48
00:13:20.250 --> 00:13:34.560
Julie Thompson: Okay i'm gonna go ahead and get started and john I hope that doesn't mess with your method of taking roll so welcome everyone, and we are calling this meeting to order, thank you for being here.

49
00:13:35.700 --> 00:13:48.090
Julie Thompson: And I am just going to rearrange my puny little screen get my cheats my cheat sheet up here um and i'd like to call on Monica first to get started.

50
00:13:52.470 --> 00:13:55.050
Julie Thompson: And Monica will read our land acknowledgement statement.

51
00:13:56.760 --> 00:14:07.350
Monica Ohkubo: Thank you, President Thompson we acknowledge that we gather at Santa Rosa junior College on the territorial traditional land of the promo people in Santa Rosa and the coast.

52
00:14:07.770 --> 00:14:17.550
Monica Ohkubo: coast me walk people in petaluma past and present an honor with gratitude, the land itself and the people who have stewarded it throughout the generations.

53
00:14:20.580 --> 00:14:30.660
Julie Thompson: Thank you Okay, and next is open forum, and I think we have at least one or two people in the queue amanda who's first, please.

54
00:14:32.100 --> 00:14:42.450
Academic Senate: I actually haven't been contacted by anyone requesting to be an open forum, I also don't see any hands raised so I don't know if there is.

55
00:14:43.650 --> 00:14:46.530
Academic Senate: somebody who hasn't gotten in touch with me yet.

56
00:14:47.010 --> 00:14:48.990

Julie Thompson: Okay, I am.

57
00:14:50.100 --> 00:14:53.940
John Stover: In the chat we have Emily Schmidt and then Rome.

58
00:14:54.810 --> 00:14:55.890
Julie Thompson: Okay, thank you.

59
00:14:56.730 --> 00:15:00.150
Roam Romagnoli (she/her/they/them: I also see like an donovan's hand is raise.

60
00:15:00.840 --> 00:15:09.900
Julie Thompson: Okay, thanks now i'm seeing the hands, and I see ethan wild okay so i'm i'm thinking that Emily Schmidt i'm his first.

61
00:15:10.980 --> 00:15:13.680
Julie Thompson: I was at 616 i'm Emily.

62
00:15:14.430 --> 00:15:14.970
Emily Schmidt (she): On right.

63
00:15:17.280 --> 00:15:26.010
Emily Schmidt (she): and Senate President Thompson and senators, thank you for hearing my concern which is related to the accessibility of our courses.

64
00:15:26.850 --> 00:15:34.080
Emily Schmidt (she): I have a student who requested captions on my video lectures, but who does not have official Dr D accommodations.

65
00:15:34.950 --> 00:15:43.290
Emily Schmidt (she): I don't know if the request was because my student has a hearing impairment an auto audio processing impairment or concern that I can't even think of.

66
00:15:44.190 --> 00:15:55.680

Emily Schmidt (she): But when I spoke to Dr D captioning staff turns out that they're not able to provide captioning without official Dr D paperwork and the auto caption would put me and Ada compliance.

67
00:15:56.940 --> 00:15:57.810
Emily Schmidt (she): I have concerns.

68
00:15:59.070 --> 00:16:07.980
Emily Schmidt (she): First auto captioning is usually garbage go try it shut off the sound on your lecture see what's auto generated into disaster.

69
00:16:09.000 --> 00:16:27.450
Emily Schmidt (she): Second students should not have to out themselves to anyone, including Dr D to have these kinds of basic accommodations distance ED even pushes for all of us to create universally accessible online courses, we should be doing that for a face to face classes to.

70
00:16:28.890 --> 00:16:40.110
Emily Schmidt (she): Third i'm not trained and i'm not paid for the time it will take me to caption my own videos the issue of course forth comes down to staffing and money.

71
00:16:40.980 --> 00:16:53.580
Emily Schmidt (she): And as the Senate is responsible for academic matters academic matters, I would ask that the Senate take this matter into consideration and discussion with a FA who have purview over Labor issues.

72
00:16:54.030 --> 00:17:09.210
Emily Schmidt (she): and administration, who have ultimate purview over the budget as soon as possible, we desperately need more funding and staffing for Dr D and add in order to manage captioning and other accessibility matters thanks.

73
00:17:11.160 --> 00:17:11.700
Julie Thompson: Thank you.

74
00:17:13.500 --> 00:17:26.550
Julie Thompson: Okay let's see here sorry about this i'm so i'm going to call on even wild next he had emailed me a couple of days ago about getting in the cues so I feel that I should move him up i'm ethan are you ready.

75
00:17:27.420 --> 00:17:29.190
Ethan Wilde: Sure, thank you very much.

76
00:17:30.420 --> 00:17:33.750
Ethan Wilde: Julie, thank you senators for this chance to speak you from them, I have a.

77
00:17:34.950 --> 00:17:36.840
Ethan Wilde: Small set of slides i'd like to share.

78
00:17:38.190 --> 00:17:41.460
Ethan Wilde: Just to help keep me on track and my little window of time here.

79
00:17:42.600 --> 00:17:44.280
So thank you for your time and attention.

80
00:17:46.590 --> 00:17:51.420
Ethan Wilde: I want to share with the Senate some concerns myself and others have about online proctored software.

81
00:17:52.200 --> 00:18:07.680
Ethan Wilde: If you're love 20 century cinema, you may recognize this still from Blade Runner depicting the void contest involving biometric scanning which is just one of the features of today's online proctored software that we license to deploy on our students.

82
00:18:11.370 --> 00:18:22.650
Ethan Wilde: I believe that we need to break the spell that makes us believe we must be subjugated by machines technology is not neutral, it has ethical implications and it must be evaluated to determine if it supports the values that we hold.

83
00:18:24.510 --> 00:18:30.180
Ethan Wilde: I want to address in just a couple more minutes two minutes behind online proctored software first.

84
00:18:31.080 --> 00:18:43.320

Ethan Wilde: The myth that it works, it does not work automated surveillance is not an effective to turn to cheating number two, it is not necessary either software, based in home surveillance is not really practicing in fact it's not even really ethical.

85
00:18:46.260 --> 00:18:53.010
Ethan Wilde: For address address efficacy and ethics, if you don't see the dystopia and at home surveillance, I have a book for you to read.

86
00:18:55.980 --> 00:18:58.470
Ethan Wilde: So, first of all, the notion that this.

87
00:18:59.490 --> 00:19:12.540
Ethan Wilde: purported solution works, I share some quotes on the screen from students, these are student voices they tell us, it does not work it waste precious financial resources anyone using online proctor any software is fooling themselves if they think it works.

88
00:19:13.980 --> 00:19:21.840
Ethan Wilde: students who want to cheat a widely shared many techniques to bypass solutions like proc Toronto, and its competitors, they also say it's oppressive.

89
00:19:22.110 --> 00:19:30.300
Ethan Wilde: 10s of thousands of students have signed petitions around the world to end its use with faculty and staff abandoned online proctor if they understood how to impede students cognitive abilities.

90
00:19:30.870 --> 00:19:39.750
Ethan Wilde: No matter how does utilize processing software add significantly to what people in the study of the science of learning say is a student's extraneous cognitive load.

91
00:19:40.500 --> 00:19:47.520
Ethan Wilde: Because this is having nothing to do with their actual academic work that they're tackling in a quote unquote online proctored exam.

92
00:19:47.910 --> 00:19:56.430

Ethan Wilde: The students have to, in addition to dealing with the cognitive load to take the test this extra burden of thinking about questions like are my eyes looking in the right place.

93
00:19:59.730 --> 00:20:09.270
Ethan Wilde: I share with you a quote from a letter that was sent to mcgraw hill asking them to end a relationship with the company that we have licensed directly software to monitor people in their homes preparatory oh.

94
00:20:10.590 --> 00:20:18.480
Ethan Wilde: I say one thing about fight for future and other organizations like parents together that have made this quote, that you see from the letter that they sent.

95
00:20:19.140 --> 00:20:26.130
Ethan Wilde: They really represent millions and millions of parents and they all say that this is a discriminatory and equitable solution.

96
00:20:27.030 --> 00:20:39.630
Ethan Wilde: you hear about things like people of color unable to be detected by the cameras that are deployed on them in their homes so they're forced to extraordinary circumstances like shining bright lights in their own faces, so that their faces can be perceived by the software algorithms.

97
00:20:41.880 --> 00:20:51.930
Ethan Wilde: Secondly, I want to address this notion that it's necessary the electronic frontier foundation calls these solutions like proprietorial indistinguishable from spyware.

98
00:20:52.620 --> 00:21:03.270
Ethan Wilde: And I want to share voices of peers of ours at other institutions that observed that we're not meant to be police and our job is to educate our students, not to police and surveil them in their homes.

99
00:21:03.750 --> 00:21:10.920
Ethan Wilde: I want to also identify to everybody that there are major security risks with the software that we're forcing our students to use in their homes, on their computers.

100
00:21:11.220 --> 00:21:26.640

Ethan Wilde: Their recording images of themselves and doing biometric analysis of them, this is a steal from me, trying to take a proctor to quiz on our own deployment in canvas being asked to hold my California ID up, so it can scan me in my bedroom in bed here.

101
00:21:29.490 --> 00:21:48.810
Ethan Wilde: I want to share with everybody that there is a wide range a cacophony of voices speaking out against the solutions such as this voice from a librarian at the University of Colorado Denver observing that this is clearly a prison to school technology that we are deploying on our students.

102
00:21:50.730 --> 00:21:59.520
Ethan Wilde: Finally, I want to share with you an affirmative perspective, please peruse the lemon flavored passage be here from our esteemed neighboring institution Stanford university.

103
00:22:00.000 --> 00:22:09.750
Ethan Wilde: which has an honor code that they affirmatively apply to their students into their instructors that, as you can see, asks instructors to refrain from crockery examinations.

104
00:22:10.500 --> 00:22:22.890
Ethan Wilde: And through studies, like the Center for academic integrity based at Duke university schools with honor codes report less cheating on the order of one quarter to one half less when they've instituted honor codes as an affirmative approach.

105
00:22:24.450 --> 00:22:31.980
Ethan Wilde: Finally, I just want to say that the company that we've licensed the software from has been engaged in an ethical business practices deploying lawyers.

106
00:22:32.280 --> 00:22:38.880
Ethan Wilde: On academics and people who are criticizing the deployment of their software in extraordinary circumstances, and I invite you.

107
00:22:39.300 --> 00:22:53.250
Ethan Wilde: To look at the resources i've compiled online and do your own research to discover the loud voices that are speaking out from authoritative organizations telling us, we should not be surveilling our students in their homes.

108
00:22:54.960 --> 00:22:55.890
Ethan Wilde: thanks for your time.

109
00:22:58.590 --> 00:23:06.900
Julie Thompson: Thank you very much for your comment and next in the queue is an don again, thank you.

110
00:23:07.560 --> 00:23:17.760
Anne Donegan: Great Thank you President Thompson i'll try to be quicker I said a few things I wanted to report to the Senate that last Semester, the class size Task Force.

111
00:23:18.600 --> 00:23:31.230
Anne Donegan: collected about 15 from 15 to 18 or so department would they believe should be the limit on their class sizes solely based on pedagogy.

112
00:23:31.560 --> 00:23:41.550
Anne Donegan: This is something that this body started oh gosh three or four semesters ago and then of course the pandemic happened, etc, but I was very happy to collect those.

113
00:23:42.360 --> 00:23:56.610
Anne Donegan: arguments from departments and I pass it on to our partners at a FA and ffa is now going to negotiate on departments behalf behalf, with the district to solidifies what those class sizes are.

114
00:23:57.030 --> 00:24:09.570
Anne Donegan: At the again solely based on what if it will be arguing solely based on pedagogy which I think is just a great step forward for this institution, so I welcome I welcome to see what a FA.

115
00:24:10.260 --> 00:24:19.680
Anne Donegan: will do on our behalf, I also wanted to recognize the work of the curriculum Committee last semester we the Senate.

116
00:24:20.700 --> 00:24:32.760
Anne Donegan: approved the document the Semester before a D attendance, because all of us who are teaching this semester are overwhelmingly do any of the fully online.

117
00:24:33.240 --> 00:24:42.510
Anne Donegan: or through zoom classes also online and the vast majority of our classes were not approved in this forum, the first two semesters or the first.

118
00:24:43.020 --> 00:24:48.120
Anne Donegan: The first two semesters, including the summer, we got a pass from the chancellor's office.

119
00:24:48.600 --> 00:24:56.430
Anne Donegan: But in this case, starting this semester we had to approve that the classes and, as described in the course outline a record.

120
00:24:56.850 --> 00:25:05.130
Anne Donegan: Actually, could be taught online, and that was over 1000 classes, I think, was close to 1200 classes, that the curriculum committee.

121
00:25:05.550 --> 00:25:12.540
Anne Donegan: Looked at every course outline of record, it was a huge lift, and I think that.

122
00:25:13.320 --> 00:25:31.140
Anne Donegan: committee should be recognized and I also want to thank a bfa in the district for seeing this level of work and those of us on the curriculum committee were compensated an hourly rate, so I really appreciate those efforts and then the last thing that I wanted to speak to is.

123
00:25:32.460 --> 00:25:54.480
Anne Donegan: Accreditation right accreditation is one of the 10 plus one that our body is expected to oversee I am on the standard 2.8, which is about academic programs, which, if there is a standard that is more closely connected to the academic senate I don't know what is right, so I urge the Senate.

124
00:25:55.530 --> 00:26:06.420
Anne Donegan: To stay in touch with academic accreditation groups, but one thing I do want to report is that, as of last time I checked was about a week ago.

125

00:26:06.990 --> 00:26:16.290
Anne Donegan: Less than 50% of our SLA those have been assessed, and I am not here to argue or to advocate for solos and.

126
00:26:16.920 --> 00:26:31.320
Anne Donegan: What they mean for our teaching and if they make us more effective teachers, I think we've already had that discussion on our campus and I actually would recommend this body to maybe have this discussion again, but the reality is is that our accreditation report.

127
00:26:32.430 --> 00:26:40.740
Anne Donegan: is going to part of it is going to be based on on how many solos we've assessed and like I said right now it's less than 50%.

128
00:26:41.190 --> 00:26:55.620
Anne Donegan: And the accreditation team is hoping to get this report off to the accreditation committee by the end of this semester so anything this body can do to support efforts to get slo is assessed would be greatly appreciated.

129
00:26:56.700 --> 00:26:57.000
Okay.

130
00:26:58.230 --> 00:27:02.820
Julie Thompson: Thank you, and on again and next in the queue is Rome, Rome and ollie.

131
00:27:04.950 --> 00:27:14.910
Roam Romagnoli (she/her/they/them: afternoon y'all first ethan Thank you so much for that that was incredible i'm I think it's critical that we look at software through a D islands, thank you for bringing that.

132
00:27:15.300 --> 00:27:25.140
Roam Romagnoli (she/her/they/them: To our attention i'm looking forward to the conversation about that, and what I actually had to share today is an open comment from one of my colleagues in the English department, so if that's okay I just like to read that for my colleague.

133
00:27:26.250 --> 00:27:35.550

Roam Romagnoli (she/her/they/them: This colleague states that most instructors at so JC got a crash course introduction to online instruction in the middle of last semester so many may not be aware of the programs referring to practice.

134
00:27:36.240 --> 00:27:43.860
Roam Romagnoli (she/her/they/them: And it's integration in canvas but as someone who has used it and and officially approved online course that I started teaching right before remote instruction went into effect.

135
00:27:44.070 --> 00:27:48.990
Roam Romagnoli (she/her/they/them: I can attest to how helpful practical secure exam proctor has been and doing what it is designed for.

136
00:27:49.290 --> 00:28:00.060
Roam Romagnoli (she/her/they/them: One of the good things about factorial is that it offers instructors many options from low to high degree of remote monitoring monitoring of exams and timed essays so instructors can customize it according to their needs.

137
00:28:00.630 --> 00:28:07.980
Roam Romagnoli (she/her/they/them: With the impassioned heated responses expressed by some colleagues in their email messages I do not feel comfortable jumping in the fray with a message to everyone.

138
00:28:08.220 --> 00:28:14.490
Roam Romagnoli (she/her/they/them: However, I would like to make it known to people, most of whom I suspect, have not even tried prior to that the program is highly customizable.

139
00:28:14.760 --> 00:28:20.730
Roam Romagnoli (she/her/they/them: Based on what the instructor would like the program to do in Prague during exams it need not be anywhere as intrusive, as some people believe it to be.

140
00:28:21.180 --> 00:28:30.780
Roam Romagnoli (she/her/they/them: Without remote monitoring of exams the instructor is, in effect, leaving it to a sort of honor system with the expectation that students would never reach for a resource that they should not be looking at.

141

00:28:31.470 --> 00:28:41.640
Roam Romagnoli (she/her/they/them: or never check a website during an exam when we teach face to face, however, it would be ludicrous to expect some students, not to try anything like that, if an instructor simply left the room for the entire class time while students took an exam.

142
00:28:41.850 --> 00:28:47.460
Roam Romagnoli (she/her/they/them: Which is, in part, why the instructor remains in the classroom Why then should we take a radically different approach in an online environment.

143
00:28:47.760 --> 00:28:50.490
Roam Romagnoli (she/her/they/them: Since the instructor cannot be there during an online exam.

144
00:28:50.700 --> 00:29:03.360
Roam Romagnoli (she/her/they/them: It is essential that there'd be something else in place to monitor remotely during the exam period, I very much hope that so Tracy will renew it subscription to a program that contributes to the preservation of academic integrity and online instruction that's all thank you very much.

145
00:29:03.690 --> 00:29:07.890
Julie Thompson: Thank you very much, and next in the queue is Laura aspinall.

146
00:29:08.700 --> 00:29:10.980
Laura Aspinall: Hello everyone, I just wanted to.

147
00:29:12.090 --> 00:29:15.840
Laura Aspinall: alert you to an exciting event that is occurring next week.

148
00:29:16.440 --> 00:29:26.790
Laura Aspinall: it's our first ever collaboration between the disability resources department and the Inter cultural centers both Santa Rosa petaluma campuses, we are very honored to have.

149
00:29:27.120 --> 00:29:33.420
Laura Aspinall: leroy more and hip hop nation coming on Tuesday February 9 from one to 230 there's been a few.

150
00:29:34.200 --> 00:29:45.630
Laura Aspinall: advertisements for this event, but I just wanted to highlight it knowing the barrage of email that we get every day and just give you a little information, and this is from the intercultural Center website, if you.

151
00:29:46.230 --> 00:29:56.910
Laura Aspinall: want to revisit it leroy Moore jr is an author poet filmmaker performer activist and founder of hip hop nation whose mission is to educate the public about the talents history.

152
00:29:57.210 --> 00:30:01.140
Laura Aspinall: rights and marketability of hip hop artists and other musicians with disabilities.

153
00:30:01.800 --> 00:30:16.050
Laura Aspinall: his presentation will focus on what black disabled resistance looks and sounds like through time ancestry stories and contemporary hip hop stories and cultural work worldwide, including literature songs visual arts videos podcasts.

154
00:30:16.410 --> 00:30:27.120
Laura Aspinall: And I have had the pleasure to to see leroy perform many years ago I highly recommend attending and bringing your students Thank you so much.

155
00:30:28.800 --> 00:30:35.400
Julie Thompson: or Thank you um, and that is all I have in the queue amanda do you have or john is there anybody else.

156
00:30:36.870 --> 00:30:38.850
Academic Senate: I don't have anyone else in the queue okay.

157
00:30:40.350 --> 00:30:40.740
Okay.

158
00:30:42.120 --> 00:30:54.270

Julie Thompson: Very good i'm so next we have correction and Adoption of the Minutes, we are, we still need a little more time to work on those that little glitch on the December 2.

159
00:30:55.980 --> 00:31:16.800
Julie Thompson: minutes, and we were our excuse is that we were really busy with preparing for today's elections but also last week's retreat, so we just didn't get a chance to get to it, but we will we promise, and so we will move on to the January 20 21 minutes, are there any corrections to those minutes.

160
00:31:19.380 --> 00:31:20.160
I do.

161
00:31:23.580 --> 00:31:28.770
Julie Thompson: Sorry, and if not, if there are no corrections, can we have a motion to approve in a second, please.

162
00:31:29.250 --> 00:31:30.570
John Stover: out had a comment.

163
00:31:31.680 --> 00:31:33.240
Julie Thompson: Ah, OK, or people.

164
00:31:34.860 --> 00:31:35.700
Julie Thompson: In the chat.

165
00:31:36.810 --> 00:31:41.100
Julie Thompson: To get into the queue because i'm not keeping an eye on that so i'll need help.

166
00:31:42.750 --> 00:31:44.220
Julie Thompson: Okay i'm john.

167
00:31:46.410 --> 00:31:48.120
John Stover: Cat has an item.

168

00:31:48.870 --> 00:31:49.950
Julie Thompson: Okay, thanks kat.

169
00:31:50.910 --> 00:32:11.370
Kat Valenzuela: I would just like for the Minutes i'm in the open forum comments that I made the last sentence that says she voiced concerns regarding the ranking of GP recommendations and the importance of senators ranking process um yeah I rewrite my statement and I never made.

170
00:32:12.480 --> 00:32:20.970
Kat Valenzuela: A comment in regards to ranking process or anything, so I think that needs to be stricken from the Minutes okay.

171
00:32:21.180 --> 00:32:25.380
Julie Thompson: So we are striking the proposal is that you would strike that last sentence.

172
00:32:26.460 --> 00:32:32.070
Julie Thompson: Okay, are there any other anyone else in the queue to offer a correction.

173
00:32:35.910 --> 00:32:36.480
Okay.

174
00:32:37.650 --> 00:32:42.090
Julie Thompson: So is there a motion to approve with this amendment from cat.

175
00:32:43.500 --> 00:32:46.740
Julie Thompson: I see a hand I see Jennifer carlin goldberg's hand.

176
00:32:47.190 --> 00:32:54.150
Jen (she/her) Carlin-Goldberg: I am Jennifer curlin goldberg and I moved to approve the Minutes from the last meeting with the corrections okay.

177
00:32:54.180 --> 00:32:55.260
Julie Thompson: Thank you, is there a second.

178
00:32:59.250 --> 00:33:01.110
Kat Valenzuela: i'll second it's kept on.

179
00:33:02.160 --> 00:33:06.270
Julie Thompson: CAP okay i'm john can you call the vote, please.

180
00:33:08.700 --> 00:33:15.120
John Stover: Sure, so the approval of minutes, with the correction offered by our fellow Senator.

181
00:33:16.350 --> 00:33:19.800
John Stover: up a ratio, yes, I spent all.

182
00:33:20.010 --> 00:33:20.640
abstain.

183
00:33:23.220 --> 00:33:23.760
John Stover: bell.

184
00:33:24.300 --> 00:33:24.900
Yes.

185
00:33:26.490 --> 00:33:27.270
John Stover: janelle ski.

186
00:33:27.540 --> 00:33:28.080
Yes.

187
00:33:29.310 --> 00:33:29.880
John Stover: Bush.

188
00:33:30.360 --> 00:33:30.900
Yes.

189

00:33:32.280 --> 00:33:33.360
John Stover: harlan goldberg.

190
00:33:34.020 --> 00:33:34.620
Yes.

191
00:33:36.030 --> 00:33:36.810
John Stover: Crawford.

192
00:33:37.140 --> 00:33:37.770
Yes.

193
00:33:39.120 --> 00:33:39.900
John Stover: don again.

194
00:33:40.260 --> 00:33:40.770
Yes.

195
00:33:41.790 --> 00:33:42.570
John Stover: faster.

196
00:33:42.960 --> 00:33:46.140
John Stover: Yes, France, yes.

197
00:33:47.190 --> 00:33:48.090
John Stover: jacobson.

198
00:33:48.420 --> 00:33:48.990
Yes.

199
00:33:50.040 --> 00:33:50.700
John Stover: Gilman.

200
00:33:52.650 --> 00:33:53.220
Casandra Hillman: Yes.

201
00:33:54.750 --> 00:33:55.560
John Stover: colston.

202
00:33:56.250 --> 00:33:56.700
Yes.

203
00:33:59.700 --> 00:34:00.330
John Stover: lemer.

204
00:34:00.930 --> 00:34:03.300
John Stover: Yes, Martin.

205
00:34:03.810 --> 00:34:04.350
Yes.

206
00:34:05.850 --> 00:34:07.080
John Stover: house yeah.

207
00:34:08.190 --> 00:34:08.940
Lauren Nahas: okubo.

208
00:34:09.690 --> 00:34:10.260
Yes.

209
00:34:11.670 --> 00:34:12.390
John Stover: Oliver.

210
00:34:12.720 --> 00:34:13.320
Yes.

211
00:34:14.670 --> 00:34:15.480
John Stover: Roman ollie.

212

00:34:16.170 --> 00:34:16.680
i've seen.

213
00:34:19.320 --> 00:34:20.820
John Stover: rosen yes.

214
00:34:22.410 --> 00:34:26.040
John Stover: A sulu plaxo proxy is Roman only.

215
00:34:27.960 --> 00:34:28.350
Roam Romagnoli (she/her/they/them: sin.

216
00:34:31.110 --> 00:34:35.760
John Stover: stover yes Thompson oh no Thompson does about sorry.

217
00:34:36.930 --> 00:34:37.920
John Stover: valens whaler.

218
00:34:38.670 --> 00:34:39.240
Yes.

219
00:34:41.250 --> 00:34:41.940
John Stover: wagon.

220
00:34:42.480 --> 00:34:44.670
John Stover: Yes, wiley.

221
00:34:49.230 --> 00:34:50.220
John Stover: Sarah wiley.

222
00:34:55.140 --> 00:34:56.790
John Stover: Welcome back Winston.

223
00:34:58.050 --> 00:34:58.950
Summer (They/Them): abstain.

224
00:35:00.420 --> 00:35:05.190
Roam Romagnoli (she/her/they/them: Sarah said yes her microphone just doesn't appear to be working but Sarah wiley said yes.

225
00:35:05.370 --> 00:35:06.150
John Stover: Thank you.

226
00:35:07.980 --> 00:35:09.270
John Stover: and

227
00:35:10.380 --> 00:35:14.370
John Stover: Yes, that is, the vote and the Minutes have been adopted.

228
00:35:15.000 --> 00:35:21.870
Julie Thompson: Okay, thanks so much john Thank you to everyone next item on the agenda is adjustments to the agenda.

229
00:35:23.520 --> 00:35:32.220
Julie Thompson: There any Senator who wishes to remove our one consent agenda item from that agenda.

230
00:35:35.100 --> 00:35:43.950
Julie Thompson: Okay hearing, then people go on to reports and Presidents report, I will talk fast to try to make up for some last time here.

231
00:35:44.640 --> 00:35:51.090
Julie Thompson: For, so I would like to thank lauren service and lori co borrower for facilitating a beautiful retreat on Friday.

232
00:35:51.660 --> 00:36:02.580
Julie Thompson: My hope is that we can carry forward and build on the spirit of kindness openness and community that we are creating thanks also to the Senate executive committee from mountain of work to plan for that retreat.

233
00:36:03.570 --> 00:36:13.860

Julie Thompson: i'd also like to say that amanda is in her final weeks before her leave starts, and we are lucky to welcome amy Quinn, who will be filling in during amanda's absence.

234
00:36:14.220 --> 00:36:22.530
Julie Thompson: amy brings several years experience at the College her previous role with was with Community education and she's been training with amanda.

235
00:36:23.190 --> 00:36:31.560
Julie Thompson: Since last week and is learning quickly, and thank you also to amanda for taking on the task of training ab and bringing her on board.

236
00:36:31.860 --> 00:36:38.130
Julie Thompson: So senators, you will see amy's name you'll see emails from her do not delete them they're important okay.

237
00:36:38.610 --> 00:36:51.030
Julie Thompson: I would also like to welcome Cassandra Hillman regular faculty Member in the department of kinesiology athletics and dance, who has just been appointed to feel the area 10 vacancy like to thank you for your service.

238
00:36:51.930 --> 00:37:00.930
Julie Thompson: Next, we have two upcoming trainings scheduled for the Senate, one is on Friday, the 19th i've mentioned this before, but the dates coming up, so I want to repeat this.

239
00:37:01.350 --> 00:37:11.070
Julie Thompson: Friday February 19 from one to three stephanie Curry from statewide academic Senate will facilitate a session on parliamentary procedure.

240
00:37:11.760 --> 00:37:21.090
Julie Thompson: And then one month later, Friday march 19 from noon to three Laura shoal canned will facilitate a session on diversity and hiring.

241
00:37:21.930 --> 00:37:28.710
Julie Thompson: Please mark those on your calendars and join us if you are able both trainings are important to the Senate for different reasons.

242
00:37:29.400 --> 00:37:40.800
Julie Thompson: But I would like to note that the training on hiring and diversity will be a special value to us as we work on and complete the revision of the Faculty hiring policy this semester.

243
00:37:42.510 --> 00:37:51.630
Julie Thompson: As you know, we have elections scheduled for today preparing for elections electronic lunch elections in a remote environment.

244
00:37:52.140 --> 00:37:57.180
Julie Thompson: is an astonishing amount of work, and I would like to thank the members of the elections committee.

245
00:37:57.600 --> 00:38:05.610
Julie Thompson: The members of senate exactly and also amanda and amy for their many hours of work to get this ready for us for today and i'm sure that we.

246
00:38:05.940 --> 00:38:13.890
Julie Thompson: are unanimous and saying we can't wait to return to the old school method of passing out pieces of paper and writing our choices on them.

247
00:38:14.280 --> 00:38:26.850
Julie Thompson: And then counting them and also we've added a new section to the Senator resources page, it is devoted to diversity equity and inclusion professional development resources.

248
00:38:27.270 --> 00:38:34.350
Julie Thompson: People have sent a few things so i've posted them if you know of resources that you find particularly helpful, please send them and we will post them.

249
00:38:35.100 --> 00:38:53.370
Julie Thompson: And finally, after resolving the issues with proxy voting when we did the guided pathways recommendation ranking we have our results and if I am able to share my screen, I will put those up so you guys can take a look at them.

250
00:38:54.690 --> 00:38:55.560
Julie Thompson: and

251
00:38:57.510 --> 00:38:58.080
Sorry.

252
00:39:01.020 --> 00:39:01.500
Julie Thompson: and

253
00:39:02.700 --> 00:39:07.680
Julie Thompson: Tara jacobson has the thankless job of being the timekeeper.

254
00:39:08.490 --> 00:39:17.760
Julie Thompson: And being ignored by all of us who go over our time, but she does it with grace and good humor every single time and I want to thank her for that.

255
00:39:18.120 --> 00:39:27.270
Julie Thompson: um so here are the rankings I did not number them because we've said that we are we're going to pursue all of these but here's where things felt.

256
00:39:28.830 --> 00:39:34.350
Julie Thompson: Okay, and we'll post this on the senate's website as well, so that you can take another look at it.

257
00:39:35.700 --> 00:39:36.150
Okay.

258
00:39:37.170 --> 00:39:41.130
Julie Thompson: and send it exactly executives restarting to have the conversation.

259
00:39:42.150 --> 00:40:02.670
Julie Thompson: i'm i've been in conversation with with Jane with Kate with Pedro HR is that you know bit these touch on a lot of different areas of the College and so we're going to get that started and get things in motion and that concludes my report and next up.

260
00:40:03.690 --> 00:40:08.010
Julie Thompson: Is the one Simeon though report from Laurel arcade is Laura here.

261
00:40:09.630 --> 00:40:12.210
Laura Larque: Yes, I am kid Thank you.

262
00:40:13.410 --> 00:40:26.910
Laura Larque: President Julie Thompson for inviting hs islands, a mentor to give a brief report, I have been working closely with Dr Robert called cancun's carrying most of the.

263
00:40:27.690 --> 00:40:41.040
Laura Larque: Responsibilities for this new grant and we had the first hsi quarterly report and we submitted it to our program officer at the US Department of Education.

264
00:40:41.550 --> 00:40:57.450
Laura Larque: And this happened in January, we have provided provided a copy of the report to the academic senate President Julie Thompson and he was able to share it with you, if not, I can, if.

265
00:40:57.990 --> 00:41:19.980
Laura Larque: You didn't get it President Thompson we can resend it to you, and so the title five hsi Steering Committee we had our first quarterly meeting in the hsi implementation team, we also had our first monthly meeting and these both meetings were in January.

266
00:41:21.150 --> 00:41:23.130
Laura Larque: We also held on to.

267
00:41:24.210 --> 00:41:35.550
Laura Larque: An official meetings with faculty members in Santa Rosa petaluma but yesterday I emailed an open call to our faculty adjunct and.

268
00:41:36.450 --> 00:41:50.430
Laura Larque: Regular faculty to solicit interest in teaching and hsi designated lanza me intersection in the fall of 2021 in spring 2020 12.

269
00:41:50.940 --> 00:42:07.350
Laura Larque: And we are estimating to be able to roll out 25 to 30 learn some intersections in grand year and number one, the fall 2021 spring 2022 in summer 2022.

270
00:42:07.920 --> 00:42:22.860
Laura Larque: We have been also updating the hsi web page with new content and we will send a link when it's ready to be seen if you have in the meantime, if you have any questions about.

271
00:42:23.610 --> 00:42:36.360
Laura Larque: lance a mentor together with lounge initiative, please feel free to reach out either to Dr Robert called COMP or myself lower like Okay, thank you.

272
00:42:37.860 --> 00:42:40.230
Julie Thompson: Lord, thank you very much okay.

273
00:42:41.310 --> 00:42:49.440
Julie Thompson: i'm moving along and the next time on the agenda is elections for three additional seats on the Executive Committee.

274
00:42:50.160 --> 00:42:59.910
Julie Thompson: And I have a couple of things to say before we get started, and so lauren a hoss will say a few words and.

275
00:43:00.570 --> 00:43:07.500
Julie Thompson: When she has done amanda will send the ballot links to senators and you will have five minutes to cast your votes.

276
00:43:08.460 --> 00:43:17.820
Julie Thompson: The elections committee will go into a breakout room with amanda to certify the results once they've completed that they will invite senate exec in.

277
00:43:18.510 --> 00:43:31.050
Julie Thompson: and share the results with us, and then we will come back to the main zoom room and amanda will read the results, so the same process that we used last time and i'm going to turn this over to lauren new house of the elections committee.

278
00:43:32.550 --> 00:43:41.400
Lauren Nahas: Good afternoon, everyone so, as you know, today's election has a single candidate, who has put herself forward for two positions.

279
00:43:41.820 --> 00:43:51.840
Lauren Nahas: And i'm going to explain the thinking behind the process that the elections committee is going to take in approach to this like situation of dual Canada see.

280
00:43:52.770 --> 00:44:02.130
Lauren Nahas: So basically the Senate voted that the exact Committee, I will have eight members so that means no single person can hold two seats.

281
00:44:02.700 --> 00:44:08.190
Lauren Nahas: There was no rule established in advance that will require candidates to run and only one race.

282
00:44:09.120 --> 00:44:14.550
Lauren Nahas: If a candidate runs for more than one seat and a candidate cannot be elected to both.

283
00:44:15.030 --> 00:44:29.520
Lauren Nahas: The candidate will need to stay to preference and the elections committee has determined the candidates preference and will apply it, if needed, when certifying the elections that's all from your elections can be.

284
00:44:32.040 --> 00:44:44.310
Julie Thompson: Thank you very much um okay so i'm at this point amanda will email ballot links to senators.

285
00:44:46.020 --> 00:44:46.770
Julie Thompson: and

286
00:44:48.300 --> 00:44:52.020
Julie Thompson: I think we have one person who's serving as proxy Is that correct okay.

287
00:44:53.580 --> 00:45:03.660
Julie Thompson: i'll say a little bit about how that ballot works if you are not a proxy so almost everyone i'm go through the three races cast your vote there's.

288
00:45:04.020 --> 00:45:12.000
Julie Thompson: a place for a write in candidate, if you so choose when you get to the bottom of the list for those three races and you'll hit next and then you're done.

289
00:45:12.480 --> 00:45:18.720
Julie Thompson: And i'm sorry there's a and then there's a question sorry at the end of the three races there's a question about.

290
00:45:19.140 --> 00:45:34.200
Julie Thompson: Whether you're serving as a proxy if you say no you're done Okay, so you just hit next and then you're done if you say yes you're prompted for the next section which will allow you to cast the proxy votes all contained in a single ballot okay.

291
00:45:35.340 --> 00:45:37.770
Julie Thompson: Okay, so we're ready amanda for you to send the balance.

292
00:45:41.280 --> 00:45:44.280
Academic Senate: The balance have been set okay thanks.

293
00:57:46.170 --> 00:58:00.210
Julie Thompson: Okay hi we did not desert you um there is some irregularities in their work, working on certifying that vote, so what I would like to do at this point is to.

294
00:58:02.880 --> 00:58:20.940
Julie Thompson: See does this work we're going to move our break up so we're going to start our break now take five minutes and we'll hope that when we come back at 705 we have that the elections certified okay enjoy your break.

295
00:58:26.850 --> 00:58:28.200
Michael Aparicio: See you guys in three hours.

296
00:58:30.030 --> 00:58:31.500
Julie Thompson: Oh, who was that.

297
00:58:35.640 --> 00:58:36.390
Julie Thompson: Okay.

298
00:58:44.250 --> 00:58:45.060
Okay.

299
01:02:39.360 --> 01:02:39.840
Julie Thompson: Okay.

300
01:02:41.520 --> 01:02:43.560
Julie Thompson: 705 our break is over.

301
01:02:44.670 --> 01:02:59.520
Julie Thompson: Hope you enjoyed that Okay, now that wasn't much time and i'm seeing people showing up showing up showing up okay wonderful i'm and i'm going to call on amanda she will share the results of the elections with us.

302
01:03:01.200 --> 01:03:23.760
Academic Senate: Okay, so for the equity position on the academic senate executive committee is lauren service, the at large position, the winner of that position is Laura aspinall and the winner of the adjunct position on the Senate executive committee is JESSICA Bush okay congratulations.

303
01:03:24.090 --> 01:03:37.500
Julie Thompson: Thank you, congratulations to new members of our Senate, exactly, and thank you to everyone for willingness to serve we really appreciate it it's just wonderful Okay, thank you um.

304
01:03:38.670 --> 01:03:42.720
Julie Thompson: Okay, since we already took our break the next item.

305
01:03:44.310 --> 01:03:59.580
Julie Thompson: Is the consent agenda okay so i'm going to give you a little just a little bit of background here so For those of you who might be new to this process and when there's a revision to policy and procedure.

306
01:04:00.930 --> 01:04:16.290

Julie Thompson: The originating group and at some point brings its work to college Council and college Council membership represents all constituency groups at the College and.

307
01:04:17.370 --> 01:04:27.510
Julie Thompson: We just go around the room and say whether we want our constituency group to take a look at have a say in the revision of that particular policy and procedure.

308
01:04:28.260 --> 01:04:35.400
Julie Thompson: The one that is before us right now has to do with student educational rights and privacy and it's quite long.

309
01:04:36.120 --> 01:04:46.680
Julie Thompson: Our thinking is that this is not something that we want to go through line by line in in a series of senate meetings we don't really have time for that, but it's important to us.

310
01:04:47.190 --> 01:05:05.370
Julie Thompson: And what we are proposing is that we create a subgroup of senators, who will review the proposed revisions to board policy and procedure 8.2 point nine P, meaning the policy in the procedure and share their recommendations with the academic senate in a timely fashion.

311
01:05:06.630 --> 01:05:13.350
Julie Thompson: And there is no discussion on consent items, and so we will just call the for the vote on that please.

312
01:05:20.610 --> 01:05:22.860
John Stover: Okay So here we go.

313
01:05:25.500 --> 01:05:28.950
John Stover: appreciate ratio, yes, I spent all.

314
01:05:29.250 --> 01:05:30.750
John Stover: Yes, bell.

315

01:05:31.320 --> 01:05:33.360
John Stover: Yes, both janelle ski.

316
01:05:33.630 --> 01:05:35.280
John Stover: Yes, Bush.

317
01:05:36.000 --> 01:05:37.980
John Stover: Yes, carlin goldberg.

318
01:05:38.550 --> 01:05:40.260
John Stover: Yes, Crawford.

319
01:05:40.920 --> 01:05:42.570
John Stover: Yes, don again.

320
01:05:42.930 --> 01:05:47.790
John Stover: Yes, fast lawyer, yes fronds yes.

321
01:05:48.960 --> 01:05:49.860
John Stover: jacobson.

322
01:05:49.950 --> 01:05:52.050
John Stover: Yes, hilleman.

323
01:05:52.530 --> 01:05:54.570
John Stover: Yes, colston.

324
01:05:54.900 --> 01:05:57.060
John Stover: Yes, lemer.

325
01:05:57.600 --> 01:05:59.640
John Stover: Yes, Martin.

326
01:06:00.120 --> 01:06:01.830
John Stover: Yes, they house.

327
01:06:03.870 --> 01:06:04.350
Lauren Nahas: Yes.

328
01:06:06.120 --> 01:06:06.840
John Stover: okubo.

329
01:06:07.470 --> 01:06:09.420
John Stover: Yes, Oliver.

330
01:06:09.600 --> 01:06:11.490
John Stover: Yes, Roman ollie.

331
01:06:11.880 --> 01:06:14.370
John Stover: Yes, rosen yes.

332
01:06:15.390 --> 01:06:16.680
John Stover: proxy for sulu.

333
01:06:18.090 --> 01:06:18.810
John Stover: romanelli.

334
01:06:21.240 --> 01:06:24.210
John Stover: Yes, okay stover yes.

335
01:06:25.530 --> 01:06:26.520
John Stover: Balance Layla.

336
01:06:27.060 --> 01:06:27.540
Yes.

337
01:06:29.940 --> 01:06:31.590
John Stover: Yes, wiley.

338

01:06:33.390 --> 01:06:33.870
Sarah swhylly@santarosa.edu: Yes.

339
01:06:34.530 --> 01:06:35.280
Winston.

340
01:06:38.040 --> 01:06:38.700
Summer (They/Them): Yes.

341
01:06:40.770 --> 01:06:43.890
John Stover: The concert item carries.

342
01:06:48.960 --> 01:06:50.670
Julie Thompson: Okay, thank you very much for that.

343
01:06:51.810 --> 01:06:53.460
Julie Thompson: Okay, moving right along.

344
01:06:56.580 --> 01:06:58.500
Julie Thompson: We have one discussion item today.

345
01:06:59.730 --> 01:07:10.560
Julie Thompson: This is a follow up related to the sentence decision that it would recommend that there be a requirement for fashion for faculty.

346
01:07:11.070 --> 01:07:22.230
Julie Thompson: To have professional development in equity diversity inclusion diversity anti racism cultural competency we've used a lot of different words to describe what it is.

347
01:07:23.070 --> 01:07:43.440
Julie Thompson: We believe is important, and so we are bringing this item back so that we can talk about the the substance, the kinds of ideas that the Senate has in terms of the the content of professional development offerings that would be.

348
01:07:44.550 --> 01:07:57.480

Julie Thompson: would be made available to the Faculty and that would satisfy what we're thinking about when we say that yes, we think this should be a requirement, so I would like to open this for discussion.

349
01:07:59.130 --> 01:08:08.100
Julie Thompson: Okay, let me get my eye on the queue here and I see one person in the queue and that is Senator Romano Lee.

350
01:08:10.890 --> 01:08:20.730
Roam Romagnoli (she/her/they/them: yeah so I spent after our last discussion many hours and hurting on what other sentence are doing in this context and I thought.

351
01:08:21.450 --> 01:08:28.590
Roam Romagnoli (she/her/they/them: That it might be helpful for us to have a task force, instead of having the whole group so i'm actually i'm going to put emotion in the chat.

352
01:08:29.130 --> 01:08:37.920
Roam Romagnoli (she/her/they/them: i'd like to make emotion that the Senate, create a task force of di experts to conduct research and dropped a resolution that grounds the senate's professional development recommendations.

353
01:08:38.400 --> 01:08:48.750
Roam Romagnoli (she/her/they/them: In our commitments to anti racism to be SES demands and to becoming an Anti racist campus the task force should present a draft at our February 17 meeting.

354
01:08:50.580 --> 01:08:51.000
Okay.

355
01:08:52.650 --> 01:08:59.430
Julie Thompson: there's a motion on the floor and next in the queue is Tara jacobson.

356
01:09:01.980 --> 01:09:03.840
Tara Jacobson: would just like to second that motion.

357
01:09:05.100 --> 01:09:06.030

Okay, thank you.

Julie Thompson: Sir further discussion I see and on again.

Anne Donegan: Thank you, President Thompson my understanding is this is discussion item so we're just discussing I don't think we can make motions today.

Anne Donegan: So I just wanted to point that out and i've enjoyed I haven't read everything but i've enjoyed seeing what's been put on the Senate materials page about this issue, I.

Anne Donegan: i'm hoping that we make this as broad as possible for faculty i'm imagining something like a PGI right there'll be some faculty members who.

Anne Donegan: will benefit from and will love the experience of something like a communities of practice or a seed or some type of book club.

Anne Donegan: allowing other faculty to work on updating their curriculum and or their syllabus by I just think that we need to be careful that one size doesn't fit all and that there's going to since we have so many different disciplines on this campus I think we need to keep that.

Anne Donegan: That that breath in mind when we offer the possibilities to fulfill this requirement okay.

Julie Thompson: Thank you, and next in the queue is lauren ne house, I was just going to comment on.

Lauren Nahas: rome's motion my understanding of.

367
01:10:39.360 --> 01:10:59.610
Lauren Nahas: The purpose of a resolution is that it would guide negotiations with a FA and has an additional purpose, so I just want to I guess i'm sort of asking Rome, a question, remember, we talked about in the retreat how I want to be able to ask questions so i'm just going to ask it.

368
01:11:00.690 --> 01:11:12.150
Lauren Nahas: But yeah I mean i'm wanting to send into under the Senate to understand what the purpose of having a resolution is like what the functionality of that is and then.

369
01:11:12.750 --> 01:11:24.000
Lauren Nahas: In response to what n said, like can we not do a resolution or can we not do emotion, right now, or what i'm wondering if anyone out there in the world can answer those questions that's all.

370
01:11:25.170 --> 01:11:27.060
Julie Thompson: I see Brenda flies with hawks has.

371
01:11:27.060 --> 01:11:27.600
Julie Thompson: her hand up.

372
01:11:29.370 --> 01:11:34.410
Brenda Flyswithhawks: I think I can help out a little bit here lauren and President Thompson is.

373
01:11:35.580 --> 01:11:45.810
Brenda Flyswithhawks: It needs to be moved to an action item first if a senator wants to make a motion for whatever, however, we want to do this.

374
01:11:46.530 --> 01:11:57.750
Brenda Flyswithhawks: make a motion to move it to the action item, if you think it's relevant to take action today to speed the process along, then you would want to be able to do that, you know, make the motion to.

375

01:11:59.880 --> 01:12:02.220
Brenda Flyswithhawks: suspend the rules and take action today.

376
01:12:03.690 --> 01:12:07.230
Brenda Flyswithhawks: Or let it come back and take action at the next meeting.

377
01:12:08.280 --> 01:12:17.310
Brenda Flyswithhawks: Regarding the resolution I do they're still could be a senator still couldn't make the motion, like the Senator made regarding a task force or.

378
01:12:17.700 --> 01:12:29.850
Brenda Flyswithhawks: subcommittee because, and I would ask the Senate to think of subcommittee the difference between what a task forces and a subcommittee is if you're wanting the folks just within the Senate to address this.

379
01:12:30.150 --> 01:12:43.950
Brenda Flyswithhawks: You would want to create a subcommittee within the Senate and then again going back to your question, more and then whatever that subcommittee comes up with and brings to the Senate could focus on.

380
01:12:44.400 --> 01:12:50.310
Brenda Flyswithhawks: What the resolution would be that the Senate would create to take back to the board or to the broader.

381
01:12:51.930 --> 01:12:56.370
Brenda Flyswithhawks: district at large in this discussion, hope that helps okay thanks.

382
01:12:56.640 --> 01:13:02.820
Julie Thompson: i'd like to introduce introduce a question here, so this item is not marked urgent.

383
01:13:02.970 --> 01:13:03.240
Right.

384
01:13:04.260 --> 01:13:20.460
Julie Thompson: So, if it is marked urgent on the agenda, then by a two thirds vote, we can vote to first move it to action and then vote on it, and what we would be voting on is

a suspension of since it's not marked urgent, we would be voting on a suspension of the bylaws.

385
01:13:21.780 --> 01:13:36.420
Julie Thompson: And okay just wanted to to clarify that and then and also, we can take time for these conversations, so we, we have some language and it's there.

386
01:13:37.170 --> 01:13:52.200
Julie Thompson: But I want to make space for other senators, to say what it is they want to say so that we have a full discussion and I don't want for us to feel pressed in our decision making okay next in the queue is cat balance Layla.

387
01:13:53.310 --> 01:14:12.210
Kat Valenzuela: Thank you, President um I have, I guess, a question i'm going along the same lines as my previous Senator um what would qualify as a D I expert is that somebody with just seed training is that somebody with a PhD in.

388
01:14:13.500 --> 01:14:24.210
Kat Valenzuela: dei studies, so I guess, I would like a little clarification on what would be a faculty Member who has D I expertise thanks.

389
01:14:25.740 --> 01:14:39.300
Julie Thompson: Okay, thanks um I have several people in the queue so can we hold on to that question and we'll go through the queue and we can take time to answer these questions that are coming up, we will agenda is more time for this in the future.

390
01:14:40.800 --> 01:14:42.360
Julie Thompson: Monica is next in the queue.

391
01:14:45.300 --> 01:14:47.100
Monica Ohkubo: i'm gonna pass.

392
01:14:47.640 --> 01:14:50.430
Julie Thompson: Okay, thank you Laura aspinall.

393
01:14:53.370 --> 01:14:54.090
Monica Ohkubo: Thank you.

394
01:14:55.050 --> 01:14:57.900
Laura Aspinall: I think, regardless, I understand that we can't.

395
01:14:59.130 --> 01:15:06.570
Laura Aspinall: make a motion on this today, but I do think the idea of moving towards having a smaller group of.

396
01:15:07.620 --> 01:15:18.390
Laura Aspinall: And i'm not necessarily committed to it necessarily being just within the Senate, I know we have other colleagues that have greater expertise in there, I have di than I do, outside of the Senate.

397
01:15:19.290 --> 01:15:38.370
Laura Aspinall: But I like the idea of having a smaller group and invest, investigate and bring back recommendations for us to have a conversation about that's very difficult to do with this large of a group in this setting, so I think that would be a great way to explore this further Thank you.

398
01:15:39.180 --> 01:15:57.900
Julie Thompson: Thank you, and you know I feel like I just discovered that there's air and it occurred to me, we now have an officer of equity on our senate executive committee i'm an obvious okay um so I next in the queue I see lauren may have your hand is up.

399
01:15:59.880 --> 01:16:11.310
Lauren Nahas: I just wanted to suggest that um whatever we do there be some piece of it that attends to equity issues in online learning.

400
01:16:12.420 --> 01:16:27.840
Lauren Nahas: I know I have a lot of hope that we're going to get back to the face to face classroom very soon, but, as we all know, with the fires we're going to be shifting back and forth a little bit, and I think everybody is aware that the shift online really.

401
01:16:28.920 --> 01:16:37.290
Lauren Nahas: You know harms our our our media students, the most you know, so I think that should be something that this should attend to as well okay.

402
01:16:38.670 --> 01:16:39.300
Julie Thompson: Thank you.

403
01:16:41.580 --> 01:16:44.970
Julie Thompson: Okay, are there any other centered we're cycling back through on second.

404
01:16:46.350 --> 01:16:53.820
Julie Thompson: times at BAT any other senators, we have not heard from yet who wish to speak to the issue i'm.

405
01:16:56.070 --> 01:16:57.900
Julie Thompson: Terry you did speak once Is that correct.

406
01:16:58.290 --> 01:17:00.450
Tara Jacobson: All right, second did the motion but I did not speak.

407
01:17:00.840 --> 01:17:02.700
Julie Thompson: Ah, thank you okay Tara.

408
01:17:04.440 --> 01:17:14.880
Tara Jacobson: So I you know, this is a discussion of basically how how we're going to proceed how we bring these recommendations for how we decide on those recommendations I love that we're having a discussion on that.

409
01:17:17.730 --> 01:17:18.420
Tara Jacobson: and

410
01:17:20.220 --> 01:17:21.600
Tara Jacobson: I think that.

411
01:17:22.860 --> 01:17:31.650
Tara Jacobson: You know, being at this group is so big and diverse is going to be hard to sort of hone in on those very specific, so I feel like having a subgroup.

412

01:17:33.060 --> 01:17:43.260
Tara Jacobson: will be better, so that they can bring something tangible back to the Senate, for us to review and say okay yeah we like this, or we don't like this, so I like rome's.

413
01:17:43.830 --> 01:18:00.690
Tara Jacobson: Motion and suggestion and we can definitely have more talk about that, but the essence of his of this question or this discussion that we're having is how are we going to you know, bring that forward and what's the best course of action, and I feel like a smaller sub group would be appropriate.

414
01:18:01.350 --> 01:18:04.560
Julie Thompson: Okay, thank you, I next in the queue is Sean Martin.

415
01:18:06.210 --> 01:18:07.200
Sean Martin: Thanks um.

416
01:18:08.280 --> 01:18:20.970
Sean Martin: I would like to second the question about what constitutes a di expert, I think that that there's an issue we would want to address if we're going to consider anything like this.

417
01:18:21.960 --> 01:18:33.300
Sean Martin: I think that the concern over the size of this body, the Senate is problematic, in the sense that we have a very large faculty.

418
01:18:34.470 --> 01:18:43.830
Sean Martin: And I think the difficulty of conceiving of consensus in this group about the particular nature of what ought to constitute mandatory training.

419
01:18:45.360 --> 01:18:50.790
Sean Martin: is a problem we have with assuming that any group of this size or.

420
01:18:51.840 --> 01:18:58.290
Sean Martin: Much less smaller would understand vast what would be appropriate for all of our colleagues.

421

01:18:59.670 --> 01:19:09.120
Sean Martin: I am committed to anti racism, I am absolutely committed to the idea of improving equity and diversity on our campus and inclusion.

422
01:19:09.720 --> 01:19:20.850
Sean Martin: But I don't pretend to know what my colleagues need we have very highly educated all passionate committed colleagues on campus.

423
01:19:21.510 --> 01:19:38.790
Sean Martin: And they depend on us to defend their professional status, I would hope that whatever we propose will allow them significant difference in determining what training they require under the heading of diversity, equity and inclusion Thank you okay.

424
01:19:38.940 --> 01:19:41.430
Julie Thompson: Thank you very much i'm Monica okubo.

425
01:19:46.110 --> 01:19:50.850
Monica Ohkubo: i'm like lowering other people's hands and I couldn't figure out how to lower my own Thank you President Thompson um.

426
01:19:52.500 --> 01:19:53.220
Monica Ohkubo: I.

427
01:19:54.870 --> 01:20:06.090
Monica Ohkubo: wanted to say, without getting too formal because i'm trying to nail hospice right but um I I like the the the the calling out what is a di expert.

428
01:20:07.590 --> 01:20:20.280
Monica Ohkubo: In weekly could just for conversation say you know, a task force of the Ai experts comma, this is nothing official, by the way, selected by the Senate executive equity officer.

429
01:20:21.570 --> 01:20:30.930
Monica Ohkubo: right and just trust that that small group is going to be people that you know have some equity work experience right the people that are brought together.

430

01:20:32.880 --> 01:20:41.550
Monica Ohkubo: I feel like that could work without getting too much in the weeds about it um I also have just a logistics option for us and we definitely don't.

431
01:20:41.940 --> 01:20:57.060
Monica Ohkubo: have to see it as hard and fast, but I personally apologize for being on the Senate executive committee and not catching that we discussed early fall late summer that we would make it a point to mark every every equity.

432
01:20:58.500 --> 01:21:10.020
Monica Ohkubo: EPI topic as urgent, when appropriate, I think this would have been one of those times that I personally apologize for not catching that I did read the agenda and say, yes, President Thompson about looks good.

433
01:21:10.380 --> 01:21:22.800
Monica Ohkubo: And I was wrong and we should have put that mark does urgent, so we do have the option today to change the agenda suspend the bylaws but a two thirds vote to mark this is urgent, considering that mistake.

434
01:21:23.160 --> 01:21:38.250
Monica Ohkubo: We could then vote to move it to action by two thirds vote and we can make the motion bow if we so thought that that was where we wanted to go today, so I just wanted to share that and I really apologize, I personally should have caught that yeah.

435
01:21:38.640 --> 01:21:43.920
Julie Thompson: Okay um, thank you for mentioning that I had completely forgotten that i'm.

436
01:21:45.030 --> 01:21:48.120
Julie Thompson: Next, in the queue is and can I check in with our timekeeper.

437
01:21:52.230 --> 01:21:52.590
Sorry.

438
01:21:55.020 --> 01:21:58.620
Julie Thompson: We got back from our break at five after we did the consent items.

439
01:21:58.620 --> 01:22:04.440
Tara Jacobson: But we're at about 14 minutes, and we have 20 minutes for this about six minutes left.

440
01:22:04.590 --> 01:22:07.590
Julie Thompson: At six minutes left okay thanks i'm next in the queue is and on again.

441
01:22:08.670 --> 01:22:14.640
Anne Donegan: Thank you, thank you so much, I appreciate my fellow senators colleagues and I just want to again.

442
01:22:15.210 --> 01:22:25.530
Anne Donegan: Say because we're such a fat large faculty I think having an option of a variety of options would be best, and I also would like us to pursue what a di expert is.

443
01:22:26.490 --> 01:22:37.440
Anne Donegan: On the one hand, I actually think creating a task force makes a lot of sense, but I am a little nervous, because I think the best way we can.

444
01:22:37.830 --> 01:22:45.720
Anne Donegan: judge what happens in the future is what happens in the past and i'm a little nervous that if this task force comes back to us.

445
01:22:46.320 --> 01:22:52.110
Anne Donegan: That we there might be some of us who say well they're the experts, we should do exactly what they tell us to.

446
01:22:52.590 --> 01:23:13.530
Anne Donegan: And I think that is taken away the vote from senators, so if we do go forward with this task force, I like some language in there, that when the task force is brings back its recommendations that each Senator gets to vote for those recommendations, not that we accept them whole Hawk.

447
01:23:15.300 --> 01:23:18.840
Julie Thompson: Okay, thank you, our next in the queue is Rome, Rome and ollie.

448

01:23:20.910 --> 01:23:33.570
Roam Romagnoli (she/her/they/them: Thank you, it actually just like to quickly speak to that question about what makes a di expert because i'd heard that conversation and various contexts, particularly in inter cultural Center work and my partnerships in both inter cultural centers.

449
01:23:34.020 --> 01:23:38.940
Roam Romagnoli (she/her/they/them: And I think in my mind, the way that I i'm summarizing I think we could ask, we could ask.

450
01:23:40.680 --> 01:23:48.150
Roam Romagnoli (she/her/they/them: Other folks on campus i'm not definitely, my opinion is just that, but I was what I have absorbed is that the three qualities of an.

451
01:23:48.540 --> 01:24:00.270
Roam Romagnoli (she/her/they/them: Expert would be an academic background right, that is a degree there, it is a discipline, you can earn a doctorate in educational leadership for education justice there's all different types of ways for.

452
01:24:00.990 --> 01:24:08.730
Roam Romagnoli (she/her/they/them: Studying ED I work with within ethnic studies within critical race and education studies, so there are discipline experts at equity work.

453
01:24:09.510 --> 01:24:21.540
Roam Romagnoli (she/her/they/them: there's also lived experience and then there's also a demonstrated history of engagement across campus and across context for anti racist worker for dei work, so I feel like those are the three kind of.

454
01:24:21.990 --> 01:24:32.070
Roam Romagnoli (she/her/they/them: I don't not want nobody want to think about like qualities of somebody who we might consider a di expert so that we're just going to sprinkle that into the universe for folks to consider that's all okay.

455
01:24:32.580 --> 01:24:36.930
Julie Thompson: Thank you, thank you for that next in the queue is Laura aspinall.

456
01:24:38.940 --> 01:24:55.950

Laura Aspinall: Thank you i've i've heard comments, a few times now about allowing colleagues to to choose and that colleagues know best what they need, and I need to respectfully disagree given many of the events that my colleagues of color have reported on our campus.

457
01:24:57.000 --> 01:25:13.620
Laura Aspinall: email exchanges that we've all been witness to quite frankly, some people don't know what they need, and there is a base amount of professional training that needs to occur, I think, for all of us, just like many other areas, and I want to recall a comment that was made at.

458
01:25:15.030 --> 01:25:19.980
Laura Aspinall: At our retreat at the start of the year that that that this is a safety issue.

459
01:25:21.210 --> 01:25:25.980
Laura Aspinall: For many of our colleagues, and so it, this is not i'm.

460
01:25:27.510 --> 01:25:36.870
Laura Aspinall: choosing what pedagogy i'm going to use and in teaching my class and curriculum it's beyond that and so I think it's really important that we listen to that statement.

461
01:25:37.530 --> 01:25:49.830
Laura Aspinall: Around safety and and we respect that and i'm not here to tell anybody how they need to vote on something, but I do think we also have to come by honestly that while we all may have some information and.

462
01:25:51.060 --> 01:25:54.000
Laura Aspinall: knowledge in this area that most of us are not experts in it.

463
01:25:55.020 --> 01:25:55.470
Laura Aspinall: Thank you.

464
01:25:56.550 --> 01:26:01.290
Julie Thompson: Thank you, next time, calling on Michael Aparicio he has not yet spoken.

465

01:26:03.720 --> 01:26:14.460
Michael Aparicio: hello, I just wanted to follow up on on this theme of flexibility, I realize it's it's kind of a vague theme, and I think people can read lots of things into it and.

466
01:26:15.750 --> 01:26:23.220
Michael Aparicio: I wanted to say something like what Laura just said and so i'll second that that they're they're definitely.

467
01:26:23.880 --> 01:26:36.900
Michael Aparicio: And I think if we're honest most if not all of us have some things that we need, and we don't recognize it and so that I think that's part of the the trouble at the same time.

468
01:26:37.590 --> 01:26:42.780
Michael Aparicio: I think what I like about the flexibility argument is that those of us.

469
01:26:43.560 --> 01:26:54.930
Michael Aparicio: In our disciplines we're when we're trying to do the work we kind of recognize where the needs are in our discipline and we'd like that to be able to count and if it gets too rigid than.

470
01:26:55.500 --> 01:27:11.880
Michael Aparicio: The work that I actually need to do just doesn't count because it doesn't fit and so and so it's just kind of a vague request as we kind of go forward with this task force that that they try to keep that in mind some reasonable flexibility.

471
01:27:13.170 --> 01:27:13.890
Michael Aparicio: i'll leave it at that.

472
01:27:14.820 --> 01:27:15.690
Julie Thompson: Okay, thank you.

473
01:27:16.110 --> 01:27:28.860
Julie Thompson: And next in the queue who had john stover has not spoken yet and we're at the end of our time so i'll call on john i'll call on shawn and then we'll bring this to a close.

474

01:27:30.600 --> 01:27:41.370
John Stover: i'd like him, I, my name is john stover area seven i'd like to make your motion that we move this to an action items, so that we can continue to talk about it, and possibly vote on it next meeting.

475
01:27:42.090 --> 01:27:43.020
Julie Thompson: Okay, thank you.

476
01:27:45.000 --> 01:27:49.590
Julie Thompson: Okay, and next in the queue is Sean Martin me.

477
01:27:49.980 --> 01:27:51.750
Laura Aspinall: whenever you need a second for that.

478
01:27:55.080 --> 01:28:02.310
Julie Thompson: We would um and I think that we said that to make motions and seconds people would need to get into the queue right.

479
01:28:03.420 --> 01:28:06.540
Julie Thompson: Okay, thanks okay so next is Sean Martin.

480
01:28:07.920 --> 01:28:10.680
Sean Martin: I would just like to speak briefly to the.

481
01:28:11.790 --> 01:28:13.500
Sean Martin: issue of expertise.

482
01:28:14.580 --> 01:28:23.310
Sean Martin: it's one thing to be an expert in the subject it's an entirely different thing to speak as an expert on consensus within a field.

483
01:28:24.360 --> 01:28:25.350
Sean Martin: If anything.

484
01:28:26.550 --> 01:28:34.260

Sean Martin: The Ai to use the acronym represents a multidisciplinary interdisciplinary subject.

485
01:28:35.460 --> 01:28:58.770
Sean Martin: It is a field fraught with all kinds of very complicated issues and representative experts within either the independent disciplines or those who study the issues in dei as an interdisciplinary subject don't always agree on what the.

486
01:28:59.850 --> 01:29:02.820
Sean Martin: Correct or consensus view is.

487
01:29:04.020 --> 01:29:14.820
Sean Martin: that's normal that's you know my discipline philosophy is fraught with issues like that we agree on some things a methodology principles of logic and so forth.

488
01:29:15.360 --> 01:29:25.590
Sean Martin: But in matters of ethics and matters of politics in matters of aesthetics, the differences are the substance of the issue, I submit.

489
01:29:26.160 --> 01:29:40.500
Sean Martin: That educational degrees and other folks are engaged in a particular approach to the ei that is not reflective of a consensus in the way that we might find in disciplines that have.

490
01:29:41.970 --> 01:29:47.880
Sean Martin: A focus and a methodology that allows for consensus, and this is why i'm so.

491
01:29:48.750 --> 01:30:00.150
Sean Martin: hesitant to accept the notion that is something that a chosen group of dei experts would represent the scope of views in the field and would bring us any closer.

492
01:30:00.630 --> 01:30:13.770
Sean Martin: to solving the problem of a broad group of people making decisions on matters for faculty professional development we've talked a lot about humility here.

493
01:30:15.060 --> 01:30:25.110

Sean Martin: At this body, and I think people have a great deal of certainty on these matters where I think humility is warranted.

494
01:30:25.710 --> 01:30:35.040
Sean Martin: I agree that we can't leave it just open ended for people to define it whatever we want, but I think if we had a menu of options and the opportunity for people to propose their own.

495
01:30:36.030 --> 01:30:50.040
Sean Martin: suggestions for professional development we'd have a much greater chance of getting buy in and a much lesser chance of having people reject the whole process as a coerced and imposed training that's my view.

496
01:30:51.120 --> 01:30:53.580
Julie Thompson: Okay, thank you i'm so we're out of time.

497
01:30:53.640 --> 01:30:55.170
Julie Thompson: i'm going to ask whether.

498
01:30:56.040 --> 01:31:04.200
Julie Thompson: Either of our senators in the queue was planning to make a second on the motion, I see a yes okay i'm going to call on Jen carlin goldberg.

499
01:31:05.820 --> 01:31:14.430
Jen (she/her) Carlin-Goldberg: My name is Jennifer carlin goldberg, I would like to second john's motion about moving this to an action item and then looking forward to the continuing the discussion next time.

500
01:31:15.240 --> 01:31:22.170
Julie Thompson: Okay, can we do this, can we vote on the motion to move this to action for next time.

501
01:31:22.620 --> 01:31:38.760
Julie Thompson: and hold on to the the truth that there is another motion on the floor, that we are still grappling with will return to that next time okay i'm seeing heads nod excellent john can you call the vote on moving this to action for our next meeting, please.

502
01:31:45.510 --> 01:31:46.500
John Stover: Up ratio.

503
01:31:47.190 --> 01:31:48.000
Michael Aparicio: Of course.

504
01:31:48.450 --> 01:31:50.040
Laura Aspinall: aspinall yes.

505
01:31:50.640 --> 01:31:52.260
Paulette Bell: bell yes.

506
01:31:52.950 --> 01:31:53.880
John Stover: janelle ski.

507
01:31:54.150 --> 01:31:55.080
John Stover: Yes, oh.

508
01:31:55.860 --> 01:31:57.540
John Stover: Yes, carlin goldberg.

509
01:31:58.020 --> 01:31:59.520
John Stover: Yes, Crawford.

510
01:32:00.000 --> 01:32:01.410
John Stover: Yes, don again.

511
01:32:01.830 --> 01:32:03.240
John Stover: Yes, bassler.

512
01:32:03.570 --> 01:32:04.890
John Stover: Yes, France.

513
01:32:05.340 --> 01:32:06.810

John Stover: Yes, jacobson.

514
01:32:07.140 --> 01:32:08.460
John Stover: Yes, hilleman.

515
01:32:08.880 --> 01:32:10.350
John Stover: Yes, colston.

516
01:32:10.890 --> 01:32:14.460
John Stover: Yes, lemer yes Martin.

517
01:32:15.060 --> 01:32:18.120
John Stover: Yes, may house yes.

518
01:32:19.620 --> 01:32:22.170
John Stover: Why is my screen not moving all of her.

519
01:32:23.580 --> 01:32:24.000
April Oliver: Yes.

520
01:32:26.100 --> 01:32:26.880
John Stover: okubo.

521
01:32:27.660 --> 01:32:28.200
Yes.

522
01:32:29.610 --> 01:32:30.450
John Stover: Roman Ali.

523
01:32:30.900 --> 01:32:32.370
John Stover: Yes, rosen.

524
01:32:32.610 --> 01:32:36.270
John Stover: Yes, sulu proxy Roman Ali.

525
01:32:36.600 --> 01:32:40.290
John Stover: Yes, stover yes valens Layla.

526
01:32:42.030 --> 01:32:44.490
John Stover: wakeman yes wiley.

527
01:32:46.050 --> 01:32:46.530
Sarah swhylly@santarosa.edu: Yes.

528
01:32:46.980 --> 01:32:48.660
Summer (They/Them): Winston as.

529
01:32:49.200 --> 01:32:51.300
John Stover: The motion carries unanimously.

530
01:32:51.840 --> 01:32:55.260
Julie Thompson: Okay, thank you, thank you so much.

531
01:32:57.120 --> 01:32:57.810
Julie Thompson: Moving on.

532
01:33:01.590 --> 01:33:14.610
Julie Thompson: Okay, so i'm in the information section of the agenda for today, we have two items one just 10 minutes just for us to touch on this important important issue of.

533
01:33:15.300 --> 01:33:26.160
Julie Thompson: Technology and student privacy, I want to say just a couple of things to get us started and we just wanted to allow for some time for people to make a few comments today we wanted.

534
01:33:26.700 --> 01:33:35.280
Julie Thompson: The Senate and the Faculty to know that we that we heard the email exchange that we hear the importance of the issue.

535

01:33:36.090 --> 01:33:46.260
Julie Thompson: So we wanted to acknowledge that, by giving it a little bit of time at today's meeting, and we will need to to figure out a path forward in responding to the concerns I.

536
01:33:47.010 --> 01:33:59.400
Julie Thompson: spent quite a bit of time talking with Vice President so tanya talia over the weekend about this and ways forward, and there are multiple stakeholders here their students have concerns.

537
01:34:00.420 --> 01:34:05.820
Julie Thompson: And the Senate has concerns about teaching and pedagogy and academic integrity.

538
01:34:07.800 --> 01:34:15.120
Julie Thompson: Student privacy and faculty privacy two separate things we do not engage with faculty privacy that's a Union issue.

539
01:34:15.570 --> 01:34:25.500
Julie Thompson: The district has some responsibilities in terms of liability, perhaps, and so anyway, we touched on a number of different things we just wanted to create an opportunity for people to make.

540
01:34:26.580 --> 01:34:43.740
Julie Thompson: Some comments today and an information non debate kind of waste so let's go ahead and do that and I will open the floor to people who may wish to make comments about this issue we're not going to resolve anything we're not going to consider motions.

541
01:34:45.450 --> 01:34:48.030
Julie Thompson: And so, first in the queue is Joe fast.

542
01:34:49.470 --> 01:34:57.630
Joe Fassler: Thanks I, I just wanted to share that I got you know the suggestion was made you know contact your Senator and people did contact me about this.

543
01:34:58.050 --> 01:35:13.440

Joe Fassler: I got two people kind of saying yeah I agree with you know, basically, the sentiment that ethan shared an open forum, maybe in a slightly shorter condensed form but basically just saying like I have privacy concerns with around equity issues for students and also.

544
01:35:15.030 --> 01:35:26.580
Joe Fassler: You know yeah that I think that's the gist of the central thing and then not privacy in online surveillance kind of stuff as well, and then I also got a feedback specifically from the life sciences department that they are using.

545
01:35:27.060 --> 01:35:30.960
Joe Fassler: Their they are using factorial, this is the piece of software we're talking about.

546
01:35:31.860 --> 01:35:40.530
Joe Fassler: This semester, and they wanted to let they support the College my discussion, but want to want us to know that they have instructors who are.

547
01:35:41.100 --> 01:35:52.680
Joe Fassler: successfully and responsibly using it was the words that they used this semester, and they are concerned about you know disruption for the Semester pedagogy workload issues if if it's if it's an issue so.

548
01:35:53.880 --> 01:35:58.770
Joe Fassler: i'll share my own personal feelings about it is, I think, as you can share, you can get better results.

549
01:35:59.190 --> 01:36:09.570
Joe Fassler: Just with an honor code or just talking to students, when you see issues i've had my own issues in class with this i've talked to students, I noticed your exams are the same and it usually.

550
01:36:09.960 --> 01:36:16.500
Joe Fassler: resolves itself that way it's just a conversation with the student it makes a huge difference, and I think pictorial.

551
01:36:16.860 --> 01:36:23.370

Joe Fassler: As a parent, you know when I tell my kids like you know you can't use a computer because you don't have the Code, the first thing they say is that well what's the code.

552
01:36:23.670 --> 01:36:26.520
Joe Fassler: You know, they want to know the code, but if I just tell them you can't use the computer.

553
01:36:26.850 --> 01:36:33.510
Joe Fassler: or whatever it is that I don't want them to use, then they respect that, and so I feel like it's more of an honesty issue with students that's my personal view.

554
01:36:33.990 --> 01:36:42.270
Joe Fassler: Aside from the feedback that I got from people so i'll leave it at that I know there's a lot of things to discuss so i'll stop there, thank you, thank you.

555
01:36:42.840 --> 01:36:44.610
Julie Thompson: Laura aspinall is next in the queue.

556
01:36:46.650 --> 01:36:48.690
Laura Aspinall: Thank you, I wanted to also share.

557
01:36:49.710 --> 01:36:50.700
Laura Aspinall: Like my colleague from.

558
01:36:51.960 --> 01:37:09.030
Laura Aspinall: i'm sorry that I received a lot of feedback from constituents in my area specifically around accessibility concerns with proc toribio there's been issues for students who are blind or low vision or particularly students are low vision with the light admitted.

559
01:37:10.260 --> 01:37:28.290
Laura Aspinall: causing issues for students, that have psychological conditions can be exacerbated to send those they may experience there's a variety of for students, that may have unusual or a typical facial expression or movement that can be perceived as.

560
01:37:29.460 --> 01:37:34.620

Laura Aspinall: A trigger, so I think that's an important part of this conversation as well.

561
01:37:35.220 --> 01:37:46.020
Laura Aspinall: This is not the only program that the district owns that is not fully accessible and sometimes there's not a way around that if something is an industry standard and students need to learn to use that Program.

562
01:37:46.350 --> 01:37:55.290
Laura Aspinall: And we figure out ways around that but I don't know that this is a program that necessarily falls into that category, and I thank you so much okay.

563
01:37:55.500 --> 01:37:57.810
Julie Thompson: Sorry, thank you i'm cannon Crawford.

564
01:37:58.590 --> 01:38:03.750
Canon Crawford: yeah Thank you, I just want to speak briefly about the umbrella concept of monitoring and one of those.

565
01:38:04.560 --> 01:38:12.420
Canon Crawford: Other programs out there's turn it in, and although I don't have really a strong opinion on that service, I just wanted to address that.

566
01:38:13.050 --> 01:38:22.140
Canon Crawford: The district is already employing these tools to review student work in some capacity, and I think that's important to consider here.

567
01:38:22.560 --> 01:38:34.740
Canon Crawford: Particularly if there's some interest in revisiting the honor code philosophy, I really appreciated a reminder of that philosophy and the open forum today, thank you.

568
01:38:37.440 --> 01:38:40.560
Julie Thompson: Thank you cannon i'm next is cat balance whaler.

569
01:38:41.400 --> 01:38:52.830
Kat Valenzuela: Thank you i'm President Thompson speaking I, we had a number of faculty reach out to us regarding this proc during service and so.

570
01:38:53.520 --> 01:39:01.470
Kat Valenzuela: Especially in the math department proctored exams is really important, and especially preserving academic integrity and.

571
01:39:02.370 --> 01:39:13.320
Kat Valenzuela: proc during service gives our faculty a peace of mind that, as my colleagues put it students earning their grade they're passing grades honestly and.

572
01:39:13.890 --> 01:39:25.230
Kat Valenzuela: They do believe that students will study more when they know their exam will will be proctored so whether it's factorial or something else we definitely support proctored services, thank you.

573
01:39:25.860 --> 01:39:28.020
Julie Thompson: Okay, thank you April Oliver.

574
01:39:28.950 --> 01:39:47.070
April Oliver: I thank you for letting me speak I asked for feedback from my area and I didn't receive any, so this is more on my personal opinion, but I think as an esl faculty Member, I just have some issues with the kind of identification and camera.

575
01:39:48.420 --> 01:39:58.110
April Oliver: equipment being used, especially in terms of students who are worried because of their immigration status and things like that, so I think that's.

576
01:39:58.410 --> 01:40:15.630
April Oliver: Coming from the esl perspective thinking about that, and where that information goes and honestly I need to probably do my own research to find out more about preparatory Oh, but just that makes me nervous just putting our students out there in those ways okay.

577
01:40:16.050 --> 01:40:21.540
Julie Thompson: Thank you we're getting down to our last couple of minutes here i'm next in the queue is Sarah wiley.

578
01:40:23.310 --> 01:40:35.520

Sarah swhylly@santarosa.edu: um I agreed with what my colleague ethan had to say in in his remarks during open forum, in particular when he commented on the use of machine technology to do this work.

579
01:40:36.570 --> 01:40:50.280
Sarah swhylly@santarosa.edu: I know that it's possible to have faculty do proctor going on in this environment we might have to get creative about how we do that, but it doesn't necessarily mean we can't and I would much rather see this go into the hands of.

580
01:40:51.390 --> 01:41:01.200
Sarah swhylly@santarosa.edu: faculty who are and people at the College, who have a relationship with the student body and that's a person then see it go to.

581
01:41:01.950 --> 01:41:08.910
Sarah swhylly@santarosa.edu: some kind of impersonal program that is supposed to be able to do this work effectively I just I don't see that.

582
01:41:09.870 --> 01:41:22.800
Sarah swhylly@santarosa.edu: I do want to comment on on the point that cat made as well and and thinking about some of what I know what I learned from my time and just said about our some of our other programs nursing as well.

583
01:41:24.300 --> 01:41:26.190
Sarah swhylly@santarosa.edu: That in this kind of environment.

584
01:41:26.700 --> 01:41:29.400
Sarah swhylly@santarosa.edu: And this kind of remote environment that.

585
01:41:29.400 --> 01:41:31.200
Sarah swhylly@santarosa.edu: some kind of proxy during.

586
01:41:32.310 --> 01:41:38.220
Sarah swhylly@santarosa.edu: is necessary not only for faculties peace of mind, but maybe to meet on state board requirements for testing.

587
01:41:39.120 --> 01:41:47.430

Sarah swhylly@santarosa.edu: So I think that we should at the very least consult some of our colleagues, and maybe some of the disciplines that are represented here in the Senate.

588
01:41:47.670 --> 01:41:54.030
Sarah swhylly@santarosa.edu: Just to see what kinds of state hurdles they're facing what kinds of requirement hurdles they might be facing for their Program.

589
01:41:54.780 --> 01:42:04.530
Sarah swhylly@santarosa.edu: In maine being able to maintain their accreditation and meet their standards on and then find ways to deal with this other than something like practice oreo Thank you.

590
01:42:05.100 --> 01:42:05.640
Julie Thompson: Thank you.

591
01:42:06.030 --> 01:42:08.130
Julie Thompson: i'm we're down to our last 16 minutes.

592
01:42:08.190 --> 01:42:08.970
Julie Thompson: In the meeting.

593
01:42:10.230 --> 01:42:15.570
Julie Thompson: Oh Tara jacobson tells me there's one minute left i'm going to call on and on, again, she was in the queue.

594
01:42:16.890 --> 01:42:28.500
Julie Thompson: And then I see that Sean stone in the queue i'd like to bring this back and give this additional time and not sure how exactly will frame it um but so call in and and then we'll move forward.

595
01:42:30.120 --> 01:42:33.720
Anne Donegan: You Thank you President Thompson I really appreciate this discussion.

596
01:42:34.830 --> 01:42:41.160
Anne Donegan: I want to say a couple of things people in my department love pictorial they couldn't see teaching.

597
01:42:41.760 --> 01:42:53.250
Anne Donegan: giving an exam on class without it, but there were other people in my area who said, you know if you can't teach a class without Park Area, maybe that's not a class that should be taught online.

598
01:42:54.090 --> 01:42:59.040
Anne Donegan: So there's a lot of there's a wide array of opinion in my area.

599
01:42:59.940 --> 01:43:07.770
Anne Donegan: I would also like to say that this is the type of discussion, we should have at the Senate it's so important for us to hear people from Dr D.

600
01:43:08.160 --> 01:43:17.010
Anne Donegan: From esl right they may not be seen as experts, but senators can do the job right and give our feedback and i'm going to.

601
01:43:17.280 --> 01:43:22.980
Anne Donegan: Really briefly reiterate what Sean Martin said at the retreat I know i'm not supposed to repeat things but not everyone was at the retreat.

602
01:43:23.490 --> 01:43:31.620
Anne Donegan: Sean points the Senator from philosophy pointed out that part of the problem, and this is not a criticism on any committee is that.

603
01:43:32.190 --> 01:43:49.080
Anne Donegan: A committee made this decision and there wasn't senate oversight right, so we need to remember what our purview is what our 10 plus one is and and have active robust discussions, like this one is starting to be and i'm sure we'll be at the next meeting, thank you.

604
01:43:49.620 --> 01:43:49.980
Anne Donegan: Thank you.

605
01:43:50.190 --> 01:43:52.440
Julie Thompson: I will bring this back I need to call time on this.

606
01:43:52.440 --> 01:43:59.670
Julie Thompson: And we're going to move on and i'm also considering One possibility is listening session because it sounds like the Senator.

607
01:44:00.150 --> 01:44:14.070
Julie Thompson: i'm hearing senators say that they need information they need to be informed so send it exactly will discuss this, we will bring it back and I apologize that we can't get to everyone, today, and next on the agenda is.

608
01:44:16.980 --> 01:44:21.870
Julie Thompson: Is we have so 14 minutes left again information only.

609
01:44:23.970 --> 01:44:33.750
Julie Thompson: We have a an important training coming up with Laura shock and on in March march 19 and I.

610
01:44:34.860 --> 01:44:43.380
Julie Thompson: So we need to do what we can in the meantime, but I think that that training is really going to assist us and thinking about this revision process.

611
01:44:44.430 --> 01:44:57.330
Julie Thompson: So there were three questions that senate exact kind of offering for framing of this information based discussion is kind of Where have we been what are our values.

612
01:44:57.810 --> 01:45:11.640
Julie Thompson: And our goals with this revision and how do we move forward what is a process forward look like so they're those three things right kind of where are we and values and goals a way forward.

613
01:45:12.930 --> 01:45:16.230
Julie Thompson: So i'm going to give you a moment to think about that and.

614
01:45:17.880 --> 01:45:27.840
Julie Thompson: When you join the queue if you're clear about which aspect of that framework, your comment addresses, let us know that at the beginning, if you would please.

615
01:45:29.430 --> 01:45:39.540
Julie Thompson: Okay, so ideas, and this is like it's, this is the idea generation part of the process, one of the things that.

616
01:45:40.350 --> 01:45:58.200
Julie Thompson: A piece of feedback that we got from stephanie Curry with statewide Senate is that we were moving too quickly as a senate two motions and debate without adequate time to really flesh out an information based brainstorming kind of discussion.

617
01:45:59.430 --> 01:46:03.990
Julie Thompson: So part of the reason for putting this on the information agenda is to slow us down a little bit.

618
01:46:11.370 --> 01:46:14.280
Julie Thompson: Things that you would like us to do things ideas.

619
01:46:15.630 --> 01:46:19.920
Julie Thompson: About goals what values should drive this.

620
01:46:21.090 --> 01:46:23.400
Julie Thompson: OK, I see we have.

621
01:46:24.960 --> 01:46:29.070
Julie Thompson: it's like Halloween there's a trick or treat or at the door john stover.

622
01:46:38.730 --> 01:46:42.990
John Stover: sorry about that I wanted to put the question in the chat so everybody can see it.

623
01:46:44.970 --> 01:46:45.990
John Stover: So I.

624
01:46:47.490 --> 01:46:53.130
John Stover: Would so when this first came up when I first experienced it, I was a sitting Senator.

625
01:46:54.420 --> 01:47:02.430
John Stover: And what I experienced and I had to really think back because it was right before Kobe we started talking about it in February.

626
01:47:03.360 --> 01:47:13.110
John Stover: The last time I like took a stab at it, it was something like march 9 or something and I had ptsd when I looked at that document for multiple reasons.

627
01:47:13.620 --> 01:47:37.890
John Stover: But I think what I would like to see are two things one is that I think the training that we have scheduled is going to be really key in US addressing this substantively legally and ethically and I think anything that we do along those lines needs to follow after we do the training.

628
01:47:38.940 --> 01:47:49.230
John Stover: The other aspect of this is that, when we first brought up the edits that we were considering the document see 4.3 point two, p.

629
01:47:50.640 --> 01:48:03.240
John Stover: That was something that was presented to senators from the Executive Committee and i'm wondering if we can democratize or include more people in that process.

630
01:48:03.660 --> 01:48:13.260
John Stover: Because um I think that was part of the problem, I was having as a senator there were things that I thought did not need to be changed because they undermined equity.

631
01:48:13.530 --> 01:48:21.870
John Stover: They under mind diversity and there were other things that were not addressed, for instance there's no stopgap measure at the end of the hiring process.

632
01:48:22.290 --> 01:48:35.460
John Stover: For the president of the College to hire somebody that has not been recommended and we never even got a chance to talk about that so i'm hoping that we can refine the process, maybe even start over and be informed by.

633
01:48:36.090 --> 01:48:41.040
John Stover: The law and the expertise of the trainer that we have coming in, thank you.

634
01:48:42.000 --> 01:48:42.540
Julie Thompson: Thank you.

635
01:48:42.990 --> 01:48:44.400
Julie Thompson: Can I also asked.

636
01:48:44.700 --> 01:48:52.260
Julie Thompson: we've been, as people have been providing resources pointing us toward resources that are related to this conversation we've been adding them.

637
01:48:52.710 --> 01:49:11.610
Julie Thompson: To that Senator resources page and take a look at those and also, if you discover other resources that you would like that you think are you know helpful and that kind of open up our think could open up our thinking about this, please share them with us so that we can post them.

638
01:49:13.320 --> 01:49:17.280
Julie Thompson: So anyone else wish to OK, I see cannon in the queue.

639
01:49:17.520 --> 01:49:18.420
Canon Crawford: yeah Thank you.

640
01:49:18.720 --> 01:49:25.950
Canon Crawford: I just wanted to address policy and procedure, very briefly, I still think there's a discussion with the role of.

641
01:49:26.370 --> 01:49:37.980
Canon Crawford: Academic senate President and human resources in the training of course there's the the the legal aspects, but what are the policies where.

642
01:49:38.460 --> 01:49:52.860

Canon Crawford: and ideas, where senate can say Okay, this is part of the training for the hiring process that academic senate endorses for you to include in that process Okay, thank you, thank you, thank you okay.

643
01:49:53.460 --> 01:49:55.890
Julie Thompson: i'm Monica okubo.

644
01:49:58.410 --> 01:50:07.860
Monica Ohkubo: Thank you, President Thompson and just speaking to the values that i'd like to see moving forward with this work it's a huge task.

645
01:50:08.190 --> 01:50:13.830
Monica Ohkubo: And I appreciate that and I know that there's so many areas of expertise and lenses that we can look through.

646
01:50:14.100 --> 01:50:24.360
Monica Ohkubo: And i'm just hoping that, as a Senate, you know as the as the verbiage states, you know for expeditiously completing revision, so I would hope that we could expeditiously move.

647
01:50:24.720 --> 01:50:34.380
Monica Ohkubo: yeah stick with our values that we discussed on Friday, and I hope, Senator day hostas at mine, but I would like to make hospice again and.

648
01:50:34.710 --> 01:50:52.440
Monica Ohkubo: Allow enough conversation, at the same time, while being expeditious because it is so important, we all know, for various reasons why it's so important to get this work done and and even after we complete the work it's still not you know stamped it still has to go through processes right.

649
01:50:53.490 --> 01:51:02.790
Monica Ohkubo: I would like the values that are senate looks at this through for sure and equity lens that cannot be avoided that should be the goal.

650
01:51:03.390 --> 01:51:13.590
Monica Ohkubo: As we move through looking at the policy as we consider how we're going to do the work, maybe forming Subcommittee, you know how are we going to form that subcommittee in terms of.

651
01:51:14.340 --> 01:51:24.360
Monica Ohkubo: In general humility right, we all have different viewpoints and they're all valuable So how can we kind of listen more and talk less and.

652
01:51:25.020 --> 01:51:36.420
Monica Ohkubo: really hear all the sides and then decide that you know, just like in research at some point you got to decide what angle you're hitting it with what theory, are you going with so as a Senate, I think we talked a lot about that.

653
01:51:37.230 --> 01:51:38.850
Monica Ohkubo: Last, you know at the retreat.

654
01:51:39.570 --> 01:51:49.650
Monica Ohkubo: And I really think that you know as a as a California Community college, we are equity work and the equity lens has got to be the theory through which we view this process and I really.

655
01:51:49.890 --> 01:51:58.020
Monica Ohkubo: Hope you know know that I don't stand alone in that view so humility inclusive at listening expeditiously equity, thank you.

656
01:51:59.160 --> 01:51:59.610
Julie Thompson: Thank you.

657
01:52:00.300 --> 01:52:01.290
Julie Thompson: Laura aspinall.

658
01:52:04.950 --> 01:52:18.150
Laura Aspinall: Thank you, this is slightly adjacent to this and forgive me, because I was not a senator last in the spring, when this came back to Senate, but I was during iterations I believe one and two.

659
01:52:18.810 --> 01:52:25.590
Laura Aspinall: For this, when the initial task force was formed and then we put it on hold, due to the email plan it came back.

660
01:52:26.610 --> 01:52:32.010
Laura Aspinall: I rewrite all the the Minutes, thank you for for summarizing that that was really helpful.

661
01:52:33.630 --> 01:52:40.500
Laura Aspinall: And something that I just want, I feel, and maybe this conversation happened last spring, so again if i'm being repetitive on my apologies.

662
01:52:41.280 --> 01:52:49.200
Laura Aspinall: Something I feel compelled to bring up is that the Senate voted on this item and it would never went to the board of trustees and.

663
01:52:49.980 --> 01:52:53.550
Laura Aspinall: What what is done is done and now here we are again.

664
01:52:53.940 --> 01:53:04.140
Laura Aspinall: But i'm really troubled by that and that doesn't necessarily have anything to do with the substance of the policy and procedure absolutely think there's improvements that we can make and i'm glad that we have the opportunity to do that.

665
01:53:04.530 --> 01:53:10.170
Laura Aspinall: But what is our processes to have a stopgap from having that happen again, otherwise.

666
01:53:10.530 --> 01:53:19.890
Laura Aspinall: that's a that's a technique can be used to just to stall things out, and so I don't know if that was what the intention was I don't know there I know it was a very complicated time.

667
01:53:20.250 --> 01:53:29.730
Laura Aspinall: i'm in the Senate, there was a lot going on and towards the end of my tenure unscented exact last time and now but um, but I just feel like I felt compelled to.

668
01:53:30.150 --> 01:53:36.480
Laura Aspinall: bring that to light and and today's obviously not the day to to solve that problem, but I just wanted to stay on the radar Thank you.

669
01:53:37.980 --> 01:53:38.460
Julie Thompson: Thank you.

670
01:53:40.140 --> 01:53:44.550
Julie Thompson: So anyone else who wishes to speak to this okay.

671
01:53:46.080 --> 01:53:54.900
Julie Thompson: So I think i'm hearing i'm hearing values and goals i'm hearing that we want to get this done i'm hearing that I mean this project has been.

672
01:53:55.800 --> 01:54:10.650
Julie Thompson: started and dropped and picked back up again numerous times since 2017 and and actually even before that from when robyn was President, and so this goes way way back, and I want to be.

673
01:54:11.940 --> 01:54:20.850
Julie Thompson: Like a terrier with a ball with this this time and i'm going to try to keep other things, I know that a lot of things crashing on our agendas.

674
01:54:21.180 --> 01:54:29.970
Julie Thompson: But i'm going to try to keep them at bay, so that we can carve out time for this and really make this a priority and see it through and.

675
01:54:30.600 --> 01:54:39.630
Julie Thompson: In the meantime, there are other things that we can do that will start to change our hiring culture and our hiring practices.

676
01:54:40.050 --> 01:54:46.020
Julie Thompson: I think this training that we have coming up in March is one example of that please tell your colleagues.

677
01:54:46.470 --> 01:55:00.690
Julie Thompson: If we can get on faculty members who are serving on hiring committees to join that training and hear new ideas and have it presented in a way that might they might be more open to it's going to help us to create change.

678

01:55:02.220 --> 01:55:11.400
Julie Thompson: And it will help support us as we do the work of revising the policy and the procedure okay i'm not seeing anyone else in the queue and so.

679
01:55:12.150 --> 01:55:27.870
Julie Thompson: Shall we call it today Okay, and thank you to everyone, and thank you for your hard work you're good thinking and your open minds are open hearts, and I will see you all very soon Okay, thank you, this meeting is adjourned.