

TRANSCRIPT
December 2, 2020

52

00:18:20.040 --> 00:18:22.800

Julie Thompson: Okay stroke of the bow. It is

53

00:18:24.780 --> 00:18:36.750

Julie Thompson: Welcome. Thank you. It looks like people are still joining us. We have big groups wonderful to see and I'm going to call this meeting to order. Thank you for being here and

54

00:18:37.380 --> 00:18:44.490

Julie Thompson: open forum. I understand that we have quite a queue for open forum today. Amanda, can you please tell me who is first in the queue.

55

00:18:46.320 --> 00:18:49.320

Academic Senate: First in the queue is Lauren service.

56

00:18:52.140 --> 00:18:53.790

Julie Thompson: Lauren service. Hi.

57

00:18:54.420 --> 00:18:58.350

Lauren Servais: Hi there, and it's actually going to be Lori cool bar and i and i

58

00:18:59.430 --> 00:19:02.520

Lauren Servais: We were told that we could chat for six minutes together.

59

00:19:03.660 --> 00:19:04.530

Lauren Servais: Is that still okay

60

00:19:05.610 --> 00:19:07.170

Academic Senate: Yes, sorry about that.

61

00:19:07.530 --> 00:19:11.280

Lauren Servais: Oh no, no problem. And I think Lori's gonna go ahead and get started. Okay.

62

00:19:11.400 --> 00:19:13.770

Lori Kuwabara: Sorry, I just joined. Hi, everybody.

63

00:19:15.150 --> 00:19:19.890

Lori Kuwabara: Good afternoon, senators and other colleagues. I'm not sure who is all here.

64

00:19:21.810 --> 00:19:35.910

Lori Kuwabara: As academics. We all know the power of words to communicate to instruct to inquire to create but also to divide to placate to deceive and to reveal our biases.

65

00:19:37.290 --> 00:19:44.670

Lori Kuwabara: But in doing equity work, we must remember that to use the cliché actions speak louder than words.

66

00:19:46.200 --> 00:19:54.570

Lauren Servais: My interview for the full time position here at JC Laurie asked me about the space between my theories and practices in education.

67

00:19:55.380 --> 00:20:05.460

Lauren Servais: The question invited me to reflect and surface the steps I take to weave theory into practice to reduce the distance between what I profess to believe and what I actually do.

68

00:20:06.270 --> 00:20:20.880

Lauren Servais: 12 years later, Lori and I invited colleagues across the district this past September to join us in anti racist work and once again the question surface. What is the distance between our actions and our professor values and beliefs at SRI JC

69

00:20:22.200 --> 00:20:26.310

Lori Kuwabara: In equity work we accept that we must lean into discomfort.

70

00:20:27.360 --> 00:20:40.680

Lori Kuwabara: If we rest in the field good of professing just professing to be anti racist pro equity pro by POC, then we run the risk that our actions are incongruent with what we profess to support and be about

71

00:20:41.640 --> 00:20:54.810

Lori Kuwabara: Or worse, we fall into the trap of ego. Save your oriented equity work that uses the guise of supporting oppressed communities as a front to champion ourselves and to stroke our own egos.

72

00:20:56.010 --> 00:21:03.930

Lauren Servais: In Pedagogy of the Oppressed pelfrey our rights that practice is reflection in action upon the world in order to transform it.

73

00:21:04.620 --> 00:21:16.380

Lauren Servais: To end oppression and transform our beloved communities. We must build knowledge and engage in critical reflection, and most importantly, we must we have our knowledge and reflection into critical action.

74

00:21:18.210 --> 00:21:23.580

Lori Kuwabara: We were not surprised that are invite to join our in our equity work elicited the response. It did.

75

00:21:24.270 --> 00:21:34.050

Lori Kuwabara: When asked to engage in anti racist work those who benefit the most intimately from hierarchies and systems of power will fight back, be it passively

76

00:21:34.350 --> 00:21:50.580

Lori Kuwabara: Or aggressively and it's not a coincidence that in the same month, September that Trump waged war against critical race theory, a challenge with surface that as our JC after we invited our colleagues, to quote unlearn racism and quote

77

00:21:51.630 --> 00:22:09.510

Lauren Servais: What has surprised us is administration's response so JC purports to be an institution that seeks to recruit and retain bypass faculty and staff and in our mission as our JC aspires to be an inclusive diverse and sustainable learning community that engages the whole person.

78

00:22:10.620 --> 00:22:25.230

Lori Kuwabara: As our JC administration condemns the emails we received as, quote, hateful insulting and overtly racist. However, they simultaneously argue that the emails are protected free speech.

79

00:22:30.180 --> 00:22:41.640

Lauren Servais: protected free speech administration argues that our policies and procedures do not include the right to suppress political speech as offensive as it may be, to the district's values.

80

00:22:42.360 --> 00:22:53.010

Lauren Servais: Clearly, Lori and I disagree and do not regard the emails we received as political speech we perceive a difference between standing on a soapbox to share one's political opinions.

81

00:22:53.400 --> 00:22:59.220

Lauren Servais: Versus sharing ones will opinions to and about fellow colleagues regarding their pipeline status.

82

00:22:59.850 --> 00:23:06.030

Lauren Servais: We forwarded both messages BCC through deal stuff all because we refuse to be quietly harassed.

83

00:23:06.660 --> 00:23:22.080

Lauren Servais: We sent the emails to our colleagues to call you all into discussion and deeper reflection and when our discussion was perceived to get out of hand administration removed access to deal stuff off there by removing the very venue, we use to challenge the racism, we experienced

84

00:23:23.130 --> 00:23:43.290

Lori Kuwabara: And to be clear, while the deal step always purportedly disabled in response to the thread. WE STARTED IT WAS THE SIDE CONVERSATION also happening, which prompted administration to disable our access all of our access to dl staff. We asked you, colleagues, what does this action really communicate

85

00:23:45.000 --> 00:23:51.540

Lauren Servais: And more importantly, how do we move forward. We need to build knowledge. What is free speech and what is hate speech.

86

00:23:52.110 --> 00:24:05.910

Lauren Servais: How do we engage in robust productive dialogue, what is equity anti racism inclusion. How do we practice the very values and skilled we're teaching our students so that they may act as engaged citizens in our community and democracy.

87

00:24:07.020 --> 00:24:18.960

Lori Kuwabara: We need to engage incredibly critical reflection administration is arguing that we must be quote forward facing and, quote, but there is much we can learn from looking back to

88

00:24:19.470 --> 00:24:28.470

Lori Kuwabara: To refuse to talk about what happened and to chastise us for wanting to talk about it is to miss the opportunity to learn and do better next time.

89

00:24:29.100 --> 00:24:38.700

Lori Kuwabara: Further to lean to learn from the experience we must be willing to hold up a mirror to truthfully and honestly examine our actions and impact.

90

00:24:39.540 --> 00:24:49.110

Lauren Servais: We need to engage in critical action justice equity and inclusion are verbs anti racism is a verb ally is a verb.

91

00:24:49.800 --> 00:24:55.500

Lauren Servais: Do our policies and procedures at SRI JC invite us to embody equity inclusion and anti racism.

92

00:24:56.460 --> 00:25:14.040

Lauren Servais: Are we hiding behind policy and procedure to avoid the difficult conversations and actions we are being called to take if the two emails we received constitute protected free speech. Then, haven't we opened the door to allow allow all forms of harassment to be protected free speech.

93

00:25:15.210 --> 00:25:20.790

Lori Kuwabara: Our district will not dismantle systems of oppression unless we are courageous enough to take action.

94

00:25:21.300 --> 00:25:31.440

Lori Kuwabara: It's not enough to say we value support and stand behind our bypass colleagues, we must take action to unlearn collaborate and transform

95

00:25:32.100 --> 00:25:48.300

Lori Kuwabara: To return to the adage actions speak louder than words. We implore this body, and this institution to act courageously to uphold our policies, lest our words be rendered nothing but camouflage.

96

00:25:49.440 --> 00:26:07.110

Lauren Servais: In closing, we invite our SG JC community staff administration students and faculty to integrate engage in critical knowledge building reflection and action and we can begin by simply asking, what is the space between our actions and the professor values of our institution.

97

00:26:14.670 --> 00:26:15.150

Julie Thompson: Thank you.

98

00:26:16.800 --> 00:26:19.590

Julie Thompson: Thank you Lori. Thank you, Lauren. Okay.

99

00:26:21.180 --> 00:26:23.490

Julie Thompson: Thanks, Amanda I

100

00:26:25.590 --> 00:26:27.240

Julie Thompson: Think we have somebody in the

101

00:26:28.470 --> 00:26:31.200

Julie Thompson: Queue. You want to slip slip in at this you're muted.

102

00:26:31.440 --> 00:26:32.580

Academic Senate: Yeah, and

103

00:26:33.330 --> 00:26:35.550

Academic Senate: next in the queue is Laurel arcane

104

00:26:35.970 --> 00:26:36.660

Julie Thompson: Like a

105

00:26:38.370 --> 00:26:39.180

Julie Thompson: Welcome, Laura.

106

00:26:48.720 --> 00:27:01.320

Laura Larque: Thank you. Thank you, President Julie Thompson for giving me the opportunity to talk on behalf of the ethnic studies proposal that does forcing to those to do in the center's last meeting.

107

00:27:02.580 --> 00:27:12.240

Laura Larque: I want to start by thanking you and Dr. Sunday for choosing interesting that does forces callers to collaborate on the development of the proposal.

108

00:27:13.470 --> 00:27:24.630

Laura Larque: I think the two more most important things for what for why we were chosen was that we have experience in developing ethnic studies Programs and Courses.

109

00:27:25.050 --> 00:27:34.530

Laura Larque: But I think what's more important is that we would all by book we have experienced a culture and society based on racism and discrimination.

110

00:27:35.010 --> 00:27:43.830

Laura Larque: Including the education system. So we know firsthand what bite box students experience and need to learn in college.

111

00:27:44.700 --> 00:27:58.530

Laura Larque: The education system has historically focused on the teachings of European history, culture and achievements. Indeed, we have learned in a glorified manage the European in Europe, American civilizations.

112

00:27:59.190 --> 00:28:10.800

Laura Larque: When we learn about by Park history and culture. We are represented as helpless backward in uncivilized group of people in some savages who needed to be civilize

113

00:28:11.490 --> 00:28:22.650

Laura Larque: The development of the ethnic department and programs, especially the most needed African American Studies program will change the manner in which we have been represented

114

00:28:23.490 --> 00:28:38.430

Laura Larque: A true history of our country visions to the society needs to be thought, it is important that we open that there is an open recognition and practice of our cultural background in he needs to be acknowledged in academia.

115

00:28:41.340 --> 00:28:50.880

Laura Larque: Two weeks ago I read during a grant this last book a dream called calm. It is really a masterpiece. And I recommend everybody to read it.

116

00:28:51.600 --> 00:29:00.930

Laura Larque: In care book Randy describes the alienation. She felt when she transferred to a four year college in there were not many Latin nexus students in school.

117

00:29:01.440 --> 00:29:11.220

Laura Larque: As a future greider she was never realized sign chicken necks or Latin next literature to read instead had readings. Focus on your American writers

118

00:29:11.670 --> 00:29:26.550

Laura Larque: I want to clarify that there is nothing wrong with that. But it is a narrow it know centric view of the universe, whenever she wrote about her culture or history professors dismiss her writing as having no value.

119

00:29:27.840 --> 00:29:36.720

Laura Larque: In this college. The students demographics have been changing for quite some time in our curriculum needs to reflect in practice those changes.

120

00:29:37.200 --> 00:29:49.830

Laura Larque: Therefore, I implore this and others to trust her judgment, bring the discussion to a minimum impasse, the motion to become an action item in vote to approve the ethnic studies proposal.

121

00:29:50.970 --> 00:30:03.900

Laura Larque: I truly believe that we need to catch up to a movement that started in the 1960s. Let's bring equity out of a theoretical idea and bring it into a practice. Thank you.

122

00:30:05.730 --> 00:30:06.420

Julie Thompson: Thank you, Laura.

123

00:30:08.040 --> 00:30:09.450

Julie Thompson: Amanda who's next in the queue.

124

00:30:09.870 --> 00:30:11.790

Academic Senate: next in the queue is and on again.

125

00:30:12.240 --> 00:30:12.900

Julie Thompson: And on again.

126

00:30:15.270 --> 00:30:34.650

Anne Donegan: That came up quick. Thank you, President Thompson. I'm actually speaking today for Rafale Vasquez Rafa sent me a text, a few days ago asking me to participate in career night, something he's done for many years, I've done it a handful of times over the years. It's a

127

00:30:36.420 --> 00:30:42.390

Anne Donegan: Really fun event where you meet a lot of people and they come around and you talk about

128

00:30:43.890 --> 00:30:51.450

Anne Donegan: Why you became, in my case, a professor what my education background was reg and so Rafa emailed

129

00:30:52.050 --> 00:31:06.780

Anne Donegan: me the other day, asking me to do this again and I said when I said yes. He asked me to spread the word and I told him to come to Senate. He wasn't available today. But he asked me to read something. So let me just grab that text, I'm

130

00:31:09.390 --> 00:31:09.870

Sorry.

131

00:31:12.600 --> 00:31:21.300

Anne Donegan: Here we go. Dear senators every spring semester, there's an opportunity for community members and our college students to attend career knighted us or JC

132

00:31:21.870 --> 00:31:34.890

Anne Donegan: This creates the opportunity to meet professionals and diverse areas of study children as young as for attend this event and learn about the possibilities of becoming doctors, lawyers, philosophers, historians and more

133

00:31:35.610 --> 00:31:51.300

Anne Donegan: Do decoded the goal is to get professionals like yourselves and others to create videos and multiple languages where you explain about your careers right where you went to school, why you went there, why you decided to study what you did.

134

00:31:52.560 --> 00:32:03.480

Anne Donegan: If you are interested, please email me and let me know if you want to support this project, I will need the videos by February in order to get them to be released by April 17

135

00:32:04.020 --> 00:32:17.010

Anne Donegan: Respectfully Rafale Vasquez, so you can email Rafael are Vasquez at Santa rosa.edu or feel free to email me or the Senate and we can pass on your interest to refer. Thank you.

136

00:32:17.970 --> 00:32:18.930

Julie Thompson: Thank you very much.

137

00:32:20.220 --> 00:32:21.120

Julie Thompson: Amanda who's next.

138

00:32:21.960 --> 00:32:26.670

Academic Senate: next in the queue is k frindall to. Sure. Hopefully I said your name.

139

00:32:27.900 --> 00:32:29.130

Julie Thompson: Came from delta. Sure. Hi.

140

00:32:31.650 --> 00:32:39.870

K. Frindell Teuscher: Hi, good afternoon, everybody. My name is Caitlin delta shirt and I am chemistry instructor and the chief negotiator for the all faculty associate

141

00:32:40.560 --> 00:32:47.910

K. Frindell Teuscher: ation and I am here to invite you to our general meeting next week. We have one general meeting each semester.

142

00:32:48.120 --> 00:32:55.290

K. Frindell Teuscher: Where we try to present on topics of interest to the general IFA membership, rather than just our usual business that we do.

143

00:32:55.560 --> 00:33:04.230

K. Frindell Teuscher: every other Wednesday afternoon. So we're going to have two special presentations. One of them will be in negotiations update, which is always nice. We've been doing a lot of work this semester.

144

00:33:04.500 --> 00:33:15.090

K. Frindell Teuscher: The other is a presentation on labor law specifically pertaining to direct dealing what it is and why it is not the best thing to do so.

145

00:33:15.750 --> 00:33:28.710

K. Frindell Teuscher: We warmly invite you to attend on zoom and it starts at four o'clock. NEXT WEDNESDAY, DECEMBER 9 and if you haven't yet, you should receive an email inviting you thank you so much and have a great day. Everybody okay

146

00:33:29.190 --> 00:33:29.760

Julie Thompson: Thanks. Kay.

147

00:33:30.360 --> 00:33:31.140

Julie Thompson: I'm Amanda

148

00:33:32.130 --> 00:33:34.050

Academic Senate: Extend the Q is Sarah lesson.

149

00:33:35.280 --> 00:33:36.720

Julie Thompson: Okay, Sarah lesson. Hi.

150

00:33:38.280 --> 00:33:43.230

Sarah Lesson: Hi everybody, I'm Sarah lesson. I'm a philosophy instructor and a co lead of the

151

00:33:43.980 --> 00:33:53.880

Sarah Lesson: Intro to work an intro to college work group for Guided Pathways. And I would just like to read a brief statement from myself and my fellow leads in the Guided Pathways work.

152

00:33:54.540 --> 00:33:58.620

Sarah Lesson: Okay. I'd like to take a moment, let's see, I said that already. Hold on.

153

00:33:59.490 --> 00:34:12.480

Sarah Lesson: First, we'd like to express our sincere gratitude and excitement for November's eight on November 18 vote to adopt all recommendations. This represents a milestone and Sri Jaycees ongoing efforts to support student learning.

154

00:34:12.750 --> 00:34:25.320

Sarah Lesson: And close equity gap. So thank you so much for that. We recognize that the vote included and agreements that senators return to the topic at today's meeting to rank the recommendations that have been passed.

155

00:34:26.340 --> 00:34:37.680

Sarah Lesson: Upon consideration we actually realized when we were talking with each other as after last week's meeting that the recommendations that we provided to send it already possessed a sort of ranked organization.

156

00:34:38.310 --> 00:34:47.730

Sarah Lesson: While every students journey is unique, the work groups themselves were listed in terms of how a paradigmatic student might encounter and engage with our institution.

157

00:34:48.030 --> 00:34:58.620

Sarah Lesson: And then within each individual work group summary, the two recommendations are ranked in terms of a practical priority, where the first list the projects that address immediate needs.

158

00:34:58.920 --> 00:35:07.140

Sarah Lesson: And form a foundation for future expansion and the second recommendation list projects that would further enhance that student success.

159

00:35:07.800 --> 00:35:19.890

Sarah Lesson: So seeing that all of our recommendations have been passed and already possess a logical order, we would ask that senators consider voting to move into the design phase of Guided Pathways without additional ranking.

160

00:35:20.250 --> 00:35:28.860

Sarah Lesson: future decisions about the implementation of the recommendations will clearly require detailed timelines and budgetary projections

161

00:35:29.100 --> 00:35:39.210

Sarah Lesson: And we believe that the individuals best position to provide accurate evidence. Evidence based information on these and other matters will be those tasked with leading the work

162

00:35:39.540 --> 00:35:57.480

Sarah Lesson: The Senate has an opportunity now to restructure Guided Pathways teams in whatever way would best facilitate a smooth transition from design to implementation. So we thank you all for your continued partnership and for protecting and expanding our communities right to a profound education.

163

00:36:00.330 --> 00:36:01.170

Julie Thompson: Thank you, Sarah.

164

00:36:02.580 --> 00:36:06.090

Julie Thompson: And the other work group leads. Thank you, Amanda.

165

00:36:07.110 --> 00:36:10.860

Academic Senate: next in the queue is Laura Lynn Larson. Okay, great.

166

00:36:11.040 --> 00:36:11.760

Julie Thompson: Laura Lynn.

167

00:36:12.420 --> 00:36:25.920

Lauralyn Larsen: Thank you Julie and academic senators for allowing me this opportunity to speak to you today and thank you for all the work you're doing to address difficult and complex issues on campus, just by the agenda and by the people who have spoken already

168

00:36:26.520 --> 00:36:33.870

Lauralyn Larsen: And I didn't hear the conversation about the issue I want to talk about from last meeting. So I had to leave the meeting, but

169

00:36:35.640 --> 00:36:47.850

Lauralyn Larsen: This is my perspective on reading the agenda only today, I want to express my concerns around the new proposal to increase senate purview being presented, I think it is flawed for the following reasons.

170

00:36:48.420 --> 00:36:56.310

Lauralyn Larsen: Or it has flaws it dilutes the expertise of staff and all the different areas that are listed under the possible positions.

171

00:36:56.700 --> 00:37:08.910

Lauralyn Larsen: It expects too much, too much of a small handful of faculty and puts them in a powerful position decision making, instead of having the issues discussed thoroughly and decided by the full academic senate body.

172

00:37:09.960 --> 00:37:17.910

Lauralyn Larsen: The structure of the senate needs to have all 10 plus one workgroups committees coordinators report directly to the Senate body.

173

00:37:18.300 --> 00:37:29.370

Lauralyn Larsen: The Executive Committee should not be the ones doing all the work rather should be delegated out to the large body of faculty who are actively participating and engaging and the important work of the Senate.

174

00:37:29.760 --> 00:37:45.780

Lauralyn Larsen: based on the principles of shared governance multiple committees represent various groups and various perspectives and we need to hear from all of them. One of the primary functions that I see as an executive committee is to coordinate all the activities of the Senate.

175

00:37:47.040 --> 00:37:57.120

Lauralyn Larsen: Example used in a document that I have a personal experience with of course is the appointing of the professional development quarter coordinator to the executive committee.

176

00:37:57.540 --> 00:38:06.180

Lauralyn Larsen: And using their release time to help support other work of the Senate. This is an unrealistic in terms of workload. I'm 30%

177

00:38:06.180 --> 00:38:19.530

Lauralyn Larsen: Professional Development and I am so busy with the job responsibilities that I work on every single day for professional development. I do not have additional time to attend all of the senate meetings and the executive council meetings.

178

00:38:20.070 --> 00:38:28.170

Lauralyn Larsen: I am sure this would be true for anyone in the position, but I'm sure it is also true for the SLA SLO coordinator, which was listed on the sheet.

179

00:38:28.800 --> 00:38:36.660

Lauralyn Larsen: These are big jobs. There are a lot of big jobs and a lot of big committee work doing really, really important work and we need to hear from all of them.

180

00:38:37.350 --> 00:38:47.760

Lauralyn Larsen: Overall I think the rationale listed is weak. It does not diversified greater voices perspectives and backgrounds. Rather, it limits them to a small handful of people.

181

00:38:48.870 --> 00:38:56.340

Lauralyn Larsen: The 2016 senate provides diversity of voices, and this is where a real work of the senate should be happening. Thank you.

182

00:38:57.750 --> 00:39:00.930

Julie Thompson: Thank you, Laura Lynn, um, who's next in the queue, please.

183

00:39:01.860 --> 00:39:07.110

Academic Senate: next in the queue is Brenda flies with pox, Dr. Brenda flies with us. Okay.

184

00:39:07.290 --> 00:39:16.650

Brenda Flyswithhawks: Thank you very much. Good afternoon, President Thompson Executive Committee. Senators college community and guess before I make my planned.

185

00:39:17.250 --> 00:39:25.770

Brenda Flyswithhawks: Comments, I would like to just say, I support my colleagues, lauren and Lori and thank them very much for their bold courageous opening remarks.

186

00:39:26.550 --> 00:39:32.610

Brenda Flyswithhawks: I'm here today to speak to the Black Studies and ethnic studies Task Force recommendations discussion item today.

187

00:39:33.330 --> 00:39:44.670

Brenda Flyswithhawks: After discussing and asking clarifying questions regarding the recommendations I urge senators to move this item to an action item and approve the recommendations.

188

00:39:45.570 --> 00:39:57.150

Brenda Flyswithhawks: Do not be distracted by the time frame or specifics embedded into the recommendations for example, the number of recommended faculty positions in the hiring timeline.

189

00:39:57.720 --> 00:40:10.260

Brenda Flyswithhawks: Also, do not be distracted by the cost of implementing these recommendations, the role of the Senate is to approve the recommendations and forward those recommendations to academic affairs.

190

00:40:10.920 --> 00:40:17.700

Brenda Flyswithhawks: Once academic affairs receives the recommendations, they have the opportunity to support and begin implementing

191

00:40:18.120 --> 00:40:27.180

Brenda Flyswithhawks: The Senate recommendations that implementation process would include identifying a budget for creating the recommended ethnic studies department.

192

00:40:27.570 --> 00:40:38.250

Brenda Flyswithhawks: And hiring necessary faculty and classified staff for the department. It's also the responsibility to work with a FA on areas requiring negotiations.

193

00:40:38.640 --> 00:40:49.320

Brenda Flyswithhawks: So, today you have the opportunity to show that you trust the work of the Black Studies and ethnic studies Task Force scholars and that you respect our Black Student Union.

194

00:40:49.620 --> 00:41:06.960

Brenda Flyswithhawks: And all that by POC students by approving these recommendations do the right thing and set the example of how we can be productive forward thinking and academically walk into a future that we can all be proud of. Thank you very much.

195

00:41:08.190 --> 00:41:11.850

Julie Thompson: Thank you, Amanda, is that the q

196

00:41:13.050 --> 00:41:14.160

Academic Senate: There's two more.

197

00:41:14.430 --> 00:41:15.000

Mom.

198

00:41:16.620 --> 00:41:18.450

Academic Senate: Next is Monica Okubo

199

00:41:18.930 --> 00:41:20.130

Julie Thompson: Okay, Monica.

200

00:41:21.150 --> 00:41:21.540

Julie Thompson: Where you

201

00:41:24.690 --> 00:41:28.260

Monica Ohkubo: Hopefully I can share my screen. Can you guys see this. Okay.

202

00:41:30.780 --> 00:41:31.680

Monica Ohkubo: Julie. Can you see that

203

00:41:31.980 --> 00:41:32.970

Julie Thompson: I can, yes.

204

00:41:33.480 --> 00:41:40.440

Monica Ohkubo: Okay, so I just exposed my nursing out. But, good afternoon. President Thompson senate colleagues and thank you all for your time today.

205

00:41:41.970 --> 00:41:50.190

Monica Ohkubo: You will see that I went and nerd it out and looked up at all. Hundred and 16 send an executive committee mockups from their websites and or constitutions.

206

00:41:50.880 --> 00:41:57.510

Monica Ohkubo: I was interested in best practices, data driven data driven lens as we move forward with this endeavor.

207

00:41:58.140 --> 00:42:03.300

Monica Ohkubo: I broke the data down into the four SEC areas and then summarize all the areas at the end.

208

00:42:03.780 --> 00:42:10.260

Monica Ohkubo: So as you can see in our area be data President, Vice President, Secretary Treasurer at the top of the list for the most common

209

00:42:10.770 --> 00:42:26.010

Monica Ohkubo: Positions amongst area, area be. This is the same four areas. See, and area A is the same except Past President takes the four spot in area D is the same except curriculum replaces treasure in the forest spot.

210

00:42:27.630 --> 00:42:37.890

Monica Ohkubo: This is the overall data and then I just listed like the singles. So anything about yellow chart orange chart was just one one school reporting or one senate reporting those positions.

211

00:42:39.330 --> 00:42:46.110

Monica Ohkubo: So overall data reflects the same top five as in our area which is President, Vice President, Secretary Treasurer and past president

212

00:42:46.710 --> 00:42:56.970

Monica Ohkubo: So here's a bunch of data, which can serve as evidence of best practices across the state. Right. However, how do we practically apply this data to fit our unique needs as our JC

213

00:42:57.360 --> 00:43:04.380

Monica Ohkubo: Our local senate goals and expanding senate exact are to diversify and share workload and at large position will not carry with it.

214

00:43:04.770 --> 00:43:13.140

Monica Ohkubo: A daunting and a workload. So that is perfect, based on what I'm hearing from our current Executive Committee regarding how the workload needs to be spread out and across more people

215

00:43:13.740 --> 00:43:21.660

Monica Ohkubo: Lower workload will also allow for more diverse faculty interest and help us toward our goal to diversify the senate incentive exec.

216

00:43:22.140 --> 00:43:31.260

Monica Ohkubo: In addition, last meeting our fellow senators were heard we need adjunct representation and the workload seem to be too big to bring in professional development and SLO positions at this time.

217

00:43:32.010 --> 00:43:43.980

Monica Ohkubo: So in summary, I love the options of either one. The combination of an equity and then to at large positions or equity at large, an adjunct position makeup.

218

00:43:44.400 --> 00:43:49.290

Monica Ohkubo: Because as our last minute discussion when either of those two combinations will be driven by our

219

00:43:49.950 --> 00:44:04.680

Monica Ohkubo: Would be driven by our specific needs both combinations, whether equity and to it large or equity at large and adjunct are great melding of being sjc driven, as well as data and best practices driven based on what we're looking at across the state.

220

00:44:05.400 --> 00:44:11.190

Monica Ohkubo: I also want to remind us that this is a pilot and this reminds me of quantitative and qualitative methods in research.

221

00:44:11.550 --> 00:44:23.700

Monica Ohkubo: And semi Uncharted areas of examination, it is risky to assume the researcher is asking the right quantitative survey questions without first exploring what should be asked through more open ended, qualitative methods first

222

00:44:24.390 --> 00:44:38.100

Monica Ohkubo: We have a great opportunity right now with this pilot to explore now and solidify these positions later with full rein to review change and improve. Once we see how these positions actually work for our local Senate. Thank you.

223

00:44:42.810 --> 00:44:46.080

Julie Thompson: Thank you. That was hugely impressive.

224

00:44:48.450 --> 00:44:56.820

Julie Thompson: So you're invited to nerd out whenever the mood strikes you thank you and Amanda I think there's one more in the queue is that George salute.

225

00:44:57.570 --> 00:45:05.460

George Sellu: Yes. Oh, I don't know if I can follow that that research presentation, I might be out of my element here anyway.

226

00:45:06.540 --> 00:45:15.960

George Sellu: Let me thank you President Thompson colleagues and guests. I know as our Jesse's in the process of firing new faculty, staff, maybe managers.

227

00:45:17.040 --> 00:45:35.580

George Sellu: Hiring is part of our goal of addressing anti racism on our campus part of that process part of that process of addressing anti racism is the hiring to ensure that our job descriptions and our job announcements, remove barriers for bipolar faculty and staff.

228

00:45:36.840 --> 00:45:56.790

George Sellu: I want to encourage the Senate and our colleagues leadership in this room, not to rush to hire faculty and staff for 2021 22 I believe we need to look at our hiring job this job descriptions. Our job announcements and also the constitution of our

229

00:45:58.200 --> 00:45:59.550

George Sellu: hiring committees.

230

00:46:00.570 --> 00:46:13.140

George Sellu: To examine those using a di lens so that we can have the desired outcome of diversifying our faculty does it while it hurts my heart to report that we hired 35

231

00:46:14.220 --> 00:46:18.120

George Sellu: new faculty for this academic year. And there's not a single black one.

232

00:46:20.070 --> 00:46:37.710

George Sellu: That was it. That was a disaster. But we can all take responsibility and not rush to hire now and try to do those small changes that we could do right now to make sure that our announcements. Our descriptions and our and our hiring committees reflect our values.

233

00:46:38.850 --> 00:46:47.790

George Sellu: I want to challenge all of us to take a step back and not rush, please, please take a step back, that's the right thing, so that we can diversify.

234

00:46:48.450 --> 00:46:55.530

George Sellu: Our staff so that we can move from this theory to practice as our colleagues eloquently stated at the beginning of this opening comment.

235

00:46:56.010 --> 00:47:08.430

George Sellu: Thank you, President Thompson. Thank you. Call the president Chong vice president southern Italy, I hope that we all work together to make sure that we diversify our faculty by revising those policies. Thank you.

236

00:47:10.650 --> 00:47:13.800

Julie Thompson: Thank you very much, Amanda. Is there anyone else in the queue.

237

00:47:15.180 --> 00:47:17.460

Academic Senate: Now, there is no one else. Okay.

238

00:47:17.610 --> 00:47:18.300

Julie Thompson: Thank you.

239

00:47:23.790 --> 00:47:33.690

Julie Thompson: We will move on to approval of the minutes. Are there any amendments to the November 18 minutes draft that was in your packet

240

00:47:35.880 --> 00:47:38.190

Julie Thompson: And if there are no changes.

241

00:47:39.720 --> 00:47:42.420

Julie Thompson: Then can I have a motion please in a second.

242

00:47:46.080 --> 00:47:51.300

Jennifer Carlin-Goldberg: Hey, my name is Jennifer Carolyn Goldberger, I'd like to move to approve the minutes from the last meeting. Okay.

243

00:47:51.330 --> 00:47:52.230

Julie Thompson: Jennifer. Thank you.

244

00:47:53.430 --> 00:47:54.930

John Stover: John Stover and I'll second.

245

00:47:56.130 --> 00:48:00.630

Julie Thompson: THANK YOU, JOHN. Okay. Paulette, are you here. And are you ready

246

00:48:01.050 --> 00:48:02.910

Paulette Bell: Yes Aparicio

247

00:48:03.660 --> 00:48:06.000

Paulette Bell: Yes Aspinall

248

00:48:06.510 --> 00:48:06.990

Yes.

249

00:48:08.220 --> 00:48:10.620

Paulette Bell: Bell yes boats now ski.

250

00:48:11.040 --> 00:48:12.810

Paulette Bell: Yes. Bush.

251

00:48:13.170 --> 00:48:15.270

Paulette Bell: Yeah Carlin goalkeeper

252

00:48:15.870 --> 00:48:18.120

Paulette Bell: Yes. Crawford.

253

00:48:18.420 --> 00:48:20.490

Paulette Bell: Yes down again.

254

00:48:21.000 --> 00:48:23.250

Paulette Bell: Yes. Hassler

255

00:48:23.760 --> 00:48:25.650

Joe Fassler: Yes, front.

256

00:48:26.220 --> 00:48:29.250

Paulette Bell: Yes Jacobson, yes.

257

00:48:30.450 --> 00:48:31.230

Paulette Bell: coston

258

00:48:37.170 --> 00:48:37.770

David Lemmer: Yes.

259

00:48:38.760 --> 00:48:40.650

Sean Martin: Martin. Yes.

260

00:48:44.730 --> 00:48:45.030

Yes.

261

00:48:46.110 --> 00:48:48.150

Lauren Nahas: qubo yes

262

00:48:49.080 --> 00:48:49.620

Paulette Bell: I'll have her

263

00:48:49.920 --> 00:48:50.340

Yes.

264

00:48:51.570 --> 00:48:52.440

Paulette Bell: Women only

265

00:48:53.580 --> 00:48:54.030

Roam Romagnoli (she/her/they/them): Yes.

266

00:48:55.470 --> 00:48:57.720

Scott Rosen: Rose them Rosen refrain. I wasn't here.

267

00:48:59.610 --> 00:49:00.390

Paulette Bell: salou

268

00:49:00.870 --> 00:49:02.940

Paulette Bell: Yes Stover

269

00:49:03.270 --> 00:49:07.260

Paulette Bell: Yes, Thompson. Oops, sorry fell into my lap.

270

00:49:10.410 --> 00:49:11.040

Paulette Bell: Weapon.

271

00:49:11.820 --> 00:49:13.920

Yes, widely

272

00:49:14.970 --> 00:49:15.450

Sarah swhyly@santarosa.edu: Yes.

273

00:49:17.010 --> 00:49:17.730

Paulette Bell: Winston.

274

00:49:18.720 --> 00:49:19.290

Yes.

275

00:49:21.090 --> 00:49:21.930

coston

276

00:49:24.060 --> 00:49:24.480

Paulette Bell: Okay.

277

00:49:25.500 --> 00:49:26.070

Complete

278

00:49:28.380 --> 00:49:32.280

Julie Thompson: Palette. Did you get a vote for cat. I didn't hear her voice.

279

00:49:32.340 --> 00:49:34.770

Paulette Bell: I didn't hear it. I have a mark this blank.

280

00:49:35.610 --> 00:49:37.230

Paulette Bell: Yes, thank you.

281

00:49:37.470 --> 00:49:41.040

Julie Thompson: Thank you. Okay. Okay. And I don't see Jesse and are

282

00:49:42.360 --> 00:49:43.620

Jesse Kosten: Already did on mute.

283

00:49:45.600 --> 00:49:46.080

Julie Thompson: Oh, you're here.

284

00:49:49.320 --> 00:49:58.770

Julie Thompson: Okay, thanks very much. I have a request from Amanda that everybody remembered to say their name when they make a motion or offer a second

285

00:49:59.340 --> 00:50:15.810

Julie Thompson: We missed one of those at the last meeting we just we listen to the tape several times and we couldn't catch it. So I'm thank you for that. Okay, um. Next is adjustments to the agenda. But is there no consent items on there's nothing to adjust there. So, we will move on to reports.

286

00:50:19.710 --> 00:50:28.860

Julie Thompson: Okay, first I would like to say that I was over the weekend I was reviewing past agendas and minutes and

287

00:50:29.820 --> 00:50:37.110

Julie Thompson: And I'm I was learning out like Monica was, I guess it was really heartened to see how much work. The Senate has accomplished in the past few months.

288

00:50:37.530 --> 00:50:44.580

Julie Thompson: It's been a very productive semester. And I just want to thank everybody for all the time and the careful thought and all the reading that you've done.

289

00:50:45.780 --> 00:50:47.820

Julie Thompson: As we've engaged in the work. So thank you.

290

00:50:49.110 --> 00:50:59.100

Julie Thompson: Next item, we are still working on getting that constitutional amendment proposal to the electorate and the last task that we're dealing with is

291

00:50:59.430 --> 00:51:08.010

Julie Thompson: Creating the distribution list for the adjunct faculty electorate which per the Constitution includes adjunct faculty members with offer rights.

292

00:51:08.340 --> 00:51:16.740

Julie Thompson: And those with current assignments. In other words, the existing adjunct faculty distribution list is not the same as our electorate so

293

00:51:17.160 --> 00:51:25.200

Julie Thompson: Um, this is required quite a bit of work. Amanda has been working on it for over a week and we're getting some assistance from Vice President. So, Tanya tallies office.

294

00:51:25.710 --> 00:51:33.900

Julie Thompson: And as soon as that distribution list is ready, an accurate will be ready to distribute ballots. So thanks for your patience on that.

295

00:51:35.550 --> 00:51:42.510

Julie Thompson: Please see the senator resources page for information about area apportionment for contract faculty areas.

296

00:51:43.050 --> 00:51:54.210

Julie Thompson: I would like to convene a committee to work on making recommendations for reallocating departments. So the areas have fair apportionment if you like puzzles. This is for you.

297

00:51:54.960 --> 00:52:03.750

Julie Thompson: Interested senators please email me by next Thursday, December 10 at 9am and I'll follow up with an email about this to remind you

298

00:52:04.410 --> 00:52:15.510

Julie Thompson: And next item officer elections will be on this september 16th agenda, we will be calling for nominations for the positions of Vice President, Secretary and past president

299

00:52:15.990 --> 00:52:27.240

Julie Thompson: And pending the outcome of today's work on the senate exact action item we will be calling for nominations for three additional officers, giving us a total of eight senate executive committee members.

300

00:52:27.540 --> 00:52:41.100

Julie Thompson: Which is what the Senate approved on October 7 as Amanda will need to create ballots in advance, we will need candidates names and statements. If you choose to write a statement by 9am Thursday, December 10

301

00:52:41.520 --> 00:52:51.870

Julie Thompson: Jennifer Carlin Goldberg and Lauren a hoss have graciously agreed to continue on the Elections Committee with our one permanent member john Stover to certify those elections.

302

00:52:53.400 --> 00:53:02.370

Julie Thompson: We are gearing up to tackle the faculty hiring policy, please see the senator resources page for an archive of materials from past senate discussions.

303

00:53:03.480 --> 00:53:18.180

Julie Thompson: Next please remember that all senators are invited and welcome to join us for Senate exact meetings, our next meeting is tomorrow one o'clock. And if you would like to join, please send me an email for that zoom link. And now I would like to share some very

304

00:53:19.290 --> 00:53:31.680

Julie Thompson: Exciting and celebratory news, and I hope that you will all join me in congratulating Amanda Hopkins, who was expecting her first child in March. So yay, Amanda.

305

00:53:36.210 --> 00:53:38.250

Julie Thompson: So thank you and

306

00:53:39.420 --> 00:53:47.070

Julie Thompson: Amanda has been a trooper, under any circumstances, but to have done what she has done all the heavy lifting that she's done in the learning and everything.

307

00:53:48.420 --> 00:53:59.190

Julie Thompson: Well, expecting a child is it's my hat is off to her. So congratulations to Amanda. Okay. Our next report is from George salou

308

00:54:00.210 --> 00:54:01.350

Julie Thompson: Or parliamentarian

309

00:54:04.560 --> 00:54:06.090

George Sellu: Alright, that came up real quick.

310

00:54:07.740 --> 00:54:13.470

George Sellu: Good afternoon, President Thompson colleagues and guest. Thank you for joining our senate meeting today.

311

00:54:14.100 --> 00:54:20.700

George Sellu: We have an ambitious agenda. And my hope is that we'll be able to address each of these items for today's meeting.

312

00:54:21.660 --> 00:54:27.960

George Sellu: under discussion today. We have two items credit for prior learning and ethnic studies Task Force recommendations.

313

00:54:28.800 --> 00:54:34.500

George Sellu: The, the credit for prior learning is marked urgent. So it could be moved to action during this meeting.

314

00:54:35.160 --> 00:54:48.000

George Sellu: Ethnic Studies Task Force recommendations will move to action at our next meeting hope I didn't mess that up. We have to action agenda items. Guided Pathways recommendation and academic senate executive meeting.

315

00:54:49.380 --> 00:54:58.800

George Sellu: Executive Committee, sorry. We will discuss each item and make motions to vote on each of those items for Guided Pathways, we will discuss the motion on the floor.

316

00:54:59.280 --> 00:55:13.230

George Sellu: From our last meeting and vote accordingly we can make one more amendments to the current motion, after which we will have to vote that motion up or down. If the motion fails, we shall return to our original main motion.

317

00:55:14.340 --> 00:55:21.690

George Sellu: Will vote that original men motion up or down. If that fails, then we shall propose another emotion. I'm hoping we don't get to that point.

318

00:55:22.350 --> 00:55:31.980

George Sellu: For Guided Pathways, we should discuss the motion on the floor regarded and ranking that motion will be could be amended up to twice as I stated in the prep for the previous

319

00:55:32.940 --> 00:55:43.380

George Sellu: Action Item. And I think that's it for today's meeting. I'll be here. If you have any questions, I hope this has been helpful and I look forward to a wonderful meeting.

320

00:55:47.160 --> 00:55:56.520

Julie Thompson: Thank you very much and enter next report is from delish. A Carmona Benson. Our president for those student government assembly.

321

00:55:58.140 --> 00:56:07.770

Delashay: And thank you, because it Thompson. Thank you everyone for giving me the time to speak. I have to apologize for my camera internet is just not acting right today.

322

00:56:08.730 --> 00:56:18.510

Delashay: And I want to say that it's been a really hard semester. We're ending again on a good note right. A lot of people didn't drop their classes but

323

00:56:18.870 --> 00:56:28.860

Delashay: A lot of students wanted to. It's been very stressful with the elections with the covered with other racist is current of, you know, this come forward.

324

00:56:29.790 --> 00:56:38.100

Delashay: It's been a very hard semester. A lot of students are looking forward to the new semester to just start a new maybe start a new clean slate.

325

00:56:39.720 --> 00:56:51.240

Delashay: I have to say that every time I go back and I talked to my fellow officers on the assembly. They're always impressed of what's going on here in the academic senate

326

00:56:51.810 --> 00:57:04.110

Delashay: And we're really happy and proud of everyone who is standing up for having their voices heard. We're very happy to everyone being patient and working together.

327

00:57:04.590 --> 00:57:23.700

Delashay: It has been quite an experience to be here this semester and see the work is being done. We certainly are looking forward to moving forward with hopefully with the path with the Guided Pathways and definitely with the ethnic studies. We also. I also want to announce that

328

00:57:24.930 --> 00:57:29.760

Delashay: We're got the ball started with the black success, a student center.

329

00:57:30.870 --> 00:57:49.260

Delashay: Were able to raise \$115,000 Aires. And then last night we had another donation party where we raise 4740 and in more is coming in. So, more than ever we need that ethics department going as well.

330

00:57:49.950 --> 00:57:57.030

Delashay: To make that just that whole center and then everything for our like soon as to be complete for our by our students.

331

00:57:57.600 --> 00:58:08.820

Delashay: And in essence, you know, none of this when happened with all of you guys working together, despite any disagreements, or even working together with agreements and disagree to disagree.

332

00:58:09.600 --> 00:58:22.410

Delashay: But all of us still work in in unity and I'm just, I'm happy to see that and I've been learning a lot here and taking it back to STA and applying it there. And I just want to thank you guys.

333

00:58:23.460 --> 00:58:24.060

Delashay: Thank you.

334

00:58:26.640 --> 00:58:34.170

Julie Thompson: Jay, thank you so much. And our final report is from Libby seamless, the Chair of Petaluma faculty forum.

335

00:58:35.310 --> 00:58:39.930

Elizabeth Simas: Thank you so much, President Thompson hello colleague, so this

336

00:58:40.410 --> 00:58:53.850

Elizabeth Simas: report will be relatively short sense right now RP FF meetings are really focusing just a lot on remote learning and how help our students and each other. And I know that's kind of what we are all like

337

00:58:54.540 --> 00:58:57.300

Elizabeth Simas: Spending a lot of time talking about to so nothing new.

338

00:58:57.750 --> 00:59:08.490

Elizabeth Simas: And I didn't report at the last minute meeting, kind of, for the same reason. So today's report is going to include some just brief rundown of what happened in October and November, probably the

339

00:59:09.390 --> 00:59:28.860

Elizabeth Simas: Most important piece of information is that in our November meeting we elected. Our next PF chair, who will be Matthew Martin and he will begin as chair elect in January and then take over fully in fall 2021 as I step into the past chair role for a semester to finish out my term.

340

00:59:30.090 --> 00:59:36.660

Elizabeth Simas: In the October meeting we invited. Dr. Chong to come share his perspective on things.

341

00:59:37.830 --> 00:59:48.480

Elizabeth Simas: We asked him questions about the budget some challenges that we're seeing with going on remote how we're dealing with enrollment. Now, in the future, and

342

00:59:48.900 --> 00:59:58.980

Elizabeth Simas: The length of semester came up to discuss. We talked about how the security we asked him about how the security measures are going that we talked about so long ago.

343

01:00:00.600 --> 01:00:11.550

Elizabeth Simas: And specifically highlighted to him how important we felt it was going to be to provide D with a lot of help. Since

344

01:00:13.410 --> 01:00:25.320

Elizabeth Simas: We all went remote and they didn't get like 30 new people to help, it's still just them. So we really emphasize to him how important we thought that was going to be

345

01:00:25.860 --> 01:00:35.610

Elizabeth Simas: At our November meeting we invited Robert Holcomb to come and speak with us about the lens on me and so that HSI Grant and he spent some time.

346

01:00:36.060 --> 01:00:40.890

Elizabeth Simas: telling us about that grant showing us the slide show that I'm sure most of you have seen and

347

01:00:41.700 --> 01:01:02.070

Elizabeth Simas: We just talked a lot about that grant about how we can really help to enhance the students experiences and help them succeed in their college mission. The Petaluma faculty had a lot of excitement about the HSI designated courses. So I think we're really into that and

348

01:01:03.330 --> 01:01:19.680

Elizabeth Simas: Discussed with Robert ways that we can help to fully develop some of the ideas that were put forth in that grant that helped Sri JC earn the grant. So in general, PF F is really excited to

349

01:01:20.910 --> 01:01:32.820

Elizabeth Simas: Help make that those ideas a reality and help our students succeed with funds from that grant. And that's basically what was going on at our meetings. Okay.

350

01:01:33.600 --> 01:01:36.810

Julie Thompson: You guys have been busy. Thank you very much for making time to

351

01:01:37.920 --> 01:01:42.120

Julie Thompson: To give your reports at the sentence been great to establish the connection.

352

01:01:42.480 --> 01:01:44.640

Elizabeth Simas: Of course, thank you for allowing us to really

353

01:01:45.180 --> 01:02:00.120

Julie Thompson: Thank you. Um, okay. So that concludes our reports and just gonna say a little bit. So I'm George and and and I met with Brenda flies with hawks yesterday think um and Brenda has been

354

01:02:00.780 --> 01:02:04.080

Julie Thompson: which some of you know she's been helping based on her.

355

01:02:04.620 --> 01:02:12.930

Julie Thompson: Past experience as senate president. And one of the things that she told me is that when there's a glitch. A little thing that I need to deal with in the middle of a meeting.

DISCUSSION

356

01:02:13.200 --> 01:02:22.500

Julie Thompson: I can call a break. And I'm going to do that. And the reason for this, I'm going to consult with our parliamentarian and vice president, I'm

357

01:02:24.090 --> 01:02:38.820

Julie Thompson: Because I'm not sure what the procedure is we've already voted the Senate voted to approve ranking the sentence. What you voted at the last meeting was that we would in fact rank today.

358

01:02:39.270 --> 01:02:46.110

Julie Thompson: And I don't know whether we're looking at overturning a prior decision or what. So we're going to have a quick clock is we're gonna pop out of this zoom room.

359

01:02:46.470 --> 01:02:58.320

Julie Thompson: Go into another zoom room consult and we'll come back. So I'm going to call a five minute break and and I'll see you all at about four minutes after the hour. Okay, thank you.

360

01:11:09.090 --> 01:11:18.600

Julie Thompson: Okay, I'm thanks. I'm sorry that took us longer than than five minutes. I see. George and and are you back as well. Yes, you are. Okay, excellent. Um, so before we move to them.

361

01:11:19.800 --> 01:11:22.470

Julie Thompson: I'm George is going to say a few words.

362

01:11:24.330 --> 01:11:35.250

George Sellu: So, um, yes. So the comment I made an opening opening comment about the ranking I had not, you know, that was not. I didn't see the items in the motion.

363

01:11:35.760 --> 01:11:50.010

George Sellu: So that wasn't we already voted on that motion. So when Julie presents. She will share that motion. If we don't, if we do not want the motion as the body, then we can have two thirds vote to vote that down, but she will she will share with us the motion. We have a record of that.

364

01:11:51.570 --> 01:12:04.650

Julie Thompson: Okay, okay, George. Thank you. And I know that I try to stay away from chat. But I think this might be a moment when we use it. So this is

365

01:12:05.460 --> 01:12:17.520

Julie Thompson: I just put into the chat, the motion that was made by Tara Jacobson last time. Seconded by John Stover and this passed unanimously at our last meeting.

366

01:12:17.910 --> 01:12:31.620

Julie Thompson: And that was in the Minutes and the Senate just approve those minutes so I'm treating this as an accurate version of what we did at our last meeting, which was, we voted to approve that we would come back and rank today.

367

01:12:32.670 --> 01:12:35.880

Julie Thompson: And so, um,

368

01:12:37.770 --> 01:12:49.620

Julie Thompson: We so the ranking has all that we will rank has already been decided by the Senate if the senate wishes to overturn that our understanding is that George, correct me if I'm wrong.

369

01:12:51.000 --> 01:12:53.070

Julie Thompson: We may need to do some research.

370

01:12:54.360 --> 01:12:59.400

Julie Thompson: About process between now and the next meeting. Is that what you're recommending

371

01:13:00.450 --> 01:13:05.520

George Sellu: All have to vote this down. If we don't, if we will have to vote it down by two thirds vote right

372

01:13:05.910 --> 01:13:07.290

George Sellu: So don't process so

373

01:13:07.800 --> 01:13:23.130

Julie Thompson: Okay. And, um, and are we able to do that at this meeting, or does it have to be agenda. Do we have to put that motion back on the agenda to be able to vote it down. No, I'm seeing a note from Brenda. No. Okay.

374

01:13:25.080 --> 01:13:42.480

Julie Thompson: So that is where we stand. And we are at 10 minutes after the hour with 50 things left to do today, and I see a hand. Let me go back to participants and make sure I'm not skipping any one in the queue. Okay. Laura Aspinall Jessica bush and now I see john Stover his hand as well. Lauren

375

01:13:43.710 --> 01:13:52.740

Laura Aspinall: I think you, Julie, so I I don't. My goal is certainly not to create more confusion around this.

376

01:13:53.550 --> 01:14:10.770

Laura Aspinall: However, in preparation for this meeting. What I kept coming back to is my ranking is based basically going to be based on just Laura Aspinall his opinion and I didn't serve on the work group. I didn't do a deep dive on these recommendations and how one

377

01:14:12.120 --> 01:14:22.590

Laura Aspinall: One feeds into another how things might be able to be collapsed into one, etc. So I hear the conundrum. As far as the emotion that's passed and obviously I voted for it.

378

01:14:24.060 --> 01:14:32.310

Laura Aspinall: And again, I apologize for that. Perhaps I shouldn't have. But that's the that's kind of where that is where I am and I'm feeling stuck around

379

01:14:33.240 --> 01:14:45.840

Laura Aspinall: If we needed rankings, I guess, in hindsight being 2020 I would have preferred for the Guided Pathways work group to provide us with a recommendation. That's because they're the ones that did the work.

380

01:14:47.160 --> 01:14:54.960

Laura Aspinall: And and have a much more deeper understanding of the recommendations and I do as an individual, Senator, I didn't get any feedback from my constituents.

381

01:14:55.440 --> 01:15:07.890

Laura Aspinall: So again, it's, it's me just representing me and then that feels not not really in keeping with what we're trying to do here. So I don't know that. My comments are really going to help, but that's that's where I'm at. Thank you.

382

01:15:08.430 --> 01:15:10.590

Julie Thompson: Okay, thank you. And can I just say

383

01:15:11.970 --> 01:15:28.020

Julie Thompson: We can figure this out as as we go. So nobody has to feel bad about like if a mistake got made. This is what we do. This is how we create a relationship as a body so nobody has to feel bad about anything. Okay, we'll, we'll find a way forward next in the queue is Jessica bush.

384

01:15:28.920 --> 01:15:35.220

Jessica Bush: So my thinking after hearing from the collective of the leaders of the Guided Pathways is

385

01:15:35.700 --> 01:15:43.620

Jessica Bush: We don't mean to necessarily undo what we've already done what people could do is just vote them in the order in which they were presented

386

01:15:44.250 --> 01:15:55.530

Jessica Bush: Would be like an alternative. So if we feel like as individual senators. We want to go with the recommendations in the order they were presented by Guided Pathways. And that's how you could just rank them wins.

387

01:15:56.640 --> 01:16:00.780

Jessica Bush: Out versus having to scratch this all and start back from square one. So,

388

01:16:01.830 --> 01:16:03.540

Jessica Bush: That's an option, as I see it.

389

01:16:05.220 --> 01:16:10.650

Julie Thompson: Okay, so let me just make sure that I'm hearing you correctly, and this may translate into a possibility.

390

01:16:11.370 --> 01:16:27.810

Julie Thompson: We can still rank. So we're being consistent with what we voted last time. But what it would be a verbal agreement to rank consistently with how the workers presented the work we wouldn't be using the tool that got created for the ranking.

391

01:16:28.260 --> 01:16:37.350

Jessica Bush: Am I hearing you correctly. Either that or use the tool, but when the tool comes out each person we can provide what the recommended rankings were from

392

01:16:37.770 --> 01:16:47.970

Jessica Bush: The Guided Pathways group and just put them in that order. Either way, so that way people do want to rank them differently they have that option because it would be, you know,

393

01:16:48.660 --> 01:17:02.550

Jessica Bush: majority rules sort of thing for ranking. Anyways, I apologize. There's work being done yard would be majority rules for ranking anyways. So if the majority of people put them in that order than that, how it would end up

394

01:17:03.120 --> 01:17:08.760

Julie Thompson: Okay, thank you for that cannon. He's next in the queue. Right.

395

01:17:09.360 --> 01:17:09.900

Canon Crawford: Here I am.

396

01:17:10.950 --> 01:17:11.400

Canon Crawford: Thank you.

397

01:17:12.900 --> 01:17:16.620

Canon Crawford: Yeah, I just wanted to offer another bit of insight related to budgeting.

398

01:17:18.120 --> 01:17:22.500

Canon Crawford: I my interpretation of the conversation was that we are

399

01:17:23.640 --> 01:17:33.960

Canon Crawford: Interpreted pressure to come up with a ranking due to the budget situation. I do want to point out that the budget advisory committee hasn't really met as

400

01:17:34.830 --> 01:17:47.040

Canon Crawford: It's been constructed in the past and essentially a ban on I hate us. And I just think that a feedback loop given last meetings, big endorsement of Guided Pathways

401

01:17:48.060 --> 01:18:01.230

Canon Crawford: In a normal kind of environment would produce some sort of response back from other parts of the institution, maybe from other committees. I'm curious what is

402

01:18:01.800 --> 01:18:20.940

Canon Crawford: The fallout of this in a really momentous occasion are do we truly face a budget crunch. Where can these Guided Pathways initiatives fit into existing work. I currently am a little reluctant to to rank them I voted them to get them moving forward.

403

01:18:22.440 --> 01:18:31.050

Canon Crawford: I definitely hear the arguments for ranking them, but I'm not so sure. I want to do that today, and I'll

404

01:18:32.550 --> 01:18:42.930

Canon Crawford: Continue to contemplate it, but I really think we need to look at the feedback loop of what are the reverberations of what's happening with that momentous decision, two weeks ago. Thank you.

405

01:18:43.980 --> 01:18:50.760

Julie Thompson: Thank you. And there are several people in the queue. We've used way more time and then we had agenda is for this item.

406

01:18:51.210 --> 01:19:00.180

Julie Thompson: And we have some really important things on the discussion agenda, one of which is the credit for prior learning. And if you read the email that I sent you late last week.

407

01:19:01.080 --> 01:19:19.650

Julie Thompson: You know that that is going to be on the board agenda edits meeting on Tuesday of next week. So we really have to get to that and I'm feeling that the black studies and ethnic studies Task Force recommendations are a priority for us and we have sent it exactly still

408

01:19:23.130 --> 01:19:36.330

Julie Thompson: I still have senators in the queue. And I also see a hand from Brenda flies and parks, who has been so helpful. What I'm going to do is I'm going to ask whether there is emotion on the floor.

409

01:19:37.590 --> 01:19:38.310

Julie Thompson: To

410

01:19:39.960 --> 01:19:57.960

Julie Thompson: Either vote down by two thirds vote. What we approve last time, so that we can start fresh on something and I'm hesitant to make time for that today with everything else that we have, we can move it to the end and then make time for it if there is time.

411

01:19:59.070 --> 01:20:12.480

Julie Thompson: Or we can use this other idea that we're still going to rank, but the ranking will be done via a verbal agreement that what we agreed to rank is what the Guided Pathways workgroups

412

01:20:13.740 --> 01:20:15.000

Julie Thompson: Put forward.

413

01:20:16.080 --> 01:20:30.180

Julie Thompson: And in other words, the for workgroups the first four and recommendation number one. In other words from each of the four work groups. And then after that recommendation number two from each of the four groups.

414

01:20:31.740 --> 01:20:42.990

Julie Thompson: We can do that verbally on. So can you think about that and see whether there is emotion that seems like it would satisfy where the Senate is right now.

415

01:20:48.270 --> 01:20:55.470

Julie Thompson: And I still have senators in the queue. But I'm going to call them bread defies the hawks Rena can you very quickly in 30 seconds.

416

01:20:56.670 --> 01:21:07.980

Brenda Flyswithhawks: In 30 seconds you are on the right track. And it seems reasonable given listening to what I'm hearing the senator say is that you make someone make a motion to

417

01:21:10.710 --> 01:21:17.040

Brenda Flyswithhawks: Not rank as previously decided and accept the

418

01:21:20.880 --> 01:21:22.320

Brenda Flyswithhawks: Guided Pathways

419

01:21:23.820 --> 01:21:41.550

Brenda Flyswithhawks: Recommendations with the embedded ranking within those or to just accept that if you don't like this. The additional part at the end, someone could just make the motion to not rank and go from there. That's a real clean just. I make a motion that we not rank the

420

01:21:43.380 --> 01:21:48.060

Brenda Flyswithhawks: Recommendations or the Guided Pathways that that's a easy way to do it.

421

01:21:49.050 --> 01:21:51.120

Julie Thompson: Well, we've already approved that we will rank.

422

01:21:51.150 --> 01:21:52.350

Brenda Flyswithhawks: That's what was anything but

423

01:21:52.380 --> 01:21:56.760

Brenda Flyswithhawks: Yeah, so then you can make that recommendation. You just recall that or just to

424

01:21:58.860 --> 01:22:01.650

Brenda Flyswithhawks: To not accept the previous one that you voted on.

425

01:22:03.930 --> 01:22:11.580

Julie Thompson: And is there I'll consider a motion from the floor. Yeah. And Michael I saw your hand, where you going to make a motion.

426

01:22:12.600 --> 01:22:13.080

Julie Thompson: Know,

427

01:22:15.360 --> 01:22:21.840

Julie Thompson: I'm sorry your hand was up. I see terrorists up now, but I saw yours that previously and going back to the queue and

428

01:22:22.950 --> 01:22:32.850

Julie Thompson: Kyla, tell me whether you were going to make emotion Tara Jacobson, you're next in the queue. Where you going to make a motion. Thank God, can I call on you.

429

01:22:33.300 --> 01:22:38.010

Tara Jacobson: Man, I would like to make a motion that the Senate.

430

01:22:39.390 --> 01:22:46.770

Tara Jacobson: moves forward with the ranking by approving the existing ranking that Guided Pathways has put forward.

431

01:22:47.640 --> 01:22:48.900

Julie Thompson: Okay. Is there a second

432

01:22:49.560 --> 01:22:50.130

Julie Thompson: Second,

433

01:22:50.970 --> 01:22:53.010

Michael Aparicio: And I'm trying my glove Brazil second

434

01:22:53.190 --> 01:22:58.980

Julie Thompson: Okay. We have a motion and a second. Is there any further discussion.

435

01:23:00.480 --> 01:23:05.190

Julie Thompson: And if not, Pollock. Can you get ready to call that boat.

436

01:23:05.850 --> 01:23:06.780

Aparicio

437

01:23:07.830 --> 01:23:07.980

Jessica Bush: Yes.

438

01:23:09.150 --> 01:23:11.490

Sean Martin: I think on the kill for discussion.

439

01:23:12.030 --> 01:23:12.990

Michael Aparicio: Oh, that's true.

440

01:23:13.260 --> 01:23:15.330

Julie Thompson: Point of order. Yeah. Thank you.

441

01:23:17.730 --> 01:23:18.960

Julie Thompson: Um, okay.

442

01:23:21.720 --> 01:23:25.290

Julie Thompson: Tara, did you have more comment, are you

443

01:23:25.530 --> 01:23:27.210

Tara Jacobson: Okay, I'll put my hand down, sir.

444

01:23:27.510 --> 01:23:28.860

Julie Thompson: Okay, cat balance Waylon

445

01:23:30.120 --> 01:23:39.780

Kat Valenzuela: Thank you, President um I don't feel comfortable moving forward with this only because at the previous meeting. There was a the idea brought up of

446

01:23:40.110 --> 01:23:48.840

Kat Valenzuela: voting to approve certain recommendations and not others. And to be fair to my constituents, there are certain recommendations that we don't feel comfortable with.

447

01:23:49.200 --> 01:24:02.790

Kat Valenzuela: So rather than approving these as slated in the ranking that they are, I feel that senate has a responsibility to approve or disapprove certain recommendations.

448

01:24:03.540 --> 01:24:18.150

Kat Valenzuela: Based upon this order or not order and seeing that we're not doing though we're taking the order, as is, I feel that it is the responsibility of Senate to either approve or not approve certain recommendations. Thank you.

449

01:24:18.810 --> 01:24:21.240

Julie Thompson: Thank you, next in the queue is Sean Martin.

450

01:24:22.830 --> 01:24:34.440

Sean Martin: Thank you. I'm just want to add that a lot of this is very confusing to me. I'll start with just the fact that we are representatives senators.

451

01:24:35.040 --> 01:24:39.720

Sean Martin: Who are representing our colleagues here. And along with that comes responsibilities.

452

01:24:40.710 --> 01:24:56.100

Sean Martin: We have received recommendations from subgroup of the Senate who have brought them to us. We've had weeks to study them, we made an agreement to rank them this week if we're not prepared or if we haven't thought about it enough that's on us.

453

01:24:57.120 --> 01:25:09.480

Sean Martin: Also, if we want to adopt the different ranking model that honors the order in which those recommendations were offered by the group any given seminar here can choose to do that in their ranking. Okay, that's the other thing.

454

01:25:11.400 --> 01:25:21.090

Sean Martin: Someone mentioned budget and I just want to say, well, if you have questions about whether the budget problems are real reflect a little bit about what happened a couple of weeks ago.

455

01:25:21.450 --> 01:25:30.240

Sean Martin: When it was discovered that we had scheduled eight F. T. F. That's 43 unit classes over the anticipated budget.

456

01:25:30.690 --> 01:25:36.750

Sean Martin: restraints on our schedule of classes we canceled 40 classes from this spring schedule.

457

01:25:37.140 --> 01:25:43.110

Sean Martin: 40 classes that students could have taken that would have served the community. We have a real budget crunch.

458

01:25:43.470 --> 01:25:54.600

Sean Martin: We have a responsibility to to consider moving forward, how these Guided Pathways recommendations will be carried out and what has priority and that's our responsibility.

459

01:25:55.050 --> 01:26:03.660

Sean Martin: Out. We are the elected representatives. So that's my feeling I this is just a strange turn of events. I'm sorry. I had to say that.

460

01:26:04.350 --> 01:26:06.240

Julie Thompson: No thank you. I'm Sarah Wiley.

461

01:26:08.550 --> 01:26:15.720

Sarah swhyly@santarosa.edu: I'm sorry I i'm I'm really confused about what's happening here. And I hope it's just my

462

01:26:16.710 --> 01:26:30.390

Sarah swhyly@santarosa.edu: You know, I hope it's just a byproduct of my my inability sometimes to focus in on what's happening, but I'm confused, I'm hoping somebody can just clarify what's happening. Um, so we we voted last week to move forward all of the

463

01:26:31.560 --> 01:26:43.440

Sarah swhyly@santarosa.edu: The recommendations that were given to us by the work groups and in anticipation of ranking them this week was is that, do I have that right. That was what the vote was yes.

464

01:26:43.890 --> 01:26:50.130

Sarah swhyly@santarosa.edu: Yes. Okay. Um, and so what's happening now is that

465

01:26:51.210 --> 01:26:57.690

Sarah swhyly@santarosa.edu: We're going to do, how we're going to move them all forward, but we're not going to rank them as that that's what

466

01:26:58.950 --> 01:27:10.410

Sarah swhyly@santarosa.edu: I don't know because we, I mean, we voted on that. So we don't know how that works. Like, do we don't do we have to vote to not adhere to our previous vote or to just do boats that we've taken previously can those just be

467

01:27:11.520 --> 01:27:22.110

Sarah swhyly@santarosa.edu: On motion against in future meetings and according to Robert's Rules. I guess that's what I'm unclear on because if that's what we voted on, if I'm, if I got that right.

468

01:27:22.620 --> 01:27:32.730

Sarah swhyly@santarosa.edu: Then if we voted previously and the vote was a certain way, then, is there something we have to do in order to rectify that if we want to do the process differently.

469

01:27:35.460 --> 01:27:51.450

Julie Thompson: Our time terrorists that our time is up for this discussion item. This or this action item. Absolutely. Um, we have gone significantly over. I am really happy to bring this back to a subsequent meeting. Um, I am

470

01:27:53.040 --> 01:27:56.730

Tara Jacobson: Should we vote the current motion up or down quickly and then move on.

471

01:27:58.800 --> 01:27:59.280

Julie Thompson: And

472

01:28:01.380 --> 01:28:02.250

Julie Thompson: George

473

01:28:02.820 --> 01:28:10.080

George Sellu: We so so let's let's let's clarify what we're voting on. I think people are completing two things we're not voting on the recommendations. Right.

474

01:28:10.620 --> 01:28:23.490

George Sellu: The vote right now is around the process of ranking. Do we want to rank or not rank. So let's clarify that. So folks up. So what are the method of which type of ranking want to do right

475

01:28:24.000 --> 01:28:38.850

Julie Thompson: I yeah I, my understanding is that I'm to be consistent with what we voted. Two weeks ago, which was that we would come here today and rank and and and then the the recommendations are listed on a

476

01:28:41.430 --> 01:28:42.180

Julie Thompson: Are listed

477

01:28:42.480 --> 01:28:47.490

Julie Thompson: Right, we will come out and listen to them so that people could come today and rank and

478

01:28:48.960 --> 01:29:05.400

Julie Thompson: And the what is being suggested now is that we still rank so that we can be consistent with what we what the Senate approved two weeks ago, but that the method of ranking is to basically defer to the

479

01:29:06.630 --> 01:29:10.470

Julie Thompson: Guided Pathways work groups and

480

01:29:12.480 --> 01:29:13.140

Julie Thompson: You know I

481

01:29:15.510 --> 01:29:29.700

Julie Thompson: We have had motions that we have table, then we have come back to them at subsequent meetings we have used so much time for this and there is so much important work. I'm, I'm going to call it into this item, and I'm going to bring it back and

482

01:29:30.840 --> 01:29:34.920

Julie Thompson: We'll, we'll just have to, we'll have to come back to it.

483

01:29:36.510 --> 01:29:47.190

Julie Thompson: And Amanda. I'm going to call some names for you. This is who's in the queue Monica summer Mark billion now ski and on again.

484

01:29:50.430 --> 01:29:51.000

Okay.

485

01:29:52.110 --> 01:29:52.620

Julie Thompson: Um,

486

01:29:59.430 --> 01:30:04.890

Julie Thompson: Let's take a really quick break. Let's come back at 30 minutes after the hour.

487

01:30:07.830 --> 01:30:20.310

Julie Thompson: And I'm going to again consult with George and an during that break. Um, and figure out exactly what we'll do with the remaining three items on our agenda.

488

01:30:21.750 --> 01:30:24.180

Julie Thompson: Okay. Excellent. Thank you see you shortly.

489

01:36:31.830 --> 01:36:32.460

Man.

490

01:36:55.980 --> 01:36:56.520

Julie Thompson: Okay, are we

491

01:36:58.770 --> 01:37:00.720

Julie Thompson: Okay, um,

492

01:37:03.510 --> 01:37:04.110

Julie Thompson: So,

493

01:37:05.460 --> 01:37:07.710

Julie Thompson: We are going to

494

01:37:09.060 --> 01:37:12.120

Julie Thompson: Try to get through what we have to get through, um,

495

01:37:13.980 --> 01:37:14.280

Julie Thompson: And

496

01:37:15.120 --> 01:37:30.480

Anne Donegan: President Thompson. May I make a motion that we table. Our discussion about expanding the academic senate Executive Committee, because I think there are there are more pressing issues that we need to address. Since we only have 26 minutes left.

497

01:37:31.530 --> 01:37:31.890

Okay.

498

01:37:33.060 --> 01:37:35.700

Julie Thompson: There's emotion. Is there a second on that.

499

01:37:36.630 --> 01:37:38.490

Jennifer Carlin-Goldberg: Can second that Jennifer Carlin Goldberg

500

01:37:39.780 --> 01:37:40.830

Julie Thompson: Okay, thank you.

501

01:37:42.240 --> 01:37:42.960

Julie Thompson: And

502

01:37:44.100 --> 01:37:46.890

Julie Thompson: My understanding is

503

01:37:48.420 --> 01:37:49.350

Julie Thompson: George, are you

504

01:37:51.570 --> 01:37:58.830

Julie Thompson: I can't tell whether George is frozen. He might be. Oh, there we go. Okay. Um, do I need to call for discussion on this adjustment to the agenda.

505

01:38:02.100 --> 01:38:02.880

Julie Thompson: you're muted.

506

01:38:03.150 --> 01:38:06.180

George Sellu: That's just a yes vote just have somebody make a motion.

507

01:38:06.870 --> 01:38:07.590

Julie Thompson: Is Anthony

508

01:38:08.610 --> 01:38:09.120

George Sellu: Look, we have

509

01:38:09.720 --> 01:38:10.680

Julie Thompson: A second. Yes.

510

01:38:11.700 --> 01:38:14.580

Julie Thompson: Okay. And my question is, do I need to call for discussion.

511

01:38:16.320 --> 01:38:17.190

Julie Thompson: No. Okay.

512

01:38:17.460 --> 01:38:20.400

Julie Thompson: Just okay I'm just one

513

01:38:20.730 --> 01:38:21.600

Monica Ohkubo: More question.

514

01:38:22.920 --> 01:38:23.760

Monica Ohkubo: Verification

515

01:38:24.900 --> 01:38:33.090

Monica Ohkubo: Did, did I just hear right that we're going to postpone the the approval of the EC makeup discussion or do I do wrong.

516

01:38:34.770 --> 01:38:36.420

Julie Thompson: So here's our situation.

517

01:38:38.940 --> 01:38:57.660

Julie Thompson: Like cities and nothing studies Task Force 35 minutes credit for prior learning 15 minutes. That one's short but it's critical, send it exactly 25 minutes. What does that add up to 675 minutes and we have 25 minutes left. That's our problem.

518

01:38:58.980 --> 01:39:10.260

Monica Ohkubo: So my question is, that's also a time sensitive right because nominations have to be by next week to put in the motion was for these people to be in place these officers to be in place by January 18 right that

519

01:39:10.260 --> 01:39:13.530

Monica Ohkubo: Will still be able to do that. I guess that's my point of clarification.

520

01:39:14.670 --> 01:39:15.330

Julie Thompson: Um,

521

01:39:16.440 --> 01:39:17.610

Julie Thompson: You know, Monica. I

522

01:39:17.970 --> 01:39:25.020

Anne Donegan: Can't I don't think so. I mean, the point of order, I don't think so. I mean, we're gonna have to wait till next semester. I'm thinking

523

01:39:25.560 --> 01:39:26.010

So,

524

01:39:27.630 --> 01:39:36.450

Monica Ohkubo: We that's that's urgent and I not discussing moving this to seems I I'm confused now as well.

525

01:39:39.360 --> 01:39:47.370

Julie Thompson: Next week, we can't. We know here's what we know the Senate has already. But, I mean, we will elect a new

526

01:39:47.850 --> 01:39:57.480

Julie Thompson: Vice President and Secretary, because those terms are expiring at the end of the semester. So those. We don't have to do anything about. We already have a parliamentarian, we're good. Dare.

527

01:39:57.870 --> 01:40:10.200

Julie Thompson: The Senate has already approved adding a past president to send an exact. We don't have to talk about that. The only thing that's remaining are those three additional seats to give the total of eight.

528

01:40:10.620 --> 01:40:21.390

Julie Thompson: And it's eight that the Senate approved on October 7 okay so we can hold some elections, but not necessarily all and

529

01:40:22.320 --> 01:40:37.710

Julie Thompson: We have a critical credit for prior learning issue I want to move on to it. We have a motion and a second for that. And I agree with you, Monica all of this stuff is important and we haven't till five o'clock and

530

01:40:38.730 --> 01:40:43.710

Julie Thompson: And I know that we sometimes extend our meetings, but people are feeling some urgency about being able to stop at five.

531

01:40:44.070 --> 01:40:54.450

Julie Thompson: And get to their families. And so I'm hesitant to do that. I think we just need to use our time efficiently. Um, so we have a motion on the floor. Is there any further discussion.

532

01:40:55.740 --> 01:40:56.670

Julie Thompson: Motion to

533

01:40:59.040 --> 01:41:01.890

Julie Thompson: Move to credit for prior learning first

534

01:41:05.370 --> 01:41:09.840

Julie Thompson: Okay, I'm Paula, can you call a really fast. Roll call vote, please.

535

01:41:11.640 --> 01:41:12.510

Paulette Bell: Aparicio

536

01:41:13.110 --> 01:41:13.650

Know,

537

01:41:15.510 --> 01:41:16.380

Paulette Bell: Aspinall

538

01:41:16.890 --> 01:41:17.400

Now,

539

01:41:18.750 --> 01:41:22.170

Paulette Bell: Well, yes, voted out ski.

540

01:41:22.590 --> 01:41:23.220

Yes.

541

01:41:24.720 --> 01:41:25.320

Paulette Bell: Bush.

542

01:41:28.080 --> 01:41:29.100

Paulette Bell: Carlin Goldberg

543

01:41:29.850 --> 01:41:30.300

Yes.

544

01:41:31.380 --> 01:41:32.070

Jennifer Carlin-Goldberg: Crawford.

545

01:41:32.880 --> 01:41:33.630

Abstain.

546

01:41:34.860 --> 01:41:35.550
Paulette Bell: Down again.

547
01:41:36.330 --> 01:41:38.520
Paulette Bell: Yes bassler

548
01:41:38.910 --> 01:41:39.390
Yes.

549
01:41:41.790 --> 01:41:42.450
Nicole Frantz: Yes.

550
01:41:43.170 --> 01:41:43.980
Jacobson.

551
01:41:46.590 --> 01:41:47.280
Paulette Bell: coston

552
01:41:48.360 --> 01:41:48.840
Jesse Kosten: Yes.

553
01:41:51.570 --> 01:41:52.170
David Lemmer: Yes.

554
01:41:53.580 --> 01:41:54.090
Paulette Bell: Martin.

555
01:41:55.020 --> 01:41:57.180
Paulette Bell: Yes, he has

556
01:41:59.820 --> 01:42:00.480
A qubo

557
01:42:02.250 --> 01:42:02.820
Monica Ohkubo: Know,

558

01:42:03.600 --> 01:42:05.250

April Oliver: Oliver now.

559

01:42:06.450 --> 01:42:07.230

Paulette Bell: Women only

560

01:42:08.460 --> 01:42:08.880

Roam Romagnoli (she/her/they/them: Know,

561

01:42:10.380 --> 01:42:11.040

Paulette Bell: Rosen.

562

01:42:11.970 --> 01:42:12.270

Know,

563

01:42:13.410 --> 01:42:14.070

Paulette Bell: Salut

564

01:42:17.790 --> 01:42:18.390

Paulette Bell: Salut

565

01:42:20.670 --> 01:42:21.420

Paulette Bell: I think you're

566

01:42:22.470 --> 01:42:23.190

Paulette Bell: you're muted.

567

01:42:23.520 --> 01:42:25.770

Paulette Bell: Okay, okay. Oh, sorry. Say if

568

01:42:25.830 --> 01:42:26.640

George Sellu: I type it in here.

569

01:42:27.540 --> 01:42:28.440

Paulette Bell: I hear you now.

570

01:42:28.560 --> 01:42:30.990

Paulette Bell: Okay, your votes are

571

01:42:31.920 --> 01:42:32.700

George Sellu: Yes. Yes. Yeah.

572

01:42:32.730 --> 01:42:34.650

Paulette Bell: Thank you Stouffer

573

01:42:35.040 --> 01:42:35.850

Abstain.

574

01:42:37.830 --> 01:42:38.730

Paulette Bell: That Willa.

575

01:42:39.690 --> 01:42:41.910

Paulette Bell: Yes wagon.

576

01:42:42.660 --> 01:42:44.880

Paulette Bell: Yes, Wiley.

577

01:42:45.690 --> 01:42:47.700

Paulette Bell: Yes, Winston.

578

01:42:48.720 --> 01:42:49.200

Summer (They/Them): Know,

579

01:42:51.300 --> 01:42:56.010

Paulette Bell: So we need for two thirds or is this a majority.

580

01:42:58.890 --> 01:43:00.060

Anne Donegan: This is a majority.

581

01:43:07.110 --> 01:43:09.660

Laura Aspinall: Point of order. Can we hear with a parliamentarian on that.

582

01:43:12.690 --> 01:43:13.350

George Sellu: What's that again.

583

01:43:14.730 --> 01:43:20.310

Julie Thompson: The question is whether this vote requires a majority or a two thirds vote.

584

01:43:20.640 --> 01:43:22.830

George Sellu: Which vote which vote the vote, we just had

585

01:43:23.640 --> 01:43:24.420

Julie Thompson: We just had

586

01:43:24.540 --> 01:43:26.820

George Sellu: I was having some technical difficulties I wasn't

587

01:43:28.800 --> 01:43:31.080

George Sellu: And that was a vote to resend the initial vote right

588

01:43:31.800 --> 01:43:37.560

Julie Thompson: No, this is the vote to move ahead the credit for prior learning discussion item.

589

01:43:38.340 --> 01:43:40.830

George Sellu: Or just to change the agenda item. Yes.

590

01:43:42.780 --> 01:43:48.840

George Sellu: A have to let me just take a minute to look that up. Okay, I'll get back to you. Okay.

591

01:43:50.730 --> 01:43:53.910

Paulette Bell: We have 14 days and

592

01:43:54.990 --> 01:44:00.420

Paulette Bell: Nine nose into abstains so either way. I think that the A's haven't

593

01:44:04.260 --> 01:44:05.850

Julie Thompson: Sorry 14 nine and two

594

01:44:08.190 --> 01:44:09.150

Paulette Bell: Yes, that's correct.

595

01:44:10.290 --> 01:44:19.680

Julie Thompson: So if you throw the two with the 14 that's how that works. Right. So you'd have 16 and that's not two thirds of we need two thirds

596

01:44:20.700 --> 01:44:30.000

Paulette Bell: Actually two thirds of 25 people a 16.6 would round up to 17 so if we have 16 that wouldn't be two thirds. Correct.

597

01:44:32.340 --> 01:44:38.130

George Sellu: Um, I'm just looking at here to change the original men motion that's two thirds vote that we need

598

01:44:39.480 --> 01:44:43.620

Julie Thompson: That it's not to change the main motion. It's too Um

599

01:44:44.820 --> 01:44:46.740

Julie Thompson: Move the Oregon.

600

01:44:46.770 --> 01:44:48.450

George Sellu: Change, I get the order of items.

601

01:44:51.540 --> 01:44:53.220

George Sellu: Just try and look at my kitchen here.

602

01:44:54.270 --> 01:44:56.340
Julie Thompson: Okay, no pressure and

603
01:44:57.420 --> 01:44:58.290
George Sellu: Um,

604
01:45:00.600 --> 01:45:04.350
George Sellu: Yes, so that would be that would be stuff that's it to third votes.

605
01:45:05.040 --> 01:45:05.490
Okay.

606
01:45:06.630 --> 01:45:09.990
Julie Thompson: Okay. And so the motion fails.

607
01:45:13.530 --> 01:45:20.460
Paulette Bell: Wait a minute, I just want to make sure my code is correct here. So let me just, let me count these really quickly.

608
01:45:31.440 --> 01:45:31.980
Paulette Bell: Yes.

609
01:45:33.000 --> 01:45:38.220
Paulette Bell: It's with 14 yes nine to know and to speed. Okay.

610
01:45:39.480 --> 01:45:49.800
Julie Thompson: Okay, so, um, let me just let you guys know what that means for credit for prior learning. This is on the agenda of the board meeting for next Tuesday. And that means

611
01:45:50.940 --> 01:45:52.620
Julie Thompson: During it without the Senate.

612
01:45:54.180 --> 01:45:57.000
Julie Thompson: had an opportunity to weigh in on it.

613

01:45:58.170 --> 01:45:59.700

Julie Thompson: Okay, um,

614

01:46:02.790 --> 01:46:15.420

Julie Thompson: And I have called time on the guided pathway ranking conversation we can return to that at our next meeting. And next up action item is senate exec.

615

01:46:17.550 --> 01:46:21.000

Julie Thompson: And it's going to move over.

616

01:46:29.610 --> 01:46:50.940

Julie Thompson: Okay, the motion on on the floor from last time and Joe faster is in the queue left over from last time and the motion on the floor is the motion that you see in your agenda shall the academic senate add to a sec on a pilot basis, an officer of equity.

617

01:46:52.230 --> 01:47:03.480

Julie Thompson: And two additional at large, a sec positions duties to be assigned among a sec. After all, a sec positions are filled and a past president and

618

01:47:04.230 --> 01:47:13.860

Julie Thompson: Which was already approved previously October seven to serve through spring 22 and these positions. She'll be elected this fall, and begin their terms on January 19

619

01:47:16.080 --> 01:47:16.590

Julie Thompson: Joe

620

01:47:18.150 --> 01:47:22.890

Joe Fassler: Joe password. Thank you. Um, and I guess my only

621

01:47:24.060 --> 01:47:26.730

Joe Fassler: Question on this. I have a couple questions, one is

622

01:47:28.500 --> 01:47:36.000

Joe Fassler: Kind of like what will happen if there is no if I was just curious. Like, what will happen if no release time as approved for these positions.

623

01:47:36.690 --> 01:47:45.060

Joe Fassler: You don't have more will they still move forward as positions, or will we just read a portion, the current release and that we have available. That's one question.

624

01:47:45.510 --> 01:48:01.110

Joe Fassler: And then another question I have is kind of to Lynne's point in the open forum or the at the beginning, you know, like, what, what is, you know, is there enough time to do both these jobs being that productive professional development for major or the SLO coordinator, along with

625

01:48:02.430 --> 01:48:10.440

Joe Fassler: Along with the senate exec responsibilities. I think that's, that's, that's my other kind of question. And also, you know, what does this

626

01:48:11.010 --> 01:48:18.540

Joe Fassler: How does the Senate, you know, do we have a vision for how these positions will work. We haven't really talked about these positions. And if we're going to be rolling those into into

627

01:48:19.440 --> 01:48:29.760

Joe Fassler: Into academic into the executive committee, you know, are we supervise and, like, how is that going to work. I guess we haven't discussed to like our vision for those positions. So I guess I would like that to be part of this discussion.

628

01:48:30.960 --> 01:48:35.940

Joe Fassler: Of course, in terms of the equity officer. I am not have any issue that that hits the other to, kind of, I'm kind of curious about

629

01:48:39.120 --> 01:48:42.870

Joe Fassler: The main concerns I have around the SLO coordinator in that and the professional development.

630

01:48:44.070 --> 01:48:45.690

Joe Fassler: That's kind of my main question so

631

01:48:45.780 --> 01:48:47.880

Joe Fassler: I'll just leave that for discussion. So

632

01:48:49.530 --> 01:48:50.040

Julie Thompson: And

633

01:48:51.300 --> 01:48:52.440

Julie Thompson: You hear an

634

01:48:53.460 --> 01:48:55.200

Julie Thompson: Acute is Mark Do you now see

635

01:48:57.900 --> 01:49:01.410

Marc Bojanowski: I wanted. I'm sorry. I'm confused. I thought we were talking about

636

01:49:02.730 --> 01:49:03.990

Marc Bojanowski: Different issue. Sorry.

637

01:49:04.500 --> 01:49:04.800

Okay.

638

01:49:06.510 --> 01:49:07.980

Julie Thompson: next in the queue is Monica.

639

01:49:11.100 --> 01:49:11.640

Monica Ohkubo: I'm

640

01:49:13.980 --> 01:49:22.860

Monica Ohkubo: I don't know to Joe's sorry but previous senators comment. I think the current amendment as written on the current agenda talks about to at large positions.

641

01:49:23.730 --> 01:49:35.790

Monica Ohkubo: And not incorporating the SLO coordinator and the professional development, which to me means that that could be decided amongst the EC as appropriate later would be my guest. But I'm not sure I moved to approve that

642

01:49:36.840 --> 01:49:47.910

Monica Ohkubo: I make a motion to approve the verbiage as a written with one amendment that one of the large positions be amended to an adjunct position at large.

643

01:49:49.380 --> 01:49:49.770

Okay.

644

01:49:50.970 --> 01:49:51.660

Julie Thompson: I'm going to

645

01:49:52.770 --> 01:50:10.950

Julie Thompson: Make a clarifying point, ask a clarifying question. Um, my understanding is that out large prefers to who votes. But I think what you're saying if I'm understanding you correctly. So the senate already approved that these additional seats would be open to

646

01:50:12.300 --> 01:50:24.870

Julie Thompson: Either current or past senators and when we're talking about large that's who he lacks but my understanding, we had a clarifying moment in the discussion, two weeks ago.

647

01:50:25.200 --> 01:50:33.480

Julie Thompson: Where we were talking about what what it meant. You know, to use the term out large. And my understanding is that that the clarification was

648

01:50:33.810 --> 01:50:46.260

Julie Thompson: It's not about who elects but it's about what the people will do. In other words, we'd be selecting them and their role would be defined later. So it's not at large. This is just a little technical thing. Okay.

649

01:50:46.530 --> 01:50:53.910

Monica Ohkubo: I mean, to answer that in my investigation of the other sentence at large was the term used to describe a nondescript

650

01:50:55.740 --> 01:50:59.850

Monica Ohkubo: Job description about person. So I think it is the right term to use

651

01:51:00.300 --> 01:51:04.770

Monica Ohkubo: The job duties are not initially assigned, I guess.

652

01:51:05.610 --> 01:51:07.770

Monica Ohkubo: Okay, permanent. Yes.

653

01:51:08.190 --> 01:51:18.120

Julie Thompson: Okay. Um, if we have consensus on what it is we mean by that, that we're not saying that anybody in the world could vote, we're saying we haven't elector it

654

01:51:18.660 --> 01:51:31.740

Julie Thompson: For these positions. It's our Senate. The Senate would be electing and then the the work the role would be assigned afterward. Are we in agreement on that. Okay. Thanks so much. I'm next in the queue is Lauren ne hos

655

01:51:33.090 --> 01:51:35.340

Laura Aspinall: Plaintiff or do we need a second for that motion.

656

01:51:36.090 --> 01:51:37.500

Julie Thompson: Oh, I'm sorry. Thank you.

657

01:51:37.710 --> 01:51:39.750

Laura Aspinall: Mr Aspinall I all second emotion.

658

01:51:40.440 --> 01:51:41.310

Julie Thompson: Okay, thank you.

659

01:51:45.000 --> 01:51:45.540

Julie Thompson: And

660

01:51:48.870 --> 01:51:51.330

Julie Thompson: So we have an amendment to the original

661

01:51:52.770 --> 01:52:12.090

Julie Thompson: Motion, which is that we'd have the equity. Just clarifying the equity one that's defined later another one that's where the roles to find later. And that would be an adjunct faculty member adjunct faculty senator or past senator. Okay.

662

01:52:13.140 --> 01:52:19.770

Julie Thompson: Excellent. So we have a motion and a second. Um, K further discussion, Lauren, a house.

663

01:52:24.990 --> 01:52:25.560

Lauren Nahas: Let's see.

664

01:52:26.790 --> 01:52:27.510

Lauren Nahas: Um,

665

01:52:29.130 --> 01:52:31.950

Lauren Nahas: I think because it's a pilot this

666

01:52:33.210 --> 01:52:37.080

Lauren Nahas: May not be an issue. But we only have four adjunct senators.

667

01:52:38.310 --> 01:52:47.100

Lauren Nahas: And so we might have a hard time getting someone to fill that position that we make for them, particularly

668

01:52:48.240 --> 01:53:05.280

Lauren Nahas: But I suppose that can be sorted out later. And also, I'm wondering if anyone knows whether when when we will evaluate this pilot program will we evaluate it at the end of spring or will be given a year that might be good to know at this point it's all

669

01:53:07.980 --> 01:53:08.280

Julie Thompson: And

670

01:53:09.930 --> 01:53:20.250

Julie Thompson: I'm just going to ask the Senate to consider the possibility that we don't have to answer all of these questions now to have some forward motion okay um cat balance Layla is next in the queue.

671

01:53:21.570 --> 01:53:37.440

Kat Valenzuela: Thank you. Senate President. Um, well, so I'm a little concerned with the this at large language because you know I think faculty have a right to know what they're signing up before before signing up for a role.

672

01:53:38.460 --> 01:53:47.670

Kat Valenzuela: I'm also concerned. So my, I would like to at least, you know, talk about some of the senate goals essentially that

673

01:53:48.360 --> 01:53:57.420

Kat Valenzuela: We have talked about, and one of them. And so one of them has been a budget values and making sure that send it has an eye on the budget.

674

01:53:57.840 --> 01:54:14.010

Kat Valenzuela: And I, you know, from Monica's presentation. One of the things I'm sorry my other senators presentation. One of the things was having a treasurer. So I think up it will be important that on send an exact one of the roles is a budgetary aspect of it.

675

01:54:15.180 --> 01:54:24.660

Kat Valenzuela: And you know, I really like to push you know that the professional development coordinator, you know we we can talk about increasing the release time

676

01:54:24.990 --> 01:54:35.430

Kat Valenzuela: But I really think this belongs in Senate. This is part of our 10 plus one. It is it written in the constitution of the professional standards and

677

01:54:36.810 --> 01:54:46.350

Kat Valenzuela: It's the charger Senate. I was also at a negotiations team Q AMP. A which was public where it was voiced by the

678

01:54:46.800 --> 01:54:50.610

Kat Valenzuela: Professional Development coordinator that they were frustrated that they were doing.

679

01:54:51.060 --> 01:54:56.520

Kat Valenzuela: All this work to do X, only to be told that they couldn't do that because of violated the contract.

680

01:54:56.850 --> 01:55:07.770

Kat Valenzuela: And so rather have been having these frustrating situations occur where professional development is being created behind closed doors, making sure there are more eyes on the ball of

681

01:55:08.550 --> 01:55:24.750

Kat Valenzuela: All of this is going to alleviate those problems. So I would like to at least amend, I don't know if I can do that. And then the motion that we add a professional development coordinator or some budgetary aspect to that.

682

01:55:26.160 --> 01:55:26.970

Julie Thompson: Okay, thank you.

683

01:55:27.990 --> 01:55:39.960

Kat Valenzuela: I'm, I'm, we can deal with that later or whatever, somebody else can have an idea, but I would like to amend that we have increase allow the professional development coordinator to be part of the SEC

684

01:55:41.550 --> 01:55:43.020

Julie Thompson: Okay, so we have a

685

01:55:45.330 --> 01:55:50.610

Julie Thompson: An amendment motion, an amendment motion on the form. Is there a second to that.

686

01:55:55.140 --> 01:56:01.860

Sean Martin: I'm Sean Martin and I'll second the motion to make one of those positions, a professional development position.

687

01:56:03.270 --> 01:56:03.750

Okay.

688

01:56:05.550 --> 01:56:06.120

Julie Thompson: And

689

01:56:06.690 --> 01:56:09.630

Monica Ohkubo: When an order. I thought we could only amended motion once

690

01:56:10.920 --> 01:56:13.560

Julie Thompson: Twice emotion can be amended twice.

691

01:56:16.530 --> 01:56:23.370

Monica Ohkubo: The problem and me, George season the Parliamentarian I thought explained. I don't mind amending it again. But I thought that

692

01:56:24.690 --> 01:56:30.690

Monica Ohkubo: He said at the beginning that for this EC discussion that it could only be amended once because I made a note of that. So maybe I heard it wrong.

693

01:56:31.890 --> 01:56:35.280

Julie Thompson: And one of us heard wrong. I heard twice.

694

01:56:36.780 --> 01:56:38.700

Monica Ohkubo: Because this isn't the original motion.

695

01:56:39.840 --> 01:56:43.770

George Sellu: So yeah, so this motion was an amended motion from the foot from the, from the main motion.

696

01:56:44.520 --> 01:56:45.000

Julie Thompson: Okay.

697

01:56:45.300 --> 01:56:47.640

George Sellu: It was an amended language from demand motion. Okay.

698

01:56:47.880 --> 01:56:48.450

Julie Thompson: Thank you.

699

01:56:50.130 --> 01:56:58.770

Julie Thompson: So I'm cat. I am sorry, but then, since there can be only one amendment to the motion.

700

01:56:59.910 --> 01:57:07.800

Julie Thompson: Till I asked cat to withdraw her motion or Amendment, or does it just not exist because it's over the limit

701

01:57:13.080 --> 01:57:13.440

Julie Thompson: And

702

01:57:14.430 --> 01:57:23.430

George Sellu: So we can put that motion up or down after the Second Amendment. And then we bought if we feel when we go back to the original main motion that's what I've said in my opening comment.

703

01:57:24.600 --> 01:57:28.680

Julie Thompson: Okay, I think I'm with you. I'm Sean is next in the queue.

704

01:57:31.560 --> 01:57:32.550

Sean Martin: Okay, so

705

01:57:34.110 --> 01:57:45.270

Sean Martin: I'm gonna, I think I'm not sure I completely understand what the motion actually is at the moment, but I think I'm advocating in opposition to the motion.

706

01:57:46.170 --> 01:57:54.540

Sean Martin: I just have a couple of thoughts that I think are relevant here at the beginning of the meeting. We heard some voices claim that

707

01:57:54.990 --> 01:58:02.700

Sean Martin: Adding professional development to the executive committee would constitute an expansion of purview. And that's inaccurate.

708

01:58:03.480 --> 01:58:13.080

Sean Martin: In fact, it would be a restoration of a long neglected purview. The Senate has purview over professional development.

709

01:58:13.590 --> 01:58:22.590

Sean Martin: Professional development is currently being coordinated and I'm not speaking to the individuals who are in the role, but the position itself is illegal.

710

01:58:22.950 --> 01:58:35.550

Sean Martin: It has not been negotiated according to the era which requires all positions work conditions and compensation being negotiated and that would also include the

711

01:58:36.810 --> 01:58:46.830

Sean Martin: The selection process. It is also squarely within the 10 plus one and this is an overlapping area of purview between the Senate and AFL

712

01:58:47.550 --> 01:58:58.410

Sean Martin: I heard concerns that the workload is too big and that the are the reassigned time doesn't currently match it, and the worry is that it won't actually moving forward. Well,

713

01:58:59.250 --> 01:59:09.240

Sean Martin: That's why we need to negotiate it so that we know what the workload is we needed description for the job. And that description is generated here at the Senate.

714

01:59:09.690 --> 01:59:28.710

Sean Martin: By the purview of what they need, that person to do. And then, in consultation with a FA than FA can bring that forward and advocate for a position with a workload that matches the the reassigned time that we will work out in negotiations with the district.

715

01:59:31.440 --> 01:59:37.230

Sean Martin: We can't negotiate compensation for a vaguely defined position that has no

716

01:59:38.400 --> 01:59:41.250

Sean Martin: Job description you know how, what are we to make of that.

717

01:59:42.390 --> 01:59:44.190

Sean Martin: It doesn't make any sense at all.

718

01:59:45.390 --> 01:59:55.830

Sean Martin: And also this is part of a bigger effort to deal with those broad budgetary problems we have. We currently have positions.

719

01:59:56.160 --> 02:00:07.110

Sean Martin: Both in administration and classified possession professionals as well as among the faculty that are doing all this work, a lot of that work is overlapping and redundant.

720

02:00:07.410 --> 02:00:16.890

Sean Martin: If we can get this squarely within the purview of the Senate with a well defined purview, that is subject to review of this body.

721

02:00:17.100 --> 02:00:24.660

Sean Martin: By elected representatives who are elected by the constituency, as a whole, which constitutes the entirety of the faculty who have a right

722

02:00:25.050 --> 02:00:33.990

Sean Martin: To weigh in on professional development, then we're getting back on the right track. We made this position. So that's what I'm advocating for. Thank you.

723

02:00:34.530 --> 02:00:43.470

Julie Thompson: Thank you shine. I'm going to call on and Don again. Next, she's next in the queue. But because she's a co host. She doesn't show up with a raised hand and

724

02:00:43.710 --> 02:00:52.590

Anne Donegan: Thank you, President Thompson. I just want to say that every job I've ever had. Since I was 16 clearly told me

725

02:00:53.640 --> 02:00:59.580

Anne Donegan: Back when I looked at want ads told me what the job description was going to be right. I think

726

02:01:00.270 --> 02:01:08.970

Anne Donegan: We need to respect our colleagues and tell them what we what the expectations are for this job and what the compensation would be now.

727

02:01:09.390 --> 02:01:20.490

Anne Donegan: As has already been stated, obviously that's dependent upon the negotiations between AF and the district, but the Senate has the responsibility to say what the recommended reassigned time will be

728

02:01:21.630 --> 02:01:24.630

Anne Donegan: Or who's going to apply for this work and

729

02:01:25.680 --> 02:01:46.980

Anne Donegan: I think this is it's going to be so important to have these important positions the leaders of these important committees in the same room at seven. The exact I think will get more work done right will be more efficient, and most importantly, the faculty voice will be stronger and louder.

730

02:01:50.190 --> 02:01:59.520

Julie Thompson: Thank you. And we're down to our last two minutes and Nicole, France has been in the queue for a little bit. I'm going to call on her. Um, and then

731

02:02:00.990 --> 02:02:03.810

Julie Thompson: We're at the end of our time. I'm Nicole.

732

02:02:05.370 --> 02:02:15.180

Nicole Frantz: To clarify, I'm thoroughly confused. What is the motion that we're talking about at what point, like what got added on. I just, I'm

733

02:02:16.230 --> 02:02:32.610

Julie Thompson: OK. So my understanding, and I will ask Monica to correct me if I'm wrong about this. If you look at the language that's on the agenda for today. Um, and the motion on the floor is that that would be amended such that

734

02:02:37.080 --> 02:02:42.150

Julie Thompson: Of the three new positions that we're talking about. One would be an equity position.

735

02:02:43.680 --> 02:02:48.120

Julie Thompson: And then to would have the work assigned after

736

02:02:48.210 --> 02:03:08.100

Julie Thompson: Their elected and one of the two people would be an adjunct faculty member. And then I also want to clarify any see Monica Sansa. I also want to clarify that the Senate already voted to approve that either a sitting senator or a past senator would be eligible to run for those seats.

737

02:03:09.480 --> 02:03:11.940

Julie Thompson: That was already privately approved Monica.

738

02:03:12.450 --> 02:03:18.150

Monica Ohkubo: And just point of order clarification. I don't know anymore. Or maybe somebody does um but

739

02:03:18.720 --> 02:03:26.190

Monica Ohkubo: There was a motion and a second to a Monday we could vote that down quickly and then if everybody was an agreement that the two at large.

740

02:03:27.060 --> 02:03:37.890

Monica Ohkubo: You know i to me that solves the contractual issue like it can be assigned later was proposed that there was at least 10% so those people could run and it's at least 10% right but more only if agreed upon.

741

02:03:38.100 --> 02:03:48.270

Monica Ohkubo: And then I mean all the great comments from my fellow senators about treasure or or professional development. Those can be decided. And we can trust our, our executive committee to do that. So, I mean,

742

02:03:48.840 --> 02:03:55.680

Monica Ohkubo: The clarification is or the, you know, we can vote this down right parliamentarian, and then we could vote on the original motion.

743

02:03:57.900 --> 02:04:01.200

Monica Ohkubo: The first amended original motion as written in the

744

02:04:02.250 --> 02:04:05.640

Julie Thompson: Agenda and the agenda. Okay, um,

745

02:04:07.020 --> 02:04:08.610

Julie Thompson: Thank you. Okay.

746

02:04:09.720 --> 02:04:10.290

Julie Thompson: And

747

02:04:11.880 --> 02:04:25.380

Julie Thompson: Since we're at the end of our time. I'm going to ask that we address what Monica has just suggested voting down the amendment that she made and returning to the original motion, as stated in the agenda.

748

02:04:26.400 --> 02:04:32.100

Julie Thompson: And Lauren may have. Your hand is up, but I think you've already spoken. Is that correct, is it still up from earlier.

749

02:04:33.180 --> 02:04:35.250

Julie Thompson: And is that also true for Sean Martin.

750

02:04:37.260 --> 02:04:52.710

Julie Thompson: Thank you. Okay. Sorry. Yes. Okay. Not a problem. Okay. Um, can I ask that. Any further comments address what Monica has just stated, so that we can wind up our business for this evening.

751

02:04:54.150 --> 02:04:54.480

Julie Thompson: And

752

02:04:55.500 --> 02:05:02.250

Julie Thompson: So I have Tara Jacobson and and and I'm not sure who was first in the queue. But I think that, oh, Terry your

753

02:05:02.640 --> 02:05:04.140

Tara Jacobson: Lower my hand and call for the vote.

754

02:05:05.100 --> 02:05:05.610

Okay.

755

02:05:08.460 --> 02:05:12.210

Julie Thompson: Okay. And one last comment and then we'll call for the boat.

756

02:05:12.660 --> 02:05:23.460

Anne Donegan: Yeah, just really quickly. Um, I think this is deciding upon what the work that the exact should do should be done should be decided upon by all 26 senators.

757

02:05:23.880 --> 02:05:34.290

Anne Donegan: It shouldn't be done by just a small handful of people. I mean, this is important work in involves compensation. I think this is really something that all senators should vote on

758

02:05:40.140 --> 02:05:53.760

Julie Thompson: And I don't know whether this is appropriate for me. And so, please tell me if it's not, that's another trick I learned from Brenda, she said, try it out and they'll tell you if it's not appropriate, and I would like to suggest that

759

02:05:55.260 --> 02:05:57.330

Julie Thompson: What we might do is

760

02:05:59.280 --> 02:06:10.950

Julie Thompson: Agree. We'll have a general persons agreement that whatever decisions senate exact makes about allocating workload and making assignments that we bring that back to the Senate.

761

02:06:12.360 --> 02:06:14.730

Julie Thompson: For its blessing.

762

02:06:16.200 --> 02:06:33.390

Julie Thompson: That we that we not go into a room and do this without senate oversight and otherwise we're looking at bringing this back on the 16th and then we're holding elections in January, I just want to know what I want you to know what the options are. So that's where we are.

763

02:06:37.140 --> 02:06:40.590

Julie Thompson: Monica is back in the queue. We have a motion on the floor.

764

02:06:41.700 --> 02:06:43.320

Julie Thompson: To vote down the

765

02:06:45.540 --> 02:06:46.350

Julie Thompson: The amendment.

766

02:06:50.400 --> 02:06:59.970

Monica Ohkubo: I was just putting it as an option, like we had like we could hear from the body in a vote, what I propose to have adjunct equity and full time at large.

767

02:07:00.480 --> 02:07:07.440

Monica Ohkubo: So we could vote on that. And then if it gets if it gets voted down, we could go back to the to enlarge with what you just inserted as a

768

02:07:07.980 --> 02:07:13.020

Monica Ohkubo: Okay, the back of our minds that the Senate would would have that and I my comment actually was

769

02:07:13.260 --> 02:07:27.300

Monica Ohkubo: That the job descriptions. If you read them now in the constitution and bylaws are not set as they are now for President, Secretary president elect and I'm from people I've talked to that. It's common that it actually says in there were other duties as assigned by the President, as well.

770

02:07:28.320 --> 02:07:40.440

Monica Ohkubo: And again, you know, from my research. Many other institutions had large positions like this and I agree. You know, all my filters. I agree with you. And I think all those things could be could be incorporated. Okay.

771

02:07:40.950 --> 02:07:50.550

Julie Thompson: I'm going to go ahead and call for the vote on the amendment, and if we vote that down. Then we'll turn to the original the pure motion and

772

02:07:51.840 --> 02:07:55.200

Julie Thompson: And if the amendment is voted up, then we will be

773

02:08:01.080 --> 02:08:09.330

Joe Fassler: So your point of order, I thought that George, I thought that you said that we would go back to the original motion from last meeting if this was voted down
George

774

02:08:09.660 --> 02:08:11.220

Julie Thompson: voted down. Correct.

775

02:08:11.370 --> 02:08:16.800

Joe Fassler: No. Is that what we're intending I thought that Monica was kind of proposing going back to them to

776

02:08:17.040 --> 02:08:19.890

Monica Ohkubo: Can still vote on the other one. You can only have two amendments.

777

02:08:20.130 --> 02:08:22.740

Julie Thompson: But we do have great. Okay.

778

02:08:22.770 --> 02:08:30.660

Julie Thompson: But the one. This ended clarification that the motion that is in the agenda is an amended motion.

779

02:08:30.960 --> 02:08:31.170

Yeah.

780

02:08:32.430 --> 02:08:47.550

Julie Thompson: Okay, so I'm going to call the vote on Monica's amendment her amended motion and if it fails, we'll go back to the one in the agenda. Okay. And if the Motion carries, then that's what we're doing.

781

02:08:49.650 --> 02:08:57.210

Julie Thompson: Okay, we would be doing a pilot program for two years and one of the positions would be

782

02:08:57.870 --> 02:08:59.760

Julie Thompson: Defined the other two not

783

02:09:00.030 --> 02:09:02.910

Julie Thompson: One would be for an adjunct seat.

784

02:09:06.000 --> 02:09:14.340

Julie Thompson: Two years. I think I said most of it. I'm current and past can run and we will work things out.

785

02:09:15.990 --> 02:09:24.960

Julie Thompson: Incentive exact and I know people are not happy with this and I am sorry about that. I'm Paul. Are you ready to call vote.

786

02:09:25.380 --> 02:09:26.880

Paulette Bell: Yes, I

787

02:09:28.320 --> 02:09:28.740

Paulette Bell: Do

788

02:09:29.310 --> 02:09:31.740

Paulette Bell: Yes Aspinall

789

02:09:32.040 --> 02:09:36.000

Paulette Bell: Yes. Bell yes voting out ski.

790

02:09:36.390 --> 02:09:38.310

Jennifer Carlin-Goldberg: Yes. Bush.

791

02:09:38.700 --> 02:09:41.040

Paulette Bell: Yeah Carlin gopher

792

02:09:42.090 --> 02:09:42.570

Jennifer Carlin-Goldberg: Yes.

793

02:09:43.590 --> 02:09:44.250

Paulette Bell: Crawford.

794
02:09:44.820 --> 02:09:45.210
Yes.

795
02:09:46.350 --> 02:09:46.950
Paulette Bell: Kinda get

796
02:09:47.580 --> 02:09:48.060
No.

797
02:09:51.540 --> 02:09:53.250
Joe Fassler: I'm saying I'm too confused. I'm sorry.

798
02:09:55.980 --> 02:09:56.190
Nicole Frantz: Dame.

799
02:09:58.710 --> 02:10:00.630
Paulette Bell: Jacobson, yes.

800
02:10:01.680 --> 02:10:02.310
Paulette Bell: Austin.

801
02:10:03.000 --> 02:10:05.100
Paulette Bell: Yes lemer

802
02:10:06.090 --> 02:10:08.340
Paulette Bell: Know, Martin.

803
02:10:09.000 --> 02:10:11.250
Paulette Bell: Oh, he has

804
02:10:13.020 --> 02:10:16.620
Lauren Nahas: No Okubo yes

805
02:10:17.730 --> 02:10:18.420

Paulette Bell: Oliver.

806

02:10:18.930 --> 02:10:19.320

Now,

807

02:10:20.460 --> 02:10:21.240

Paulette Bell: Women only

808

02:10:22.050 --> 02:10:24.870

Paulette Bell: Yes. Rosen, yes.

809

02:10:27.150 --> 02:10:27.750

George Sellu: Yes.

810

02:10:28.530 --> 02:10:28.920

So,

811

02:10:30.000 --> 02:10:30.630

John Stover: Yes.

812

02:10:31.620 --> 02:10:32.490

Paulette Bell: Ellen's Layla.

813

02:10:33.120 --> 02:10:33.600

No.

814

02:10:34.620 --> 02:10:35.220

Paulette Bell: Weapon.

815

02:10:36.000 --> 02:10:36.450

Know,

816

02:10:37.620 --> 02:10:38.250

Paulette Bell: Wiley.

817

02:10:39.480 --> 02:10:39.930

Sarah swhyly@santarosa.edu: Know,

818

02:10:41.040 --> 02:10:42.090

Paulette Bell: Winston.

819

02:10:42.810 --> 02:10:43.380

Yes.

820

02:10:45.060 --> 02:10:54.330

Paulette Bell: Complete we have 13456788 knows

821

02:10:55.650 --> 02:11:07.920

Paulette Bell: To abstain and 1-234-567-8910 1112 1314 yes

822

02:11:09.330 --> 02:11:10.770

Paulette Bell: Same code is we last time.

823

02:11:12.630 --> 02:11:13.110

Julie Thompson: Series.

824

02:11:15.030 --> 02:11:15.510

Julie Thompson: And

825

02:11:17.370 --> 02:11:27.360

Julie Thompson: have approved the amended motion, we will have a two year pilot program, we will be holding elections for a past president

826

02:11:28.020 --> 02:11:44.910

Julie Thompson: For three additional people to join senate exact one of those people will be running for a an equity position. The other two will be assigned after being elected one of those seats will be filled by an adjunct faculty member

827

02:11:46.860 --> 02:11:48.360

Julie Thompson: That I covered up Monica. Where are you

828

02:11:50.280 --> 02:11:55.410

Julie Thompson: Okay, we are eight minutes after I have kept you late. Um, there were

829

02:11:57.060 --> 02:12:10.260

Julie Thompson: Well, there was one thing that we did not get to black studies and ethnic studies Task Force recommendations I will bring that back next time, and I will bring back the Guided Pathways ranking.

830

02:12:11.280 --> 02:12:17.580

Julie Thompson: Conversation Guided Pathways ranking will appear again as an action item at our next meeting.

831

02:12:18.660 --> 02:12:19.230

Julie Thompson: Okay.

832

02:12:20.610 --> 02:12:26.820

Julie Thompson: This is hard. I know there's disagreement. We're going to get the kinks out of the system as we go forward.

833

02:12:28.200 --> 02:12:45.450

Julie Thompson: And we're just going to find out what's possible. What, what these changes mean in terms of what's possible for us to do, where we might have made mistakes will fix it. It's a pilot program. This is fluid, nothing is forever, right.

834

02:12:47.160 --> 02:12:48.330

Julie Thompson: That's my little pep talk

835

02:12:50.160 --> 02:12:50.520

Julie Thompson: Okay.

836

02:12:51.990 --> 02:12:59.910

Julie Thompson: Great. You stayed late yet again and I appreciate your work and meeting is adjourned. And I will see you in two weeks.