

TRANSCRIPT

March 3, 2021

51

00:16:40.200 --> 00:16:41.400

Julie Thompson: Okay, it is.

52

00:16:42.840 --> 00:16:53.640

Julie Thompson: And I hope this is not a curve ball, but i'm going to call the meeting to order and then i'm going to pass the gavel to Monica i'm under the weather.

53

00:16:54.450 --> 00:17:06.810

Julie Thompson: And i'm going to turn off my camera and lie down and listen to you guys so i'm calling the meeting to order and i'm passing the gavel to Monica and thank you, Monica.

54

00:17:09.270 --> 00:17:11.490

Dr. Monica Ohkubo (she/her): i'd say anytime but I may not mean that.

55

00:17:13.500 --> 00:17:20.910

Dr. Monica Ohkubo (she/her): All right, welcome everyone Thank you President Thompson and i'd like to turn it over to Senator aspinall for the land acknowledgement statement.

56

00:17:22.050 --> 00:17:22.500

Laura Aspinall: Thank you.

57

00:17:23.550 --> 00:17:30.540

Laura Aspinall: We acknowledge that we gather at Santa Rosa junior College on a territorial traditional land of the promo people in Santa Rosa.

58

00:17:30.900 --> 00:17:46.890

Laura Aspinall: And the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have steward it throughout generations this land acknowledgement calls us to commit to continuing to learn how to be better stewards of the land, we inhabit.

59

00:17:50.670 --> 00:17:59.700

Dr. Monica Ohkubo (she/her): All right, and next is open forum and Laura is going to be in charge of the queue and calling on people, so I will turn it over to Senator aspinall.

60

00:18:00.120 --> 00:18:10.200

Laura Aspinall: Thank you so so far, I have two people in queue I have Dr amanda morrison and and and on again and I believe I see Sarah Jones his hand, are you requesting to be in queue for open forum.

61

00:18:11.310 --> 00:18:11.580

Laura Aspinall: Okay.

62

00:18:13.710 --> 00:18:22.140

Laura Aspinall: If anyone else would like to make an open forum statement go ahead and just put it in the chat and i'll get your name on the list so let's hear first from Dr amanda morrison.

63

00:18:23.730 --> 00:18:39.510

Amanda Morrison (she/her/ella): hi everyone Thank you senators greeting colleagues, I just wanted to take a second to share a bit about the we've a future social justice conference it's now in its fourth year at us or JC we had to cancel it in 2020 because of.

64

00:18:39.510 --> 00:18:40.590

Amanda Morrison (she/her/ella): coville but.

65

00:18:40.800 --> 00:18:56.460

Amanda Morrison (she/her/ella): it's back as a virtual event coming up on Friday April 16 from 9am to 2:30pm the Conference represents a collaborative effort effort, excuse me, between several dozen faculty staff students managers.

66

00:18:57.420 --> 00:19:06.210

Amanda Morrison (she/her/ella): And we all plan the event together and also and collaborate with our long standing co presenter which is North Bay organizing project and Bo.

67

00:19:06.900 --> 00:19:14.460

Amanda Morrison (she/her/ella): P, which in my my personal opinion is one of the most powerful and effective activist shops in our local area.

68

00:19:14.820 --> 00:19:28.170

Amanda Morrison (she/her/ella): This year we've got a really exciting keynote speaker who's zooming in its boots Riley he's the front man from the legendary political oakland face hip hop group of coo and also the award winning filmmaker who made the dark comedy and.

69

00:19:29.430 --> 00:19:35.760

Amanda Morrison (she/her/ella): Sorry, to bother you, which is quite an interesting critique of American capitalism and racism, excuse me.

70

00:19:36.300 --> 00:19:48.270

Amanda Morrison (she/her/ella): we're helping you attend and send your students it's a student centered centered conference and 2019 over 300 participants came the majority, whereas our JC students, as well as high school students.

71

00:19:48.690 --> 00:20:02.070

Amanda Morrison (she/her/ella): As some of you probably recall recall, we had standing room only which was you know a great problem to have AC piniella stepped up on the fly to give a session for over view overflow crowd it was quite.

72

00:20:02.490 --> 00:20:06.180

Amanda Morrison (she/her/ella): Quite a moment that won't be a problem this year as its virtual but.

73

00:20:06.870 --> 00:20:22.020

Amanda Morrison (she/her/ella): it'll hopefully be a great event and just as importantly to you the Faculty I wanted to propose, we are looking for session presenters and i'm inviting you all to upload pretty pretty quick and easy form to propose a session.

74

00:20:23.160 --> 00:20:29.340

Amanda Morrison (she/her/ella): You can do that at we have future dot Santa rosa.edu and see your theme is power in numbers.

75

00:20:29.700 --> 00:20:38.940

Amanda Morrison (she/her/ella): we're exploring intersections of Community and organizing in the broadest sense, this includes the power of equity and coalition building across difference.

76

00:20:39.300 --> 00:20:45.390

Amanda Morrison (she/her/ella): The power of mass mobilization and democracy which we recently learned can never be taken for granted.

77

00:20:45.900 --> 00:20:55.650

Amanda Morrison (she/her/ella): The power of counting and being counted, both in the literal and figurative sense the power of math and science as tools for social justice.

78

00:20:56.010 --> 00:21:06.540

Amanda Morrison (she/her/ella): And the power of statistics to reveal inequities and help us tell stories about who we are and what we need to change, so thank you for your for your time and I hope to see you there.

79

00:21:10.590 --> 00:21:13.860

Laura Aspinall: You don't get morrison next step we have and on again.

80

00:21:15.900 --> 00:21:25.620

Anne Donegan: Thank you so much Laura, first I want to say Julie feel better you're the hardest working academic senate President on the Sri JC campus and I want you to feel better.

81

00:21:28.230 --> 00:21:28.590

Anne Donegan: Okay.

82

00:21:29.640 --> 00:21:36.300

Anne Donegan: On march eight an email was sent via deal staff all from the office of student life equity and engagement.

83

00:21:37.080 --> 00:21:45.570

Anne Donegan: Included in this email was a promotion for an upcoming presentation by Tyler brain, also known as the terrible conservative.

84

00:21:46.140 --> 00:22:04.110

Anne Donegan: That would focus on debunking myths about racism in the criminal justice system, this presentation was to take place on February 15 and was sponsored by the SG JC chapter of the young Americans for liberty group in conjunction with turning point, USA.

85

00:22:05.310 --> 00:22:16.020

Anne Donegan: This topic bothered me especially during black history month, so I wanted to know more about brain I emailed student services asking what Mr Greens credentials were.

86

00:22:16.500 --> 00:22:28.890

Anne Donegan: specifically asking why see an expert on this topic, after three rounds of emails student services was never able to tell me why Mr brain is an expert on this topic.

87

00:22:29.910 --> 00:22:36.930

Anne Donegan: What also concern me is that Mr breen in the picture posted was wearing a three percenter hat.

88

00:22:38.100 --> 00:22:55.860

Anne Donegan: The three percenters according to the adl The anti defamation League is a right wing hate group the FBI considers them a right wing militia that is strongly anti government and anti immigration many three percenters were involved in the January six attack and our capital.

89

00:22:57.240 --> 00:23:05.190

Anne Donegan: The final red flag to me was that the lecture had to be accessed through a zoom link controlled by turning point, USA.

90

00:23:06.000 --> 00:23:20.760

Anne Donegan: And in order to get the link dig sorry to get into the like you needed to provide turning point with your email address this seem like an insanely attempt to get more emails added to their listserv and subsequently their donor list.

91

00:23:21.810 --> 00:23:32.460

Anne Donegan: To be fair, student services administrators sorry I just lost my page, to be fair students service administrators heard my concerns and many involved agreed with me.

92

00:23:33.240 --> 00:23:37.800

Anne Donegan: But they argued that adhering to free speech require them to give Mr brain this forum.

93

00:23:38.610 --> 00:23:46.740

Anne Donegan: I am a strong supporter of the first amendment, and I do believe that speech even speech I disagree with should not be muted.

94

00:23:47.370 --> 00:23:58.110

Anne Donegan: But allowing Mr brain of platform sponsored by the office of student life equity and engagement seems to go beyond the requirements of the first amendment.

95

00:23:58.890 --> 00:24:17.730

Anne Donegan: college sponsored lectures all college sponsors lectures should be vetted by the College and if the speakers, do not have the adequate credentials in this case I would expect Mr green to be a lawyer, a sociologist a political scientist, or perhaps perhaps to.

96

00:24:18.990 --> 00:24:28.710

Anne Donegan: possess a degree in administrative justice, they should not be if they don't have a degree, such as this, they should not be promoted in this way by yesterday see.

97

00:24:29.550 --> 00:24:37.770

Anne Donegan: If the young Americans for liberty promoted this themselves that would be fine with me, but so JC should not be.

98

00:24:38.610 --> 00:24:48.000

Anne Donegan: If I could make this analogy, if we were all back on campus I would have no problem with Mr brain speaking on the grounds of our campus in front of Berta leaning, for example.

99

00:24:48.420 --> 00:25:01.230

Anne Donegan: But we shouldn't allow him to speak and Newman auditorium time place and manner matter, I urge the academic Senate to enter into a dialogue about this with student services.

100

00:25:01.800 --> 00:25:10.770

Anne Donegan: campus events are wonderful places where students can learn outside of the classroom they were a big part of my education as an undergrad.

101

00:25:11.400 --> 00:25:23.820

Anne Donegan: They add to the overall educational experience and ultimately to student success both educational programs and student success are part of the 10 plus one.

102

00:25:24.690 --> 00:25:31.260

Anne Donegan: I firmly believe that student services like academic affairs only want what is best for our students.

103

00:25:31.830 --> 00:25:42.060

Anne Donegan: But to offer this lecture is not in sorry to sponsor this lecture part of me, is not in the best interest of our students on PDA day.

104

00:25:42.660 --> 00:25:50.700

Anne Donegan: We were all lucky to hear a cow Professor who's credentials were rightly touted by many, including our President.

105

00:25:51.540 --> 00:26:01.560

Anne Donegan: eloquently debunk the myth that sex workers in the late 19th century Mexico were powerless she did it with evidence and clear analysis analysis.

106

00:26:01.950 --> 00:26:11.190

Anne Donegan: Because of the work she put in to get those degrees, we are college degrees and credential should matter.

107

00:26:11.820 --> 00:26:26.820

Anne Donegan: I highly doubt that our professional development committee would allow someone who doesn't have the appropriate academic credentials to present at PDA our students deserve the same respect, thank you.

108

00:26:30.180 --> 00:26:35.970

Laura Aspinall: Thank you, and next in the queue we have Sarah Jones and then after Sarah we have.

109

00:26:38.040 --> 00:26:39.240

Laura Aspinall: We have Sean Martin.

110

00:26:41.220 --> 00:26:48.150

Sara Jones (She/Her): hi everybody i'm Sarah Jones i'm here representing the sustainability committee we noticed that you have on your agenda.

111

00:26:50.280 --> 00:26:52.230

Sara Jones (She/Her): Job announcements and.

112

00:26:54.450 --> 00:27:02.550

Sara Jones (She/Her): job descriptions for faculty, I would like to encourage you to also include sustainability, climate change and greenhouse gas emissions.

113

00:27:03.000 --> 00:27:13.980

Sara Jones (She/Her): In your considerations as you rewrite faculty job announcements and descriptions, we are ground zero for climate change with our annual climate annual wildfires.

114

00:27:15.150 --> 00:27:25.290



Sara Jones (She/Her): Sustainability needs to influence and inform all college policy decisions on purchasing hiring construction events and courses offered.

115

00:27:26.490 --> 00:27:31.980

Sara Jones (She/Her): If we are to truly achieve net zero, we have to change how we do everything.

116

00:27:33.240 --> 00:27:39.510

Sara Jones (She/Her): an equitable future where our students and Community relies on us making these important changes now.

117

00:27:40.920 --> 00:27:44.190

Sara Jones (She/Her): Considering that Sri JC has.

118

00:27:45.270 --> 00:27:56.220

Sara Jones (She/Her): bitten strategic goal, he into our strategic plan strategic goal ease establishes a strong culture of sustainability.

119

00:27:58.800 --> 00:28:07.830

Sara Jones (She/Her): Establishing a culture of sustainability, promotes environmental stewardship economic vitality and social equity.

120

00:28:08.850 --> 00:28:14.430

Sara Jones (She/Her): It should expand support monitor district wide sustainability practices and initiatives.

121

00:28:16.650 --> 00:28:21.090

Sara Jones (She/Her): We should infuse sustainability across the curriculum.

122

00:28:22.200 --> 00:28:26.400

Sara Jones (She/Her): and promote the awareness throughout district operations.

123

00:28:27.720 --> 00:28:37.470

Sara Jones (She/Her): We need to promote social and economic equity in the course in the communities, we serve this will ensure economics sustainability.

124

00:28:38.490 --> 00:28:44.700

Sara Jones (She/Her): By leveraging resources partnering with our communities and contributing to the economic growth of our region.

125

00:28:46.080 --> 00:28:52.290

Sara Jones (She/Her): The aspirations of this goal, need to be included in our job descriptions I am our college policies.

126

00:28:52.800 --> 00:28:58.860

Sara Jones (She/Her): I encourage you to consider, climate change and sustainability, as you write future job descriptions and college policies.

127

00:28:59.640 --> 00:29:20.370

Sara Jones (She/Her): Regardless of our discipline this important topic is such paramount importance that we need to figure out how to weave it into our courses our jobs and everything we do it as our JC, just as we need to include diversity equity and inclusion in all areas.

128

00:29:21.750 --> 00:29:26.220

Sara Jones (She/Her): Collaboration between disciplines can help support faculty in this endeavor.

129

00:29:27.330 --> 00:29:27.900

Sara Jones (She/Her): Thank you.

130

00:29:31.260 --> 00:29:39.690

Laura Aspinnall: Thank you, Sarah Sean Martin is next and asleep that Sean is our last one unless i'm sorry Sean unless there's anybody else, please put it in the chat.

131

00:29:41.310 --> 00:29:42.420

Sean Martin: But thanks so much lower.

132

00:29:44.160 --> 00:29:49.890

Sean Martin: i'm just going to speak to reassure all of our colleagues in the Faculty.

133

00:29:51.030 --> 00:29:57.210

Sean Martin: On on a matter again relevant to free speech this case specifically academic freedom.

134

00:29:57.930 --> 00:30:14.070

Sean Martin: In this body in recent sessions and in other events around campus recently i've heard faculty express concern even fear that they would be met with reprisal or some other consequence to their employment.

135

00:30:14.760 --> 00:30:33.840

Sean Martin: or their status for speaking out on controversial topics important issues that our district is facing, and I understand the courage it takes to speak out, knowing that your opinion may not be shared by everyone you're speaking to, but I just want to assure you that.

136

00:30:34.980 --> 00:30:56.430

Sean Martin: Regardless of your employment status, whether a probationary faculty Member intend to review an adjunct faculty Member or contract faculty Member, you are protected in your rights to speak freely on matters covered by Article nine of the IFA district contract.

137

00:30:57.540 --> 00:31:14.970

Sean Martin: which reads specifically all faculty members all faculty members shall be free to pursue instruction grading scholarship policy discussions and public discourse in an environment free of of intimidation and censorship.

138

00:31:16.650 --> 00:31:21.360

Sean Martin: None of this is contingent upon whether other others agree with your views.

139

00:31:22.050 --> 00:31:35.040

Sean Martin: AFP is here to protect your rights, we will go to the MAC for all faculty independent of the particular content of their expression, I just want to assure you, regardless of your status.

140

00:31:35.370 --> 00:31:53.070

Sean Martin: AFL is here to support you and we ask you to please reach out to us anytime that you feel in any way that you are met with reprisal a negative evaluation or any other matter of important to your employment status, thank you very much.

141

00:31:57.900 --> 00:32:02.070

Laura Aspinall: Okay, thank you very much shine I believe that concludes open forum.

142

00:32:03.600 --> 00:32:10.500

Dr. Monica Ohkubo (she/her): Right moving on to a correction or adult and Adoption of the Minutes i'm going to turn it over to Secretary stover.

143

00:32:12.450 --> 00:32:37.920

John Stover: Thank you, President and coo so we have two minutes to approve the first minutes on the table are the February 3 minutes, the only difference between these Minutes and those that we previously reviewed is, if you look at the top of page two under minutes, the first paragraph was the edit.

144

00:32:41.250 --> 00:32:49.440

John Stover: And i'll i'll pause and ask if there is a motion to adopt the Minutes from February 3.

145

00:32:55.560 --> 00:32:56.340

John Stover: yeah a cat.

146

00:32:57.360 --> 00:32:59.880

Kat Valenzuela: I motion to approve the Minutes of February 3.

147

00:33:00.360 --> 00:33:01.740

John Stover: grade, is there a second.

148

00:33:02.400 --> 00:33:03.660

Jen (she/her) Carlin-Goldberg: I like the second, please.

149

00:33:04.200 --> 00:33:05.910

John Stover: awesome Thank you.

150

00:33:05.970 --> 00:33:06.660

Jen (she/her) Carlin-Goldberg: Jennifer carlin.

151

00:33:08.130 --> 00:33:16.620

John Stover: Thank you Jen Thank you kat so i'll now call the vote to adopt the February 3 minutes Aparicio.

152

00:33:17.070 --> 00:33:17.550

Yes.

153

00:33:18.570 --> 00:33:19.350

John Stover: I spent all.

154

00:33:19.680 --> 00:33:21.060

John Stover: Yes, bell.

155

00:33:21.390 --> 00:33:22.200

Paulette Bell: Yes.

156

00:33:22.380 --> 00:33:23.400

John Stover: boy you now ski.

157

00:33:23.580 --> 00:33:25.230

John Stover: Yes, Bush.

158

00:33:25.530 --> 00:33:27.540

John Stover: Yes, harlan goldberg.

159

00:33:27.870 --> 00:33:29.520

John Stover: Yes, Crawford.

160

00:33:29.910 --> 00:33:30.480

Yes.

161

00:33:31.770 --> 00:33:35.010

John Stover: A don again, I understand the proxy is cat.

162

00:33:36.240 --> 00:33:37.620

Kat Valenzuela: yes and yes.

163

00:33:39.060 --> 00:33:39.930

John Stover: bassler.

164

00:33:40.380 --> 00:33:42.120

John Stover: Yes, frons.

165

00:33:42.510 --> 00:33:44.310

John Stover: Yes, jacobson.

166

00:33:44.670 --> 00:33:46.170

John Stover: Yes, Hillman.

167

00:33:46.320 --> 00:33:48.180

John Stover: Yes, coston.

168

00:33:51.690 --> 00:33:52.290

John Stover: Jesse.

169

00:33:54.660 --> 00:33:55.590  
John Stover: i'll come back to.

170  
00:33:57.750 --> 00:33:58.410  
John Stover: lemer.

171  
00:33:58.770 --> 00:34:00.450  
John Stover: Yes, Martin.

172  
00:34:00.750 --> 00:34:02.460  
John Stover: Yes, nay house.

173  
00:34:02.820 --> 00:34:04.620  
John Stover: Yes, okubo.

174  
00:34:05.910 --> 00:34:06.540  
Dr. Monica Ohkubo (she/her): abstain.

175  
00:34:09.450 --> 00:34:10.290  
John Stover: Oliver.

176  
00:34:10.650 --> 00:34:12.750  
John Stover: Yes, Roman only.

177  
00:34:13.140 --> 00:34:14.820  
John Stover: Yes, rosen.

178  
00:34:15.240 --> 00:34:15.660  
Yes.

179  
00:34:18.540 --> 00:34:20.700  
John Stover: I want to get this right salou.

180

00:34:21.300 --> 00:34:22.740

George Sellu: Yes, got it.

181

00:34:24.300 --> 00:34:25.860

John Stover: stover yes.

182

00:34:29.250 --> 00:34:32.460

John Stover: valens Layla yes wagon.

183

00:34:33.000 --> 00:34:34.440

John Stover: Yes, wiley.

184

00:34:34.980 --> 00:34:36.510

John Stover: Yes, Winston.

185

00:34:39.540 --> 00:34:40.080

Summer (They/Them): Yes.

186

00:34:41.310 --> 00:34:45.930

John Stover: Thank you, and then i'll coston Jesse.

187

00:34:46.200 --> 00:34:48.030

John Stover: Yes, thank you, sir.

188

00:34:49.560 --> 00:35:01.920

John Stover: Okay next up is the review of the February 17 minutes, these are the Minutes from our last meeting, are there any edits revisions or corrections.

189

00:35:09.570 --> 00:35:14.940

John Stover: If there are none i'll will take a motion to lauren.

190

00:35:16.230 --> 00:35:18.690



Lauren Nahas: i'm lauren they hosted I moved to approve the Minutes.

191

00:35:19.170 --> 00:35:20.880

John Stover: Thank you, is there a second.

192

00:35:21.600 --> 00:35:23.670

Laura Aspinall: And we're aspinall and I second that.

193

00:35:24.060 --> 00:35:29.430

John Stover: Beautiful well now vote to adopt Aparicio.

194

00:35:29.850 --> 00:35:31.440

John Stover: Yes, aspinall.

195

00:35:31.590 --> 00:35:34.980

John Stover: Yes, bell yes boy you now ski.

196

00:35:35.220 --> 00:35:36.600

April Oliver: Yes, Bush.

197

00:35:40.530 --> 00:35:41.430

John Stover: JESSICA Bush.

198

00:35:41.490 --> 00:35:42.450

Jessica Bush: Yes, sorry.

199

00:35:42.750 --> 00:35:44.610

John Stover: that's okay carlin goldberg.

200

00:35:44.970 --> 00:35:46.530

John Stover: Yes, Crawford.

201

00:35:46.950 --> 00:35:48.810  
John Stover: Yes, don again.

202  
00:35:50.100 --> 00:35:50.610  
Kat Valenzuela: Yes.

203  
00:35:52.260 --> 00:35:53.070  
John Stover: bassler.

204  
00:35:54.930 --> 00:35:55.470  
Joe Fassler: Yes.

205  
00:35:56.190 --> 00:35:58.410  
Nicole Frantz: frons yes.

206  
00:35:59.040 --> 00:36:00.600  
Casandra Hillman: jacobson yes.

207  
00:36:00.900 --> 00:36:03.600  
Casandra Hillman: tillman yes coston.

208  
00:36:03.810 --> 00:36:05.220  
John Stover: Yes, lemer.

209  
00:36:05.430 --> 00:36:07.020  
John Stover: Yes, Martin.

210  
00:36:07.590 --> 00:36:09.180  
John Stover: Yes, may hose.

211  
00:36:09.480 --> 00:36:11.430  
John Stover: Yes, okubo.

212

00:36:11.910 --> 00:36:12.570  
abstain.

213

00:36:15.990 --> 00:36:16.860  
John Stover: Oliver.

214

00:36:17.040 --> 00:36:17.430  
Yes.

215

00:36:18.690 --> 00:36:19.590  
John Stover: Roman ollie.

216

00:36:20.040 --> 00:36:21.690  
John Stover: Yes, rosen.

217

00:36:22.200 --> 00:36:23.940  
John Stover: Yes, salou.

218

00:36:24.210 --> 00:36:24.840  
Yes.

219

00:36:28.950 --> 00:36:32.940  
John Stover: And my screen is frozen one moment there we go.

220

00:36:34.320 --> 00:36:37.320  
John Stover: stover yes valens Layla.

221

00:36:37.620 --> 00:36:40.770  
John Stover: Yes, wagon yes wiley.

222

00:36:41.340 --> 00:36:43.380  
John Stover: Yes, Winston.

223

00:36:44.130 --> 00:36:54.600

John Stover: Yes, okay and they're approved, and I would like to just thank everybody as well for working with me to make sure that I am correctly pronouncing your name Thank you so much, everyone.

224

00:36:56.220 --> 00:37:04.320

Dr. Monica Ohkubo (she/her): Thank you, Secretary stover and thanks everyone for getting most through and are there any adjustments to the agenda.

225

00:37:07.890 --> 00:37:20.430

Dr. Monica Ohkubo (she/her): hearing and seeing none, we will move on to reports, and I do have President thompson's President report for you all, and I will read it now.

226

00:37:21.570 --> 00:37:31.440

Dr. Monica Ohkubo (she/her): First, a heartfelt thanks to all of the members of senate exact for facilitating the meeting today and to our Vice President Monica okubo for chairing the meeting I hope to be listening in.

227

00:37:31.830 --> 00:37:39.780

Dr. Monica Ohkubo (she/her): Second, welcome to amy Quinn, who is serving as a sentence administrative assistant during amanda's leave and now for business.

228

00:37:40.470 --> 00:37:51.540

Dr. Monica Ohkubo (she/her): The Senate has numerous projects in motion the window for Senator and President elect nominations is now open please encourage your colleagues to consider running for these positions.

229

00:37:52.170 --> 00:38:02.130

Dr. Monica Ohkubo (she/her): We are soliciting interest for service on groups that will work on the Constitution, the Faculty job announcement and dei and anti racism professional development.

230

00:38:03.210 --> 00:38:08.760

Dr. Monica Ohkubo (she/her): Depending on the outcome of today's meeting we may add a workgroup for credit for prior learning.

231

00:38:09.810 --> 00:38:19.950

Dr. Monica Ohkubo (she/her): For the Senate races, we will need between one and three senators to temporarily serve on the elections committee, so that the elections process is overseen by senators, who are not running for reelection.

232

00:38:20.520 --> 00:38:26.430

Dr. Monica Ohkubo (she/her): If you are not running for reelection and are willing to serve short term, please forward your name to send exec.

233

00:38:27.240 --> 00:38:36.810

Dr. Monica Ohkubo (she/her): Also, regarding the upcoming elections, please note that we have made a change to how we will conduct elections of our adjunct senators to bring our practice into alignment with our bylaws.

234

00:38:37.050 --> 00:38:51.270

Dr. Monica Ohkubo (she/her): Which state the adjunct representation is aligned to two areas, after elections, therefore, all adjunct candidates will be on a single ballot and the two candidates with the greatest number of votes will be elected and assigned to areas after the election.

235

00:38:52.710 --> 00:39:03.840

Dr. Monica Ohkubo (she/her): So that the Senate has parliamentarians support during our meetings, Dr seldon yo telly has approved funding to pay for the services of professional parliamentarian David Missouri.

236

00:39:04.800 --> 00:39:14.070

Dr. Monica Ohkubo (she/her): He has agreed to attend our meetings, the Spring as triple C referred us to David Missouri who has provided parliamentary services for as triple C in the past.

237

00:39:14.490 --> 00:39:20.340

Dr. Monica Ohkubo (she/her): We are not appointing him as our parliamentarian, as our by law states that are parliamentarian is appointed from among the senators.

238

00:39:20.670 --> 00:39:29.430

Dr. Monica Ohkubo (she/her): Rather, Mr Missouri will be providing parliamentary support, including being a resource during meetings and possibly providing professional learning outside of meetings.

239

00:39:30.390 --> 00:39:41.640

Dr. Monica Ohkubo (she/her): The guided pathway scale of adoption forum and annual report that the College submits to the chancellor's office was finished and submitted on Monday, we will be posting that, on the sentence website soon.

240

00:39:42.630 --> 00:39:49.080

Dr. Monica Ohkubo (she/her): cena exact met with the Faculty appointees to the screening and interviewing committee for the Vice President of human resources.

241

00:39:49.470 --> 00:39:58.500

Dr. Monica Ohkubo (she/her): We had a very productive conversation about our hopes values and needs regarding the position we also concur that the hiring timeline is perhaps too aggressive.

242

00:39:58.890 --> 00:40:11.970

Dr. Monica Ohkubo (she/her): Rushing a process that should reflect the time that is truly needed at each step Vice President okubo and I met with Dr Chong to share these and other concerns with them, we thank him for listening Vice President okubo and I.

243

00:40:24.480 --> 00:40:25.950

Jessica Bush: monica's frozen.

244

00:40:30.330 --> 00:40:31.620

Jen (she/her) Carlin-Goldberg: Our presidents, one by one.

245

00:40:33.420 --> 00:40:37.530

Laura Aspinnall: I just sent her a text I don't know if she knows that she's frozen or not.

246

00:40:37.590 --> 00:40:38.130

Dr. Brenda Flyswithhawks (she/her): Thank you Laura.

247

00:40:39.300 --> 00:40:41.250

Jessica Bush: she'll probably jump out and right back on.

248

00:40:46.260 --> 00:40:47.700

John Stover: Okay, that when that happens.

249

00:40:52.980 --> 00:40:55.200

Tara Jacobson: Do you sing a song from frozen, while we're.

250

00:40:58.260 --> 00:40:59.940

Jen (she/her) Carlin-Goldberg: into the unknown or let it go.

251

00:41:01.140 --> 00:41:02.010

into the unknown.

252

00:41:38.610 --> 00:41:41.760

John Stover: Malika are you back, I thought I saw.

253

00:41:41.910 --> 00:41:43.770

Laura Aspinall: Okay i'm just talking to Monica on the phone.

254

00:41:45.780 --> 00:41:46.380

Dr. Monica Ohkubo (she/her): And my back.

255

00:41:47.760 --> 00:41:48.300

John Stover: Yes.

256

00:41:49.230 --> 00:41:49.890

Dr. Monica Ohkubo (she/her): Sorry.

257

00:41:49.950 --> 00:41:50.790

Dr. Monica Ohkubo (she/her): That literally as.

258

00:41:52.320 --> 00:41:54.810

Dr. Monica Ohkubo (she/her): Okay, did you hear the end of the report.

259

00:41:56.640 --> 00:41:57.030

John Stover: know.

260

00:41:57.420 --> 00:41:59.160

Dr. Monica Ohkubo (she/her): which was okay.

261

00:42:03.480 --> 00:42:05.700

Dr. Monica Ohkubo (she/her): john what was the last thing you heard.

262

00:42:07.230 --> 00:42:10.170

John Stover: um I you know, to be honest.

263

00:42:10.500 --> 00:42:13.890

John Stover: smitherman yeah around there okay.

264

00:42:15.180 --> 00:42:15.870

Dr. Monica Ohkubo (she/her): Vice President.

265

00:42:16.740 --> 00:42:19.020

Joe Fassler: hiring timeline too fast, is my last note.

266

00:42:19.080 --> 00:42:20.430

Dr. Brenda Flyswithhawks (she/her): Exactly mine too.

267

00:42:21.360 --> 00:42:22.110

John Stover: Thanks everyone.



268

00:42:22.500 --> 00:42:24.810

Dr. Monica Ohkubo (she/her): Thank you so much, and i'm really sorry about that.

269

00:42:26.130 --> 00:42:33.930

Dr. Monica Ohkubo (she/her): We also concur that the hiring timeline is perhaps too aggressive rushing a process that should reflect the time that is truly needed at each step.

270

00:42:34.230 --> 00:42:41.370

Dr. Monica Ohkubo (she/her): Vice President okubo and I met with Dr Chong to share these and other concerns with him, we thank him for listening.

271

00:42:41.910 --> 00:42:55.770

Dr. Monica Ohkubo (she/her): Vice President okubo and I will be meeting with other faculty leaders, the President and Vice President of a FA and the co chairs of dcc and Dr JEREMY smitherman the college's new senior director of institutional effectiveness research and planning.

272

00:42:56.130 --> 00:43:05.910

Dr. Monica Ohkubo (she/her): We look forward to discussing how the Faculty can partner with Dr smitherman to ask for the data we need and to use that data well in support of our programs and our students.

273

00:43:06.390 --> 00:43:13.590

Dr. Monica Ohkubo (she/her): Thanks thanks again to Monica john lauren JESSICA Laura and Brenda for holding down the fort while i'm out have a great meeting.

274

00:43:14.820 --> 00:43:20.490

Dr. Monica Ohkubo (she/her): And next we will turn to report from our new Officer of equity lauren service.

275

00:43:22.470 --> 00:43:30.840

Lauren Servais (she/her): Good afternoon, everyone and aloha from Hawaii this unexpected trip home has me reflecting a lot on Community and culture.

276

00:43:31.440 --> 00:43:37.680

Lauren Servais (she/her): it's been three years since i've been home and much as change right some changes are awesome I got a new nephew gloriously happy.

277

00:43:38.370 --> 00:43:47.250

Lauren Servais (she/her): Some changes are really disheartening like the ever increasing footprint of colonizers here some changes inevitable like the eventual passing of kona.

278

00:43:48.150 --> 00:43:55.950

Lauren Servais (she/her): Yet, with all the changes there are core values and cultural practices that remain the same here my relationship to land ocean and people are deeply rooted.

279

00:43:56.550 --> 00:44:03.270

Lauren Servais (she/her): i've also slipped back into my fulfill familial language of unspoken rules and expectations waving thanks when I switch lanes.

280

00:44:04.050 --> 00:44:12.300

Lauren Servais (she/her): Waiting for kicking and proponent to eat before making my plate greeting love the ones with a single kiss on the cheek and asking how you and really meaning it.

281

00:44:12.870 --> 00:44:19.830

Lauren Servais (she/her): All cultures have rules some superficial and readily visible and some deep and only practice by those rooted within it.

282

00:44:20.250 --> 00:44:26.220

Lauren Servais (she/her): Conscious or not these rules govern all relationships and behavior and we learn culture through social interaction.

283

00:44:27.060 --> 00:44:33.780

Lauren Servais (she/her): We often think of culture as a package, or gift that's transmitted unchanged throughout generations but culture is constantly evolving.

284

00:44:34.410 --> 00:44:39.210

Lauren Servais (she/her): How people learn to explain that people who make up a cultural community maintain cultural practices.

285

00:44:39.510 --> 00:44:50.610

Lauren Servais (she/her): acquired from previous generations, while also adapting practices over time to fit changing circumstances or even transforming them all together in this way, a culture is a living system.

286

00:44:51.330 --> 00:45:03.690

Lauren Servais (she/her): So JC has a culture and our culture as a living system we've acquired practices from previous generations we've adapted practices over time to fit our changing circumstances and we've transformed practices all together.

287

00:45:04.500 --> 00:45:14.460

Lauren Servais (she/her): In today's meeting we're continuing important conversations about equity diversity, inclusion and anti racism faculty professional learning and board policy and procedure for faculty hiring.

288

00:45:15.150 --> 00:45:22.650

Lauren Servais (she/her): Policy and procedure other written rules of our culture and they are meant to make transparent our values and our expected behaviors and actions.

289

00:45:23.460 --> 00:45:32.700

Lauren Servais (she/her): In a previous open forum statement or cool bar and I spoke of aligning our values with our actions in order to diminish the distance between theory and practice.

290

00:45:33.180 --> 00:45:44.880

Lauren Servais (she/her): and making recommendations and revising policy we have an opportunity to revisit district culture surface our values and agree upon actions that will put our theory and values directly into practice.

291

00:45:45.540 --> 00:45:54.990

Lauren Servais (she/her): So i'm really looking forward to more robust conversation, to help us collectively determine how we want to continue transforming our sjc practices and culture.

292

00:45:56.040 --> 00:46:01.500

Lauren Servais (she/her): Thanks for listening and i'll keep i'll keep taking to heart the idea of reports.

293

00:46:02.820 --> 00:46:04.170

Lauren Servais (she/her): So thanks everyone.

294

00:46:07.710 --> 00:46:14.430

Dr. Monica Ohkubo (she/her): Thank you right and next from our petaluma faculty forum Elizabeth seamless.

295

00:46:15.480 --> 00:46:25.650

Elizabeth Simas (she/her): Hope i'm saying right, thank you, Vice President, good, well, thank you so much um since the last report, I gave which was, I think, in December.

296

00:46:26.550 --> 00:46:34.410

Elizabeth Simas (she/her): giveth has had its Spring retreat and the first meeting of the Semester so just kind of a little update on that.

297

00:46:34.710 --> 00:46:43.110

Elizabeth Simas (she/her): At the retreat we focused on two General Subjects how to increase student retention and engagement, while our classes remain distance.

298

00:46:43.650 --> 00:46:58.770

Elizabeth Simas (she/her): And what we would need to feel safe in returning to face to face instruction on a larger scale, we had a great discussion about both items and i'm sure that those are very similar to discussions that you all are having amongst your various groups as well.

299

00:47:00.090 --> 00:47:03.690

Elizabeth Simas (she/her): For the first meeting which we just bought a believe last week.

300

00:47:05.370 --> 00:47:13.530

Elizabeth Simas (she/her): We pick the time to really discussed some faculty concerns in general, and they kind of centered around three or four main themes.

301

00:47:14.880 --> 00:47:22.980

Elizabeth Simas (she/her): Of course, what campus is going to look like when we come back and here we're not necessarily talking about safety requirements, but.

302

00:47:23.340 --> 00:47:35.250

Elizabeth Simas (she/her): For our faculty colleagues who decide that distance learning is their preferred pedagogical teaching method, what is that going to mean to the Faculty levels and the Faculty who remain actually.

303

00:47:35.670 --> 00:47:43.830

Elizabeth Simas (she/her): in person on campus and how might that impact us, especially at the petaluma campus, which is much smaller, of course, in Santa Rosa campus.

304

00:47:45.570 --> 00:47:55.680

Elizabeth Simas (she/her): prowl we will return again focusing both on how to feel safe but also how do we work those safety protocol protocols into our.

305

00:47:56.340 --> 00:48:20.730

Elizabeth Simas (she/her): pedagogy and how do we keep true to our patch of the article pedagogical reasons for doing things, while remaining safe and and how can we work to create campus community, while we are all remote both why we are all remote and when we come back and have faculty who.

306

00:48:22.110 --> 00:48:41.160

Elizabeth Simas (she/her): are choosing that they will remain distance for their pedagogical reasons right is that going to do to the Community, so when those concerns are going to focus the primary discussions that we have, we have two remaining meetings and the Semester and I thank you all for your time.

307

00:48:46.920 --> 00:49:03.120

Dr. Monica Ohkubo (she/her): Thank you very much, and now on to we have no concern items so on to action and, as a reminder action items come from the discussion agenda of a previous meeting or they're carried over from a previous action agenda.

308

00:49:03.630 --> 00:49:22.140

Dr. Monica Ohkubo (she/her): And a reminder from our training there's no need to raise your hand for four seconds to emotion, you can interject vocally and from here with for the topic of the Di anti racism faculty professional development Task Force i'm going to turn it over to our Officer of equity lauren service.

309

00:49:23.460 --> 00:49:35.040

Lauren Servais (she/her): awesome Thank you so a couple things right, we have already as a body decided to move forward with with having di and anti racism.

310

00:49:35.700 --> 00:49:51.450

Lauren Servais (she/her): work group slash tax pass force so today really is about can we surface are there, clarifying questions that need to be raised are there, and in particular connected to.

311

00:49:52.380 --> 00:50:02.070

Lauren Servais (she/her): The charge and composition of this task force, and so, if there are clarifying questions, then we can think about do we need another motion.

312

00:50:02.580 --> 00:50:19.860

Lauren Servais (she/her): Otherwise we've already decided right that academic Senate is going to move forward with putting together this group and the other thing I want to point out is in our senate documents we have a synthesis of previous conversations where we've surfaced a lot of.

313

00:50:21.000 --> 00:50:29.970

Lauren Servais (she/her): The consensus right that we already have around this work, so I think with that we're going to open to see if there are any clarifying questions.

314

00:50:40.260 --> 00:50:48.330

John Stover: And I just for a point of order, the discussion topic and the link to the synthesis document is in the chat.

315

00:50:50.070 --> 00:50:52.800

Laura Aspinall: Thanks john I see him Michael every to.

316

00:50:53.910 --> 00:50:54.630

Laura Aspinall: As his hand.

317

00:50:55.410 --> 00:50:57.510

Michael Aparicio: yeah, I just wanted clarification.

318

00:50:58.650 --> 00:51:08.370

Michael Aparicio: Based on the comments I just heard what I just heard was that the Senate had already taken action to approve this task force is that.

319

00:51:08.400 --> 00:51:09.840

Michael Aparicio: Is that the case yes.

320

00:51:10.110 --> 00:51:22.050

Michael Aparicio: I remember it are we talking about the last meeting because we had we move forward it from discussion to action I guess i'm confused about where we are in the process it's that's all.

321

00:51:26.430 --> 00:51:28.770

Lauren Servais (she/her): Oh, I think Brenda wants to respond go for Brenda.

322

00:51:29.790 --> 00:51:42.450

Dr. Brenda Flyswithhawks (she/her): see if I can help clarification here, thank you lauren the clarification is that it was approved and remember this was at the time that it was approved, Michael the question was.

323

00:51:43.320 --> 00:51:50.490

Dr. Brenda Flyswithhawks (she/her): What some of the clarifying points that this synthesis contains was what are the details.

324

00:51:51.270 --> 00:52:04.650

Dr. Brenda Flyswithhawks (she/her): Which is like how many are going to serve, are we going to include people outside the Senate, so there were some questions about that and that's how the list came up of the comments that came from the discussion, but it was approved and then.

325

00:52:05.850 --> 00:52:23.760

Dr. Brenda Flyswithhawks (she/her): It was put on to the task force for working I mean, excuse me onto an action item for today to look at those comments that were gathered at the meeting and decide what would the details be then what would this task force look like so that's my understanding as to.

326

00:52:25.080 --> 00:52:35.550

Dr. Brenda Flyswithhawks (she/her): Do we want to how this this group now want to confirm, if you look at those and maybe it might be helpful if someone brings it up for folks to look at I don't know but.

327

00:52:36.450 --> 00:52:48.150

Dr. Brenda Flyswithhawks (she/her): to identify the priorities, then Michael have we want to have eight people 10 people we wanted to consist of the Senate, we want the charge to be that we will look at.

328

00:52:49.650 --> 00:53:04.710

Dr. Brenda Flyswithhawks (she/her): First of all, will be required, and if so, then that would be you know being real clear about that so that then a FA would negotiate on that behalf so Those are the kinds of things i'll stop there, I hope that helps Michael.

329

00:53:10.770 --> 00:53:26.310

Dr. Brenda Flyswithhawks (she/her): May I just I i'll add one more thing, thank you john for bringing that up so you can you can see the list here, and maybe john could scroll slowly so that folks could look at it, or you can bring it up at your own computer to look at.

330



00:53:28.500 --> 00:53:37.410

Dr. Brenda Flyswithhawks (she/her): us when there is a group, a task force you want to have a be real clear about what the mission of that task forces.

331

00:53:37.830 --> 00:53:47.430

Dr. Brenda Flyswithhawks (she/her): So it's it's clear in what was approved, that the mission of this task force is to look at the Ai and anti racism faculty professional development.

332

00:53:48.120 --> 00:53:59.940

Dr. Brenda Flyswithhawks (she/her): And then, out of these areas here that you see that came from this body, you might create one more sentence or two that you want to make sure that that's in.

333

00:54:00.900 --> 00:54:11.850

Dr. Brenda Flyswithhawks (she/her): The charge, so that when this body gets together they say hey, this is what the Senate wants us to do, and then you want to be real clear about like today just confirming.

334

00:54:12.300 --> 00:54:36.450

Dr. Brenda Flyswithhawks (she/her): As lauren said what is that composition, that you would like, for the task force to be made up you could make it you could, for example, someone might say I would want the task force to take this group of synthesis of a senate comments that came up and use that to best direct them to.

335

00:54:38.700 --> 00:54:53.700

Dr. Brenda Flyswithhawks (she/her): advocate or to create this dei an Anti races racism faculty professional development guideline so that's just an example and I see David lemurs question or so who somebody his hand is up and.

336

00:54:54.420 --> 00:54:56.910

Dr. Monica Ohkubo (she/her): I saw some martin's first race.

337

00:54:56.970 --> 00:55:00.030

Laura Aspinall: yeah so i'm monitoring the Q, do you want me.

338

00:55:01.470 --> 00:55:06.060

Laura Aspinall: Just to let you tell you who's in the queue and you call them people, how can I.

339

00:55:06.360 --> 00:55:07.410

Dr. Monica Ohkubo (she/her): You can grab people.

340

00:55:07.440 --> 00:55:09.690

Dr. Brenda Flyswithhawks (she/her): Who are no sorry Laura I didn't mean to do that.

341

00:55:10.530 --> 00:55:10.920

Laura Aspinall: Okay.

342

00:55:11.220 --> 00:55:13.380

Dr. Brenda Flyswithhawks (she/her): I know I know you're doing the Q my apology.

343

00:55:13.620 --> 00:55:14.160

Dr. Brenda Flyswithhawks (she/her): that's okay.

344

00:55:14.460 --> 00:55:19.950

Laura Aspinall: I just want to be clear what my role, so we have Sean Martin and then David lemer in the Q.

345

00:55:21.330 --> 00:55:33.000

Sean Martin: Thank you um My hope is that, whatever the composition is and my comments are going to be about a size of the cast for us and the composition of the task force.

346

00:55:33.930 --> 00:55:43.110

Sean Martin: Is that it be large enough to encompass that diverse components of the Faculty so what i'm thinking about our.

347

00:55:43.560 --> 00:56:03.780

Sean Martin: That has both allied and instructional faculty representation that have both regular full time and adjunct faculty representation that include CTE folks and other groups that need to be represented there because there's a professional development issue.

348

00:56:04.860 --> 00:56:12.690

Sean Martin: And of course I know that we've already compiled concerns about other elements of diversity on the on the test course as well.

349

00:56:13.020 --> 00:56:22.650

Sean Martin: But i'd like it large enough to accommodate that but not so large that it becomes unwieldy and so i'm thinking, maybe 10 is i'm just throwing out a number.

350

00:56:23.460 --> 00:56:34.680

Sean Martin: At the at the most 12 or so and, at the least eight, and so I think that's a range that I think can maybe a can accomplish that that calls still in that up there.

351

00:56:35.850 --> 00:56:49.800

Dr. Monica Ohkubo (she/her): Okay, and just a quick reminder that we're open right now for discussion so questions and clarifying comments and until we see a motion that we don't get into the base so I just wanted to remind everybody of that.

352

00:56:55.800 --> 00:56:58.800

Laura Aspinall: Next, and here we have David lever, and after that we have Tara jacobson.

353

00:57:00.390 --> 00:57:07.080

David Lemmer: Okay, thanks and Sean if we went with the number nine we would mimic the Supreme Court so maybe that would work.

354

00:57:08.130 --> 00:57:10.470

David Lemmer: yeah that would never get unwieldy, would it.

355

00:57:11.820 --> 00:57:33.450

David Lemmer: Well, my my what I noticed in reading over the the document was that a lot of the emphasis seem to be on PDA and using the PDA day as as the avenue and adjunct instructors are not required to attend PDA or any of that so that just kind of completely leaves out.

356

00:57:34.860 --> 00:57:46.530

David Lemmer: adjunct instructors out of that whole field and i've said it before i'll say it again, I think it's a crime to staff, a education facility with part time workers.

357

00:57:48.480 --> 00:58:10.020

David Lemmer: And you know it's it's a it's a reality that we got to deal with, and we need to include all of our instructors and I was glad to hear Sean say, including classified it, you know non instructional people as well in this very, very much needed.

358

00:58:11.040 --> 00:58:16.590

David Lemmer: Educational you know opportunity so that's it oh.

359

00:58:18.540 --> 00:58:19.860

Laura Aspinall: All right, Terry jacobson.

360

00:58:23.880 --> 00:58:32.490

Tara Jacobson: I don't want to cut off the Court clarifying questions but i'm trying to formulate emotion that takes those two things into account.

361

00:58:33.720 --> 00:58:38.940

Tara Jacobson: And I like to make a motion to support this task force.

362

00:58:40.110 --> 00:58:42.450

Tara Jacobson: From the academic senate by.

363

00:58:44.910 --> 00:58:46.230

Tara Jacobson: Allowing the.

364

00:58:48.000 --> 00:58:49.140

Tara Jacobson: executive.

365

00:58:50.700 --> 00:59:07.620

Tara Jacobson: board of the Senate to assign eight to 10 representatives from a wide range of faculty that also have lived experience or expertise in diversity, equity and inclusion.

366

00:59:14.490 --> 00:59:23.520

Laura Aspinall: We have a clarification, also in the chat that sean's to clarify I didn't include classified professionals my list, but I did include allied in my list.

367

00:59:26.250 --> 00:59:27.660

Tara Jacobson: I can clean that motion up to.

368

00:59:29.070 --> 00:59:29.790

Tara Jacobson: South Africa.

369

00:59:30.300 --> 00:59:32.520

Laura Aspinall: Do you want to take a moment to put that into the chat.

370

00:59:33.810 --> 00:59:35.970

Laura Aspinall: Sure, before we.

371

00:59:38.880 --> 00:59:48.390

Dr. Monica Ohkubo (she/her): Go I think that would help her if you can put it in the chat, then we can all see it, and then we can open it up or see if there's a there's a second first once it's in there.

372

00:59:50.310 --> 00:59:51.600

Dr. Monica Ohkubo (she/her): And I have a question.

373

00:59:54.120 --> 00:59:57.840

Dr. Monica Ohkubo (she/her): Sean did you want classified professionals included maybe that's obvious but.

374

00:59:59.730 --> 01:00:07.380

Sean Martin: No, I I whether I want to or not, I did not include that in my list my intent was to include only faculty and my last.

375

01:00:07.650 --> 01:00:08.160

Dr. Monica Ohkubo (she/her): Thank you.

376

01:00:09.360 --> 01:00:09.840

Dr. Brenda Flyswithhawks (she/her): um.

377

01:00:09.990 --> 01:00:14.190

Laura Aspinall: yeah so while we're getting the in the chat I see Michael Aparicio.

378

01:00:15.390 --> 01:00:27.060

Michael Aparicio: So i'm i'm hoping to avoid over complicating the motion, which you know I think the motion was a good start, if not the one that will finally approved.

379

01:00:27.540 --> 01:00:37.590

Michael Aparicio: I just for clarification wanted to make sure that when we create this body that they that all these clarifying notes, which I think are excellent.

380

01:00:37.950 --> 01:00:49.080

Michael Aparicio: That this body will see that and then that that can that can kind of help guide them, because I think that'll avoid us making the motion too complicated in my understanding it right.

381

01:00:52.080 --> 01:00:52.530

Dr. Brenda Flyswithhawks (she/her): Right.

382

01:00:54.120 --> 01:00:56.970

Laura Aspinall: I see Rome Rome Italy and he'll.

383

01:00:58.470 --> 01:01:08.700

Roam Romagnoli (she/they): Thank you, I I just I wanted to actually push back on not having classified professionals, as part of the committee, I agree, it should be interdisciplinary and inter sectional in terms.

384

01:01:09.390 --> 01:01:16.830

Roam Romagnoli (she/they): Actually i'm thinking of intersection ality in terms of like how we're looking and using the Inter cultural centers which are led by classified professionals who.

385

01:01:17.190 --> 01:01:23.220

Roam Romagnoli (she/they): have been doing phenomenal work, including professional development, and so I think we would be remiss to not include them.

386

01:01:23.730 --> 01:01:36.270

Roam Romagnoli (she/they): When we're considering people with expertise in the I work specifically related to professional development, so if that languages in is being built into the motion, and then I think it should be interdisciplinary and across job descriptions as well.

387

01:01:37.200 --> 01:01:44.460

Dr. Monica Ohkubo (she/her): I think we're gonna have to jump in really quick to do that motion ready, because I think we need a second before we start debating right.

388

01:01:44.490 --> 01:01:47.280

Tara Jacobson: yeah i'm just getting ready to hit enter and.

389

01:01:48.810 --> 01:01:49.950

Tara Jacobson: On one second here.

390

01:01:50.730 --> 01:01:51.300

Laura Aspinall: Just so.

391

01:01:51.330 --> 01:01:52.290

Dr. Monica Ohkubo (she/her): Leo pressure.

392

01:01:52.770 --> 01:02:01.440

Laura Aspinall: I have i'm in queue I have myself Dr flies with hawks cat villains Layla and lauren a house.

393

01:02:03.750 --> 01:02:04.560

Tara Jacobson: Okay let's see if.

394

01:02:05.190 --> 01:02:06.000

Dr. Monica Ohkubo (she/her): I can move it.

395

01:02:06.750 --> 01:02:21.240

Dr. Monica Ohkubo (she/her): So there's the motion so motion to charge the academic senate executive committee to assign a wide range of eight to 10 faculty but also have ddi lived experience professional development and expertise to the task force, do I hear a second.

396

01:02:22.110 --> 01:02:24.150

Laura Aspinall: Mr aspinall second emotion.

397

01:02:25.290 --> 01:02:28.020

Dr. Monica Ohkubo (she/her): Thank you, and now we can open it up for debate.

398

01:02:29.670 --> 01:02:35.520

Laura Aspinall: Thank you, I wanted to speak to the crime, the Cross component or across the employee.

399

01:02:36.570 --> 01:02:48.690

Laura Aspinall: Classification discussion, I agree that I think the Senate needs to partner with our seu classified colleagues are in our administrators, as well as our sta.

400

01:02:49.950 --> 01:03:06.060



Laura Aspinall: However, we can't tell those bodies to do things, but we could amend this motion to include a piece that asked what calls for collaboration with with with other employee groups at the College.

401

01:03:10.350 --> 01:03:12.210

Laura Aspinall: next thing here we have Dr flies with hawks.

402

01:03:13.830 --> 01:03:17.730

Dr. Brenda Flyswithhawks (she/her): Thank you, I just want to add my agreement to Rome and.

403

01:03:19.380 --> 01:03:23.790

Dr. Brenda Flyswithhawks (she/her): Sean did not include the recommendation of classified in there.

404

01:03:24.330 --> 01:03:37.590

Dr. Brenda Flyswithhawks (she/her): And I agree with Rome chrome's comments and also just want to remind us, this is about faculty professional development, we already have some challenges within the district already to where there are boundaries that are being crossed.

405

01:03:38.730 --> 01:04:01.050

Dr. Brenda Flyswithhawks (she/her): Not understanding what faculty purview is and Senate purview so I support reaching across and inviting you know collaboration with them and discussion, but not that they necessarily have to be the eight to 10 faculty I really believe that, again, I support the allied contract.

406

01:04:02.910 --> 01:04:07.770

Dr. Brenda Flyswithhawks (she/her): CTE an adjunct etc So those are my comments, thank you.

407

01:04:09.060 --> 01:04:10.950

Laura Aspinall: next thing here we have Catalans my love.

408

01:04:12.780 --> 01:04:14.670

Kat Valenzuela: You um I.

409

01:04:15.750 --> 01:04:24.720

Kat Valenzuela: didn't maybe this isn't the best time but I was looking through the the synthesis and maybe i'm missing the mark on the one of them, but I know there was.

410

01:04:25.530 --> 01:04:30.270

Kat Valenzuela: academic freedom and I just wanted to you know kind of make a clarifying question about.

411

01:04:31.050 --> 01:04:38.520

Kat Valenzuela: You know, as faculty if we go to a conference and there's you know, a di workshop that they have the you know the Faculty has the freedom to.

412

01:04:38.970 --> 01:04:48.480

Kat Valenzuela: Go to those workshops and use that as training that might not be directly from the list that this task force is going to create so I kind of wanted some clarifying.

413

01:04:49.800 --> 01:05:11.790

Kat Valenzuela: question about that um I like I like the motion, I know, we had a conversation several meetings ago about the definition of expertise, so I just want to make clear that it's a variety of expertise, when we say D I lived experience professional development and a variety of expertise.

414

01:05:13.350 --> 01:05:14.970

Kat Valenzuela: Because I know that wasn't was a.

415

01:05:16.140 --> 01:05:20.070

Kat Valenzuela: Question essentially earlier in our conversation about this, thank you.

416

01:05:22.020 --> 01:05:27.300

Laura Aspinnall: I saw lauren as I saw your hand up and it went away is that on purpose.

417

01:05:29.730 --> 01:05:30.870

Lauren Nahas: yeah okay I.

418

01:05:31.170 --> 01:05:33.750

Laura Aspinall: want to make sure I didn't miss you or take your hand down accidentally.

419

01:05:33.990 --> 01:05:40.980

Laura Aspinall: So next you sure you're welcome next, and here we have mark boy now ski and then Sarah wiley and then Tara jacobson.

420

01:05:41.910 --> 01:05:50.730

Marc Bojanowski: I can't help but notice the the way that it's written in under action it's how shall the academic describe the charge and composition.

421

01:05:51.150 --> 01:06:00.270

Marc Bojanowski: we've jumped forward to the composition and making that that's actually where you spend most of my time, my concern is that I want the work of this composition, to be respected.

422

01:06:00.690 --> 01:06:05.310

Marc Bojanowski: And I see that the motion says that we are going to charge the Senate to took this many together.

423

01:06:05.700 --> 01:06:15.390

Marc Bojanowski: But I do think that we need to have some discussion as to what we're going to do when they come back and report out to us so whatever that charges, particularly as to what the media is going to do.

424

01:06:15.870 --> 01:06:19.530

Marc Bojanowski: I think we really ought to have that discussion, because that when you.

425

01:06:19.830 --> 01:06:21.690

Marc Bojanowski: talk to him for this position.

426

01:06:24.630 --> 01:06:25.080

Paulette Bell: Thank you.

427

01:06:25.110 --> 01:06:28.590

Laura Aspinall: Next, thank you, we have Sarah wiley.

428

01:06:31.260 --> 01:06:46.980

Sarah swhyllly@santarosa.edu: And I one of the things I wanted to say about the, the question of composition, the question of of bringing in the voices of our classified and administrative colleagues, is that I think, as somebody.

429

01:06:48.660 --> 01:06:50.790

Sarah swhyllly@santarosa.edu: As somebody who's trying to to.

430

01:06:52.890 --> 01:07:01.980

Sarah swhyllly@santarosa.edu: To better clarify what sorts of things i'm focusing on when i'm teaching my students and what sorts of things I want to be I should be thinking about.

431

01:07:02.400 --> 01:07:13.770

Sarah swhyllly@santarosa.edu: While i'm you know, putting together lesson plans and and doing that kind of work, I think that, at least in the in the beginning, I think it would be easier for some faculty and particularly some who are.

432

01:07:14.310 --> 01:07:28.380

Sarah swhyllly@santarosa.edu: newer to this kind of work that it's easier to begin with a focus from other faculty um I would love to hear voices from classified and administration, but I think that might.

433

01:07:28.860 --> 01:07:40.920

Sarah swhyllly@santarosa.edu: That might be easier to fit into the puzzle on as the pieces of it if that came after working with other faculty and i'm wondering if there's some way to kind of.

434

01:07:43.830 --> 01:08:01.470

Sarah swhyllly@santarosa.edu: create a step, a kind of stepping in the task force on that begins with a core group of faculty and then incorporates on voices of other people a little later on in the process i'm wondering if it's possible on to put that in there, or to get that and.

435

01:08:02.580 --> 01:08:05.790

Sarah swhyllly@santarosa.edu: To kind of get that in as a thought about the composition of the group.

436

01:08:09.570 --> 01:08:12.180

Laura Aspinall: Thank you Tara jacobson your next.

437

01:08:13.470 --> 01:08:27.960

Tara Jacobson: I think you so last time we approve that we create a task for task force to explore and develop options, and so I feel like what that task force is going to do is.

438

01:08:28.500 --> 01:08:37.050

Tara Jacobson: explore and develop options and they're gonna bring it back to the Senate, where, then we get to take a look at what they have.

439

01:08:37.680 --> 01:08:43.650

Tara Jacobson: The draft of a come up with and get our input, along with all of our constituents input.

440

01:08:44.280 --> 01:08:50.310

Tara Jacobson: into approving yeah we think that's a great idea for how we're going to move forward with this mandatory training so.

441

01:08:50.610 --> 01:08:59.220

Tara Jacobson: I don't know that we need to decide that right now I feel like let's if we get the task force going, they can bring back the the options and the.

442

01:08:59.430 --> 01:09:10.980

Tara Jacobson: exploration looking at other colleges and what kind of training, they have everything that we're talking about right now, including the list that we brought forward from last time, and then we can have the discussion on.

443

01:09:12.180 --> 01:09:17.490

Tara Jacobson: You know, getting all the input on on yes we like that or no or no, we don't and what we'd like to see different.

444

01:09:20.760 --> 01:09:22.500

Laura Aspinall: Next up, we have Roman only.

445

01:09:23.550 --> 01:09:27.480

Roam Romagnoli (she/they): Thank you, I was thinking along the same lines that maybe it's.

446

01:09:28.830 --> 01:09:40.560

Roam Romagnoli (she/they): You know, some potential resolution you know some resolution language or best practice language there's and I actually also want to speak about a little bit about.

447

01:09:41.130 --> 01:09:51.750

Roam Romagnoli (she/they): and actually maybe kind of connecting this to Laurens comments at the start, about the culture and like thinking about like the culture of us are JC around professional development, and I see this tension around like.

448

01:09:52.470 --> 01:09:57.060

Roam Romagnoli (she/they): I around not wanting to do this work without being paid and I just want to like.

449

01:09:58.380 --> 01:09:59.100

Roam Romagnoli (she/they): Maybe.

450

01:10:00.750 --> 01:10:10.650

Roam Romagnoli (she/they): problem a ties that are trouble that thinking a little bit and rethink that about how this is already our work and how we should be building this into the work that we're already doing, and yes, we should be.

451

01:10:11.340 --> 01:10:20.430

Roam Romagnoli (she/they): Our you know our Labor should be valued and agents should be paid, and also, you know when we're talking about the work, for example, of culturally relevant pedagogy and becoming culturally relevant pedagogues.

452

01:10:20.940 --> 01:10:32.130

Roam Romagnoli (she/they): That work doesn't happen just in our classrooms in isolation, we are better like we're better able to do that in my mind, in partnership with spaces, like the Inter cultural Center and our House.

453

01:10:32.550 --> 01:10:37.920

Roam Romagnoli (she/they): Right, where they are the kind of cultural hubs the intersection all hubs of our campuses and so.

454

01:10:39.000 --> 01:10:49.560

Roam Romagnoli (she/they): They I feel like had very valuable input into how to connect our pedagogy into cultural relevance across intersection so I just you know I want to just think.

455

01:10:50.220 --> 01:10:59.100

Roam Romagnoli (she/they): I would like, for this committee to kind of explore possibilities of just making this the water instead of thinking of it as an add on to the work that we are already doing.

456

01:11:00.210 --> 01:11:02.280

Roam Romagnoli (she/they): yeah so i'll pause there, thank you.

457

01:11:05.400 --> 01:11:06.300

Laura Aspinall: We have.

458

01:11:07.980 --> 01:11:23.940

Laura Aspinall: Two senators and Q i'm going to call on and what I guess they both spoken to this john we have three john has not spoken to this but mark and Sean you both spoken to this right i'm following okay so john you'd be next.

459

01:11:25.560 --> 01:11:36.330

John Stover: um I just want to point out, on page two of the document under meeting different needs the last three bullet points allowing flexibility variety multiple pathways that we can engage in.

460

01:11:36.720 --> 01:11:49.140

John Stover: allowing people to self propose faculty per view and faculty freedom we don't have to figure out the exact nuts and bolts right now we own We only need to just.

461

01:11:49.560 --> 01:12:07.260

John Stover: Set up the task force, so this is faculty development, we need to empower our faculty to do this work, I think we have a good motion on the table and i'm hoping we can, after you know, are we can we can move towards about.

462

01:12:09.690 --> 01:12:11.700

Laura Aspinall: All right next we have.

463

01:12:12.870 --> 01:12:18.990

Laura Aspinall: We have mark by ascii and then Dr flies with hops and Sean had your hand go down on purpose.

464

01:12:20.160 --> 01:12:28.320

Sean Martin: It did I in respect to that the narrow focus of the discussion i'm going to refrain from commenting on as I was going to thank you.

465

01:12:28.440 --> 01:12:30.780

Laura Aspinall: Thank you all right mark you're up.

466

01:12:31.740 --> 01:12:39.870



Marc Bojanowski: I recognize that we don't want to be looking into the nuts and bolts, yet in terms of what we're going to charge, this is committee to do or this this task force to do.

467

01:12:40.320 --> 01:12:44.880

Marc Bojanowski: And yet, one of the things that frustrated me about about my time on sentences be bogged down.

468

01:12:45.360 --> 01:12:55.290

Marc Bojanowski: In our efficiency is hampered, because a group has come back to us and told us this is what we recommend and yet you don't have an idea as to what we're asking them to go out and do.

469

01:12:55.710 --> 01:13:05.340

Marc Bojanowski: So I understand that you know we want them to come back and take a look, and then we can approve, but I want to know you need to have discretion as to what that's going to look like, so we can respect the hard work that they do.

470

01:13:08.610 --> 01:13:10.590

Laura Aspinnall: Thank you, mark Dr flies with Alex.

471

01:13:11.670 --> 01:13:19.710

Dr. Brenda Flyswithhawks (she/her): I concur with mark, I do think that there needs to you already have a motion on the floor, that does not include.

472

01:13:21.120 --> 01:13:30.960

Dr. Brenda Flyswithhawks (she/her): A specific you know deep and I don't think it has to be detailed but you're not you're the char the motion on the floor is only about composition.

473

01:13:31.740 --> 01:13:45.690

Dr. Brenda Flyswithhawks (she/her): And mark is correct, the body, as I stated earlier does need to give you're like giving an assignment your your your clarifying very clearly, so that when these 10 people get together they go okay So what do you want me to do.

474

01:13:46.710 --> 01:13:57.030

Dr. Brenda Flyswithhawks (she/her): And yes, you, you would give them this document to guide them and say this can help you because this, this is the detailed discussion that came from the Senate.

475

01:13:57.780 --> 01:14:08.100

Dr. Brenda Flyswithhawks (she/her): But they can look at that and still go Okay, but what do you want me to do and that is what the your Senator is suggesting here and it's what i'm suggesting to you that.

476

01:14:09.150 --> 01:14:13.350

Dr. Brenda Flyswithhawks (she/her): You do need to think about this, maybe it you won't have time to do it today.

477

01:14:13.890 --> 01:14:21.330

Dr. Brenda Flyswithhawks (she/her): And maybe you can only take action on the composition today because of the way in which the motion was made or you can table the motion.

478

01:14:21.870 --> 01:14:39.720

Dr. Brenda Flyswithhawks (she/her): disappears, and you can come up with another motion but I employ the body to think about exactly what your Senator is suggesting here, you need to give an assignment to this body, so that they know what you want them to work on, when you get them together, I hope, that's helpful.

479

01:14:45.570 --> 01:14:46.350

Laura Aspinall: We have.

480

01:14:47.490 --> 01:15:05.370

Dr. Monica Ohkubo (she/her): I think due to time i'm going to have to interject and ask if there any amendments to the current motion otherwise call for the vote, so that we can stay on time unless unless there were a motion to continue this conversation we could do that if not that's how we will proceed.

481

01:15:07.620 --> 01:15:12.540

Dr. Brenda Flyswithhawks (she/her): A point of order was our second Madam Vice President, and if so, could you confirm that who that was.

482

01:15:15.300 --> 01:15:16.650

Dr. Brenda Flyswithhawks (she/her): And Harry stover.

483

01:15:17.340 --> 01:15:18.660

John Stover: Laura aspinall was the.

484

01:15:18.690 --> 01:15:22.080

Dr. Brenda Flyswithhawks (she/her): Terror oh sorry that emotion and Laura aspinall second.

485

01:15:22.290 --> 01:15:24.360

Dr. Brenda Flyswithhawks (she/her): Thank you john doctor or Secretary.

486

01:15:25.890 --> 01:15:29.010

Dr. Monica Ohkubo (she/her): So there any proposed amendments at all to this.

487

01:15:29.580 --> 01:15:34.290

Laura Aspinall: We have a Sarah wiley is in queue are you proposing an amendment.

488

01:15:36.720 --> 01:15:40.830

Sarah swhyly@santarosa.edu: No i'm just not very quick at lowering my virtual hand and sorry.

489

01:15:41.970 --> 01:15:44.010

Laura Aspinall: I just I don't want to leave anybody out so.

490

01:15:44.490 --> 01:15:51.630

Dr. Monica Ohkubo (she/her): Okay, and I just want to remind everybody that we can we can relax and stick with this simple composition.

491

01:15:52.290 --> 01:16:04.800

Dr. Monica Ohkubo (she/her): Motion and as Dr Pfizer park suggested we we could vote this motion up or down, and if it were voted up, we can revisit this next time and talk about the charge so i'd like to call for the vote Secretary stover please.

492

01:16:08.280 --> 01:16:12.840

Dr. Monica Ohkubo (she/her): And, and to be clear, a yes vote would mean.

493

01:16:15.420 --> 01:16:25.170

Dr. Monica Ohkubo (she/her): That this passes in regards to the COMP committee composition, with the intention that this item would come back next meeting to focus on the charge.

494

01:16:26.910 --> 01:16:27.390

Dr. Monica Ohkubo (she/her): All right.

495

01:16:29.820 --> 01:16:31.020

Laura Aspinall: Point of order.

496

01:16:31.680 --> 01:16:32.310

yeah.

497

01:16:33.330 --> 01:16:34.260

Laura Aspinall: Point of order.

498

01:16:34.650 --> 01:16:53.640

Laura Aspinall: became President of cobo I am feeling like there's still need for discussion on this, and so I don't know that we're ready for a vote um, but I do think we might be able to solve this with a quick amendment and to speak to the issue of charge.

499

01:16:55.680 --> 01:16:58.470

Dr. Brenda Flyswithawks (she/her): Further point of order Vice President.

500

01:16:59.730 --> 01:17:01.050

Dr. Brenda Flyswithhawks (she/her): You have a motion on the floor.

501

01:17:02.640 --> 01:17:11.340

Dr. Brenda Flyswithhawks (she/her): If, first of all you're going to need a two thirds vote we just came out of the training you're going to need a two thirds vote if you want to continue the discussion so Vice President.

502

01:17:12.120 --> 01:17:20.490

Dr. Brenda Flyswithhawks (she/her): You will what you would like want to do is and you could just ask before you have to take the vote, but you can just say, is there.

503

01:17:21.270 --> 01:17:25.260

Dr. Brenda Flyswithhawks (she/her): Is there sufficient are there folks who want to continue this.

504

01:17:26.160 --> 01:17:36.330

Dr. Brenda Flyswithhawks (she/her): Discussion if enough people raise their hand and say, yes, now, you need to know that you need to take a vote on that you need to vote and get two thirds of your people, to say that you want to extend this discussion item.

505

01:17:37.050 --> 01:17:52.440

Dr. Brenda Flyswithhawks (she/her): For certain amount of time 10 minutes or whatever, or so that would be your process i'm not against it i'm not for it i'm just stating what the process is okay i'll turn it back over to you by surprise okay.

506

01:17:52.680 --> 01:17:54.780

Dr. Monica Ohkubo (she/her): Thank you all for the support.

507

01:17:55.830 --> 01:18:03.810

Dr. Monica Ohkubo (she/her): So can we take a quick straw poll with raising your hand ice well raising your hand so sorry Dr salut.

508

01:18:05.520 --> 01:18:15.450

Dr. Monica Ohkubo (she/her): If those are interested in continuing the conversation, please raise your hand just a straw poll raise your hand in the chat and then, after that, we need to you know I need to hear emotion.

509

01:18:17.100 --> 01:18:18.120

Dr. Monica Ohkubo (she/her): To that effect.

510

01:18:18.240 --> 01:18:19.350

Dr. Monica Ohkubo (she/her): To extend the time.

511

01:18:20.070 --> 01:18:28.650

Dr. Brenda Flyswithhawks (she/her): And the straw poll is excuse me, I don't like to use that language, but the vote is on just extending the discussion on the motion on the floor, the motion on the floor.

512

01:18:28.920 --> 01:18:29.820

Dr. Monica Ohkubo (she/her): Yes, thank you.

513

01:18:30.090 --> 01:18:30.630

Dr. Brenda Flyswithhawks (she/her): Thank you.

514

01:18:31.410 --> 01:18:41.970

Dr. Monica Ohkubo (she/her): I see physical physical hands and se other hand, so now, I will listen for a motion about extended extended extended the time, please.

515

01:18:49.500 --> 01:18:52.920

Laura Aspinall: add more aspinall and I make a motion to extend.

516

01:18:54.420 --> 01:18:57.300

Laura Aspinall: discussion on this motion by five minutes.

517

01:18:58.080 --> 01:18:58.530

Second.

518

01:19:01.200 --> 01:19:03.630

Dr. Monica Ohkubo (she/her): seconded by Senator salou.

519

01:19:04.890 --> 01:19:11.130

Dr. Monica Ohkubo (she/her): and open to discussion on just this motion that's in the chat made by Tara jacobson.

520

01:19:15.600 --> 01:19:16.920

John Stover: Do we call role on that.

521

01:19:17.880 --> 01:19:21.030

Dr. Brenda Flyswithhawks (she/her): Oh yes, yes, we do Secretary.

522

01:19:21.360 --> 01:19:21.690

Dr. Monica Ohkubo (she/her): Sorry.

523

01:19:21.960 --> 01:19:23.880

John Stover: Thank you, here we go upper ratio.

524

01:19:24.240 --> 01:19:25.830

John Stover: Yes, aspinall.

525

01:19:25.890 --> 01:19:27.030

John Stover: Yes, bell.

526

01:19:27.300 --> 01:19:28.890

John Stover: yeah boy now ski.

527

01:19:29.040 --> 01:19:30.360

John Stover: Yes, Bush.

528

01:19:32.880 --> 01:19:33.840

John Stover: carlin goldberg.

529

01:19:34.230 --> 01:19:35.820

John Stover: Yes, Crawford.

530

01:19:36.210 --> 01:19:38.430

John Stover: Yes, don again.

531

01:19:39.930 --> 01:19:40.350

Kat Valenzuela: Yes.

532

01:19:40.920 --> 01:19:42.540

Joe Fassler: tassler yes.

533

01:19:42.750 --> 01:19:44.610

Nicole Frantz: frons yes.

534

01:19:44.820 --> 01:19:46.560

Tara Jacobson: jacobson yes.

535

01:19:46.830 --> 01:19:47.520

hellman.

536

01:19:49.410 --> 01:19:49.980

Casandra Hillman: Yes.

537

01:19:50.040 --> 01:19:51.600

Jesse Kosten: coston yes.

538

01:19:51.840 --> 01:19:53.400

David Lemmer: lemer yes.

539



01:19:53.670 --> 01:19:55.350

Sean Martin: Martin yes.

540

01:19:55.860 --> 01:19:58.800

John Stover: They house yes okubo.

541

01:19:59.370 --> 01:20:00.090

abstain.

542

01:20:02.580 --> 01:20:03.360

John Stover: Oliver.

543

01:20:03.750 --> 01:20:05.790

John Stover: Yes, Roman only.

544

01:20:06.210 --> 01:20:08.550

John Stover: s rosen.

545

01:20:08.790 --> 01:20:09.240

Yes.

546

01:20:10.620 --> 01:20:11.340

John Stover: cielo.

547

01:20:11.760 --> 01:20:15.630

John Stover: Yes, stover yes balance willa.

548

01:20:16.260 --> 01:20:17.550

John Stover: Yes, weidman.

549

01:20:18.030 --> 01:20:19.470

John Stover: Yes, wiley.

550

01:20:20.700 --> 01:20:21.210

Sarah swhyly@santarosa.edu: Yes.

551

01:20:21.390 --> 01:20:23.610

Summer (They/Them): Winston yes.

552

01:20:24.090 --> 01:20:26.460

John Stover: We have an additional five minutes, starting now.

553

01:20:29.970 --> 01:20:31.560

Dr. Monica Ohkubo (she/her): So, open up for discussion.

554

01:20:34.470 --> 01:20:35.130

Dr. Monica Ohkubo (she/her): Go ahead Laura.

555

01:20:35.400 --> 01:20:37.770

Dr. Monica Ohkubo (she/her): Sorry i'm sorry with the queue with the queue yeah.

556

01:20:38.070 --> 01:20:39.150

Laura Aspinall: So prior to.

557

01:20:40.320 --> 01:20:49.470

Laura Aspinall: To the the the vote to extend the time we had George sulu and Joe faster in the queue and then I just put myself in there.

558

01:20:51.600 --> 01:20:53.610

Laura Aspinall: George did you have something you wanted to speak to.

559

01:20:55.260 --> 01:21:04.080

George Sellu: Yes, so the doctor, no, I thank you, colleagues, I think we should probably amend the current motion that we have.

560

01:21:05.340 --> 01:21:08.730

George Sellu: To include what we're looking for, I think the debacle that we faced.

561

01:21:08.730 --> 01:21:08.970

Lauren Nahas: With.

562

01:21:09.840 --> 01:21:23.700

George Sellu: You know, guided pathways was actually around the same issue of not really defining what we want done so I hope we could take some time not not very specific we just see you like it some guidelines as to what they should be coming back with Thank you.

563

01:21:26.700 --> 01:21:28.080

Laura Aspinall: Thank you, Professor.

564

01:21:29.340 --> 01:21:38.100

Joe Fassler: Thanks I'm in support of clarifying I think I agree it's really good to clarify I do want to just point out mark put this in the chat earlier.

565

01:21:38.730 --> 01:21:47.040

Joe Fassler: That from February 17 that we're creating a task force to explore and develop options for anti racism and Ada mandatory training for faculty so.

566

01:21:47.460 --> 01:22:00.750

Joe Fassler: that's the that's we already have that we've already approved that so you know further clarification that anybody wants to bring i'm open to entertaining, but I do want to point out that we already have some language there on the charge.

567

01:22:04.650 --> 01:22:07.740

Laura Aspinall: I think you said professor and.

568

01:22:09.660 --> 01:22:22.350

Laura Aspinall: i'm wondering if we can make an amendment to reference, the document that the Senate, the summary document that we have on the screen earlier that I think represents the consensus of this body.

569

01:22:23.430 --> 01:22:26.550

Laura Aspinall: So I don't know exactly what we want to call that document and trying to think of a.

570

01:22:27.900 --> 01:22:33.690

Laura Aspinall: notes anyway, I guess, I could say summaries notes from the Senate discussion on to 17.

571

01:22:35.430 --> 01:22:36.900

Laura Aspinall: Just kind of looking around the room to see if.

572

01:22:39.000 --> 01:22:42.720

Laura Aspinall: there's there's a non verbals that sound like i'm on i'm on the right track.

573

01:22:45.030 --> 01:22:52.740

John Stover: If I can point of order, the document is titled synthesis of senators Communist comments February 17 2021.

574

01:22:53.370 --> 01:23:03.390

Laura Aspinall: Great so then i'm I am Laura aspinall and I would like to amend the motion that to say that.

575

01:23:05.610 --> 01:23:18.210

Laura Aspinall: The charge the academic senate executive committee to assign a wide range of eight to 10 faculty that also have D I lived experience professional development expertise to a task force to.

576

01:23:18.690 --> 01:23:26.580

Laura Aspinall: explore and develop recommendations, based on insert the title of that document that john just said.

577

01:23:30.060 --> 01:23:32.040

Jen (she/her) Carlin-Goldberg: I would like to second that amendment.

578

01:23:33.810 --> 01:23:34.980

Jen (she/her) Carlin-Goldberg: Jennifer carlin goldberg.

579

01:23:38.700 --> 01:23:41.820

Laura Aspinall: And then we have senators in queue as well.

580

01:23:45.030 --> 01:23:46.770

Dr. Monica Ohkubo (she/her): Right turn, can we have a time check really quick.

581

01:23:47.070 --> 01:23:48.000

John Stover: Is there a second.

582

01:23:48.660 --> 01:23:49.800

Laura Aspinall: Yes, there was a second.

583

01:23:50.010 --> 01:23:51.000

John Stover: Okay, great Thank you.

584

01:23:53.490 --> 01:23:56.820

Tara Jacobson: we're at three minutes and 30 seconds, so we have a minute and a half left.

585

01:23:57.210 --> 01:23:57.450

Okay.

586

01:23:59.340 --> 01:24:04.590

Laura Aspinall: Maybe well john and I work on that getting it into the chat and we want to continue.

587

01:24:05.790 --> 01:24:09.900

Laura Aspinall: Can we continue, or do you want to sorry i'm trying to make sure I get this right.

588

01:24:10.320 --> 01:24:13.800

Dr. Monica Ohkubo (she/her): Laura you spoke right so next would be lauren service right well you guys do that.

589

01:24:15.000 --> 01:24:18.030

Laura Aspinall: yeah we have lauren service Joe faster and Sean Martin.

590

01:24:18.480 --> 01:24:19.650

Dr. Monica Ohkubo (she/her): Okay we're going in.

591

01:24:20.430 --> 01:24:24.570

Lauren Servais (she/her): You know I just have a clarifying question have we agreed to recommends.

592

01:24:25.860 --> 01:24:31.200

Lauren Servais (she/her): Training or have we agreed to explore options for possible recommendation.

593

01:24:31.230 --> 01:24:32.190

Of vdi training.

594

01:24:34.320 --> 01:24:35.760

Lauren Servais (she/her): So is that clear.

595

01:24:38.850 --> 01:24:41.460

Dr. Brenda Flyswithhawks (she/her): Yes, yes, it is clear.

596

01:24:42.360 --> 01:24:42.960

Laura Aspinall: We have.

597

01:24:44.250 --> 01:24:47.910

Laura Aspinall: Joe faster than Sean Martin then Dr firefox.

598

01:24:50.280 --> 01:25:00.510

Joe Fassler: My only just have a small thought, and that is that the committee made to find other things beyond what the Senate thought of it that meeting on the 17th so I want, I guess, I was thinking of making him.

599

01:25:01.020 --> 01:25:09.930

Joe Fassler: just giving them the option to buy i'm fine with the motion, the way it is so maybe I should just set that aside stop there.

600

01:25:11.640 --> 01:25:12.450

Dr. Monica Ohkubo (she/her): So i'm one.

601

01:25:14.340 --> 01:25:29.550

Sean Martin: i'm just i'm going to request some clarity about what is meant by D I lived experience professional development and expertise in the motion.

602

01:25:31.590 --> 01:25:42.660

Sean Martin: I imagine there are competing conceptions of what that all means Is this something that the motion intense for the Executive Committee to come to some.

603

01:25:43.800 --> 01:25:58.410

Sean Martin: common understanding of the particular sense of those phrases that's one question and the other one is does the wide range is that modified by these phrases.

604

01:25:59.460 --> 01:26:01.890

Sean Martin: For instance, does the term expertise.

605

01:26:03.120 --> 01:26:04.020

Sean Martin: represent.

606

01:26:05.790 --> 01:26:07.950

Sean Martin: A wide range of different.

607

01:26:09.240 --> 01:26:11.610

Sean Martin: faculty positions or roles.

608

01:26:13.080 --> 01:26:25.410

Sean Martin: In my earlier comment and also, I want to clarify none of my intent on excluding costs by professionals is intended to in any way mean or under value are classified professionals.

609

01:26:25.740 --> 01:26:27.180

Sean Martin: I really think this should be a faculty.

610

01:26:27.180 --> 01:26:35.220

Sean Martin: Task Force we're talking about faculty development and is something that is going to negotiate on behalf of the Faculty but.

611

01:26:36.330 --> 01:26:44.190

Sean Martin: i'm trying i'm having a hard time understanding precisely what this motion means does the wide range mean a wide range of.

612

01:26:45.030 --> 01:27:01.350

Sean Martin: faculty in particular roles on campus doesn't mean a wide range of D I lived experience doesn't or professional development and expertise, or all of the above i'm just having a hard time understanding exactly what the direction to the Executive Committee is.

613

01:27:03.720 --> 01:27:12.000

Dr. Monica Ohkubo (she/her): and hopefully that'll be clarified when we see the motion in the chat I hope in the meantime, Dr flies with us.

614

01:27:12.750 --> 01:27:24.870

Dr. Brenda Flyswithawks (she/her): And my comment is an answer to Laurens question, and if again, if you look in the chat I appreciate that Senator mark be put in the chat.

615



01:27:26.220 --> 01:27:36.990

Dr. Brenda Flyswithhawks (she/her): From the February 17 meeting minutes and it clearly says that the academic senate create, and this is the answer to Laurens question a task force to explore.

616

01:27:37.410 --> 01:27:49.920

Dr. Brenda Flyswithhawks (she/her): and develop options for anti racism and E di mandatory training for faculty so that we've already the Senate voted on that, and that was the that's the answer there.

617

01:27:51.330 --> 01:28:01.080

Dr. Brenda Flyswithhawks (she/her): lauren to your question, a task force to explore explore meaning, as we talked about at the February 17 meeting Okay, thank you.

618

01:28:02.970 --> 01:28:04.560

Tara Jacobson: I mean not not times up on you.

619

01:28:05.310 --> 01:28:14.220

Dr. Brenda Flyswithhawks (she/her): I know times up on the question i'm trying to i'm trying to really honor the time and we I know we've gone over so that that can help folks but just remember.

620

01:28:14.850 --> 01:28:24.900

Dr. Brenda Flyswithhawks (she/her): explore and again we could we could look at some of the things around explore and develop you know we could knit pick these words all afternoon, with all due respect, I.

621

01:28:25.200 --> 01:28:27.930

Dr. Brenda Flyswithhawks (she/her): Respect everything that everyone's saying, but you know we.

622

01:28:28.260 --> 01:28:38.040

Dr. Brenda Flyswithhawks (she/her): Were faculty, and so we like to get in there, but we've got to trust, just like we have to trust the words wide range, we have to trust lived experience we have to trust this.

623

01:28:38.370 --> 01:28:47.280

Dr. Brenda Flyswithhawks (she/her): You know the I, we have to trust that we're going to ask this at task force to take this document that you've put together and.

624

01:28:47.850 --> 01:28:58.440

Dr. Brenda Flyswithhawks (she/her): we're going to work with them, and when they come back we're not going to put a stamp on it as we've said before, this is going to be where this body's going to ask questions and we're relying on them to do the heavy lift work.

625

01:28:58.620 --> 01:29:11.100

Dr. Brenda Flyswithhawks (she/her): And they're going to report back to us and we can say well hey, for example, you haven't looked at other institutions, what are they doing so go back and do that and then come back and report to us so that's just an example let's not get our self all tied up here.

626

01:29:11.610 --> 01:29:18.540

Dr. Brenda Flyswithhawks (she/her): By just some of the word in the language let's try to trust each other, thank you, Vice President, Dr Monica.

627

01:29:19.140 --> 01:29:28.530

Dr. Monica Ohkubo (she/her): Okay, and unfortunately we're way over in time on our extra time, so I think we need to call for the question in my say here emotion about extending the time otherwise.

628

01:29:32.100 --> 01:29:35.400

Dr. Monica Ohkubo (she/her): I apologize Senator Senator balance with I apologize for that.

629

01:29:36.000 --> 01:29:38.520

Kat Valenzuela: Well, I guess, I have a point of order question because.

630

01:29:38.580 --> 01:29:50.850

Kat Valenzuela: um do we vote on the amendment first and then we vote on emotion and I just want to be clear, because I think we kind of have that situation happened last semester, and I just want to be clear.

631

01:29:51.180 --> 01:29:58.890

Dr. Monica Ohkubo (she/her): Thank you so much for saying that, and this would be a vote on the amended motion john stover put in the chat.

632

01:30:00.780 --> 01:30:12.090

Kat Valenzuela: So I guess point of order, the amendment, then, is and to explore and develop recommendations, based on so that part we are voting on, and then after that we vote on what.

633

01:30:13.350 --> 01:30:14.640

Kat Valenzuela: john stover put up for.

634

01:30:15.870 --> 01:30:18.480

Kat Valenzuela: With the rest of the motion, just to be clear.

635

01:30:20.010 --> 01:30:21.630

Dr. Monica Ohkubo (she/her): Yes, everybody, seeing that right.

636

01:30:22.980 --> 01:30:24.510

Dr. Monica Ohkubo (she/her): Okay, yes.

637

01:30:24.540 --> 01:30:27.720

Dr. Monica Ohkubo (she/her): So i'm Secretary stover.

638

01:30:29.580 --> 01:30:33.030

Dr. Monica Ohkubo (she/her): Please call for the roll call vote, please.

639

01:30:33.270 --> 01:30:47.190

John Stover: Okay, so I just posted the amendment to the motion, which is what we're voting on now, the amendment is and to explore and develop recommendations, based on synthesis of senators discussion to 17.

640

01:30:48.240 --> 01:30:51.420

John Stover: dei anti racism professional development.

641

01:30:51.930 --> 01:30:52.380

Dr. Monica Ohkubo (she/her): Thank you.

642

01:30:56.070 --> 01:30:57.090

John Stover: Aparicio.

643

01:30:57.480 --> 01:30:59.040

John Stover: Yes, aspinall.

644

01:30:59.310 --> 01:31:00.630

John Stover: Yes, bell.

645

01:31:00.930 --> 01:31:03.030

John Stover: Yes, boy you now ski.

646

01:31:03.420 --> 01:31:04.740

John Stover: Yes, Bush.

647

01:31:07.620 --> 01:31:08.730

John Stover: carlin goldberg.

648

01:31:09.270 --> 01:31:09.900

Yes.

649

01:31:12.090 --> 01:31:12.960

John Stover: Crawford.

650

01:31:13.320 --> 01:31:13.830

Yes.

651

01:31:16.530 --> 01:31:18.360

John Stover: valens whaler for don again.

652

01:31:18.630 --> 01:31:20.760

John Stover: Yes, fast lawyer.

653

01:31:21.240 --> 01:31:23.760

John Stover: Yes, fonz yes.

654

01:31:26.040 --> 01:31:27.000

John Stover: jacobson.

655

01:31:27.120 --> 01:31:28.650

John Stover: s hellman.

656

01:31:29.940 --> 01:31:31.890

Casandra Hillman: Yes, coston.

657

01:31:32.160 --> 01:31:34.080

John Stover: Yes, lemme.

658

01:31:34.560 --> 01:31:36.240

John Stover: Yes, Martin.

659

01:31:36.600 --> 01:31:37.170

John Stover: Yes.

660

01:31:37.320 --> 01:31:40.800

Lauren Nahas: May house yeah okubo.

661

01:31:41.280 --> 01:31:41.820

Saying.

662

01:31:43.290 --> 01:31:45.960

John Stover: All of her yes Roman ollie.

663

01:31:46.320 --> 01:31:47.730

April Oliver: Yes, rosen.

664

01:31:47.970 --> 01:31:49.590

John Stover: Yes, cielo.

665

01:31:49.860 --> 01:31:54.660

John Stover: Yes, stover yes balance Layla.

666

01:31:54.960 --> 01:31:56.430

John Stover: Yes, laghman.

667

01:31:57.030 --> 01:31:58.530

John Stover: Yes, wiley.

668

01:31:59.070 --> 01:32:01.410

John Stover: Yes, Winston.

669

01:32:02.280 --> 01:32:13.770

John Stover: Yes, OK, so the motion to amend carries i'm now going to put the Amended motion.

670

01:32:15.000 --> 01:32:15.960

John Stover: In the chat.

671

01:32:24.960 --> 01:32:25.530

Dr. Monica Ohkubo (she/her): Okay.

672

01:32:26.160 --> 01:32:26.700

Is.

673

01:32:27.840 --> 01:32:30.600

John Stover: Do we need them motion it's okay.

674

01:32:31.230 --> 01:32:34.830

John Stover: Is there a mode So is there a motion to.

675

01:32:37.230 --> 01:32:37.920

John Stover: approve.

676

01:32:42.180 --> 01:32:59.520

Dr. Brenda Flyswithhawks (she/her): A point of order, I said yes, before I heard that you complete your sins you already have the motion on the floor by Senator jacobson you have voted on the amended portion of that now you just need to take action on Senator jacobson's motion.

677

01:33:00.450 --> 01:33:02.970

Dr. Brenda Flyswithhawks (she/her): But now that you have in there.

678

01:33:03.240 --> 01:33:06.480

John Stover: Okay, great so now we're voting on the Amended motion.

679

01:33:06.990 --> 01:33:11.850

John Stover: Yes, please get ready with your vote i'm going to call the vote for ratio.

680

01:33:12.210 --> 01:33:13.740

John Stover: Yes, aspinall.

681

01:33:13.890 --> 01:33:15.120

John Stover: Yes, though.

682

01:33:15.330 --> 01:33:15.960

Paulette Bell: Yes.

683

01:33:16.110 --> 01:33:17.070

John Stover: Well, you now ski.

684

01:33:17.280 --> 01:33:18.690

John Stover: Yes, Bush.

685

01:33:18.930 --> 01:33:19.470

Yes.

686

01:33:20.910 --> 01:33:21.990

John Stover: carlin goldberg.

687

01:33:22.290 --> 01:33:23.820

John Stover: Yes, Crawford.

688

01:33:24.060 --> 01:33:24.540

Yes.

689

01:33:27.270 --> 01:33:29.010

John Stover: john again balance whaler.

690

01:33:29.280 --> 01:33:30.870

John Stover: Yes, bassler.

691

01:33:31.350 --> 01:33:35.160

John Stover: Yes, fronds yes jacobson.



692

01:33:35.250 --> 01:33:37.050

John Stover: Yes, hellman.

693

01:33:37.920 --> 01:33:39.660

John Stover: Yes, coston.

694

01:33:40.230 --> 01:33:41.520

John Stover: Yes, lemme.

695

01:33:41.910 --> 01:33:43.320

John Stover: Yes, Martin.

696

01:33:43.650 --> 01:33:44.130

Yes.

697

01:33:46.050 --> 01:33:49.440

John Stover: They house yeah okubo.

698

01:33:51.120 --> 01:33:51.930

John Stover: Oliver.

699

01:33:52.230 --> 01:33:53.820

John Stover: Yes, Roman ollie.

700

01:33:54.090 --> 01:33:55.590

John Stover: Yes, rosen.

701

01:33:55.860 --> 01:33:57.600

John Stover: Yes, cielo.

702

01:33:57.930 --> 01:34:00.930

John Stover: Yes, stover yes.

703

01:34:03.360 --> 01:34:04.350

John Stover: Balance Layla.

704

01:34:04.710 --> 01:34:06.060

John Stover: Yet wagon.

705

01:34:06.420 --> 01:34:07.710

John Stover: Yes, wiley.

706

01:34:08.250 --> 01:34:09.660

John Stover: Yes, Winston.

707

01:34:10.020 --> 01:34:10.530

Summer (They/Them): Yes.

708

01:34:10.860 --> 01:34:11.970

John Stover: The motion carries.

709

01:34:14.190 --> 01:34:30.990

Dr. Monica Ohkubo (she/her): All right, thank you all for your support and that and your inputs everyone, and now we will take a five minute break which I really need I don't know if you do so thank you and I will see you in five minutes so about 438 Thank you all.

710

01:40:18.390 --> 01:40:20.010

Dr. Monica Ohkubo (she/her): Oh okay.

711

01:40:21.870 --> 01:40:22.500

Dr. Monica Ohkubo (she/her): we're back.

712

01:40:24.120 --> 01:40:30.540

Dr. Monica Ohkubo (she/her): Alright, we move on to discussion and so i'd like to point out that both of these items are marked urgent by the Asterix, meaning that.

713

01:40:31.320 --> 01:40:39.450

Dr. Monica Ohkubo (she/her): With a two thirds vote, we could move this to action we can move either of these items to action today to be able to discuss, debate and vote.

714

01:40:40.020 --> 01:40:53.550

Dr. Monica Ohkubo (she/her): So we're now on the board policy procedure 4.3 Point two P faculty hiring item, I want to remind everybody that remember, we found out that the draft that was passed in 2018 to move forward to the board.

715

01:40:54.870 --> 01:41:05.010

Dr. Monica Ohkubo (she/her): Or it was it was voted on by the Senate to move forward to the board and everybody wondered where to go well, we talked about in our last meeting where it went so with that.

716

01:41:08.010 --> 01:41:11.820

Dr. Monica Ohkubo (she/her): Sorry Laura do you have something with the second or whatever might know what i'm.

717

01:41:13.020 --> 01:41:18.450

Dr. Monica Ohkubo (she/her): Sorry, thank you all for very with me, and so we either.

718

01:41:19.920 --> 01:41:28.110

Dr. Monica Ohkubo (she/her): reopen which would take reopen this or we say we're fine with the 2018 document right and, though with that.

719

01:41:28.560 --> 01:41:34.140

Dr. Monica Ohkubo (she/her): Based on senate discussion we've we've reopened the discussion, and then we found out who we have to, we have to.

720

01:41:34.680 --> 01:41:50.040

Dr. Monica Ohkubo (she/her): reopen this officially so it's almost a formality, this is kind of a formality, so what could happen is that there'd be a motion to move this to action and then there could and then, if that passes, there could be a quick motion to.

721

01:41:51.480 --> 01:41:53.340

Dr. Monica Ohkubo (she/her): approve the reopening of this discussion.

722

01:41:55.620 --> 01:41:58.650

Dr. Monica Ohkubo (she/her): That sets the stage for this item so.

723

01:41:59.910 --> 01:42:02.910

Dr. Monica Ohkubo (she/her): Do I want centered hospital.

724

01:42:03.210 --> 01:42:06.150

Laura Aspinall: i'd like to make a motion to move this to the action agenda.

725

01:42:06.810 --> 01:42:07.770

Dr. Monica Ohkubo (she/her): We do have a second.

726

01:42:07.800 --> 01:42:08.550

Laura Aspinall: More aspinall.

727

01:42:09.450 --> 01:42:10.770

Jessica Bush: JESSICA Bush my second.

728

01:42:12.780 --> 01:42:13.920

Dr. Monica Ohkubo (she/her): Any discussion.

729

01:42:16.980 --> 01:42:20.610

Dr. Monica Ohkubo (she/her): Hearing none Secretary stover can we call for the vote, please.

730

01:42:22.410 --> 01:42:26.430

John Stover: Please be ready everyone up a ratio.

731

01:42:27.030 --> 01:42:28.590

John Stover: Yes, aspinall.

732

01:42:28.770 --> 01:42:29.970

John Stover: Yes, bell.

733

01:42:30.480 --> 01:42:32.160

John Stover: Yes, boy you now ski.

734

01:42:32.580 --> 01:42:32.970

Yes.

735

01:42:34.050 --> 01:42:36.750

John Stover: Bush yes carlin goldberg.

736

01:42:37.290 --> 01:42:38.970

Jen (she/her) Carlin-Goldberg: Yes, Crawford.

737

01:42:39.240 --> 01:42:46.410

John Stover: Yes, don again yeah don again valance Layla yes bassler.

738

01:42:46.860 --> 01:42:48.420

John Stover: Yes, fronds.

739

01:42:48.840 --> 01:42:50.700

John Stover: Yes, jacobson.

740

01:42:54.780 --> 01:42:55.470

John Stover: hilleman.

741

01:42:55.770 --> 01:42:56.310  
Casandra Hillman: yeah yes.

742  
01:42:57.000 --> 01:42:58.770  
Jesse Kosten: coston yes.

743  
01:42:59.640 --> 01:43:01.380  
David Lemmer: lemer yes.

744  
01:43:01.500 --> 01:43:03.090  
Lauren Nahas: Martin yes.

745  
01:43:03.270 --> 01:43:04.170  
Lauren Nahas: The qubo.

746  
01:43:04.950 --> 01:43:06.960  
John Stover: Staying may house.

747  
01:43:08.160 --> 01:43:08.430  
Lauren Nahas: yeah.

748  
01:43:10.080 --> 01:43:11.910  
Lauren Nahas: Oliver yeah.

749  
01:43:12.120 --> 01:43:13.170  
John Stover: Roman ollie.

750  
01:43:13.470 --> 01:43:15.600  
John Stover: Yes, rosen.

751  
01:43:19.770 --> 01:43:20.520  
John Stover: cielo.

752

01:43:20.940 --> 01:43:25.320

John Stover: Yes, stover yes valens Layla.

753

01:43:25.620 --> 01:43:28.830

John Stover: Yes, wagon yes wiley.

754

01:43:29.880 --> 01:43:30.480

Sarah swhyly@santarosa.edu: Yes.

755

01:43:30.570 --> 01:43:31.500

Winston.

756

01:43:36.030 --> 01:43:38.130

John Stover: Okay last call Scott rosen.

757

01:43:41.790 --> 01:43:43.920

John Stover: Last call summer Winston.

758

01:43:48.180 --> 01:43:50.730

John Stover: Okay, the motion carries.

759

01:43:51.240 --> 01:44:13.470

Dr. Monica Ohkubo (she/her): OK, so now we are an action with the board policy procedure for free to sell the academic senate reopen and revisit the may 28 draft of board policy procedure 4.3 Point two P, and to set the stage, remember, we might have emotion that emotion to reopen this because it's a formality.

760

01:44:14.670 --> 01:44:17.070

Dr. Monica Ohkubo (she/her): And I see Secretary stover in the queue.

761

01:44:18.030 --> 01:44:31.470

John Stover: i'm john stover and area seven and I make a motion to adopt to reopen and revisit the may 2018 draft of work procedure policy 4.3 Point two.

762

01:44:33.750 --> 01:44:34.200

Laura Aspinall: seconds.

763

01:44:36.030 --> 01:44:39.150

Dr. Monica Ohkubo (she/her): or aspinall with the second in any discussion.

764

01:44:42.480 --> 01:44:46.560

Laura Aspinall: We have Tara Jacobson in the queue oh no, no, we don't ever mind.

765

01:44:46.860 --> 01:44:48.060

Tara Jacobson: emotion second but.

766

01:44:50.070 --> 01:44:50.760

Dr. Monica Ohkubo (she/her): Okay.

767

01:44:50.880 --> 01:44:57.450

Dr. Monica Ohkubo (she/her): See in hearing nothing, I would like a secretary stover let's call for the vote.

768

01:44:58.290 --> 01:45:00.420

John Stover: Okay, so we're going to take take the boat.

769

01:45:01.200 --> 01:45:02.340

John Stover: yeah for ratio.

770

01:45:02.730 --> 01:45:04.350

John Stover: Yes, I spent all.

771

01:45:04.560 --> 01:45:05.880

John Stover: Yes, bell.

772



01:45:06.150 --> 01:45:07.950  
John Stover: Yes, well, you now ski.

773  
01:45:08.310 --> 01:45:08.820  
Yes.

774  
01:45:10.560 --> 01:45:11.190  
John Stover: Bush.

775  
01:45:11.580 --> 01:45:14.040  
John Stover: Yes, carlin goldberg.

776  
01:45:14.460 --> 01:45:16.410  
John Stover: Yes, Crawford.

777  
01:45:16.800 --> 01:45:18.330  
John Stover: Yes, don again.

778  
01:45:18.930 --> 01:45:20.610  
John Stover: Yes, fast lawyer.

779  
01:45:20.940 --> 01:45:23.460  
Joe Fassler: Yes, fonz yes.

780  
01:45:24.330 --> 01:45:25.980  
Tara Jacobson: jacobson yes.

781  
01:45:26.130 --> 01:45:26.910  
hellman.

782  
01:45:28.170 --> 01:45:28.740  
Casandra Hillman: Yes.

783

01:45:28.980 --> 01:45:30.510

Jesse Kosten: coston yes.

784

01:45:30.720 --> 01:45:32.310

David Lemmer: lemme yes.

785

01:45:32.430 --> 01:45:34.020

Lauren Nahas: Martin yes.

786

01:45:34.410 --> 01:45:36.450

Lauren Nahas: May house yes.

787

01:45:38.760 --> 01:45:39.540

A qubo.

788

01:45:41.310 --> 01:45:41.910

Lauren Nahas: So.

789

01:45:42.480 --> 01:45:44.190

April Oliver: Oliver yes.

790

01:45:45.150 --> 01:45:46.140

John Stover: Roman ollie.

791

01:45:46.410 --> 01:45:48.240

Roam Romagnoli (she/they): Yes, rosen.

792

01:45:50.070 --> 01:45:54.780

John Stover: cielo yes stover yes.

793

01:45:57.930 --> 01:45:59.490

John Stover: i'm balance Layla.

794

01:46:00.660 --> 01:46:01.410

John Stover: wagon.

795

01:46:01.860 --> 01:46:03.300

John Stover: Yes, wiley.

796

01:46:03.960 --> 01:46:05.610

John Stover: Yes, Winston.

797

01:46:05.940 --> 01:46:09.750

John Stover: Yes, thank you, the motion carries.

798

01:46:10.830 --> 01:46:19.950

Dr. Monica Ohkubo (she/her): Thank you everyone, so the discussion will come later, thanks to this great work today Thank you so much, and we will move on to discussion item.

799

01:46:21.420 --> 01:46:31.200

Dr. Monica Ohkubo (she/her): board procedure 3.16 credit for prior learning work group so as a reminder at the January 20 meeting the Senate voted to approve the board policy on credit.

800

01:46:31.470 --> 01:46:45.240

Dr. Monica Ohkubo (she/her): The policy on credit for prior learning and endorse revising board procedure 3.16 P, to create a cpl procedure to be modeled on that developed by palomar Community college and ensuring the appropriate role of discipline faculty.

801

01:46:45.720 --> 01:46:53.430

Dr. Monica Ohkubo (she/her): The proposal today is in support of doing the work that the Senate approved at this January 20 meeting if the Senate votes to approve this proposal.

802

01:46:53.670 --> 01:47:03.870

Dr. Monica Ohkubo (she/her): Today, we would partner with the district, create a work group and that work group would start with palomar procedure and then rework as necessary to fit so jaycees needs after the work group.

803

01:47:04.170 --> 01:47:11.220

Dr. Monica Ohkubo (she/her): group completed a draft the draft and come to send it for review discussion and he recommended changes and, ultimately, hopefully approval.

804

01:47:11.670 --> 01:47:26.040

Dr. Monica Ohkubo (she/her): And then the draft would go through the rest of the district process and the board approval, so today, we are taking one step in this process, saying yes to partnering with the district, to create a work group that would get started on a draft based on palomar colleges work.

805

01:47:27.300 --> 01:47:41.970

Dr. Monica Ohkubo (she/her): And today at EC JESSICA Bush volunteered and the EC accepted her to lead this charge in the future, but again, so thank you JESSICA Bush, but today we are just talking about creating this work group.

806

01:47:43.980 --> 01:47:48.060

Dr. Monica Ohkubo (she/her): And again, a reminder that this is a discussion items so.

807

01:47:49.080 --> 01:47:56.010

Dr. Monica Ohkubo (she/her): Questions and clarifying thoughts come here and it is marked urgent Laura aspinall.

808

01:47:57.060 --> 01:48:00.720

Laura Aspinall: And Laura asked, but I like to make a motion to move this to the action agenda.

809

01:48:02.250 --> 01:48:04.380

Jen (she/her) Carlin-Goldberg: My name is Jennifer cronenberg I want a second.

810

01:48:06.390 --> 01:48:07.710

Dr. Monica Ohkubo (she/her): Any discussion.

811

01:48:11.130 --> 01:48:18.300

Dr. Monica Ohkubo (she/her): hearing and seeing none Secretary stover please call for the vote to move this to action.

812

01:48:18.960 --> 01:48:23.100

John Stover: will do here we go appreciate oh yes aspinall.

813

01:48:23.310 --> 01:48:24.510

John Stover: Yes, bell.

814

01:48:27.000 --> 01:48:27.930

John Stover: boy now ski.

815

01:48:28.170 --> 01:48:30.810

Jessica Bush: Yes, Bush yes.

816

01:48:33.030 --> 01:48:34.050

John Stover: carlin goldberg.

817

01:48:34.350 --> 01:48:36.060

John Stover: Yes, Crawford.

818

01:48:36.570 --> 01:48:40.410

John Stover: Yes, don again yes fast lawyer.

819

01:48:41.010 --> 01:48:42.510

John Stover: Yes, frons.

820

01:48:42.930 --> 01:48:43.710

Yes.

821

01:48:44.850 --> 01:48:47.490

John Stover: jacobson yes hellman.

822

01:48:51.000 --> 01:48:51.810

John Stover: Austin.

823

01:48:52.440 --> 01:48:54.150

John Stover: Yes, lemer.

824

01:48:54.510 --> 01:48:54.990

Yes.

825

01:48:57.900 --> 01:48:58.440

Sean Martin: Yes.

826

01:48:59.640 --> 01:49:00.300

John Stover: house.

827

01:49:01.350 --> 01:49:01.650

Lauren Nahas: Yes.

828

01:49:03.270 --> 01:49:04.170

Lauren Nahas: A qubo.

829

01:49:10.620 --> 01:49:11.520

John Stover: One moment.

830

01:49:21.510 --> 01:49:25.710

John Stover: I just bear with me a second i'm having technical difficulties.

831

01:49:29.280 --> 01:49:30.930

John Stover: I apologize Oliver.

832

01:49:31.380 --> 01:49:33.000

John Stover: Yes, Roman ollie.

833

01:49:33.660 --> 01:49:34.110

Yes.

834

01:49:35.700 --> 01:49:36.450

John Stover: rosen.

835

01:49:38.280 --> 01:49:39.030

John Stover: salou.

836

01:49:39.390 --> 01:49:43.920

John Stover: Yes, stover yes balance laila.

837

01:49:44.190 --> 01:49:45.810

John Stover: Yes, wagon.

838

01:49:46.080 --> 01:49:47.730

John Stover: Yes, wiley.

839

01:49:49.350 --> 01:49:49.860

Sarah swhyly@santarosa.edu: Yes.

840

01:49:50.190 --> 01:49:52.320

Summer (They/Them): Winston yes.

841

01:49:52.710 --> 01:49:54.900

John Stover: circling back rosen.

842

01:49:57.660 --> 01:49:58.500

John Stover: coston.

843

01:50:01.410 --> 01:50:01.980

John Stover: I said yes.

844

01:50:02.160 --> 01:50:03.840

John Stover: I think he knows sorry.

845

01:50:04.020 --> 01:50:08.220

John Stover: Okay, great I hear you now, thank you and boy you now ski.

846

01:50:12.360 --> 01:50:12.510

Dr. Monica Ohkubo (she/her): He.

847

01:50:13.110 --> 01:50:14.100

Casandra Hillman: wants to say yes.

848

01:50:15.000 --> 01:50:17.370

John Stover: Oh no I see you okay.

849

01:50:18.990 --> 01:50:22.140

Dr. Monica Ohkubo (she/her): Yes, did you see a boy and asked his thumbs up.

850

01:50:22.260 --> 01:50:25.410

John Stover: Yes, I did sorry the motion carries.

851

01:50:26.610 --> 01:50:37.440

Dr. Monica Ohkubo (she/her): Okay awesome now we're back in action literally back in action items with well with a credit for prior learning, where we might hear a motion to.

852

01:50:38.580 --> 01:50:41.580

Dr. Monica Ohkubo (she/her): To to support, creating a work group for this.



853

01:50:45.360 --> 01:50:47.130

Dr. Monica Ohkubo (she/her): Jennifer carlin goldberg.

854

01:50:47.490 --> 01:50:57.750

Jen (she/her) Carlin-Goldberg: Oh, my goodness, I gotten there first hi my name is Jennifer column goldberg, I would like to make a motion to create a partner with the district and create or group to work on this.

855

01:50:58.860 --> 01:50:59.700

George Sellu: Second.

856

01:51:01.410 --> 01:51:05.490

Dr. Monica Ohkubo (she/her): sentence seconded by Senator salou discussion.

857

01:51:11.310 --> 01:51:15.180

Dr. Monica Ohkubo (she/her): Hearing none Senator silver please call for the vote, oh.

858

01:51:15.900 --> 01:51:16.380

Dr. Monica Ohkubo (she/her): so fast.

859

01:51:16.830 --> 01:51:18.000

Dr. Monica Ohkubo (she/her): Excuse me, Joe faster.

860

01:51:18.330 --> 01:51:18.780

Joe Fassler: Thank you.

861

01:51:20.250 --> 01:51:23.760

Joe Fassler: Well, I guess, I have no opposition to this except.

862

01:51:23.760 --> 01:51:24.990

Joe Fassler: That we've created like.

863

01:51:25.020 --> 01:51:35.010

Joe Fassler: I think three three tests courses already recently or four groups, and you know these people, all these things require manpower to or woman power to to staff so.

864

01:51:36.180 --> 01:51:49.380

Joe Fassler: I just want to kind of point that out and and you know at least I for one i'm kind of like good just doing this on the Senate, so I don't need to be on a work group, in addition, and so i'm not opposed to the idea of a work group.

865

01:51:51.360 --> 01:52:01.470

Joe Fassler: And I will further say that with this particular issue you know there's modeled after palm palomar college, so the senate's leeway in this may not be that great to begin with.

866

01:52:01.890 --> 01:52:05.940

Joe Fassler: Because that there were there were very strict requirements coming down from the chancellor's office on this item.

867

01:52:06.480 --> 01:52:12.990

Joe Fassler: And so I would have a concern that a lot of work would go into it and then it would all just be thrown out and we just use this in the.

868

01:52:13.650 --> 01:52:24.450

Joe Fassler: The what is the toolkit that they handed out so anyway, but I will be happy to vote to approve for this if we if the Senate leadership wants to go instruction and i'm happy to do it, I just want to kind of point that out.

869

01:52:25.590 --> 01:52:26.400

Dr. Monica Ohkubo (she/her): Thank you.

870

01:52:27.420 --> 01:52:34.620

Dr. Monica Ohkubo (she/her): I do an aside the Executive Committee has recognized all the work groups that are being formed and we kind of.

871

01:52:35.640 --> 01:52:51.240

Dr. Monica Ohkubo (she/her): acknowledge that and decided that unless anything was on fire that we would CAP it right now for the Semester there and BC interrupt me if i'm wrong on that, so thank you so much for recognizing that and then the person power, but with that all right.

872

01:52:51.810 --> 01:52:57.600

Dr. Monica Ohkubo (she/her): Any other discussion I don't see anybody in the queue so Senator stover please call for the votes.

873

01:52:58.860 --> 01:53:13.680

John Stover: Sure, and I just want to know that I have hellman and Jacob sent out of order, I will correct that for the next meeting um but i'm going to just going to continue to read in the same way we've been doing it right now upper ratio.

874

01:53:14.100 --> 01:53:17.130

John Stover: Yes, aspinall yes bell.

875

01:53:17.340 --> 01:53:17.940

Paulette Bell: Yes.

876

01:53:18.120 --> 01:53:19.050

John Stover: Well, you now ski.

877

01:53:19.380 --> 01:53:20.730

John Stover: Yes, Bush.

878

01:53:21.000 --> 01:53:22.770

John Stover: Yes, carlin goldberg.

879

01:53:23.070 --> 01:53:24.750

John Stover: Yes, Crawford.

880

01:53:25.050 --> 01:53:26.550

John Stover: Yes, don again.

881

01:53:26.940 --> 01:53:28.440

John Stover: Yes, fast lawyer.

882

01:53:28.980 --> 01:53:31.020

John Stover: Yes, fronds.

883

01:53:31.410 --> 01:53:32.190

Yes.

884

01:53:33.510 --> 01:53:34.470

John Stover: jacobson.

885

01:53:34.950 --> 01:53:36.480

John Stover: Yes, hilleman.

886

01:53:36.540 --> 01:53:38.610

John Stover: yeah coston.

887

01:53:38.880 --> 01:53:40.320

John Stover: Yes, lemme.

888

01:53:40.590 --> 01:53:41.190

Yes.

889

01:53:42.510 --> 01:53:43.260

John Stover: Martin.

890

01:53:43.890 --> 01:53:45.480

John Stover: Yes, may hos.

891

01:53:46.410 --> 01:53:48.060

Lauren Nahas: yeah a qubo.

892

01:53:48.240 --> 01:53:50.130

John Stover: Staying Oliver.

893

01:53:50.490 --> 01:53:52.200

John Stover: Yes, Roman ollie.

894

01:53:52.560 --> 01:53:54.060

John Stover: Yes, rosen.

895

01:53:54.450 --> 01:53:54.930

Yes.

896

01:53:57.270 --> 01:53:58.050

John Stover: cielo.

897

01:53:58.290 --> 01:53:58.860

Yes.

898

01:54:00.240 --> 01:54:02.280

John Stover: stover yes.

899

01:54:07.620 --> 01:54:11.190

John Stover: One moment sorry my computer froze again balance Layla.

900

01:54:11.550 --> 01:54:13.170

John Stover: Yes, wagon.

901

01:54:14.220 --> 01:54:14.730

Kyla Wegman: Yes.

902

01:54:15.150 --> 01:54:17.430  
Sarah swhyly@santarosa.edu: wiley yes.

903  
01:54:17.610 --> 01:54:18.480  
Winston.

904  
01:54:21.180 --> 01:54:21.840  
Summer (They/Them): Yes.

905  
01:54:22.650 --> 01:54:23.790  
John Stover: The motion carries.

906  
01:54:24.990 --> 01:54:30.390  
Dr. Monica Ohkubo (she/her): you're all amazing, so the motion carries and we move to information and I bet.

907  
01:54:31.440 --> 01:54:46.080  
Dr. Monica Ohkubo (she/her): We can do this in seven minutes so to set the stage again, thank you all for that last item in your efficiency, the situation is this for the calendar item formerly the College did the calendar and an academic calendar committee.

908  
01:54:46.710 --> 01:54:54.240  
Dr. Monica Ohkubo (she/her): But the work calendar is actually a mandatory subject of bargaining so ffa and the district have negotiated a process for creating the work calendar.

909  
01:54:54.690 --> 01:55:03.540  
Dr. Monica Ohkubo (she/her): Including work days holidays deadlines etc determining the word calendar will no longer be done in committee after that admissions a record use.

910  
01:55:03.990 --> 01:55:10.800  
Dr. Monica Ohkubo (she/her): admissions and records uses law and local policy to insert academic dates, such as add drop withdraw and census.

911

01:55:11.220 --> 01:55:17.790

Dr. Monica Ohkubo (she/her): The Senate will continue to have opportunities to express this advice on academic dates that the College establishes through board policy.

912

01:55:18.150 --> 01:55:36.150

Dr. Monica Ohkubo (she/her): And all faculty members can contact a FA to express opinions on the work calendar so again this item is informational and I am not the expert on it, and I would love if Senator Martin would like to give a brief summary on this item for us as more of an expert in the area.

913

01:55:38.040 --> 01:55:52.110

Sean Martin: Sure, thank you, I think you actually presented the matter accurately, this is an example where the district's effort to align shared governance with Labor law costs for the elimination of the calendar committee.

914

01:55:53.160 --> 01:56:14.460

Sean Martin: As the working calendar, as a matter of mandatory subject of bargaining and so fl will continue to consult with the Senate, as we do on all matters that impact the 10 plus one, and as was correctly noted, we welcome input from Members in the process as well, so thank you.

915

01:56:17.070 --> 01:56:24.990

Dr. Monica Ohkubo (she/her): All right, remember this isn't Thank you so much, remember, this is an information items so, are there any clarifying questions or.

916

01:56:26.010 --> 01:56:27.600

Dr. Monica Ohkubo (she/her): informational comments.

917

01:56:29.730 --> 01:56:33.630

Dr. Monica Ohkubo (she/her): not time for debate, but information Secretary stover.

918

01:56:34.770 --> 01:56:45.720

John Stover: i'm having participated in the one chance, I had in my first year to contribute to the discussion about the calendar I i'd really like I really hope we do retain.

919

01:56:46.740 --> 01:56:50.940

John Stover: some kind of voice in the process um I think.

920

01:56:52.440 --> 01:57:06.960

John Stover: You know, we have very long semesters that sometimes in the fall and on December 22 and 23rd and I think it's important that we at least have a chance to voice concerns Thank you.

921

01:57:08.250 --> 01:57:10.260

Dr. Monica Ohkubo (she/her): Thank you canon Crawford.

922

01:57:11.610 --> 01:57:23.040

Canon Crawford: Thank you i'd like to ask what the relationship is to scheduling and the release of dates ahead of time or when registration starts is that something.

923

01:57:23.880 --> 01:57:33.510

Canon Crawford: That will, how will that be determined, and that does a FA have a role in that or the Senate, I would like, at some point, maybe some further clarification of that aspect, thank you.

924

01:57:34.980 --> 01:57:40.050

Dr. Monica Ohkubo (she/her): See, no one in the queue Sean Martin do you have any any response to that.

925

01:57:40.620 --> 01:57:55.590

Sean Martin: I like I like I said before, of course, all faculty are welcomed to bring their concerns and FA will as, as always, on matters with overlapping purview consult with the Senate on the calendar.

926

01:57:56.670 --> 01:58:06.360

Sean Martin: To address Senator crawford's question that is a matter to be developed in conjunction with.

927



01:58:07.800 --> 01:58:20.460

Sean Martin: An R as they work through the timelines necessary for students and and the district interest in addressing those matters like grading and submission of.

928

01:58:21.390 --> 01:58:30.510

Sean Martin: applications and so forth, but really the only thing that's changed is that because the calendar is a working condition.

929

01:58:31.200 --> 01:58:38.670

Sean Martin: And, which would include some of the concerns brought up by Senator stover about the timelines and how it impacts our work as faculty.

930

01:58:39.300 --> 01:58:53.850

Sean Martin: We very much welcome input from faculty so you're the voice of this body will be heard through consultation with the f8 through the Senate executive committee and also directly from faculty to Africa as well.

931

01:58:56.340 --> 01:58:58.290

Dr. Monica Ohkubo (she/her): Thank you Laura hospital.

932

01:59:00.120 --> 01:59:18.600

Laura Aspinall: Thank you to just a question regarding the establishment of priority registration dates I don't know anymore, but I know previously there was a priority registration work group that that that that work to to establish that so we could certainly solicit more information about that.

933

01:59:22.680 --> 01:59:23.160

Laura Aspinall: that's all.

934

01:59:28.440 --> 01:59:36.630

Dr. Monica Ohkubo (she/her): first time on zoom again was muted any other questions or clarifying comments on the academic calendar item.

935

01:59:39.930 --> 01:59:56.490

Dr. Monica Ohkubo (she/her): No way you're all amazing Thank you so much for the teamwork I don't see anybody else in the queue That was our last item I can't believe it but we're done two minutes early Thank you all so much for your support.

936

01:59:57.210 --> 02:00:03.060

Dr. Monica Ohkubo (she/her): Thank you, Senator Martin, for your help on that last item so meeting adjourned the.