of the terms being to two years I might cause some overlap with, you know, a president elect coming on. So we'll have an additional person on the Senate.

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01:18:46.860 --> 01:18:49.890

Jennifer Carlin-Goldberg: By but I think by speaking with

543

01:18:51.870 --> 01:19:07.440

Jennifer Carlin-Goldberg: Robin and and with Eric one year is not enough time for really to to start even to feel useful, I think. All right. And so, so I think it should be two years and I'm also wondering

544

01:19:08.490 --> 01:19:22.470

Jennifer Carlin-Goldberg: If this is a pilot program. We don't have to change our bylaws just yet because that's where we spell out the duties of the additional additional executive officers that was that was just sort of my guests in reading this.

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01:19:23.850 --> 01:19:31.590

Jennifer Carlin-Goldberg: But the i i think this is lovely. I think we, we should go for it. And if everybody's ready. I could do another motion.

546

01:19:36.060 --> 01:19:38.850

Julie Thompson: Okay. Thanks, Jen. Is there anyone else in the queue.

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01:19:40.530 --> 01:19:43.950

Anne Donegan: Right now know if anybody wants to speak, raise your hands.

548

01:19:47.430 --> 01:19:47.700

Oh,

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01:19:50.100 --> 01:19:53.490

Julie Thompson: I'm okay. I don't see any more hands. Okay.

550

01:19:53.850 --> 01:19:54.840

Anne Donegan: Are you, Jennifer.

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01:19:57.030 --> 01:20:11.640

Jennifer Carlin-Goldberg: Yeah, my name is Jennifer Chrome Goldberg and I want to move to approve this with the with the change that they the terms of these additional academic senate Executive Committee positions, a be a to a two year terms.

552

01:20:14.130 --> 01:20:18.180

John Stover Area 7: I'm john Stover and I second Jennifer Carlin Goldberg's motion.

553

01:20:19.470 --> 01:20:19.830

Okay.

554

01:20:22.080 --> 01:20:27.990

Julie Thompson: And I mean a call for further discussion, I see that Tara Jacobson has her hand raised.

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01:20:29.580 --> 01:20:40.650

Tara Jacobson: So these extra positions will be a maybe we shouldn't get into the details right now, but they'll be voted in. And then assign the areas of responsibility, is that correct

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01:20:42.120 --> 01:20:42.540

Okay.

557

01:20:52.950 --> 01:20:55.140

Julie Thompson: Okay, and I see Joe fasteners hand.

558

01:20:57.030 --> 01:20:59.130

Joe Fassler: I liked the amendment.

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01:21:00.150 --> 01:21:07.320

Joe Fassler: My only kind of remaining question is it creates a little bit of ambiguity about how many new physicians should be created because you have

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01:21:07.770 --> 01:21:22.110

Joe Fassler: You know, like, do we do a this year, like if there's a if there's a if there's a new president elect, you know, like that's going to be there for one year. How many positions. How many two year positions do we add just thinking needs to be clarified.

561

01:21:23.610 --> 01:21:36.630

Joe Fassler: But I'm not, you know, I don't feel like we need a slavish please stick to eight members. So, you know, I think it should just it should. It should just be, you know, like he could just say, and minus two to, you know, four minus and and then you can solve the problem. So I don't know.

562

01:21:37.740 --> 01:21:40.950

Joe Fassler: Somehow, I'm not sure how to do it. So, okay.

563

01:21:41.250 --> 01:21:45.450

Julie Thompson: I'm Amanda. Can I ask you to scroll please so that we're looking at the

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01:21:46.890 --> 01:21:54.390

Julie Thompson: The language. That's the driving question here. The italic sized part thanks right there. Um,

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01:21:55.680 --> 01:22:03.750

Julie Thompson: Okay, so can we can I ask the Senate to look at this language really carefully and we've changed the

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01:22:04.350 --> 01:22:15.450

Julie Thompson: we've specified that the seats would be for two years rather than one, what else, what other ripple effects are there that need to be addressed, so that the motion that I'm calling is clear.

567

01:22:29.130 --> 01:22:31.380

Anne Donegan: Senator Thompson Sean Martin has a comment.

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01:22:31.770 --> 01:22:33.000

Julie Thompson: Okay. Thanks, Sean.

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01:22:36.030 --> 01:22:47.460

Sean Martin: Thank you. Um, so I'm just pursuing the same issue of a past president president quickly because if it's something to find in the Constitution.

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01:22:47.880 --> 01:22:58.920

Sean Martin: And their careers and events where there's more than one past president would this be an appointment and election or I'm not sure how the person would be selected.

571

01:22:59.970 --> 01:23:05.340

Sean Martin: Is it. I think we need to clarify that. And then on the second question.

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01:23:06.900 --> 01:23:12.840

Sean Martin: I think it's obvious. You know, when we're going to have an MO you to work on.

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01:23:13.710 --> 01:23:28.260

Sean Martin: People need to be paid, as you pointed out, there's a lot of a lot of footwork on this committee and we're expanding the role of the executive committee, which I think is good and healthy and going to be a useful in our efforts in shared governance generally

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01:23:29.520 --> 01:23:39.000

Sean Martin: But just something to think about. I think it's good that be more inclusive and have more people, but the more people means we need more money to pay those people

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01:23:39.360 --> 01:23:54.570

Sean Martin: And all of that is contingent on negotiations and whether the district will be forthcoming with this money. I have no reason to believe they won't be. But I just wanted to throw that out there as a consideration expanding beyond eight or

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01:23:56.160 --> 01:24:01.860

Sean Martin: Below eight or whatever. There will be many implications for that, along with the workload just throwing it out.

577

01:24:05.160 --> 01:24:07.410

Julie Thompson: Okay, thanks. Um,

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01:24:09.330 --> 01:24:12.330

Julie Thompson: Is there anyone else in the cube. There is not.

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01:24:14.070 --> 01:24:18.540

Julie Thompson: Okay, so we have a, I'm a motion and a second.

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01:24:19.740 --> 01:24:25.260

Julie Thompson: And the motion is to change the two year appointments, is there.

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01:24:32.190 --> 01:24:39.060

Julie Thompson: I'm pausing because I see a little bit of a problem here with the existing language. So, for example, it says eight and if

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01:24:41.190 --> 01:24:44.610

Julie Thompson: I see a hand. Sorry, who is the April.

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01:24:45.990 --> 01:24:51.690

April Oliver: Well, I was just, I was just wondering if we could say like eight to 10 or does it have to be

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01:24:52.890 --> 01:25:05.250

April Oliver: As a specific number because that would put the range in there, we wouldn't have. I don't. Unless my math is wrong. We wouldn't have more than 10 members at one time. But could we put that in there to resolve the language.

585

01:25:08.760 --> 01:25:09.570

Julie Thompson: We certainly could.

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01:25:15.390 --> 01:25:21.270

Julie Thompson: Is there anyone else from the queue and. Does anyone wish to make an amendment.

587

01:25:22.320 --> 01:25:25.800

Julie Thompson: According to these this change.

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01:25:29.700 --> 01:25:32.790

Anne Donegan: Joe faster and Jen Carlin Goldberger in the queue.

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01:25:33.270 --> 01:25:34.380

Julie Thompson: Okay, Joe.

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01:25:34.650 --> 01:25:35.070

Julie Thompson: And then

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01:25:36.720 --> 01:25:38.910

Julie Thompson: I'm Joe, have you addressed this yet.

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01:25:39.450 --> 01:25:41.940

Joe Fassler: This is my second time speaking on the site.

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01:25:42.510 --> 01:25:49.020

Julie Thompson: Can I ask you to hold on a sec. Then I'm going to go to cap. First, I think she has not yet participated

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01:25:51.330 --> 01:26:05.250

Kat Valenzuela: So going back to fellow senators um you know comments about the range of great idea. And so, possibly, we could amend this looking at this in terms of the math. I'm seeing the minimum that could be on this.

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01:26:05.730 --> 01:26:17.910

Kat Valenzuela: On you know an executive cabinet be about six and the maximum being 10 so I you know if anybody would like to make an amendment that will be your range six to 10

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01:26:19.290 --> 01:26:20.250

Kat Valenzuela: That's the master.

597

01:26:22.680 --> 01:26:29.730

John Stover Area 7: I think it's four to 10 isn't it because you may or may not have a president elect or President past president

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01:26:33.210 --> 01:26:45.930

John Stover Area 7: Just as I pointed clarify. I mean, I don't want to challenge the math instructor, but it does say for constant president, vice presidents, I could sit executive secretary parliamentarian

599

01:26:46.410 --> 01:26:49.920

Kat Valenzuela: Correct into where I was going, I guess. So this is where

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01:26:50.610 --> 01:26:58.170

Kat Valenzuela: We have for president VP executive secretary parliamentarian, assuming there was zero president elect and past president

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01:26:58.440 --> 01:27:11.370

Kat Valenzuela: But then we had the two additional you know ASC positions. That's where I'm where I got this six. I'm just looking at the minimums. And then the maximums if we had the for Constance president elect

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01:27:12.090 --> 01:27:19.290

Kat Valenzuela: A past president also on as well as for additional so that's where I got the 10. Does that help

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01:27:19.770 --> 01:27:23.700

John Stover Area 7: Yes, I stand corrected. And I apologize challenging the math instructor

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01:27:25.500 --> 01:27:26.010

Kat Valenzuela: It.

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01:27:27.300 --> 01:27:27.870

Julie Thompson: And

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01:27:28.050 --> 01:27:29.820

Julie Thompson: Joe, can I go back to you at this point.

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01:27:30.300 --> 01:27:38.700

Joe Fassler: Yeah, sure. I think my, I think what I would say is, you know, basically what I'm hearing is we're all very friendly to this idea

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01:27:39.450 --> 01:27:46.350

Joe Fassler: I guess I would like to defer to whoever kind of whoever's been working on this. I know you and know the executive committee probably

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01:27:46.800 --> 01:27:55.110

Joe Fassler: About the number of people that you think is ideal for the executive committee to have. So if you if 10 is too many, you know, and you think eight is better.

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01:27:55.530 --> 01:28:02.220

Joe Fassler: Than, then I think I would try to draft some language that sort of keeps it you know seven to nine or something, you know,

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01:28:02.820 --> 01:28:12.990

Joe Fassler: But if, but if you want to go up as high as 10 or you know whatever whatever basically whatever you guys think will work well for the executive committee to function. I don't have that much familiarity without works so

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01:28:13.650 --> 01:28:25.350

Joe Fassler: I'm sort of happy. I don't know how other people feel, but I'm happy sort of just approving this kind of with the understanding that it'll be refined along these lines that we like the idea of a two year term. And that if you want to refine it and maybe

613

01:28:26.460 --> 01:28:37.740

Joe Fassler: Bring, I guess, but it would need to come back. I don't know but but basically, I'm hearing, we're all kind of on the same page with this and I think we're ready to move forward with it. So, but that's just me. I am anyway. Awesome.

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01:28:39.300 --> 01:28:41.460

Julie Thompson: Joe, thank you. I'm next in the queue is Jen.

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01:28:42.450 --> 01:28:46.740

Jennifer Carlin-Goldberg: I was just going to suggest a an alteration while I like Joe's

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01:28:47.850 --> 01:28:50.310

Jennifer Carlin-Goldberg: Alteration just sort of let it stay

617

01:28:52.020 --> 01:28:58.950

Jennifer Carlin-Goldberg: Fluid and, you know, work it out to see to see what works, and though I really liked the math, too.

618

01:29:00.240 --> 01:29:12.150

Jennifer Carlin-Goldberg: But you know it doesn't necessarily have to be. We don't have to set the exact number here because this is a pilot 10 might be too many

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01:29:13.200 --> 01:29:17.880

Jennifer Carlin-Goldberg: I have not been on the executive committee. So I'm definitely not

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01:29:19.650 --> 01:29:21.510

Jennifer Carlin-Goldberg: Qualified I think to

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01:29:22.650 --> 01:29:23.730

Anne Donegan: To suggest

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01:29:24.960 --> 01:29:26.310

Jennifer Carlin-Goldberg: Setting a particular number

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01:29:27.450 --> 01:29:30.390

Jennifer Carlin-Goldberg: Anyway, that is more than. Thank you.

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01:29:31.170 --> 01:29:32.040

Julie Thompson: Okay, thank you.

625

01:29:33.060 --> 01:29:34.680

Julie Thompson: Okay. Senate. Where are we

626

01:29:36.120 --> 01:29:37.110

Julie Thompson: What would you like to do

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01:29:38.130 --> 01:29:42.570

Anne Donegan: Um, there are no more comments and there's a motion and a second on the floor. Okay.

628

01:29:43.350 --> 01:29:45.330

Julie Thompson: And my understanding is that the

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01:29:46.620 --> 01:29:48.870

Julie Thompson: The motion is

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01:29:49.920 --> 01:29:56.520

Julie Thompson: A revision of this language to change one year term to a two year term.

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01:29:58.590 --> 01:29:59.340

Julie Thompson: Is that correct,

632

01:30:00.600 --> 01:30:08.850

Julie Thompson: Okay, okay, I'm there being no one else in the queue. I will call the vote, and we'll do a roll call vote.

633

01:30:09.720 --> 01:30:12.540

Paulette Bell: Aparicio Aspinall

634

01:30:14.970 --> 01:30:19.290

Julie Thompson: Can I ask all the senators to unmute themselves and be ready for Paulette, please. Thanks.

635

01:30:19.530 --> 01:30:22.440

Laura Aspinall: I'm so sorry. My, my mouse stop working, all of a sudden

636

01:30:23.670 --> 01:30:25.680

Laura Aspinall: I had to like hurry or no. Yes.

637

01:30:27.000 --> 01:30:30.300

Paulette Bell: Thank you though yes Birgeneau ski.

638

01:30:30.540 --> 01:30:31.050

Yes.

639

01:30:32.310 --> 01:30:32.910

Paulette Bell: Well ish

640

01:30:33.270 --> 01:30:35.910

Paulette Bell: Yeah Carlin Goldberg

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01:30:36.300 --> 01:30:38.370

Paulette Bell: Yes. Crawford.

642

01:30:42.720 --> 01:30:45.450

Paulette Bell: Yes. Thank you, Don again.

643

01:30:45.870 --> 01:30:46.440

Yes.

644

01:30:48.750 --> 01:30:49.200

Joe Fassler: Yes.

645

01:30:51.090 --> 01:30:51.720

Nicole Frantz: Yes.

646

01:30:51.990 --> 01:30:52.800

Jacobson.

647

01:30:54.030 --> 01:30:56.490
Paulette Bell: Austin. Yes, number

648
01:30:57.090 --> 01:30:58.530
Paulette Bell: Yes, Martin.

649
01:30:59.040 --> 01:31:02.370
Paulette Bell: Yes, he has yes Okubo

650
01:31:02.700 --> 01:31:04.080
Paulette Bell: Yes, Oliver.

651
01:31:04.410 --> 01:31:06.030
Paulette Bell: Yes, women only

652
01:31:06.360 --> 01:31:07.830
Paulette Bell: Yes. Rosen.

653
01:31:08.070 --> 01:31:11.400
Paulette Bell: Yes, slew yes Stover

654
01:31:11.730 --> 01:31:13.560
Paulette Bell: Yes felons Willa.

655
01:31:13.890 --> 01:31:15.360
Paulette Bell: Yes, women.

656
01:31:15.870 --> 01:31:17.340
Paulette Bell: Yes. Why we

657
01:31:17.910 --> 01:31:19.620
Paulette Bell: Yes, Winston.

658
01:31:20.220 --> 01:31:21.810
Paulette Bell: Yes, complete

659

01:31:22.530 --> 01:31:26.280

Julie Thompson: Okay. The motion carries. Thank you very much. Okay.

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01:31:27.960 --> 01:31:35.700

Julie Thompson: Appreciate that. Okay. Um, we have one more. How are we doing for 37 okay let's

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01:31:36.780 --> 01:31:38.730

Julie Thompson: Soldier on um

662

01:31:40.440 --> 01:31:50.940

Julie Thompson: We have the constitutional amendment ballot language. And so let's take a quick look at that, Amanda, could I ask you to show that document on the screen, please.

663

01:32:04.470 --> 01:32:08.880

Julie Thompson: Okay, so I am assuming that people had an opportunity to

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01:32:10.350 --> 01:32:11.640

Julie Thompson: Review this language.

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01:32:13.290 --> 01:32:14.070

Julie Thompson: And

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01:32:16.920 --> 01:32:17.730

Julie Thompson: This

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01:32:21.720 --> 01:32:28.170

Julie Thompson: There were there were three things when adding that word Senate to modify president president and

668

01:32:29.190 --> 01:32:42.690

Julie Thompson: The Senate wanted to strike the reference to the bylaws in the language because they felt that it made constitutional language subordinate to the bylaws. So we struck that and then the senate wanted to use the language about

669

01:32:44.130 --> 01:32:54.780

Julie Thompson: You know, basically dealing with areas and and the Equity, Diversity and inclusiveness, the lens. They wanted that language to come straight from the bylaws language that had

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01:32:55.140 --> 01:33:07.620

Julie Thompson: Just been approved previously at the September 16 and meeting that sentence is highlighted here. So when you're looking at the market, that's what you see we crossed out the other attempt that we had made

671

01:33:08.130 --> 01:33:18.240

Julie Thompson: To articulate the di concept that's gone ~~strikeout~~ in yellow is the bylaws language that got lifted and pasted in

672

01:33:20.460 --> 01:33:22.530

Julie Thompson: Okay, is there any discussion on this.

673

01:33:23.820 --> 01:33:24.690

And

674

01:33:27.090 --> 01:33:28.470

Julie Thompson: I see no one in the queue.

675

01:33:35.010 --> 01:33:35.790

Julie Thompson: Joe Hassler

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01:33:36.450 --> 01:33:45.660

Joe Fassler: Sorry if I'm talking too much. The only thing I really quick. It's fine. I think it's great. We should put affordable for the voters. I think the only thing that I am curious about the markup.

677

01:33:46.080 --> 01:33:53.940

Joe Fassler: I was unclear. At first, I was thinking that it was marked out from the actual constitution, it's not as marked up from our first draft of the Constitution. So I think when it goes to

678

01:33:54.390 --> 01:33:59.940

Joe Fassler: You know, to be voted on it should be marked up from what the Constitution currently says and then and then you

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01:34:01.530 --> 01:34:02.730

Joe Fassler: Think, otherwise it's great. So

680

01:34:03.180 --> 01:34:12.000

Julie Thompson: Okay. Thank you Andy, that's a really important point for the elections committee to note. So thank you for that next in the queue. I have John Stover

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01:34:14.280 --> 01:34:24.510

John Stover Area 7: So I'm John Stover I represent area seven and I'd like to make motion that we adopt the draft language for constitutional amendment section Article five, Section one

682

01:34:26.910 --> 01:34:27.600

George Sellu: SEC on that.

683

01:34:28.350 --> 01:34:32.280

Julie Thompson: Okay, thank you. We have a motion and a second. Is there any further discussion.

684

01:34:33.510 --> 01:34:40.290

Julie Thompson: Okay, and hearing then seeing no hands, Paulette, can I ask you to conduct a roll call vote.

685

01:34:41.130 --> 01:34:43.770

Paulette Bell: Aparicio Aspinall

686

01:34:44.040 --> 01:34:47.670

Paulette Bell: Yes. Bell yes Belgian ski.

687

01:34:48.000 --> 01:34:49.860

Paulette Bell: Yes. Bush.

688

01:34:50.370 --> 01:34:52.290

Paulette Bell: Yeah goalkeeper

689

01:34:52.500 --> 01:34:53.280

Jennifer Carlin-Goldberg: Stand. Yes.

690

01:34:54.180 --> 01:34:55.470

Paulette Bell: Thank you. Crawford.

691

01:34:59.310 --> 01:35:02.430

Paulette Bell: I don't have the screen to see the thumbs up

692

01:35:04.170 --> 01:35:04.860

Paulette Bell: Crawford.

693

01:35:06.090 --> 01:35:07.470

Paulette Bell: I'll come back down again.

694

01:35:07.770 --> 01:35:10.080

Paulette Bell: Yes bassler

695

01:35:10.500 --> 01:35:13.530

Nicole Frantz: Yes, France, yes.

696

01:35:13.890 --> 01:35:15.390

Tara Jacobson: Jacobson, yes.

697

01:35:16.020 --> 01:35:16.740

costin

698

01:35:17.790 --> 01:35:18.240

Jesse Kosten - Area 11: Yes.

699

01:35:20.340 --> 01:35:20.910

David Lemmer Area 11: Yes.

700

01:35:21.570 --> 01:35:23.130

Sean Martin: Martin. Yes.

701

01:35:23.550 --> 01:35:24.300

Paulette Bell: They are, yes.

702

01:35:24.720 --> 01:35:26.490

Paulette Bell: Yes. A Kobo

703

01:35:28.680 --> 01:35:29.070

Yes.

704

01:35:30.150 --> 01:35:30.720

Paulette Bell: Oliver.

705

01:35:31.020 --> 01:35:31.500

Yes.

706

01:35:32.730 --> 01:35:33.480

Paulette Bell: Women only

707

01:35:34.050 --> 01:35:35.940

Paulette Bell: Yes. Rosen.

708

01:35:36.360 --> 01:35:37.830

Paulette Bell: Yes. Salute

709

01:35:38.250 --> 01:35:39.960

Paulette Bell: Yes Stover

710

01:35:42.450 --> 01:35:44.010

John Stover Area 7: Yes, yes, yes, yes.

711

01:35:44.520 --> 01:35:45.360

Paulette Bell: Sounds Willa.

712

01:35:45.780 --> 01:35:46.290

Yes.

713

01:35:47.370 --> 01:35:48.000

Paulette Bell: Weidman

714

01:35:48.510 --> 01:35:49.050

Yes.

715

01:35:50.130 --> 01:35:50.730

Paulette Bell: Wiley.

716

01:35:51.270 --> 01:35:53.070

Paulette Bell: Yes, Winston.

717

01:35:53.760 --> 01:35:56.070

Paulette Bell: Yes. Crawford.

718

01:35:57.330 --> 01:35:59.490

David Lemmer Area 11: Cannon Crawford did have his thumb up

719

01:35:59.910 --> 01:36:01.890

Paulette Bell: Okay, thank you. Complete

720

01:36:02.550 --> 01:36:04.560

Julie Thompson: Okay, thank you. The motion carries.

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01:36:06.330 --> 01:36:20.940

Julie Thompson: Really good work. Thank you. Um, okay, we are scheduled for a five minute break. We have 19 minutes left before the end of the meeting. So let's take a really quick five minutes and then we'll come back and do what we can. Okay. Thanks everybody.

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01:41:25.980 --> 01:41:32.400

Julie Thompson: By my clock that is five minutes. And so let's just move on here.

723

01:41:35.400 --> 01:41:45.270

Julie Thompson: We have two discussion items and 30 minutes scheduled for them. Obviously we don't have 30 minutes left. Um areas of representation that question.

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01:41:46.200 --> 01:42:02.700

Julie Thompson: That the senate wanted to discuss and then professional development anti racism Equity, Diversity and George salou is going to introduce both of those. So George, can we go ahead and start with the areas of representation discussion item.

725

01:42:03.570 --> 01:42:06.810

George Sellu: Cool. See if I can run through this real quick.

726

01:42:08.310 --> 01:42:20.640

George Sellu: I think, and it's doing professional development. Right, so I'll run to take my time to get this done. So I'm area representation that has to do with bylaws Article eight

727

01:42:21.300 --> 01:42:35.010

George Sellu: And currently we have 13 areas with two senators area which totals to 26 and two of those areas 12 and 13 actually are represented by our colleagues.

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01:42:35.730 --> 01:42:45.570

George Sellu: So the grouping of department into these areas currently is based on kind of numbers, right, trying to figure out, making sure we have

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01:42:46.470 --> 01:43:01.470

George Sellu: You know roughly an equal number of faculty full time faculty members in each group. So some areas have several departments, if they're smaller departments in some areas have fewer departments, the larger departments.

730

01:43:03.030 --> 01:43:10.830

George Sellu: So the challenge that we face right now is we're not really sure if our current groupings of departments.

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01:43:12.990 --> 01:43:16.170

George Sellu: Into these areas are in fact logical so

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01:43:17.280 --> 01:43:27.510

George Sellu: Do we want to reconstitute this groupings using an ADA lands or based on disciplines that a more closely related. Um, so

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01:43:28.770 --> 01:43:47.970

George Sellu: You know, I like to kind of open this up for discussion in particular, as it relates to, you know, we want to look at is using an ADL ends, but also making sure we have equal number of faculty members across these areas. So with that, I like to open it up for discussion.

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01:43:49.980 --> 01:43:54.690

Julie Thompson: Which thank you for the introduction. I appreciate that. Um, okay.

735

01:43:57.780 --> 01:44:01.530

Julie Thompson: It looks like people are collecting their thoughts. I see no hands at present.

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01:44:07.050 --> 01:44:08.400

Julie Thompson: Tara Jacobson.

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01:44:09.960 --> 01:44:25.350

Tara Jacobson: So I, I just don't understand. I don't understand. If someone can explain when you do change the areas, how that will help with diversity on the Senate, if you could explain how that actually happens. And I can understand why would be a good

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01:44:25.860 --> 01:44:33.030

Tara Jacobson: Idea set up right now. I'm not understanding how that would work. Okay, based on what we have right now the college

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01:44:34.680 --> 01:44:35.010

Okay.

740

01:44:36.750 --> 01:44:45.690

Julie Thompson: Um, I can address that. If you would like one of the things that we don't know I'm in an area where there's a single department, it's, you know,

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01:44:46.350 --> 01:44:56.280

Julie Thompson: That it is what it is. But most of the areas are built by adding at least two three. Sometimes four different departments together.

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01:44:57.180 --> 01:45:11.910

Julie Thompson: And so the question that came up for me. And we don't know. We would have to do, we would have to look at this and get the get the information and is it possible to group departments in such a way that like let's say that you have

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01:45:13.770 --> 01:45:20.370

Julie Thompson: A bunch of departments of equal size and some of them have a lot of diversity in them and the others don't have a lot of diversity.

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01:45:20.610 --> 01:45:29.100

Julie Thompson: If you put the ones that don't have a lot of diversity together, then you've created an area that doesn't have a lot of diversity, whereas if we

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01:45:29.730 --> 01:45:44.400

Julie Thompson: Were conscious about how we're we're putting departments together, we might be able to. And again, we don't know, but we might be able to create areas where we're maximizing

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01:45:45.660 --> 01:45:49.170

Julie Thompson: The diversity in each of the areas

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01:45:51.120 --> 01:45:52.800

Julie Thompson: I'm next in the queue is Jesse

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01:45:54.480 --> 01:46:03.060

Jesse Kosten - Area 11: So have we thought about maybe aligning with our clusters, so that we have each cluster represented by centers that can then go back to that cluster, because I know I represent

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01:46:03.540 --> 01:46:14.040

Jesse Kosten - Area 11: Areas in area 11 that are not in my cluster. I don't see those people hardly ever, if at all, because I'm not out of the public safety center or out at other places.

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01:46:14.580 --> 01:46:22.500

Jesse Kosten - Area 11: And I'll send emails out I rarely get responses, but I do interact with my cluster, a lot more than I do. The Senate area. Okay.

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01:46:23.310 --> 01:46:26.850

Julie Thompson: Thank you. And next in the queue. I have Monica.

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01:46:30.000 --> 01:46:39.540

Monica Ohkubo: And I am on the faculty, staff and committee, I think I'm like the longest standing member on and so with, with that said, I'm looking at it through that kind of

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01:46:40.890 --> 01:46:42.990

Monica Ohkubo: Lens and

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01:46:45.480 --> 01:46:49.980

Monica Ohkubo: full time faculty numbers per area are fluid.

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01:46:52.110 --> 01:46:59.520

Monica Ohkubo: diversity within a department is fluid clusters are fluid with the recent reorganization, which makes me

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01:47:00.180 --> 01:47:06.330

Monica Ohkubo: Think that, you know, should this be something that you know one of the charges of that work group could also be

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01:47:06.690 --> 01:47:17.310

Monica Ohkubo: Establishing some sort of standard and regular reevaluation of this because into the future. It's gonna you know just continue to change. I don't think just because it's fluid, we should say no. Let's just leave it.

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01:47:18.300 --> 01:47:27.060

Monica Ohkubo: Because I love the number for, like, let's see how we can make this work for within ETA lens, could we be helpful with this charge

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01:47:28.440 --> 01:47:35.520

Monica Ohkubo: In this area, and also, like, if you look at so like on faculty staffing, we have the full time part time overload numbers.

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01:47:35.820 --> 01:47:49.590

Monica Ohkubo: And I have this whole chart that I've been like going through and it's, you know, so some roughly right so English so you know on that chart. Anyway, English has 39.92 full time equivalent faculty instructional load appointed

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01:47:50.040 --> 01:47:54.630

Monica Ohkubo: You know assigned based on this chart that we all got on faculty staffing right and then

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01:47:54.930 --> 01:48:06.510

Monica Ohkubo: But then you look at some and you know math has you know 23.24 and then health science in CAD somehow nursing, it shows on there like 47 plus 16 from cat equals 63 so like

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01:48:06.750 --> 01:48:16.050

Monica Ohkubo: But then, so it's it's around like you know 40 to 60 full time equivalent faculty represented by each area by two senators. But then there are some like

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01:48:16.830 --> 01:48:26.220

Monica Ohkubo: You know, I'm looking at it to an AP he should not be pulled out of cab because AP is a part of CAD. So we're going to pull counterpart than it should be listed athletics community ology and

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01:48:27.270 --> 01:48:30.570

Monica Ohkubo: Dance separately if a PS also going to be separated

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01:48:32.310 --> 01:48:34.680

Monica Ohkubo: But CALL IT skills and Dr. D only have

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01:48:35.340 --> 01:48:47.610

Monica Ohkubo: You know, based on the chart that we all used. They weren't including allied load. So it's really low, but when you include the rough, you know, allied load that it's only 15 verses, you know, if you're talking about our senses and CAD at 63. So that's just something that

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01:48:48.150 --> 01:48:59.940

Monica Ohkubo: You know, I kind of nerd it out and look that. So I think that there is a reason to look at the numbers and how they're allocated because there are a little bit different, but considering you know the fluidity of it all, my last thought is

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01:49:01.350 --> 01:49:22.410

Monica Ohkubo: Does equal representation based on numbers. So does more representation on Senate equal more power for an area and then in turn equal more full time faculty in some way. So are we penalizing smaller areas by not representing them as broadly if we just look at the numbers.

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01:49:23.550 --> 01:49:26.430

Monica Ohkubo: If that makes it. Does that make sense, Julie. Does that make sense so like

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01:49:27.300 --> 01:49:36.240

Monica Ohkubo: You know, does more representation, necessarily, you know, if it does equal more power and somehow on campus equal more power to advocate for more full time faculty

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01:49:36.690 --> 01:49:45.240

Monica Ohkubo: Then, are those smaller areas if we if we focus too much on the numbers, you know, would these small areas always remain small in some way.

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01:49:46.350 --> 01:49:55.320

Julie Thompson: Okay, thank you. And I have Sean and Laura in the queue. And it is five minutes to the hour, Sean.

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01:49:56.070 --> 01:49:59.490

Sean Martin: Thanks, um. I guess my, my concern is

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01:50:00.270 --> 01:50:13.320

Sean Martin: Just that we ensure that whatever groupings we decide I you know i i agree with Jesse's point that we're much more likely to interact with members on our cluster but clusters are defined by the district.

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01:50:13.620 --> 01:50:24.150

Sean Martin: And I want to make sure as a principal whatever decisions we make that the Senate retains authority over how those departments are organized

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01:50:25.290 --> 01:50:25.620

Sean Martin: Okay.

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01:50:25.740 --> 01:50:29.280

Julie Thompson: Thanks very much. I'm next is Laura Aspinall

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01:50:31.530 --> 01:50:32.160

Laura Aspinall: Thank you.

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01:50:33.720 --> 01:50:40.740

Laura Aspinall: According I can't remember if it's according to the bylaws of the Constitution, we have to really look at our groups, how often, how many years, is it

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01:50:41.310 --> 01:50:55.800

Laura Aspinall: Five, five, and for reasons, just like we're discussing right now is that the things change. And this is why we have to relook at our groups. So I look at this as it's always going to be a work in progress. We're never going to get it.

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01:50:56.340 --> 01:51:00.360

Laura Aspinall: Perfect. There's always different variables, you know, another variable to look at, too, is

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01:51:01.650 --> 01:51:14.520

Laura Aspinall: We've talked about adjunct representation. We've tried that a variety of different ways. And my time on the Senate. The other group is allied faculty, you know, we are typically overwhelmingly I'm

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01:51:16.470 --> 01:51:27.420

Laura Aspinall: under represented as far as, as, who's at the table right it's mostly instructional colleagues and then in regards to the cluster, you know, I'm never in my cluster.

785

01:51:28.500 --> 01:51:41.190

Laura Aspinall: I'm clustered with counseling, however, because counseling is such a large department and Disability Resources also has a significant number of faculty together. We're too large for a represent for to be an area so

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01:51:41.640 --> 01:51:56.070

Laura Aspinall: You know, I'm really open to looking at this and seeing, you know what, what makes best sense but knowing that I don't think we're ever going to get it perfect, because there's too many different things to try to balance and account for that. Thank you.

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01:51:56.490 --> 01:51:58.650

Julie Thompson: Yeah, thank you, Laura i'm john Stover

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01:52:00.810 --> 01:52:13.770

John Stover Area 7: I wanted to follow up on what Sean was saying about the district setting clusters and and i think Sean was saying we need as senators to be able to weigh in on that.

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01:52:14.820 --> 01:52:25.350

John Stover Area 7: So when I, when I look at the way that it's organized. Now, as somebody who's still relatively new to the Senate, it, it seems pretty straightforward to me.

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01:52:25.770 --> 01:52:39.750

John Stover Area 7: In terms of the way that it's arranged. I do see areas to address Laura's point I do see areas where allied faculty could be more represented adjunct possibly instead of

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01:52:41.040 --> 01:52:46.710

John Stover Area 7: four seats baby six seats, um, you know, and create a

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01:52:47.880 --> 01:52:54.270

John Stover Area 7: 14th area of adjuncts base you know rearranging it proportionally.

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01:52:55.440 --> 01:53:18.630

John Stover Area 7: I also wonder about on site representation. So shown farm Petaluma Southwest center. Do we want to consider senators who are not representing disciplines or clusters, but actually representing campuses. So that's maybe something to throw into the hopper. Thank you.

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01:53:19.890 --> 01:53:27.780

Julie Thompson: Thank you very much, next in the queue. And we're down to our last minute and is Jen Carlin Goldberg

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01:53:29.760 --> 01:53:36.750

Jennifer Carlin-Goldberg: Oh, I'm so it is this, since this is something that we have to be that we have to get done.

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01:53:37.890 --> 01:53:52.800

Jennifer Carlin-Goldberg: I think we should move this to an action item. So we can actually vote on this vote on the creation of the committee, maybe give give them some specific directions on on how to examine re apportioning

797

01:53:54.720 --> 01:54:00.630

Jennifer Carlin-Goldberg: The, the senators and their areas of representation. So

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01:54:02.610 --> 01:54:13.350

Jennifer Carlin-Goldberg: I would like to move that we move this to an action item which we will still discuss, of course, at the next meeting, because this committee needs to get formed and they need to get

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01:54:14.820 --> 01:54:15.780

Jennifer Carlin-Goldberg: Get to work.

800

01:54:18.630 --> 01:54:19.710

Julie Thompson: Okay, um,

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01:54:21.090 --> 01:54:32.100

Julie Thompson: There's a motion on the floor, I would just like to remind the Senate that our next meeting is the Guided Pathways meeting. So I'm okay with. There's a motion on the floor.

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01:54:34.050 --> 01:54:37.920

John Stover Area 7: I'm John Stover and I second that motion.

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01:54:39.300 --> 01:54:48.420

Julie Thompson: Okay, I'm going to ask it whether there's any further discussion. I see Joe and and and do you know who was first

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01:54:51.360 --> 01:54:55.140

Anne Donegan: I was just gonna make a motion. So, I'm out. So please, Joe.

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01:54:56.160 --> 01:54:56.760

Julie Thompson: Joe

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01:54:56.820 --> 01:54:58.320

Joe Fassler: Okay, thank you. I was going to defer to you, but

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01:54:59.670 --> 01:55:05.310

Joe Fassler: I guess it's just a clarifying question, I noticed that you know it says that the adjunct faculty are divided by

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01:55:05.790 --> 01:55:21.090

Joe Fassler: The number of areas into the basically there's two areas for adjunct faculty and I, I'm sure there's an easy answer to this question, but where does that come from, because we do have a lot of adjuncts. So now, how did we settle on four senators for adjuncts versus

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01:55:22.110 --> 01:55:31.710

Joe Fassler: Were 22 for full time. So, and I think we should consider having some more representation. Imagine if they're willing to serve on the Senate. So just about

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01:55:33.120 --> 01:55:38.280

Julie Thompson: So I'm. We have a motion and a second to move this to action. I'm

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01:55:40.380 --> 01:55:46.650

Julie Thompson: I'm a little hesitant to do that at our next meeting. Um, if we want to use the you know the

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01:55:47.730 --> 01:55:50.250

Julie Thompson: And Don again I'm seeing you shake your, your head.

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01:55:50.460 --> 01:55:58.680

Anne Donegan: Yeah, we just by moving it to an action item doesn't mean it necessarily has to be discussed at the next meeting. It's when we have space on the agenda.

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01:56:00.990 --> 01:56:14.430

Julie Thompson: Okay, so, um, there's emotion that we will move this to action. We will discuss it further on in the Senate will provide more guidelines more guidance for the task force.

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01:56:15.480 --> 01:56:17.790

Julie Thompson: Pilot. Are you ready

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01:56:18.150 --> 01:56:19.980

Paulette Bell: To call them ready and rerun

817

01:56:20.460 --> 01:56:22.620

Paulette Bell: Okay, I'm serious here. Okay.

818

01:56:23.670 --> 01:56:24.510

Paulette Bell: Aspinall

819

01:56:24.750 --> 01:56:25.260

Yes.

820

01:56:26.340 --> 01:56:29.070

Paulette Bell: Bell yes Belgian ski.

821

01:56:29.400 --> 01:56:31.260

Paulette Bell: Yes. Bush.

822

01:56:31.710 --> 01:56:33.960

Paulette Bell: Yeah Carlin Goldberg

823

01:56:34.470 --> 01:56:35.100

Yes.

824

01:56:36.150 --> 01:56:36.900

Paulette Bell: Crawford.

825

01:56:38.250 --> 01:56:38.790

Paulette Bell: Thank you.

826

01:56:39.660 --> 01:56:40.290

Paulette Bell: Don again.

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01:56:40.590 --> 01:56:42.540

Paulette Bell: Yes bassler

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01:56:42.930 --> 01:56:43.470

Yes.

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01:56:44.490 --> 01:56:45.330

Canon Crawford: Crohn's

830

01:56:45.780 --> 01:56:48.300

Paulette Bell: Yes Jacobson.

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01:56:48.690 --> 01:56:52.950

Paulette Bell: Yes Kasten yes lumber.

832

01:56:53.430 --> 01:56:55.590

Paulette Bell: Yes, Sean, Martin.

833

01:56:56.040 --> 01:56:58.290

Paulette Bell: Yes, he has

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01:56:58.710 --> 01:57:00.630

Paulette Bell: Yes Okubo

835

01:57:01.230 --> 01:57:02.910

Paulette Bell: Yes, I love her.

836

01:57:03.270 --> 01:57:05.430

Paulette Bell: Yes, from an ollie

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01:57:06.060 --> 01:57:07.980

Paulette Bell: Yes. Rosen.

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01:57:09.540 --> 01:57:10.170

Paulette Bell: salou

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01:57:10.500 --> 01:57:12.450

Paulette Bell: Yes Stover

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01:57:12.720 --> 01:57:14.640

Paulette Bell: Yes, sounds way la

841

01:57:15.750 --> 01:57:16.200

Kat Valenzuela: Yes.

842

01:57:16.800 --> 01:57:18.630

Kyla Wegman: Whiteman, yes.

843

01:57:19.020 --> 01:57:19.560

Wiley.

844

01:57:21.600 --> 01:57:21.990

Sarah swhyly@santarosa.edu: Yes.

845

01:57:22.620 --> 01:57:25.710

Summer (They/Them): Winston. Yes, please.

846

01:57:27.420 --> 01:57:36.420

Julie Thompson: Okay, thank you. Um. The motion carries. We will see that on a future agenda. It is three minutes after five at this point and

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01:57:38.070 --> 01:57:39.390

Julie Thompson: We had one remaining

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01:57:40.860 --> 01:57:47.910

Julie Thompson: item on the agenda professional development anti racism Equity, Diversity inclusive it and cultural competency

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01:57:48.930 --> 01:57:51.630

Julie Thompson: And we can move that to a future agenda.

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01:57:55.320 --> 01:57:59.700

Julie Thompson: We can adjourn the meeting at George since that was your

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01:58:01.110 --> 01:58:04.680

Julie Thompson: Your discussion item that you were going to present

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01:58:07.500 --> 01:58:11.640

Anne Donegan: So George and I discussed about this one. Maybe it was actually going to be me and I just

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01:58:11.640 --> 01:58:12.060

Paulette Bell: Think

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01:58:12.360 --> 01:58:18.930

Anne Donegan: To honor our, our professional colleagues time. I think we should just wait for the next meeting.

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01:58:19.380 --> 01:58:30.570

Julie Thompson: Okay, I will move that to a future agenda. Then, and I thank you all for your good work and I apologize for keeping you over four minutes meeting is adjourned. Thank you.