

AGENDA Oct. 7, 2020, 3:15 p.m. ZOOM ID: 739 337 730 Click <u>here</u> to start Zoom.

OPEN FORUM 3 min./speaker, 10 min./topic. Options for delivering Open Forum comments include making your own statement or asking a colleague to read your statement when recognized (please use "raise hand" in Zoom), or emailing your statement in advance to <u>ahopkins@santarosa.edu</u>, to be read by the president.

MINUTES September 16, 2020

ADJUSTMENTS TO THE AGENDA

REPORTS

1.	President's Report – J. Thompson (10 + 1)	3 m
2.	Parliamentarian's Report – G. Sellu	3 m
3.	Petaluma Faculty Forum Report – L. Simas	3 m
4.	Accreditation Report – J. Russell (7)	3 m
5.	Guided Pathways – A. Foster (1, 4, 5)	5 m
AC	CTION	
1.	Academic Senate Goals for 2020-2021 (10 + 1)	20 m
	Shall the Academic Senate adopt as its priorities for 2020-2021 the list of goals that are carried over from the 2019-2020 academic year and that have emerged in Senate discussions since June 2020?	
2.	Increase in the Number of Members of the Academic Senate Executive Committee (ASEC)	25 m
	Shall the Academic Senate pilot, for two years, an increase of the size of the ASEC such that it shall have eight members, including the President, Vice President, Executive Secretary, and Parliamentarian; the President Elect and (a) Past President, when applicable; and from two to four members elected by the Senate from among current and past Senators and serving a term concluding at the end of the academic year; with the President Elect, Past President, and additional ASEC members being assigned a specific area of Senate responsibility; and shall the Senate request that AFA negotiate increased compensation for ASEC accordingly?	r
3.	Constitutional Amendment, Ballot Language	8 m
	Shall the Academic Senate approve the ballot language regarding filling vacancies for the Constitutional amendment for Article V, Section 1?	
BF	REAK	5 m
DI	SCUSSION*	
1.	Areas of Representation, Bylaws Article VIII: Election Code, Section 5	20 m
	Shall the Executive Committee convene a workgroup of Senators to review and, if needed, recommend possible changes to the departments included in areas of representation?	
2.	Professional Development: Anti-Racism, Equity, Diversity, Inclusivity, & Cultural Competency (8)	10 m
	Shall the Academic Senate recommend that the faculty participate in annual learning opportunities, either self-identified or provided by the College or other organizations, on Anti-Racism, Equity, Diversity, Inclusivity, and/or Cultural Competency and, to that end, request that AFA negotiate the necessary	

compensation for faculty members engaging in this learning?

* If a discussion item is marked urgent, it may be moved to the action agenda of the current meeting by a vote of 2/3 of senators present at the meeting, with the action vote immediately following.

Next Academic Senate Meeting: October 21, 2020

ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission. As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.