

Nov. 18, 2020, 3:15 p.m. ZOOM ID: 739 337 730 Click here to start Zoom. Support documents for agenda items are here.

CALL TO ORDER, 3:15 p.m.

OPEN FORUM: Not to exceed 3 minutes per person or 10 minutes per topic. Time may be extended by the President or by approval of two-thirds of those present. Options for delivering Open Forum comments include making your own statement or asking a colleague to read your statement when recognized (please use "raise hand" in Zoom), or emailing your statement in advance to ahopkins@santarosa.edu, to be read by the administrative assistant.

MINUTES: Correction / adoption.

November 4, 2020, minutes

ADJUSTMENTS TO THE AGENDA: Any senator may move any Consent item to the Action agenda to allow for discussion.

REPORTS

1. President's Report, J. Thompson. (10 + 1);

2 min.

2. Parliamentarian's Report, G. Sellu.;

2 min.

3. Professional Development Coordinators, T. Jacobson, L. Larsen (8);

5 min.

4. Black Studies & Ethnic Studies Task Force, B. Flyswithhawks, G. Sellu, L. Servais;

20 min.

- a. Ethnic Studies Department Grid
- b. Overview Summary and Recommendations
- c. SRJC BIPOC Faculty and Expertise
- d. Ethnic Studies Courses SRJC Catalog 2020-2021
- e. Ethnic Studies Department Courses 1975-1977
- f. Guide to Submitting Course Outlines for C-ID Designation
- 5. Fall 2020 Plenary Reports, L. Aspinall, M. Ohkubo, R. Romagnoli, G. Sellu, J. Stover, S. Whylly; 6 min.

ACTION: Items must come from the Discussion agenda of a previous meeting or be carried over from a previous Action agenda.

1. Guided Pathways (GP) (1, 2, 3, 4, 5, 6, 8, 9, 10);

35 min.

Shall the Academic Senate accept the GP Workgroup recommendations, in full or in part or with amendments, for "design" and "implementation" work to be funded out of the GP budget, commencing as early as possible in Spring 2021, and being completed no later than the expiration of the GP funding; and, as GP funding may be insufficient to accomplish all approved recommendations, shall the Senate prioritize recommendations; and/or shall the Senate request that the Senate President advocate for the Administration's providing funds needed to support design and implementation of all recommendations that the Senate endorses?

BREAK, 5 min.

2. Academic Senate Executive Committee (ASEC);

20 min.

Shall the Academic Senate add to the ASEC, on a pilot basis, Officers of Equity (co-chair ISSC, serve as Faculty Equity Coordinator, 2-year term), Student Learning (SLO Coordinator, 2-year term), and Professional Development (PD Coordinator, 2-year term); and a Past President to serve through Spring 2022; and shall these positions be elected this Fall and begin their terms on January 19, 2021?

a. Academic Senate Executive Committee Pilot Proposal

CONSENT: Treated collectively as one Action item. Any senator may move any Consent item to the Action agenda to allow for discussion.

3 min.

1. Support for Sustainability Committee's Letter to CalSTRS, Divestment from Fossil Fuels

Shall the Academic Senate endorse the Sustainability Committee's request to CalSTRS that it divest from fossil fuel industries?

- a. Sustainability Committee Letter to CalSTRS re Fossil Fuel Industry Divestment
- b. To: CalSTRS Board; CalSTRS: Divest from Big Oil
- c. CalSTRS perspective on fossil fuel divestment
- 2. Changing Signatories on Academic Senate Exchange Bank Accounts

Shall the Academic Senate approve a change in signatories to the Exchange Bank account, to reflect changes in the positions of the Administrative Assistant and Senate officers?

a. Resolution to Approve Changes to Signatories, Exchange Bank, November 18, 2020

ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission. As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.



DISCUSSION: Following discussion, items may be moved to the Action agenda of a subsequent meeting or carried over for further discussion. A Discussion item marked as urgent on the agenda may be placed on the Action agenda for the current meeting with approval of two-thirds of those present.

Credit for Prior Learning;
 10 min

Shall the Academic Senate approve revisions to Board Policy 3.16, currently "Credit by Examination," renaming it as "Credit for Prior Learning" (CPL) and repurposing it to conform with California Code of Regulations, title 5 §55050, effective March 20, 2020; and shall the Senate endorse revising Board procedure 3.16P to create a CPL procedure to be modeled on that developed by Palomar Community College and ensuring the appropriate role of discipline faculty?

- a. Board Policy 3.16 Credit by Examination Revised Academic Senate 2020 11 12
- b. California Code of Regulations, § 55050. Credit for Prior Learning
- Palomar Community College District Procedure AP 4235

INFORMATION: <u>Items</u> placed on the information agenda may involve discussion, but no action will be taken.

None.

ADJOURNMENT, 5 p.m.

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