

TRANSCRIPT  
March 17, 2021

180

00:19:28.350 --> 00:19:40.680

Julie Thompson: Okay sounds great Thank you, we appreciate the support so it's a quarter, after so let's go ahead and do this okay um some calling the meeting to order and thank you to.

181

00:19:40.680 --> 00:19:41.280

David Lemmer: Everyone.

182

00:19:41.490 --> 00:19:45.600

Julie Thompson: In here, yes, did I just hear a voice did somebody say something.

183

00:19:49.290 --> 00:19:55.260

Julie Thompson: Okay, so the meaning is call to order and if JESSICA Bush is here, I am.

184

00:19:55.260 --> 00:19:56.850

Julie Thompson: Nothing okay.

185

00:19:57.990 --> 00:19:58.740

Jessica Bush: i'm here.

186

00:19:59.760 --> 00:20:09.990

Jessica Bush: So i'm going to read the land acknowledgement statement we acknowledge that we gather at Santa Rosa junior College on the territorial traditional land of the promo people in Santa Rosa.

187

00:20:10.290 --> 00:20:22.140

Jessica Bush: And the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have stewarded it through out the generations generations, excuse me.

188

00:20:22.650 --> 00:20:28.860

Jessica Bush: This land acknowledgement calls us to commit to continuing to learn how to be better stewards of the land, we inhabit.

189

00:20:30.630 --> 00:20:31.200

Julie Thompson: Thank you.

190

00:20:32.520 --> 00:20:33.390

Jessica Bush: Okay.

191

00:20:33.450 --> 00:20:38.310

Julie Thompson: and open forum any do you have anyone in the queue for open forum.

192

00:20:38.610 --> 00:20:44.580

Academic Senate: I have not received an email from anybody if I missed you though feel free to put your name in the chat and we'll get to you.

193

00:20:45.240 --> 00:20:49.890

Julie Thompson: Okay, I didn't see me Oh, I see a hand from lauren service hi lauren.

194

00:20:50.760 --> 00:20:52.470

Lauren Servais (she/her): hi good afternoon everyone i'm.

195

00:20:52.500 --> 00:20:57.060

Lauren Servais (she/her): You know I didn't prepare an open forum statement, but I I just wanna.

196

00:20:58.680 --> 00:21:05.670

Lauren Servais (she/her): I just want to say that you know I, like many of you have been watching the news and what happened in Atlanta and.

197

00:21:06.720 --> 00:21:14.100

Lauren Servais (she/her): You know I think again and again, we are confronted with violence in our nation and.

198

00:21:15.570 --> 00:21:21.840

Lauren Servais (she/her): And, for you know, in this case in particular what's happening for the Asian American and Pacific islander community and.

199

00:21:22.920 --> 00:21:23.580

Lauren Servais (she/her): You know, I think.

200

00:21:24.960 --> 00:21:32.250

Lauren Servais (she/her): I think that as a college Community like, how do we, how do we see this as an invite.

201

00:21:33.480 --> 00:21:45.030

Lauren Servais (she/her): To do our work right that I think we look at, and I think a lot of us look at this and we're like I don't know what to do here and and I think that, as an institution of higher learning.

202

00:21:46.170 --> 00:21:53.190

Lauren Servais (she/her): I think folks are looking to us our students are looking to us to think about and and to help them work through.

203

00:21:54.240 --> 00:22:03.840

Lauren Servais (she/her): what's happening in our nation, and for this particular instance of violence that we're seeing in the Asian American Pacific islander community, but how it's also.

204

00:22:05.790 --> 00:22:12.750

Lauren Servais (she/her): representative of just the violence that exists in our country and, and so I look forward to conversations about.

205

00:22:14.070 --> 00:22:26.550

Lauren Servais (she/her): about what that work will look like, for us, and how we put into action are our values of being anti racist and our values of equity and so so yeah so so that's all I wanted to say thank you.

206

00:22:28.320 --> 00:22:32.760

Julie Thompson: lauren Thank you so much for your comment on next in the queue is and on again.

207

00:22:34.470 --> 00:22:43.170

Anne Donegan: Thank you, President Thompson and I want to thank you, Professor service for making that comment, and I would just just add to that, I think it also speaks.

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00:22:43.680 --> 00:22:52.530

Anne Donegan: volume and honestly if that's a word to the prevalence of violence against women we're seeing this in our country and our say what happened in London over the weekend.

209

00:22:53.910 --> 00:23:05.910

Anne Donegan: But what my comment was going to be was this, I just wanted to say thank you to the Senate exact for putting together those communities of practice I was blown away with.

210

00:23:07.350 --> 00:23:19.140

Anne Donegan: The level of thought and the breadth of those opportunities for us, and I want to thank the district for putting funds behind that I think that's great.

211

00:23:19.650 --> 00:23:35.790

Anne Donegan: And I just think this is something that the academic senate really needs to continue right, bringing together fellow academics, who have expertise that we can read about discuss with learn from so bravo seven exact.

212

00:23:37.590 --> 00:23:42.030

Julie Thompson: And thanks for your comment and next in the queue is delish a high dollar say.

213

00:23:44.730 --> 00:23:59.100

Delashay: Thank you, Madam President, I just want to say, on behalf of sta that we have spring break coming, I hope that all of you guys are going to get some self care and get some time off and and breathe and.

214

00:23:59.670 --> 00:24:13.050

Delashay: And an exchange we're asking for the same so, can you guys just put it out there, not to give us a whole bunch of homework for spring break the green need a break yeah we really need a break.

215

00:24:13.440 --> 00:24:22.170

Delashay: A you guys need a break, we need a break and that's one thing, and the next thing is on April six we've put together a social justice event.

216

00:24:22.620 --> 00:24:32.250

Delashay: i'm inviting all the top advisors that are going to be there, so you get to hear about all the marginalized students and what they're going through and just all the students period.

217

00:24:32.610 --> 00:24:43.230

Delashay: But just to hear how we all got through this past year, we know as students, that it was hard, but we made it with you guys you guys got us through.

218

00:24:43.620 --> 00:24:49.950

Delashay: And we're so appreciative of it least I know i'm for sure and, and so we kind of just want to show some.

219

00:24:50.370 --> 00:25:01.890

Delashay: You know, some appreciation for that So hopefully you guys mark your calendars April six at 530 the flyer will be going out soon would love to see all of you guys there and.

220

00:25:02.340 --> 00:25:20.700

Delashay: Also on march 30 we're having a woman's panel, with some very huge people from our Community women from my community from Council women to activists and my challenges for that and I just personally want to say that.

221

00:25:21.720 --> 00:25:38.370

Delashay: This past year i've just seen such a great change in this college community and within here, even in the Senate and I personally just really honestly appreciate your guys's work when you come together and do the things that you do we appreciate you and we support you, thank you.

222

00:25:39.960 --> 00:25:41.070

Julie Thompson: That was a thank you.

223

00:25:42.540 --> 00:25:43.350

Julie Thompson: Joe faster.

224

00:25:45.270 --> 00:25:46.110

Joe Fassler: hi I just.

225

00:25:47.130 --> 00:25:51.720

Joe Fassler: I wanted to just sort of put this out there it's about returning for the fall or not returning for the fall.

226

00:25:52.140 --> 00:25:59.160

Joe Fassler: And I know this is, this is an area that's being negotiated it's not really completely in our purview but I, but I just kind of want to.

227

00:25:59.670 --> 00:26:05.370

Joe Fassler: I know that last year, people were asking for for clarity, you know from the administration on whether we were.

228

00:26:05.790 --> 00:26:11.520

Joe Fassler: At this time, basically, are we coming in, for fall or not and and the answer was no and I think that was the right choice.

229

00:26:12.180 --> 00:26:23.460

Joe Fassler: But I guess this year there's more answer again there's uncertainty there's always uncertainty, and so I think this year, I would like to ask for for patients, for, as this decision is made so that we can.

230

00:26:23.970 --> 00:26:30.210

Joe Fassler: have enough time I think I mean that's not my decision but, but that the College will have time to make the right decision this time around.

231

00:26:31.140 --> 00:26:42.000

Joe Fassler: I think they did last year too, but just that we don't rush it and then, and then they find later that you know, we could have gone back when we shouldn't ever we shouldn't have when we could have.

232

00:26:43.440 --> 00:26:45.540

Joe Fassler: or when we did anything like that so.

233

00:26:46.650 --> 00:26:55.140

Joe Fassler: You know i'm thinking about vaccinations making good progress, it seems like and students do depend on us, for you know coming back to college after they've lost a job.

234

00:26:55.470 --> 00:27:02.520

Joe Fassler: And a lot of people have lost jobs, so I think it's it's something that I just the Senate hasn't really discussed it, and I think it.

235

00:27:03.060 --> 00:27:08.760

Joe Fassler: I just wanted to kind of raise the issue, and I think it's an important one for our college right now and we haven't really talked about it so.

236

00:27:09.150 --> 00:27:18.000

Joe Fassler: I just wanted to kind of raise it put it out there and sort of, say, like I do care about this as a faculty Member and and I I, and I do hope that will.

237

00:27:18.870 --> 00:27:30.060

Joe Fassler: You know, give thoughtful consideration to coming back and to what that means, and all those things, I know that it will be thoughtfully considered, but I just want to sort of put my voice in into that category, so thank you.

238

00:27:31.260 --> 00:27:36.330

Julie Thompson: So, thank you very much, next in the queue is Emily Schmidt Hello Emily.

239

00:27:38.400 --> 00:27:40.770

Emily Schmidt (she): hi, I just wanted to.

240

00:27:42.300 --> 00:27:47.820

Emily Schmidt (she): sort of second what Joe said, but also with the caveat that.

241

00:27:49.410 --> 00:27:57.420

Emily Schmidt (she): We don't want to wait too long and end up with a bunch of facts faulty stuck with new preps rushing through new preps at the last minute.

242

00:27:58.320 --> 00:28:20.850

Emily Schmidt (she): And i'm sure everybody knows that it is usually the adjuncts stuck with new preps at the last minute so I I definitely urge patience as long as possible with the caveat that we remember it is not awesome to send adjuncts into new preps without adequate prep time.

243

00:28:22.350 --> 00:28:22.740

Emily Schmidt (she): Thank you.

244

00:28:24.870 --> 00:28:34.620

Julie Thompson: Thanks Emily i'm and I think that that is everyone in the queue Is there anyone else um was there anyone in the chat who wanted to speak.

245

00:28:35.820 --> 00:28:36.960

Julie Thompson: Okay hearing none.

246

00:28:38.010 --> 00:28:40.020

Julie Thompson: let's move on.

247

00:28:41.790 --> 00:28:48.870



Julie Thompson: Okay um next we have any corrections to the Minutes from the march 3 meeting um.

248

00:28:49.980 --> 00:28:54.180

Julie Thompson: There any corrections and if not, I will consider a motion to adopt the Minutes.

249

00:28:57.420 --> 00:29:06.480

Julie Thompson: Okay i'm sorry I need to get my participants let's back up here i'm first in the queue is john stover.

250

00:29:08.730 --> 00:29:20.100

John Stover: Thank you, President Thompson I, I want to thank Senator don again for pointing out that the links in the minutes were not working, before the meeting.

251

00:29:21.480 --> 00:29:32.400

John Stover: Most if not all of them should be working now so that is the correction that we have made to the Minutes, as they were published okay.

252

00:29:33.480 --> 00:29:36.360

Julie Thompson: john, thank you for that next in the queue is and on again.

253

00:29:36.870 --> 00:29:48.660

Anne Donegan: yeah yep they are working, thank you um so uh I wasn't here for the phone meeting last time, but I just wanted to maybe add some clarifications to the summary of my open forum statement last week.

254

00:29:49.410 --> 00:29:58.410

Anne Donegan: One thing that I would like to add to the summary is the title of the event that Mr breen was scheduled to give and the title was.

255

00:29:59.190 --> 00:30:13.530

Anne Donegan: debunking the myth of racism in the criminal justice system, I thinking, including the title as an important part of the summary and also just part of my concern was that I could never ascertain from.

256

00:30:15.240 --> 00:30:26.430

Anne Donegan: Student services, I forget the state's office of student life but it's in my summary what this man's credentials were so that was that's I think one of the just to the point i'd like to have added in there, thank you.

257

00:30:27.300 --> 00:30:28.950

Julie Thompson: Okay, thank you um.

258

00:30:30.120 --> 00:30:35.850

Julie Thompson: So i'm hearing two additions to the Minutes, one is adding the title of Mr Greens.

259

00:30:36.900 --> 00:30:45.330

Julie Thompson: Presentation debunk debunking the myth of racism in the criminal justice system did I get that correctly and the second one is.

260

00:30:47.670 --> 00:30:55.800

Julie Thompson: Including the point and we can pull this from the transcript if you would prefer unless you have a language at the ready, that you would like to suggest.

261

00:30:56.190 --> 00:30:57.000

Anne Donegan: transcripts fun.

262

00:30:57.600 --> 00:30:59.490

Anne Donegan: Okay, cut and paste the on the time.

263

00:30:59.940 --> 00:31:01.200

Julie Thompson: Okay, so we can pull.

264

00:31:02.850 --> 00:31:08.910

Julie Thompson: The part of anne's comment that addressed, Mr Greens credentials, the question of credentials.

265

00:31:10.890 --> 00:31:14.190

Julie Thompson: Are there any further corrections to the Minutes.

266

00:31:16.260 --> 00:31:16.920

Okay.

267

00:31:18.570 --> 00:31:22.650

Julie Thompson: And is there a motion to approve as amended.

268

00:31:34.110 --> 00:31:34.380

Julie Thompson: i'm.

269

00:31:36.810 --> 00:31:37.110

Julie Thompson: Just.

270

00:31:37.260 --> 00:31:39.480

Julie Thompson: A Bush is in the queue JESSICA.

271

00:31:39.660 --> 00:31:43.620

Jessica Bush: My name is JESSICA Bush in a motion to approve the Minutes, with the amendment.

272

00:31:44.340 --> 00:31:53.160

Julie Thompson: Okay, thank you um with we have two amendments so we'll make that plural JESSICA, is that agreeable Thank you Okay, thank you lauren a hoss.

273

00:31:53.970 --> 00:31:55.290

Lauren Nahas: I second that motion.

274

00:31:55.830 --> 00:31:57.960

Julie Thompson: Okay, thank you and.

275

00:31:59.130 --> 00:32:03.990

Julie Thompson: Secretary stover, can I ask you to call call the vote, please.

276

00:32:05.580 --> 00:32:10.110

John Stover: Sure, so let's start at the top upper ratio.

277

00:32:10.440 --> 00:32:12.510

John Stover: Yes, aspinall.

278

00:32:12.840 --> 00:32:14.730

John Stover: Yes, well.

279

00:32:14.940 --> 00:32:15.540

I.

280

00:32:18.600 --> 00:32:19.680

John Stover: believe now ski.

281

00:32:20.040 --> 00:32:20.640

Yes.

282

00:32:22.770 --> 00:32:23.400

John Stover: Bush.

283

00:32:23.790 --> 00:32:24.360

Yes.

284

00:32:25.620 --> 00:32:26.790

John Stover: carlin goldberg.

285

00:32:27.120 --> 00:32:29.340

John Stover: Yes, Crawford.

286

00:32:29.880 --> 00:32:30.360

Yes.

287

00:32:31.500 --> 00:32:32.250

John Stover: don again.

288

00:32:33.360 --> 00:32:33.990

Anne Donegan: Yes.

289

00:32:37.620 --> 00:32:38.100

Joe Fassler: Yes.

290

00:32:40.560 --> 00:32:41.190

John Stover: France.

291

00:32:41.700 --> 00:32:42.420

Yes.

292

00:32:43.980 --> 00:32:44.250

John Stover: hellman.

293

00:32:45.750 --> 00:32:47.910

Casandra Hillman: Yes, jacobson.

294

00:32:48.360 --> 00:32:48.900

Yes.

295

00:32:50.820 --> 00:32:51.630

John Stover: coston.

296

00:32:52.140 --> 00:32:52.680

Yes.

297

00:32:55.260 --> 00:32:55.830

David Lemmer: Yes.

298

00:32:56.430 --> 00:32:58.110

Sean Martin: Martin yes.

299

00:32:59.130 --> 00:32:59.730

John Stover: house.

300

00:33:00.210 --> 00:33:02.280

John Stover: Yes, okubo.

301

00:33:02.940 --> 00:33:04.920

John Stover: Yes, Oliver.

302

00:33:05.550 --> 00:33:06.120

John Stover: Yes.

303

00:33:06.690 --> 00:33:08.640

Roam Romagnoli (she/they): Robin ollie yes.

304

00:33:09.360 --> 00:33:10.140

rosen.

305

00:33:13.440 --> 00:33:14.160

John Stover: salou.

306

00:33:14.880 --> 00:33:15.510

Yes.

307

00:33:17.010 --> 00:33:18.750

John Stover: stover yes.

308

00:33:20.130 --> 00:33:23.280

John Stover: Balance Layla I believe the proxy is and on again.

309

00:33:24.030 --> 00:33:24.660

Yes.

310

00:33:25.860 --> 00:33:27.630

John Stover: wag men yes.

311

00:33:29.100 --> 00:33:29.790

John Stover: wiley.

312

00:33:30.450 --> 00:33:32.820

John Stover: Yes, Winston.

313

00:33:34.770 --> 00:33:35.340

Summer (They/Them): Yes.

314

00:33:36.720 --> 00:33:39.630

John Stover: The Minutes as amended, have been approved.

315

00:33:40.320 --> 00:33:42.420

Julie Thompson: Okay Thank you so much.

316

00:33:44.220 --> 00:33:54.810

Julie Thompson: Okay um so since we have no consent agenda today I will move past the adjustments to the agenda and we'll move on to reports.

317

00:33:55.980 --> 00:33:56.520

Okay.

318

00:33:57.810 --> 00:34:04.260

Julie Thompson: And I scheduled five minutes for this, because I had a lot to say and I haven't had a lot of time to actually write the report.

319

00:34:04.800 --> 00:34:19.830

Julie Thompson: And so it probably won't take the full five minutes and I think the most important thing I want to do to kind of close out last week it's just say thank you to Monica and the other Members of the Senate executive committee.

320

00:34:21.000 --> 00:34:34.500

Julie Thompson: for stepping in and just completely letting me hand over the meeting, two weeks ago i'm grateful to them for doing that and they just did a splendid job I was, I listened to most of it and was.

321

00:34:35.400 --> 00:34:52.110

Julie Thompson: impressed with the teamwork, and also how much work on the Senate move through during the the one hour and 43 minutes of your meeting you guys ended ahead of time, so thank you for that and also i'm just excellent work at that meeting on.

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00:34:53.340 --> 00:34:55.530

Julie Thompson: on behalf of everybody and.

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00:34:57.210 --> 00:34:58.410

Julie Thompson: As a reminder.

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00:34:59.880 --> 00:35:00.540

Julie Thompson: I feel.

325

00:35:01.740 --> 00:35:13.710

Julie Thompson: I think, none of us could have quite anticipated how completely fried we would be by this point in the Semester and scheduling this training session on Friday it's so important and.

326

00:35:14.880 --> 00:35:31.770



Julie Thompson: I think a lot of us are going to use our last drops of gas in the tank to get through this week i'm, this is an important training session, it is Friday of the week before spring break so to those of you who can make it Thank you so much for making time for it.

327

00:35:33.660 --> 00:35:41.970

Julie Thompson: And at the same time i'm recognizing how how much we all have on our plates on our presenter is Laura shock and and.

328

00:35:42.960 --> 00:35:58.290

Julie Thompson: she's she has a long history of doing dei work facilitator work at the state level so um and with a special her she's an attorney she has you know background in law, she can help to contextualize.

329

00:35:59.310 --> 00:36:15.900

Julie Thompson: The work that we're doing through a D I lens and also it's informed by the law and she'll be able to give a strategies that will help us to further diversify the Faculty do D I work in that, in the way that it intersects with hiring and.

330

00:36:16.920 --> 00:36:27.300

Julie Thompson: And to have confidence that the ideas that we're implementing are informed by the last day on the right side of the law so i'm looking forward to that.

331

00:36:28.500 --> 00:36:40.890

Julie Thompson: And I want to echo what and don again said a few moments ago about the communities of practice and again another thing that's you know, added to everyone's plate but it's such important work and.

332

00:36:42.180 --> 00:36:48.330

Julie Thompson: I was blown away by the the quality and the thoughtfulness of the.

333

00:36:49.830 --> 00:36:53.640

Julie Thompson: Of the proposals that we got we were able to say yes to to all of the.

334

00:36:54.750 --> 00:37:05.370

Julie Thompson: faculty members who proposed communities of practice and, if you have seen, your email in the last hour so you've seen that the applications are.

335

00:37:06.420 --> 00:37:11.580

Julie Thompson: link is out there, so do encourage your colleagues to sign up for those.

336

00:37:12.960 --> 00:37:25.650

Julie Thompson: Okay, and i'd also like to thank still on the Community of practice subject i'd like to to think Robert holcomb the dean of language arts and academic foundations and also Dr Jane.

337

00:37:26.340 --> 00:37:38.130

Julie Thompson: Dr Jane and Dr Chong for supporting this the money is coming from the C budget, and we know that that there are a lot of needs at the College that that.

338

00:37:39.090 --> 00:37:56.520

Julie Thompson: That categorical pot is you know, trying to satisfy i'm really grateful for the money that was made available so that we could provide these professional learning opportunities to the Faculty and again, thank you to the the facilitators of people who made the put the proposals forward.

339

00:37:57.570 --> 00:38:09.300

Julie Thompson: Okay, and we have a handful of things in terms of you know, like work projects and one is when it has to do with policy.

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00:38:10.080 --> 00:38:17.430

Julie Thompson: And because I am oh I didn't think I would take my five minutes, and there is our trusty timekeeper saying i'm almost out of time okay.

341

00:38:18.000 --> 00:38:32.760

Julie Thompson: And you know what i'm going to skip that part then i'm going to go to the end, which has to do with workload and exhaustion and kindness and as Joe was saying, patience and non judgment self care.

342

00:38:34.440 --> 00:38:45.330

Julie Thompson: I am cranky I just don't have anything left and I kind of lost my my cool with my senate exact today, for which I apologize and.

343

00:38:46.410 --> 00:38:52.470

Julie Thompson: I hope that we can all take care of ourselves over the break come back ready for the final push the last half of the Semester.

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00:38:52.920 --> 00:39:03.030

Julie Thompson: and things will fall through the cracks and it is OK, we are all doing something that is not sustainable and we have so far done it with a lot of grace.

345

00:39:03.540 --> 00:39:18.660

Julie Thompson: And we need to just let each other drop the ball when we need to and help each other to get to the over the finish line, so thank you to everybody, thank you to the Senate for doing such extraordinary work during such a difficult year.

346

00:39:19.830 --> 00:39:25.020

Julie Thompson: Okay, and next is lauren service Officer of equity.

347

00:39:26.370 --> 00:39:41.100

Lauren Servais (she/her): yeah afternoon again So what do we mean when we use the word equity I worry sometimes that equity serves as a floating signifier a word that points to no object, and that has no agreed upon, meaning.

348

00:39:41.700 --> 00:39:45.540

Lauren Servais (she/her): The word equity shows up in many places in conversations across the district.

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00:39:45.990 --> 00:39:51.240

Lauren Servais (she/her): But I fear, without a clear understanding and shared definition of what equity means we're co opting equity.

350

00:39:51.570 --> 00:40:02.100

Lauren Servais (she/her): to suit our own purposes, thereby stripping equity of its power to transform and preventing us from ending gaps and opportunities and outcomes for students, so what is equity me.

351

00:40:02.850 --> 00:40:10.620

Lauren Servais (she/her): step up and lead for equity explains equity is about state equality is about sameness it focuses on making sure everyone gets the same thing.

352

00:40:11.100 --> 00:40:15.360

Lauren Servais (she/her): equity is about fairness, it ensures that each person gets what he or she needs.

353

00:40:15.840 --> 00:40:22.890

Lauren Servais (she/her): This distinction is especially important in education, where there are visible gaps and opportunities and outcomes for large numbers of students.

354

00:40:23.340 --> 00:40:28.500

Lauren Servais (she/her): The glossary of every form as it's been said that equity is the process equality is the outcome.

355

00:40:29.070 --> 00:40:38.160

Lauren Servais (she/her): Given that equity what is fair and just may not in the process of educating students reflect strict equality what is applied allocated or distributed equally.

356

00:40:39.000 --> 00:40:47.070

Lauren Servais (she/her): weaving ideas from both definitions we understand that equity encompasses the actions we take the practices, the policies programs and processes.

357

00:40:47.400 --> 00:41:03.210

Lauren Servais (she/her): That directly address gaps and opportunities and outcomes further when we understand equity is action, then we better surface its relationship with equality when we engage in equity to address gaps and opportunities and outcomes, our goal in doing so is to achieve equality.

358

00:41:04.380 --> 00:41:09.090

Lauren Servais (she/her): There are three questions, I think we need to be asking as a district, the first to Center equity.

359

00:41:09.570 --> 00:41:20.070

Lauren Servais (she/her): What are our gaps and opportunities and outcomes what is fair and just and the third question weaves in our mission of being our communities college, how are we Center in learning.

360

00:41:20.880 --> 00:41:30.150

Lauren Servais (she/her): As we move forward let's leave the centering of equity and learning but let's also recognize that, when we get clear and precise about equity we're invited to lean in.

361

00:41:30.660 --> 00:41:36.330

Lauren Servais (she/her): Hard conversations are ahead of us, that will ask us to lean into concepts like student success and retention.

362

00:41:36.840 --> 00:41:54.210

Lauren Servais (she/her): It will also ask us to lean into our faculty staff and management hiring and retention practices, the allocation of resources and more but we can't get to any of that real work, so long as equity remains offloading signifier and so that's all I wanted to say today, thank you okay.

363

00:41:54.570 --> 00:42:13.140

Julie Thompson: Thank you very much lauren and next is Laura aspinall and Laura is the lead on the work group that we've convened to work on the the Faculty i'm sorry the student privacy policy which is 8.2 point nine slash P Laura.

364

00:42:13.170 --> 00:42:13.680

I.

365

00:42:14.790 --> 00:42:18.030

Laura Aspinall: Could I could I be unable to screen share.

366

00:42:19.560 --> 00:42:23.910

Julie Thompson: yeah of course i'm amy can you do that or am I able to.

367

00:42:25.260 --> 00:42:28.500

Julie Thompson: Try it now how did it work I just.

368

00:42:30.030 --> 00:42:31.740

Academic Senate: You should be able to yeah.

369

00:42:42.330 --> 00:42:51.960

Laura Aspinall: Okay, I should, yes, I can now Now let me just so strange it's not showing me the thing I wanted to share.

370

00:42:53.040 --> 00:42:55.410

Laura Aspinall: My apologies everyone for keeping you waiting.

371

00:42:58.380 --> 00:43:00.420

Laura Aspinall: Let me just see what I can do here.

372

00:43:02.580 --> 00:43:03.780

Julie Thompson: Take it take your time Laura.

373

00:43:04.770 --> 00:43:14.040

Laura Aspinall: yeah I had that I have the PowerPoint on my desktop but it's not showing as one of the options of things that the zoom will let me share.

374

00:43:15.210 --> 00:43:16.320

Laura Aspinall: super annoying.

375

00:43:18.960 --> 00:43:24.900

Laura Aspinall: I also had to change work setups today so i'm a little out of my my typical element.

376

00:43:26.970 --> 00:43:32.340

Laura Aspinall: Let me try, one more time and if I if I can't get it to share, then I will just talk through it up there, it is great.

377

00:43:44.910 --> 00:43:55.260

Laura Aspinall: All right, thank you for the introduction President Thompson so as you mentioned, I am sharing a workgroup that we are looking at.

378

00:43:55.680 --> 00:44:10.080

Laura Aspinall: 8.2 point nine policy and procedures student educational rights and privacy going to give you just a little brief update on our work to date and have a few slides for you, that will show will be available afterwards, too, if you want to share these with constituents.

379

00:44:11.370 --> 00:44:15.840

Laura Aspinall: Just a little background information i'm not going to go into great detail but.

380

00:44:17.670 --> 00:44:25.560

Laura Aspinall: For BA or the family, education, rights and privacy act protects the privacy of students educational records so educational records.

381

00:44:26.910 --> 00:44:33.870

Laura Aspinall: For the purpose of ferpa or design or are defined as records directly related to.

382

00:44:35.100 --> 00:44:44.340

Laura Aspinall: To a student that are maintained by our institution, and that is, regardless of what whatever type of format, it could be electronic it could be paper, it could be specific to.

383

00:44:45.060 --> 00:44:58.830

Laura Aspinall: What we as instructors or allied faculty maintain to do our work and student records, it can be admissions and records athletics on and on and on, so there's lots of there's lots of records that we have for students.

384

00:45:00.060 --> 00:45:01.440

Laura Aspinall: We are.

385

00:45:03.600 --> 00:45:10.980

Laura Aspinall: Looking at the current policy and I put a link in there for you as well as a draft that.

386

00:45:12.210 --> 00:45:24.780

Laura Aspinall: vita Smith and Mitch Leahy from admissions and records kindly began our policy and procedure are fairly outdated I think it's 2012 is the last time that it was revised so.

387

00:45:25.920 --> 00:45:34.680

Laura Aspinall: This came to college Council and they began the process of shopping around to various constituent groups and then, when it came to the Senate, we voted on.

388

00:45:35.820 --> 00:45:43.500

Laura Aspinall: This being about forming a subgroup to take a deeper dive and look at the draft before it came to the Senate to be voted on.

389

00:45:44.130 --> 00:45:52.350

Laura Aspinall: So on this slide you can see, on the left hand side, we have our work crew members stephanie jarrett has also been advising us.

390

00:45:53.190 --> 00:45:56.970

Laura Aspinall: on the side of those I was an official work group member but she's been very helpful.

391

00:45:57.780 --> 00:46:06.720

Laura Aspinall: We began meeting in February and collectively have determined that the current draft requires more work than we anticipated.

392

00:46:07.110 --> 00:46:12.330



Laura Aspinall: And we were hoping that it would be back this semester, to be able to vote on.

393

00:46:12.840 --> 00:46:23.850

Laura Aspinall: A perfect draft and we're finding that that's not going to be the case, so I wanted to give you a little information about why that is, and some of the areas we're finding that needs some more work and.

394

00:46:24.510 --> 00:46:31.830

Laura Aspinall: So one of those is how, as our JC defined directory information, this is the information that the College can release.

395

00:46:32.280 --> 00:46:44.730

Laura Aspinall: on behalf of a student there's many reasons why the College has to release information about students, it could be so that facilitates their financial aid, it could be their participation athletics programs and transfer.

396

00:46:45.030 --> 00:46:54.600

Laura Aspinall: there's many reasons why we're on on the behalf of the student, we must release information but students need to know what that directory information is and.

397

00:46:55.200 --> 00:47:03.450

Laura Aspinall: They also have to have an option to opt out of sharing that which we do have and we're working on making that process more transparent to students as well.

398

00:47:04.200 --> 00:47:20.550

Laura Aspinall: Once this policy is completed so some other so that's one area that we're needing to to flush out a little bit more, one of the other challenges has been is now that we are getting bored policy and procedure templates from the.

399

00:47:22.140 --> 00:47:24.960

Laura Aspinall: The League, the CCL see the California.

400

00:47:26.610 --> 00:47:31.980

Laura Aspinall: Community camera what CCL C stands for now i'm going to get the letters mixed up but we're receiving the templates.

401

00:47:32.250 --> 00:47:39.450

Laura Aspinall: To help us inform the work we're doing for revising policies essentially gives us all the legal requirements that we must include.

402

00:47:39.990 --> 00:47:50.310

Laura Aspinall: And the template, and this is a new thing that the district has just opted into this is probably the first policy, where we have a template to look at and comparison.

403

00:47:50.850 --> 00:47:58.320

Laura Aspinall: And what we found was there was quite a few differences between what's recommended in the template and what was in the draft language.

404

00:47:58.650 --> 00:48:07.320

Laura Aspinall: And they were not easy things to reconcile and directory information is one of those areas where the League for health and safety reasons, recommends that.

405

00:48:07.920 --> 00:48:26.040

Laura Aspinall: We have a very limited and prescriptive definition of directory information and currently our list is much longer so it was suggested that we actually get some clarity around what exactly we're releasing after some conversation we realize, well, we do have.

406

00:48:27.300 --> 00:48:35.490

Laura Aspinall: A sense of that you know, particularly admissions and records obviously knows what they're releasing data releases happen across the district.

407

00:48:35.910 --> 00:48:48.390

Laura Aspinall: So rather than speculate on what's happening what we've decided to do is pause and take an inventory develop a survey to actually understand more clearly what is being released and to whom.

408

00:48:48.780 --> 00:48:54.240

Laura Aspinall: And then we can work backwards to ensure that that information is included in the procedure so that.

409

00:48:55.590 --> 00:49:01.110

Laura Aspinall: it's more specific information is released under these circumstances, if that makes sense.

410

00:49:02.340 --> 00:49:10.260

Laura Aspinall: Some other areas that have come up as far as interest from faculty and the workgroup around around when and how information is shared with district police.

411

00:49:10.890 --> 00:49:17.370

Laura Aspinall: How to address in policy recordings of class meetings on platforms, such as zoom that is considered an educational record.

412

00:49:18.120 --> 00:49:33.000

Laura Aspinall: And how other student privacy topics beyond the scope of for, for example, the conversation that's happened around proc during software or requirement and the instructors may have to have a camera on while those aren't related to ferpa.

413

00:49:34.140 --> 00:49:36.750

Laura Aspinall: explicitly, there are some elements that touch on it.

414

00:49:37.860 --> 00:49:51.450

Laura Aspinall: It depends on whether or not that recording is being kept in some format or maintained they do touch on issues related to privacy, so the can of worms is a little bit bigger than than we initially anticipated.

415

00:49:53.910 --> 00:49:59.910

Laura Aspinall: So, moving forward, as I mentioned we're going to pause and develop a survey working with our.

416

00:50:00.630 --> 00:50:07.560

Laura Aspinall: And then we're going to conduct a review of other colleges student privacy and student records policies and procedures.

417

00:50:07.950 --> 00:50:17.310

Laura Aspinall: And it's actually fairly easy to do a Google search using the board template most other colleges actually do use the template so it will be nice for us to see how they're they're.

418

00:50:19.290 --> 00:50:28.740

Laura Aspinall: How they're dealing with that challenge of making their policies and procedures unique to their institution and their processes, but also are protecting students right to privacy.

419

00:50:29.730 --> 00:50:46.650

Laura Aspinall: And then I also mentioned the the California league of Community colleges that's what it was I got myself all mixed up with the letters, so that brings us to questions, and I can stop screen sharing and.

420

00:50:50.910 --> 00:50:59.550

Laura Aspinall: Sorry, my i'm on a different computer and everything is not where it normally is and it's causing me a little aches.

421

00:51:02.760 --> 00:51:03.990

Laura Aspinall: Where is it.

422

00:51:06.720 --> 00:51:08.880

David Lemmer: Welcome to teaching online.

423

00:51:09.390 --> 00:51:10.740

Laura Aspinall: Oh, I do that too.

424

00:51:12.510 --> 00:51:19.200

Laura Aspinall: But it's not like my my menu went away okay there it is okay sorry about that.

425

00:51:21.420 --> 00:51:23.550

Laura Aspinall: Okay, any questions.

426

00:51:24.510 --> 00:51:27.900

Julie Thompson: So there any questions, let me check the queue.

427

00:51:29.580 --> 00:51:42.090

Julie Thompson: Rosa okay i'd like to say thank you, this was kind of a not that Laura and the rest of her work group needed to figure out and.

428

00:51:43.830 --> 00:51:58.020

Julie Thompson: I feel like we had a really good person at the helm on this one who you know understands policy process and who she needed to talk to, in order to to figure out a way forward on so i'm I just want to express my gratitude to Laura.

429

00:51:58.350 --> 00:52:06.150

Julie Thompson: Thanks Thank you yeah, are there any questions for Laura i'm seeing no one in the queue and so.

430

00:52:06.900 --> 00:52:21.480

Laura Aspinall: You are yeah if you are, if you later on, have questions or comments or topics that you think are relevant for our workgroup to to discuss you feel free to reach out I think there's one looks like there's one hand.

431

00:52:22.200 --> 00:52:23.640

Julie Thompson: Thank you, Sarah wiley.

432

00:52:24.750 --> 00:52:26.880

Sarah swhyly@santarosa.edu: I just I want to make sure that there's.

433

00:52:27.990 --> 00:52:45.990

Sarah swhyly@santarosa.edu: And I guess Laura you may not have come to this bridge yet, but I just wanted to be us to be thinking about it in terms of how we're going

to communicate this information, because I think um how we put that out there, and especially how we frame it for our students what they.

434

00:52:47.430 --> 00:52:53.550

Sarah swhyllly@santarosa.edu: What they need to know what's most important for them about what their what their rights are and what they should expect.

435

00:52:54.390 --> 00:53:01.620

Sarah swhyllly@santarosa.edu: As well as what rights, the Faculty have and how those two things are balanced I think that's going to be extremely important.

436

00:53:02.460 --> 00:53:10.770

Sarah swhyllly@santarosa.edu: In terms of how you know, whatever whatever form that work takes for you, I know you're doing like the bulk of all that heavy lifting right now.

437

00:53:11.190 --> 00:53:20.580

Sarah swhyllly@santarosa.edu: But i'm just thinking about the end result of it and wanting it to put us in a place where we're thinking about how we're going to talk about that, because I think a lot of times when we do these policies and procedures.

438

00:53:21.180 --> 00:53:33.030

Sarah swhyllly@santarosa.edu: We vote on them, they go forward, they go through the College processes for for voting and then oftentimes they're not communicated out to students into faculty and so it's very easy for people.

439

00:53:34.020 --> 00:53:42.510

Sarah swhyllly@santarosa.edu: To end up not being able to to follow them or to not even know what their rights are, and so I just want to start us thinking about that ahead.

440

00:53:42.510 --> 00:53:45.870

Laura Aspinall: yeah Thank you we've actually started having that conversation, and I think.

441

00:53:45.870 --> 00:53:59.100

Laura Aspinall: Mitch and vita are here today, we had talked about once first we have to approve get the policy and procedure approved so that we can implement what the procedure is and one of the things we talked about.

442

00:53:59.580 --> 00:54:13.980

Laura Aspinall: is working with it, to ensure that students are routinely informed about our directory information and what an opt in and opt out means so that is something we're certainly talking about and.

443

00:54:15.000 --> 00:54:22.800

Laura Aspinall: And mentioned by we're way ahead of us on that already before they even came and that's that's like in queue for what the next kind of step of work would happen for sure.

444

00:54:23.940 --> 00:54:27.780

Laura Aspinall: Mitch I don't know I see you I don't see vita did you have anything you wanted to add to that.

445

00:54:29.190 --> 00:54:37.830

Mitch Leahy: yeah I mean we that's that's exactly what he says what we're doing, we also have a website currently which is admissions Santa rosa.edu forward slash ferpa.

446

00:54:38.400 --> 00:54:43.710

Mitch Leahy: So that contains a ton of information that we refer parents students faculty to.

447

00:54:44.280 --> 00:54:57.960

Mitch Leahy: We also are interested in expanding the ability for faculty to to see if a student said yes to release a director information and have that opportunity to know about what the students intent is to what their data so yeah that's that's in line with what you said.

448

00:55:01.950 --> 00:55:03.180

Julie Thompson: Okay, thank you.

449

00:55:03.270 --> 00:55:13.050

Laura Aspinall: I would like to just give a little shout out to Mitch and vita, who did a lot of heavy lifting on this, and now they've gotten stuck in the washing machine cycle of our policy and procedure.

450

00:55:13.380 --> 00:55:22.860

Laura Aspinall: process and they've been lovely and patient and really eager to come up with a product that works for everyone, and so I just wanted to really appreciate their hard work.

451

00:55:24.150 --> 00:55:38.220

Julie Thompson: Thanks thanks Laura thanks to both Mitch invite in the rest of that work group also want to say, thanks to Dr Jane when Laura realized that or workgroup realize it and they kind of hit a little bit of an impasse.

452

00:55:39.540 --> 00:55:46.380

Julie Thompson: We reached out to Jane sultani Attali time is up hyams thanks to her and and.

453

00:55:47.100 --> 00:56:03.810

Julie Thompson: and got her support for you know, making sure that that we have a good process that's going to lead us to the best policy and procedure at the end of the day, so thanks for the support and collaboration on that and I think that that takes us to the break.

454

00:56:05.520 --> 00:56:16.590

Julie Thompson: For this leisurely pace that we are working at today with a light agenda so take a quick break five minutes we'll come back, we have to information items and so i'll See you in five minutes.

455

00:56:17.820 --> 00:56:19.620

Julie Thompson: Okay, thanks again Laura.

456

01:01:17.340 --> 01:01:24.450

Julie Thompson: Okay welcome back that is five minutes by my stopwatch some.



457

01:01:30.060 --> 01:01:30.810

Julie Thompson: Are you ready.

458

01:01:38.490 --> 01:01:40.710

Julie Thompson: Okay okay welcome back everybody.

459

01:01:43.230 --> 01:01:46.380

Julie Thompson: So we have two information items.

460

01:01:47.730 --> 01:01:51.330

Julie Thompson: So we can talk about these um but we're not.

461

01:01:52.770 --> 01:01:54.840

Julie Thompson: In debate slash argument mode.

462

01:01:56.310 --> 01:02:08.490

Julie Thompson: Know pressures regarding decision making, so we are just in information item mode for these and Okay, so the first one has to do with the.

463

01:02:10.080 --> 01:02:15.690

Julie Thompson: The resolutions for the statewide academic Senate and.

464

01:02:17.550 --> 01:02:18.960

Julie Thompson: Last fall.

465

01:02:21.360 --> 01:02:33.030

Julie Thompson: I was just again due to workload i'm unable to it was on my list for weeks and weeks to check in with.

466

01:02:34.350 --> 01:02:46.110

Julie Thompson: With everyone post, the resolutions call your attention to them asked for feedback and I just couldn't get to it and so senate executives, you know really made this a priority for this spring.

467

01:02:46.830 --> 01:02:54.420

Julie Thompson: we're sending quite a number of people to plenary this spring, and so, when the first drafts of the resolutions.

468

01:02:56.010 --> 01:03:07.950

Julie Thompson: are posted the ones that will be considered a plenary, and this is our first opportunity for us to really you know focus on them and start talking about them, so we don't necessarily have to talk about.

469

01:03:09.300 --> 01:03:13.170

Julie Thompson: The content of any of the resolutions today, our focus was more to.

470

01:03:13.680 --> 01:03:23.130

Julie Thompson: i'm in kind of a low key way just kind of explain what the process is between where we are now with the draft resolutions that have just been posted by the statewide Senate.

471

01:03:23.580 --> 01:03:34.260

Julie Thompson: And what happens between now and the time that that the delegates to plenary actually cast votes on the the final versions of the resolutions and.

472

01:03:35.670 --> 01:03:46.140

Julie Thompson: As you all know, I have pretty limited experience with plenary have been just twice was delegate last time and there are people in this room who have been to plenary.

473

01:03:46.620 --> 01:03:58.050

Julie Thompson: on multiple occasions who've been to the area meeting so as you're able to help kind of you know fill fill in the blanks i'd be really grateful for your contribution so thanks, so the.

474

01:03:58.860 --> 01:04:07.560

Julie Thompson: The general process is that the the draft resolutions for the spring plenary have just been posted and.

475

01:04:08.640 --> 01:04:17.940

Julie Thompson: The the first reading and the first time for senators from across the state to come together talk about the drafts.

476

01:04:18.390 --> 01:04:27.390

Julie Thompson: provide input will be at the area meetings which are going to be held over the next couple of weeks, we are in area B.

477

01:04:28.200 --> 01:04:45.090

Julie Thompson: And our area be meeting is a week from Friday and normally it means a couple of senators driving to an area meeting, but this one is virtual so anybody who would like to attend can do so and.

478

01:04:46.170 --> 01:04:58.080

Julie Thompson: So really the the lion's share of the focus at the area meetings is to just go through those those resolutions, one by one and talk about them people make comments they ask clarifying questions.

479

01:04:59.490 --> 01:05:11.340

Julie Thompson: When there are, for example, somebody might identify well there's you know, a contradiction here this part doesn't make sense or how does this square with this law, whatever it might be and and a lot of those.

480

01:05:11.820 --> 01:05:18.510

Julie Thompson: comments are then kind of funneled back to the the author or co authors of the resolution, who will then.

481

01:05:20.220 --> 01:05:25.740

Julie Thompson: In the next set of drafts respond to those consider and respond to those.

482

01:05:26.790 --> 01:05:33.480

Julie Thompson: Those comments the input that they get from the area meetings, then when we get to plenary we have.

483

01:05:34.530 --> 01:05:37.650

Julie Thompson: You know the next version of the drafts and.

484

01:05:38.700 --> 01:05:57.810

Julie Thompson: Typically, what happens at plenary is it's Thursday, Friday Saturday the voting that the debate and voting take place on the Saturday on the last day and on Thursday and Friday and the the attendees at plenary have opportunities to offer amendments and.

485

01:05:59.400 --> 01:06:15.360

Julie Thompson: So, because in, and you can just go over to this table, and you can you know add an amendment and so we're virtual so they've created some kind of ritual equivalents for us to be able to do that so that's kind of how this process works unless i've lost my mind, I think the.

486

01:06:16.620 --> 01:06:22.860

Julie Thompson: The resolutions, the Spring resolutions have been posted Can someone comfort have they been excellent, thank you.

487

01:06:23.310 --> 01:06:38.520

Julie Thompson: um it's a pretty thin packet this time the default packet was gargantuan was a lot of reading on this one, I think it was maybe 12 pages worth of resolutions so maybe not quite that much work for people to.

488

01:06:39.960 --> 01:06:53.970

Julie Thompson: To to look through and provide input for us, for those of us going to plenary so um what else would people like to add what kinds of questions do people have about the process, what did I leave out.

489

01:06:55.500 --> 01:06:59.640

Julie Thompson: So I am going to watch the queue and.

490

01:07:00.810 --> 01:07:06.510

Julie Thompson: And our parliamentarian support person David Missouri has input for us.

491

01:07:07.410 --> 01:07:32.580

David Mezzera: Thank you, Madam President, I just saw the packet today, for the first time, then i'm a little bit miffed you're right there's only 15 resolutions typically there's 30 to 40 and typically also about 10 of them or a quarter, maybe a third are put on consent, that they are non controversial.

492

01:07:34.800 --> 01:07:46.650

David Mezzera: I need to call stephanie Curry, who is the Chair of the resolutions Committee, this is the first time that I have seen this she has put all on consent.

493

01:07:48.600 --> 01:08:01.380

David Mezzera: And when when you as Center as a junior college senate discuss or area be discusses if you want to debate or further discuss any of these.

494

01:08:02.640 --> 01:08:17.790

David Mezzera: You will need to pull them from the consent calendar, which is very easy you just say I pull it so that we can discuss it so My guess is that it was maybe an oversight thinking that all of them should go on consent.

495

01:08:18.810 --> 01:08:21.180

David Mezzera: I will be doing some work from the.

496

01:08:23.310 --> 01:08:39.420

David Mezzera: State level, because I will be the parliamentarian for the General Assembly so just just to alert you if anybody has a comment that they would like your senate delegates to discuss, debate or vote no.

497

01:08:40.860 --> 01:08:51.000

David Mezzera: Let Madam President know or who your delegates are so that it can be pulled and then debated discuss questioned and voted on separately.

498

01:08:53.550 --> 01:09:09.480

Julie Thompson: Thank you um and I would like to echo that to the Senate so um if there's anything that you think we should be debating rather than simply passing as part of a consent agenda, please do let us know and next thing that he was Laura aspinall.

499

01:09:11.550 --> 01:09:12.330

Laura Aspinall: Thank you.

500

01:09:13.680 --> 01:09:27.420

Laura Aspinall: Thank you, David, I noticed that, too, I thought it was really odd having attended many planners and many area meetings to see them all on consent of like what doesn't seem right, but I do think that's a really good reminder for senators the please do look at the packet.

501

01:09:28.560 --> 01:09:36.030

Laura Aspinall: Because we cannot debate it if it's on consent as we've mentioned, so if there's something and sometimes your stuff is specific to your discipline.

502

01:09:36.840 --> 01:09:53.130

Laura Aspinall: that whoever is going to plenary we may not necessarily know that it's a thing for your discipline, so we really rely on those that are attending and are delicate relies on feedback, and that was something Julie, I thought, maybe we could address how you would like to receive feedback.

503

01:09:54.660 --> 01:09:58.500

Laura Aspinall: about the resolutions you know things happen quickly.

504

01:09:59.430 --> 01:10:13.560

Laura Aspinall: There will be changes that happened during the plenary so just because things look like this right now doesn't mean that that's how they'll look when we show up there, and so there's also need during the plenary for our delegate, who is our senate President to have input.

505

01:10:14.580 --> 01:10:17.730

Laura Aspinall: from us on how we how we like to be represented.

506

01:10:19.590 --> 01:10:20.130

Laura Aspinall: and

507

01:10:21.210 --> 01:10:23.880

Laura Aspinall: I think that was it Thank you.

508

01:10:24.630 --> 01:10:30.120

Julie Thompson: Thank you um and next in the queue is john stover.

509

01:10:32.040 --> 01:10:36.630

John Stover: Thanks so much, I just want to point out, for any of the senators or any of.

510

01:10:38.040 --> 01:10:41.460

John Stover: My colleagues who are also attending plenary that.

511

01:10:42.600 --> 01:10:50.490

John Stover: There are a couple of resolutions that are very relevant to work that we're doing on the Senate, right now, particularly.

512

01:10:50.910 --> 01:11:05.910

John Stover: Page to Item number 5.01 support for additional guided pathways funding, this is a resolution that seeking an additional five years of funding from the chancellor's office, which I think we can all get behind.

513

01:11:06.750 --> 01:11:31.920

John Stover: And, on page six under Item nine curriculum 9.01 and 9.02 are specific to the development of ethnic studies curriculum and as everybody well knows, we are in the midst of solidifying and ethnic studies program here at the College and.

514

01:11:34.320 --> 01:11:52.230

John Stover: You know the concerns about the lightness of the packet are well heated the silver lining to that is it'll take you less than an hour to read through all of this and you can give us your feedback and we can well web present you in this cycles plenary thanks so much.

515

01:11:52.980 --> 01:11:55.710

Julie Thompson: Thank you, thanks John Joseph Hassler.

516

01:11:57.030 --> 01:12:03.870

Joe Fassler: Thanks yeah the one that caught my attention and I'm not going to opine on it, but is 6.01.

517

01:12:04.320 --> 01:12:16.920

Joe Fassler: The revisiting the 50% law and upon, and I think that's a really key one for us, and so I mean if if this were the moment to pull it from the consent agenda and I could do that I would do it now so.

518

01:12:17.310 --> 01:12:29.490

Joe Fassler: I'll just say that I think it deserves discussion and it does have impacts potential impacts at the College and so that I can give more specific feedback later, but I think that's something we're going to call out right now.

519

01:12:31.950 --> 01:12:34.800

Julie Thompson: Okay, you appreciate that um.

520

01:12:37.980 --> 01:12:43.170

Julie Thompson: It looks like everyone who wanted to speak already has one so Laura I'm going to come back to you.

521

01:12:45.690 --> 01:12:55.560

Laura Aspinall: Just in regards to pulling parental consent, we can do that at the area meeting and there may be additional resolutions that comment, the area meeting as well, so.

522

01:12:57.540 --> 01:13:06.960

Laura Aspinall: And this would be a great time to start sending this information out to your constituents plenary is what April's six seven desire right the run around there so.

523

01:13:07.410 --> 01:13:07.980



Julie Thompson: Little a.

524

01:13:08.160 --> 01:13:08.820

Laura Aspinall: little later.

525

01:13:09.210 --> 01:13:11.670

Julie Thompson: 1516 okay something like that.

526

01:13:12.840 --> 01:13:15.300

Laura Aspinall: Thank you so we'll have the area meeting next Friday.

527

01:13:16.380 --> 01:13:24.900

Laura Aspinall: If you've never attended an area meeting I highly recommend it it's it's really helpful to get a sense of how the resolution process works and.

528

01:13:25.230 --> 01:13:28.650

Laura Aspinall: understand our representation in the in the statewide Senate.

529

01:13:29.040 --> 01:13:38.940

Laura Aspinall: And now, because we're remote normally because we're one of the outliers being further north we've got to drive like two or three hours, and so this is really i'm actually very excited to have to get in the car.

530

01:13:39.210 --> 01:13:46.410

Laura Aspinall: and spend all day on Friday and attracting traffic coming home, so I think that's a you know some lemonade there.

531

01:13:47.940 --> 01:14:00.870

Laura Aspinall: And then there may be additional changes again but but anyway it's going to come up quickly as the point i'm making but the time we have the area meeting and then we're going to have like two weeks before plenary so now's the time to start getting this information out to your constituents.

532

01:14:04.020 --> 01:14:05.130

Julie Thompson: Or, thank you for that.

533

01:14:08.010 --> 01:14:09.780

Julie Thompson: Anything else so okay see.

534

01:14:11.040 --> 01:14:15.450

Julie Thompson: To Laura you your hands up they get no okay sorry i'm.

535

01:14:16.560 --> 01:14:18.450

Julie Thompson: David Missouri I.

536

01:14:18.540 --> 01:14:21.660

David Mezzera: also had to Laura to just for everybody's edification.

537

01:14:22.800 --> 01:14:35.100

David Mezzera: If its own consent it passes like that silence with nobody objecting, which is a little different than everybody approving.

538

01:14:36.330 --> 01:14:44.460

David Mezzera: And sometimes an item is pulled from consent in order to take what amounts to a unanimous yes vote.

539

01:14:45.030 --> 01:15:05.040

David Mezzera: To just show to the Chancellor we're not just accepting this we are strongly in favor of it, so if I haven't read through these, but if there's anything that that is so strongly positive, yes, you can pull it from consent in order to conduct a unanimous yes vote.

540

01:15:07.440 --> 01:15:08.760

Julie Thompson: Thank you, I appreciate the.

541

01:15:10.470 --> 01:15:19.890

Julie Thompson: Information about the nuances of different kinds of votes different kinds of processes so okay um.

542

01:15:21.450 --> 01:15:34.350

Julie Thompson: So a couple of things and then for next steps so senate exec has had a conversation and initial conversation about you know what what to do for feedback and how the.

543

01:15:35.490 --> 01:15:39.660

Julie Thompson: Maybe the people attending plenary might get together and considered you know.

544

01:15:40.680 --> 01:15:52.530

Julie Thompson: Have a discussion about the the input from the Senate, but we will nail something down and inform you of what that will be and.

545

01:15:54.390 --> 01:16:09.450

Julie Thompson: And i'm realizing oh my gosh that it's upon us, because the area meeting is a week from Friday so maybe what I should do is just in this moment, say, please as you're able take a look at the resolutions and and then.

546

01:16:10.830 --> 01:16:28.410

Julie Thompson: send your comments to send it exactly and then we'll make sure that whoever is going to go to the the area meeting will have the benefit of those that input that you provide and also if you're going to sign up for the the area meeting can you let us know.

547

01:16:29.790 --> 01:16:34.770

Julie Thompson: so that we know who's who's going to go okay okay excellent thanks.

548

01:16:36.060 --> 01:16:39.150

Julie Thompson: Okay anything else on resolutions before we move on.

549

01:16:40.740 --> 01:16:50.640

Julie Thompson: Okay, so not that i'm competitive, but I was totally impressed that Monica ended the meeting two minutes early last time and i'm thinking, maybe I could go for three minutes early.

550

01:16:51.690 --> 01:16:57.270

Julie Thompson: So we're gonna have to schedule so okay um so let's go ahead and move on, then.

551

01:17:01.470 --> 01:17:02.220

Julie Thompson: and

552

01:17:03.930 --> 01:17:12.210

Julie Thompson: So we have decided, as the Senate, that we are going to look at our Constitution we especially know that we need to do bylaws work but.

553

01:17:12.810 --> 01:17:23.670

Julie Thompson: We can't really top of the bylaws until we make sure that the the Constitution itself is in good shape so that's our first you know first major effort and.

554

01:17:25.590 --> 01:17:43.020

Julie Thompson: Vice President okubo and executive creative Secretary stover have agreed to facilitate this group and i'm going to try to do the names i'm sure i'm gonna miss somebody um I think we have Jen carlin goldberg who put it, yes for Constitution group.

555

01:17:44.250 --> 01:17:49.710

Julie Thompson: I believe and don again and cat Joe faster Tara.

556

01:17:51.450 --> 01:17:52.290

Julie Thompson: Who am I missing.

557

01:17:54.450 --> 01:17:54.870

John Stover: that's it.

558

01:17:55.440 --> 01:18:01.500

Julie Thompson: Is that it okay so first i'd like to say thank you to the people who have.

559

01:18:03.090 --> 01:18:13.140

Julie Thompson: offered to give some time to this, and especially to John and Monica for kind of shepherding the process and.

560

01:18:15.270 --> 01:18:16.740

Julie Thompson: What we want is.

561

01:18:17.880 --> 01:18:31.380

Julie Thompson: You know, we want this to be the sentence constitution, and so we want a process that's going to work and be as expeditious as possible so that we can get the work done, but not so expeditious that.

562

01:18:32.460 --> 01:18:52.740

Julie Thompson: That we don't have opportunities for input for everybody in the Senate and so um we have time for that today, so I hope that everyone had an opportunity to take a look at the Constitution and maybe identify some areas where you thought that's not right that can't possibly be right.

563

01:18:54.000 --> 01:18:59.640

Julie Thompson: Areas of contradiction and things that are missing, something you would love to add.

564

01:19:00.240 --> 01:19:12.720

Julie Thompson: And so again, this is not about we're not going to you know argue the merits of anything, and this is just an opportunity to kind of get it all out there on the table, but it won't be your last opportunity for getting ideas out there, so.

565

01:19:13.950 --> 01:19:14.580

Okay.

566

01:19:16.980 --> 01:19:18.480

Julie Thompson: I'm Tara Jacobson.

567

01:19:20.130 --> 01:19:21.960

Tara Jacobson: Okay, I wrote a few notes.

568

01:19:23.190 --> 01:19:26.550

Tara Jacobson: So when we have elections for the Executive Committee.

569

01:19:27.780 --> 01:19:37.800

Tara Jacobson: The Senate votes on Vice President and the the Executive Committee and does the entire electoral vote for the President.

570

01:19:40.020 --> 01:19:47.550

Tara Jacobson: Yes, so it's different so the entire electoral electoral votes like so everyone in the college votes for the Senate President.

571

01:19:48.060 --> 01:19:58.860

Tara Jacobson: But the Executive Officer there voted just by senate members okay just want to clarify that and then Article five section to.

572

01:19:59.640 --> 01:20:13.140

Tara Jacobson: It talks about replacing vacant seats as soon as possible, I was just curious, we want to put some kind of timeline in there just being from area 10 we had a vacancy that.

573

01:20:13.830 --> 01:20:28.350

Tara Jacobson: took more than a Semester to fill and a lot of boats went by that we didn't have represented beautiful representation from so i'm wondering if if as soon as possible, could be clarified so that's my suggestion there.

574

01:20:30.600 --> 01:20:38.340

Tara Jacobson: And then another question, I just have clarifying you know, there was an area that talks about initiative and referendums.

575

01:20:39.120 --> 01:20:49.860

Tara Jacobson: And I, and I would I don't you know i've been on the Senate for a while and I don't, I guess, I was looking for some clarification on what it what would be brought forward as an initiative or a referendum.

576

01:20:51.120 --> 01:20:51.480

Tara Jacobson: Okay.

577

01:20:51.870 --> 01:20:57.510

Julie Thompson: And i'd like to ask whether Brenda flies with hawks has some historical memory on this one.

578

01:21:05.520 --> 01:21:18.480

Dr. Brenda Flyswithhawks (she/her): So i'm having computer challenges, right now, and if Tara would remind repeating that because I am not able to work my cursor and I was having a lot of trouble and and i've had in some hearing, so if you don't mind if you could briefly just repress it.

579

01:21:18.630 --> 01:21:24.510

Tara Jacobson: An article six of the Constitution, it talks about.

580

01:21:25.920 --> 01:21:30.660

Tara Jacobson: Amendments initiative and referendum, and then on.

581

01:21:34.020 --> 01:21:44.310

Tara Jacobson: reaction to it talks about how how how to emit maybe the Constitution, maybe we know that other initiative met measures shall proceed as follows.

582

01:21:44.760 --> 01:21:57.240

Tara Jacobson: So I was just curious what are some initiatives that need a two thirds vote by the Senate what I mean what is an example of an initiative or a referendum, I guess, is my question.

583

01:21:58.440 --> 01:22:01.350

Dr. Brenda Flyswithhawks (she/her): New area new things that we're working on the College.

584

01:22:02.730 --> 01:22:05.850

Tara Jacobson: anything to be an initiative like guided pathways so.

585

01:22:05.850 --> 01:22:06.750

Dr. Brenda Flyswithhawks (she/her): that's exactly right.

586

01:22:07.020 --> 01:22:09.450

Tara Jacobson: I got it alright, so I just wanted to clarify that.

587

01:22:09.660 --> 01:22:10.050

Tara Jacobson: knowledge.

588

01:22:10.290 --> 01:22:14.100

Tara Jacobson: Is kind of that we bring forward and we're voting on it will be considered initiatives right.

589

01:22:14.190 --> 01:22:17.520

Dr. Brenda Flyswithhawks (she/her): Correct okay it's a very broad term use for them.

590

01:22:18.600 --> 01:22:20.550

Tara Jacobson: I just heard, I was making sure us.

591

01:22:20.670 --> 01:22:23.640

Dr. Brenda Flyswithhawks (she/her): it's a good question terrorists and thank you for repeating it for me.

592

01:22:24.840 --> 01:22:32.040

Julie Thompson: it's a great question um and also i'm thinking if it because I think there is some language in there that's.

593

01:22:33.360 --> 01:22:39.900

Julie Thompson: Maybe not obsolete but it's language that hasn't been we haven't leveraged that language.

594



01:22:39.930 --> 01:22:45.000

Julie Thompson: In so many years that I think that, like, I really don't know what that means, and even if I looked it up.

595

01:22:45.570 --> 01:23:04.950

Julie Thompson: and got a dictionary definition is that going to serve the body of the Senate some maybe, what we need to do is is get some clarity on on some terminology that could be a thing that we add to a list, and if we need definitions i'm not quite sure whether that would be appropriate, but.

596

01:23:06.630 --> 01:23:10.800

Julie Thompson: Thinking out loud here okay Tara did you have anything else on your list.

597

01:23:15.930 --> 01:23:20.370

Tara Jacobson: I did I didn't we just make a change of the Constitution recently.

598

01:23:21.390 --> 01:23:25.140

Tara Jacobson: I don't I didn't see that up there is not there yet okay.

599

01:23:25.380 --> 01:23:29.460

Julie Thompson: it's not up there yet um it is on the list um.

600

01:23:29.790 --> 01:23:30.900

Julie Thompson: yeah okay.

601

01:23:30.960 --> 01:23:31.620

Tara Jacobson: All right, that's it.

602

01:23:32.070 --> 01:23:32.640

Julie Thompson: Thank you.

603

01:23:35.310 --> 01:23:37.110

Julie Thompson: Okay anyone else.

604

01:23:45.180 --> 01:23:46.260

Julie Thompson: April Oliver.

605

01:23:49.230 --> 01:24:00.570

April Oliver: I just had a kind of a clarifying question in the section of the Constitution that talks about the number of representatives that we have, I know, there was some talk.

606

01:24:01.050 --> 01:24:20.070

April Oliver: About maybe looking at the areas and moving some areas around, and I was just wondering, maybe it's a dumb question but is 26 representatives is that, like a set number and then also the the for adjuncts adjunct.

607

01:24:21.510 --> 01:24:30.270

April Oliver: senate positions is that also a set number or does that change, based on the number of faculty we have overall How does that work.

608

01:24:32.550 --> 01:24:43.950

Julie Thompson: So the short answer is that it's static and based on the current language but that doesn't mean that that's what we have to have going forward so we can add that to the list of things that we might be interested in discussing.

609

01:24:48.360 --> 01:24:50.370

Julie Thompson: Any other observations.

610

01:24:51.510 --> 01:24:54.060

Julie Thompson: On the first first reading.

611

01:25:06.360 --> 01:25:08.640

Julie Thompson: Okay i'm.

612

01:25:10.590 --> 01:25:11.610

Julie Thompson: Monica okubo.

613

01:25:15.000 --> 01:25:35.820

Dr. Monica Ohkubo (she/her): I think you and I was just wondering what our plan, I know what our plan is for the Constitution revision, but then what was what's the plan for ensuring that the bylaws that I know the Constitution supersedes the bylaws right but what's our next steps to make sure that they align.

614

01:25:37.440 --> 01:25:39.330

Dr. Monica Ohkubo (she/her): And we make all these changes.

615

01:25:39.420 --> 01:25:45.960

Dr. Monica Ohkubo (she/her): And will all of the changes be in one fell swoop, or is it that easy or do we have to vote on them one by one.

616

01:25:46.650 --> 01:25:48.750

Julie Thompson: Okay, great questions okay.

617

01:25:51.840 --> 01:25:54.090

Julie Thompson: Okay, and I think, so we have not weave.

618

01:25:55.110 --> 01:26:07.320

Julie Thompson: In various conversations that the Senate has had we've touched on the need to revise the bylaws and but we haven't had a sustained conversation about it, to decide what to do what to do next, and when to do it.

619

01:26:08.790 --> 01:26:14.100

Julie Thompson: And I would imagine that will finish this work, the Constitution work.

620

01:26:15.570 --> 01:26:30.960

Julie Thompson: nail that down and then initiate the the bylaws project recognizing that there may be some urgent situations where we need to entertain some changes to the bylaws sooner than that but i'm.

621

01:26:32.160 --> 01:26:35.100

Julie Thompson: printed did I see your hand a moment ago yeah I thought so.

622

01:26:35.850 --> 01:26:46.020

Dr. Brenda Flyswithhawks (she/her): I was going to raise it, I was just waiting for you to because I thought you might answer it, it appears that I think that your answer is in alignment to even previous discussions.

623

01:26:46.440 --> 01:26:53.820

Dr. Brenda Flyswithhawks (she/her): That I heard Senator say, as we were talking about the Constitution and bylaws you're right Dr Monica that we would.

624

01:26:54.810 --> 01:27:05.160

Dr. Brenda Flyswithhawks (she/her): Do the constitution's and I encourage the group that's working on the revisions of the Constitution that as you're doing that that you're also.

625

01:27:05.400 --> 01:27:11.550

Dr. Brenda Flyswithhawks (she/her): Thinking of the bylaws because you're going to know some of the things as you think about that you're going to look at that you're going to say, well, it says in the bylaws.

626

01:27:12.270 --> 01:27:20.370

Dr. Brenda Flyswithhawks (she/her): stay with your constitution, and then I would hope that, as soon as this body agrees on the Constitution language.

627

01:27:20.940 --> 01:27:31.920

Dr. Brenda Flyswithhawks (she/her): That that bylaws group would be formed it couldn't be the same folks maybe they've got the energy to go ahead and zoom right into the bylaws but then this group would decide.

628

01:27:32.370 --> 01:27:46.470

Dr. Brenda Flyswithhawks (she/her): Do we create another group move right into bylaws and start now your bylaws you want to be in alignment with your constitution and there may be some more adjustments and other things that you'll add to your bylaws that yes.

629

01:27:48.360 --> 01:27:59.970

Dr. Brenda Flyswithhawks (she/her): let's I would hope that this body would decide to do that, immediately after your Constitution group has completed, and this body has voted on, to approve all those changes that they'll bring forward.

630

01:28:01.320 --> 01:28:13.560

Dr. Brenda Flyswithhawks (she/her): And it will depend on the body as to the question was would we do them one, at a time like this part of the Constitution and this it's really this body can make that decision, you can go through and.

631

01:28:14.580 --> 01:28:26.730

Dr. Brenda Flyswithhawks (she/her): wouldn't it be great if you just bring it back and everybody goes love the work, make a little change here, make a little change there and then it gets voted to approve, however, there may be some sections that you would do it.

632

01:28:28.230 --> 01:28:31.890

Dr. Brenda Flyswithhawks (she/her): By section, but it's really at the pleasure of the body.

633

01:28:33.480 --> 01:28:36.930

Julie Thompson: And thank you for that um and.

634

01:28:38.130 --> 01:28:48.450

Julie Thompson: yeah we we will create our process as we go in one piece of it that I think we want to be mindful of i'm only to make a decision about this is.

635

01:28:50.310 --> 01:29:00.510

Julie Thompson: is sending something to the electorate, so the constitutional changes will require something going to the whole electorate and and I think we want to be really.

636

01:29:00.990 --> 01:29:20.310

Julie Thompson: Mindful about how we present our work to our electorate, and to do that with as much as we can, whatever that looks like I don't I don't have a specific thing, in my mind, but I just think we want to be mindful with that i'm Laura and then and on again and Monica qubo.

637

01:29:20.430 --> 01:29:21.270

Laura aspinall.

638

01:29:23.400 --> 01:29:39.000

Laura Aspinall: Thank you, so they might be helpful as the group moves forward this as well as then to track the changes, when we move into bylaws is to create a side by side, between the original language and the suggested change so that we can go back and forth and see those.

639

01:29:40.530 --> 01:29:44.880

Laura Aspinall: Especially you know if there's things that are going to touch on multiple parts of the Constitution.

640

01:29:45.660 --> 01:29:58.140

Laura Aspinall: And then I think that would also help when we move into bylaws because then we'll have a document a record of what the changes are so that we can make sure if those changes trigger changes in the bylaws we can address that.

641

01:29:59.730 --> 01:30:01.830

Julie Thompson: we're, thank you for that and on again.

642

01:30:05.550 --> 01:30:16.380

Anne Donegan: oops sorry about that um yeah I agree a lot with what Senator aspinall just said that you know and what Dr files with Arc said, we will get to work on the Constitution first.

643

01:30:17.310 --> 01:30:27.240

Anne Donegan: And then the bylaws and as i'm sure one of you just said, the bylaws we can fix just us so that'll be an easier fix, but I also just want to reiterate.

644

01:30:28.050 --> 01:30:37.230

Anne Donegan: I think that Senator jacobson brought up a really good point that language about initiatives and referendums, is just you know a little vague and we need to clean that up.

645

01:30:38.130 --> 01:30:48.540

Anne Donegan: The one new thing that I just want to say here I I actually Overall, I think I like constitutions that are short, this is a short constitution and, overall, I think it's pretty clear.

646

01:30:49.770 --> 01:31:04.290

Anne Donegan: I like the fact that it emphasizes things like great teaching and academic freedom right, and those are all one thing I do think we could kind of pop that up a little bit and talk about things like student learning and.

647

01:31:05.610 --> 01:31:16.410

Anne Donegan: You know the role of faculty what faculty purview I think should be placed in here more, but I think I think this is a very doable project Okay, thank you.

648

01:31:17.550 --> 01:31:19.200

Julie Thompson: Monica did you take your hand down.

649

01:31:21.570 --> 01:31:23.430

Julie Thompson: Yes, okay okay.

650

01:31:24.570 --> 01:31:25.500

Julie Thompson: anyone else.

651

01:31:27.270 --> 01:31:27.900

Okay.

652

01:31:30.990 --> 01:31:31.620

Okay.

653

01:31:33.030 --> 01:31:34.290

Julie Thompson: hi john stover.

654

01:31:35.880 --> 01:31:45.720

John Stover: hey I just want to say that some of the next steps that will be taking us facilitators is to reach out to members of the work group to find a common time to me.

655

01:31:46.260 --> 01:31:56.880

John Stover: After spring break So if I could just ask the work group members to be on the lookout from an email from me if by chance you use outlook calendar.

656

01:31:57.690 --> 01:32:08.970

John Stover: that's usually the easiest way to set up a meeting if you've got that updated, but I will certainly send out some sort of doodle poll or something to find a common time where we can talk for at least.

657

01:32:10.230 --> 01:32:12.930

John Stover: A half hour to 45 to 60 minutes.

658

01:32:14.700 --> 01:32:15.600

Julie Thompson: Okay, thank you.

659

01:32:20.010 --> 01:32:20.520

Okay.

660

01:32:24.300 --> 01:32:26.520

Julie Thompson: Seeing no other hands.

661

01:32:27.960 --> 01:32:30.060

Julie Thompson: Shall we call it a day.

662

01:32:32.010 --> 01:32:32.550

Okay.

663

01:32:33.570 --> 01:32:35.460

Julie Thompson: wow okay.



664

01:32:36.930 --> 01:32:42.180

Julie Thompson: I think we've earned it this Senate has worked so hard this year, all the faculty members on.

665

01:32:43.290 --> 01:33:01.110

Julie Thompson: At the College have so thank you and thank you for the conversations, thank you for your good work, I hope to see as many of you as possible on Friday be kind to yourselves, we will get through this and meeting adjourned, thank you.