

TRANSCRIPT
November 18, 2020

3

00:17:47.490 --> 00:17:53.460

Julie Thompson: We have a totally packed agenda. So I'm going to go ahead and just jump right in.

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00:17:54.840 --> 00:17:58.320

Julie Thompson: Because the agenda is so full. Today I am

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00:17:59.610 --> 00:18:06.510

Julie Thompson: requesting that we all be mindful of the time I'm if you're giving a report making a public comment during open forum.

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00:18:07.080 --> 00:18:15.360

Julie Thompson: Watch your time. We have a timekeeper Tara Jacobson, and she'll give you a one minute warning if necessary, and then to let you know when your time is up.

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00:18:15.900 --> 00:18:23.670

Julie Thompson: And I know that it's hard to read your statement and keep an eye on on the zoom thing at the same time, but but do your best and

8

00:18:24.270 --> 00:18:39.870

Julie Thompson: So keep things on track with the time I'm so sorry. Navigating multiple windows here. I'm so we're calling the meeting to order. And we will move right into open forum and Amanda who's first in the queue, please.

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00:18:41.400 --> 00:18:50.370

Academic Senate: The only person I have in the queue right now is Smith of busty although I also see Sarah Wiley, raising her hand.

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00:18:50.460 --> 00:18:53.520

Julie Thompson: Okay, thanks. Smith. Hi, welcome.

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00:18:54.960 --> 00:18:55.650

Smita Avasthi: Yes, I, Karen.

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00:18:56.430 --> 00:19:01.170

Smita Avasthi: Hi. Okay. Sorry, I'm still like you navigating a bunch of windows.

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00:19:01.320 --> 00:19:01.980

It's okay.

14

00:19:03.660 --> 00:19:04.020

Smita Avasthi: Okay.

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00:19:07.560 --> 00:19:19.290

Smita Avasthi: Good afternoon, I would like to request that the academic senate develop a process. So the senate executive committee can respond to feedback suggestions for criticism regarding Faculty Appointments to committees.

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00:19:19.980 --> 00:19:24.360

Smita Avasthi: I'd bring up this request because of the recent drama surrounding the appointments to ISC

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00:19:25.140 --> 00:19:30.210

Smita Avasthi: The drama commenced because there is no procedure to question decisions made by the Senate Executive Committee.

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00:19:30.690 --> 00:19:41.490

Smita Avasthi: Without a procedure faculty attempted to question these appointments in numerous venues senators brought up the issue with the senate retreat and other faculty email that the executive committee with their concerns.

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00:19:41.850 --> 00:19:48.780

Smita Avasthi: I wrote a letter that was signed by several faculty members and another faculty member on the committee called for no confidence votes during the committee meeting.

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00:19:49.560 --> 00:19:56.640

Smita Avasthi: The Senate Executive Committee accused faculty involved in the about actions of circumventing procedures that currently do not exist.

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00:19:57.030 --> 00:20:06.750

Smita Avasthi: Moreover, they presented a narrative suggesting they were caught completely unaware by any objections raised during the ISS see meeting taking special pains to underscore the timing of the letter that I sent

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00:20:08.250 --> 00:20:19.080

Smita Avasthi: I would like to make it clear that the timing of the letter is moot because there is no mention of the committee meeting a vote of no confidence or the expectation that this issue would be resolved before, during or after said meeting.

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00:20:19.560 --> 00:20:24.870

Smita Avasthi: The idea that these issues were sprung upon the senate Executive Committee without warning is factually inaccurate.

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00:20:25.320 --> 00:20:29.460

Smita Avasthi: My letter was one of several attempts to communicate confusion over those appointments

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00:20:29.790 --> 00:20:41.070

Smita Avasthi: The Senate Executive Committee was made aware of this issue no fewer than four times proceeding, the meeting, but no action was taken, which is by faculty felt compelled to try alternative methods of achieving action.

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00:20:42.030 --> 00:20:54.960

Smita Avasthi: A clear process would prevent such confusion in the future and would open an avenue for the Senate executive committee to explain its actions or its decisions not to act with that speculation rumors, or other means of contributing to a climate of fear.

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00:20:56.700 --> 00:21:06.570

Smita Avasthi: I am particularly troubled by this climate of fear because I learned that are classified and administrative colleagues were compelled to turn over any email regarding the ISC meeting to the FA

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00:21:08.010 --> 00:21:11.550

Smita Avasthi: I cannot convey the shock and dismay I experienced when I learned this.

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00:21:11.880 --> 00:21:25.080

Smita Avasthi: I was particularly distraught. Because I heard calls for unity and civility from colleagues who behind closed doors threatened legal action against all non faculty employees who deign to criticize the decisions of the senate executive team.

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00:21:27.000 --> 00:21:35.700

Smita Avasthi: There is no fear. Excuse me. There is no free and fair discussion when people are bullied into silence as faculty. We are thankfully protected.

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00:21:36.030 --> 00:21:51.090

Smita Avasthi: But that does not mean we are above criticism if faculty who criticize the senate Executive Committee are faced with accusations that they broke non existing policy and if non faculty are met with intimidation tactics that we cannot have the honest conversations that we need to have

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00:21:52.260 --> 00:22:02.850

Smita Avasthi: I asked the senate develop a process for faculty leadership can respond to questions or criticism. So rumors threats misleading accounts or other forms of sowing discord or given no oxygen.

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00:22:03.780 --> 00:22:15.330

Smita Avasthi: There must be a way to hold us, all of us accountable for our decisions, particularly if they affect Sri Jaycees ability to meet the coming challenges regarding Equity, Diversity and inclusion.

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00:22:16.740 --> 00:22:27.660

Smita Avasthi: Currently Sri JC is no longer leader in education. We are behind several more innovative colleges do this uselessly bickering about whether to embark on necessary and mandated equity reforms.

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00:22:28.050 --> 00:22:38.670

Smita Avasthi: The adversarial relationship developed by faculty leadership towards administrators and classified staff has not helped us become stronger, more robust or more agile, it has done the opposite.

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00:22:39.750 --> 00:22:50.250

Smita Avasthi: As our JCS faculty members who have a demonstrated commitment to removing systemic barriers, working with the most under resourced students and history of inclusive leadership across all employment groups.

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00:22:50.610 --> 00:22:55.620

Smita Avasthi: These faculty will help us become a leader, again, but only if we work with them, not against them.

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00:22:56.040 --> 00:23:08.160

Smita Avasthi: committee appointments should be made based upon expertise and passion and a path to question these appointments should be built into the academic senate committee appointment process. Thank you for your time and your consideration.

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00:23:10.860 --> 00:23:12.900

Julie Thompson: Thank you, Samantha. Is there anyone else in the queue.

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00:23:13.950 --> 00:23:15.330

Academic Senate: Yes, Sarah. Wiley.

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00:23:17.070 --> 00:23:18.210

Julie Thompson: Sarah. Thanks.

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00:23:18.840 --> 00:23:29.250

Sarah swhyly@santarosa.edu: Thank you. I don't need a lot of time for this and I wanted to call the sentence attention to an article that a student shared with me from the press democrat about

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00:23:29.760 --> 00:23:42.810

Sarah swhyly@santarosa.edu: The contribution of apparently a contribution of a million dollars from the Kaiser Kaiser to the the housing project that we have been working on it s or JC

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00:23:43.530 --> 00:23:53.220

Sarah swhyly@santarosa.edu: On my last email from the housing work group was on the ninth of March, from what I can tell from my email inbox.

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00:23:53.880 --> 00:24:01.050

Sarah swhyly@santarosa.edu: I've received no communication on from leadership in the work group or from anyone. Since that time,

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00:24:01.560 --> 00:24:13.230

Sarah swhyly@santarosa.edu: I was completely unaware that a decision like this had been made after I thought that the agreement had been in that work group that all decisions about the housing project would come through.

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00:24:13.980 --> 00:24:22.350

Sarah swhyly@santarosa.edu: The work group. And I've emailed some other colleagues in the work group to see if perhaps I'm just missing communication here and

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00:24:23.040 --> 00:24:32.340

Sarah swhyly@santarosa.edu: But if I am not I would really like to know from the workroom leadership from the district. When these decisions.

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00:24:33.180 --> 00:24:39.540

Sarah swhyly@santarosa.edu: And whether or not faculty voices and student voices were included in this decision to take money from Kaiser

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00:24:40.230 --> 00:24:52.140

Sarah swhyly@santarosa.edu: I know from my own perspective that I don't think I don't know that I would have been an agreement with that I think I would have at least have voiced concerns about taking private money in that way.

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00:24:54.510 --> 00:25:03.780

Sarah swhyly@santarosa.edu: But I guess I'll never know now on because like i said i i don't have any record of any kind of inclusion of it. If anyone in the work group on this decision.

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00:25:04.320 --> 00:25:14.190

Sarah swhyly@santarosa.edu: On. So I wanted to bring this to the sentence attention on and and just, you know, make faculty aware of the fact that this has happened and that

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00:25:15.060 --> 00:25:25.710

Sarah swhyly@santarosa.edu: As far as members of the work group are concerned, we don't know when and how this decision was made. And certainly, as far as I know, we weren't consultant. Thank you. Okay.

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00:25:26.160 --> 00:25:28.470

Julie Thompson: Thank you, Sarah. Is there anyone else.

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00:25:30.300 --> 00:25:31.950

Julie Thompson: Desiring to speak.

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00:25:33.540 --> 00:25:38.970

Anne Donegan: President Thompson Brenda flies with hawks, just put in the chat that she would like to speak during open forum.

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00:25:39.480 --> 00:25:43.200

Julie Thompson: Okay, thank you for letting me know. I'm Dr flies with hawks

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00:25:44.610 --> 00:25:53.250

Brenda Flyswithhawks: Thank you. And we're calling attention to that. And good afternoon. President Thompson Executive Committee. Senators and college community. I want to

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00:25:53.760 --> 00:26:01.410

Brenda Flyswithhawks: Briefly, speak to two agenda items today. The first is the Guided Pathways action item as you continue the discussion.

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00:26:01.860 --> 00:26:11.970

Brenda Flyswithhawks: Today, I urge the Senate to approve all of the Guided Pathways recommendations and the Senate move forward with implementing this much needed student success pathway for our students.

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00:26:12.450 --> 00:26:18.690

Brenda Flyswithhawks: In previous discussions, the budget for funding Guided Pathways has been expressed by some as a concern.

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00:26:19.050 --> 00:26:27.690

Brenda Flyswithhawks: I recommend the Senate approved the Guided Pathways recommend recommendations first and then request the district provide implementation funding.

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00:26:28.440 --> 00:26:44.130

Brenda Flyswithhawks: Second, after listening to the Black Studies and ethnic studies Task Force recommendations report, I recommend moving the topic to a discussion item for the December 2 2020 senate agenda. Thank you very much for your time. Thank you.

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00:26:45.300 --> 00:26:51.480

Julie Thompson: Thank you very much. And I see delish. A has her hand up delegating

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00:26:53.070 --> 00:27:04.920

Delashay She/ Her/ Ella: Yes, thank you, turn, thank you everyone for giving me this moment to speak. I mean, what a true big hats, the BS you had. And of course, there's a hat and

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00:27:05.520 --> 00:27:17.550

Delashay She/ Her/ Ella: We would like to send it to. We were both in accordance to let the senate know that we currently approve the Guided Pathways action item that you have on your agenda today.

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00:27:18.690 --> 00:27:30.570

Delashay She/ Her/ Ella: I work with lots of students who've been here, way too long, and even on our SDA we have students that are on the ninth year at a junior college at

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00:27:31.740 --> 00:27:44.370

Delashay She/ Her/ Ella: Pathways Guided Pathways is needed here, so much so much you have students who just give up on their dreams, you know, after you've been here nine or eight years.

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00:27:44.760 --> 00:27:55.800

Delashay She/ Her/ Ella: You just want to go get a regular job and and do what you gotta do to survive, you know, with Guided Pathways we get we get the students to transfer way earlier.

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00:27:56.310 --> 00:28:05.940

Delashay She/ Her/ Ella: And, you know, be more successful in their careers. So I hope that you really take into consideration the students. The students foremost that really need

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00:28:07.080 --> 00:28:10.470

Delashay She/ Her/ Ella: This Guided Pathways to pass and also

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00:28:11.880 --> 00:28:24.960

Delashay She/ Her/ Ella: If we are going to discuss the Black Studies Task Force. Then I want to thank them all for being part of it and to us as BE AS YOU AN SG to as that you guys approve.

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00:28:25.620 --> 00:28:34.050

Delashay She/ Her/ Ella: There's lots of hours, lots of discussion, lots of work I was definitely part of it, and we would love your approval. Thank you.

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00:28:35.670 --> 00:28:41.220

Julie Thompson: Thank you very much. Is there anyone else, I see no other raised hands anyone else in the queue, Amanda.

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00:28:42.060 --> 00:28:44.160

Academic Senate: I don't see anyone. Okay.

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00:28:44.190 --> 00:28:57.000

Julie Thompson: Very good. Thank you, everyone. And we will move on. Um, we have next step correction and adoption of the the minutes from the November 4 meeting.

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00:28:58.890 --> 00:29:01.800

Julie Thompson: Are there any corrections to those minutes

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00:29:04.140 --> 00:29:07.800

Julie Thompson: And hearing, then, um, can we have a motion to approve.

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00:29:10.380 --> 00:29:11.670

Jennifer Carlin-Goldberg: I'd like to motion to approve.

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00:29:12.360 --> 00:29:14.280

Julie Thompson: Thank you, Jen first and

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00:29:16.710 --> 00:29:17.310

George Sellu: Second,

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00:29:18.540 --> 00:29:19.410

Think words.

83

00:29:20.640 --> 00:29:23.700

Julie Thompson: Okay, I'm Paulette, are you ready for a roll call vote.

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00:29:24.060 --> 00:29:26.160

Paulette Bell: Yes. Every CEO.

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00:29:26.970 --> 00:29:29.310

Paulette Bell: Yes Aspinall

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00:29:30.720 --> 00:29:31.170

Laura Aspinall: Yes.

87

00:29:31.890 --> 00:29:33.600

Paulette Bell: Bell yes Belgian

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00:29:33.720 --> 00:29:35.190

Marc Bojanowski: Ski yes

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00:29:35.640 --> 00:29:37.620

Jessica Bush: Bush. Yeah.

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00:29:38.040 --> 00:29:38.970

Paulette Bell: Carlin goalkeeper

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00:29:42.990 --> 00:29:43.950

Paulette Bell: Carlin Goldberg

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00:29:45.090 --> 00:29:46.080

Anne Donegan: Yeah, you know,

93

00:29:46.950 --> 00:29:48.630

Canon Crawford: Crawford, yes.

94

00:29:49.260 --> 00:29:49.890

Paulette Bell: Done again.

95

00:29:50.340 --> 00:29:52.020

Paulette Bell: Yes, faster.

96

00:29:52.260 --> 00:29:54.450

Joe Fassler: Yes, France.

97

00:29:55.140 --> 00:29:57.090

Paulette Bell: Yes Jacobson.

98

00:29:58.890 --> 00:29:59.490

Tara Jacobson: Yes.

99

00:30:00.180 --> 00:30:01.980

Jesse Kosten: Constant. Yes.

100

00:30:02.670 --> 00:30:04.470

David Lemmer: lemer yes

101

00:30:04.980 --> 00:30:06.570

Sean Martin: Martin. Yes.

102

00:30:07.260 --> 00:30:07.980

Paulette Bell: He has

103

00:30:08.370 --> 00:30:09.990

Paulette Bell: Yes Okubo

104

00:30:10.620 --> 00:30:12.420

Paulette Bell: Yes, all of her

105

00:30:12.780 --> 00:30:14.640

Paulette Bell: Yes, Roman Ollie.

106

00:30:15.120 --> 00:30:17.070

Roam Romagnoli (she/her/they/them): Yes. Rosen.

107

00:30:18.420 --> 00:30:19.080

Paulette Bell: salou

108

00:30:19.560 --> 00:30:21.450

Paulette Bell: Yes Stover

109

00:30:21.840 --> 00:30:23.340

Paulette Bell: Yes felons.

110

00:30:24.630 --> 00:30:25.140

Kat Valenzuela: Yes.

111

00:30:25.710 --> 00:30:29.010

Paulette Bell: Women, yes. Wiley.

112

00:30:30.120 --> 00:30:31.770

Paulette Bell: Yes, Winston.

113

00:30:32.310 --> 00:30:33.810

Paulette Bell: Yes, complete

114

00:30:35.340 --> 00:30:35.730

Julie Thompson: Thank you.

115

00:30:37.230 --> 00:30:39.930

Julie Thompson: We have approved those minutes I'm

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00:30:42.420 --> 00:30:51.720

Julie Thompson: adjustments to the agenda. Is there anything on the consent agenda that a senator wishes to move to the action agenda to allow for discussion.

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00:30:56.700 --> 00:30:57.930

Julie Thompson: Hearing none.

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00:31:00.960 --> 00:31:03.270

Julie Thompson: Is there a motion to approve the Consent Agenda.

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00:31:08.010 --> 00:31:10.650

Laura Aspinall: Has been on a make a motion to approve the Consent Agenda.

120

00:31:11.130 --> 00:31:12.180

Julie Thompson: Okay. Is there a second

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00:31:14.250 --> 00:31:20.130

Julie Thompson: Thank you. We have a motion in a second and pilot. Are you ready to conduct another roll call vote.

122

00:31:20.190 --> 00:31:22.080

Paulette Bell: Yes Aparicio

123

00:31:23.190 --> 00:31:23.730

Michael Aparicio: Yes.

124

00:31:24.060 --> 00:31:25.530

Laura Aspinall: Aspinall yes

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00:31:25.980 --> 00:31:27.810

Paulette Bell: Bell yes Belgian ski.

126

00:31:28.080 --> 00:31:29.790

Paulette Bell: Yes. Bush.

127
00:31:30.180 --> 00:31:32.190
Paulette Bell: Yeah Carlin Goldberg

128
00:31:33.210 --> 00:31:33.720
Jennifer Carlin-Goldberg: Yes.

129
00:31:34.620 --> 00:31:36.060
Canon Crawford: Offered yes

130
00:31:36.780 --> 00:31:37.410
Paulette Bell: Down again.

131
00:31:37.860 --> 00:31:39.660
Paulette Bell: Yes. Kessler

132
00:31:40.590 --> 00:31:42.450
Joe Fassler: Yes, parents,

133
00:31:46.110 --> 00:31:46.740
Paulette Bell: Parent

134
00:31:49.110 --> 00:31:50.400
Paulette Bell: I'll come back Jacobson.

135
00:31:50.820 --> 00:31:52.830
Paulette Bell: Yes coston

136
00:31:53.400 --> 00:31:53.940
Yes.

137
00:31:55.170 --> 00:31:55.740
Paulette Bell: lemer

138
00:31:56.340 --> 00:31:57.990

Paulette Bell: Yes, Martin.

139

00:31:58.410 --> 00:32:00.300

Paulette Bell: Yes, they have.

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00:32:00.990 --> 00:32:02.790

Paulette Bell: Yes, the qubo

141

00:32:03.330 --> 00:32:05.250

Paulette Bell: Yes, Oliver.

142

00:32:05.550 --> 00:32:07.590

Paulette Bell: Yes, Roman Ollie.

143

00:32:07.980 --> 00:32:08.580

Yes.

144

00:32:10.320 --> 00:32:10.980

Paulette Bell: salou

145

00:32:11.340 --> 00:32:13.290

Paulette Bell: Yes Stover

146

00:32:13.590 --> 00:32:15.630

Paulette Bell: Yes, balance Layla.

147

00:32:16.110 --> 00:32:19.080

Kyla Wegman: Yes Weidman yes

148

00:32:19.680 --> 00:32:20.280

Wiley.

149

00:32:22.140 --> 00:32:22.530

Sarah swhyly@santarosa.edu: Yes.

150
00:32:23.610 --> 00:32:24.330
Paulette Bell: Winston.

151
00:32:24.960 --> 00:32:25.440
Yes.

152
00:32:27.030 --> 00:32:28.110
Paulette Bell: Nicole France.

153
00:32:32.130 --> 00:32:33.240
Paulette Bell: Nicole France.

154
00:32:33.540 --> 00:32:35.790
Kyla Wegman: Air France wrote in the chat. Yes.

155
00:32:35.880 --> 00:32:37.560
Paulette Bell: Okay thank you completely

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00:32:39.060 --> 00:32:42.570
Julie Thompson: Okay. Thanks so much, everyone. And so the consent.

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00:32:44.760 --> 00:32:58.500
Julie Thompson: agenda has been approved. That motion carries. And next we have reports and as you can see we have tiny reports for some of us, we have so many reports today. So we kind of scrunched mine and George's

158
00:33:00.120 --> 00:33:13.560
Julie Thompson: Okay presidents report, I have two things to report on today. One, I would like to thank everyone who attended the training session with as triple C last Friday we enjoy an informative and productive session focused on Senate process, the

159
00:33:13.560 --> 00:33:14.700
Nicole Frantz: temp. Yes.

160
00:33:16.500 --> 00:33:20.010

Julie Thompson: Equity and trust attending were several senator

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00:33:20.010 --> 00:33:23.040

Nicole Frantz: Yes, yes, yes.

162

00:33:24.240 --> 00:33:26.640

Anne Donegan: Yes, yes.

163

00:33:29.400 --> 00:33:30.060

Nicole Frantz: Yes.

164

00:33:35.250 --> 00:33:39.780

Julie Thompson: I have no idea what's happening. I just hope this is not counted against my two minutes.

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00:33:41.040 --> 00:33:43.080

David Lemmer: From When Harry Met Sally.

166

00:33:47.040 --> 00:33:51.900

Anne Donegan: So I think just if everyone could just check to see that they're muted. That might be the best way to go.

167

00:33:54.630 --> 00:34:00.630

Julie Thompson: Okay, my report is going to be like really boring compared to how exciting that was but here we go. Okay.

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00:34:01.830 --> 00:34:11.610

Julie Thompson: Where were we attending that training for several senators and other faculty members, the student body president Dean's and the Vice President of Student Services.

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00:34:12.030 --> 00:34:23.730

Julie Thompson: Also, many thanks to President Chong and vice presidents cell Tanya Holly and Avila for welcoming our guests, and I would also like to thank Dr. Chong for his strong statement of support and respect for Senate per view.

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00:34:24.150 --> 00:34:29.850

Julie Thompson: This session was recorded and if it has not already been posted to the Senate website, it will be

171

00:34:30.360 --> 00:34:39.900

Julie Thompson: That will be available. The second item pertains to the districts decision to subscribe to a service provided by the CUNY Community College League of California.

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00:34:40.380 --> 00:34:52.470

Julie Thompson: As you may be aware as our JC has a has a homegrown board policy manual which the college regularly revises in order to stay current, particularly regarding changes in law and regulation.

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00:34:53.250 --> 00:34:56.910

Julie Thompson: This revision work requires thousands of hours of labor each year.

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00:34:57.750 --> 00:35:05.250

Julie Thompson: The district has determined that the workload is unsustainable and has therefore decided to to subscribe to the CC LLC policy service.

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00:35:05.670 --> 00:35:11.640

Julie Thompson: Which provides policy templates or drafts, including those reflecting changes in legislation.

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00:35:12.000 --> 00:35:21.720

Julie Thompson: As her JC will treat the CC LLC templates as straps, which will then be subject to review and amendment by Sri JCS constituency groups.

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00:35:22.080 --> 00:35:30.780

Julie Thompson: The for faculty appointees to college council, conferred and concur that the district's notifying us of its intention is a courtesy that we appreciate

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00:35:31.110 --> 00:35:37.050

Julie Thompson: And that the district has the right to decide to subscribe to this service. We also agree that our practice to

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00:35:37.500 --> 00:35:52.740

Julie Thompson: To date, gives the faculty a strong voice and creation, an amendment of Sri JC policies and that the Senate will need to be vigilant embedding all recommended policies and procedures from CC LC there in my report. Thank you.

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00:35:54.390 --> 00:35:59.010

Julie Thompson: And our next report is from our parliamentarian George saloon.

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00:36:01.290 --> 00:36:02.700

George Sellu: It's an honor to two minutes.

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00:36:03.960 --> 00:36:15.720

George Sellu: Thank you for joining us for today's meeting. We have a very ambitious agenda, as the President just stated, and I'm looking forward to passionate discussion but today's meeting. We have two

183

00:36:16.890 --> 00:36:22.380

George Sellu: action items on the agenda and these are items that will discuss and vote on today.

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00:36:23.010 --> 00:36:31.800

George Sellu: At the end of each discussion, the President will call for a vote on each of these items ANY SENATOR can make a motion to Amanda main motion on the floor.

185

00:36:32.190 --> 00:36:46.020

George Sellu: will vote on the suggested amendment language if the amendment passes the original motion will be amended to reflect the amendment if the amendment fails, then we will vote on the original motion we allowed to Amendment motion we are

186

00:36:47.130 --> 00:36:56.700

George Sellu: We allowed to Amendments promotion if if both amendments fail, we will vote the original motion up or down. Good.

187

00:36:57.720 --> 00:37:06.240

George Sellu: As a lot of amendments in one statement on the consent agenda, we have we have items on the Consent Agenda today and will vote on those and mass

188

00:37:07.050 --> 00:37:17.610

George Sellu: On a discussion we have one item and will just discuss that today no action and we'll move that to action at a future meeting that ends my report, looking forward to great meeting.

189

00:37:19.980 --> 00:37:20.340

Okay.

190

00:37:21.390 --> 00:37:30.660

Julie Thompson: Thank you, George and I realized that I jumped again and I shuffled the sequence of events on consent for which I apologize. Okay.

191

00:37:31.740 --> 00:37:34.470

Julie Thompson: And our next report.

192

00:37:36.090 --> 00:37:42.450

Julie Thompson: Is from Terry Jacobson and Laura Lynn Larson our coordinators for professional development.

193

00:37:44.400 --> 00:37:46.380

Tara Jacobson: Okay, time myself.

194

00:37:47.400 --> 00:37:47.790

Lauralyn Larsen: Too late.

195

00:37:47.820 --> 00:37:50.880

Tara Jacobson: Model taking notes which is turning out to be a disaster.

196

00:37:50.910 --> 00:37:58.710

Tara Jacobson: Trying to time and take notes. So I will wait for Laurel and to all start while Orland puts our document up but

197

00:37:59.160 --> 00:38:09.540

Tara Jacobson: We're coming from professional development Laura Lynn and I are your faculty professional moment coordinators appointed by academic senate and Dr. Jane cell Daniela tally

198

00:38:10.440 --> 00:38:14.010

Tara Jacobson: And we just kind of want to give you an overview of what we've been working on.

199

00:38:14.610 --> 00:38:26.730

Tara Jacobson: As of late also to remind you, there was a needs assessment survey that came out in your email and we conduct this every three years. We actually spent a lot of time redoing the survey to make sure that it was up to date.

200

00:38:27.120 --> 00:38:35.610

Tara Jacobson: And this is how we reach out to faculty and ask for what do you, what are you looking for what kind of professional development, you need and

201

00:38:36.390 --> 00:38:49.710

Tara Jacobson: That information is what guides. What we end up working toward the next three years and implementing so please if you haven't done that yet. It's do by this Friday we'll make sure that we send it out again this week to give you a little reminder

202

00:38:52.410 --> 00:39:02.670

Tara Jacobson: We also want to talk to you. We have 35 new faculty coming through the new faculty learning experience. It's a year long program. We have nuts and bolts sessions. It's like one Friday, a month.

203

00:39:03.630 --> 00:39:16.830

Tara Jacobson: In the fall, and then they choose a communities of practice in the spring and you can see here on this document the A, B, C, D, there are the four choices that they get to pick to go into for their communities of practice.

204

00:39:18.000 --> 00:39:21.690

Tara Jacobson: In addition to that, lauren and I CREATED A CANVAS

205

00:39:22.770 --> 00:39:27.750

Tara Jacobson: Class essentially for the new faculty because we found that they were getting all this

206

00:39:27.960 --> 00:39:36.420

Tara Jacobson: All these tidbits and information email. And so what we do is we just put everything on that canvas for new faculty as a resource. So anytime

207

00:39:36.660 --> 00:39:46.110

Tara Jacobson: A speaker comes to talk about something, they have a document to share. Then we put that up the new faculty learning expert experience schedules up there any extra resources.

208

00:39:46.410 --> 00:39:59.070

Tara Jacobson: For them, they have a discussion page to communicate with each other. So we certainly you know that we kind of a goal of ours to create that we were able to get it done and improve it a little bit each year.

209

00:40:01.020 --> 00:40:15.300

Lauralyn Larsen: I just want to add to that that our, our big challenge this year was we had to of course bring on 35 new faculty all online and trying to orient them and then create community is like all of our classes. It was a big struggle and

210

00:40:16.530 --> 00:40:26.520

Lauralyn Larsen: You know, the fact that they haven't been able to connect with any of us face to face. This is a really big challenge for these new faculty. So we encourage all of you to reach out to anyone who's new this year.

211

00:40:27.570 --> 00:40:39.120

Lauralyn Larsen: We also did a we took on for the first time, we were given the responsibility of the faculty mentoring for new faculty. So we did 34 matches. One person chose not to do because she was retreating.

212

00:40:39.510 --> 00:40:46.680

Lauralyn Larsen: And so there were 34 matches. We had to recruit, we had to go out and kind of beat the bushes over the summer and find

213

00:40:47.520 --> 00:40:56.310

Lauralyn Larsen: mentors who would be willing to mentor. Some of these new faculty and our intention was specifically to connect them with people outside of their department.

214

00:40:56.520 --> 00:41:08.070

Lauralyn Larsen: Since our assumption was that most people inside the department. Go ahead and connect with each other and create kind of their own mentoring system informally amongst our new faculty

215

00:41:09.060 --> 00:41:17.460

Lauralyn Larsen: We're also, as you know, responsible for kind of the daily flex activity proposals that come in and we try to improve all of those on a weekly basis.

216

00:41:18.930 --> 00:41:22.320

Lauralyn Larsen: We're part of the professional development committee and

217

00:41:23.610 --> 00:41:34.110

Lauralyn Larsen: And we join. So we still have our, our faculty professional development and now there's six faculty members on that committee. It's the majority of the people on that committee.

218

00:41:34.590 --> 00:41:48.780

Lauralyn Larsen: And we do address things just for faculty and have subcommittee. If we need it this semester, we've been focusing on anti racist and training and finding additional funding for faculty, which has been extremely challenging

219

00:41:50.190 --> 00:41:55.320

Lauralyn Larsen: And we're also doing the professional development needs assessment which Tara talked about

220

00:41:57.480 --> 00:41:59.370

Tara Jacobson: We have about one minute left. Okay.

221

00:41:59.730 --> 00:42:01.320

Lauralyn Larsen: Carrie. You want me take this or you want to go.

222

00:42:01.440 --> 00:42:06.810

Tara Jacobson: I can, I can finish off. So in addition to that, you know, we were PTC helped

223

00:42:08.130 --> 00:42:19.650

Tara Jacobson: To secure the speaker for a PDF. If you like to listen to pop them Hotel in the fall and getting that speaker secured and then the towels are committee has chosen the speaker for

224

00:42:20.220 --> 00:42:27.120

Tara Jacobson: The spring which we think is going to be just as enjoyable and helpful for for faculty

225

00:42:27.750 --> 00:42:41.580

Tara Jacobson: And so, yes, we conducted. We move everything to fully online for the fall for PDA day that we thought went really well for the first time we had recorded sessions I I participate in one of those. I thought that was nice to have as well so

226

00:42:42.450 --> 00:42:48.270

Tara Jacobson: We also ongoing to the embracing a culture of inclusion trainings throughout. So we're just

227

00:42:48.720 --> 00:42:58.620

Tara Jacobson: Just letting you know what's going on on the professional development front. We're working hard to sort of transition things into an online format. We're learning as we go and we just appreciate everyone's support.

228

00:42:59.700 --> 00:43:01.410

Lauralyn Larsen: And we welcome your feedback. Thank you.

229

00:43:01.890 --> 00:43:03.570

Tara Jacobson: For coming welcome please fill out the survey.

230

00:43:04.620 --> 00:43:05.070

Julie Thompson: Okay.

231

00:43:06.240 --> 00:43:10.830

Julie Thompson: Thank you very much, Tara. How did you do with timekeeper

232

00:43:12.150 --> 00:43:14.610

Julie Thompson: Because the timekeeper is ruthless, you know,

233

00:43:14.970 --> 00:43:17.250

Julie Thompson: Yeah, yeah. No, thanks you guys

234

00:43:18.390 --> 00:43:23.160

Julie Thompson: Thanks for your, your work for professional development and also for the new faculty program.

235

00:43:24.450 --> 00:43:27.930

Julie Thompson: And our next report.

236

00:43:29.940 --> 00:43:32.490

Julie Thompson: Is the we have guests.

237

00:43:33.600 --> 00:43:50.940

Julie Thompson: Dr. Brenda flies with hawks Aaron, Senator George blue Learning Service from the black studies and ethnic studies Task Force, they will be reporting and we have 20 minutes allocated for this. We may not need the whole time. They have said.

238

00:43:52.050 --> 00:44:02.910

Julie Thompson: And we will not have discussion but senators may ask clarifying questions, but will be strict about not doing discussion. Okay, so I'm going to turn this over to Brenda George and Lauren

239

00:44:04.410 --> 00:44:07.980

Brenda Flyswithhawks: Thank you. May I share my screen. Do I have. Can I do that.

240

00:44:11.010 --> 00:44:15.030

Academic Senate: I will allow you to. And I also have all the documents.

241

00:44:15.090 --> 00:44:19.920

Academic Senate: On the queue in case anybody needs. So now you're a co host and you can share

242

00:44:20.280 --> 00:44:23.460

Brenda Flyswithhawks: Co host. And can you see my document than

243

00:44:24.630 --> 00:44:25.140

Brenda Flyswithhawks: Very well.

244

00:44:26.670 --> 00:44:34.080

Brenda Flyswithhawks: Thank you again for the opportunity to share this afternoon senators and President Thompson.

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00:44:35.460 --> 00:44:43.920

Brenda Flyswithhawks: We have divided this into three sections. I will be going over the background and research that the task force completed.

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00:44:44.340 --> 00:44:55.740

Brenda Flyswithhawks: George will be talking about our discussion and Lauren will be going over specifically the recommendations, just as I indicated in my open forum comment the task force.

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00:44:56.340 --> 00:45:06.180

Brenda Flyswithhawks: Is recommending that the Senate. Place the black studies and ethnic studies Task Force recommendations on your December 2 agenda as a discussion item.

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00:45:07.530 --> 00:45:16.800

Brenda Flyswithhawks: I know that all the senators have had have all the documents that we sent to the President.

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00:45:17.550 --> 00:45:26.490

Brenda Flyswithhawks: President Thompson, so we will all I'll try to be brief, but there will be some things that I'd like to say that are not maybe on the documents but take you through it.

250

00:45:26.850 --> 00:45:35.070

Brenda Flyswithhawks: As you can see here again for community members and those that are not senators our Task Force members are listed here.

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00:45:35.850 --> 00:45:53.850

Brenda Flyswithhawks: And what's associated with them is for faculty members their area of expertise and instruction and also we have our classified staff and our students as well. I want to say that this was a wonderful. This was a task force of 19

252

00:45:54.990 --> 00:46:11.370

Brenda Flyswithhawks: Faculty and staff and students and it's one would think, by just simply saying that there were 19 Task Force members. My goodness, how could you get anything accomplished. But we did. And it's one of the most inclusive.

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00:46:12.450 --> 00:46:29.970

Brenda Flyswithhawks: Task Force that I've ever participated on or a body, and particularly one of the joys for me is that it was all bypass or people of color and I praise every single one of them for participating and

254

00:46:31.140 --> 00:46:42.240

Brenda Flyswithhawks: And contributing to this process we met on October 13 20th and 27th and November, the third and November the 10th.

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00:46:42.690 --> 00:46:51.930

Brenda Flyswithhawks: As you all know, there was a special meeting at the Academic Senate on July 22 where the senate endorsed the creation of the Black Studies major

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00:46:52.620 --> 00:47:03.450

Brenda Flyswithhawks: As well as creating this task forces ad hoc task force. The first meeting that we had on October the 13th 2020 was indeed to

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00:47:04.260 --> 00:47:11.370

Brenda Flyswithhawks: Receive the instruction from President Julie Thompson and Vice President of Academic Affairs. Dr. James cell down your tally

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00:47:11.790 --> 00:47:21.060

Brenda Flyswithhawks: Where they gave us clarification regarding our Task Force purpose expectations timelines and our specific responsibility.

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00:47:21.630 --> 00:47:32.160

Brenda Flyswithhawks: As they indicated to us. The primary goal for the task force was to present our recommendations at an academic listening session or indeed as today as a report.

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00:47:32.610 --> 00:47:49.530

Brenda Flyswithhawks: Fall 2020 in order to allow the Senate to deliberate and vote on the recommendations in a timely method. The first meetings or every excuse me all of our Task Force meetings were on Tuesday we met for an hour and sometimes that our would

261

00:47:50.550 --> 00:47:56.520

Brenda Flyswithhawks: Go over into the next half hour, beginning on October 20 and end in November the 10th.

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00:47:57.570 --> 00:48:07.530

Brenda Flyswithhawks: Each meeting was facilitated by Robert. Robert hokum and I just want to say that that was not because he was one of our Dean's that was a member of the task force, but it

263

00:48:08.130 --> 00:48:12.510

Brenda Flyswithhawks: His facility facilitation emerged organically from our first meeting.

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00:48:12.990 --> 00:48:31.710

Brenda Flyswithhawks: And he facilitated the meeting so well we encouraged him and he agreed to facilitate all our meetings, therefore not needing a chair or co chair because often on a task force, you will have a chair co chair. We had 19 co chairs. Okay, so then we developed

265

00:48:33.420 --> 00:48:41.970

Brenda Flyswithhawks: Just a collegial relationship we spent a little time with introductions we shared our task for statements of interest in Google share

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00:48:42.390 --> 00:48:48.720

Brenda Flyswithhawks: And then we were very creative and the suggestion that came for us to use Microsoft Microsoft Teams.

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00:48:49.530 --> 00:49:10.410

Brenda Flyswithhawks: Was established as a central location for us to post our input our questions and any suggestions and we could do that. And did do that on a weekly basis.

So it was a very solid framework on which we met had discussion and made our decisions.

268

00:49:11.670 --> 00:49:13.770

Brenda Flyswithhawks: I'll move into the research area.

269

00:49:15.840 --> 00:49:29.460

Brenda Flyswithhawks: The research and the dates on the end for those for anyone who might wonder why. Why are those there. Those were the dates of the meetings in which this research was accomplished, or that week of that meeting.

270

00:49:30.630 --> 00:49:35.040

Brenda Flyswithhawks: We found it was very important for us to look at all of the ethnic studies.

271

00:49:36.060 --> 00:49:46.380

Brenda Flyswithhawks: Courses that would be in alignment with an ethnic studies program and department we began our research by looking at SRI Jaycees on ethnic studies department that existed.

272

00:49:47.670 --> 00:49:53.460

Brenda Flyswithhawks: Historically, and we looked at the 1975 1996 catalog.

273

00:49:54.510 --> 00:49:57.030

Brenda Flyswithhawks: And we also talked with

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00:49:58.560 --> 00:50:09.720

Brenda Flyswithhawks: full time faculty member retired full time faculty member, Dr. Diane Smith, who is an anthropologist and past Chair of behavioral sciences and

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00:50:11.250 --> 00:50:24.120

Brenda Flyswithhawks: Her information she shared with us that the ethnic studies department was dismantled due to low enrollments at that time when the department was created enrollments was up there was an interest but like any

276

00:50:25.020 --> 00:50:35.070

Brenda Flyswithhawks: academic course or department and institution over the time there's ebbs and flows the enrollment began to decrease and so

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00:50:35.580 --> 00:50:47.280

Brenda Flyswithhawks: The department was dismantled disband and the curriculum was braided primarily into the behavioral sciences, social sciences in English department. And then a few other departments.

278

00:50:47.820 --> 00:50:58.500

Brenda Flyswithhawks: And the ethnic studies department curriculum and majors or at that time were black studies Mexican American Studies Chicano studies and Native American Studies

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00:50:58.950 --> 00:51:15.660

Brenda Flyswithhawks: Most of the courses continue to be viable courses today and they remained in the schedule of classes over time. Some became non active status and then later revised to active status and we did identify those courses and their cross

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00:51:16.920 --> 00:51:20.430

Brenda Flyswithhawks: Discipline courses as we were asked to do

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00:51:21.750 --> 00:51:25.470

Brenda Flyswithhawks: We also looked at the Sri JC schedule of classes here.

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00:51:26.700 --> 00:51:38.460

Brenda Flyswithhawks: For ethnic studies courses 1976 in 1978 I just talked about the dismantlement in October 27. And then we also

283

00:51:40.230 --> 00:51:41.760

Brenda Flyswithhawks: We also looked at

284

00:51:42.900 --> 00:52:02.910

Brenda Flyswithhawks: existing programs. We now began to extend out beyond us. Our JC and we started looking at what CCC Community College California community colleges. You see, and C issue programs existed. And what did that look like. So here's a list of the ones that we looked at.

285

00:52:04.170 --> 00:52:15.360

Brenda Flyswithhawks: San Mateo skyline college Fresno City College and Contra Costa and you can see a Ethnic Studies Program African American Studies

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00:52:16.080 --> 00:52:29.760

Brenda Flyswithhawks: Chicano studies and moving into San Diego CSU Long Beach CSU San Francisco ethnic studies ethnic studies Berkeley African American Studies UC Berkeley has a very

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00:52:30.810 --> 00:52:39.660

Brenda Flyswithhawks: Broad programming which they offer and then San Diego ethnic studies, Santa Barbara. And then we looked at the ethnic studies.

288

00:52:40.110 --> 00:52:57.240

Brenda Flyswithhawks: Model curriculum guideline that was the assembly bill 2016 we looked at the Board of Education black studies and curriculum. We also looked at cs us ethnic studies graduation requirement. A be 1460 the newest information that we have on that there's quite the

289

00:52:59.340 --> 00:53:04.140

Brenda Flyswithhawks: Disagreement in regards to should that be lor courses.

290

00:53:05.310 --> 00:53:13.860

Brenda Flyswithhawks: First year like community college or the first two years in college, or could it also include upper division. So that discussion is still going on at CSU.

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00:53:14.760 --> 00:53:25.230

Brenda Flyswithhawks: And you see the one that seems to be the most successful is the one at Long Beach. We also looked at the CIT guide to submitting the course outlines for see ID.

292

00:53:25.740 --> 00:53:47.070

Brenda Flyswithhawks: Designation consultation with Kate Blackwell was as Kate always is very helpful. And then we, some of us attended I attended the November 10th UC Davis ethnic studies and transfer information session that they just had last week.

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00:53:48.570 --> 00:53:49.170

Brenda Flyswithhawks: So,

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00:53:51.240 --> 00:54:03.180

Brenda Flyswithhawks: Finally, we did look at also the task force provided of the Sri JC catalog 20 2021 ethnic studies courses. I don't believe I mentioned that, but I wanted to

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00:54:03.720 --> 00:54:19.740

Brenda Flyswithhawks: And we did that for you. They're in alignment with the Latin American Studies majors native Native American Studies major and the social justice major and we also provided category or the catalog of the previous program, as I stated

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00:54:25.590 --> 00:54:29.580

Brenda Flyswithhawks: The final point that I would like to make before passing it over to George is

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00:54:31.230 --> 00:54:42.540

Brenda Flyswithhawks: The Task Force did not include specific course recommendations in this report, we came to an agreement that we believed that

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00:54:43.530 --> 00:54:52.500

Brenda Flyswithhawks: identifying specific courses would come from the coordinators and the faculty of each ethnic program major that we have

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00:54:53.310 --> 00:54:59.760

Brenda Flyswithhawks: Recommended and Lauren will talk about that in the recommendations. Instead what we provided for you.

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00:55:00.330 --> 00:55:15.840

Brenda Flyswithhawks: Was this information. I just talked about. And we also provided for you, faculty, the list of faculty and their areas of expertise. I'll turn that over now to my colleague, George to talk about the discussion.

301

00:55:16.620 --> 00:55:21.240

George Sellu: Okay, I'll keep this brief because i know i a terrorist skipping time here.

302

00:55:22.680 --> 00:55:25.980

George Sellu: So we, we discussed really

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00:55:27.180 --> 00:55:39.030

George Sellu: All the things that you see actually the bullet point down there. We took every meeting we discussed possible challenges through and you see all the dates and within what we discussed in that chronology.

304

00:55:40.890 --> 00:55:46.890

George Sellu: The first challenge we had was determining the structure and how we wanted this to look like. We want to program. We want majors.

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00:55:47.430 --> 00:55:54.420

George Sellu: We want this to be housed in the department or do we want a standalone department by itself. And so that was the first thing that we focused on

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00:55:54.810 --> 00:56:04.140

George Sellu: And they wanted to make a note. Then we discussed exactly how we identify the programs that would go within that within Ethnic Studies Department thinking about

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00:56:04.590 --> 00:56:13.740

George Sellu: Centering black studies you know black African American Studies. But, you know, within this process. And so, so we did that on October 20

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00:56:14.250 --> 00:56:16.680

George Sellu: And then we of course to spend some time trying to figure out this

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00:56:17.310 --> 00:56:28.800

George Sellu: This program and and you know department structure, which as we looked at other programs like you know my program in agriculture, we have programs within our department. So every time. So we just, we just

310

00:56:29.550 --> 00:56:41.850

George Sellu: Pattern that after what we already have in existence at UCLA where we can have a department and with different program so majors. Then we then we have a and we had to. We had a lot of input from our colleagues on the team who are counselors.

311

00:56:42.900 --> 00:56:57.000

George Sellu: Jerry Tao, Jeff, you know, and Byron coming in and helping us understand how this will interrupt actually interface with their job. And so, Jerry was able to give us a uneven should have Visual. Visual here.

312

00:56:59.040 --> 00:57:00.180

George Sellu: Amanda

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00:57:01.440 --> 00:57:04.110

George Sellu: That whole so folks can see

314

00:57:05.340 --> 00:57:06.630

George Sellu: What I call it helped us with

315

00:57:08.310 --> 00:57:10.260

George Sellu: Or whoever sharing. I don't know. I don't have

316

00:57:10.470 --> 00:57:12.390

Academic Senate: I don't have the grid. Right.

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00:57:12.540 --> 00:57:13.980

George Sellu: Yes, the grid. Yep, there we go.

318

00:57:16.560 --> 00:57:21.420

George Sellu: Well, why are you bringing that up so folks can actually see what we envision this to look like.

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00:57:22.680 --> 00:57:27.090

George Sellu: Here we go. It's going, wait for it, wait for it. Here we go. Perfect. Okay.

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00:57:27.540 --> 00:57:34.290

George Sellu: So that's what the grid looks like, you know, for our department. So our job was just to present this again in our recommendations.

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00:57:34.680 --> 00:57:48.180

George Sellu: The courses we did not touch the advocate that wasn't part of the mandate of this task force. And so we left that out. And I think that's in the recommendations you hear about, you know, our recommendations for actually for addressing those those issues. And then we discussed

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00:57:49.290 --> 00:58:00.300

George Sellu: Summer Institute that came up in our discussion, you know, with Robert and the rest of the group about how we can get faculty and staff to actually rally around this idea of ethnic studies again and how we can do, you know, some

323

00:58:01.110 --> 00:58:11.340

George Sellu: Fascinating interdisciplinary work across you know disciplines, across campus. And so that's something that we also discussed, you know, as part of our process to get here and then

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00:58:12.120 --> 00:58:19.170

George Sellu: And part of this, we started talking about, well, what's going to do all this work right. We don't want to have biopic faculty do all this work.

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00:58:20.310 --> 00:58:30.060

George Sellu: For free. And we don't want to wait until we hire people to do this work. So how do we get there. And that's something that you will hear from my colleague, when she talks about recommendations.

326

00:58:30.510 --> 00:58:32.790

George Sellu: And then what's the last thing I have on my list here.

327

00:58:33.630 --> 00:58:40.590

George Sellu: And then we took all the recommendation that you're seeing that we're presenting here represent to our entire Task Force. They gave us more feedback.

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00:58:40.860 --> 00:58:46.020

George Sellu: And they and they suggested that the three of us come out and present this to the Senate and so

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00:58:46.830 --> 00:58:56.550

George Sellu: And I want to encourage my colleagues and folks in the audience to support this I think is one of the most beneficial most effective and efficient COMMITTEES I'VE SERVED ON on this campus.

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00:58:56.970 --> 00:59:07.350

George Sellu: And that goes to speak that speaks to the January of backlog faculty and staff and work together. I think I felt like we're out of our intellectual prison for a minute.

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00:59:07.680 --> 00:59:14.340

George Sellu: So we worked really hard. So I hope that you can. I hope you all support this and move this to our December meeting. Thank you.

332

00:59:17.400 --> 00:59:25.260

Lauren Servais: Awesome. Thanks, George. So afternoon everyone. So first, I just want to say with some great joy and audacious hope.

333

00:59:26.010 --> 00:59:37.260

Lauren Servais: We're going to share with you our 11 recommendations, two things first. So just to be clear, one, we know that you test us with creating a black studies ethnic studies major

334

00:59:37.770 --> 00:59:46.680

Lauren Servais: And that we're going to come back to you asking for more. The second thing is we recognize that some of this is going to fall outside the purview of templates one

335

00:59:47.160 --> 00:59:56.040

Lauren Servais: And what we're going to ask you to do is to still support us right that there is tremendous power and advocacy that we can be doing together.

336

00:59:56.550 --> 01:00:05.370

Lauren Servais: And so we hope that things like the budget or we hope that things like rules aren't going to stop us from thinking that we can't move forward and support.

337

01:00:05.790 --> 01:00:12.960

Lauren Servais: These initiatives. So I'm going to read them and I buy my timer. I've got four more minutes. Hopefully I have more time than that.

338

01:00:13.650 --> 01:00:23.340

Lauren Servais: Because I think there's power right in in naming these things. I know you're going to have some clarifying questions and hopefully we can have some conversation next time. So recommendation one

339

01:00:24.240 --> 01:00:32.910

Lauren Servais: We recommend academic affairs establish an ethnic studies department, no later than fall 2021 to include the following five

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01:00:33.810 --> 01:00:46.080

Lauren Servais: Program majors Asian American and Pacific Islander American Studies African American Studies. She connects and that next studies Native American and and indigenous studies ethnic studies to

341

01:00:46.590 --> 01:00:53.520

Lauren Servais: We recommend the following faculty staffing needs for the ethnic studies department one department chair.

342

01:00:54.030 --> 01:01:02.280

Lauren Servais: One full time program coordinator for each program major so there'll be five of them and one additional faculty member for each program major

343

01:01:02.760 --> 01:01:10.170

Lauren Servais: Three. We recommend current full time Sri JC black indigenous people of color faculty with the academic expertise.

344

01:01:10.950 --> 01:01:22.170

Lauren Servais: To fulfill the immediate department needs that would be effective spring 2021 including the department chair and program coordinators. These faculty will inform the implementation of recommendations four through six.

345

01:01:22.830 --> 01:01:33.570

Lauren Servais: For we recommend the hiring of at least two full time African American faculty immediately to meet the faculty staffing need for the African American Studies program to be included in the

346

01:01:35.100 --> 01:01:39.690

Lauren Servais: Staffing request by we recommend hiring at least two full time native

347

01:01:40.020 --> 01:01:52.950

Lauren Servais: American indigenous faculty immediately to meet the faculty staffing need for the Native American indigenous studies program to be included in the 2021 2022 staffing request six we further recommend that

348

01:01:53.640 --> 01:02:04.560

Lauren Servais: Further recommend hiring full time by POC faculty for any other program major is in need of a faculty program coordinator to be included in the 2021 2022 staffing request and no later than the

349

01:02:06.570 --> 01:02:15.330

Lauren Servais: Staffing request seven we recommend the development of an African American Studies major immediately for submission to the curriculum committee spring 2021

350

01:02:15.780 --> 01:02:24.810

Lauren Servais: Eight. We recommend the development of Asian American and Pacific Islander American Studies and ethnic studies major to be included in the 2021 2022

351

01:02:25.080 --> 01:02:35.910

Lauren Servais: Staffing requests and no later than the 2022 2023 staffing request nine we recommend the ethnic studies department be part of the behavioral and social sciences academic cluster.

352

01:02:36.360 --> 01:02:46.290

Lauren Servais: 10 we recommend hiring a full time dedicated bypass academic counselor with an expertise and ethnic studies to be included in the 2021 2022 staffing request.

353

01:02:46.650 --> 01:02:59.580

Lauren Servais: Our preferences for an African American counselor and 11 we recommend the academic senate collaborate with a FA to negotiate with the district equitable reassigned time for the ethnic studies department program coordinators and of course the department chair.

354

01:03:00.600 --> 01:03:07.020

Lauren Servais: So with that, I think we have some time for clarifying question. So I'll, I'll give it back to Julie to handle that.

355

01:03:08.070 --> 01:03:15.840

Julie Thompson: Okay, Lauren, George Brenda. Thank you. You're right, audacious and

356

01:03:16.920 --> 01:03:24.060

Julie Thompson: I should have expected nothing less than audacity I'm Tara Jacobson, can you let me know where we are on time.

357

01:03:24.360 --> 01:03:25.440

Tara Jacobson: Yeah, we have one minute.

358

01:03:26.040 --> 01:03:42.630

Julie Thompson: One minute. Okay, so we will send, send it executives out, you know, a little bit of informal conversation just some emails flying back and forth and we will agenda is this at our next meeting, so that we can actually have a discussion on at this point. Is there a senator

359

01:03:44.040 --> 01:03:48.840

Julie Thompson: Or a guest who has a clarifying question and I'm sorry that that our time is limited.

360

01:03:50.280 --> 01:03:54.570

Julie Thompson: And maybe we can stop sharing the screen. And we can look at each other.

361

01:03:55.590 --> 01:04:02.310

Julie Thompson: And I'm looking for hands in the queue. I do see hand I'm Cassandra Hillman has a question.

362

01:04:02.820 --> 01:04:17.490

Cassandra Hillman: Hi everybody. That was amazing. Lauren and Dr. Brenda flies with talks. I'm just wondering if you have any anyone from the performing arts, music, theatre dance on your committee. And if you don't, if you'd like someone

363

01:04:19.650 --> 01:04:22.470

Lauren Servais: Why I think we do not currently

364

01:04:23.850 --> 01:04:30.480

Lauren Servais: And but it was open, right, that every one of whoever wanted to apply. I think moving forward. We're hoping to continue partnering

365

01:04:31.050 --> 01:04:45.600

Lauren Servais: Great. Right. And so we're not exactly sure what it's going to look like. But ethnic studies is by nature and interdisciplinary department and so absolutely there would be there would be a lot there for our program coordinators to develop

366

01:04:46.830 --> 01:04:56.370

Julie Thompson: Thank you. Thank you. And there are two more hands in the queue Sean Martin and then Alexa Forrester. And then I'm going to wrap it up for but I'm sorry, Sean.

367

01:04:57.060 --> 01:05:01.560

Sean Martin: Y'all just make it quick and say how impressed I am with the work of the

368

01:05:02.070 --> 01:05:16.140

Sean Martin: Work Group, I think this is ambitious, but I don't think it's out of sorts at all. I think it's at the center of our work and I'm so just happy that this came to the Senate in this form. It looks great. I hope everything happens

369

01:05:17.190 --> 01:05:19.920

Julie Thompson: Okay, thank you. Um, and Alexa Forrester.

370

01:05:21.570 --> 01:05:30.570

Alexa Forrester: Hi everybody. I just want to say fabulous work. I'm so excited to see this come out and that I happen to be here today, extended meeting to see it. I did want to as

371

01:05:31.620 --> 01:05:40.260

Alexa Forrester: Co chair of the department chairs Council say there's a lot in that proposal that touches on how the chairs work is structured and, you know,

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01:05:40.680 --> 01:05:55.140

Alexa Forrester: And I would hope that this would come through the chairs at some point, as we decide how to transition from what we currently have to what you're asking for. So I just wanted to throw that out there as regards the previous question. Yeah.

373

01:05:57.510 --> 01:05:59.370

Lauren Servais: And Julie, do you mind if I just say something

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01:05:59.640 --> 01:06:01.560

Lauren Servais: Or just to close.

375

01:06:02.280 --> 01:06:03.630

Julie Thompson: Please do. Thank you.

376

01:06:03.660 --> 01:06:11.070

Lauren Servais: Um, I just, I just want to say that we really appreciate the trust and this responsibility that you've all placed on us.

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01:06:12.270 --> 01:06:18.660

Lauren Servais: It has been amazing to work in on this task force to be engaging in this work.

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01:06:19.590 --> 01:06:37.170

Lauren Servais: Especially in this moment right now where we are seeing that as our JC and the nation right we need this work. And so we're just eager for conversation we go for more partnership with all of you. And we're really looking forward to creating our new Ethnic Studies Department at SRI JC

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01:06:38.940 --> 01:06:39.450

Brenda Flyswithhawks: Enjoy.

380

01:06:39.810 --> 01:06:43.290

Brenda Flyswithhawks: Thank you Julie. Can I just add one quick thing.

381

01:06:43.860 --> 01:06:44.370

Okay.

382

01:06:45.420 --> 01:06:52.980

Julie Thompson: He does. She has her hand in the queue and Brenda and we are over time and I'm so sorry I'm but really quickly 30 seconds each.

383

01:06:53.130 --> 01:07:08.640

Delashay She/ Her/ Ella: Second, just want to clarify seconds really quick, just have to put it out there that that was an amazing task for Task Force. It was such a pleasure working with them. They were so professional even when they didn't agree or disagree. Everything was awesome.

384

01:07:10.170 --> 01:07:11.430

Julie Thompson: Thank you. That right job.

385

01:07:11.940 --> 01:07:14.070

Julie Thompson: Awesome 30 seconds. I'm Brenda things

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01:07:14.280 --> 01:07:25.500

Brenda Flyswithhawks: Thank you. I just wanted to say that the task force agrees that our work is complete we had our last meeting and by bringing this report to the Senate, we felt we feel like that the tasks work.

387

01:07:25.920 --> 01:07:34.860

Brenda Flyswithhawks: Work is done and whatever the senate decides, as it goes forward to the questioning or on the agenda item for discussion, we will be there to answer those questions.

388

01:07:35.520 --> 01:07:46.440

Brenda Flyswithhawks: But the next phase will be up to the Senate and academic affairs, we feel that we have done our work and the task force will not be an ongoing active Task Force. Thank you.

389

01:07:47.160 --> 01:07:48.630

Julie Thompson: Thank you. Thanks so much.

390

01:07:49.710 --> 01:07:51.570

Julie Thompson: Okay, um,

391

01:07:54.630 --> 01:08:06.360

Julie Thompson: That was a lot and it was awesome. And our next report is the fall plenary report, we had seven attendees at plenary and and

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01:08:07.650 --> 01:08:14.370

Julie Thompson: So six, I did not. Because my plate was full, but the other six contributed to a report and Laura Aspinall is going to

393

01:08:15.420 --> 01:08:18.960

Julie Thompson: Represent kind of the takeaways from that. So Laura.

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01:08:19.920 --> 01:08:28.500

Laura Aspinall: Hello, good afternoon senators college community. We were fortunate as as Julie mentioned to have a large number of senators attend this year's all plenary.

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01:08:28.890 --> 01:08:36.840

Laura Aspinall: Along with our presidential Lee Thompson myself Monica qubo room room and Nolan George Sulu john Stover and Sarah Wiley were in attendance.

396

01:08:37.350 --> 01:08:51.420

Laura Aspinall: The plenary was healthy passable and app for virtual events and was very well attended the theme was addressing anti blackness and ideas idea of being a acronym for inclusion diversity, equity and anti racism.

397

01:08:52.500 --> 01:09:03.480

Laura Aspinall: As our GC attendees compiled notes as Julie mentioned from the sessions we attended which are available, if not now, they will be very soon. WE HAVE A LITTLE MIX UP WITH documents.

398

01:09:04.590 --> 01:09:10.770

Laura Aspinall: On our Senate website for your review. We also hope to address content from the plenary at our spring.

399

01:09:11.340 --> 01:09:19.830

Laura Aspinall: Senate retreat and plan time for senators and their constituents to weigh in more fully on resolutions prior to the spring 2021 plenary.

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01:09:20.610 --> 01:09:29.670

Laura Aspinall: Today I'll share with you some of our takeaways, but please do take some time to read the full notes, there's a great deal of important timely and interesting content.

401

01:09:30.900 --> 01:09:42.720

Laura Aspinall: I have attended many plenary over the years. And to my knowledge. This is the first time as triple C has dedicated an entire plenary to D. I work

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01:09:43.770 --> 01:09:51.300

Laura Aspinall: And even more significantly to amplifying celebrating and validating the experiences of our black colleagues across the state.

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01:09:52.050 --> 01:10:08.070

Laura Aspinall: It was a powerful moving and at times emotional experience as I listened to the great work occurring and other California community colleges. It was also a sobering one, a reminder of how much work as her JC has to do before it can truly be an anti racist and equitable institution.

404

01:10:09.840 --> 01:10:16.440

Laura Aspinall: I'm having a little issues with my mouse. It's gone haywire and I need to scroll down and my document.

405

01:10:17.940 --> 01:10:19.260

Laura Aspinall: Oh, this is really annoying.

406

01:10:20.850 --> 01:10:21.150

Okay.

407

01:10:22.350 --> 01:10:25.290

Laura Aspinall: takeaways from our attendees also included the following

408

01:10:25.980 --> 01:10:32.460

Laura Aspinall: We need a visible commitment to the revision of all course outlines and campus policies and procedures with an equity lens.

409

01:10:32.760 --> 01:10:41.880

Laura Aspinall: Mandatory and ongoing professional development and culturally relevant pedagogy anti racism and implicit explicit bias for all faculty and staff.

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01:10:42.840 --> 01:10:52.080

Laura Aspinall: From the general session addressing anti blackness and the California Community Colleges meet the special summer special roster faculty authors a quote

411

01:10:52.770 --> 01:11:04.920

Laura Aspinall: It's raw out here and my people are dying. This is happening in a climate of obstruction, which unexpectedly came from fellow faculty, not from administration or budget constraints.

412

01:11:05.370 --> 01:11:12.450

Laura Aspinall: This looks like resistance to acknowledging we have a problem with systemic racism which at 705 and Guided Pathways are designed to disrupt

413

01:11:13.140 --> 01:11:18.990

Laura Aspinall: Resistance to inquiry and discussion around racism in ourselves in our classrooms and in our departments.

414

01:11:19.320 --> 01:11:26.130

Laura Aspinall: White faculty saying that they feel like they're being attacked and where they feel unsafe and these discussions in order to prevent them from taking place.

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01:11:26.700 --> 01:11:37.170

Laura Aspinall: But to quote another presenter from the same session if we were doctors, we would be committing malpractice white faculty often have an aversion to Critical Inquiry, which prevents us from growing.

416

01:11:38.310 --> 01:11:45.510

Laura Aspinall: Cultures of niceness and assuming best intentions prevent us from actually diagnosing our problems which means we cannot fully heal.

417

01:11:45.870 --> 01:11:53.340

Laura Aspinall: Presenters discuss that one cannot have racism without racist, we have to acknowledge in a way that doesn't paralyze us in shame and guilt.

418

01:11:53.700 --> 01:12:04.260

Laura Aspinall: That we work in a racist institution. And then we have all absorbed racist ideas. And one last quote. We can't change the system without changing the people holding up that system.

419

01:12:05.640 --> 01:12:08.400

Laura Aspinall: Another attendee attendee shared

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01:12:10.710 --> 01:12:13.050

Laura Aspinall: I was inspired by the great d i work.

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01:12:14.430 --> 01:12:22.530

Laura Aspinall: Sorry, I'm having issues, my mouse with a great d i work happening across the state, and by the efficient application of Robert's Rules during the resolution session.

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01:12:23.460 --> 01:12:35.940

Laura Aspinall: Many says such a sentence have d i action plans with our probability EI EC position, I would hope for the formation of a d i subcommittee in which an SRO JC academic senate d i action plan.

423

01:12:36.240 --> 01:12:43.860

Laura Aspinall: Can be written a creation of a di lens through which all as our JC academic senate business can be viewed and conducted

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01:12:47.670 --> 01:12:55.980

Laura Aspinall: Further tech away takeaways include the Parliamentarian and the as triple C PRESIDENT SEEM TO USE Robert's Rules effortlessly to facilitate their meetings.

425

01:12:56.250 --> 01:13:03.780

Laura Aspinall: It appeared that the President and the Parliamentarian we're always on the same page. The meetings never stopped for more than 30 seconds for parliamentary inquiry.

426

01:13:04.260 --> 01:13:10.410

Laura Aspinall: I wonder if our agenda could be organized in such a way that our president and permanent parliamentarian could run our meetings in a similar way.

427

01:13:11.280 --> 01:13:17.550

Laura Aspinall: Regarding hiring, we should examine and revise our hiring practices using the following best practices.

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01:13:17.880 --> 01:13:26.640

Laura Aspinall: Review. Our job postings using a di lens consult faculty about the best places to post jobs offer travel allowance for interview candidates.

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01:13:26.970 --> 01:13:37.050

Laura Aspinall: Change our Equity, Diversity statements to focus on lived experiences. Use the as triple C canvas hiring principles and procedures module as a resource for hiring.

430

01:13:38.280 --> 01:13:54.540

Laura Aspinall: Regarding faculty retention examine our faculty onboarding programs with a di eye lens, create a mentorship program and a pipeline for recruiting and mentoring by POC faculty examine why by POC faculty fail to make 10 year and address those in our current hirings

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01:13:55.860 --> 01:13:56.340

Laura Aspinall: Thank you.

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01:13:57.870 --> 01:13:58.320

Okay.

433

01:13:59.520 --> 01:14:01.440

Julie Thompson: Thank you, Laura. Appreciate that.

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01:14:06.150 --> 01:14:09.960

Julie Thompson: That concludes our reports and

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01:14:11.160 --> 01:14:14.550

Julie Thompson: We are now moving to action. And our first

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01:14:16.290 --> 01:14:20.400

Julie Thompson: Everyone knows this. We are over on time. It's 11 minutes after the hour.

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01:14:21.570 --> 01:14:32.400

Julie Thompson: So we'll do the Guided Pathways action item. First, we have a break scheduled after that. And will we will power ahead and do what we can.

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01:14:33.750 --> 01:14:36.480

Julie Thompson: So at this point I would like to

439

01:14:38.850 --> 01:14:54.360

Julie Thompson: Open. We have an action item Guided Pathways we have spent quite a bit of time discussing this, and I invite the senators to participate in discussion and see where this goes in terms of emotion and how we'll move forward.

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01:14:59.640 --> 01:15:03.480

Julie Thompson: If you want to collect your thoughts and then I'll keep an eye on the queue.

441

01:15:08.550 --> 01:15:09.750

Julie Thompson: Things, Jessica.

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01:15:11.610 --> 01:15:22.620

Jessica Bush: So I just wanted to get some clarity, maybe I'm curious, are we considering this is like a package deal for Guided Pathways, are we wanting to

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01:15:23.700 --> 01:15:40.110

Jessica Bush: Vote on moving forward. Each individual not only like proposal, but there was proposals within the proposal, so I'm just trying to make sure that I know like how this is being moved forward as one collective whole or as each individual piece. Okay.

444

01:15:40.530 --> 01:15:46.050

Julie Thompson: Um, I'll respond to that. So, um, the, the Senate will

445

01:15:48.120 --> 01:16:08.460

Julie Thompson: Craft its motion and I don't control that senate executives and control that we have a driving question that's been noted on you know consecutive agendas,

but it's the Senate that out of its discussion will craft the arm the motion that we then vote on

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01:16:09.870 --> 01:16:20.280

Julie Thompson: It could go in a number of different directions, people have talked about the possibility of, you know, just approving the slate of recommendations and prioritizing them.

447

01:16:21.090 --> 01:16:39.390

Julie Thompson: Voting individually up or down on specific recommendations and we attempted to try to be prepared for this, not knowing what kind of motion might emerge. So I'm glad you raised the question right at the beginning. Thank you. And we have to an electronic balloting

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01:16:40.920 --> 01:16:49.950

Julie Thompson: Mechanisms setup in the event that the Senate wants to either do up or down voting yes or no on each of the recommendations.

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01:16:50.340 --> 01:17:01.170

Julie Thompson: Or ranking we have those ready to go. Amanda's been working on those last couple of days. So if the discussion and we're not ready to share screen yet. Thanks.

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01:17:01.650 --> 01:17:13.410

Julie Thompson: Can we not do that. Thanks. So if the discussion goes in that direction and then Amanda's ready to hit send, and the appropriate valid would arrive. But if the discussion.

451

01:17:13.740 --> 01:17:26.700

Julie Thompson: Leads toward a different kind of emotion, then those ballots would be moved. And that's, that's okay. And so in the queue. I see, I'm Monica and Monica your hand just disappeared.

452

01:17:28.560 --> 01:17:33.240

Julie Thompson: Did you want to speak Monica. No. Okay, I'm Jennifer Carlin Goldberg

453

01:17:34.500 --> 01:17:44.370

Jennifer Carlin-Goldberg: Oh, hi. Um, I would very much like to maybe vote on each individual recommendation and if there are parts of recommendations that

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01:17:45.480 --> 01:18:01.290

Jennifer Carlin-Goldberg: That people feel should be voted yes to or something that should be voted no to. I mean that that could easily be those amendments that are our dear parliamentarian have mentioned. And so that would be that would be my preference. Okay.

455

01:18:05.400 --> 01:18:08.220

Julie Thompson: Said a suggestion or emotion. I can't

456

01:18:08.700 --> 01:18:10.320

Laura Aspinall: raise my hand because I'm a co host

457

01:18:10.890 --> 01:18:11.400

Julie Thompson: Okay, well,

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01:18:11.610 --> 01:18:14.550

Laura Aspinall: You could even me because I'm done presenting

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01:18:14.940 --> 01:18:16.350

Julie Thompson: Okay, I'm Laura.

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01:18:16.950 --> 01:18:18.450

Laura Aspinall: Sorry, I just use the thumbs up

461

01:18:18.510 --> 01:18:19.470

Julie Thompson: No problem. Thanks.

462

01:18:19.890 --> 01:18:21.150

Laura Aspinall: I actually

463

01:18:22.560 --> 01:18:33.510

Laura Aspinall: Would like to make a motion to to vote. All of the recommendations up or down. But I wondered, Could and I don't know. And maybe our parliamentarian can weigh in on this.

464

01:18:33.840 --> 01:18:45.510

Laura Aspinall: Would it be appropriate to do some kind of straw poll to see what the Senate is feeling whether or not we want to go recommendation, my recommendation or if we would like to vote on them as a whole.

465

01:18:47.100 --> 01:18:51.840

Julie Thompson: Okay, I'm I see, I'm a vice president has her hand up and

466

01:18:54.150 --> 01:19:08.790

Anne Donegan: Currently I thought there was someone ahead of me, but think I'll be really quick. Um, I would also like to throw out there that it might be more beneficial if we do some sort of ranking because then we would know.

467

01:19:09.960 --> 01:19:24.360

Anne Donegan: Again, in light of and I someone, I think it was Dr. Fires with hawks in open forum talked about the partnership with the Guided Pathways pot of money and something that the district might be able to help us contribute

468

01:19:25.410 --> 01:19:37.590

Anne Donegan: That if we know with ranking, we will be able to know where to put the resources. First, and we could maybe get some work done sooner rather than later. If we have ranking.

469

01:19:38.940 --> 01:19:39.930

Anne Donegan: Just throwing that out there.

470

01:19:41.940 --> 01:19:43.980

Julie Thompson: Okay, next. Okay.

471

01:19:44.430 --> 01:19:57.390

Julie Thompson: I heard a voice next in the queue is Monica and then Sean and dr john Stover um and Brenda flies with hawks sharp. Sorry. Monica.

472

01:20:04.740 --> 01:20:05.190

Julie Thompson: Monica.

473

01:20:05.370 --> 01:20:06.570

Julie Thompson: I think you're muted.

474

01:20:08.520 --> 01:20:10.170

Monica Ohkubo: My first time on zoom. Sorry, everybody.

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01:20:12.780 --> 01:20:20.700

Monica Ohkubo: I agree with my fellow senator about moving them all forward and I believe someone made public comment regarding that as well. And I wonder if

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01:20:21.120 --> 01:20:30.360

Monica Ohkubo: I do also like the idea of ranking than moving forward and trusting of the implementation process that then we start with the first one. The second one, the third one.

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01:20:31.650 --> 01:20:39.660

Monica Ohkubo: You know, because it just my main comment was, trusting the implementation process that some of these details can be worked out at that point. Okay, thank you.

478

01:20:39.930 --> 01:20:41.760

Julie Thompson: Okay, thank you, Sean, Martin.

479

01:20:42.870 --> 01:20:53.280

Sean Martin: Thanks, um. I want to recommend something similar. I think ranking is essential. We need to identify the priorities in the recommendations.

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01:20:53.730 --> 01:21:00.330

Sean Martin: I think I'm fine with pushing all of them forward but they get the it should be in a rank order.

481

01:21:01.290 --> 01:21:06.240

Sean Martin: I don't know if many of you read the recent report by the Community College Research Center.

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01:21:06.690 --> 01:21:14.580

Sean Martin: Again, this is a center. I've had a lot of criticisms about because of the origin of their funding and their focus and the kind of research, they do.

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01:21:15.000 --> 01:21:23.400

Sean Martin: I'm not recommending that the report is a good report, but there's an important tidbit about the, the report that I think is relevant here.

484

01:21:24.240 --> 01:21:32.520

Sean Martin: They identified among all the community colleges. They looked at that the average annual operating, operating budget.

485

01:21:33.330 --> 01:21:45.270

Sean Martin: For the community colleges that were successful with Guided Pathways had a full time equivalent student enrollment at 4000 so 4000 even without much reduced

486

01:21:45.750 --> 01:21:53.130

Sean Martin: Enrollment will be at 17,000 so just keep that in mind with an annual operating budget of \$60 million so

487

01:21:53.520 --> 01:21:59.580

Sean Martin: Our annual budget is roughly a little bit below 120 million, give or take. I'm not sure exactly but

488

01:21:59.880 --> 01:22:11.580

Sean Martin: You can see that budget does matter. And so priorities will be very important going forward to what we can do. And so we want to make sure we put forward the most important proposals first

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01:22:11.850 --> 01:22:17.130

Sean Martin: And then when we implement we could work on the budget as we go in light of the many

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01:22:17.520 --> 01:22:28.470

Sean Martin: budgetary difficulties, our districts going through, including consistently reduced schedules that serve students directly and given the ambitious and I think very worthy goal of having

491

01:22:29.070 --> 01:22:37.650

Sean Martin: A new curriculum for our bucket ethnic studies majors, that's going to be something to keep in mind, we need to have money, ready to do that important work as well.

492

01:22:38.040 --> 01:22:47.490

Sean Martin: I'm not saying that it's a one or the other. I'm just saying those are the kinds of goals that we want to achieve with what limited funds we have. Thank you.

493

01:22:48.180 --> 01:22:51.030

Julie Thompson: Okay, thank you. I'm dr john Stover

494

01:22:52.830 --> 01:23:07.350

Dr John Stover: Thank you Julie. Thank you, President um I the recommendations are the priority. I think it's important that we move all the recommendations forward and then rank them. Thank you. Okay.

495

01:23:12.840 --> 01:23:17.610

Julie Thompson: Anyone else in the queue. Seeing no one. Oh, I do see I'm Tara and

496

01:23:18.660 --> 01:23:19.620

Brenda Flyswithhawks: I was in the queue.

497

01:23:20.820 --> 01:23:22.410

Julie Thompson: I'm sorry. Who did I miss

498

01:23:22.740 --> 01:23:23.160

Linda

499

01:23:24.720 --> 01:23:26.250

Julie Thompson: You are so correct um

500

01:23:28.770 --> 01:23:30.780

Brenda Flyswithhawks: Go ahead with a senator and then I'll speak up.

501

01:23:30.780 --> 01:23:31.200

Julie Thompson: Okay.

502

01:23:31.320 --> 01:23:35.940

Julie Thompson: And Tara Jacobson. And then, and then Brenda. I'm sorry. I'm not sure what happened there.

503

01:23:36.570 --> 01:23:50.160

Tara Jacobson: Was a move, move them as a whole as a recommendation. The ranking, I would probably like what some time to really sit and think about what order I would put them in because if I had to do it on the fly. I don't think it'd be as meaningful. I don't know by other senators, but

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01:23:50.400 --> 01:24:00.960

Tara Jacobson: I'd like to move to approve the recommendations and then we can bring it back and then discuss a prioritization of those recommendations. Okay.

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01:24:02.430 --> 01:24:05.160

Julie Thompson: Um, I heard the word move in that

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01:24:07.920 --> 01:24:08.820

Julie Thompson: Is there a second

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01:24:09.390 --> 01:24:10.170

Dr John Stover: I suck in

508

01:24:10.800 --> 01:24:16.950

Julie Thompson: Okay, thanks. Um, further discussion before I call the vote on Brenda flies with hawks

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01:24:19.380 --> 01:24:23.010

Brenda Flyswithhawks: Tara Jacobson, and others just took care of what I was going to say so.

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01:24:23.400 --> 01:24:23.790

Julie Thompson: Thank you.

511

01:24:24.300 --> 01:24:27.480

Julie Thompson: Okay, thank you. I'm Dr. George salute.

512

01:24:28.920 --> 01:24:31.080

George Sellu: Let's get the motion and SEC our mode. A second it

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01:24:32.220 --> 01:24:32.820

Julie Thompson: Okay.

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01:24:33.990 --> 01:24:34.650

Julie Thompson: I'm

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01:24:36.510 --> 01:24:39.990

Julie Thompson: George did you were you saying that it's already been seconded so

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01:24:39.990 --> 01:24:41.550

George Sellu: Yo, I said I'll write a second it

517

01:24:42.240 --> 01:24:42.960

Julie Thompson: You're okay.

518

01:24:43.080 --> 01:24:44.790

George Sellu: I'll check on the tires motion.

519

01:24:45.330 --> 01:24:47.310

Julie Thompson: Okay, um, cat.

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01:24:48.930 --> 01:25:01.890

Kat Valenzuela: Well, I was just going to ask. Um, I guess, you know, with prioritizing and this is this is evolving a little quickly, um, with prioritizing and going back to, I guess, my fellow senators comment.

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01:25:02.550 --> 01:25:07.950

Kat Valenzuela: Is there. I'm just, I'm just concerned that there might be by prioritizing everything there might be a cut off.

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01:25:08.520 --> 01:25:22.170

Kat Valenzuela: Of what is going to be funded versus not funded or is this going to be something that we're going to uniformly fund every single recommendation. Um, I guess that would be a concern with prioritizing versus

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01:25:22.440 --> 01:25:32.760

Kat Valenzuela: You know we approve this recommendation or we don't approve this recommendation and then prioritize those recommendations. I guess my concern is, you know, funding, essentially, because there is a limited

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01:25:33.180 --> 01:25:40.440

Kat Valenzuela: Amount of money and resources. And so, um, I don't know if you can answer that President, sorry.

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01:25:41.940 --> 01:25:45.150

Julie Thompson: Um, I think. All I will say is, um,

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01:25:46.590 --> 01:25:59.070

Julie Thompson: We don't know. You're right. We have a finite amount of money and our. We have a lot of things that we want to do. There are a lot of good recommendations and we need to figure out a path forward.

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01:26:00.420 --> 01:26:05.550

Julie Thompson: We will advocate for additional funding, we've had that conversation in the Senate.

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01:26:06.510 --> 01:26:16.260

Julie Thompson: I think whatever the senate decides is what we will move forward with and we will figure it out as we go. And if we have some difficulties along the way we will

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01:26:16.890 --> 01:26:30.000

Julie Thompson: Will need to bring that back to the Senate and figure out what we're going to do about it. If we run out of resources if projects are halfway done. If it will we can figure that out together, collectively, I think I'm

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01:26:31.950 --> 01:26:34.560

Julie Thompson: Next indicate Sean Is your hand up from earlier.

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01:26:36.900 --> 01:26:39.210

Sean Martin: No, I was going to propose an amendment to the motion.

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01:26:39.840 --> 01:26:41.190

Sean Martin: Okay, although

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01:26:41.850 --> 01:26:51.060

Julie Thompson: I'm not sure who's because and can't raise her hand. She's using the thumbs up. I'm not sure who's first here and that and have you spoken to this motion to this discussion item yet.

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01:26:52.350 --> 01:26:57.090

Anne Donegan: I have once, but I'd like to say something else but Sean is I'm happy for Sean to go first.

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01:26:57.360 --> 01:26:58.020

Julie Thompson: Okay, Sean.

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01:26:59.190 --> 01:27:04.050

Sean Martin: So I'm not entirely clear what the motion is if the motion is to

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01:27:05.310 --> 01:27:07.710

Sean Martin: Promote all of the recommendations.

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01:27:08.910 --> 01:27:25.800

Sean Martin: As a block that's fine as long as it's conditioned on the agreement that the Senate will take the time to review and prioritize the recommendations in light of both their importance and their budgetary impacts on the district.

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01:27:27.210 --> 01:27:29.760

Julie Thompson: Okay, thank you. And on again.

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01:27:30.300 --> 01:27:38.490

Anne Donegan: Thank you so much, if it really is the will of the body to vote everything today and then prioritize in two weeks.

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01:27:38.910 --> 01:27:53.310

Anne Donegan: That's fine by me, but I feel like we've had almost a month of reading these documents and putting another two weeks delay, as we all know. Guided Pathways is a timed window and I feel like

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01:27:54.780 --> 01:28:00.660

Anne Donegan: If we aren't ready to do that today. If we really aren't prepared and that's fine. I don't want to force people but

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01:28:01.740 --> 01:28:06.450

Anne Donegan: There is a time limit to when we can start getting moving on this. I just want to throw that out there.

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01:28:07.170 --> 01:28:09.720

Julie Thompson: Okay, thank you for that. I'm Joe Hassler

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01:28:11.340 --> 01:28:21.900

Joe Fassler: Yeah, I'm just gonna if we're going to prioritize i mean i know i don't i think people are concerned that that these won't move forward. I don't think anyone is saying that that's not going to move forward.

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01:28:22.590 --> 01:28:26.790

Joe Fassler: But I think if we're going to take any kind of prioritization role and we want to take that role.

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01:28:27.270 --> 01:28:39.150

Joe Fassler: Then we should do before we move it forward, because otherwise it's just moving forward and no one's going to care what we prioritized it. So I think if we want our priorities to be heard. We should prioritize and then move it forward. That's my recommendation.

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01:28:40.260 --> 01:28:42.030

Julie Thompson: Okay, and

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01:28:44.610 --> 01:28:47.130

Julie Thompson: So, Seeing no further senators in the queue.

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01:28:47.490 --> 01:28:48.990

Julie Thompson: Tara Johnson, please.

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01:28:49.440 --> 01:28:58.530

Academic Senate: Oh, I'm Julie. I'm sorry. I think I accidentally Dr. Brenda flies with talks where you raising your hand because I was trying to lower another hand.

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01:28:59.040 --> 01:28:59.520

Okay.

553

01:29:01.590 --> 01:29:09.990

Julie Thompson: Brenda, we used to. I didn't see that a moment ago that Brenda and Tara Johnson, we're both in the queue. And then we have Alexa forest or in the queue as well.

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01:29:10.410 --> 01:29:23.250

Julie Thompson: I have lost track of the sequence. But I think that Brenda has spoken already Tara Johnson has not, I'm going to call on Tara and I will come back to Brenda and then I will call on Alexa Tara Johnson.

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01:29:24.360 --> 01:29:28.560

Tara Johnson: Thank you, President Thompson. Um, I just wanted to

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01:29:29.580 --> 01:29:40.140

Tara Johnson: Put some perspective on the the work that was done this phase of the work was for recommendations. We've come forward with the recommendations going forward.

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01:29:40.500 --> 01:29:49.590

Tara Johnson: I think the prioritize which one gets done first, which one has, you know, the ranking of all of those. That's an that's important work to be done, but

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01:29:50.310 --> 01:29:59.430

Tara Johnson: My viewpoint is that's work for implementation phase. So let's, uh, you know, move forward with the implement with the recommendations that we've made.

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01:29:59.730 --> 01:30:04.530

Tara Johnson: During the if we're all in agreement that we want these recommendations to move forward.

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01:30:05.430 --> 01:30:14.190

Tara Johnson: The implementation phase could include the ranking of which ones are going to go forward with further input on budget needs and all of those types of things are going to

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01:30:15.180 --> 01:30:18.180

Tara Johnson: Inform us on how we can move forward with those

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01:30:18.810 --> 01:30:31.200

Tara Johnson: The recommendations weren't attached to that at this time. So I feel like ranking them might bring that back into the conversation and muddy the waters here. So my strong urge for senate is to move forward with

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01:30:31.650 --> 01:30:41.490

Tara Johnson: Approving the recommendations as they are come back during implementation and the body that's doing that work can have that conversation at that time. Thank you.

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01:30:42.810 --> 01:30:52.500

Julie Thompson: Okay, thank you. Um, I would just like to clarify my understanding is that the recommendations and the language that we've been using in our

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01:30:53.670 --> 01:31:05.940

Julie Thompson: Kind of driving question on agendas is what is the senate choosing to move forward for design and then subsequent implementation. So what the senate decides at this point.

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01:31:06.630 --> 01:31:16.110

Julie Thompson: Will be moved forward for design work and then on whatever is designed would be actually put into place and implemented, um,

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01:31:17.370 --> 01:31:20.580

Julie Thompson: And Brenda flies with hawks

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01:31:20.820 --> 01:31:36.930

Brenda Flyswithhawks: Thank you, President Thompson, I concur with everything that Tara Johnson said, and with emotion that Tara Jacobson made with that was very clear. I do support an urge the Senate to approve all of these recommendations.

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01:31:37.500 --> 01:31:49.020

Brenda Flyswithhawks: Moving forward with then that included in the motion to then consider them to rank accordingly. And that can be part of the implementation.

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01:31:49.710 --> 01:31:55.500

Brenda Flyswithhawks: I think what I heard from Terra to and is if there's time because senator fast word was

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01:31:56.340 --> 01:32:08.250

Brenda Flyswithhawks: Concerned, and others about wanting to rank. If there's time on the agenda today to start that, then one might go ahead and do that. But if not, then it could come back to the next meeting, giving senators time to think about it, but I urge

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01:32:08.460 --> 01:32:14.100

Brenda Flyswithhawks: The senators to move forward and approve these recommendations. Thank you. Okay.

573

01:32:14.730 --> 01:32:15.360

Um,

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01:32:17.310 --> 01:32:19.470

Julie Thompson: So I have senators in the in the queue. Now,

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01:32:20.520 --> 01:32:26.160

Julie Thompson: Alexa had her hand up first, before the senators join the queue. I'm going to call an Alexa, then I will come to Monica.

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01:32:27.660 --> 01:32:37.860

Alexa Forrester: I think you President Wilson. Um, so I just wanted to say great work on these recommendations I hope we can get going on as many of them as possible as soon as possible.

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01:32:38.310 --> 01:32:49.620

Alexa Forrester: I wanted to mention that I have been recently involved and bring it to the Senate's awareness that I and some other faculty leaders have recently been involved in PR work with the pier.

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01:32:50.070 --> 01:33:03.930

Alexa Forrester: I always get this wrong pure resource team. So basically an outside team of visiting faculty have come to help us review our processes and give recommendations to the administration around shared governance and

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01:33:04.500 --> 01:33:09.120

Alexa Forrester: Enrollment Management and a lot of that work intersects with the Guided Pathways work.

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01:33:09.480 --> 01:33:16.680

Alexa Forrester: And my understanding is that as part of that visiting process, we might get some money from the chancellor's office PERT money.

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01:33:16.980 --> 01:33:25.710

Alexa Forrester: That could be used to supplement recommendations for Guided Pathways. So as we move on to the stage of designing and deciding what to fund.

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01:33:26.040 --> 01:33:42.060

Alexa Forrester: Looking making sure that those conversations are happening where those two the work overlaps and then also trying to dovetail the funding seems like something that the Senate could be, you know, would be interested in investigating

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01:33:43.110 --> 01:33:44.250

Alexa Forrester: That was all. Thanks.

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01:33:44.760 --> 01:33:47.790

Julie Thompson: Okay, thank you. I'm Monica Okubo

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01:33:49.680 --> 01:34:02.940

Monica Ohkubo: I wanted to thank you. I wanted to clarify my my comment prior and that after the discussion so far I agree that we should pass these as a group and prioritize later, keeping in mind just being respectful of the work that was done.

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01:34:03.720 --> 01:34:10.200

Monica Ohkubo: The Guided Pathways work groups and I support Senator Jacobson's motion and to be cognizant

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01:34:10.470 --> 01:34:22.800

Monica Ohkubo: Because also senator faster. I understand that. Yes, we do, we should spend time and prioritizing I still believe that part of my complete and not part of my comment but to be caught cognizant today that we're behind schedule. I think we should

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01:34:23.670 --> 01:34:28.500

Monica Ohkubo: Go with voting on this motion and then prioritize later. Thank you.

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01:34:30.150 --> 01:34:30.660

Julie Thompson: Okay.

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01:34:32.070 --> 01:34:34.290

Julie Thompson: And John Stover

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01:34:37.530 --> 01:34:39.810

Dr John Stover: Thank you, President Thompson, um,

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01:34:40.830 --> 01:34:46.530

Dr John Stover: I i'm really in support of the motion and the amendment that my colleagues made

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01:34:47.070 --> 01:34:59.850

Dr John Stover: And I also am sharing in the chat. A link to an article about the overall costs as have been estimated about Guided Pathways and community colleges and by this estimate

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01:35:00.810 --> 01:35:07.650

Dr John Stover: It takes about 3% of a college is operating budget to fully implement Guided Pathways

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01:35:08.100 --> 01:35:14.340

Dr John Stover: So we know we're going to need no more money. We know the district is going to have to provide that. And we also know that

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01:35:14.580 --> 01:35:26.670

Dr John Stover: Keep in mind that amongst the recommendations. The only cost estimates that were provided whereby the website redesign group which were also perceived to be probably below cost.

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01:35:27.120 --> 01:35:47.880

Dr John Stover: So we can't make an informed decisions about cost right now, which is why I think it's so crucial that we vote to either move the recommendations forward or not. And then engage in the decision making process about ranking implementation and design. Thank you.

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01:35:50.220 --> 01:35:50.580

OK.

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01:35:53.850 --> 01:35:56.400

Julie Thompson: OK, I see no one else in the queue.

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01:35:58.080 --> 01:36:05.430

Julie Thompson: If I have kept track of that we have emotion on the floor and it's been seconded that we approve the slate.

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01:36:06.660 --> 01:36:12.900

Julie Thompson: Of recommendations and then at a subsequent meeting we rank, is that correct

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01:36:15.150 --> 01:36:16.020
Julie Thompson: That is correct.

603
01:36:16.590 --> 01:36:22.470
Julie Thompson: Okay, I'm seeing that no one else is in the queue. I'm ready to call the question, Paulette, are you ready

604
01:36:23.130 --> 01:36:24.870
Julie Thompson: Yes. Okay.

605
01:36:25.080 --> 01:36:28.920
Michael Aparicio: Aparicio yes Aspinall

606
01:36:29.250 --> 01:36:31.170
Paulette Bell: Yes, well,

607
01:36:32.250 --> 01:36:34.830
Paulette Bell: Okay. Oh, just whiskey.

608
01:36:35.100 --> 01:36:37.050
Paulette Bell: Yes. Bush.

609
01:36:37.680 --> 01:36:39.810
Paulette Bell: Yeah Carlin Goldberg

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01:36:41.160 --> 01:36:41.700
Jennifer Carlin-Goldberg: Yes.

611
01:36:42.510 --> 01:36:44.250
Canon Crawford: Cropper yes

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01:36:44.610 --> 01:36:45.300
Paulette Bell: Down again.

613
01:36:45.510 --> 01:36:47.280

Paulette Bell: Yes bassler

614

01:36:47.700 --> 01:36:50.790

Joe Fassler: Yes, France, yes.

615

01:36:51.300 --> 01:36:52.980

Tara Jacobson: Jacobson, yes.

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01:36:53.310 --> 01:36:55.110

Paulette Bell: coston yes

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01:36:56.310 --> 01:36:56.910

Paulette Bell: lemer

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01:36:57.540 --> 01:36:59.280

Paulette Bell: Yes, Martin.

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01:36:59.850 --> 01:37:01.680

Paulette Bell: Yes, he has

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01:37:02.070 --> 01:37:06.180

Paulette Bell: Yes Okubo yes Oliver.

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01:37:06.510 --> 01:37:08.580

Paulette Bell: Yes, Roman Ollie.

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01:37:09.300 --> 01:37:09.810

Yes.

623

01:37:11.040 --> 01:37:15.300

Paulette Bell: Busan salute yes Stover

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01:37:15.840 --> 01:37:16.470

Dr John Stover: Oh, yes.

625

01:37:18.690 --> 01:37:19.200

Kat Valenzuela: Yes.

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01:37:19.740 --> 01:37:21.570

Kyla Wegman: Wegmans yes

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01:37:21.960 --> 01:37:22.620

Wiley.

628

01:37:24.750 --> 01:37:25.170

Sarah swhyly@santarosa.edu: Yes.

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01:37:26.070 --> 01:37:26.820

Winston.

630

01:37:30.750 --> 01:37:32.760

Paulette Bell: Sir summer Winston.

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01:37:33.150 --> 01:37:35.610

Paulette Bell: Yes, complete

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01:37:37.170 --> 01:37:38.280

Julie Thompson: Motion carries.

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01:37:39.510 --> 01:37:58.980

Julie Thompson: Okay, so we'll ask senators to review those recommendations that material is still posted read through them familiarize familiarize yourselves with them so that you are ready to come and do some ranking on December 2

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01:38:00.570 --> 01:38:00.990

Julie Thompson: Okay.

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01:38:02.040 --> 01:38:07.920

Julie Thompson: Thank you. Thank you to the Guided Pathways work groups and the leads and the liaison.

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01:38:09.210 --> 01:38:22.170

Julie Thompson: Wow. And thank you. Okay, I think we are up for a well earned break five minutes. It's 435 I will see you at 440

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01:38:24.810 --> 01:38:25.740

Okay, thanks.

638

01:42:59.640 --> 01:43:00.390

Julie Thompson: Are you guys ready

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01:43:07.770 --> 01:43:14.250

Julie Thompson: Okay, it is for 40 your big long exciting break is over. And here we go.

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01:43:19.350 --> 01:43:42.990

Julie Thompson: Academic Senate executive committee so to refresh everyone's memory and the Senate voted to approve and expanding the, the number of officers on the on the executive committee, the identified eight as the number I'm approved that one of those would be a past president

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01:43:45.030 --> 01:43:48.240

Julie Thompson: And also the Parliamentarian so

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01:43:49.320 --> 01:43:58.770

Julie Thompson: You have a president, vice president a secretary a parliamentarian already in place to reach eight, we're going to add four more one of those

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01:43:59.670 --> 01:44:16.620

Julie Thompson: Has been identified as a past president leaving three additional seats. Okay, three additional officers to identify and this is in the hands of the Senate. At this point, we've provided some some language there to initiate the conversation.

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01:44:18.960 --> 01:44:27.720

Julie Thompson: But this is your discussion, your decision. So we have these three additional positions to to define

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01:44:28.530 --> 01:44:44.580

Julie Thompson: And then once we do that once we know who these additional four or what these once we know that we're filling these four positions, a past president and three additional officers, we will, you know, get busy with the legwork. We will

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01:44:45.840 --> 01:44:58.500

Julie Thompson: Call for nominations will schedule elections will get this work done this semester so that we can have people seated at the very beginning of the spring semester. OK. And now this discussion is in your hands.

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01:45:13.770 --> 01:45:14.970

Julie Thompson: Tara Jacobson.

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01:45:17.070 --> 01:45:26.160

Tara Jacobson: So I have a question. Are these positions. Does it have to be senate current Academic Senate members that were

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01:45:27.210 --> 01:45:29.340

Tara Jacobson: Were were putting into these positions.

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01:45:29.730 --> 01:45:38.220

Julie Thompson: And thank you for the question. When additional detail that was part of what the senate previously approved is that either a sitting senator or a past senator

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01:45:38.490 --> 01:45:38.850

Okay.

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01:45:41.790 --> 01:45:44.460

Tara Jacobson: And then I just like to. I'm sorry. It's two part

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01:45:45.960 --> 01:45:46.650

Tara Jacobson: Question.

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01:45:48.090 --> 01:45:54.300

Tara Jacobson: Because we're just trying this on for the first time. And this is sort of a new thing. I'm wondering, instead of

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01:45:55.740 --> 01:45:59.100

Tara Jacobson: Moving into have, you know, various, you know, select

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01:45:59.940 --> 01:46:08.010

Tara Jacobson: Positions like the, you know, CO chair the link with other things outside of the district, especially because the workload, I would imagine is really

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01:46:08.250 --> 01:46:20.850

Tara Jacobson: I can't speak to the other two. But I know professional development is just the workloads really heavy to add on with exactly that might be too much. I'm wondering if we could instead. Change the roles to like out large

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01:46:21.180 --> 01:46:31.290

Tara Jacobson: Executive Committee members and that way it just allows a lot of flexibility on the players, especially with an equity, an idea of of diversifying the

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01:46:32.250 --> 01:46:46.410

Tara Jacobson: executive team that we could then have a lot of flexibility and then the three at large members or maybe we have you know person specifically for equity, but doesn't have to be exactly this person that's in this role.

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01:46:46.800 --> 01:47:00.330

Tara Jacobson: And gives us a lot of flexibility on who the players are and then once you have the players in the room, then you're looking at their expertise and availability to sort of divvy up some of the duties that need to be divided. That's my recommendation.

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01:47:00.870 --> 01:47:10.800

Julie Thompson: And I need to ask a clarifying question. Um, do you mean at large, as opposed to are you talking about ability to run or just

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01:47:11.880 --> 01:47:17.010

Julie Thompson: Keeping in place the eligibility that the Senate already approved either a sitting or a past

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01:47:17.250 --> 01:47:27.210

Tara Jacobson: Oh yeah, I keep keeping that. But just instead of saying they're an equity officer professional development SLO it's just three outlaw at large officers.

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01:47:27.300 --> 01:47:28.740

Julie Thompson: OK. And then so

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01:47:29.040 --> 01:47:32.010

Tara Jacobson: What do you have a name or title I guess is what I'm saying. Yeah.

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01:47:32.070 --> 01:47:37.080

Julie Thompson: Got it. Okay, thank you for that. Thanks for clarifying. I'm next in the queue. I have Monica.

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01:47:38.880 --> 01:47:41.490

Monica Ohkubo: I do have a comment and I. But first,

668

01:47:42.840 --> 01:47:48.990

Monica Ohkubo: Read as I wrote my Article four section five of the Constitution actually does not allow

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01:47:50.460 --> 01:48:01.440

Monica Ohkubo: People, it states that the officers of the senate shall be members of talking about the executive committee right and doesn't, it doesn't art.

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01:48:05.100 --> 01:48:15.690

Monica Ohkubo: Officers and elected to the Senate officers, excuse me, doesn't say somewhere. As a point of clarification that the the officers have to be currency to senators.

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01:48:18.270 --> 01:48:19.680

Julie Thompson: No it does not.

672

01:48:21.330 --> 01:48:30.990

Monica Ohkubo: The officers of the Senate. She'll be members of the Senate and include the President. PRESIDENT ELECT vice president executive secretary past president others as deem necessary from such and five.

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01:48:32.460 --> 01:48:32.790

Julie Thompson: So,

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01:48:33.300 --> 01:48:34.770

Julie Thompson: specified that the

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01:48:36.030 --> 01:48:41.460

Julie Thompson: The Vice President and the Secretary and the Parliamentarian come from the senators. Um, so

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01:48:42.720 --> 01:48:49.620

Julie Thompson: This the Parliamentarian is appointed the secretary and the Vice President run that specified in our documents.

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01:48:50.010 --> 01:49:02.460

Julie Thompson: And there's language about Senate exact that says that sentence sexual be these people plus other officers as deemed necessary or something like that. So you can add more officers.

678

01:49:02.880 --> 01:49:09.690

Julie Thompson: But it doesn't specify the any of those other officer positions that you might create must come from the Senate.

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01:49:10.260 --> 01:49:17.700

Monica Ohkubo: How I read it as I mean, it says the officers of the senate shall be members of the Senate and include and that's a separate cause and then it lists them.

680

01:49:17.730 --> 01:49:22.320

Julie Thompson: I mean, so I am not a senator, but I am a member of the Senate.

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01:49:23.160 --> 01:49:41.550

Julie Thompson: So the. Does that make sense. So the senate includes not only the senators, but also those other officers myself and other officers that we might elect once elected, they become members of the Senate, but that's not the same thing as being a senator

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01:49:44.370 --> 01:49:44.940

Julie Thompson: I'm

683

01:49:45.030 --> 01:49:49.350

Anne Donegan: Like, like a past president or future incoming president

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01:49:50.370 --> 01:49:54.120

Monica Ohkubo: I guess we should still clarify, because I that's not how I read it.

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01:49:55.290 --> 01:49:56.490

Monica Ohkubo: Because those each of those

686

01:49:58.770 --> 01:50:09.360

Monica Ohkubo: President and President Elect they all have their own different sections. Right. And they talk about duties. Specifically, I don't know, I just read that very clearly that the officers would be senators. So I'm not sure.

687

01:50:10.050 --> 01:50:12.420

Julie Thompson: If I'm the officers are on

688

01:50:13.650 --> 01:50:30.510

Julie Thompson: So that we don't get tied up in this and we can. We've looked at this language really carefully and you know if we've made a mistake we have, but we've we've really dogged the language and I'm quite confident about our interpretation.

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01:50:32.010 --> 01:50:33.720

Julie Thompson: George next in the queue.

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01:50:33.990 --> 01:50:37.560

Monica Ohkubo: That was a just my clarifying question. So, but I can wait till

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01:50:37.860 --> 01:50:38.250

Sorry.

692

01:50:40.230 --> 01:50:42.870

Monica Ohkubo: George, do you want to go before me and it could I just go after George

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01:50:43.320 --> 01:50:43.530

Oh,

694

01:50:44.970 --> 01:50:46.470

George Sellu: Well, I'm fine.

695

01:50:46.770 --> 01:50:48.870

Julie Thompson: And it, you go ahead and finish. I'm sorry. I thought you were done.

696

01:50:48.900 --> 01:50:52.530

Monica Ohkubo: No, I'm sorry for taking so much time with that and being confused.

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01:50:54.360 --> 01:51:00.300

Monica Ohkubo: So I love over going with it with the expansion everything we already approved, but have some suggestions along the lines of

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01:51:00.570 --> 01:51:07.890

Monica Ohkubo: Senator Jacobson's comments regarding the details of the language. And if we're specifically looking at the action item agenda language.

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01:51:08.820 --> 01:51:17.880

Monica Ohkubo: It has me wondering if this is really diversifying so expanding the EC was born out of needing to share workload, but also we mentioned several times that this would help diversify.

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01:51:18.390 --> 01:51:26.250

Monica Ohkubo: And so if our intention was to diversify and encouraged by pop faculty to get involved. This seems to do kind of the opposite, although I'm sure unintentional.

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01:51:27.150 --> 01:51:32.040

Monica Ohkubo: It's not an inviting situation for bypass faculty to look towards for leadership position.

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01:51:32.700 --> 01:51:38.520

Monica Ohkubo: due to the increased workload. So the as we all know, the limited number of iPod faculty on our campus are already spread pretty thin

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01:51:39.030 --> 01:51:43.680

Monica Ohkubo: And there's not that many of them. So being asked to participate, much more across the district already

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01:51:44.520 --> 01:52:02.850

Monica Ohkubo: You know, looking at these leadership position opportunities and in the sentence desire to diversify. That seems a little and inviting for by POC faculty and I would suggest to keep the coordinators of the SLO in the professional development separate I think we need to

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01:52:04.140 --> 01:52:15.810

Monica Ohkubo: Just have them stay reporting to the Senate and if this person is not if these coordinators are not on the Senate, they might actually have more time and expertise to devote because it's too much work for someone to do as senator Jacobson said

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01:52:16.290 --> 01:52:21.600

Monica Ohkubo: You know she's been in one of those positions. It's too much work to be to be an ECM member and do do the

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01:52:22.710 --> 01:52:34.350

Monica Ohkubo: Coordinating duties. So easy expansion was for diversifying for sharing workload. This is now seeming to do neither because the proposals now to take on way more outside workload into this executive committee and

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01:52:35.130 --> 01:52:46.350

Monica Ohkubo: I also wondered like sometimes we can't fill those coordinator positions with like a pool of 300 faculty. So if it did have to come, you know, if it ended up the interpretation was that it did have to come from Senators, I would just be concerned that

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01:52:47.640 --> 01:52:53.010

Monica Ohkubo: There wouldn't be enough out of that 2020 senators that are left if it. What if it did have to be a see that Senator

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01:52:53.400 --> 01:52:58.050

Monica Ohkubo: So in general, this kind of feels like we're seeing where there's load and kind of forming positions, based on that.

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01:52:58.590 --> 01:53:05.010

Monica Ohkubo: When I thought we talked about the senate deciding what's best for the 10 plus one and then asking for that to be negotiated instead of the opposite.

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01:53:05.310 --> 01:53:13.590

Monica Ohkubo: So I was wondering if we could, like, ask for our needs and what we want the EC to look like and then negotiate, you know, worry about the negotiations second and go back and forth at that point.

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01:53:14.070 --> 01:53:21.150

Monica Ohkubo: So I argue that the added responsibilities tied to these new positions are designed to help the EC share workload and diversified be removed from the language.

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01:53:21.450 --> 01:53:31.470

Monica Ohkubo: And the officer of equity remain as the only title position. The other to remain something senator Jacobson said we could call them at large with duties to be assigned later amongst the EC.

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01:53:32.070 --> 01:53:41.400

Monica Ohkubo: Remembering that this is a pilot and being open to the possibilities and creating a subcommittee later to to evaluate the pilot. What are other colleges doing. I don't think we've looked into that as a Senate.

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01:53:42.030 --> 01:53:44.220

Monica Ohkubo: What's the makeup of other committees, so

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01:53:44.940 --> 01:53:55.800

Monica Ohkubo: With all that said, thank you for your patience, I would like to make a motion which essentially a men's the current action item language to read that the academic senate shall add to the SEC on a pilot basis.

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01:53:56.040 --> 01:54:06.090

Monica Ohkubo: And Officer of equity and two additional at large, a sec positions in parentheses duties to be assigned among a sec members. After all, SEC positions are filled

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01:54:06.420 --> 01:54:16.650

Monica Ohkubo: In parentheses and a past president to serve through spring 2022 and these positions will be elected this fall, and begin their terms in January 19 2021. Thank you.

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01:54:19.350 --> 01:54:24.450

Julie Thompson: Thank you, Monica. Can I ask you to put that language in the chat. It sounds like you have it written up and

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01:54:25.530 --> 01:54:26.670

Monica Ohkubo: Yeah, okay.

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01:54:28.200 --> 01:54:29.520

Julie Thompson: We have a motion on the floor.

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01:54:30.270 --> 01:54:32.460

Laura Aspinall: second that motion slur Aspinall

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01:54:33.120 --> 01:54:38.040

Julie Thompson: Okay, and one second. Let's get that language.

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01:54:46.920 --> 01:54:48.270

Julie Thompson: Okay. While we're waiting, I'm

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01:54:49.320 --> 01:54:51.060

Julie Thompson: George Lewis next in the queue.

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01:54:52.890 --> 01:55:03.480

George Sellu: So thank you very much for the opportunity to speak here, President Thompson and I agree as a Bible faculty who has been pulled in a lot of directions right now.

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01:55:04.470 --> 01:55:13.410

George Sellu: I think that tying those positions to Senate position. I will never run for it. I'm just being very honest I've turned on a couple committees on campus because

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01:55:13.860 --> 01:55:19.110

George Sellu: I'm spending about 20 plus hours a week on non instructional activities on campus now every week.

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01:55:19.710 --> 01:55:28.920

George Sellu: Right. And I like to actually focus more on my teaching and not the other stuff. So if I see that kind of position post that floated out. I'm not going to do it or teach a class.

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01:55:29.220 --> 01:55:41.430

George Sellu: Then do this stuff, this amount of work for 20% is not realistic. Those of you have done it, then you do a real serious job, it's not realistic. And then my next comment. And so, I agree, you know, with my colleague

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01:55:42.570 --> 01:55:43.620

George Sellu: Dr. Monica Google

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01:55:44.970 --> 01:55:51.150

George Sellu: suggestion that we separate those out and if if Senate members want to do it. Fine, what else I didn't want to do it. That's fine.

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01:55:51.750 --> 01:55:57.900

George Sellu: I don't, I think that we have to ask the, the district to support some of these initiatives, right, we don't have to worry about.

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01:55:58.470 --> 01:56:09.720

George Sellu: And my next question. I think I emailed President Thompson, nobody but I wanted to make a public statement about it as well that the our VP of equity on Senate should be separate from what a district does

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01:56:10.650 --> 01:56:21.270

George Sellu: And the district, you actually support this got a district was spending almost \$100,000 on a on an equity position. So I hope and pray that the values

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01:56:22.290 --> 01:56:30.840

George Sellu: Will show us what they actually how they want to support equity on this campus if they're willing to go from \$200,000 to \$20,000 a year for equity.

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01:56:31.230 --> 01:56:39.180

George Sellu: Then that will tell me about what a district value that July. So I hope that a district is going to increase at a time. After doing Floyd

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01:56:39.720 --> 01:56:57.030

George Sellu: Increase the budget commitment to equity. So I hope they will support this position, the VP on Senate and support a campus wide equity position that they've supported for years before he joined Floyd at about \$200,000 a year, and I thank you.

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01:56:58.350 --> 01:57:02.070

Julie Thompson: Thank you for that. And next in the queue is Laura Aspinall

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01:57:03.600 --> 01:57:09.600

Laura Aspinall: Thank you, George, I appreciate your comments and obviously I second the motion time and support.

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01:57:10.650 --> 01:57:20.100

Laura Aspinall: And I just wanted to add because this is a pilot and having participated in several programs that was started from the ground up.

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01:57:21.180 --> 01:57:25.590

Laura Aspinall: I've learned the lesson the hard way of being over overly prescriptive at the jump.

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01:57:26.040 --> 01:57:38.700

Laura Aspinall: And then realizing later. Oh, when I really get into it. This isn't actually we thought we this is what we needed but actually now that we're into the work. This is actually actually what we need. I think it makes a lot of sense to be

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01:57:39.450 --> 01:57:42.690

Laura Aspinall: Permissive in this case I'd like to support

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01:57:43.320 --> 01:57:57.030

Laura Aspinall: Because of our values and our goals and the discussions we've been having here. I think it's important that we do call out the equity position and name that so that we were showing to the district and George's point that we're making a dedicated commitment to that.

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01:57:58.320 --> 01:58:12.570

Laura Aspinall: And then those other two that we as, as discussed in Monica's comments that we revisit that after a period of time and that those that are doing that work, who may have an informed proposal for us, then, you know, based on the lived experience. Thank you.

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01:58:14.370 --> 01:58:18.870

Julie Thompson: Okay, thank you for that. I'm next in the queue is Sean Martin.

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01:58:22.140 --> 01:58:26.310

Sean Martin: Thank you. Um, I'm hearing a number of things that make a lot of sense to me.

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01:58:28.020 --> 01:58:34.440

Sean Martin: But let me just kind of offer a different way of thinking about this. I agree we need an equity position.

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01:58:35.490 --> 01:58:44.100

Sean Martin: I think that that equity position should be a faculty position or maybe multiple faculty positions equity student success.

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01:58:45.360 --> 01:58:53.100

Sean Martin: Professional Development. These are matters within the Senate's purview, and they should be housed in the Senate and directed by the Senate.

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01:58:53.940 --> 01:59:01.230

Sean Martin: positions that are housed outside of this Senate are have divided masters, so to speak. When we think about

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01:59:01.980 --> 01:59:11.820

Sean Martin: Who they are beholden to and when this district sets up the position. There is a chain of command that is established in our

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01:59:12.360 --> 01:59:21.000

Sean Martin: Districts governance that makes them more beholden to their boss, so to speak, that the faculty have a responsibility.

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01:59:21.660 --> 01:59:36.870

Sean Martin: To to serve in its role in the templates one. And so I really, really endorse the idea of bringing professional development and all of the resources that are currently dedicated to those positions and perhaps more given the points being made.

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01:59:37.350 --> 01:59:44.700

Sean Martin: To provide the adequate reassign time for the faculty member or members, maybe we need to positions like we currently have, but

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01:59:44.970 --> 01:59:51.420

Sean Martin: That are housed in the senate exact and answerable to the academic senate. Same thing with the equity position.

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01:59:51.840 --> 02:00:02.520

Sean Martin: I take George's point. Well, that that's a lot of money for a position, we should the district was willing to dedicate it to that it should be willing to dedicate a lot of money to this position.

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02:00:02.850 --> 02:00:10.320

Sean Martin: That is house by a faculty member that is answerable to the faculty under the purview established in law and and

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02:00:12.720 --> 02:00:15.420

Sean Martin: Regulations in the ED code so

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02:00:15.930 --> 02:00:29.910

Sean Martin: I think we need to have these positions, we need to have them adequately funded so people can do this work without being overtaxed or make this work attractive enough so that the right people will be willing to do certain the role

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02:00:30.420 --> 02:00:39.180

Sean Martin: And so I advocate that we do add these I'm not so sure about the SLO coordinator, I think, hopefully, so those are gone for good.

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02:00:40.170 --> 02:00:46.890

Sean Martin: But for the for the professional development and equity positions. I think it's absolutely necessary, they be in

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02:00:47.340 --> 02:00:53.310

Sean Martin: The Academic Senate in answerable to the faculty first and that they're adequately funded

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02:00:53.580 --> 02:01:01.980

Sean Martin: That latter part that's an argument we're going to have to make to the district and it's going to have to be negotiated and at that time we will negotiate selection process.

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02:01:02.580 --> 02:01:15.570

Sean Martin: in consultation with the Senate will negotiate compensation and job description to make sure the compensation, the job description matchup so whoever ends up to that position isn't overburden that's

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02:01:16.680 --> 02:01:28.620

Julie Thompson: Okay. Um, thank you. And I will just know that we are we have two minutes left. The regular regularly scheduled time and on again is next in the queue.

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02:01:31.470 --> 02:01:34.800

Anne Donegan: Thank you. I'm gonna, I'm trying to repeat what some of my colleagues have said.

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02:01:37.380 --> 02:01:46.080

Anne Donegan: There's just a lot of work on the senate exec. And that's it is what it is. And that's why we want to have a reassigned time

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02:01:47.220 --> 02:01:54.480

Anne Donegan: And reassign time is crucial and that has to be negotiated with our district colleagues in our FA colleagues.

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02:01:56.520 --> 02:02:06.270

Anne Donegan: I believe that our previous discussion we discussed about what opportunities there would be for these new positions.

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02:02:07.230 --> 02:02:15.630

Anne Donegan: And at least for me, I thought that would be helpful for getting people to run because if there was something that someone was passionate about.

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02:02:16.080 --> 02:02:28.770

Anne Donegan: That it's I think it's, it's easier to I would be more likely to run for something that I know what's expected of me, then if it's just called at large. And who knew who knows what I'm going to do.

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02:02:30.450 --> 02:02:37.920

Anne Donegan: Also, and I'm going to reflect on what my friend and colleague from philosophy just said it's so important.

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02:02:38.700 --> 02:02:51.480

Anne Donegan: To tie things that are connected to the 10 plus one like curriculum like professional development strongly to the Senate right so that faculty have a responsibility.

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02:02:51.810 --> 02:03:02.070

Anne Donegan: Of knowing what's going on and that we can have oversight right and work and work with these people. Right. Work, work with work with these programs that are legally our responsibility.

778

02:03:03.330 --> 02:03:13.080

Anne Donegan: And also from an MFA, people will know this better than me. This is a big ask well for the district, we're asking for more people to get real signed time

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02:03:13.860 --> 02:03:21.840

Anne Donegan: By identifying these current positions that are not necessarily connected to send it exact

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02:03:22.260 --> 02:03:31.140

Anne Donegan: It's a way that we can get me because we can ask for it. But it doesn't mean that the district and as they are going to reach an agreement for it. So making these connections.

781

02:03:31.380 --> 02:03:40.140

Anne Donegan: And say there's already this reassigned time out there for this position, it's going to be more likely that will actually be able to get the reassign time for this position.

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02:03:41.190 --> 02:03:55.200

Anne Donegan: And I would also just reflect that it's 501 and it seems like we have a lot of which is great. It's democracy, but there's still a lot that we want to talk about it since I see see for more names, this might be something that we want to

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02:03:56.850 --> 02:04:02.130

Anne Donegan: Push to the next meeting as well along, you know, along with ranking guiding pathways, so we can really discuss this.

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02:04:04.440 --> 02:04:09.270

Julie Thompson: Okay, I'm. Thank you. I have four people in the queue. I can

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02:04:11.130 --> 02:04:13.080

Julie Thompson: Call the meeting adjourned. We can

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02:04:14.340 --> 02:04:25.320

Julie Thompson: Bring this motion back with the four people who are in the queue and any further discussion that the Senate wishes to have on this would be happy to do that. On December 2

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02:04:29.730 --> 02:04:37.350

Julie Thompson: Okay, if there's no objection to that that is what we will do. I'm sorry to keep you at a minute over. I see.

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02:04:39.450 --> 02:04:40.290

Julie Thompson: Yes, Brenda

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02:04:40.680 --> 02:04:46.710

Brenda Flyswithhawks: I'm sorry, President Thompson, excuse me, but you do point of order, you do have a motion on the floor.

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02:04:47.580 --> 02:04:57.480

Brenda Flyswithhawks: You may proceed with what you want to do. But if you check with your parliamentarian, you need to do something about that motion on the floor. You have emotion on the floor with a second

791

02:04:58.530 --> 02:04:58.980

Okay.

792

02:05:00.750 --> 02:05:01.530

Julie Thompson: In other words,

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02:05:03.300 --> 02:05:13.530

Julie Thompson: The advice I'm getting from Brenda and I will check with a George. Is that the case that we cannot return to this motion and the second at our next meeting.

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02:05:14.100 --> 02:05:14.970

Brenda Flyswithhawks: You said

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02:05:15.150 --> 02:05:16.440

George Sellu: It's already been second right

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02:05:16.980 --> 02:05:18.540

George Sellu: Yeah, so

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02:05:19.830 --> 02:05:20.730

Julie Thompson: We need to call it.

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02:05:20.790 --> 02:05:22.260

George Sellu: So we can call the vote now.

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02:05:24.060 --> 02:05:30.510

George Sellu: That would be a good thing to do right now before, so we don't have to come back to it. Except, is that a lot of discussions, but I think we should probably just call the vote.

800

02:05:31.140 --> 02:05:36.150

Anne Donegan: Okay, I'm sorry, point of order, there's still four senators who want to discuss this issue.

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02:05:36.180 --> 02:05:39.780

George Sellu: Okay so well let's get emotion, then for extension, we just

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02:05:39.900 --> 02:05:41.100

George Sellu: leave it hanging. Yeah.

803

02:05:41.160 --> 02:05:47.640

Dr John Stover: So I'm John Stover area seven and make a motion to extend by 15 minutes

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02:05:48.270 --> 02:05:50.490

Sarah swhyly@santarosa.edu: Is there a second I'm Sarah Wiley.

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02:05:51.210 --> 02:05:57.570

Julie Thompson: Okay, I'm is since this I think is non substantive, is there any objection to extending the time

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02:05:59.100 --> 02:06:08.940

Paulette Bell: I'm Julie. I have a class that I need to go to a Get ready for a priority. So I do need to leave the meeting.

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02:06:09.660 --> 02:06:18.090

Julie Thompson: Okay. Um, is there another either an or Amanda. Can someone do a roll call vote if needed.

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02:06:21.480 --> 02:06:22.560

Brenda Flyswithhawks: Amanda, raise your hand.

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02:06:22.860 --> 02:06:24.210
Academic Senate: Yeah. Yes, I can.

810
02:06:24.720 --> 02:06:28.230
George Sellu: Okay, thank you. Well, it can you have somebody a

811
02:06:28.740 --> 02:06:29.370
Proxy

812
02:06:30.900 --> 02:06:31.380
Paulette Bell: Sorry.

813
02:06:31.830 --> 02:06:32.070
George Sellu: Yeah.

814
02:06:32.700 --> 02:06:33.300
Paulette Bell: Good for you.

815
02:06:34.050 --> 02:06:35.310
On No I do not.

816
02:06:36.900 --> 02:06:49.740
Julie Thompson: Okay, okay. Paul it thanks for letting us know we have someone to call the boat when we get there. Um, the meeting. There was a motion and a second to extend the time of the meeting. I'm sorry, was that 10 minutes in the motion.

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02:06:50.040 --> 02:06:59.760
Julie Thompson: 1515 you okay and there was no objections so that motion carries. And so we're return to the Q Jessica bush is. Next up,

818
02:07:00.510 --> 02:07:17.370
Jessica Bush: So as an adjunct Senator, I would like to say that I would appreciate seeing one of the positions on executive senate being somebody who is adjunct there's a strong advocate population in this school. And I feel like they need representation on the executive committee.

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02:07:18.420 --> 02:07:32.310

Jessica Bush: So if we are talking about instead of having, you know, two out large a sec positions, if one of those could be designated as being an adjunct faculty position. I think that it's important to have the adjunct voice.

820

02:07:33.330 --> 02:07:36.120

Jessica Bush: Wherever we can be so. Okay.

821

02:07:36.360 --> 02:07:41.370

Julie Thompson: Thank you. Thanks for that. Um, can balance whale is next in the queue.

822

02:07:42.750 --> 02:07:53.010

Kat Valenzuela: Thank you for that, um, you know, given the short amount of time in this new motion and these new great ideas I feel at least me I need to simmer, a little on this to

823

02:07:54.120 --> 02:08:03.240

Kat Valenzuela: Kind of exactly what the makeup of executive cabinet is I feel like a lot of what my previous senator spoke about, I agree with about expanding executive cabinet.

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02:08:03.630 --> 02:08:11.790

Kat Valenzuela: You know, and there is reassigned time, you know, and definitely for me when I see you know position with reassign time I would you know

825

02:08:12.210 --> 02:08:23.880

Kat Valenzuela: Consider that more thoughtfully. Then, you know, being on on a particular committee because of the workload issue that we're all being pulled X in X y&z direction.

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02:08:24.750 --> 02:08:32.940

Kat Valenzuela: So, at least for me, I feel like I need to simmer on this until the next meeting, just so I can give it the thought that it deserves and

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02:08:34.500 --> 02:08:34.800

Kat Valenzuela: Thank you.

828

02:08:35.640 --> 02:08:36.060

Okay.

829

02:08:37.830 --> 02:08:46.500

Julie Thompson: Thank you, but I am hearing from our parliamentarian that we that we do need to call this vote, it's we have emotion in a second.

830

02:08:46.860 --> 02:08:56.790

Anne Donegan: So I have on the border. We can table this to the next meeting. I mean, a lot of us have family responsibilities we have classes, we have to get to

831

02:08:58.380 --> 02:09:00.960

Anne Donegan: Even though it's the second. I mean, it can be tabled.

832

02:09:02.580 --> 02:09:03.510

Julie Thompson: So I have a

833

02:09:03.540 --> 02:09:07.410

Julie Thompson: Vice president and a parliamentarian who see this question differently.

834

02:09:11.040 --> 02:09:17.970

George Sellu: Yes. So, I mean, those are all options that are available to us, but I'm, I'm thinking if we don't have a lot of opposition. If people are

835

02:09:18.840 --> 02:09:27.600

George Sellu: I mean, people can we can take a vote for that if we wanted to move table is for another meeting, that's fine, but I don't see a lot of opposition to it right now. Do we

836

02:09:28.980 --> 02:09:31.260

Brenda Flyswithhawks: May I help out here a little bit.

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02:09:31.350 --> 02:09:41.790

Brenda Flyswithhawks: Or something to think about. So what you can do is, because I'm hearing that you want to table it and that's fine. So because you have emotion on the floor with a second

838

02:09:42.240 --> 02:09:44.970

Brenda Flyswithhawks: If the senators are agreeing to that.

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02:09:45.480 --> 02:10:01.830

Brenda Flyswithhawks: Then do a roll call and vote no on the emotion that is on the floor. It doesn't mean that you don't agree with it for the next meeting that motion can come back but it means that you're voting that motion down just for today so that you can have further discussion. I hope that's helpful.

840

02:10:02.160 --> 02:10:06.750

Julie Thompson: Okay, um, does our parliamentarian concur with that.

841

02:10:07.350 --> 02:10:09.960

George Sellu: Are you look I'm looking at my cheat sheet right now.

842

02:10:10.470 --> 02:10:11.760

Julie Thompson: While you're doing that, I

843

02:10:11.760 --> 02:10:12.210

Julie Thompson: Will call

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02:10:12.390 --> 02:10:14.730

Julie Thompson: On Joe faster, who is the next in the queue.

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02:10:15.630 --> 02:10:22.200

Joe Fassler: And I'm sorry I don't have a discussion point that's really germane to this other discussion minus clarifying question about

846

02:10:23.370 --> 02:10:30.090

Joe Fassler: Is really about the release time. I don't feel like that's come up as a discussion before and I don't understand it. Other people seem to

847

02:10:30.600 --> 02:10:39.570

Joe Fassler: And what I'm gathering is that there is released, time for people who are on executive committee. Now I'd like to know how much 20% I heard. Maybe for some of the

848

02:10:39.930 --> 02:10:53.340

Joe Fassler: Like, or vice president and some of those positions and then and there is currently no really some available for these new positions or that is yet to be negotiated. Is that what I'm understanding, anyone who can answer that. I'd be happy to hear. Thank you. Correct.

849

02:10:53.370 --> 02:11:00.630

Julie Thompson: The, the people who serve run senate exact do get reassigned time i'm a fan has negotiated a

850

02:11:00.840 --> 02:11:14.400

Julie Thompson: Chunk of reassign time that gets distributed and and the President gets at and that's been in place. Historically, for as long as I know the vice president typically 20 but

851

02:11:14.880 --> 02:11:19.740

Julie Thompson: Currently 30 because she's taken on more responsibilities, because our Senate executive so small.

852

02:11:20.220 --> 02:11:28.260

Julie Thompson: And President Elect and past presidents have in the past gotten between 10 and 20 parliamentarian 10

853

02:11:28.740 --> 02:11:39.480

Julie Thompson: And you'll see on the support documentation that just doing the senate exact WORK JUST SHOWING UP TO SEND IT BACK meetings and you know keeping on top of the email for Senate exact

854

02:11:40.110 --> 02:11:54.720

Julie Thompson: Is the hours equal approximately 10% so that would be kind of like a baseline for anyone who's just doing senate exact, but when they have additional duties on top of that, then we would add that into the ass.

855

02:11:55.350 --> 02:12:05.610

Julie Thompson: On the FAA would then represent in negotiations with the district. So I'm imagining. For example, if someone were doing.

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02:12:06.420 --> 02:12:18.630

Julie Thompson: My ill fated idea I'm both President or both senate exact and the professional development coordinator 10 for the Senate exact word 20 for the professional development coordinator work.

857

02:12:19.200 --> 02:12:30.900

Julie Thompson: I would want to advocate to for 30% to cover all of that. So that as Sean was saying the workload, the job description and the reassigned time match.

858

02:12:32.520 --> 02:12:35.160

Julie Thompson: Okay, I'm gonna come back to George. Do you have an answer for it.

859

02:12:35.220 --> 02:12:35.520

George Sellu: So,

860

02:12:35.610 --> 02:12:50.550

George Sellu: We could certainly we could finish this discussion now. Or we could we could lay it on the table and make a motion to bring it back, you know, as a discussion item with with with with Asterix to move into action. If we needed to do that next meeting.

861

02:12:51.210 --> 02:12:52.770

Julie Thompson: I missed the last part, George. Sorry.

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02:12:52.890 --> 02:13:00.660

George Sellu: We can bring about that the discussion item mock order to move it to action. If we want to do that will be put on the next agenda to continue discussion next meeting.

863

02:13:01.080 --> 02:13:06.990

Julie Thompson: Okay, even though there's a motion and a second on the floor, we can bring it back as discussion. Next time we're good.

864

02:13:07.320 --> 02:13:07.800

George Sellu: He goes with

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02:13:07.890 --> 02:13:10.560

George Sellu: We haven't finished the discussion it correct

866

02:13:10.710 --> 02:13:13.920

Anne Donegan: Already point of order, I apologize. It's already an action item so

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02:13:14.490 --> 02:13:16.140

George Sellu: Okay, so isn't an option. Yeah, so

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02:13:18.450 --> 02:13:24.270

Julie Thompson: So will we bring it back in. George Will bring it back as an action item again at our subsequent meeting.

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02:13:24.750 --> 02:13:27.930

George Sellu: Click yes we can give our quality time to finish this discussion. Yes.

870

02:13:28.530 --> 02:13:45.780

Julie Thompson: Okay. Um, so the meeting was extended to eight. I'm sorry to 518 it is now 510 we have eight minutes left. Um, I have some people in the queue. And let's see. Jessica Bush has spoken Monica has spoken cannon Crawford.

871

02:13:49.530 --> 02:13:50.640

Julie Thompson: Canada, are you here.

872

02:13:51.480 --> 02:14:00.660

Canon Crawford: Sorry about that. I looked away. The moment you called me. Yeah, I wanted to echo Joe's Comment, Senator faster his comments, a little bit about

873

02:14:01.410 --> 02:14:17.370

Canon Crawford: Incorporating number you assign time I'm have the pilot proposal in front of me and I'm still interpreting that and I think as as our the definition of being on the Senate by the appointment to Executive Council and also being

874

02:14:19.110 --> 02:14:37.290

Canon Crawford: You know eligible for the release time. I think these are two areas of ambiguity. For me, that I don't see any clear direct, you know. Yep, that's right, on paper, that's what it is. I think there's too much ambiguity for those two issues, and I would like the the

875

02:14:38.340 --> 02:14:43.560

Canon Crawford: The, the item to be re read the emotion to be read, because I've lost track of it. I'm sorry.

876

02:14:44.070 --> 02:14:47.370

Julie Thompson: OK, I can get for you. Um, it's in the chat.

877

02:14:48.480 --> 02:15:08.190

Julie Thompson: Senate shall add to the executive committee on a pilot basis, an officer of equity and two additional out large a sec positions duties to be assigned among a sec. After all, a sec positions are filled and a past president to serve through spring.

878

02:15:09.990 --> 02:15:16.260

Julie Thompson: And these positions shall be elected this fall, and begin their terms on January 19th 2021

879

02:15:18.390 --> 02:15:23.670

Julie Thompson: That is the motion on the floor. Thank you. And next in the queue is Tara Jacobson.

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02:15:26.850 --> 02:15:43.530

Tara Jacobson: Yeah, I kind of want to speak again to the the roles of SLO and professional development would would then these to become elected positions within the Senate, instead of being appointed positions.

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02:15:45.780 --> 02:15:50.730

Tara Jacobson: Through the world still their appointed traditionally their appointed by the Senate President and

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02:15:51.030 --> 02:16:03.600

Tara Jacobson: Dr. Jane. So, Tanya or the BPA released the professional development. One is I don't know about SLO so would then that position not be done that way instead of be done as an elected process through the Senate.

883

02:16:05.850 --> 02:16:10.470

Julie Thompson: That is what would be proposed, and I would like to

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02:16:11.580 --> 02:16:25.590

Julie Thompson: Remind some people in the room know this and others may not. And the way that that filling the professional development coordinator and the slow coordinator and many other positions on campus. The way that it's been handled historically

885

02:16:26.970 --> 02:16:44.970

Julie Thompson: Is illegal and and Dr Sejong it Holly gnosis. She's working with a FA to make sure that these on special assignments, which is what they are special assignments for faculty members have negotiated language that defines selection process job description.

886

02:16:46.260 --> 02:16:56.640

Julie Thompson: Compensation historically we have had administrators who did not follow the law on that. And we've inherited all of these

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02:16:57.690 --> 02:17:01.410

Julie Thompson: These positions that are in place as a result of direct dealing

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02:17:02.190 --> 02:17:14.760

Julie Thompson: With selection processes that were never defined. And so we're in conversation with with Jane, she's aware of this. A FA is keeping a close eye on this and and is aware that

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02:17:15.240 --> 02:17:31.680

Julie Thompson: Whatever the senate decides would be in negotiations X ask so that we can get a defined process in place. No more direct dealing no more talking to your friends and giving them jobs, giving them reassigned time there's a process and it's defined

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02:17:32.310 --> 02:17:39.840

Tara Jacobson: Yeah, well I mean just speaking on professional development. The call there. There was a process. There's a call out there's a job description.

891

02:17:40.530 --> 02:17:57.720

Tara Jacobson: And the Senate President and the BBA select the person based on letters of interest that come in. So you're saying that that process is not legal correct that.

892

02:17:57.810 --> 02:18:16.920

Julie Thompson: The process has to be negotiated and that's one of the things that a fan and and Dr. Saw john you totally have been working on for the last two and a half years to try to get all of those processes that were defined outside of negotiations into the negotiations room.

893

02:18:17.250 --> 02:18:21.540

Tara Jacobson: That's correct. But there's two faculty professional development coordinators.

894

02:18:22.590 --> 02:18:36.600

Tara Jacobson: How is that going to work with like the between Laura Lynn and I, we have 60 30% so I don't understand how that's going to slide into send it into 30% to the person would have to do

895

02:18:37.050 --> 02:18:46.800

Tara Jacobson: An entire professional development program for faculty and so are you saying you're just going to restructure the whole thing, or what's happening with that.

896

02:18:48.630 --> 02:18:49.170

Julie Thompson: Um,

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02:18:50.790 --> 02:18:52.680

Julie Thompson: I would be happy to talk with you outside

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02:18:52.860 --> 02:18:54.660

Julie Thompson: In the last two minutes.

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02:18:54.840 --> 02:18:55.230

And

900

02:18:56.310 --> 02:19:07.260

Tara Jacobson: I just didn't understand how that can all be kind of squished into one big role. I was. That's this discuss. I know what the role is I, it seems like a lot to be putting into one person and Senate.

901

02:19:07.740 --> 02:19:20.610

Julie Thompson: It is a lot and we would need somebody interested to step forward and and and agree to run for it and Monica and Joe and Joe faster in the queue. I have two minutes left. Monica.

902

02:19:22.560 --> 02:19:24.960

Monica Ohkubo: I see these as two separate issues, there's an issue of

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02:19:25.620 --> 02:19:35.850

Monica Ohkubo: I fully respect workload and all that, but it's like our goals as a Senate was to expand because of the existing workload, not to add more workload and so that I'm still just getting caught on that.

904

02:19:36.150 --> 02:19:41.580

Monica Ohkubo: I understand the creativity and I appreciate you know we talked about that before about adding the percentage in but

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02:19:42.060 --> 02:19:46.530

Monica Ohkubo: Thinking about it now. I mean, our goals were tend to to diversify the Senate and to

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02:19:47.370 --> 02:19:52.080

Monica Ohkubo: Spread out the workloads. This just isn't making any sense and then. So when I say two separate issues. I mean,

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02:19:52.530 --> 02:20:00.480

Monica Ohkubo: It seems like a like a negotiations pass practice issue outside of the 10 plus one is going on and inserting itself onto

908

02:20:00.780 --> 02:20:07.650

Monica Ohkubo: You know, and then then now we're all confused on like what we are trying to do. We're just trying to expand. Here's the three positions max have a

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02:20:08.550 --> 02:20:17.220

Monica Ohkubo: Motion on the table says ones defined as equity to her at large, great point by my fellow senator Bush on, you know, consider one to be adjunct Great point.

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02:20:18.120 --> 02:20:24.150

Monica Ohkubo: This is a pilot. Again, you know, so maybe you know move forward. And then in the future. Those are great suggestions, but in in the effort.

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02:20:24.600 --> 02:20:36.660

Monica Ohkubo: Here the urgency of needing to spread the workload and move this. So let's just go with this for now and take these great ideas and look at other colleges and move forward from there and keep these issues separate and if we have

912

02:20:37.380 --> 02:20:44.760

Monica Ohkubo: If what you just described in the percentage of workload, which I appreciated was if we're proposing three at a minimum of 10% for now.

913

02:20:44.880 --> 02:20:57.420

Monica Ohkubo: Let's move this forward. Let's call for the question because the president elect. We don't have one that's 20% there's 10 and 10 and the other 10% maybe can be past president in the past has been 10 to 20% let's go 10% we have the load move this forward.

914

02:20:58.470 --> 02:21:03.390

Monica Ohkubo: Negotiate for more because I hear there's more workload, but negotiate for more later but move this forward now.

915

02:21:06.270 --> 02:21:10.740

Julie Thompson: Okay. Um, we are out of time at this point.

916

02:21:13.920 --> 02:21:27.570

Julie Thompson: I will bring this back as an action item at our December 2 meeting. Okay, thank you all for your participation and your ideas and a robust discussion and enjoy your evening. Thank you.