

TRANSCRIPT  
January 20, 2021

63

00:28:00.660 --> 00:28:16.200

Julie Thompson: Okay. Welcome, everyone. I'm sorry that I'm late. I was doing a little bit of last minute preparation with my new senate Executive Committee. So thanks for bearing with us. Okay. I'd like to call this meeting to order.

64

00:28:17.340 --> 00:28:27.090

Julie Thompson: And we're going to do something a little bit different today. We're going to start by taking role. So our secretary is going to do that for us.

65

00:28:30.210 --> 00:28:39.630

Dr John Stover: Everybody. So when I call your name. If you could just indicate that you're here, that would be great. Upper ratio.

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00:28:43.860 --> 00:28:44.460

Dr John Stover: Ratio.

67

00:28:45.570 --> 00:28:46.260

Dr John Stover: Aspinall

68

00:28:46.560 --> 00:28:46.950

Your

69

00:28:48.090 --> 00:28:49.020

Dr John Stover: Belgian ski.

70

00:28:49.290 --> 00:28:49.650

Here.

71

00:28:50.790 --> 00:28:51.360

Dr John Stover: Bell.

72

00:28:54.120 --> 00:28:54.930

Dr John Stover: Paulette bell

73

00:28:56.730 --> 00:28:57.660

Dr John Stover: Jessica bush.

74

00:28:58.110 --> 00:28:58.800

Yeah.

75

00:29:00.360 --> 00:29:01.410

Dr John Stover: Carlin Goldberg

76

00:29:02.010 --> 00:29:03.960

Dr John Stover: Here Crawford.

77

00:29:04.350 --> 00:29:05.070

Canon Crawford: Yes, I'm here.

78

00:29:06.660 --> 00:29:07.320

Dr John Stover: Don again.

79

00:29:07.740 --> 00:29:08.040

Yeah.

80

00:29:09.690 --> 00:29:10.380

Dr John Stover: Faster.

81

00:29:10.860 --> 00:29:11.190

Here.

82

00:29:12.390 --> 00:29:13.140

Dr John Stover: France.

83

00:29:14.910 --> 00:29:15.780

Dr John Stover: Jacobson.

84

00:29:16.200 --> 00:29:16.620  
Tara Jacobson: Here.

85  
00:29:17.310 --> 00:29:18.210  
Dr John Stover: On coast in

86  
00:29:18.660 --> 00:29:20.490  
Dr John Stover: Here lemer

87  
00:29:20.850 --> 00:29:21.420  
David Lemmer: I'm here.

88  
00:29:22.290 --> 00:29:23.730  
Dr John Stover: Martin here.

89  
00:29:24.780 --> 00:29:25.650  
Dr John Stover: Ne house.

90  
00:29:29.370 --> 00:29:29.970  
Dr John Stover: Lauren

91  
00:29:32.820 --> 00:29:33.450  
Dr John Stover: Okubo

92  
00:29:34.110 --> 00:29:35.850  
Dr John Stover: Here, Oliver.

93  
00:29:36.300 --> 00:29:40.440  
Dr John Stover: Here Roman Ollie here Rosen.

94  
00:29:44.940 --> 00:29:45.120  
Yeah.

95  
00:29:46.170 --> 00:29:46.560  
George Sellu: Great.

96

00:29:47.040 --> 00:29:48.750

George Sellu: Sulu yes

97

00:29:49.440 --> 00:29:52.290

Dr John Stover: Silver present Venezuela.

98

00:29:55.530 --> 00:29:56.040

Kat Valenzuela: Gear

99

00:29:57.600 --> 00:29:58.290

Dr John Stover: Wagon.

100

00:29:58.950 --> 00:30:00.870

Dr John Stover: Here, Wiley.

101

00:30:05.100 --> 00:30:06.030

Dr John Stover: Sarah Wiley.

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00:30:09.030 --> 00:30:10.920

Dr John Stover: Come back, Winston.

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00:30:11.400 --> 00:30:11.760

Air

104

00:30:14.790 --> 00:30:16.800

Dr John Stover: Hey, I'm just gonna

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00:30:17.910 --> 00:30:19.050

Dr John Stover: See here.

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00:30:19.770 --> 00:30:21.540

Brenda Flyswithhawks: John would you add my name to the list, please.

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00:30:21.540 --> 00:30:28.860

Dr John Stover: Yes, yes it Thompson here and fives with hawks here. Thank you.

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00:30:32.220 --> 00:30:34.980

Dr John Stover: And just bear with me. Just a second.

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00:30:36.630 --> 00:30:37.470

Dr John Stover: Paulette bell

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00:30:39.570 --> 00:30:40.770

Dr John Stover: Paulette, Bill, are you here.

111

00:30:43.710 --> 00:30:44.880

Dr John Stover: Lauren a house.

112

00:30:46.560 --> 00:30:49.200

Dr John Stover: Lauren a house, Sarah. Wiley.

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00:30:52.080 --> 00:30:52.650

Dr John Stover: Wiley.

114

00:30:54.300 --> 00:30:55.710

Dr John Stover: Okay, that's it. Thank you.

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00:30:57.990 --> 00:30:58.710

Julie Thompson: Okay.

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00:31:00.180 --> 00:31:08.760

Julie Thompson: Thank you. I just mentioned that one of the things that that we talked about at our first senate exact meeting last week was that

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00:31:09.750 --> 00:31:19.290

Julie Thompson: We're just going to move at the pace today that we need to move out. So since we have a new team doing this. So thanks for your patience and I'm

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00:31:20.250 --> 00:31:29.640

Julie Thompson: Next I would like to ask Brenda fights with HAWKS TO READ THE LAND acknowledgement statement that we would like to start our Senate meetings with now.

119

00:31:30.600 --> 00:31:31.920

Brenda Flyswithhawks: Thank you, President Thompson.

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00:31:33.060 --> 00:31:49.560

Brenda Flyswithhawks: As we begin our meeting today we want to acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the promo people, past and present and honor with gratitude, the land itself and the people who have stored it throughout the generations. Thank you.

121

00:31:52.650 --> 00:32:05.820

Julie Thompson: Thank you. Past President flies with hawks and next is open forum and the first person who is asked to speak today is Dr. Chang, Dr. Chang. I think I saw you.

122

00:32:06.360 --> 00:32:07.260

Frank Chong: Yes, thank you.

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00:32:08.640 --> 00:32:12.780

Frank Chong: And just want to wish everybody a happy new year and welcome you back and

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00:32:14.130 --> 00:32:23.580

Frank Chong: Very excited for the coming semester, I just want to update you about a couple of things. One is the vaccine is on everybody's mind. And I just want to assure the faculty that

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00:32:24.720 --> 00:32:34.260

Frank Chong: My cabinet and our, our folks have been working very closely with Cisco and with the county health department about making sure that

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00:32:34.620 --> 00:32:41.640

Frank Chong: Educators are going to be online for the vaccine. I'm sure all of you read. It's going slower than is expected

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00:32:41.970 --> 00:32:54.450

Frank Chong: I have a meeting with Cisco tomorrow afternoon to discuss us participating with the all educators Pre K through higher ed in terms of developing a process and procedure for

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00:32:54.780 --> 00:33:02.280

Frank Chong: Having our all of our employees vaccinated. I don't have all yet the details, but once I have them. I will share them with the

129

00:33:03.120 --> 00:33:10.680

Frank Chong: College community. These things are also being negotiated with a FA at the same time. So I want you to know that.

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00:33:11.220 --> 00:33:21.090

Frank Chong: So our Student Health Services has been administering vaccines to our health care students who are in health science programs who are in clinical settings, but they're not

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00:33:21.690 --> 00:33:32.100

Frank Chong: Administering them to any employees, other than those who are working in clinics and so we've also opened up the Petaluma gymnasium and fitness center to

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00:33:32.640 --> 00:33:38.610

Frank Chong: For vaccinations and that's something we did as being a good community partner with testing.

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00:33:39.060 --> 00:33:50.010

Frank Chong: So I'm pleased to announce it, they're going to begin vaccinations on the Petaluma campus. Again, this is for the general public and not necessarily for ASR JC employees.

134

00:33:50.520 --> 00:33:59.310

Frank Chong: So that's where we are with the vaccine. People are also asking questions about summer session and we have informed our collective bargaining units.

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00:33:59.940 --> 00:34:10.080

Frank Chong: That it's the recommendation, after consulting with the board and other folks in leadership that we've been following a safety and science and

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00:34:10.560 --> 00:34:19.110

Frank Chong: My recommendation is that we remain remote for the summer. And that is because we currently have a surge going on if you don't already know.

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00:34:19.380 --> 00:34:29.700

Frank Chong: In the end, we're still in shelter in place right now or the vaccine rollout has been very uneven and it's going to take a long time on terms of planning.

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00:34:30.270 --> 00:34:40.170

Frank Chong: To figure out how to transition back to in person and having people back on campus, they're just too many variables we haven't been able to answer.

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00:34:40.620 --> 00:34:54.030

Frank Chong: Like herd immunity. How many people are going to take to show the vaccine. How many don't and how the type of physical things you need to do to set up classrooms Plexiglas. All that stuff is going to

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00:34:54.540 --> 00:35:01.260

Frank Chong: Be a challenge for us that we never had an encounter before, but we're not unlike other institutions of higher ed.

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00:35:01.590 --> 00:35:13.590

Frank Chong: We're going to have to figure this out. And I'm sure we will, but we want to not feel pressured to do it, you know, summer sessions about one quarter the size of a spring or fall semester so it doesn't make a lot of sense to try to rush back

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00:35:14.010 --> 00:35:18.990

Frank Chong: To do that, so we will be working again with a FA and with SEIU to

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00:35:20.460 --> 00:35:28.710

Frank Chong: Negotiate. The effects of this decision. So I just wanted to let you know where we're at with those two

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00:35:29.400 --> 00:35:41.100



Frank Chong: Items. I'm also pleased to announce that we've hired Dr. Jeremy Smitherman to be our Senior Director of institutional research planning and grants and he will begin on

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00:35:41.460 --> 00:35:48.930

Frank Chong: In a few days. And we've also hired Mary Catherine Oxford to be on new Dean of Library learning resources. I really appreciate

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00:35:49.650 --> 00:36:00.810

Frank Chong: People writing during the open forums and letting me know their feelings. And believe me, I read it each and every one of them. And it's certainly helped me make me make better informed decision.

147

00:36:01.830 --> 00:36:14.340

Frank Chong: And I remain committed to working with academic senate on diversity and inclusion issues in terms of hiring practices. I've been in very close contact with Julie or your President and I think

148

00:36:15.000 --> 00:36:23.250

Frank Chong: We have a good strategy in terms of moving forward. So with that, I appreciate your indulgence and giving me an opportunity to give you an update. Thank you.

149

00:36:24.870 --> 00:36:29.250

Julie Thompson: Thank you, Dr. Chong. And is there anyone else in the queue, Amanda.

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00:36:30.300 --> 00:36:34.050

Academic Senate: The only other person I have in the queue is cat Valenzuela

151

00:36:34.590 --> 00:36:36.300

Julie Thompson: Okay, cat balance whale, please.

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00:36:37.470 --> 00:36:46.380

Kat Valenzuela: Thank you. Our parliamentary procedure rules, excuse me, our problem entry rules for procedure have been made very clear to every senator since August of 2020

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00:36:46.800 --> 00:36:53.190

Kat Valenzuela: Materials on the Senate's website and the rules have been reiterated in the parliamentarians report at every sentence meeting.

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00:36:53.760 --> 00:37:00.270

Kat Valenzuela: The Senate fall retreat and especially meeting with a sec leadership reiterated the importance of these rules.

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00:37:00.690 --> 00:37:08.310

Kat Valenzuela: A number of public guess quickly learned at least two important rules. You don't call people by name and you discuss the issues, not the people

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00:37:08.850 --> 00:37:18.840

Kat Valenzuela: At our last senate meeting on December 16 one of my fellow senders unchecked and and reprimanded violated parliamentary procedure is by making a personal attack on me.

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00:37:19.260 --> 00:37:24.930

Kat Valenzuela: This senators comments were out of line unsubstantiated mischaracterized and divisive

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00:37:25.530 --> 00:37:33.510

Kat Valenzuela: This senators comments that I don't agree with some of the items quote from the Guided Pathways recommendations and ranking was my quote

159

00:37:33.780 --> 00:37:41.370

Kat Valenzuela: Opportunity to eliminate the items that she doesn't agree with quote were agree, just in a mischaracterization of what I actually said

160

00:37:41.790 --> 00:37:50.370

Kat Valenzuela: Such divisive language promotes the idea that the democratic process of debate is somehow a quote fight this language will only divide our Senate.

161

00:37:51.150 --> 00:37:57.600

Kat Valenzuela: At the November 18 meeting the Senate voted and approve that the academic senate still ranked the recommendations.

162

00:37:57.840 --> 00:38:05.400

Kat Valenzuela: My comments on December 2 were in response to the Senate being strong armed into approving the GP recommendations, without any input.

163

00:38:05.850 --> 00:38:13.620

Kat Valenzuela: My comments to this turn of events were in response to the undoing of the votes for those senators who wanted to rank the GP recommendations.

164

00:38:13.950 --> 00:38:22.440

Kat Valenzuela: Essentially, taking the ranking isolated with disenfranchising the senators who wanted to have input in the ranking their democratic duty.

165

00:38:22.950 --> 00:38:31.290

Kat Valenzuela: My actual comments were I don't feel comfortable moving forward with this. And to be fair to my constituents, there are certain recommendations that we don't feel comfortable with.

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00:38:31.590 --> 00:38:39.810

Kat Valenzuela: So rather than approving these escalated in the rankings that they are, I feel that senate has a responsibility to approve or disapprove certain recommendations.

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00:38:40.290 --> 00:38:51.630

Kat Valenzuela: Seeing that we're not doing for taking the order, as is, I feel that it's the responsibility of Senate to either approve or not approve certain recommendations. Those were my exact words.

168

00:38:51.990 --> 00:39:00.480

Kat Valenzuela: Soon after this personal attack and Miss characterization occurred. The Senate voted for a sec officers. I was a candidate for Secretary

169

00:39:01.020 --> 00:39:07.740

Kat Valenzuela: A number of people, both in and out of Senate perceived my colleague statement as unfair and that it tainted the election.

170

00:39:08.460 --> 00:39:17.610

Kat Valenzuela: At essar JC we are entrusted to be mature professionals, we need to act on those words professionals have one on one conversations with their colleagues.

171

00:39:17.850 --> 00:39:23.310

Kat Valenzuela: If there's something they don't understand or feel conflicted about that is the mature thing to do.

172

00:39:23.820 --> 00:39:29.640

Kat Valenzuela: My fellow senator chose not to have a one on one conversation, but instead of more divisive public venue.

173

00:39:30.330 --> 00:39:36.810

Kat Valenzuela: As a Senate. We need to be able to reach across the table to honestly talk here and understand each other.

174

00:39:37.200 --> 00:39:44.070

Kat Valenzuela: If two US senators can debate on the Senate floor. And right after have lunch together. Why can't we do the same at essar JC

175

00:39:44.670 --> 00:40:01.440

Kat Valenzuela: It's time. All of us roll up our sleeves work on reaching across the table and having honest one on one conversations standing up to lies is not a device of action, allowing the lies to happen and continue is what causes the division, just as we have seen in our own country. Thank you.

176

00:40:03.240 --> 00:40:06.810

Julie Thompson: Thank you very much. And is there anyone else in the queue.

177

00:40:08.880 --> 00:40:10.560

Academic Senate: No, there is no one else in the queue.

178

00:40:11.100 --> 00:40:16.080

Julie Thompson: Okay. Thank you, Amanda. Okay, I'm moving on.

179

00:40:17.520 --> 00:40:27.990

Julie Thompson: We have two sets of minutes one from December 2 one from December 16 and are there any corrections revisions to the Minutes.

180

00:40:33.420 --> 00:40:37.050

Julie Thompson: Amanda. Can I ask you to clarify, did you receive an email from someone with a

181

00:40:38.940 --> 00:40:39.870

Julie Thompson: Correction.

182

00:40:41.340 --> 00:40:47.280

Academic Senate: Um, I did receive an email from dr john Stover and I just

183

00:40:48.390 --> 00:40:55.050

Academic Senate: About five minutes before the meeting corrected it I received the email about 45 minutes before the meeting so

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00:40:55.800 --> 00:41:07.290

Julie Thompson: We could we have that information, please. Dr Stover. Can I ask you to clarify what the the correction is and on which set of minutes, so that the Senate is aware

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00:41:07.950 --> 00:41:12.450

Dr John Stover: Sure the correction was on, let me pull it up here.

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00:41:16.470 --> 00:41:42.240

Dr John Stover: The correction was on the minutes for December 2 and I will copy. I will paste what I emailed Amanda in the chat. It was, it was just a hanging title at the bottom of page two. The title needed to be moved to page three, to be married to the body of that section.

187

00:41:44.100 --> 00:41:44.370

Okay.

188

00:41:47.820 --> 00:41:49.920

Julie Thompson: Can I ask whether there are any

189

00:41:51.270 --> 00:41:58.230

Julie Thompson: Further corrections revisions to the December 2 minutes we'll take those one at a time.

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00:42:02.190 --> 00:42:03.090

Dr John Stover: Has her hand up.

191

00:42:06.330 --> 00:42:06.840

Julie Thompson: And

192

00:42:07.170 --> 00:42:16.140

Anne Donegan: Oh, great. Okay, I'm just a couple of things I just, um, I think I did say this at the last meeting, but I think the Minutes need to be an accurate record.

193

00:42:16.500 --> 00:42:30.240

Anne Donegan: Of what happened, including when we make mistakes. So on the December 2 meeting the there was a motion to table and we voted on it and the discussion said that

194

00:42:31.050 --> 00:42:41.280

Anne Donegan: The decision was made that it needed a two thirds vote, but that was incorrect. I'm not asking to revisit that issue. I just think the record the Minutes need to show that a mistake was made.

195

00:42:41.880 --> 00:42:48.990

Anne Donegan: And then on that same meeting on December 2 when they were we discussed expansion of the senate exec.

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00:42:49.500 --> 00:42:57.390

Anne Donegan: A SENATOR wanted to make an additional amendment to the motion that was on the floor and she was told that she couldn't

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00:42:57.780 --> 00:43:07.620

Anne Donegan: Because there were already two amendments made to that motion. So in essence that senators amendment was quashed. And that was actually incorrect.

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00:43:07.950 --> 00:43:18.060

Anne Donegan: Procedure. Right. I looked at Robert's Rules and emotion can be amended more than two times, but if there are two amendments being considered.

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00:43:18.720 --> 00:43:38.160

Anne Donegan: So if but if there are two amendments being considered, they must be voted on before any more amendments can be considered. So again, I'm not asking to revisit that issue. I just think we need to be accurate with what we did. And it's can be a learning experience for the whole body.

200

00:43:39.270 --> 00:43:41.430

Julie Thompson: Okay, can I ask, are

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00:43:43.260 --> 00:44:01.230

Julie Thompson: So this your comments that you just made will be in the transcript and that's produced today and perhaps moving forward, we can make sure that those comments show up in the minutes from today's meeting so that there is in fact a record.

202

00:44:02.910 --> 00:44:06.450

Anne Donegan: You know, I think if someone's looking back at the meeting.

203

00:44:07.500 --> 00:44:08.190

Anne Donegan: Per second.

204

00:44:08.280 --> 00:44:16.290

Anne Donegan: They are not necessarily going to go to this meeting for clarification. I think something has to be added to the December 2 meeting.

205

00:44:16.860 --> 00:44:18.690

Anne Donegan: Okay mistakes made

206

00:44:19.050 --> 00:44:21.390

Julie Thompson: Okay, then this is what I would like to do

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00:44:23.040 --> 00:44:33.870

Julie Thompson: This work will be I think need need to be done so that we don't spend a lot of meeting time on the December 2 those very tricky December 2 minutes I'd like to ask that.

208

00:44:36.510 --> 00:44:40.290

Julie Thompson: That the suggestions be forwarded to you.

209

00:44:40.740 --> 00:44:44.370

Anne Donegan: Sorry, I did. I know it was only about an hour and a half ago, but I did email.

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00:44:44.670 --> 00:44:46.830

Anne Donegan: You enjoyed about an hour and a half ago.

211

00:44:47.430 --> 00:45:06.240

Julie Thompson: Okay, thank you. Um, and we'll work on getting those revisions into a new draft for the December 2 minutes and we will bring them back to the February 3 meeting. Okay. Okay. Groundhog Day. Yes. And then the December 16 minutes

212

00:45:07.560 --> 00:45:11.880

Julie Thompson: Are there any corrections revisions to the December 16 minutes

213

00:45:14.940 --> 00:45:18.750

Julie Thompson: Hearing none, is there a motion to approve.

214

00:45:21.300 --> 00:45:26.130

Jen (she/her) Carlin-Goldberg: My name is Jennifer Carlin gore but Goldberg, I would like to approve the December minutes

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00:45:26.700 --> 00:45:27.690

Julie Thompson: Okay. Is there a second

216

00:45:29.940 --> 00:45:31.560

Laura Aspinall: Laura Aspinall and I'll second that.

217

00:45:32.310 --> 00:45:37.830

Julie Thompson: Thank you. I'm Dr Stover. Can I ask you to call the vote for that, please.



218  
00:45:42.840 --> 00:45:43.440  
Dr John Stover: Yes.

219  
00:45:44.760 --> 00:45:45.360  
Dr John Stover: One moment.

220  
00:45:53.100 --> 00:45:54.090  
Dr John Stover: Aparicio

221  
00:45:56.820 --> 00:45:57.570  
Dr John Stover: Aspinall

222  
00:45:58.320 --> 00:46:00.060  
Dr John Stover: Yes. Bell.

223  
00:46:02.730 --> 00:46:03.570  
Dr John Stover: Janelle ski.

224  
00:46:03.930 --> 00:46:05.790  
Dr John Stover: Yes. Bush.

225  
00:46:06.420 --> 00:46:08.820  
Dr John Stover: Yeah, Harlan Goldberg

226  
00:46:10.320 --> 00:46:10.770  
Jen (she/her) Carlin-Goldberg: Yes.

227  
00:46:11.760 --> 00:46:13.620  
Canon Crawford: Crawford, yes.

228  
00:46:14.910 --> 00:46:15.810  
Dr John Stover: Don again.

229  
00:46:16.410 --> 00:46:16.830

Yes.

230

00:46:17.910 --> 00:46:19.830

Joe Fassler: Fast lawyer, yes.

231

00:46:20.340 --> 00:46:23.760

Dr John Stover: France yes Jacobson.

232

00:46:24.780 --> 00:46:25.230

Tara Jacobson: Yes.

233

00:46:25.770 --> 00:46:27.510

Jesse Kosten: Colston, yes.

234

00:46:28.110 --> 00:46:29.910

David Lemmer: lemur. Yes.

235

00:46:30.390 --> 00:46:33.570

Dr John Stover: Martin yes me house.

236

00:46:34.230 --> 00:46:34.650

Yes.

237

00:46:36.660 --> 00:46:37.440

Dr John Stover: Okubo

238

00:46:38.190 --> 00:46:40.020

Dr John Stover: Yes, Oliver.

239

00:46:41.250 --> 00:46:42.090

Dr John Stover: Roman Ollie.

240

00:46:42.600 --> 00:46:44.310

Dr John Stover: Yes. Rosen.

241

00:46:44.700 --> 00:46:46.560

Dr John Stover: Yes. Sulu

242

00:46:47.040 --> 00:46:53.610

Dr John Stover: Yes Stover yes Venezuela, yes. Wag men.

243

00:46:53.940 --> 00:46:55.710

Dr John Stover: Yes, Wiley.

244

00:46:56.850 --> 00:46:57.330

Sarah Whyllly: Yes.

245

00:46:57.690 --> 00:46:58.560

Winston.

246

00:46:59.700 --> 00:47:00.300

Summer (They/Them): Yes.

247

00:47:00.720 --> 00:47:01.560

Thompson.

248

00:47:03.180 --> 00:47:05.940

Dr John Stover: Oh, Julie doesn't vote sorry flies with hawks

249

00:47:08.310 --> 00:47:08.760

Brenda Flyswithhawks: Yes.

250

00:47:09.870 --> 00:47:11.010

Dr John Stover: Okay, that's the vote.

251

00:47:11.700 --> 00:47:19.410

Julie Thompson: Okay, thank you very much for that. And so the December 16 Minutes are approved. Okay, moving on to reports.

252

00:47:21.480 --> 00:47:31.950

Julie Thompson: See a lot of news here um solicitations email solicitations for candidates for the area 10 vacancy and also the three additional senate exact positions.

253

00:47:32.430 --> 00:47:40.380

Julie Thompson: Have been sent out deadlines are February 1 if you're considering forwarding your name please pay particular attention to the deadline.

254

00:47:41.070 --> 00:47:55.290

Julie Thompson: February 1 each of the solicitations has a different time of day on as the deadline. So make sure that if you are forwarding your name. You get it in on time so that we can consider you I'm guided pathway ranking.

255

00:47:56.400 --> 00:48:05.190

Julie Thompson: There was, as you recall, a little bit of difficulty with one of the proxy votes and we're still working that out. It's a little more complicated them.

256

00:48:06.030 --> 00:48:17.790

Julie Thompson: Resolving it is more complicated than we had thought it might be, but we will let you know the email as soon as we're able to resolve it will forward the the ranking information to the Senate, as soon as possible.

257

00:48:19.200 --> 00:48:32.730

Julie Thompson: And let's see, I would like to thank both Paulette Bell and and Don again for their service over the last two years for stepping up during a time when the Senate was very much in need of leadership.

258

00:48:33.270 --> 00:48:44.220

Julie Thompson: And I particularly like to think and she really took me by the hand, the day after the spring semester ended last last year when my term started and

259

00:48:45.090 --> 00:48:54.420

Julie Thompson: And helped me to learn the job, which I could not have done without her so deep, thanks to and on again for her service and her friendship and her help

260

00:48:56.070 --> 00:48:56.760

Julie Thompson: Um,

261

00:48:58.410 --> 00:49:07.920

Julie Thompson: Let's see a little bit about today's agenda any unused time leftover from the action or the discussion items can fall to that.

262

00:49:08.490 --> 00:49:17.700

Julie Thompson: The information item discussion that will have on faculty hiring just wanted you to be aware of that, that I'm hoping we can garner a little bit of extra time there.

263

00:49:18.420 --> 00:49:33.990

Julie Thompson: Um, I am working with delish. A Carmona Benson, the president of the student government and we're just in more dialogue. I was invited to attend the the SG a retreat over the break.

264

00:49:34.500 --> 00:49:45.360

Julie Thompson: And it's a really sharp engaged group of students and it was a joy to be in conversation with them and they are eager for more opportunities to collaborate with us as a Senate.

265

00:49:46.110 --> 00:49:58.920

Julie Thompson: Someone to share that with you. I'm on Friday, I will be meeting with Dr. Jane sedan ettalhi to discuss the process for moving forward with recommendations from the task force on the black studies.

266

00:49:59.640 --> 00:50:10.050

Julie Thompson: And ethnic studies work. I will be keeping you apprised also send it executives working with Sarah Hopkins vice president of human resources.

267

00:50:10.440 --> 00:50:18.360

Julie Thompson: To bring Laura shogun to the Senate for a presentation on hiring and diversity, I would like to thank Dr. Chong for supporting this request.

268

00:50:18.810 --> 00:50:30.990

Julie Thompson: And thanks to Sarah Hopkins for identifying the necessary funding to make this happen, and also to Dr. Sonia tally for recognizing the importance of this professional development for the Senate and the faculty

269

00:50:31.950 --> 00:50:48.900

Julie Thompson: On February 19 Stephanie Curry from the statewide Academic Senate will be coming back and to conduct another professional development opportunity for us. This one will be focused exclusively on parliamentary procedure.

270

00:50:50.130 --> 00:50:50.550

Okay.

271

00:50:51.810 --> 00:51:02.550

Julie Thompson: Our spring retreat is a week from Friday. It's January 29 so coming right up from 10am to 3pm. Send it exact will be working on.

272

00:51:03.270 --> 00:51:11.850

Julie Thompson: On the agenda for that a number of people have forwarded recommendations for that agenda. If you have additional ideas that you have not yet shared please send those to us.

273

00:51:12.450 --> 00:51:19.470

Julie Thompson: And also would like to say that in my Senate report to the Board at their meeting last week it was

274

00:51:19.950 --> 00:51:31.440

Julie Thompson: Really a pleasure to report on the amount of work that the Senate accomplished last fall. And when I sat down to kind of do a summary of of the accomplishments from last summit semester I was

275

00:51:33.030 --> 00:51:38.610

Julie Thompson: quite taken aback by how much we got done and it's a testimony to your hard work.

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00:51:39.000 --> 00:51:56.280

Julie Thompson: On a lot of reading that you've done coming prepared engaging in discussions and participating in decision making and I applaud you. And I recognize the amount of work that you have contributed to the Senate, so that we can do good work on behalf of our students.

277

00:51:57.600 --> 00:52:13.170

Julie Thompson: Send it executives first formal meeting last Thursday. This is a very collaborative hands on group of individuals with ideas, they are stepping up and I think this is going to be a real, a real joy and the Senate is in good hands and

278

00:52:14.610 --> 00:52:27.270

Julie Thompson: I'm looking forward to a really productive spring semester. And one of the most important pieces of work that we will do this semester is revision of the faculty hiring policy which we will begin today. And that concludes my report.

279

00:52:28.350 --> 00:52:30.780

Julie Thompson: And next parliamentarian salute.

280

00:52:33.450 --> 00:52:47.310

George Sellu: Thank you, President Thompson. Good afternoon, colleagues, President Thompson and our guest. Thank you for joining us for today's meeting. Hi. Welcome. You are welcome, everyone, to spring 2021 today's a great day.

281

00:52:48.480 --> 00:52:50.790

George Sellu: peaceful transfer of power in Washington, DC.

282

00:52:52.080 --> 00:53:04.320

George Sellu: So I'm probably going to be a try to recover from my seat here at home parliamentarian I place to continue to learn and to work with President Thompson and the exact committee to help facilitate effective meetings.

283

00:53:05.880 --> 00:53:15.990

George Sellu: I want to encourage everyone to take advantage of the point of order motion as often as possible to get clarifications before voting on any agenda items for today's meeting.

284

00:53:16.770 --> 00:53:23.010

George Sellu: Provide a few pointers. We have one action item today, which is the credit for prior learning

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00:53:23.760 --> 00:53:32.100

George Sellu: That item came to this body. Last month, but we didn't get to it and do a few tweaks and so we'll be looking at that today as an action item.

286

00:53:32.610 --> 00:53:44.160

George Sellu: We don't have any item on the consent portion of the agenda on the discussion we have one item, which is the faculty professional development Equity, Diversity and inclusiveness at

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00:53:44.910 --> 00:53:52.350

George Sellu: This item is marked urgent. So we call that could be moved to action with emotion from the body.

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00:53:53.070 --> 00:53:56.940

George Sellu: And then something that we have that is new, that you haven't seen is the information on item.

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00:53:57.390 --> 00:54:06.480

George Sellu: And it's only one item on the information. And this is just a way to get more information do more research that when we get to discussing this particular item.

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00:54:06.750 --> 00:54:14.730

George Sellu: Senators with more informed about it. So we're not taking any action on that item to do. We just discussing it if anything comes up. If you have a resource you want to share with

291

00:54:15.060 --> 00:54:22.380

George Sellu: The settings you can send that to President Thompson and this item will come to the Agenda for Action. I don't want to fight future meetings.

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00:54:24.240 --> 00:54:30.630

George Sellu: I think that's all I have. I hope we have a wonderful meeting and a great semester. Thank you very much.

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00:54:33.420 --> 00:54:35.730

Julie Thompson: I think you parliamentarians, the loo.

294

00:54:37.050 --> 00:54:37.860

Okay.

295



00:54:39.000 --> 00:54:44.970

Julie Thompson: So moving on to our action agenda, we have one item as

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00:54:46.410 --> 00:55:07.110

Julie Thompson: parliamentarians loose said credit for prior learning. And it turns out that this was actually a fortuitous that it was pulled from consent last time. And there's a senator who wish to have some discussion about this. And so it is on today's action agenda. It turned out that the

297

00:55:08.400 --> 00:55:25.770

Julie Thompson: The board did do a first reading of the proposed policy change for 3.16 edits December meeting, but then Dr Saddam Holly became aware that the chancellor's office was looking for some additional

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00:55:27.990 --> 00:55:47.220

Julie Thompson: topics to be to be addressed in the policy. And so the policy draft needed to be redone and re agenda eyes on the boards January meeting as a first reading, so they did their first reading on

299

00:55:48.630 --> 00:56:00.990

Julie Thompson: At the meeting on January 8 or sorry, I'm not clearing date so we could go yesterday they did the first reading and they'll do the second reading in March. So we're not that far behind on the schedule here.

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00:56:02.310 --> 00:56:11.100

Julie Thompson: The version of the policy that senior meeting packet is the revised one. It's the one that the board did its first reading of last week.

301

00:56:12.780 --> 00:56:15.540

Julie Thompson: And so what we are looking at today is

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00:56:17.370 --> 00:56:25.020

Julie Thompson: endorsing this policy revision to respond to this regulation.

303

00:56:27.540 --> 00:56:45.480

Julie Thompson: as specified in the in the meeting materials on the agenda. And then, as you know, we have policies and we also have procedures. So the policy tends to be short and kind of identify the subject matter, the scope of

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00:56:46.680 --> 00:56:56.700

Julie Thompson: The policy and procedure packet and the procedure has a lot more detail after we've approved the policy and the board has approved it.

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00:56:57.450 --> 00:57:10.770

Julie Thompson: We need to get to work on the procedure Palomar Community College was involved in a pilot program to develop and they got some resources and support some support from the chancellor's office.

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00:57:11.190 --> 00:57:22.560

Julie Thompson: To do this pilot program that resulted in the, the policy document that's in our meeting packet that we can use as the basis of our own draft for our procedure.

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00:57:22.890 --> 00:57:37.320

Julie Thompson: So that we don't have to start from scratch. We don't have to reinvent the wheel. So if the Senate approves this we this everything that's on the list for today for this one item we would be approving the

308

00:57:38.790 --> 00:57:42.240

Julie Thompson: The 3.16 policy draft.

309

00:57:43.410 --> 00:57:56.250

Julie Thompson: And we would be saying yes to getting started as a college on creating the procedure, the companion procedure basing that on the work that Palomar did as part of its pilot program.

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00:57:58.080 --> 00:58:07.590

Julie Thompson: Okay. And I know that at least one senator was interested in some discussion and I will check the queue.

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00:58:09.030 --> 00:58:11.280

Julie Thompson: Is there anyone who wishes to okay see

312

00:58:12.570 --> 00:58:14.430

Julie Thompson: Can I see your hand. Yes.

313

00:58:15.150 --> 00:58:26.190

Canon Crawford: Yeah. Thank you, President Thompson, I would like and appreciate a little bit more context about what prompted the changes to these policies, I did a little reading

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00:58:26.790 --> 00:58:35.310

Canon Crawford: And it's apparent to me that there were some changes with within part of the section of the California of the code Title five

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00:58:37.170 --> 00:58:37.650

Canon Crawford: And

316

00:58:38.910 --> 00:58:51.480

Canon Crawford: There was also make perhaps some other legislation that expanded the types of assessments that can be performed and conducted within

317

00:58:52.650 --> 00:59:02.250

Canon Crawford: You know credit for prior learning. I'm just curious at where at what committee level and you know the discussions that followed, how, how this came to be.

318

00:59:03.360 --> 00:59:13.950

Canon Crawford: And I do have a couple other points and questions, but I would like a little bit more backstory, if there's some really great work going on here because of the connection to equity.

319

00:59:15.300 --> 00:59:21.840

Canon Crawford: But I don't think there needs to be that much done with the language that exists in the current

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00:59:23.250 --> 00:59:29.400

Canon Crawford: policy statements. In particular, there is a lot there already in the 3.16 p

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00:59:30.780 --> 00:59:43.050

Canon Crawford: adjustments are necessary, perhaps to accommodate changes in the in the title for both policy documents. There's a little bit about the language of military service joint transcripts.

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00:59:43.920 --> 00:59:49.920

Canon Crawford: Joint services transcripts and there's a little bit maybe about fees have how fees are processed.

323

00:59:50.820 --> 01:00:08.190

Canon Crawford: And I'm curious why such a huge change in policy when I see at the source that. There's really not that much other than a little bit of finesse and a little bit more marketing say hey look, this is an equity initiative, there are more kinds of assessments available.

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01:00:09.420 --> 01:00:18.270

Canon Crawford: Now that we've gone through these changes. So I'm just trying to piece this puzzle together if you could help me out there that would be great. Thank you. Okay.

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01:00:19.590 --> 01:00:30.570

Julie Thompson: Um, I can provide a little bit of information. The first time that I learned about this was at plenary, a year ago, this spring or maybe last fall and

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01:00:31.020 --> 01:00:45.060

Julie Thompson: And the driving force behind it at that time was to create a mechanism so that veterans were more likely to have work that they had done when they were in in service.

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01:00:45.660 --> 01:00:59.100

Julie Thompson: Or studying that they had done received credit when they were when they transferred to a community college in our system and and also it was couched in terms of equity.

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01:01:00.270 --> 01:01:14.160

Julie Thompson: And there's also an interested in the this work, contributing to the completion agenda. So I would say that those were the three main pillars that were addressed back then. And I'm wondering whether

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01:01:15.240 --> 01:01:20.100

Julie Thompson: There's another senator or if not another senator if Dr. Tanya Tali who I think has

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01:01:21.720 --> 01:01:27.450

Julie Thompson: probably spent more time with this, then the rest of us might address your questions.

331

01:01:31.710 --> 01:01:35.520

Julie Thompson: Dr Seldon on the trolley. Not to put you on the spot, but are you

332

01:01:35.790 --> 01:01:36.690

Julie Thompson: Go here.

333

01:01:36.900 --> 01:01:37.320

And

334

01:01:38.670 --> 01:01:40.830

Dr. L Jane Saldana-Talley: I was waiting to see if there are other senators that

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01:01:42.570 --> 01:01:42.930

Dr. L Jane Saldana-Talley: Just

336

01:01:43.290 --> 01:01:47.820

Julie Thompson: They're not fighting to get to the top of the queue. So yeah, thank you.

337

01:01:48.810 --> 01:01:52.530

Dr. L Jane Saldana-Talley: Thank you. Cannon for all of those questions. I think that

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01:01:54.300 --> 01:02:07.170

Dr. L Jane Saldana-Talley: I think that what this is is a conversion of laws that were being passed sort of piecemeal, you know, and intended initially to support veterans.

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01:02:07.740 --> 01:02:19.290

Dr. L Jane Saldana-Talley: There was funding that not only funded the work that Palomar is doing, but also there was an advisory group that got together and said, you know, what's the best way to roll this out.

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01:02:21.090 --> 01:02:21.780

Dr. L Jane Saldana-Talley: The

341

01:02:23.550 --> 01:02:42.300

Dr. L Jane Saldana-Talley: Community College Board of Governors voted to change the title five regulations on this, on March 20 of 2020 and all of you know what we were doing. On March 20 of 2020 which was, you know, the House has landed on us and and so

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01:02:43.890 --> 01:02:51.210

Dr. L Jane Saldana-Talley: It's Julius cracked a we didn't really kind of become aware of all of this until August, September.

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01:02:52.350 --> 01:03:03.840

Dr. L Jane Saldana-Talley: And what was built into the regulatory changes was a deadline of December 31 for all colleges to to develop policies and procedures.

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01:03:04.710 --> 01:03:22.170

Dr. L Jane Saldana-Talley: To implement the new regulations so they submit they provided a toolkit of that included Palomar sample policy and procedures and some really good in information about you know how to possibly roll this out.

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01:03:23.100 --> 01:03:30.480

Dr. L Jane Saldana-Talley: The timing was very tight again because we're in the middle of this pandemic and working remotely and it was really challenging to move forward.

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01:03:31.740 --> 01:03:40.500

Dr. L Jane Saldana-Talley: And so, you know, we agreed to do the policy, get the procedure in the works and finished that up in spring.

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01:03:41.130 --> 01:03:50.490

Dr. L Jane Saldana-Talley: What we found when we got to the certification process and we received a form from the chancellor's office that basically says, it goes

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01:03:51.150 --> 01:04:07.890

Dr. L Jane Saldana-Talley: sentence by sentence through the regulations and asked us to certify the language, which is one of the reasons why we had to do a redo on the first reading of the policy and so they are. I haven't seen this kind of

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01:04:09.810 --> 01:04:10.440

Dr. L Jane Saldana-Talley: You know, sort of,

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01:04:13.080 --> 01:04:20.580

Dr. L Jane Saldana-Talley: Direct expectation of the language that's being used that in order to certify you have to be able to check the boxes on on all of it.

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01:04:21.000 --> 01:04:30.210

Dr. L Jane Saldana-Talley: So I do believe that the what we what we're doing right now is repurposing our policy and procedure or credit by examination.

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01:04:30.660 --> 01:04:42.330

Dr. L Jane Saldana-Talley: And I think you're is good cannon around the idea that there's a lot that we can keep and that is really, you know, worthwhile and we can hang on to and we fully intend to do that.

353

01:04:43.230 --> 01:04:53.670

Dr. L Jane Saldana-Talley: So what we're really trying to do is to have this get done and get done with without really I in a very difficult and trying situation.

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01:04:55.410 --> 01:05:05.400

Dr. L Jane Saldana-Talley: To where we're beyond the December 31 deadline right now so we're, you know, we're just, we're doing the best that we can. And the chancellor's office understands that

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01:05:05.850 --> 01:05:19.890

Dr. L Jane Saldana-Talley: About all of the colleges, but in a. Does that, does that help to answer and I would be very happy to share with President Thompson, a copy of the tool kit that we received with this. I see. It's not part of your

356

01:05:20.370 --> 01:05:37.560

Dr. L Jane Saldana-Talley: We may have sent it in an for an earlier meeting that the toolkit might help to explain a lot of this. So I would be very happy to provide that. And maybe we could distribute to the senators elected to the Senate as additional background information that would help. Thank you.

357

01:05:40.830 --> 01:05:51.180

Julie Thompson: Thank you. Thank you, Doctor saw Don Knuth Holly and senators. If you would like to take a look at the toolkit. It is posted on the senators resource page.

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01:05:51.990 --> 01:06:01.110

Julie Thompson: In the credit for prior learning section. And if there's any other additional information that you would like on that's not already posted, please let me know and I will work with

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01:06:01.800 --> 01:06:09.930

Julie Thompson: Our Vice President of Academic Affairs to get that posted. Okay. Is there any further discussion any further question about this.

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01:06:12.930 --> 01:06:14.730

Julie Thompson: I'm Dr flies with hawks

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01:06:15.870 --> 01:06:20.070

Brenda Flyswithhawks: Thank you, President Thompson and thank you Dr.

362

01:06:21.180 --> 01:06:25.950

Brenda Flyswithhawks: Jane cell Dally tally you your words.

363

01:06:27.660 --> 01:06:43.740

Brenda Flyswithhawks: Were excellent in the summary and I just wanted to add to what Dr. Jane said is that because of all the events that happen also after March 20 that the dis

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01:06:45.270 --> 01:06:46.770

Brenda Flyswithhawks: Centering equity.

365

01:06:48.690 --> 01:07:08.190

Brenda Flyswithhawks: In all the discussions at the university and college level all schools as far as that goes, but particularly for this policy and and wanting to was again. The first was targeted at not targeted, but again, veterans and wanting some equity there but it took on as

366

01:07:09.450 --> 01:07:10.020



Brenda Flyswithhawks: Dr.

367

01:07:11.280 --> 01:07:24.180

Brenda Flyswithhawks: Jane is saying because of these other events and because of Palomar was given to do it just took on a life of its own and regarding of how we can better

368

01:07:24.840 --> 01:07:30.990

Brenda Flyswithhawks: With this policy. And I think we're going to see this with others. Dr. Jane could probably speak to that better. But I think as we go forward.

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01:07:31.800 --> 01:07:38.250

Brenda Flyswithhawks: Because of the events of this past year, and even coming into this 2021 we're going to see that. So I just wanted to

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01:07:38.850 --> 01:07:42.960

Brenda Flyswithhawks: Let Canada know that as well. I appreciated cannons comment as well.

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01:07:43.380 --> 01:07:58.980

Brenda Flyswithhawks: And again, I think the policy today. And if we and then looking at those procedures, but there are some areas that we can tighten it up and we can do better. And that's what this opportunity is about. Thank you, Dr Seldon Italia and thank you President Thompson.

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01:07:59.940 --> 01:08:03.240

Julie Thompson: Thank you, Jeff. Hassler is next in the queue.

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01:08:04.440 --> 01:08:11.040

Joe Fassler: If you um I remember from a few meetings ago I think Julia one of your updates. You said that

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01:08:11.760 --> 01:08:22.800

Joe Fassler: It's a CC LLC is now doing policy updates and HANDING THOSE TO THE DISTRICT, AND THEN THE DISTRICT is kind of planning to use those basically as a template for our own policies.

375

01:08:23.190 --> 01:08:31.620

Joe Fassler: And my ears kind of perked up. I made a note of it. I still have it here on my desk. You know that I kind of thought, wait a second. They're writing policy for us and we're supposed to just take it.

376

01:08:32.370 --> 01:08:36.510

Joe Fassler: I find it from an you know not, I don't want to

377

01:08:37.080 --> 01:08:48.210

Joe Fassler: I guess I want to say I really appreciate the work that's going on to keep us current in terms of regulations and policies and we obviously need to stay in compliance with whatever the state is telling us, but

378

01:08:49.140 --> 01:08:57.300

Joe Fassler: And I'm not saying that we shouldn't approve this necessarily, but I guess I just want to sort of raise a flag here and say, like, it's a little concerning that they're handing us policies.

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01:08:57.660 --> 01:09:05.490

Joe Fassler: That we're supposed to just sign off on. I feel like that's one of the purposes of the Senate is to be able to develop things in house. It allows us

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01:09:05.880 --> 01:09:15.990

Joe Fassler: You know, as a district to be able to do things that work well for our community and not be told what we're doing at the state level. That still happens, obviously, so you can the state pays us we you know I

381

01:09:16.650 --> 01:09:26.190

Joe Fassler: Think I think I've heard it's the golden rule, right, whoever has the gold makes the rules. So we obviously have to follow that. But I also want to just sort of point out that

382

01:09:26.910 --> 01:09:33.420

Joe Fassler: We, I think we should we should not quickly just sign on to things that are given as an expediency. I think we need to

383

01:09:34.140 --> 01:09:40.200

Joe Fassler: Still review them carefully and I think guys what you said. Julie when you announced this was, we need to carefully that these kinds of things.

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01:09:40.530 --> 01:09:47.880

Joe Fassler: And I think this is a good example that I don't think there's anything super controversial in it. So this is a great time to look at it carefully and

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01:09:48.300 --> 01:09:57.390

Joe Fassler: And just make sure that it's really as what we want and not that we're not taking accepting stuff that has been given to us. I do wonder about credit for exam. I think it was something that

386

01:09:57.840 --> 01:10:04.620

Joe Fassler: Historically, I think our faculty. There have been changes in the past to maybe five or six years ago there were some changes to this and

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01:10:05.730 --> 01:10:06.690

Joe Fassler: And I

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01:10:08.010 --> 01:10:14.250

Joe Fassler: It's, it's a little unclear to me like who gets to decide when a particular course is going to be approved for credit

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01:10:15.300 --> 01:10:15.900

Joe Fassler: You know, like if

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01:10:17.100 --> 01:10:26.610

Joe Fassler: Could somebody come along and improve my course for credit without checking for me. You know I would. I wouldn't want to know that. And I don't see it written in anything that's that I've seen yet.

391

01:10:27.120 --> 01:10:35.220

Joe Fassler: I haven't seen that kind of thing. So I would like to see clarity on her hear about that more. But thank you everyone for the questions and the clarification so far. Okay.

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01:10:35.790 --> 01:10:40.950

Julie Thompson: Thank you. And we have a I think about four minutes left. Now in this discussion and

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01:10:42.420 --> 01:10:43.020

Julie Thompson: Let's see.

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01:10:45.810 --> 01:10:48.090

Julie Thompson: Senator Crawford is next in the queue.

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01:10:48.870 --> 01:10:58.350

Canon Crawford: Thank you again and Dr. So Donna Holly. Thank you for your comments you pretty much filled in all the gaps, the timeline issue that was what I hadn't piece together how much

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01:10:59.190 --> 01:11:15.690

Canon Crawford: You know the pandemic really factored in, and the whole process in our remaining time, I would like to request that we pull up the 3.16 revision page and look at that, there's one word that I have a problem with and I would also like the opportunity

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01:11:17.310 --> 01:11:20.430

Canon Crawford: To look at the existing policy and say, hey, what if we just

398

01:11:21.660 --> 01:11:24.270

Canon Crawford: Made the change this way and then asked

399

01:11:25.860 --> 01:11:29.040

Canon Crawford: The curriculum committee if they could iron out

400

01:11:30.060 --> 01:11:32.280

Canon Crawford: 3.16 p

401

01:11:33.480 --> 01:11:36.750

Canon Crawford: With with with 3.16 as the guiding document.

402

01:11:38.250 --> 01:11:52.800

Canon Crawford: Thank you. I did want to comment on first. I work backwards. I kind of do that. I don't know why I'm the second statement, the superintendent President shall consult with the academic senate and rely primarily. Let's look at that word primarily

403

01:11:54.630 --> 01:12:06.600

Canon Crawford: Can we strike that does it need to be there. Does it diminish the role of academic senate if that words there. Can we contextualize it to mean something really, you know,

404

01:12:07.770 --> 01:12:08.430

Canon Crawford: Concrete

405

01:12:09.450 --> 01:12:22.890

Canon Crawford: And then, you know, really, if we go below that the original policy there my position would be if we renamed the document credit for prior learning and edited one word and this this existing

406

01:12:23.970 --> 01:12:37.740

Canon Crawford: Statement. I think we could just edit examination and substitute assessment. I think we're in standing and a lot of it can be adjusted in 3.16 p, which will take more time and a lot of conversations

407

01:12:38.760 --> 01:12:41.040

Canon Crawford: Thank you. That is my main position.

408

01:12:42.150 --> 01:12:43.140

Julie Thompson: And thank you.

409

01:12:47.100 --> 01:12:57.150

Julie Thompson: Actually, could we get the document back up, please, and also Dr sanja tolley wishes, I think, to address a question that came up, I want to address the that word primarily

410

01:12:58.680 --> 01:13:03.360

Julie Thompson: This is language that is used in Title Five to describe the role of the Senate.

411

01:13:05.010 --> 01:13:15.270

Julie Thompson: And so that's what that language right there. Is that phrasing deliberately echoes what's in Title Five Dr. Tanya Holly.

412

01:13:16.800 --> 01:13:25.350

Dr. L Jane Saldana-Talley: Thank you, President Thompson I earned the one I this is kind of in response to what what Joe was asking you about earlier.

413

01:13:26.190 --> 01:13:40.650

Dr. L Jane Saldana-Talley: I joy. What we're having to do at this point at this stage of the game is to mimic title five regulations and and that's what this policy is doing this is not really doesn't have anything to do with CCL see this is

414

01:13:41.400 --> 01:13:47.940

Dr. L Jane Saldana-Talley: A requirement. What we I we had a when option we could create a new policy or we could

415

01:13:49.140 --> 01:13:49.590

Dr. L Jane Saldana-Talley: You know,

416

01:13:50.730 --> 01:14:01.410

Dr. L Jane Saldana-Talley: repurpose a policy that we have before. But if I sat down with you and showed you the certification form that we need to check off on you would see that

417

01:14:03.030 --> 01:14:13.110

Dr. L Jane Saldana-Talley: They really are very directly driving the language and what's what's highlighted in yellow here are the additions that we had to make after we did

418

01:14:13.380 --> 01:14:28.890

Dr. L Jane Saldana-Talley: The first version of this. And that was because these words are they're asking us to certify them and they weren't part of our policy. So I would say that that's one thing. The second thing I would say about the CCL see service is we're just beginning to

419

01:14:30.300 --> 01:14:37.710

Dr. L Jane Saldana-Talley: Be introduced to that. But what I would say to you is that in no way is CC LLC telling us what our policy should be

420

01:14:38.370 --> 01:14:51.750

Dr. L Jane Saldana-Talley: That's that's entirely up to us. These are our board policies and if we make edits to them, you know, it will be our, our revisions and it'll be approved by our board.

421

01:14:52.350 --> 01:15:03.030

Dr. L Jane Saldana-Talley: And the one thing that the CCL see policy service provides to us is regulatory updates, making sure that you know that we're not dropping the ball when laws change.

422

01:15:03.540 --> 01:15:07.770

Dr. L Jane Saldana-Talley: I'm making sure that we have policies that address accreditation.

423

01:15:08.250 --> 01:15:10.590

Dr. L Jane Saldana-Talley: Requirements and that sort of thing.

424

01:15:10.920 --> 01:15:24.030

Dr. L Jane Saldana-Talley: But I'm going to tell you our policies are going to continue to be our policies and so if there's a and I think it might be really healthy at some point for us to introduce to you what that process is is we have more information around it.

425

01:15:24.330 --> 01:15:35.100

Dr. L Jane Saldana-Talley: Because I think it's something that because the senate addresses policy matters and works on policy. I think it's really important for you to, you know, see that and understand it.

426

01:15:35.640 --> 01:15:45.690

Dr. L Jane Saldana-Talley: So both Julie and I coach your college counsel and I think as we get more information about that. I think it could be helpful for the Senate to understand it.

427

01:15:46.890 --> 01:15:47.250

Dr. L Jane Saldana-Talley: Thank you.

428

01:15:48.330 --> 01:15:49.950

Julie Thompson: Thank you, um,

429

01:15:52.860 --> 01:16:03.990

Julie Thompson: So, um, can I see your hand again. But I think that you have spoken twice already to this item. So I'm going to conclude this and if anyone conclude discussion.

430

01:16:06.300 --> 01:16:09.360

Julie Thompson: And is, are we ready to call the vote on this.

431

01:16:12.810 --> 01:16:18.360

Julie Thompson: And trying to read the room, I'm looking at heads and I'm seeing nodding and shaking. Okay, I'm

432

01:16:20.130 --> 01:16:20.970

Julie Thompson: Dr. Salut

433

01:16:22.590 --> 01:16:29.820

George Sellu: Thank you, President Thompson. Um, I want to just follow up with what Senator Crawford mentioned, do we want to keep the language.

434

01:16:30.270 --> 01:16:36.960

George Sellu: Exam, or do we want to do we want to modify that to assessment. I just some folks in the room might have a

435

01:16:37.950 --> 01:16:52.110

George Sellu: You know those people in CTE might say, well, we want to give want to use another method for us for assessing that and somebody in another disciplines will be an exam. So how do we capture all of that. That's my only question.

436

01:16:53.400 --> 01:16:53.820

George Sellu: Thank you.

437

01:16:54.570 --> 01:16:56.070

Julie Thompson: Thank you, um,

438



01:16:58.260 --> 01:17:03.360

Julie Thompson: Can I ask, I need to ask Dr. Tanya Talia, Dr. Chong, a question about

439

01:17:04.440 --> 01:17:15.390

Julie Thompson: The relationship between the work we're doing here. And what the board is doing the, the board has already had a first reading of this document with the language that's in our meeting packet. If we were to change it.

440

01:17:16.320 --> 01:17:32.580

Julie Thompson: My understanding is that might put them in the position of having to do yet another first reading, and it would delay final approval of this document by yet another month, meaning that we would be behind by yet another month in getting this verification to the chancellor's office.

441

01:17:33.600 --> 01:17:37.620

Dr. L Jane Saldana-Talley: Right, though, that would be correct. And I guess I would

442

01:17:38.970 --> 01:17:48.270

Dr. L Jane Saldana-Talley: Again, I think in the procedures we can address we can address some of that. I also want to respond to the fact that it is discipline faculty

443

01:17:48.600 --> 01:18:00.330

Dr. L Jane Saldana-Talley: Who make the determination about whether or not these assessments are even allowed so no one else comes in and makes the determination. I mean it is discipline faculty who control this.

444

01:18:00.660 --> 01:18:11.100

Dr. L Jane Saldana-Talley: And make the decision. It's always been that way in it, it was that way for credit by exam and it would be that way for all of these the credit for prior learning as well. Okay.

445

01:18:11.160 --> 01:18:23.550

Julie Thompson: Thank you. I'm going to call for the vote and for those people who are comfortable supporting this in the form that it's in great and then that will influence your vote yes. Who is that cannon Crawford.

446

01:18:24.090 --> 01:18:25.200

What is the motion.

447

01:18:26.910 --> 01:18:35.670

Dr John Stover: So, the motion is what was listed on the agenda and I've put the motion in the chat. I can also post it again.

448

01:18:37.380 --> 01:18:39.210

Canon Crawford: When was that motion made

449

01:18:42.060 --> 01:18:46.890

Canon Crawford: Like I just don't remember us meeting and establishing that motion.

450

01:18:56.250 --> 01:18:56.880

Dr John Stover: Monaco.

451

01:18:57.210 --> 01:18:58.110

Monica Ohkubo: Provenance

452

01:18:59.040 --> 01:18:59.700

Julie Thompson: Right. Yeah, go ahead.

453

01:19:00.390 --> 01:19:07.080

Monica Ohkubo: Sorry, I was trying to raise my hand. I agree. I agree. Julie. Do you agree. You didn't hear a motion, President Thompson.

454

01:19:08.310 --> 01:19:16.350

Julie Thompson: You correct there is not an emotion. The question that I'm turning around in my head is that this was a consent item that's its profit its origin.

455

01:19:16.560 --> 01:19:34.260

Julie Thompson: Was a consent item. It was pulled from so it consent item would have just been approved or not approved right it was pulled from consent move to action in the form that it was in on the consent agenda. So my question is, does that constitute emotion or do we need emotion.

456

01:19:35.010 --> 01:19:36.450

Dr John Stover: George, can you clarify.

457

01:19:37.170 --> 01:19:37.980

George Sellu: And emotion.

458

01:19:38.730 --> 01:19:40.080

Julie Thompson: We need emotion. Okay.

459

01:19:41.700 --> 01:19:42.630

Dr John Stover: I saw I'm

460

01:19:42.900 --> 01:19:52.650

Dr John Stover: I'm John Stover I'll motion that we accept the action item language on the agenda as the motion.

461

01:19:53.340 --> 01:19:54.150

Julie Thompson: Okay, thank you.

462

01:19:54.810 --> 01:19:55.770

Tara Jacobson: Tara Jacobson.

463

01:19:56.790 --> 01:20:03.240

Julie Thompson: Thank you, Senator Jacobson, um, I also see the hand just went down. Okay, thank you. I'm

464

01:20:04.800 --> 01:20:07.080

Julie Thompson: So I'm going to ask the secretary to call the vote, please.

465

01:20:07.620 --> 01:20:16.020

Monica Ohkubo: When a warder really quickly. So we don't make a mistake. I think Secretary Stover that the wording has to read

466

01:20:17.520 --> 01:20:23.730

Monica Ohkubo: The Academic Senate supports or you know the the phrasing of the

467

01:20:25.590 --> 01:20:29.970

Monica Ohkubo: Of the motion reads as a question. So it should say the academic senate show

468

01:20:31.200 --> 01:20:31.590

Dr John Stover: OK.

469

01:20:31.770 --> 01:20:35.040

Monica Ohkubo: So the Senate approves revisions to

470

01:20:35.310 --> 01:20:37.980

Monica Ohkubo: Write because it's not listed as a statement. Okay.

471

01:20:39.240 --> 01:20:50.670

Julie Thompson: So we're transitioning this from a an interrogative to a declarative. So the academic senate shall approve revisions to board policy 3.16

472

01:20:51.480 --> 01:21:04.950

Julie Thompson: Currently credit by examination renaming it as credit for prior learning CPO and repurposing it to conform with California Code of Regulations Title Five section 5505 oh

473

01:21:06.000 --> 01:21:28.710

Julie Thompson: Effective march 20 2020 and shell and Doris revising board procedure 3.1 16 create a credit for prior learning procedure to be modeled on that developed developed by Palomar Community College and ensuring the appropriate role of the discipline faculty period.

474

01:21:29.790 --> 01:21:30.840

Julie Thompson: That is the motion.

475

01:21:33.000 --> 01:21:34.710

Canon Crawford: Right order please

476

01:21:35.160 --> 01:21:40.530

Canon Crawford: Yes, I'm in terms of how emotions are taken. I have emotion, ready to go.

477

01:21:41.580 --> 01:21:46.650

Canon Crawford: But I didn't have an opportunity to stay the motion due to technology.

478

01:21:48.210 --> 01:21:56.250

Canon Crawford: And as I think everyone can tell I've been very active in this discussion and have some ideas to, you know, to really bring to this conversation.

479

01:21:59.640 --> 01:22:12.330

Canon Crawford: That's just when I, when I say, you know, how, how do you truly decide out now's the time for the motion this person gets to make motion when another person could have another motion mean how does that work parliamentary so Lou.

480

01:22:13.410 --> 01:22:18.000

Canon Crawford: How do we get there so you know there's some equity and how this dialogue plays out.

481

01:22:19.860 --> 01:22:24.240

George Sellu: So we have emotion right now on the floor. And so we can

482

01:22:27.900 --> 01:22:36.030

George Sellu: We can we can discuss this motion before we take a boat. We haven't called for the vote is just emotion. Right. So we haven't even I we

483

01:22:37.170 --> 01:22:41.820

George Sellu: Take it. We haven't taken a vote on this yet, right. This is just emotional is just made.

484

01:22:42.630 --> 01:22:45.780

Julie Thompson: Correct. We have not we have not called the boat.

485

01:22:45.960 --> 01:22:46.890

George Sellu: Yes. What color.

486

01:22:47.280 --> 01:22:53.130

George Sellu: Is here, right. So we're going to give people time to actually respond to this motion before the vote is column this motion.

487

01:22:54.150 --> 01:22:56.850

George Sellu: I saw a lot of Aspinall, you had a comment.

488

01:23:01.230 --> 01:23:07.920

Julie Thompson: We do have a queue. So Sean Martin has been in the queue for a little while. And are you seeing Laura Aspinall Sanders what

489

01:23:08.520 --> 01:23:10.710

Laura Aspinall: You addressed it George. So it's OK.

490

01:23:12.240 --> 01:23:12.660

Julie Thompson: OK.

491

01:23:14.130 --> 01:23:30.990

Julie Thompson: I'm is I'm Senator Crawford asking whether the current motion can be amended is other okay if I'm ANY SENATOR can get into the queue and offer a motion and a second.

492

01:23:32.040 --> 01:23:33.330

Julie Thompson: So has

493

01:23:34.440 --> 01:23:38.820

Julie Thompson: A parliamentarian responded to the question or are people comfortable with his response.

494

01:23:41.520 --> 01:23:43.620

Julie Thompson: Yes, I'm Sean Martin Senator Martin.

495

01:23:46.650 --> 01:23:48.210

Julie Thompson: You're, you're muted john

496

01:23:51.510 --> 01:23:52.440

Dr John Stover: We can't hear you.

497

01:23:56.970 --> 01:23:58.320

Joe Fassler: Your microphone sucks. I didn't write

498

01:24:02.070 --> 01:24:04.620

George Sellu: Your microphone is on. Let me be the bottom is off.

499

01:24:05.460 --> 01:24:05.970

Okay.

500

01:24:07.470 --> 01:24:08.850

Laura Aspinall: Do you want to put it in the chat, Sean.

501

01:24:11.520 --> 01:24:11.910

Julie Thompson: Okay.

502

01:24:13.800 --> 01:24:21.810

Julie Thompson: So we're way over on time on this, on this item. I would like to bring this to a close, I'm

503

01:24:23.580 --> 01:24:26.640

Julie Thompson: Would like to resolve this, if at all possible today.

504

01:24:28.710 --> 01:24:30.960

Tara Jacobson: We're at 29 minutes, just so you know.

505

01:24:32.550 --> 01:24:34.800

Julie Thompson: On this item. Thank you.

506

01:24:35.070 --> 01:24:36.570

Julie Thompson: Correct. Thanks. Okay.

507

01:24:38.730 --> 01:24:47.340

Julie Thompson: Who knew that credit for prior learning would be such a hot discussion item. Okay.

508

01:24:49.980 --> 01:24:57.480

Julie Thompson: Okay so we are nine probably 10 minutes over. Now on this. Okay. So Shawn says I wanted clarity.

509

01:24:58.590 --> 01:25:07.710

Julie Thompson: On the same point regarding motions should senators raise a hand to offer emotion or a second. I think we have had some blurting, have we not

510

01:25:08.850 --> 01:25:11.070

Julie Thompson: And shall we say that people should get into the queue.

511

01:25:12.180 --> 01:25:17.550

Julie Thompson: To offer the okay so that it's not survival of the fittest. Okay.

512

01:25:19.410 --> 01:25:20.280

Julie Thompson: Point taken.

513

01:25:23.460 --> 01:25:30.990

Julie Thompson: We have emotion. We have a second. I would like to call the call for the vote. Okay, Secretary Stover

514

01:25:40.440 --> 01:25:41.910

Dr John Stover: Okay, I'm

515

01:25:43.620 --> 01:25:44.820

Joe Fassler: At the recent order.

516

01:25:45.960 --> 01:25:50.910

Joe Fassler: I thought we just said that you had to get into to make the motion, but then this motion was made out of cues. So

517

01:25:51.330 --> 01:26:03.480

Dr John Stover: So I'd like to then step in and resend the motion so that cannon can offer his motion, given that I blurted out the motion, um,

518

01:26:05.010 --> 01:26:10.170



Dr John Stover: I think in fairness to canon, I, I jumped ahead of him so

519

01:26:11.670 --> 01:26:17.490

Dr John Stover: I'm not sure how to handle that from a parliamentarian stance.

520

01:26:20.640 --> 01:26:21.810

Julie Thompson: parliamentarian Sulu

521

01:26:22.680 --> 01:26:27.870

George Sellu: So you can move to withdraw your motion. Um, and

522

01:26:29.100 --> 01:26:30.300

George Sellu: It doesn't require a second

523

01:26:31.110 --> 01:26:34.560

Dr John Stover: Okay so i'm john Stover I moved to withdraw my motion.

524

01:26:37.230 --> 01:26:44.160

Julie Thompson: Okay so parliamentarian, so do you say that it does not require a second. Does it require any further anything

525

01:26:45.660 --> 01:26:48.090

Anne Donegan: It does require a second. So I'll second it.

526

01:26:49.140 --> 01:26:49.590

Is it

527

01:26:50.880 --> 01:26:51.750

Julie Thompson: And then about

528

01:26:53.460 --> 01:26:54.000

Julie Thompson: Yes.

529

01:26:56.250 --> 01:26:57.480

George Sellu: That's it majority vote.

530

01:26:58.200 --> 01:26:58.590

Okay.

531

01:27:00.510 --> 01:27:03.930

Julie Thompson: And Secretary Stover can you call the vote on

532

01:27:05.880 --> 01:27:07.380

Julie Thompson: withdrawing your emotion.

533

01:27:14.430 --> 01:27:15.420

Dr John Stover: Aparicio

534

01:27:16.980 --> 01:27:17.850

Dr John Stover: Aspinall

535

01:27:18.180 --> 01:27:18.630

Yes.

536

01:27:20.070 --> 01:27:20.610

Dr John Stover: Bell.

537

01:27:22.890 --> 01:27:23.760

Dr John Stover: Janelle ski.

538

01:27:24.270 --> 01:27:25.890

Dr John Stover: Yes. Bush.

539

01:27:26.670 --> 01:27:28.590

Dr John Stover: Yeah, Harlan Goldberg

540

01:27:29.220 --> 01:27:31.350

Dr John Stover: Yes, offered

541

01:27:32.280 --> 01:27:33.840  
Dr John Stover: Yes, Don again.

542  
01:27:34.680 --> 01:27:36.030  
Dr John Stover: Yes, faster.

543  
01:27:36.360 --> 01:27:36.810  
Yes.

544  
01:27:38.400 --> 01:27:39.240  
Dr John Stover: Franz

545  
01:27:40.680 --> 01:27:41.550  
Dr John Stover: Jacobson.

546  
01:27:41.970 --> 01:27:43.470  
Dr John Stover: Yes Colston,

547  
01:27:43.770 --> 01:27:45.270  
Dr John Stover: Yes lemur.

548  
01:27:46.260 --> 01:27:47.070  
Abstain.

549  
01:27:51.030 --> 01:27:51.720  
Dr John Stover: Martin.

550  
01:27:52.230 --> 01:27:52.800  
Yes.

551  
01:27:55.980 --> 01:27:58.470  
Dr John Stover: House yes Okubo

552  
01:27:59.010 --> 01:28:00.810  
Dr John Stover: Yes, Oliver.

553

01:28:01.860 --> 01:28:02.700

Dr John Stover: Roman Ali.

554

01:28:03.330 --> 01:28:04.980

Dr John Stover: Yes. Rosen.

555

01:28:08.640 --> 01:28:09.300

Dr John Stover: Rosen.

556

01:28:11.400 --> 01:28:12.120

Dr John Stover: Sulu

557

01:28:12.390 --> 01:28:12.720

Yes.

558

01:28:13.740 --> 01:28:15.540

Dr John Stover: Okay, so that was a yes for Rosen.

559

01:28:16.860 --> 01:28:17.970

Dr John Stover: Sulu yes

560

01:28:18.000 --> 01:28:19.920

Dr John Stover: Yes Stover

561

01:28:20.610 --> 01:28:22.230

Dr John Stover: Yes, I'm sorry. Who was that

562

01:28:27.690 --> 01:28:29.940

Dr John Stover: Venezuela, yes.

563

01:28:31.740 --> 01:28:31.980

Dr John Stover: Wait.

564

01:28:33.960 --> 01:28:34.710

Kyla Wegman: Yes.

565

01:28:36.150 --> 01:28:36.810

Dr John Stover: Wiley.

566

01:28:38.160 --> 01:28:38.670

Sarah Whyllly: Yes.

567

01:28:38.970 --> 01:28:41.040

Summer (They/Them): Winston. Yeah.

568

01:28:43.230 --> 01:28:44.520

Dr John Stover: Okay, so that's the

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01:28:45.540 --> 01:28:48.390

Dr John Stover: It's overwhelmingly withdrawn.

570

01:28:48.960 --> 01:28:56.520

Julie Thompson: Okay, thank you very much. Um, and I am looking to the queue for someone who wishes to get into the queue and make a new motion.

571

01:29:04.050 --> 01:29:07.260

Monica Ohkubo: I see canon has this thumbs up sign going

572

01:29:08.580 --> 01:29:09.180

Julie Thompson: Okay.

573

01:29:10.710 --> 01:29:14.550

Canon Crawford: Yeah. Thank you, President Thompson, I'll jump in and

574

01:29:15.930 --> 01:29:25.440

Canon Crawford: Really there's more here to discuss there really is. And the way that this item got here today was that it never had its do as a discussion item it

575

01:29:25.920 --> 01:29:39.090

Canon Crawford: Was on the agenda twice. Do the other important events that kept getting bumped bunted pushback. It got on to the consent agenda. I asked the bullet and

576

01:29:40.290 --> 01:29:51.780

Canon Crawford: There is stuff here you know if we're ready to just move it on. Okay, I can move it on, but there's really important work going on within this particular document. I don't know if I have

577

01:29:52.830 --> 01:30:01.860

Canon Crawford: The grounds to ask the curriculum committee to look at both of these pieces, but as a colleague respectfully to you, members of the curriculum.

578

01:30:02.250 --> 01:30:07.890

Canon Crawford: Committee, would you be willing to take one more look at this and and look at all the good stuff in here and kind of

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01:30:08.820 --> 01:30:19.320

Canon Crawford: match it up with what's happening. So JC to me the timeline SIZE IMPORTANT. You know, it should have been done yesterday, but you know, I think the conversation for the work

580

01:30:20.160 --> 01:30:31.260

Canon Crawford: Is appropriate there, and I apologize if it's not, but I really see some things good good things happening from further discussion. And this coming back.

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01:30:32.040 --> 01:30:38.910

Canon Crawford: Someday that's I would make a motion around that but I'm not ready to make that motion. Because I just like to hear if I'm off base I

582

01:30:39.450 --> 01:30:49.710

Canon Crawford: I'm certainly willing to concede that I just am the one person really intrigued by this and really, for the sake of the work that we do, it's time to move on. I just need

583

01:30:50.550 --> 01:31:02.220

Canon Crawford: That needs to be spelled out for me. If someone do that. I'd be happy to listen. But I do think that there's there's good work in here to be done and that that conversation can continue. Thank you.

584

01:31:03.270 --> 01:31:03.570

Okay.

585

01:31:05.580 --> 01:31:06.930

Julie Thompson: Is there anyone else in the queue.

586

01:31:09.810 --> 01:31:12.270

Julie Thompson: Um, I see Dr flies with hawks

587

01:31:17.610 --> 01:31:26.370

Brenda Flyswithhawks: Thank you, Kevin for your words and thank you President Thompson. This is the purview of the Senate, not the curriculum committee.

588

01:31:27.030 --> 01:31:40.260

Brenda Flyswithhawks: This is the purview of the senate cannon. I think that you can make that recommendation or that you would like for it to go the curriculum committee, but then the Senate would make that decision decision to send it to the curriculum committee.

589

01:31:41.430 --> 01:31:54.450

Brenda Flyswithhawks: In the past, when this policy. Historically, years ago when it was first written came to the Senate. The Senate looks at the work the Senate makes the decision. So this is the body that makes that decision.

590

01:31:55.530 --> 01:32:08.070

Brenda Flyswithhawks: I'd like to just clarify to and remind because you, you're correct can and there's there's some stuff in the procedure and that will take a lengthier time this policy today.

591

01:32:09.060 --> 01:32:32.070

Brenda Flyswithhawks: Well, in just in my opinion, it looks good. And I think there was some revision that needed to be made. And so I would recommend that this body, consider moving forward with a motion to approve this policy and then we come back and even if there needs to be a subgroup within the the

592

01:32:33.360 --> 01:32:38.940

Brenda Flyswithhawks: Senate body here that would then work with HR or this

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01:32:40.590 --> 01:32:56.940

Brenda Flyswithhawks: You know curriculum committee, if you could have a subgroup that would hone in and really look at the procedure and bring back some things for the Senate to discuss, but this is senate purview, not the curriculum committee. Thank you, President Thompson and thank you cannon. Okay.

594

01:32:57.300 --> 01:32:58.500

Julie Thompson: I'm Senator Aspinall

595

01:33:02.010 --> 01:33:12.780

Laura Aspinall: I guess I'd like to make a motion more Aspinall that the academic senate approve the revisions to board policy. Do you want me to read the whole thing.

596

01:33:14.640 --> 01:33:18.540

Julie Thompson: Um, do you want to just refer to what's in the chat. Is that what we're doing.

597

01:33:18.960 --> 01:33:23.580

Laura Aspinall: Yes, the second statement in the chat, where it stayed stated as a statement, not a question.

598

01:33:24.240 --> 01:33:26.250

Julie Thompson: Okay, sufficient. Thank you.

599

01:33:27.510 --> 01:33:28.980

Julie Thompson: And is there a second

600

01:33:30.270 --> 01:33:30.720

This is a

601

01:33:32.280 --> 01:33:32.850

Second,



602

01:33:34.170 --> 01:33:42.960

Julie Thompson: Okay. Um, and I'm going to, I have two more people in the queue. I have Joe fastly so we have a motion and a second. Joe faster.

603

01:33:44.460 --> 01:33:49.470

Joe Fassler: Yes, thank you. I think that I'm really looking at the at the policy. Just one more time here.

604

01:33:50.070 --> 01:33:54.960

Joe Fassler: In Canada, I appreciate your carefulness with this. I think it's really a very appropriate to what we're doing.

605

01:33:55.440 --> 01:34:00.120

Joe Fassler: And Julie. I appreciate you not rushing us to. I think this is also really nice that we're taking your time so

606

01:34:00.480 --> 01:34:09.150

Joe Fassler: Anyway, I think the one thing that really I think concerns me out of all this, and I'm also not bent on this. So I've, you know, it comes to it. I may end up voting for it even but

607

01:34:09.480 --> 01:34:25.020

Joe Fassler: I think it said it says procedure shall include but not be limited to and then it lists all the different ways that you can get prior credit. And I think the thing that bothers me is the not be limited to, in other words, it's a policy that says we don't have a power.

608

01:34:26.370 --> 01:34:32.280

Joe Fassler: We can do kind of what we want. And I think that is a little concerning. I think if if they can't even think of the things that count.

609

01:34:33.030 --> 01:34:38.340

Joe Fassler: Then, you know, they really done their, their demand that's unfair. I shouldn't phrase it in that way. I'm sorry, but

610

01:34:38.880 --> 01:34:47.580

Joe Fassler: You know i think i think i would like to see it spelled out if they really have specific things in mind, I guess I'd rather see us but out if if this is the policy that they're trying to put forward so

611

01:34:48.510 --> 01:34:54.870

Joe Fassler: Oh, I'll leave it at that. I'm Amy and we may yet vote on this today, but I just want to point that out. Okay, thank you.

612

01:34:56.490 --> 01:34:56.970

Julie Thompson: And

613

01:34:58.080 --> 01:35:03.300

Julie Thompson: Senator Martin last comment and then I will call ask for the vote to be called

614

01:35:03.750 --> 01:35:04.830

Sean Martin: Can you hear me now.

615

01:35:05.190 --> 01:35:16.560

Sean Martin: I can. Wonderful. I just, I don't know if we receive clarity on the question of whether or not one should raise their hand, either to make a motion or to second.

616

01:35:17.520 --> 01:35:25.620

Sean Martin: We again had a second I don't object to the motion or the second frankly I just want clarity. I think it's really important for procedural purpose that we

617

01:35:25.920 --> 01:35:34.470

Sean Martin: That we follow a procedure that is clear and everybody understands and also Monica has been desperately trying to get in the queue for a long time and I wanted to make that clear as well.

618

01:35:34.980 --> 01:35:38.220

Julie Thompson: Okay, thank you so much, Senator, a coupon.

619

01:35:40.110 --> 01:35:43.200

Monica Ohkubo: Sorry, just make it quick. And I know we're behind on time and

620

01:35:43.590 --> 01:35:55.710

Monica Ohkubo: I think that what helped me was I talked to President Thompson about this item earlier today and it's helpful to know that this is the policy. The policy wasn't aligned with law. So this just aligns it with law and my interpretation and

621

01:35:55.920 --> 01:36:08.520

Monica Ohkubo: Dr Seldon Nutella can correct me if I'm wrong, but we were talking about just like credit by exam in the prior language. And now we have to include assessment as a different meaning and that all the details. It makes me feel okay to

622

01:36:09.450 --> 01:36:20.970

Monica Ohkubo: This today because the the procedure, the procedures are where all of these details that are concerning people lie, I believe. So this is just kind of the overarching yes we're not

623

01:36:21.600 --> 01:36:28.230

Monica Ohkubo: It by exam is acceptable. We're expanding it to be in accordance with the law, which it seems like it was not. Thank you.

624

01:36:28.710 --> 01:36:29.670

Julie Thompson: Okay, thank you.

625

01:36:30.090 --> 01:36:36.030

Julie Thompson: Um, there was a hand just a moment ago, and now it has gone so I will

626

01:36:37.140 --> 01:36:42.300

Julie Thompson: Do that discussion has concluded and asked our secretary to call the boat.

627

01:36:48.120 --> 01:36:51.150

Dr John Stover: Okay, I'm Aparicio

628

01:36:52.830 --> 01:36:53.730

Dr John Stover: Aspinall

629

01:36:54.060 --> 01:36:55.650

Dr John Stover: Yes. Bell.

630

01:36:57.180 --> 01:36:58.800

Dr John Stover: Janelle ski. Yes.

631

01:36:59.820 --> 01:37:00.450

Dr John Stover: Bush.

632

01:37:01.140 --> 01:37:03.180

Dr John Stover: Yeah Carlin Goldberg

633

01:37:03.840 --> 01:37:05.550

Dr John Stover: Yes. Crawford.

634

01:37:06.000 --> 01:37:06.540

Abstain.

635

01:37:09.240 --> 01:37:10.050

Dr John Stover: Don again.

636

01:37:10.650 --> 01:37:12.300

Dr John Stover: Yes, faster.

637

01:37:12.840 --> 01:37:13.290

Christine

638

01:37:15.870 --> 01:37:18.000

Dr John Stover: fronds, yes.

639

01:37:19.500 --> 01:37:20.400

Dr John Stover: Jacobson.

640

01:37:20.850 --> 01:37:21.360

Yes.

641  
01:37:22.770 --> 01:37:23.640  
Dr John Stover: Colston,

642  
01:37:24.090 --> 01:37:24.510  
Yes.

643  
01:37:25.830 --> 01:37:26.580  
Dr John Stover: lemur.

644  
01:37:27.300 --> 01:37:27.780  
Yes.

645  
01:37:30.000 --> 01:37:30.780  
Dr John Stover: Martin.

646  
01:37:31.320 --> 01:37:31.890  
Yes.

647  
01:37:32.940 --> 01:37:33.870  
Dr John Stover: Me house.

648  
01:37:35.880 --> 01:37:36.690  
Dr John Stover: Okubo

649  
01:37:37.380 --> 01:37:39.420  
Dr John Stover: Yes, Oliver.

650  
01:37:39.840 --> 01:37:40.440  
Stain

651  
01:37:44.130 --> 01:37:45.030  
Dr John Stover: Roman Ollie.

652  
01:37:45.510 --> 01:37:46.050

Yes.

653

01:37:48.090 --> 01:37:48.900

Dr John Stover: Rosen.

654

01:37:55.770 --> 01:37:56.580

Dr John Stover: Rosen.

655

01:38:00.870 --> 01:38:03.360

Dr John Stover: I'll come back. Sulu

656

01:38:03.900 --> 01:38:07.710

Dr John Stover: Yes Stover yes Venezuela.

657

01:38:09.120 --> 01:38:09.630

Kat Valenzuela: Yes.

658

01:38:10.260 --> 01:38:12.240

Kyla Wegman: Wakeman yes

659

01:38:12.540 --> 01:38:13.350

Wiley.

660

01:38:14.370 --> 01:38:15.030

Sarah Whyly: Yes.

661

01:38:15.300 --> 01:38:17.640

Summer (They/Them): Winston, yes.

662

01:38:18.930 --> 01:38:20.280

Dr John Stover: Coming back to Rosen.

663

01:38:23.010 --> 01:38:24.810

Dr John Stover: Last call for Scott Rosen.

664

01:38:29.910 --> 01:38:31.380

Dr John Stover: Okay. The eyes have it.

665

01:38:32.460 --> 01:38:32.850

Okay.

666

01:38:36.510 --> 01:38:38.370

Julie Thompson: Okay, thank you. The motion carries.

667

01:38:40.380 --> 01:38:52.830

Julie Thompson: Okay. Um, so we're due for a break. We have 33 minutes to the top of the hour will take a five minute break. That will leave us with about 28 minutes remaining. We have two discussion items and

668

01:38:54.270 --> 01:39:00.120

Julie Thompson: We will decide how to utilize our time when we get back from our break. Okay, so see you in five

669

01:44:14.460 --> 01:44:15.270

Julie Thompson: Welcome back.

670

01:44:30.030 --> 01:44:30.420

Okay.

671

01:44:31.680 --> 01:44:32.190

Julie Thompson: Okay.

672

01:44:33.630 --> 01:44:34.770

Julie Thompson: So we have

673

01:44:35.850 --> 01:44:52.080

Julie Thompson: We have two items on the agenda, one is in response to the to one of the BS you demands which is that all faculty members staff and administrators be required to engage in

674

01:44:53.430 --> 01:44:58.320

Julie Thompson: Professional Development related to anti racism cultural competency equity issues.

675

01:44:59.670 --> 01:45:05.430

Julie Thompson: That category of learning that is so important and

676

01:45:06.570 --> 01:45:21.630

Julie Thompson: The Senate touched on this earlier in the academic year. And there are some people expressed an interest in creating a requirement as part of our job description that that that we all have.

677

01:45:22.740 --> 01:45:32.910

Julie Thompson: This is one of the specified areas of professional development. So we can address this or we can bring that back at a future date and

678

01:45:34.290 --> 01:45:39.690

Julie Thompson: Skip to the information item. This would require

679

01:45:43.560 --> 01:45:48.180

Julie Thompson: And was hate to use the word, but perhaps tabling of the discussion item or

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01:45:49.620 --> 01:45:56.280

Julie Thompson: A reordering of the agenda, which I think takes a two thirds vote tabling and majority vote.

681

01:45:57.330 --> 01:46:00.570

Julie Thompson: Or we can use just a little bit of time for each

682

01:46:04.620 --> 01:46:05.580

Julie Thompson: What is

683

01:46:07.020 --> 01:46:11.250

Julie Thompson: What is the wish of this Senate. So let me pull up the queue list again.

684



01:46:12.330 --> 01:46:12.720

Julie Thompson: Okay.

685

01:46:13.890 --> 01:46:18.390

Julie Thompson: I'm looking at the QC Joseph esler senator password.

686

01:46:18.810 --> 01:46:26.190

Joe Fassler: Thank you. You can call me. Joe actually makes you feel less weird, but whatever. Call me let me. Don't call me late for dinner. So

687

01:46:28.200 --> 01:46:34.500

Joe Fassler: I would say, let's do the discussion item that says you had on the agenda. I think it's easier. The other one is is really starting

688

01:46:34.980 --> 01:46:44.760

Joe Fassler: You know, a monumental task. And I think it's better to check this on offense start this that hiring one has been on many, many agendas. I'm sure it'll be on a many more so. Okay.

689

01:46:45.180 --> 01:46:47.340

Julie Thompson: Thank you, Senator Jacobson.

690

01:46:49.080 --> 01:46:55.230

Tara Jacobson: I was just wondering on the executive committee, which one do you think is more pressing that we move forward with Morgan.

691

01:46:59.130 --> 01:47:03.600

Julie Thompson: Well, um, here's what I would say I'm

692

01:47:04.650 --> 01:47:14.070

Julie Thompson: In conversations that I've had with Dr. Chong, and he has expressed a sense of urgency regarding faculty hiring um

693

01:47:15.090 --> 01:47:21.630

Julie Thompson: And also we talked about it this morning. And if Dr. Chung is still with us some wishes to say anything.

694

01:47:22.860 --> 01:47:24.900

Julie Thompson: Please let me know um

695

01:47:26.280 --> 01:47:37.440

Julie Thompson: We're also recognize that when we first had this conversation. There was the hope that perhaps we could make progress on this, maybe even finished the revision.

696

01:47:38.280 --> 01:47:47.850

Julie Thompson: Before the current hiring cycle began, but that's just not possible. That's that train has already left the station. So I think there's a recognition that

697

01:47:48.600 --> 01:48:01.080

Julie Thompson: getting this done during this semester will not be in time to apply to the current searches that are that are underway. So I think it's critical that we complete it this semester.

698

01:48:01.800 --> 01:48:07.500

Julie Thompson: And so that we have an in place for future academic years. I'm Dr. Chong, did you wish to address that question at all.

699

01:48:08.130 --> 01:48:15.270

Frank Chong: Yeah, thank you Julie. And you're absolutely right. I think with the upcoming hires.

700

01:48:16.290 --> 01:48:19.470

Frank Chong: training and professional development in

701

01:48:20.700 --> 01:48:36.510

Frank Chong: Providing training through people like Laura shogun who's been doing a training of committees throughout Community Colleges throughout the state would be very, very helpful in providing the tips and hints in terms of what other colleges are doing

702

01:48:37.530 --> 01:48:51.150

Frank Chong: And I think we will be committed to working with you to help support that training and at the same time I've mentioned to Julie, that the statewide academic senate has done a lot of good work in terms of

703

01:48:51.840 --> 01:49:07.770

Frank Chong: Bringing together, best practices from other colleges and have developed a guide for best practices and hiring procedures and I think I would suggest you start with that as a beginning point rather than look back at kind of word smithing all of the different

704

01:49:08.880 --> 01:49:17.190

Frank Chong: practices and policies that we currently have. It's just very over overwhelming. And I believe that's the reason why we haven't been able to make progress so far.

705

01:49:17.670 --> 01:49:27.240

Frank Chong: So I think the practical thing to do would be to really let's do some intensive training and orientations of hiring practices around the state, and let's

706

01:49:27.780 --> 01:49:36.900

Frank Chong: work in HR and Jane and I and others are more than willing to work with you guys on implementing the best practices that other community colleges have developed

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01:49:37.230 --> 01:49:50.430

Frank Chong: And so I think it's important to do training and just enlighten people about what's happening to ensure that we have equal opportunity, but we also maintain quality. So that's, that's how I feel and

708

01:49:51.750 --> 01:49:57.450

Frank Chong: I'd be happy to support the academic senate in terms of whichever way they want to go. But given the time

709

01:49:57.930 --> 01:50:13.710

Frank Chong: Then, and the many issues we have to deal with. I think the most practical thing is to really train up our hiring committees and then at the same time concurrently and simultaneously work on the revision of our hiring practices, which is a huge undertaking, as you know. Thank you. Yeah.

710

01:50:14.250 --> 01:50:16.530

Julie Thompson: Thank you very much, Dr. Chang appreciate that.

711

01:50:18.120 --> 01:50:35.640

Julie Thompson: And I will say the the documents that from the statewide Academic Senate that dr john just referenced. Those are on the senator resources page in the faculty hiring policy section. So you can take a look at those. And I encourage you to do that. Um,

712

01:50:36.930 --> 01:50:47.550

Julie Thompson: So what is the. Do we have a will of the Senate. Shall we shall we. Oh, I see a hand sorry participants. Let me get that list backup I'm Senator Aspinall

713

01:50:49.560 --> 01:51:04.590

Laura Aspinall: Yeah, I was just going to suggested concur with Senator faster about moving forward with the discussion item is or the agenda is listed okay and and maybe also the document that Dr. Chong reference. Maybe we could push that out to the Senate as well.

714

01:51:06.360 --> 01:51:12.840

Julie Thompson: Okay. The, the, from the statewide Academic Senate that is on the senator resources page currently

715

01:51:12.900 --> 01:51:13.830

Laura Aspinall: Okay, thank you. Sorry.

716

01:51:14.490 --> 01:51:27.930

Julie Thompson: It's okay, it's okay. I'm okay. Then I'm if there's no objection. I will just proceed with our agenda. Then, and sort of discussion item today. I'm sorry. Let me pull this back up.

717

01:51:29.130 --> 01:51:36.270

Julie Thompson: Again marked urgent faculty professional development. And so I will open this one up for discussion.

718

01:51:45.960 --> 01:51:48.690

Julie Thompson: Okay, I'm Senator Jacobson.

719

01:51:50.580 --> 01:51:57.750

Tara Jacobson: I just want to put my support in to move this forward, I believe the

720

01:51:59.130 --> 01:52:12.810

Tara Jacobson: To have this as a requirement. It has to be negotiated by the AFL CIO, which is this really just kind of having academic Senate's support and moving that forward, I would like to just

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01:52:14.880 --> 01:52:20.910

Tara Jacobson: Obviously, open up for discussion. I just wanted to put my support out there to move this forward quickly.

722

01:52:21.540 --> 01:52:23.520

Julie Thompson: Thank you, Senator Aspinall

723

01:52:24.870 --> 01:52:33.990

Laura Aspinall: I'd like to knowing that we can move something to action and still continue discussing the item. I'd like to make emotion that we move this item to action.

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01:52:37.920 --> 01:52:40.170

Julie Thompson: Thank you. And is there a second

725

01:52:40.410 --> 01:52:41.100

Roam Romagnoli (she/her/they/them): second that motion.

726

01:52:42.090 --> 01:52:44.520

Julie Thompson: Okay, I'm sorry. Was that his voice was that, please.

727

01:52:45.270 --> 01:52:46.290

Roam Romagnoli (she/her/they/them): I was wrong. Sorry.

728

01:52:46.590 --> 01:52:48.480

Julie Thompson: Thank you. Thank you. Okay.

729

01:52:48.540 --> 01:52:51.720

Laura Aspinall: Well, that was more Aspinall may the motion. I'm sorry. I apologize. I forgot to say my name.

730

01:52:52.440 --> 01:53:05.100

Julie Thompson: Thank you. So, we have a motion and a second on the floor. Is there any further discussion on that on moving this to from discussion to action. This will require a two thirds vote.

731

01:53:06.300 --> 01:53:12.330

Julie Thompson: Okay, seeing no further hands and I'll ask our secretary to call the vote.

732

01:53:13.410 --> 01:53:16.830

Julie Thompson: Vote is the question is whether we move this to action.

733

01:53:19.020 --> 01:53:19.920

Dr John Stover: Aparicio

734

01:53:21.270 --> 01:53:22.080

Dr John Stover: Aspinall

735

01:53:22.320 --> 01:53:24.000

Dr John Stover: Yes, spell.

736

01:53:25.650 --> 01:53:26.520

Dr John Stover: Janelle ski.

737

01:53:26.790 --> 01:53:28.530

Dr John Stover: Yes. Bush.

738

01:53:28.950 --> 01:53:30.960

Dr John Stover: Yeah Carlin Goldberg

739

01:53:31.830 --> 01:53:33.750

Jen (she/her) Carlin-Goldberg: Yes. Crawford.

740  
01:53:34.320 --> 01:53:34.710  
Yes.

741  
01:53:36.030 --> 01:53:36.810  
Dr John Stover: Don again.

742  
01:53:37.320 --> 01:53:39.480  
Dr John Stover: Yes, fast lawyer.

743  
01:53:40.050 --> 01:53:41.700  
Dr John Stover: Yes, France.

744  
01:53:42.180 --> 01:53:44.160  
Dr John Stover: Yes Jacobson.

745  
01:53:44.400 --> 01:53:46.170  
Dr John Stover: Yes Colston,

746  
01:53:46.590 --> 01:53:47.040  
Yes.

747  
01:53:49.620 --> 01:53:50.280  
Dr John Stover: lemer

748  
01:53:50.850 --> 01:53:51.360  
Yes.

749  
01:53:52.410 --> 01:53:53.190  
Dr John Stover: Martin.

750  
01:53:53.790 --> 01:53:55.920  
Dr John Stover: Yes, may house.

751

01:53:56.430 --> 01:53:58.110  
Dr John Stover: Yes Okubo

752  
01:53:58.770 --> 01:54:00.360  
Dr John Stover: Yes, Oliver.

753  
01:54:00.630 --> 01:54:02.790  
Dr John Stover: Yes, Roman only

754  
01:54:03.090 --> 01:54:04.920  
Dr John Stover: Yes. Rosen.

755  
01:54:07.380 --> 01:54:08.160  
Dr John Stover: Sulu

756  
01:54:08.550 --> 01:54:10.530  
Dr John Stover: Yes. Yeah, so

757  
01:54:12.720 --> 01:54:15.120  
Dr John Stover: Stover yes Venezuela.

758  
01:54:16.770 --> 01:54:17.430  
Kat Valenzuela: Venezuela.

759  
01:54:18.000 --> 01:54:20.430  
Dr John Stover: Balance whaler. I apologize.

760  
01:54:21.270 --> 01:54:21.750  
Yes.

761  
01:54:23.880 --> 01:54:27.000  
Dr John Stover: Wakeman yes Wiley.

762  
01:54:28.530 --> 01:54:29.040  
Sarah Whyllly: Yes.



763

01:54:31.200 --> 01:54:32.010

Dr John Stover: Winston.

764

01:54:33.000 --> 01:54:33.540

Yes.

765

01:54:42.090 --> 01:54:44.700

Dr John Stover: And that passes unanimously.

766

01:54:47.010 --> 01:54:50.520

Julie Thompson: Okay, this is now an action item.

767

01:54:51.960 --> 01:54:52.740

Julie Thompson: And is there.

768

01:54:53.970 --> 01:54:56.070

Julie Thompson: Further discussion of this

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01:55:02.610 --> 01:55:06.090

Julie Thompson: And if there's no further discussion is their emotion.

770

01:55:09.360 --> 01:55:10.470

Julie Thompson: Senator Jacobson.

771

01:55:12.510 --> 01:55:16.650

Tara Jacobson: I would like to make a motion to

772

01:55:17.910 --> 01:55:24.810

Tara Jacobson: Approve faculty professional development in Equity, Diversity Inclusion anti racism. Racism.

773

01:55:27.210 --> 01:55:30.900

Julie Thompson: Okay, thank you. We have emotion on the floor and Jessica bush.

774

01:55:31.380 --> 01:55:33.030

Jessica Bush: I'd like to second that motion.

775

01:55:33.480 --> 01:55:41.610

Julie Thompson: Okay. We have a motion and a second there further discussion of this before we call the vote, I'm Senator Don again.

776

01:55:44.700 --> 01:55:51.750

Anne Donegan: Thank you. So I fully understand that if this is going to be a requirement that this has to be a negotiated.

777

01:55:52.230 --> 01:56:02.460

Anne Donegan: But I'm wondering if this body wants to discuss what would be some of the expectations of the requirement in regards to how many hours.

778

01:56:03.240 --> 01:56:13.950

Anne Donegan: Is it going to be part of a PDA day. I mean, I think we should. Yes, we trust her as a colleagues, but I think the Senate has a role in telling as a what we want. Okay.

779

01:56:14.700 --> 01:56:17.760

Julie Thompson: Thank you, next in the queue is Senator ne house.

780

01:56:22.590 --> 01:56:23.970

Lauren Nahas: Very much my hand up.

781

01:56:25.500 --> 01:56:25.980

Julie Thompson: Okay.

782

01:56:26.100 --> 01:56:26.460

Lauren Nahas: Thank you.

783

01:56:26.850 --> 01:56:29.460

Julie Thompson: Okay, I'm Senator Roman Ollie.

784

01:56:30.570 --> 01:56:39.360

Roam Romagnoli (she/her/they/them: I just added in the chat, just for us to reference I agree that we should probably be specific in what it is that we are asking folks to be required to do

785

01:56:39.810 --> 01:56:48.030

Roam Romagnoli (she/her/they/them: So I just posted skyline Senate's resolution and it does include some of those parameters and so I thought that might be a useful frame of reference.

786

01:56:50.580 --> 01:56:50.940

Okay.

787

01:56:54.210 --> 01:56:55.350

Julie Thompson: Thank you. I'm

788

01:56:56.700 --> 01:57:09.390

Julie Thompson: Senator Roman only can I ask you to possibly call attention to things. I'm in the information that you posted in the chat that you would like to be part of the discussion.

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01:57:09.960 --> 01:57:10.350

Julie Thompson: I just like

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01:57:10.860 --> 01:57:11.340

Julie Thompson: To hear

791

01:57:11.820 --> 01:57:26.640

Roam Romagnoli (she/her/they/them: I think every year, a mandatory semester link equity training series so that third bullet a college wide forum or flex day maybe something similar to what to the ones that we already have had, but that are just an ongoing practice for our college like equity circles or equity conversations

792

01:57:27.870 --> 01:57:38.820

Roam Romagnoli (she/her/they/them: I think also we already have the model or the module on equity and new faculty development. I think just a some type of a yearly requirement for faculty. And my other question is,

793

01:57:39.510 --> 01:57:48.240

Roam Romagnoli (she/her/they/them): Should there also be a piece about pedagogy in it, right, because I'm not sure. Like are we talking about just like implicit bias and anti racism in ourselves. But then how do we

794

01:57:49.080 --> 01:58:03.750

Roam Romagnoli (she/her/they/them): Be sure that we're all practicing anti racist pedagogy. In addition to that, so if there's some kind of language, we could build into that about required pedagogical training on anti racist practices or some equity centered pedagogy. Okay.

795

01:58:04.530 --> 01:58:05.100

Julie Thompson: Thank you.

796

01:58:08.760 --> 01:58:09.930

Julie Thompson: Senator Aspinall

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01:58:11.970 --> 01:58:13.980

Laura Aspinall: I'm wondering if then

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01:58:15.030 --> 01:58:25.560

Laura Aspinall: I'm humming along a little bit because I know that there's currently a motion out there. And so I don't know if that means that we would have to amend that motion or resend that motion.

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01:58:26.790 --> 01:58:37.920

Laura Aspinall: But I'm wondering if what I would, I would like to get to is perhaps the, the, our Senate needs to draft a red or its own resolution that

800

01:58:39.180 --> 01:58:42.180

Laura Aspinall: Provides a little more direction to our

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01:58:43.380 --> 01:59:01.290

Laura Aspinall: Our bargaining agents, both the district and a FA as far as the components we would like to see included in that kind of training. So I'm not exactly sure what the vehicle is for me to get that to happen given there's already emotion. Happy to take suggestions.

802

01:59:02.730 --> 01:59:05.250

Laura Aspinnall: But that's where I'd like us to get to. Okay.

803

01:59:05.520 --> 01:59:07.260

Julie Thompson: Thank you, um,

804

01:59:09.120 --> 01:59:12.330

Julie Thompson: next in the queue is past president flies with hawks

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01:59:14.400 --> 01:59:20.970

Brenda Flyswithhawks: Thank you. I have a suggestion, I'd kind of goes along with the question of the previous universe comments.

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01:59:23.040 --> 01:59:32.190

Brenda Flyswithhawks: If you might consider proceeding. You have a motion on the floor and if senators just agree with that motion that they think that should happen.

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01:59:32.820 --> 01:59:45.030

Brenda Flyswithhawks: Then vote on that and vote yes and then bring it back as a discussion item at the next meeting to work out the specifics that some of the senators are bringing up because I think those are important.

808

01:59:45.690 --> 01:59:51.030

Brenda Flyswithhawks: In in deciding what you want that to look like. And then, you know, don't spend time today.

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01:59:51.570 --> 02:00:02.610

Brenda Flyswithhawks: Trying to do that. Now you don't have to feel rushed, but you can just approve that we agree with this. Now let's bring it back as another agenda item, but now we're going to discuss and draft what we think that looks like. Thank you.

810

02:00:03.240 --> 02:00:05.340

Julie Thompson: Thank you, Senator balance Waylon

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02:00:06.810 --> 02:00:18.450

Kat Valenzuela: Thank you. Um, I feel like I'm Senator flies with hawks kind of said what I was going to say. Also, I feel like, you know, we're getting a little too far into the weeds fairly quickly and

812

02:00:19.410 --> 02:00:27.900

Kat Valenzuela: You know, I think that perhaps a direction, we could give AF and the negotiating team is saying, you know, negotiate an hour long

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02:00:28.290 --> 02:00:43.950

Kat Valenzuela: You know block of time for, you know, equity and diversity training and then we can work on you know the specifics later at the next meeting. I also wanted to at least since we're talking about this bring up the fact that perhaps

814

02:00:45.000 --> 02:01:02.370

Kat Valenzuela: I like I like these ideas, you know, there is no one size fits all. And I think giving flat faculty kind of a little flexibility of being able to pick and choose what they feel they need to work on the most you know is, is a good direction to. So thank you. Okay.

815

02:01:02.400 --> 02:01:04.140

Julie Thompson: Thank you, Senator done again.

816

02:01:04.980 --> 02:01:21.540

Anne Donegan: Yeah I to think these last few comments are are good direction for us to go in, I think it would be really helpful if before our next meeting. If this does become we if we approve this motion today. And then it becomes a discussion item at the next meeting. If we could have

817

02:01:22.560 --> 02:01:36.150

Anne Donegan: Some reading materials that we could see maybe what other you know what other colleges are doing right and just, you know, so that we can kind of better educate ourselves before we have this discussion about what we think might work at us or JC

818

02:01:39.150 --> 02:01:40.050

Julie Thompson: Okay, thank you.

819

02:01:42.540 --> 02:02:03.540

Julie Thompson: And there's a request. Um. Oh, okay. It's been posted and the motion, the language of the motion is in the chat. Okay and I seen nobody else in the queue. So as a reminder, the motion is approve required faculty professional development on Equity, Diversity Inclusion diversity in anti racism.

820

02:02:06.780 --> 02:02:09.120

Julie Thompson: Okay, are we ready for the boat.

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02:02:10.260 --> 02:02:14.160

Julie Thompson: I think we are, um, Secretary Stover you call the

822

02:02:14.520 --> 02:02:16.170

Laura Aspinall: Border Monica has her hand up.

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02:02:16.260 --> 02:02:17.700

Laura Aspinall: They can't actually raised it

824

02:02:18.000 --> 02:02:23.100

Julie Thompson: Oh, thank you. Okay, I'm Senator Okubo there's something

825

02:02:23.460 --> 02:02:23.760

I'm

826

02:02:27.180 --> 02:02:39.270

Monica Ohkubo: I was wondering if it's, it would be appropriate. So I cuz I'm kind of leaning towards making you know we could vote on the motion as described with the amendment that the

827

02:02:41.040 --> 02:02:56.940

Monica Ohkubo: Academic Center executive committee may or however we do that but appoint a task for a bunch of information, maybe create a draft statement. Some ideas, whatever, and come back for efficiency. And I was just wondering what others thought about that before officially proposing that amendment.

828

02:03:00.540 --> 02:03:09.300

Julie Thompson: Can I ask for some clarification, with the task force be related to there's kind of a Part A and Part B, that's being entertained here where we would bring this back as a discussion item.

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02:03:10.080 --> 02:03:21.990

Julie Thompson: So that we can talk more fully about the actual content and with this task force maybe be related to that part of it. And so maybe we could consider that at a future date.

830

02:03:23.340 --> 02:03:27.420

Julie Thompson: Bring it back for discussion. Is that a possibility and putting that out there.

831

02:03:29.220 --> 02:03:29.700

On time.

832

02:03:30.840 --> 02:03:31.110

Good.

833

02:03:32.550 --> 02:03:32.880

Okay.

834

02:03:34.380 --> 02:03:37.050

Julie Thompson: Does that address your point of order, Senator qubo

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02:03:37.800 --> 02:03:41.700

Monica Ohkubo: Yes, and I see past president Pfizer Fox has for him.

836

02:03:42.180 --> 02:03:43.500

Julie Thompson: Okay, thank you. I'm

837

02:03:43.530 --> 02:03:44.820

Julie Thompson: Past President, Vice will talks.

838

02:03:45.480 --> 02:03:48.810



Brenda Flyswithhawks: I'm just concurring I think you've answered the question, but I think

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02:03:50.100 --> 02:03:50.490

Brenda Flyswithhawks: From the

840

02:03:51.870 --> 02:03:59.460

Brenda Flyswithhawks: What senator is suggesting could be taken care of when you come back with it on the discussion item and

841

02:03:59.940 --> 02:04:08.970

Brenda Flyswithhawks: I would just suggest, then the senators. Think about a subcommittee, not necessarily a task force and maybe we can define for the future of what's the difference between a task force.

842

02:04:09.240 --> 02:04:19.590

Brenda Flyswithhawks: And a subcommittee working on something, but I think that could be also decided when it comes back as a discussion out. How do you want to go forward with this. Okay, thank you.

843

02:04:19.950 --> 02:04:28.230

Julie Thompson: Thank you very much. Okay. Am I overlooking anyone. Is there anyone else who wish to address this before we call the vote.

844

02:04:29.520 --> 02:04:33.000

Julie Thompson: Okay I secretary Stover I think we're ready. Thanks.

845

02:04:36.330 --> 02:04:37.260

Dr John Stover: Upper ratio.

846

02:04:38.640 --> 02:04:39.390

Dr John Stover: Hospital.

847

02:04:39.630 --> 02:04:41.490

Dr John Stover: Yes. Bell.

848

02:04:43.320 --> 02:04:44.130  
Dr John Stover: Janelle ski.

849  
02:04:45.720 --> 02:04:46.290  
Dr John Stover: Bush.

850  
02:04:46.920 --> 02:04:49.200  
Dr John Stover: Yeah, Harlan Goldberg

851  
02:04:49.950 --> 02:04:53.670  
Dr John Stover: Yes. Crawford, yes. Don again.

852  
02:04:53.940 --> 02:04:55.620  
Dr John Stover: Yes tassler

853  
02:04:56.040 --> 02:04:57.570  
Dr John Stover: Yes, France.

854  
02:04:57.960 --> 02:04:59.610  
Dr John Stover: Yes Jacobson.

855  
02:04:59.880 --> 02:05:01.560  
Dr John Stover: Yes Colston,

856  
02:05:01.980 --> 02:05:02.490  
Yes.

857  
02:05:03.690 --> 02:05:04.350  
Dr John Stover: lemer

858  
02:05:04.830 --> 02:05:06.870  
Dr John Stover: Yes, Martin.

859  
02:05:07.410 --> 02:05:09.060  
Dr John Stover: Yes, may hoss.

860  
02:05:10.320 --> 02:05:11.040  
Dr John Stover: Okubo

861  
02:05:11.640 --> 02:05:13.230  
David Lemmer: Yes, Oliver.

862  
02:05:14.130 --> 02:05:14.970  
Dr John Stover: Roman Ollie.

863  
02:05:15.330 --> 02:05:16.890  
Dr John Stover: Yes. Rosen.

864  
02:05:21.840 --> 02:05:22.590  
Dr John Stover: Sulu

865  
02:05:23.070 --> 02:05:24.120  
Yes, yes.

866  
02:05:25.320 --> 02:05:26.850  
Dr John Stover: Stover yes

867  
02:05:30.750 --> 02:05:31.830  
Dr John Stover: Balance Layla.

868  
02:05:32.310 --> 02:05:32.670  
Yes.

869  
02:05:34.260 --> 02:05:34.950  
Dr John Stover: Wakeman

870  
02:05:35.370 --> 02:05:35.970  
Yes.

871

02:05:39.690 --> 02:05:40.380  
Dr John Stover: Wiley.

872  
02:05:41.130 --> 02:05:41.640  
Yes.

873  
02:05:43.260 --> 02:05:44.100  
Dr John Stover: Winston.

874  
02:05:44.970 --> 02:05:45.480  
Yes.

875  
02:05:48.810 --> 02:05:51.060  
Dr John Stover: The motion passes. Okay.

876  
02:05:52.110 --> 02:06:06.360  
Julie Thompson: Thank you very much. And we will bring the the content part of the question back to a future meeting. Thank you for that senators. Okay. We have six minutes left. We can get our feet wet, a little bit.

877  
02:06:08.700 --> 02:06:17.310  
Julie Thompson: On this this last item, the information item. So one of the things that we were thinking about as we were

878  
02:06:18.390 --> 02:06:30.780  
Julie Thompson: Creating today's agenda is that this is the first instructional day of the semester. And we know that everyone has had a really full plate and might not have had an opportunity to

879  
02:06:31.980 --> 02:06:34.140  
Julie Thompson: Make time to do all of the reading.

880  
02:06:35.310 --> 02:06:49.200  
Julie Thompson: That needs to be done so that we can have a really informed discussion and then decision making process. So we thought we would start kind of slowly and we broke this down into three separate focuses

881

02:06:50.610 --> 02:06:55.470

Julie Thompson: So can we get a sense of where we are and where we have been and as you've seen in the

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02:06:55.890 --> 02:07:12.450

Julie Thompson: From the documents in the meeting packet. We've started and stopped this process over and over again with the revision of this particular policy and procedure we spent a little bit of time on it in 2017 and a little bit of time in 2018 and then we set it aside for other things. So

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02:07:13.710 --> 02:07:17.670

Julie Thompson: We're hoping that we will sustain this work until it's completed.

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02:07:19.050 --> 02:07:32.940

Julie Thompson: But so one focus is, where are we right now in this process and another is what are our goals and our values, specifically as they address this particular policy revision.

885

02:07:33.930 --> 02:07:54.840

Julie Thompson: And then what will our process be going forward. And what kind of a timeline, do we as a Senate want to adopt and commit to so that we can get this work done this time. Okay, so open this up, we'll have an opportunity for maybe a couple of people to make some comments and then

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02:07:55.890 --> 02:07:58.500

Julie Thompson: We'll be our time will be up, but we will bring this back

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02:07:59.910 --> 02:08:03.210

Julie Thompson: We will be relentless in getting this one done

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02:08:05.400 --> 02:08:05.820

Okay.

889

02:08:18.720 --> 02:08:21.240

Monica Ohkubo: I see Dr flies with hawks

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02:08:21.510 --> 02:08:22.560

Julie Thompson: Okay, thank you.

891

02:08:23.580 --> 02:08:24.600

Julie Thompson: Dr. Wilcox.

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02:08:25.080 --> 02:08:38.550

Brenda Flyswithhawks: Just in brief, we just have a minute or so left, but I hope that when the Senate has this discussion as fully as I know that we will that we keep centered and at the forefront of this discussion.

893

02:08:39.570 --> 02:08:53.430

Brenda Flyswithhawks: Equity and that we look at it through multiple lenses and that we see, we look at what we're doing that says it's around making sure that we're diverse and that equity is in place in our

894

02:08:54.570 --> 02:09:08.340

Brenda Flyswithhawks: faculty hiring process and procedure policy procedure and process and that we really put ourself to task and make it better. Okay, thank you.

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02:09:08.760 --> 02:09:10.890

Julie Thompson: Thank you, Senator faster.

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02:09:12.150 --> 02:09:19.950

Joe Fassler: Thank you. I think this is that this is just a hairy issue all around. I'll just, I just want to sort of say that and I think the reason is

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02:09:20.310 --> 02:09:28.230

Joe Fassler: There are a couple of reasons. One is the tension between faculty administration on how hiring is done. I think that in general is a source of tension.

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02:09:28.440 --> 02:09:32.130

Joe Fassler: That's just always been there probably will always be there so we just have, I think we need to be aware of that.

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02:09:32.760 --> 02:09:42.240

Joe Fassler: And then I have another kind of concerned that I think needs to be sunshine and frankly, I mean, you know, there was a valid measure about this issue in the last election.

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02:09:43.170 --> 02:09:50.190

Joe Fassler: And I think that has bearing on this discussion. And so I guess I know that the board met recently Julie send an email saying

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02:09:50.580 --> 02:09:58.740

Joe Fassler: That they were having a discussion on that. And I'd like to hear what the district's legal counsel is telling us, and also you know how the administration.

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02:09:59.250 --> 02:10:06.360

Joe Fassler: In college leadership in general is trying to respond to these things because I don't think we can strike out on our own. You know, I think we know.

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02:10:06.900 --> 02:10:12.690

Joe Fassler: You know what the senate wants to do, but I think we also need to be. I think this is frankly. Another reason that this has stalled. A little bit.

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02:10:13.110 --> 02:10:23.160

Joe Fassler: Is because sometimes we've come up against legal concerns. So I think, I think that needs to be sunshine and brought out into the discussion as well. So that's all I want to say at this point. Okay.

905

02:10:23.730 --> 02:10:30.810

Julie Thompson: I'm so we have just one minute left. And I'm so I would like to address.

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02:10:32.100 --> 02:10:46.980

Julie Thompson: Joe's comments. And so the the training that we're working with Sarah Hopkins vice president of HR to to put into place. This is what Dr. Chong, and Dr saga saga Talia have been supporting

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02:10:47.940 --> 02:10:54.570

Julie Thompson: Is it is with the district's legal counsel. So the woman who was mentioned earlier, Laura silken

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02:10:55.410 --> 02:11:05.130

Julie Thompson: Desk service the district's legal counsel and she has an extensive background in this. She's done a lot of professional development for colleges throughout the system.

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02:11:05.520 --> 02:11:15.300

Julie Thompson: And she was the one who did the presentation at the this Special Board Meeting that they had at the end of last semester and and she did address law, she

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02:11:16.500 --> 02:11:17.220

Julie Thompson: Addressed

911

02:11:18.240 --> 02:11:35.430

Julie Thompson: Best Practices legal context. I think that it would be really valuable for the Senate to have that understanding before really getting into the weeds of this revision. So we'll try to schedule that as expeditiously as we can.

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02:11:37.230 --> 02:11:47.940

Julie Thompson: And then so before we close. I'm going to Monica. Not to put you on the spot, but, um, or vice president has maybe some concluding remarks to make about this item.

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02:11:51.030 --> 02:11:56.970

Monica Ohkubo: I think I just was going to say what you've kind of alluded to in that, you know, yeah, we ran over in the meeting time but

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02:11:57.780 --> 02:11:59.730

Monica Ohkubo: For me, that's a lot of reading and there and

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02:12:00.120 --> 02:12:10.860

Monica Ohkubo: fellow senators have brought up some great research, we could do in the meantime. And so I just see it as I was trying to see it as a positive that we ran over and didn't necessarily get to the full time for this item and that

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02:12:11.250 --> 02:12:15.960

Monica Ohkubo: It gives us an opportunity, all of us to go back and review what we've already reviewed, but also



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02:12:16.410 --> 02:12:29.400

Monica Ohkubo: Senator faster and others have have alluded to, there's some other things that we can bring the discussion for next time and ideas on how we can, in general, proceed with with addressing and tackling this huge, huge issue. Okay.

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02:12:30.000 --> 02:12:38.070

Julie Thompson: I'm thank you for that. Thank you for a productive meeting and also for your patience with us this we're, you know, getting used to working as a new team and

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02:12:38.790 --> 02:12:55.560

Julie Thompson: If there are any additional materials that you would like to send it to consider to read in advance and inform our ongoing conversation on this topic please don't hesitate to send those to us and we can post them on our webpage. Thank you for your work and I'm meeting is adjourned.

920

02:12:56.910 --> 02:12:57.300

Joe Fassler: Thank you.

921

02:12:59.370 --> 02:12:59.760

Jen (she/her) Carlin-Goldberg: Thank you.