

TRANSCRIPT

April 21, 2021

163

00:15:06.450 --> 00:15:12.300

Julie Thompson: Okay, it is a quarter after the hour let's call this meeting to order, we have a lot to do today.

164

00:15:14.460 --> 00:15:20.520

Julie Thompson: and welcome welcome to everyone i'm Cassandra hilleman.

165

00:15:21.570 --> 00:15:22.290

Julie Thompson: For you here.

166

00:15:22.620 --> 00:15:23.280

Casandra Hillman: I am.

167

00:15:23.700 --> 00:15:24.300

Julie Thompson: And ready.

168

00:15:25.200 --> 00:15:33.390

Casandra Hillman: I intentionally acknowledge the Santa Rosa junior college Santa Rosa campus is on the traditional territory and homelands, of the pomona people.

169

00:15:33.690 --> 00:15:47.040

Casandra Hillman: And the petaluma campus is on the traditional territory and homelands, of the coast me walk people and honor with gratitude, the land itself and the people who have stewarded it throughout the generations.

170

00:15:48.840 --> 00:15:49.650

Julie Thompson: Thank you.

171

00:15:50.970 --> 00:15:55.350

Julie Thompson: And I believe we have some people who wish to speak, an open forum i'm.

172

00:15:56.400 --> 00:15:58.350

Julie Thompson: amy, can I ask you who's first in the queue.

173

00:15:59.370 --> 00:16:01.590

Academic Senate: Or is to have John Carlin Goldberg.

174

00:16:02.220 --> 00:16:04.410

Julie Thompson: Okay Jen Carlin Goldberg please.

175

00:16:04.740 --> 00:16:10.110

Jen (she/her) Carlin-Goldberg: I think you as a favor to my friend George, I would like to yield my time to to him.

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00:16:13.020 --> 00:16:13.350

Julie Thompson: Okay.

177

00:16:15.180 --> 00:16:17.190

Julie Thompson: Thank you did you say George.

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00:16:19.080 --> 00:16:20.010

Jen (she/her) Carlin-Goldberg: Yes, George to live.

179

00:16:20.490 --> 00:16:24.540

Julie Thompson: Okay, thank you and is George next in the queue Amy.

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00:16:25.770 --> 00:16:27.000

Academic Senate: Yes, I have him next.

181

00:16:27.420 --> 00:16:29.940

Julie Thompson: Okay, thanks I'm Dr Salut.

182

00:16:33.420 --> 00:16:35.910

George Sellu: me to find my statement here right.

183

00:16:37.230 --> 00:16:46.830

George Sellu: Good afternoon, colleagues, it has been a very difficult year for black African American faculty staff and students are Santa Rosa junior college.

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00:16:47.430 --> 00:16:53.910

George Sellu: From a demonstrating after the model George floyd and asking for institutional change as Santa Rosa junior college.

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00:16:54.420 --> 00:17:02.250

George Sellu: We have received a lot of solidarity statements, a whole lot of banded approaches to addressing racism toward black folks so Jesse.

186

00:17:03.120 --> 00:17:15.750

George Sellu: We have received a whole lot of inaction and resistance to real institutional change and students faculty and staff, continue to be oppressed daily because our resistor because of our resistance to change.

187

00:17:16.440 --> 00:17:27.270

George Sellu: Policies, we do not have the luxury of putting our blackness on hold, while we figure out soft slow and palatable means to implement change.

188

00:17:27.840 --> 00:17:37.110

George Sellu: When Joe Troy was murdered the Minnesota police department came out and defended their policies and suggested a Mr floyd died from health related issues.

189

00:17:38.130 --> 00:17:46.560

George Sellu: We are grateful for the young brief sister of fame the entire model otherwise George floyd could have been forgotten like emmett till.

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00:17:46.920 --> 00:17:52.500

George Sellu: Rana Taylor and all the other black folks who have been murdered all linked over the last 100 years.

191

00:17:53.370 --> 00:18:11.850

George Sellu: How many of our black colleagues at so Jesse have suffered or suffering in silence, some of our black colleagues have left the institution, because they were not so lucky to have a brave person videotaping or recording your hostile interactions with your oppressors and Campus.

192

00:18:13.710 --> 00:18:27.360

George Sellu: On your current settings you have to black faculty members who have suffered institutional racism, under the guise of institutional policies these experiences have been minimized and literally dismissed in an.

193

00:18:28.950 --> 00:18:39.930

George Sellu: end, in effect, upholding white supremacy on this campus while our college celebrates the guilty verdict of George floyd the policies that allow direct shoven.

194

00:18:40.470 --> 00:18:53.490

George Sellu: To continue working as a police officer after 18 complains before judge floyd's motor are still intact in Minnesota, unfortunately, we will continue to see my job fly type models.

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00:18:54.780 --> 00:18:58.650

George Sellu: As we just saw in the data right motor case last week.

196

00:19:00.120 --> 00:19:11.640

George Sellu: The only way we could have real change is no reform, which includes a total overhaul of all our policies that keep a knee on the next have.

197

00:19:13.560 --> 00:19:19.470

George Sellu: To see a real change here as our case we need book policy change and cultural shift.

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00:19:20.130 --> 00:19:29.580

George Sellu: For example, Santa Rosa junior college refuses to engage in police reform in its true sense right away engaging banded approaches well hiding behind policies.

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00:19:30.240 --> 00:19:46.260

George Sellu: Now we know, the only police officer Indian country who agreed to testify against prosecution of their children a chokehold was a former Santa Rosa junior college instructor very broad who taught hundreds of police officers.

200

00:19:47.820 --> 00:19:58.050

George Sellu: we've had several meetings and lead, if you will have been where we've been informed that the curriculum at our police academy is robust and does not need to be examined with a di lens.

201

00:19:58.320 --> 00:20:05.550

George Sellu: rata it would benefit from one to three our trainings on bias and a lesson on biased by white officers.

202

00:20:06.270 --> 00:20:17.340

George Sellu: After flat Lucas still smarter than Minnesota police department spent 25 million on on bias, training and de escalation training for its police to what end to what end.

203

00:20:17.790 --> 00:20:23.970

George Sellu: It did not say Mr freud's life, the female officer that shut down to write was a training officer presumably.

204

00:20:24.330 --> 00:20:28.890

George Sellu: responsible for giving officers this very same ineffectual trainings.

205

00:20:29.250 --> 00:20:41.670

George Sellu: We know from office abroad testimony that most of the graduates from the police academy will be on the wrong side of history when it comes to racism against black people, based on the current curriculum that we offer at the Police Academy.

206

00:20:42.600 --> 00:20:50.250

George Sellu: It is the set is the Center going to sit by and let the police academy continue to produce more direct servants and Barry broads.

207

00:20:50.910 --> 00:21:01.440

George Sellu: The Senate can change the cause of the content of our police academy curriculum, or it can sit back and enhance the training of more officers to kill more black people in America.

208

00:21:02.580 --> 00:21:12.240

George Sellu: Colleagues, this is our purview Colleagues, this is our purview we need bold and decisive leadership we are tired of hearing the lies that we cannot.

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00:21:12.510 --> 00:21:23.730

George Sellu: add a required course on bias equity or cultural competence to the police academy training we know the police academy curriculum that is mandated by the state is a minimum requirement for certification.

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00:21:24.480 --> 00:21:41.820

George Sellu: Nothing prevents this body from requiring a course on bias equity and cultural fluency medical colleges and nursing programs across this country required courses in foreign language and cultural competence that are not required for the Alliance for the licensing.

211

00:21:42.870 --> 00:21:50.700

George Sellu: What are we waiting for colleagues are we going to let money discussion deter us from stopping or reducing the murder of black people.

212

00:21:51.390 --> 00:22:05.700

George Sellu: Are we going to create a real black studies or ethnic studies program to help the SOS SOS causes are we going to ask faculty colleagues that have enabled white supremacy on Santa Rosa gc campbell's to teach courses on equity and bias.

213

00:22:07.140 --> 00:22:09.870

George Sellu: Remember, colleagues, we only have two options here.

214

00:22:10.980 --> 00:22:26.130

George Sellu: You can be either anti racist or racist let's send a blackness if we want real change let's stop hiding behind policies and that have been used to oppress black people for over 400 years, thank you.

215

00:22:32.340 --> 00:22:33.660

Julie Thompson: Thank you, Senator salou.

216

00:22:39.390 --> 00:22:40.140

Next to normally.

217

00:22:41.160 --> 00:23:01.920

Julie Thompson: Sorry amy normally I don't make comments between public comments um, but I hope that i'm speaking for the Senate, when I say that we hear you and we will we will agenda is this, we will figure out what to do to make these changes that you're asking for.

218

00:23:03.780 --> 00:23:06.420

Julie Thompson: Thank you okay amy please yeah.

219

00:23:07.140 --> 00:23:09.780

Academic Senate: Next, I have learned service, thank you.

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00:23:09.900 --> 00:23:11.040

Julie Thompson: um or in service.

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00:23:15.180 --> 00:23:16.560

Lauren Servais (she/her): I think it might be somebody else.

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00:23:21.630 --> 00:23:21.990

Okay.

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00:23:25.800 --> 00:23:29.340

Academic Senate: That, then, I have Laura lar K okay.

224

00:23:30.240 --> 00:23:31.710

Julie Thompson: Laura lowercase please.

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00:23:32.730 --> 00:23:43.620

Laura Larque: Thank you i'm President Lee Thompson and Senators i'm in summer 2020 fellow in the public lynching of George floyd.

226

00:23:44.190 --> 00:23:58.500

Laura Larque: Most of our students solidarity with our black and African American colleagues and students, we pledge to do better to ally to be anti racist educators and, most importantly, to take action.

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00:23:59.340 --> 00:24:06.930

Laura Larque: Not a year later, in a time when George flows more there was some trial don't take right has been murdered.

228

00:24:07.980 --> 00:24:14.820

Laura Larque: We bear witness to the historical policing terror and toil of anti blackness in this country.

229

00:24:16.170 --> 00:24:29.550

Laura Larque: And we bear witness to the insidious and subliminal anti blackness on our campus the ways racism is deeply rooted in our system on detected by many who are silent bystanders.

230

00:24:30.030 --> 00:24:43.320

Laura Larque: to search horrific in justice only those who are experiencing, it can feel it, it is disturbing that much violence against African American people are still happening in this nation.

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00:24:44.010 --> 00:24:49.470

Laura Larque: While we wait on the promises made to the black student Union nearly a year ago.

232

00:24:50.190 --> 00:25:01.380

Laura Larque: We have to ask ourselves how many more people need to be assassinated before we establish a safe place in culturally responsive institution for our students.

233

00:25:01.860 --> 00:25:22.560

Laura Larque: For that we need to unite our voices with black lives matter, or in other organizations to demand United States Government to stop contemporary black lynching, we have also witness act of violence perpetrated against our SF DC students staff and faculty of color.

234

00:25:26.760 --> 00:25:37.080

Laura Larque: What actually have we taking that as a gay seek the manifest of solidarity in our shared values of diversity equity inclusion in anti racism.

235

00:25:37.740 --> 00:25:58.470

Laura Larque: We request action, we demand action we support vs US demands and we support the ethnic studies Task Force recommendation to immediately higher to African American studies professors, we support the immediate creation of SF DC ethnic studies department.

236

00:26:00.060 --> 00:26:07.410

Laura Larque: We support the immediate rewriting of both policy 4.3 Point two faculty hiring.

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00:26:07.770 --> 00:26:19.350

Laura Larque: To an Anti racist lens, and that includes the addition of our voting student of color in voting faculty of color from another discipline to hiring committees.

238

00:26:19.920 --> 00:26:25.740

Laura Larque: We support the creation of meaningful retention strategies for faculty and staff of color.

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00:26:26.250 --> 00:26:40.410

Laura Larque: In this includes the revision of board policies and procedures 2.7 discrimination complaint important point 14 grievance employee employee conduct in workplace violence and prevention.

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00:26:41.010 --> 00:27:01.980

Laura Larque: It is time for the district, to take action in Defense and support the Faculty staff and students of color racism is a learn ideology, we need to start dismantling this ideology by D colonizing ourselves both policies and procedures for regular in other actions.

241

00:27:03.750 --> 00:27:21.090

Laura Larque: In solidarity Asian Pacific islander and staff association black leaders association collective we pull out my mouth lacking next faculty and staff association and maybe faculty and staff association, thank you for your time.

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00:27:22.980 --> 00:27:24.210

Julie Thompson: Thank you, Professor lowercase.

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00:27:25.230 --> 00:27:27.270

Julie Thompson: amy do we have others in the queue.

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00:27:28.080 --> 00:27:30.960

Academic Senate: Yes, and next I have Laura aspinall.

245

00:27:31.530 --> 00:27:33.510

Julie Thompson: Okay, thank you Laura aspinall.

246

00:27:34.440 --> 00:27:40.560

Laura Aspinall: Good afternoon senate colleagues and college Community i'm here today to speak to something that occurred several months ago.

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00:27:41.220 --> 00:27:44.460

Laura Aspinall: And the resignation of our parliamentarian Dr George sulu.

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00:27:45.210 --> 00:27:56.250

Laura Aspinall: i'm troubled there has been no discussion recognition or communication to the Senate body regarding the circumstances of Dr salut salut his resignation, which to my understanding are as follows.

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00:27:56.880 --> 00:28:08.550

Laura Aspinall: Number one the manner in which the Senate body engage with Dr solution his role as parliamentarian and number two a request made of Dr salut Accenture or tone police and other faculty and Senator of color.

250

00:28:09.600 --> 00:28:20.460

Laura Aspinall: First, we as a senate body engage with Dr solution his position as parliamentarian in appropriately, we asked him to solely bear the burden of applying and understanding robert's rules in our meetings.

251

00:28:21.480 --> 00:28:37.050

Laura Aspinall: Dr salou well you're an owed an apology from this entire body, I am sorry, I know I acted wrongly and ignorantly during at least one meeting in the fall, I requested to hear from you directly on a manner of parliamentary procedure instead of directing my question to our senate President.

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00:28:38.820 --> 00:28:43.800

Laura Aspinall: In addition to this being poor form of my part and a demonstrated ignorance of my knowledge of robert's rules.

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00:28:44.250 --> 00:28:51.000

Laura Aspinall: I did not adequately consider the psychological load this type of behavior places on one of our few black senators and faculty colleagues.

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00:28:51.750 --> 00:28:59.370

Laura Aspinall: I did not consider the doctors to lose experience at Sri JC is very different than mine or the The stakes are higher for black faculty and staff.

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00:29:00.300 --> 00:29:05.580

Laura Aspinall: Are they calling Dr salut out to rule on something so publicly could take a far greater tool on him than I.

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00:29:06.300 --> 00:29:12.720

Laura Aspinall: That is because i'm white and, frankly, because as a white person I don't have to consider these things, or have them in my daily consciousness.

257

00:29:13.260 --> 00:29:24.450

Laura Aspinall: I am working to address this within myself to unpack and dismantle the lifetime of racist ideology and practices, I have absorbed and benefited from enter overall do better second.

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00:29:25.560 --> 00:29:34.080

Laura Aspinall: We are majority of the white Senate, and yet we have done little collective personal work to address our whiteness and the impact it has on our colleagues of color in this body.

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00:29:34.620 --> 00:29:49.020

Laura Aspinall: We have talked about the need for uncomfortable conversations and leaning in but i've yet to create ongoing space and time for this work and these conversations to happen instead as the cases here we leveraged our whiteness and internalized supremacy against the Faculty of color.

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00:29:50.100 --> 00:29:59.730

Laura Aspinall: I have no expectation of myself or anyone that we will get it right all of the time dismantling 400 plus years of racism and systemic oppression or monumental tasks.

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00:30:00.270 --> 00:30:06.870

Laura Aspinall: We will get it wrong many times, I do have the expectation, though, that we work to learn from and correct our mistakes.

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00:30:07.590 --> 00:30:19.770

Laura Aspinall: And to offer repair when we can to be accountable and to come by these mistakes honestly and openly, I am disappointed, we have not done this for our colleague Dr George salou he deserves far better from us.

263

00:30:21.420 --> 00:30:23.040

Julie Thompson: Thank you, thank you.

264

00:30:24.990 --> 00:30:25.410

Julie Thompson: amy.

265

00:30:26.940 --> 00:30:29.760

Academic Senate: Next, I have Monica qubo Thank you.

266

00:30:30.690 --> 00:30:31.740

Julie Thompson: Monica qubo.

267

00:30:33.450 --> 00:30:41.790

Dr. Monica Ohkubo (she/her): Thank you, President Thompson fellow senators and guess, I would like to ask us all to take a moment to break from business as usual.

268

00:30:42.390 --> 00:30:52.740

Dr. Monica Ohkubo (she/her): and acknowledge the pain being experienced within our black community as the verdict was being read yesterday Makiya bryant and 16 year old black teenager was shot four times by police.

269

00:30:53.850 --> 00:31:05.520

Dr. Monica Ohkubo (she/her): So may say, well, she put herself in that situation, but I challenged us all to ask ourselves without judgment, why was she in the situation in the first place where did we fail this child.

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00:31:06.780 --> 00:31:17.730

Dr. Monica Ohkubo (she/her): Over 400 years of an unlevel playing field and in the final any of them, the key is life many want to judge and justify her death, instead of looking in the mirror at ourselves and our society and truly acknowledge and work.

271

00:31:18.180 --> 00:31:31.860

Dr. Monica Ohkubo (she/her): to fix how she ended up where she was what about the unfair disadvantage, she was born into as a black American What about all of the injustices discrimination and unfairness Makiya and her family may have had to face from the start of the game to that final me.

272

00:31:33.180 --> 00:31:48.120

Dr. Monica Ohkubo (she/her): The list of are falling black brothers and sisters read it, we, the future last week by our esteemed colleague Regina mcclary was viscerally moving and powerful beyond words, I cannot imagine listening to that list as a black person it's just not possible for me.

273

00:31:49.530 --> 00:32:01.530

Dr. Monica Ohkubo (she/her): We say a lot at Sri JC about goals and dreams of anti racism change and solidarity, but what transparent measurable steps are we taking to make those dreams and words reality.

274

00:32:02.430 --> 00:32:08.160

Dr. Monica Ohkubo (she/her): Are we acting with efficiency and urgency, knowing that our black colleagues are hurting and can't take a day off from that pain.

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00:32:09.330 --> 00:32:14.430

Dr. Monica Ohkubo (she/her): As we begin our important and crucial work on the hiring policy today, we must keep this all in mind.

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00:32:15.150 --> 00:32:18.750

Dr. Monica Ohkubo (she/her): Adding feel good equity wording here and there, throughout the policy is not enough.

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00:32:19.410 --> 00:32:29.190

Dr. Monica Ohkubo (she/her): We must, for strong language into the policy that results in measurable impactful action that holds us all accountable to our words that we're an Anti racist institution.

278

00:32:29.970 --> 00:32:42.840

Dr. Monica Ohkubo (she/her): let's do this work with all of our hearts and all of our energy let's support and send love to our black community as they continue to show their strength and courage to overcome every single day, thank you.

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00:32:44.730 --> 00:32:45.270

Julie Thompson: Thank you.

280

00:32:46.350 --> 00:32:48.270

Julie Thompson: Thanks Monica and amy.

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00:32:50.160 --> 00:32:53.490

Academic Senate: Next, in the queue is Stephen Kessler okay.

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00:32:53.520 --> 00:32:54.900

Julie Thompson: Thank you, Stephen Kessler.

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00:32:56.010 --> 00:33:03.300

Steven Kessler: Thank you, academic senate i'm i'm here today as a Microbiology instructor and i'll be speaking on a different topic at the moment.

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00:33:04.260 --> 00:33:12.480

Steven Kessler: I want to acknowledge that i'm the Vice President of membership and outreach in our faculty union, but I am representing my own personal and professional thoughts today.

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00:33:13.170 --> 00:33:20.160

Steven Kessler: And I am here right now to advocate, on behalf of our faculties and our students needs to return to campus in the fall.

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00:33:20.640 --> 00:33:32.550

Steven Kessler: I realized this need is not universal and I hope every faculty Member will have a choice, but based on a phase recent survey this need return to return applies to a minimum of 47% of the Faculty.

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00:33:33.120 --> 00:33:41.250

Steven Kessler: I also know that many of our students share this need and that the remote education of the past year, while justified as likely increased our equity gaps.

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00:33:41.760 --> 00:33:50.010

Steven Kessler: I want to mention that i've been teaching my Microbiology lab sections in person, this past fall and spring and I feel very fortunate to have had that opportunity.

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00:33:50.340 --> 00:33:59.730

Steven Kessler: And I know my students also understand the value of this opportunity, while a lot of planning goes into maximizing our safety we know how to do it and we can do it more.

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00:34:00.750 --> 00:34:06.060

Steven Kessler: I think we are safe enough now to shift the balance of the College Community safety and academic needs.

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00:34:06.450 --> 00:34:13.170

Steven Kessler: I want to be clear that I am not advocating for taking unnecessary risks to our Community safety or to any individual safety.

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00:34:13.530 --> 00:34:23.160

Steven Kessler: However, we are now at a point in the counties and in the nation's vaccination programs, that we should be able to widely increase our on campus offerings this fall.

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00:34:23.790 --> 00:34:27.930

Steven Kessler: I would like us to consider some of the data on which the press democrat reported last week.

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00:34:28.500 --> 00:34:40.560

Steven Kessler: In this report the success, the success of the vaccination program was held, while the covert vaccines are not expensive expected to prevent all cases of coven the number of so called breakthrough cases is quite low.

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00:34:41.100 --> 00:34:53.220

Steven Kessler: In sonoma county the press democrat mentioned that we have seen just 39 such cases as of last week, and that is out of more than 150 3000 fully vaccinated individuals.

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00:34:54.030 --> 00:34:59.880

Steven Kessler: Furthermore, none of these 39 breakthrough infections in sonoma county resulted in a severe case of coven.

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00:35:00.180 --> 00:35:10.530

Steven Kessler: and none of these 39 individuals is believed to have transmitted their infection to unvaccinated family members or contacts, the vaccination program is working, and is it is expanding.

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00:35:11.100 --> 00:35:18.480

Steven Kessler: The CDC has also published nationwide data earlier this month and their data show real world success of the vaccination Program.

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00:35:19.140 --> 00:35:30.030

Steven Kessler: Of course, we need to keep monitoring case numbers and vaccination rates, but the data support the public health professions optimism and I think it is clear that Sri JC can plan for fall accordingly.

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00:35:30.870 --> 00:35:38.460

Steven Kessler: I realize, a lot of the planning is within the purview of our Union, but I am here before you today to advocate for our communities academic needs.

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00:35:38.760 --> 00:35:46.350

Steven Kessler: I hope the academic senate can also advocate for a robust offering of in person classes and services for fall 2021.

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00:35:47.070 --> 00:35:56.340

Steven Kessler: Not just more classes, but also more types of classes and in services, not only will this benefit our colleagues sense of well being.

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00:35:56.880 --> 00:36:06.480

Steven Kessler: But many of our most vulnerable students will be better served academically so thank you and i'm happy to talk about the science of covert anytime please reach out to me thank you.

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00:36:08.550 --> 00:36:11.640

Julie Thompson: Thank you Steven amy is next.

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00:36:12.240 --> 00:36:13.770

Academic Senate: Next is and on again.

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00:36:15.090 --> 00:36:16.530

Julie Thompson: Thank you, and on again, please.

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00:36:17.130 --> 00:36:30.870

Anne Donegan: Thank you so much, President Thompson and senators and guests i'd like to thank the Senate executive committee for allowing me to to attend plenary last week I learned a lot and I appreciate the opportunity.

308

00:36:31.680 --> 00:36:47.370

Anne Donegan: One of the things that I heard and in a number of the sessions, that I attended was the need for more funding from the state, I heard this call made for guided pathways student access to textbooks and professional development, training for senators and all faculty.

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00:36:48.420 --> 00:36:55.140

Anne Donegan: I came away from the plenary feeling frustrated that we live in California, the world seventh largest economy.

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00:36:55.650 --> 00:37:04.170

Anne Donegan: In the state's educational workhorse the Community colleges are constantly having to have hat in hand asking for more money.

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00:37:05.010 --> 00:37:11.220

Anne Donegan: This, to me, is unacceptable and it should be unacceptable to all of us who care about quality education, our state.

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00:37:12.180 --> 00:37:25.560

Anne Donegan: I call on our Senate to work with other local senate's and the as triple C to push back on the governors and the chancellor's repeated claim that there is just no more money.

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00:37:26.430 --> 00:37:35.610

Anne Donegan: California has a proud history of understanding the need for strong public education my 57 year old husband grew up poor in California.

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00:37:36.150 --> 00:37:47.340

Anne Donegan: But he and his six sisters were all able to go to fullerton junior college for free and then on to a CSU for fewer than for a few hundred dollars a semester.

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00:37:48.210 --> 00:37:58.140

Anne Donegan: The American dream was fully accessible to my husband and my sisters in law, and while their family received government assistance from much of their life as as children.

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00:37:58.530 --> 00:38:16.530

Anne Donegan: five out of seven of them received a bachelor's degree or, better, they were poor family in California, they were a poor white family in California, but California supported them to get the quality education they yearn for.

317

00:38:17.880 --> 00:38:34.860

Anne Donegan: Fast forward 40 years the same isn't true for our students are more diverse student body deserves the same access as my husband and sisters did the economic situation of one's family should not be a deterrent from gaining a great education.

318

00:38:35.880 --> 00:38:48.720

Anne Donegan: I call in our Senate to work with other senate's to work on resolutions that demand just funding models our students deserve free books smaller class sizes.

319

00:38:49.350 --> 00:38:59.790

Anne Donegan: Better access to to tutorial services and to the library and more professional development opportunities for contract and adjunct faculty.

320

00:39:00.870 --> 00:39:14.670

Anne Donegan: California and its master plan was a national leader in education in the 1960s and 1970s, our students deserve the same leadership and opportunities now, thank you.

321

00:39:16.890 --> 00:39:17.610

Julie Thompson: Thank you and.

322

00:39:18.660 --> 00:39:20.400

Julie Thompson: amy who's next in the queue please.

323

00:39:21.000 --> 00:39:24.600

Academic Senate: Next is Tara jacobson Thank you.

324

00:39:25.110 --> 00:39:26.310

Julie Thompson: Senator jacobson.

325

00:39:27.240 --> 00:39:36.180

Tara Jacobson (she/her): I actually have a joint statement with john stover have major concerns over the disparity, to which to Senator statements have been mishandled.

326

00:39:36.990 --> 00:39:45.780

Tara Jacobson (she/her): And adjunct Senator use the adjunct senate deal list to slander a potential senate candidate, with the intention to influence adjuncts voting in the election.

327

00:39:46.980 --> 00:39:58.890

Tara Jacobson (she/her): Nothing has been done, another Center has been harassed by professional ethics complaint or an open forum statement, I would like to yield the rest of my time to Senator Winston after john speaks.

328

00:40:01.710 --> 00:40:09.750

John Stover: I stand in solidarity with my fellow senators, who have made statements today and I yield the remainder of our time to some of your summer Winston.

329

00:40:11.220 --> 00:40:11.820

Julie Thompson: Thank you.

330

00:40:13.260 --> 00:40:14.520

Julie Thompson: Senator Winston please.

331

00:40:22.740 --> 00:40:34.740

Summer (They/Them): I like to say thank you to my fellow colleagues for yielding time i'm going to do the best that I can with this statement i'm going to read it, as well as I can but it, it is really difficult for me.

332

00:40:36.360 --> 00:40:50.250

Summer (They/Them): In my short life i've learned that when abusers racist gas lighters are allowed to operate in secret their power grows and their ability to control the narrative hurts more than just a current target of their malice.

333

00:40:50.970 --> 00:41:03.810

Summer (They/Them): important things to know about me, I am honest I will always say things straight, I will stand by my words, I will always fight for what my moral compass says is right.

334

00:41:04.200 --> 00:41:12.840

Summer (They/Them): And I am a mixed race black and paranoia human the product of immigrants in the Jim crow south, you cannot intimidate me.

335

00:41:14.730 --> 00:41:24.060

Summer (They/Them): At our December 16 meeting I read a statement what are called a senator out by name for what I am many others interpreted as deceptive behavior.

336

00:41:24.750 --> 00:41:37.920

Summer (They/Them): I violated parliamentary procedure, which at the time I wasn't aware of how could I not be aware that this was a violation of parliamentary procedure, the answer is simple senate culture.

337

00:41:38.670 --> 00:41:46.050

Summer (They/Them): In the same meeting, where I read my statement multiple senators at all levels, consistently committed this same violation.

338

00:41:46.410 --> 00:41:55.140

Summer (They/Them): In fact, in my four months as a senator at the time and, to this day, this practice is an unchecked part of house and it functions.

339

00:41:55.770 --> 00:42:02.430

Summer (They/Them): After my statement, the fellow Senator whose name I dared speak attempted to unsexy unsuccessfully had me censored.

340

00:42:03.180 --> 00:42:15.870

Summer (They/Them): Some Members and outsiders of a SEC also attempted to have our parliamentarian at the time, and the only other black Senator do their dirty work of publicly shaming me to which he refused repeatedly.

341

00:42:16.410 --> 00:42:26.880

Summer (They/Them): This mistreatment racist disrespect and disregard for his wishes directly led to him quitting EC which, to this day, well, I guess, on this day, it has been acknowledged.

342

00:42:27.930 --> 00:42:36.150

Summer (They/Them): Many times non by Poc folks have humbly preface their statements and Senate with I can't speak for my black colleagues.

343

00:42:36.630 --> 00:42:49.110

Summer (They/Them): Well, I stand before you as one of your black colleagues Speaking for myself, since the start of this semester, I have been the target of anti blackness I know this now, it has become clear to me.

344

00:42:49.860 --> 00:43:01.830

Summer (They/Them): And I will explain how with a failed Center attempt, my fellow Senator enabled by our as President and against parliamentary procedure file to professional ethics complaint against me.

345

00:43:02.370 --> 00:43:08.280

Summer (They/Them): Or, as President decided to pursue this complaint in four months they dangle this over my head.

346

00:43:08.790 --> 00:43:19.590

Summer (They/Them): They refused request for me and my attorney to allow me to see the actual complaint with the reasoning being that seemed the complaint may damaged my willingness to cooperate in the process.

347

00:43:20.400 --> 00:43:27.780

Summer (They/Them): All semester, I had been forced to deal with the stress in the weight of this vague complaint at the hands of colleagues at once respected.

348

00:43:28.500 --> 00:43:36.330

Summer (They/Them): Then, after drawing the harassment out for as long as they could I received an email from our as President I will read it in part verbatim.

349

00:43:37.080 --> 00:43:47.730

Summer (They/Them): A right to let you know that, pursuant to section C one of the academic senate professional ethics committee procedures, I have evaluated the Senate ethics complaint by.

350

00:43:48.510 --> 00:44:05.730

Summer (They/Them): filed against you, based on review, I have concluded that the complaint does not fall under the jurisdiction of the committee, since it fails to state prima facie violation of the professional ethics Code as such, the complaint process is closed.

351

00:44:07.980 --> 00:44:23.460

Summer (They/Them): Are as senate President and fellow Senator and full knowledge chose to misuse their seats of power and the professional ethics complaint process to intimidate and harass me for months on end during the worst semester in the worst year of my entire.

352

00:44:23.940 --> 00:44:42.450

Summer (They/Them): of my entire teaching career my aunt died, I found out my uncle has stage four terminal cancer, I have not seen my family in two years, and the job I moved away from those that loved me the most to do, has been a nightmare this semester, thanks to them.

353

00:44:43.560 --> 00:44:57.510

Summer (They/Them): To add insult to injury, as many of you are already aware last week, a fellow Senator use the Senate email distribution list to send a slanderous email bashing Nancy persons in support of the other candidate running for as President.

354

00:44:58.290 --> 00:45:05.340

Summer (They/Them): Our current as President responded by saying, she would not pursue a professional ethics complaint against her citing freedom of speech.

355

00:45:05.970 --> 00:45:12.060

Summer (They/Them): Even though she is in clear violation of Section three be of the professional ethics code that reads.

356

00:45:12.510 --> 00:45:16.800

Summer (They/Them): And I will read it in part verbatim responsibility to all colleagues.

357

00:45:17.160 --> 00:45:28.620

Summer (They/Them): abstain from behaving in an unprofessional and disrespectful manner to a colleague, including but not limited to bullying intimidating persecuting tormenting making derogatory comments.

358

00:45:28.980 --> 00:45:40.890

Summer (They/Them): About a colleague to students or other colleagues, disseminating negative flyers and per procedure to 13 writing and appropriate emails to a colleague and sending negative broadcast emails.

359

00:45:41.580 --> 00:45:52.290

Summer (They/Them): So I asked you senate body, what is the difference here between me every other Senator that has violated the parliamentary procedure of calling a senator out by name.

360

00:45:52.740 --> 00:46:02.640

Summer (They/Them): And the fellow Senator Senator who sent the slander his email, with the goal of politically shifting the election and email that clearly stands in violation of our professional ethics code.

361

00:46:03.870 --> 00:46:10.890

Summer (They/Them): The statement I read in our December 16 meeting was characterized as a personal attack and then weaponized against me.

362

00:46:11.670 --> 00:46:20.880

Summer (They/Them): There was no conversation no protective veils of freedom of speech just intimidation tactics and attempts at silencing me, let me be clear.

363

00:46:21.270 --> 00:46:27.720

Summer (They/Them): My statement was never meant to be a personal attack and in its essence wasn't about my fellow Senator at all.

364

00:46:28.050 --> 00:46:39.480

Summer (They/Them): Her actions and me shining a light on those actions stood as one in a long list of obstructionist tactics GP has faced at this institution.

365

00:46:39.930 --> 00:46:57.000

Summer (They/Them): My statement was about the anti equity culture of Sri JC as a whole that included an example of such behavior behavior that is still running rampant as we creep closer to the end of yet another semester, where a GP sits at the mercy of last time.

366

00:46:58.110 --> 00:47:07.350

Summer (They/Them): In contrast to this, the slanderous email that was sent that continues to be reinforced and is being allowed to live unchecked is indeed a personal attack.

367

00:47:08.160 --> 00:47:13.830

Summer (They/Them): i've spent this whole semester being subject to months of attempted intimidation at the hands of fellow senators.

368

00:47:14.040 --> 00:47:32.250

Summer (They/Them): Using a complaint that was frivolous that my violators news frivolous yet pursued and dragged it out anyway well other senators colleagues are allowed to do whatever they see fit this double standard is white privilege, it is anti blackness in it is racism in action.

369

00:47:33.360 --> 00:47:46.110

Summer (They/Them): I end my statement with the demand that the professional ethics complaint process be reevaluated potentially eliminated and issues involving faculty conduct and conflict be housed within hr.

370

00:47:46.680 --> 00:47:58.470

Summer (They/Them): In an environment where employees are allowed to police others abuses of that system can and will occur and those abuses will most likely effect by Poc Community members, the hardest.

371

00:47:58.890 --> 00:48:07.500

Summer (They/Them): I also demand that our fellow Senator that sent and continues to reinforce her slanderous email be held accountable, thank you for listening.

372

00:48:09.570 --> 00:48:10.890

Julie Thompson: Thank you, Senator Winston.

373

00:48:12.240 --> 00:48:13.890

Julie Thompson: amy Is there anyone else in the queue.

374

00:48:14.820 --> 00:48:18.060

Academic Senate: Yes, next I have Dr flies with hawks.

375

00:48:18.750 --> 00:48:21.210

Julie Thompson: Thank you, Dr flies with hawks.

376

00:48:24.090 --> 00:48:34.080

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Thank you good afternoon President Thompson senators and college Community i'm here today to share with you the establishment of our newly formed native American faculty and staff association.

377

00:48:34.500 --> 00:48:46.770

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: In F SA at Santa Rosa junior college an email announcement was sent to all faculty and classified staff yesterday, but I wanted to take a moment to share this information with you as our faculty leadership.

378

00:48:47.520 --> 00:48:58.170

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Our intention is to support and advocate, on behalf of native American faculty staff and students with the goal of making Sri JC and more welcoming Community for all native peoples.

379

00:48:58.740 --> 00:49:06.600

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: The native faculty and staff association is an alliance of higher educational professionals committed to building strong native communities.

380

00:49:07.020 --> 00:49:17.880

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: By affecting meaningful change and higher education policies and practice that support and improve the educational experiences and success of native faculty staff and students.

381

00:49:18.420 --> 00:49:27.930

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Our purpose is to advocate for culturally relevant and evidence based professional development in areas that enhance the knowledge of native and non native.

382

00:49:28.380 --> 00:49:33.480

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: administrators faculty and professional staff who work with native students.

383

00:49:34.260 --> 00:49:47.190

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: The native faculty and staff association mission is to affect change in higher education at Santa Rosa junior college in ways that improve the experiences and educational outcomes of American Indian Alaska native.

384

00:49:47.700 --> 00:49:58.230

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: native hawaiian and aboriginal students in FSA works to enhance the professional development of native and non native higher educational professionals.

385

00:49:58.770 --> 00:50:03.120

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: To improve native student recruitment retention and graduation rates.

386

00:50:03.600 --> 00:50:11.220

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: By strengthening the capacity of these individuals who are essential for native students success and promoting culturally appropriate practices.

387

00:50:11.580 --> 00:50:22.080

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: In FSA improves the educational training and experiences of native students, as well as the professional environment for staff and faculty at Santa Rosa junior college.

388

00:50:23.670 --> 00:50:33.240

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: The N F a C seeks to focus on initiatives specifically related to the well being of the Center Rosa junior college native faculty and staff.

389

00:50:33.780 --> 00:50:48.090

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We look forward to collaborating with and supporting our sister associations Latin Latin next faculty and staff association black leaders association collective and Asian Pacific islander association.

390

00:50:49.140 --> 00:50:49.770

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Finally.

391

00:50:50.850 --> 00:51:03.090

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We support the requesting action statement by lauren service, and we support the beyond solidarity statement for marlena Hernandez that was sent through the email yesterday April, the 20th.

392

00:51:03.870 --> 00:51:14.790

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We also support today's open forum comments by Dr salut Professor lock a senator aspinall and Vice President, Dr okubo Thank you very much.

393

00:51:15.960 --> 00:51:20.550

Julie Thompson: Thank you, Dr flights with hawks amy who's next.

394

00:51:20.760 --> 00:51:26.490

Academic Senate: i'm i'm sorry I don't have a last name for this person who submitted in the chat Regina.

395

00:51:27.780 --> 00:51:28.260

Okay.

396

00:51:30.720 --> 00:51:32.940

Julie Thompson: um, can I ask who, that is.

397

00:51:33.840 --> 00:51:34.890

Regina She/Her/DEM: Regina Missouri.

398

00:51:35.550 --> 00:51:36.540

Julie Thompson: Regina Missouri.

399

00:51:36.690 --> 00:51:38.040

Julie Thompson: MC of the floor hi.

400

00:51:38.520 --> 00:51:39.990

Regina She/Her/DEM: Thank you chair good afternoon.

401

00:51:41.130 --> 00:51:51.750

Regina She/Her/DEM: Last week, during the Derek Derek children trial very broad, a former Santa Rosa junior college police academy instructor justified the excessive for showing us to murder George floyd.

402

00:51:52.380 --> 00:52:01.290

Regina She/Her/DEM: We can no longer pretend to be removed from this national reality, nor can we pretend that the beliefs that justify the murder of black and brown Americans are not home grown.

403

00:52:02.070 --> 00:52:08.550

Regina She/Her/DEM: though some of these events seem so far away the practices systems and beliefs that led to the murders of George fluid.

404

00:52:08.880 --> 00:52:17.070

Regina She/Her/DEM: Dante right brianna Taylor Christian hall a Tatiana Jefferson pamel Turner Adam Toledo, and others are not.

405

00:52:17.490 --> 00:52:24.060

Regina She/Her/DEM: We mustn't forget that Andy Lopez like Adam Toledo was 13 years old, when he was murdered by in sonoma county sheriff's deputy.

406

00:52:24.810 --> 00:52:35.100

Regina She/Her/DEM: We are constantly reminded by our colleague students Community members and family that sonoma county is not the exception, and the reality is neither is Santa Rosa junior college.

407

00:52:36.690 --> 00:52:43.080

Regina She/Her/DEM: For many students staff and faculty in sonoma county the fear of driving while black was already an ever present stressor.

408

00:52:43.500 --> 00:52:53.250

Regina She/Her/DEM: But now it moves beyond fear to outright terror and rage, as we learned that many of the officers patrolling the streets in sonoma county word trained at Sri JC by broad.

409

00:52:53.550 --> 00:53:05.070

Regina She/Her/DEM: Who justifies what children did to Mr flowing as the current standards of law enforcement and that shoguns interaction with Mr floyd follow broads own training we are lifting more Turk terror.

410

00:53:06.180 --> 00:53:07.980

Regina She/Her/DEM: And we're distrust in our own community.

411

00:53:08.970 --> 00:53:20.010

Regina She/Her/DEM: While many non black star JC employees use this past summer to do introspective work to read and discuss and learn about anti blackness and anti racism, we asked what now.

412

00:53:20.370 --> 00:53:29.130

Regina She/Her/DEM: What is Santa Rosa junior college doing as a whole, beyond task forces beyond book clubs beyond listening sessions beyond and solidarity statements.

413

00:53:29.340 --> 00:53:37.410

Regina She/Her/DEM: What are we doing, how are we shifting policies changing harmful practices caring for our Community and correcting the harm done to our Community.

414

00:53:37.650 --> 00:53:50.250

Regina She/Her/DEM: By allowing a man who justifies races police practices to train our police force as a campus, how can we both claim to be anti racist and yet we won't make basic anti racist training mandatory for all employees.

415

00:53:50.970 --> 00:53:59.220

Regina She/Her/DEM: We need to recognize that one year's worth of passive or performative changes does not correct 103 years of active systemic racism.

416

00:54:00.240 --> 00:54:08.790

Regina She/Her/DEM: Now, we ask that, if your gut reaction to this letter is to think of all the things we have done that you instead redirect your energy to thinking of ways we can do better.

417

00:54:09.120 --> 00:54:17.040

Regina She/Her/DEM: How do we become a place where we also grow anti racism, justice and compassion, here are some of our collective ideas, where we can do better.

418

00:54:17.490 --> 00:54:29.250

Regina She/Her/DEM: finalizing implementing all of the bs you and black demands this fiscal year implement bs you demand specifically number six and 10 immediately disarm and defined campus police.

419

00:54:29.880 --> 00:54:38.850

Regina She/Her/DEM: The College administration needs to issue a statement addressing very broad, the police chief must announced the witnesses statement, as did Santa Rosa chief Navarro.

420

00:54:39.420 --> 00:54:52.380

Regina She/Her/DEM: The administration of the Sri JC training Center needs to issue a statement condemning this witness to statement apologize to the Community and list concrete steps they will take to undo the harm his training on use of force has caused.

421

00:54:52.860 --> 00:55:04.200

Regina She/Her/DEM: We ask that you immediately hired the black leadership positions we've been promised immediately hire a cohort of black faculty to build the black studies program and offer new courses within the Program.

422

00:55:05.010 --> 00:55:12.510

Regina She/Her/DEM: Immediately hire a cohort of ethnic studies scholars to build a full ethnic studies department and offer new courses within that department.

423

00:55:13.200 --> 00:55:25.770

Regina She/Her/DEM: Change hiring policy to include a voting student from bs you and voting Member from black require all star JC employees attend mandatory and ongoing professional development concerning anti racism.

424

00:55:26.520 --> 00:55:39.090

Regina She/Her/DEM: include culturally relevant pedagogy and practices on all Sri JC employee evaluations actively support and fun guided pathways and work designed to increase black students success on our campus.

425

00:55:39.780 --> 00:55:46.500

Regina She/Her/DEM: The College must reform existing policies that create barriers to hiring hiring black faculty and other faculty of color.

426

00:55:47.220 --> 00:55:57.720

Regina She/Her/DEM: provide a detailed study of racial demographics for all srt employees as our JC employees, excuse me hired versus applicants turd have turned away over the past 10 years.

427

00:55:58.050 --> 00:56:00.990

Regina She/Her/DEM: The results of which will be shared publicly throughout the College.

428

00:56:01.470 --> 00:56:11.400

Regina She/Her/DEM: provide a detailed study of the racial demographics for Sri JC employees who left or were pushed out in the past 10 years the results of which will also be shared publicly throughout the College.

429

00:56:12.000 --> 00:56:22.800

Regina She/Her/DEM: And though this list is not exhaustive, we believe it is a good start to permanently tearing down the structures of systemic racism and shifting the campus culture into an Anti racist practices.

430

00:56:23.280 --> 00:56:31.170

Regina She/Her/DEM: and closing black nbs you look forward to hearing from the academic senate with updates concerning this charge Thank you.

431

00:56:33.210 --> 00:56:34.080

Julie Thompson: Thank you Regina.

432

00:56:35.130 --> 00:56:36.840

Julie Thompson: Thank you amy.

433

00:56:38.190 --> 00:56:40.920

Academic Senate: Next to Sarah wiley Thank you.

434

00:56:41.070 --> 00:56:41.910

Sarah wiley.

435

00:56:43.110 --> 00:56:55.890

Sarah swwhyly@santarosa.edu: Thank you senate colleagues and I first of all i'd like to identify myself, as the person who sent the email that's being referred to as slanderous from last week in case people have questions about where that came from.

436

00:56:56.880 --> 00:57:06.210

Sarah swwhyly@santarosa.edu: The email and question did assert explain the experience that I had my feelings about that experience with a full time cali and I stand by what I said and i'm accountable for it.

437

00:57:06.960 --> 00:57:10.380

Sarah swhyllly@santarosa.edu: As my senate calling pointed out, we have a culture in this senate speaking out.

438

00:57:11.130 --> 00:57:19.020

Sarah swhyllly@santarosa.edu: And i've witnessed my other colleagues and in the past year, pointing out poor behavior on the part of other people who are currently part of the Senate.

439

00:57:19.800 --> 00:57:26.880

Sarah swhyllly@santarosa.edu: I did send that email and again i'm not sorry for it, the person whose behavior I called out is not currently a member of Senate.

440

00:57:27.240 --> 00:57:42.390

Sarah swhyllly@santarosa.edu: And their behavior at the time, deeply damaged me emotionally silencing me on this issue will not make the broader problem go away and it's literally the job I was elected to do, which is to be honest with my constituency and to inform them about my experiences and Senate.

441

00:57:43.410 --> 00:57:47.550

Sarah swhyllly@santarosa.edu: I want to ask you to think about the longest job interview you've ever had how long was it.

442

00:57:48.630 --> 00:57:56.850

Sarah swhyllly@santarosa.edu: several hours, maybe a few days, over the course of a few weeks or months has anyone ever had a 10 to 20 year plus job interview.

443

00:57:58.080 --> 00:58:07.200

Sarah swhyllly@santarosa.edu: If that seems excessive to you i'd like you to consider that this is the reality that many adjunct faculty face now think about your colleagues and the role they play in your career.

444

00:58:08.400 --> 00:58:18.600

Sarah swhyllly@santarosa.edu: Do you feel like you have their support or that you have the ability to voice your views ideas and professional issues to other faculty without the fear that this will negatively impact your career further.

445

00:58:19.620 --> 00:58:24.900

Sarah swhyly@santarosa.edu: If you said yes, then you're very likely someone who has a full time tenured employment at this college.

446

00:58:25.740 --> 00:58:37.620

Sarah swhyly@santarosa.edu: After sharing the negative experience I had with a full time faculty Member, I received an email after email of adjunct sharing their experiences were in the detail, living in fear of their full time colleagues deciding they don't like them.

447

00:58:38.070 --> 00:58:45.780

Sarah swhyly@santarosa.edu: Treating them poorly excluding them from college business and limiting their teaching opportunities and their opportunities for being hired full time.

448

00:58:46.800 --> 00:58:53.130

Sarah swhyly@santarosa.edu: There appears to be a pernicious perception among some that if you were hired as an adjunct faculty Member here at Sri JC.

449

00:58:53.970 --> 00:58:59.520

Sarah swhyly@santarosa.edu: Then, that is because you aren't suitable for a full time position this plays out in a multitude of different ways.

450

00:59:00.030 --> 00:59:08.340

Sarah swhyly@santarosa.edu: interpretations of the contract that disadvantage some adjuncts specificity and job listings that cause current adjuncts to be unqualified for full time positions.

451

00:59:08.640 --> 00:59:21.000

Sarah swhyly@santarosa.edu: And a refusal to include adjuncts in department business that directly concerns them we've lost a large number of adjunct faculty over the last three years, and yet the College continues to maintain that there haven't been faculty cuts.

452

00:59:22.140 --> 00:59:31.410

Sarah swhyly@santarosa.edu: This erases the truth that adjunct faculty are in many cases, barely able to hang on and they're doing all this, knowing that they're still in the midst of interviewing for that full time job.

453

00:59:32.670 --> 00:59:40.890

Sarah swhyly@santarosa.edu: If we're good enough to teach classes in the department, then we're good enough to be your full time colleagues if we're good enough for our students, then we're good enough for y'all.

454

00:59:42.330 --> 00:59:46.440

Sarah swhyly@santarosa.edu: I would like to see the academic senate take up issues related to adjuncts in the next year.

455

00:59:46.920 --> 00:59:54.150

Sarah swhyly@santarosa.edu: If we need to have a broader conversation to discern exactly what those issues are than I urge us to have that conversation.

456

00:59:54.930 --> 01:00:11.040

Sarah swhyly@santarosa.edu: We have a lot of adjuncts who are living in fear on this campus a lot of whom feel like they can't speak their mind it's my job as their elected Senator to speak my mind and it's my job to speak about my experiences, as I had them, I intend to keep doing that, thank you.

457

01:00:13.380 --> 01:00:15.420

Julie Thompson: Thank you amy.

458

01:00:17.310 --> 01:00:19.530

Academic Senate: Next is delish a kimono Benson.

459

01:00:20.250 --> 01:00:21.300

Julie Thompson: Thank you i'm a.

460

01:00:22.860 --> 01:00:25.710

Julie Thompson: Student body President delish a criminal Benson.

461

01:00:27.150 --> 01:00:36.210

Delashay Carmona Benson: Thank you, President Julie all staff and faculty and college Community i'm speaking today as an Afro Latina X she her a year.

462

01:00:36.660 --> 01:00:46.920

Delashay Carmona Benson: As a citizen of the sonoma county community as a mother aunty even a grandmother as a student of this college here.

463

01:00:47.520 --> 01:01:00.090

Delashay Carmona Benson: As a voice representation of black excellent as Co President, as Vice President of uplifting black leaders, as a member of the sonoma county black coalition and as a member of the black united.

464

01:01:01.110 --> 01:01:14.250

Delashay Carmona Benson: We are demand for a safe anti racist space here at si si and we support the bs you demands putting on my co President has a bs you.

465

01:01:14.850 --> 01:01:25.410

Delashay Carmona Benson: I want to remind everyone about our demands of demanding for a diverse faculty and staff that are culturally competent to hold the positions that they're hired for.

466

01:01:26.040 --> 01:01:37.830

Delashay Carmona Benson: We are also demanding that we have a student voice, not a student voice only but a student vote if we can vote for to be to hire a VP for hr.

467

01:01:38.340 --> 01:01:46.620

Delashay Carmona Benson: We should be qualified for any, though, we are also demand no retaliation for anyone who supports us staff faculty higher ups anyone.

468

01:01:47.370 --> 01:01:58.410

Delashay Carmona Benson: don't forget our demands for ethnic studies department, we want more classes than the ones that we have we want more classes like introduction to ethnic studies.

469

01:01:59.250 --> 01:02:10.800

Delashay Carmona Benson: We asked to be put on the agenda for next month, so we can really introduce our new well improved the man's we want to remind the College that this isn't a trend.

470

01:02:11.550 --> 01:02:22.290

Delashay Carmona Benson: This isn't a fashion, we are becoming hashtags out here in the nation after George floyd the nation stood up and everyone's at attention.

471

01:02:22.920 --> 01:02:34.230

Delashay Carmona Benson: But this College is 104 years late we're late, we need to be in solitary in solidarity with all marginalized students don't forget that.

472

01:02:34.650 --> 01:02:51.420

Delashay Carmona Benson: We are out here suffering we're the ones paying for this and you guys wouldn't be here without the students this conversation would be obsolete without the students don't wait into wearing the news to stay under stop being followers let's be a college of leaders.

473

01:02:52.650 --> 01:02:56.670

Delashay Carmona Benson: And I have to say that we're not driving while black.

474

01:02:57.720 --> 01:03:13.620

Delashay Carmona Benson: it's policing while races and those policeman's a lot of them started right here giving their training at this college we can't change our colors we can't go home and take off our colors, but we can change this college.

475

01:03:14.940 --> 01:03:26.490

Delashay Carmona Benson: sts GA President we demand for aid, we demand for advocacy inclusion diversity and equity for all and that this College is a safe space for all.

476

01:03:28.050 --> 01:03:38.910

Delashay Carmona Benson: And what we always ask people constantly asked me what can we do for BSE, what can we do for the marginalized students, what can we do for the students and so JC and I can say support show up.

477

01:03:39.930 --> 01:03:50.070

Delashay Carmona Benson: On may 15 will be having unity walk the walk hopefully will be from here Center so JC to downtown the walk will start at 2pm.

478

01:03:50.520 --> 01:03:55.620

Delashay Carmona Benson: As soon as we get the 1,000% okay on that i'll get that flyer to you.

479

01:03:56.220 --> 01:04:12.360

Delashay Carmona Benson: President Julie, so that you could pass it up to everyone, everyone i'm asking you guys to clear your schedules for may 15 and come support your Community come support this college support your students support the marginalized students spread the word.

480

01:04:13.380 --> 01:04:19.860

Delashay Carmona Benson: it's time for change when we come back to school, we can't come back to the normal everyday how things used to be.

481

01:04:21.270 --> 01:04:33.390

Delashay Carmona Benson: It has to change, and the change starts with the person in the mirror look in the mirror and ask yourself what have you done to contribute to the changes that need to be done to this college.

482

01:04:34.920 --> 01:04:52.050

Delashay Carmona Benson: And when you get that answer share with everyone apply it, because i'm really tired of talking it's time for action it's time to put those actors to use, although I appreciate everyone standing up and doing everything that they have done for us for this past year.

483

01:04:53.190 --> 01:04:54.870

Delashay Carmona Benson: But talk is cheap.

484

01:04:56.010 --> 01:04:59.160

Delashay Carmona Benson: Actions it's time to apply actions.

485

01:05:00.180 --> 01:05:00.660

Delashay Carmona Benson: Thank you.

486

01:05:02.730 --> 01:05:03.570

Julie Thompson: Thank you delish a.

487

01:05:04.980 --> 01:05:07.590

Julie Thompson: amy Is there anyone else in the queue.

488

01:05:07.830 --> 01:05:11.160

Academic Senate: Just a couple more next is Rome brahmin Ali.

489

01:05:11.640 --> 01:05:13.830

Julie Thompson: Okay, thanks Senator romanelli.

490

01:05:14.550 --> 01:05:23.220

Roam Romagnoli (she/her/they/them): Thank you good afternoon y'all and just thank you first is, I just want to acknowledge that this is the longest most meaningful.

491

01:05:23.700 --> 01:05:29.310

Roam Romagnoli (she/her/they/them): Open comments i've ever witnessed, and thank you to everyone who's already shared an open comment, I know that.

492

01:05:29.760 --> 01:05:37.590

Roam Romagnoli (she/her/they/them): it's an act of both tremendous vulnerability and bravery to speak in this space and much of what i'd like to say is actually connected to what we've already heard i'll try not to repeat anybody.

493

01:05:38.040 --> 01:05:44.760

Roam Romagnoli (she/her/they/them): And i'd like to actually you know, to speak to delish a little bit i'd like to make some specific requests of the Senate and the Senate executive committee.

494

01:05:45.450 --> 01:05:55.710

Roam Romagnoli (she/her/they/them): But my first concern is around hiring i'm confused about why the English department, would be able to hire a new African American literature specialist relatively last minute and my understanding is that our history department.

495

01:05:56.040 --> 01:06:02.040

Roam Romagnoli (she/her/they/them): is able to hire an African history specialist when we're simultaneously being told we're unable to hire black studies faculty.

496

01:06:02.490 --> 01:06:09.390

Roam Romagnoli (she/her/they/them): I was also confused, to see that we're hiring multiple police positions, while we are laying off staff and being told her in a hiring freeze.

497

01:06:10.050 --> 01:06:17.280

Roam Romagnoli (she/her/they/them): The creation of black studies was a primary bsd demand which this body committed to supporting and it would be great to have an update about hiring black studies faculty.

498

01:06:18.270 --> 01:06:26.700

Roam Romagnoli (she/her/they/them): i'd also like to implore the academic Senate to agenda is the specific demands that vs you presented us with which had been referred to several on several occasions already today.

499

01:06:27.150 --> 01:06:34.320

Roam Romagnoli (she/her/they/them): But to take appropriate action to first immediately disarm campus police and, second, to transition funding away from car several approaches to campus safety.

500

01:06:34.650 --> 01:06:40.920

Roam Romagnoli (she/her/they/them): And towards programs and services that support black and other disproportionately pushed out student groups again in line with vcs demands.

501

01:06:41.370 --> 01:06:53.070

Roam Romagnoli (she/her/they/them): So specifically i'd like to request that the Executive Committee and our academic senate agenda is for actions first i'd like us to take action on vs US demands by resolving to disarm and defund campus police.

502

01:06:53.520 --> 01:07:01.050

Roam Romagnoli (she/her/they/them): In the meantime, academic senate should receive regular updates from Sri JC PD, especially in light of everything we've heard today and witnessed over the last several weeks.

503

01:07:01.410 --> 01:07:04.440

Roam Romagnoli (she/her/they/them): about anti racist work taking place in the in the Program.

504

01:07:05.040 --> 01:07:13.590

Roam Romagnoli (she/her/they/them): senators and the campus community should be provided with the line item budget for asr JC PD and we might invite kemp campus leadership to contextualize that budget within our larger budget.

505

01:07:14.370 --> 01:07:20.040

Roam Romagnoli (she/her/they/them): Number to resolve to redistribute parking fees and fines towards di centered student programs.

506

01:07:20.820 --> 01:07:29.700

Roam Romagnoli (she/her/they/them): Number three initiate an external audit of the types of calls that are police received so that we can develop humanizing responses to harm that do not include weapons and criminalization.

507

01:07:30.450 --> 01:07:38.670

Roam Romagnoli (she/her/they/them): And then number four and power, a task force to begin the process of instill to institutionalize a harm reduction restorative and transformative practices at Sri JC.

508

01:07:39.090 --> 01:07:49.560

Roam Romagnoli (she/her/they/them): I hear summers comment about abolishing the Senate ethics processing Committee, I think that as much in line with the rest of this movement towards restorative practices.

509

01:07:49.950 --> 01:07:55.590

Roam Romagnoli (she/her/they/them): I think we had the opportunity to explore what campus safety might look like without arms police being our first and only option.

510

01:07:55.980 --> 01:08:03.420

Roam Romagnoli (she/her/they/them): there's a statewide discussion happening, even just today at the Chancellor system wide monthly equity webinar about redirecting police funding to alternative values.

511

01:08:03.720 --> 01:08:14.580

Roam Romagnoli (she/her/they/them): And our ever shrinking budgets, not all California Community colleges have armed police forces CC SF, for example, doesn't have a single armed police officer on their campus that serves 30 to 60,000 students each year.

512

01:08:16.080 --> 01:08:20.310

Roam Romagnoli (she/her/they/them): Dante right was murdered by a 25 year veteran officer who said she made a mistake.

513

01:08:21.660 --> 01:08:24.270

Roam Romagnoli (she/her/they/them): George floyd was murdered by an officer who didn't use a gun at all.

514

01:08:26.250 --> 01:08:36.660

Roam Romagnoli (she/her/they/them): I think it's imperative for us to explore a post police division of campus and Community safety, and I believe it's their responsibility and within the power of this body to lead the way Thank you so much y'all for allowing me this time.

515

01:08:39.180 --> 01:08:40.770

Julie Thompson: Thank you, Senator Roman ollie.

516

01:08:42.120 --> 01:08:43.290

Julie Thompson: Thank you amy.

517

01:08:44.220 --> 01:08:46.470

Academic Senate: Emily Schmidt, thank you.

518

01:08:46.650 --> 01:08:47.520

Julie Thompson: Emily Schmidt.

519

01:08:48.300 --> 01:08:50.010

Emily Schmidt (she): Oh i'm I withdraw.

520

01:08:51.120 --> 01:08:52.200

Emily Schmidt (she): Okay, thank you.

521

01:08:53.310 --> 01:08:56.670

Academic Senate: Then I have cat bones whaler Thank you.

522

01:08:57.060 --> 01:08:58.200

Julie Thompson: Senator balance whaler.

523

01:08:59.010 --> 01:09:08.550

Kat Valenzuela: Thank you, President Thompson um I feel like I need to correct the record with Senator winston's comments they.

524

01:09:09.420 --> 01:09:19.800

Kat Valenzuela: It was direct these comments were directed at if I pop faculty Member, I would like to make the record known that that that her comments were directed towards a bypass faculty Member and also.

525

01:09:20.850 --> 01:09:29.760

Kat Valenzuela: We were all at senate when it happened, so I I don't think it's a surprise that it was me, but I would like Senator Winston to know that I did request that.

526

01:09:30.240 --> 01:09:41.850

Kat Valenzuela: The complaint, be made available to us, so it wasn't hanging over your head because i've completely sympathize and I understand and I never wanted that for you, thank you.

527

01:09:44.430 --> 01:09:47.220

Julie Thompson: Thank you amy Is there anyone else.

528

01:09:48.270 --> 01:09:48.870

Academic Senate: That is all.

529

01:09:49.560 --> 01:10:01.410

Julie Thompson: Okay, thank you um I know that we have not progressed very far in our agenda, but I agree with Senator Bowman, all these comments that.

530

01:10:01.800 --> 01:10:16.080

Julie Thompson: This has been meaningful and important, and I appreciate all of the public comments, it is 10 minutes after the hour, I think many of us could probably use a short break so let's do that and.

531

01:10:18.210 --> 01:10:28.710

Julie Thompson: Why don't I think I can use a little prerogative on the break when we say seven minutes instead of just five and so we'll we'll come back at 17 minutes after the hour.

532

01:10:30.000 --> 01:10:31.440

Julie Thompson: Okay, thank you, everybody.

533

01:18:07.020 --> 01:18:12.480

Julie Thompson: i'm still seeing a lot of pictures, as opposed to people you guys ready.

534

01:18:25.290 --> 01:18:26.250

Okay i'm.

535

01:18:29.280 --> 01:18:33.210

Julie Thompson: Seeking senators okay let's go ahead and get started i'm.

536

01:18:35.220 --> 01:18:38.010

Julie Thompson: In the interest of time, let me just say this.

537

01:18:40.080 --> 01:18:53.760

Julie Thompson: There are no minutes this week we'll get caught up on things were a little bit busy with excuse me plenary, and we, the future, and so we got a little bit behind, but we will get caught up for next time okay.

538

01:18:54.990 --> 01:19:01.680

Julie Thompson: So, in the interest of time, I will send my report in writing to the Senate.

539

01:19:03.300 --> 01:19:09.210

Julie Thompson: And we'll move on to the report from the Officer of equity lauren service.

540

01:19:09.720 --> 01:19:14.040

Lauren Servais (she/her): um you know i'll send mine out as well, in the interest of time, except I do want to say.

541

01:19:14.490 --> 01:19:22.410

Lauren Servais (she/her): That there are suggestions and demands that are in the statements that are directly connected to the work that we're going to be talking about today.

542

01:19:22.980 --> 01:19:29.430

Lauren Servais (she/her): And I think that as a senate body we have taken this position of standing in solidarity and.

543

01:19:29.940 --> 01:19:36.030

Lauren Servais (she/her): Engaging in equity diversity, inclusion and anti racist work and so we're being called to take action.

544

01:19:36.570 --> 01:19:47.940

Lauren Servais (she/her): And the action that we need to take is in the policies that we are looking at today and the other policies that are coming and so i'm hoping that we can look at those specific recommendations.

545

01:19:48.330 --> 01:19:58.500

Lauren Servais (she/her): And that we can also be asking these questions of how are these values that we've established, how are they centered in the policy revisions and moving forward that's it thanks everyone.

546

01:19:59.310 --> 01:20:01.530

Julie Thompson: I learned, I appreciate that you made that comment.

547

01:20:02.850 --> 01:20:10.530

Julie Thompson: Very much so um you know, the one thing that I would like to say i'm going to give a full report but i'm.

548

01:20:12.840 --> 01:20:28.980

Julie Thompson: i'm committed to continuing to do this work to move from you know not just words but actions and changing policies, and I think that this Senate is committed to that as well, and so i'm.

549

01:20:31.290 --> 01:20:51.180

Julie Thompson: Asking for faith and hard work and for people to you know be bold and do the work but we're in this together, and I appreciate the conversation that came in the form of a lot of public comments and I am with you and so thank you for that um and next.

550

01:20:52.230 --> 01:20:57.060

Julie Thompson: Is our accreditation report from JESSICA Russell JESSICA, are you with us.

551

01:20:57.540 --> 01:21:11.400

Jessica Russell: I am, and I will keep this brief, thank you for having me today do a Oh, if I can share my screen and be brave do a quick overview of where we are in the accreditation process we're about halfway through right now.

552

01:21:14.220 --> 01:21:15.630

Jessica Russell: So don't have screen.

553

01:21:16.290 --> 01:21:18.480

Academic Senate: working on it just one second sorry you.

554

01:21:40.500 --> 01:21:52.410

Jessica Russell: Alright, so we are about halfway through the authorities self accreditation self evaluation process which is be facilitated by Dr jeans money talia and myself.

555

01:21:53.910 --> 01:22:08.820

Jessica Russell: And so right now we are putting together the self evaluation report the lser is being drafted and we're also working on our quality focused essay which i'll talk a little bit more about.

556

01:22:09.900 --> 01:22:11.340

Jessica Russell: Both will be.

557

01:22:12.390 --> 01:22:20.130

Jessica Russell: provided to the College community as well as the board of trustees and fault so early fall those will be available for review.

558

01:22:20.760 --> 01:22:26.190

Jessica Russell: And we have our site visit, which is scheduled in late February for about a year away from that.

559

01:22:26.700 --> 01:22:33.990

Jessica Russell: I do want to take a minute to recognize the work that has been done on this we had 100 volunteers from our college.

560

01:22:34.860 --> 01:22:54.090

Jessica Russell: Community from administrators faculty classified staff and students volunteer to do this work is our leadership team right here, we have our administrative liaison and faculty co chairs, who did an incredible amount of work collecting evidence and writing narratives to convey.

561

01:22:55.920 --> 01:23:10.860

Jessica Russell: Every aspect of what's going on at the College and in regard to these four main areas for standards at the institutional mission and effectiveness student learning programs and services, our resources and our leadership and governance.

562

01:23:12.720 --> 01:23:33.420

Jessica Russell: A new area of the for accreditation and you aspect of accreditation cycle is the quality focused essay which we've just started doing work on now that our lser is nearing completion and we've identified two areas for focus for multi year projects and programs to focus on.

563

01:23:35.670 --> 01:23:43.230

Jessica Russell: And those are evidence based institutional effectiveness of fostering a culture of inquiry and innovation, which will be.

564

01:23:44.250 --> 01:23:55.020

Jessica Russell: led by Dr Dr jeremy's as motherland men and equity at Fo JC actions to increase student success which will be led by Lawrence or Vegas and so.

565

01:23:57.750 --> 01:24:02.340

Jessica Russell: That is where we are in the accreditation process, just a quick update Thank you.

566

01:24:06.030 --> 01:24:19.560

Julie Thompson: Thank you JESSICA i'm amazing work we got we were behind when we started in on you and all of these folks who step forward have done a lot of work really quickly, so thank you for that and.

567

01:24:21.930 --> 01:24:32.130

Julie Thompson: Next, we have a report on faculty professional development by Laura Lynn Larson who is our faculty professional development coordinator.

568

01:24:34.050 --> 01:24:40.290

Lauralyn Larsen: Thank you Julie, I could send my PowerPoint or go ahead and do it probably will be less than five minutes it's up to you.

569

01:24:40.920 --> 01:24:42.480

Julie Thompson: And let's do it okay.

570

01:24:42.660 --> 01:24:44.220

Lauralyn Larsen: So I just need to share my screen.

571

01:24:45.720 --> 01:24:47.760

Hopefully, I can do that okay.

572

01:24:49.200 --> 01:24:50.070

Lauralyn Larsen: um.

573

01:24:51.720 --> 01:24:55.800

Lauralyn Larsen: So I first wanted to say thank you to the.

574

01:24:57.810 --> 01:25:08.610

Lauralyn Larsen: To the Faculty and PR the end staff who made all of the comments today, I think that it's probably one of the most robust comments and conversations we've had on Anti racism.

575

01:25:09.030 --> 01:25:17.610

Lauralyn Larsen: And thank you for bringing it to the forefront, I hope that we can have more discussions like this beyond academic Senate, I think it needs to be campus why.

576

01:25:18.960 --> 01:25:20.820

Lauralyn Larsen: I also just came from the.

577

01:25:22.050 --> 01:25:28.980

Lauralyn Larsen: dei group that Lauren and Monica are heading and we had a very robust discussion, and I think some really good.

578

01:25:30.600 --> 01:25:34.800

Lauralyn Larsen: Recommendations are going to come from that group I there were over 25 faculty their.

579

01:25:36.000 --> 01:25:44.370

Lauralyn Larsen: professional development has offered 79 dei trainings and workshops, this is through February, and I know there's been many more.

580

01:25:44.700 --> 01:26:00.360

Lauralyn Larsen: In late February and March and even in April, so that number will go up significantly, so I want to thank all of the presenters who have these workshops there's also been a multitude of other off campus diversity trainings and have been offered.

581

01:26:03.330 --> 01:26:16.800

Lauralyn Larsen: We received the four cst award, which is a statewide the California Community college counseling staff development for innovative activity award and that was for fall PDA day in 2020.

582

01:26:17.190 --> 01:26:28.410

Lauralyn Larsen: And that's when we went 100% virtual we offered an emphasis on diversity equity and inclusion and having a sauna hookup as our keynote and workshop presenter.

583

01:26:28.830 --> 01:26:38.550

Lauralyn Larsen: And we also had the highest turnout we've ever had for PDA with over 500 participants, I think the full previous we had about 360.

584

01:26:41.040 --> 01:26:43.980

Lauralyn Larsen: or fall faculty learning experience.

585

01:26:45.900 --> 01:26:53.640

Lauralyn Larsen: We had fall orientation which was two full days of for our contract faculty and one full day for our adjunct faculty.

586

01:26:54.180 --> 01:27:00.840

Lauralyn Larsen: And we also continued with first Friday gatherings these covered things like essential services.

587

01:27:01.320 --> 01:27:14.520

Lauralyn Larsen: Policies and the people related to those services so that are 35 new faculty could at least become a little bit of custom to what we offer at Santa Rosa JC we offer to student panels.

588

01:27:15.510 --> 01:27:35.820

Lauralyn Larsen: of diverse backgrounds and that was very helpful and very well received faculty ACI also offered a new faculty mixer with a robust discussion, as did Ellis FA offering a wonderful discussion in faculty mixer both of those are optional for faculty to attend.

589

01:27:38.130 --> 01:27:46.680

Lauralyn Larsen: spring new faculty learning experience continues on the first Fridays, and this is a focus on the communities of practice we had.

590

01:27:47.010 --> 01:28:00.000

Lauralyn Larsen: three communities of practice being offered which are listed here, I want to thank betta and Michelle lauren and and for offering their time and commitment to developing our new faculty.

591

01:28:03.390 --> 01:28:17.220

Lauralyn Larsen: faculty flax, this is just an update this is where individual group and menu of activities are proposed, we had 313 FLEX proposals improve so far, and this is the breakdown.

592

01:28:19.800 --> 01:28:35.640

Lauralyn Larsen: April is appreciative observation month we've had 17 faculty offering their classroom observations, this is open to any faculty and we encourage new faculty to do at least one appreciative observation so that's still continuing.

593

01:28:36.300 --> 01:28:44.280

Lauralyn Larsen: It is lower, this year, I think, because we're offering it online we usually have about 30 or more faculty offerings.

594

01:28:46.770 --> 01:29:06.210

Lauralyn Larsen: Throughout the year we've done new faculty mentoring to 35 faculty step forward to be mentors they've held monthly meetings with each of the 35 new faculty and those seem to be going very well and I appreciate all the mentors who have committed to mentoring new faculty.

595

01:29:08.460 --> 01:29:24.060

Lauralyn Larsen: We also did a three year faculty survey on professional development, and I was able to pull up just pull out the Faculty responses and give a few highlights one of the questions was how satisfied with faculty professional development.

596

01:29:25.200 --> 01:29:37.410

Lauralyn Larsen: And the diversity of trainings are you and 80% I answered that they were very satisfied or satisfied and comments included that they appreciated the variety.

597

01:29:38.970 --> 01:29:49.260

Lauralyn Larsen: The canvas and technology trainings and they did ask for more discipline specific offerings which we continue to encourage faculty to present.

598

01:29:50.340 --> 01:30:01.950

Lauralyn Larsen: We asked is there a lack of funding or has it hindered you from participating in professional development 19% said yes and 81% said no, I was kind of surprised by that.

599

01:30:03.150 --> 01:30:10.980

Lauralyn Larsen: And then another question was are their barriers to participating in professional development 39% said no barriers.

600

01:30:11.340 --> 01:30:24.510

Lauralyn Larsen: 35% said they can't seem to take off time for work to participate in professional development that way, they would like and 28% said the times being offered for those trainings.

601

01:30:25.620 --> 01:30:32.820

Lauralyn Larsen: Or have been difficult, and I think doing a lot more virtually and having a lot more of those trainings recorded has really helped.

602

01:30:35.040 --> 01:30:49.440

Lauralyn Larsen: We also asked for topics on diversity and demographics that were desired, and these were the top topics that have been requested for ongoing training on diversity.

603

01:30:51.150 --> 01:30:53.490

Lauralyn Larsen: And that's a wrap Thank you.

604

01:30:55.680 --> 01:30:57.540

Julie Thompson: Thank you so much um.

605

01:30:59.190 --> 01:31:09.120

Julie Thompson: You do excellent work and also, I think I should acknowledge that Tara jacobson was also serving as a professional development coordinator for the first half of this year.

606

01:31:10.380 --> 01:31:11.070

Julie Thompson: and

607

01:31:12.330 --> 01:31:14.940

Julie Thompson: They do good work together, so thank you so much.

608

01:31:15.600 --> 01:31:27.510

Lauralyn Larsen: Julie, can I just make one more comment Tara and I will not be continuing, and so I just want to encourage faculty that those that announcement will be coming out for new faculty development coordinators.

609

01:31:28.260 --> 01:31:34.320

Lauralyn Larsen: For the next couple of years, and so I just want to make sure everyone knows that that will be coming soon and email.

610

01:31:35.070 --> 01:31:39.720

Julie Thompson: Thank you for thinking to mention that I appreciate it okay excellent.

611

01:31:40.830 --> 01:32:00.960

Julie Thompson: Okay um so that concludes our reports we have no consent or action items um so let's move on to discussion, our first item marked urgent is resolution in support of low cost materials designation, you have a.

612

01:32:02.010 --> 01:32:13.800

Julie Thompson: document in your meeting materials and then also we had a presentation from our senators Senator Carla goldberg and Senator Crawford, who are both.

613

01:32:15.240 --> 01:32:31.890

Julie Thompson: Who both presented did a short report on that, at our last meeting to explain the history and the purpose of this resolution and so i'm hoping that the Senate is prepared to discuss and.

614

01:32:33.060 --> 01:32:34.710

Julie Thompson: And or consider.

615

01:32:35.760 --> 01:32:39.030

Julie Thompson: Moving this to action if that's the will of the body.

616

01:32:44.340 --> 01:32:44.790

Okay.

617

01:32:53.640 --> 01:32:56.160

Julie Thompson: i'm Senator carlin goldberg.

618

01:32:57.240 --> 01:33:08.490

Jen (she/her) Carlin-Goldberg: hey to get things started there was from from plenary the there was a resolution passed that was going to develop a way to.

619

01:33:10.050 --> 01:33:15.450

Jen (she/her) Carlin-Goldberg: collect and report data on the colleges that are.

620

01:33:17.070 --> 01:33:34.260

Jen (she/her) Carlin-Goldberg: As a mark marking the the no cost of materials to students, as well as low cost as locally defined by their senate's this resolution, right here would be our way of defining what we consider low cost to our students.

621

01:33:36.300 --> 01:33:57.300

Jen (she/her) Carlin-Goldberg: And just to make sure that we know where that \$50 maximum came from that was research done by the members of the textbook and instruction resources committee to see what financial aid would cover students per class with the normal student loan.

622

01:33:58.530 --> 01:34:09.360

Jen (she/her) Carlin-Goldberg: If they had to purchase their textbooks from the bookstore which, if you're on financial aid, you have to purchase your textbooks from the an instructional materials from the bookstore.

623

01:34:11.400 --> 01:34:14.670

Jen (she/her) Carlin-Goldberg: And that is all I have to say about that.

624

01:34:15.720 --> 01:34:17.700

Julie Thompson: Okay, thank you for that.

625

01:34:20.310 --> 01:34:21.450

Julie Thompson: Sir any discussion.

626

01:34:26.100 --> 01:34:26.880

Julie Thompson: Is there.

627

01:34:30.330 --> 01:34:33.060

Julie Thompson: Anyone who would thank you, we have.

628

01:34:34.410 --> 01:34:38.160

Julie Thompson: and on again and then April Oliver and on again first, please.

629

01:34:42.180 --> 01:34:56.820

Anne Donegan: Thank you i'm i'm wondering Senator carlin goldberg if you could explain a little bit if the bookstore if it's required that people use our bookstore, which is a for profit bookstore.

630

01:34:57.420 --> 01:35:10.080

Anne Donegan: They have to buy their books there, I wonder, little exploration in there, and if that's the case, then why can't we as a college say that the, is it possible that we say the bookstore can only.

631

01:35:11.400 --> 01:35:20.820

Anne Donegan: put their raise their prices, to a certain point, especially for books that are returned right and that can be used again because.

632

01:35:21.300 --> 01:35:30.210

Anne Donegan: To me, that that's That would be a great way to make our books and I think everybody we give K through 12 free books, I think we should give me any college students free books in the state.

633

01:35:30.600 --> 01:35:38.880

Anne Donegan: But i'm wondering how can we leverage this so that the bookstore can make sure that used book prices are kept Nice and low.

634

01:35:41.340 --> 01:35:43.320

Julie Thompson: Thank you April all of her please.

635

01:35:47.100 --> 01:35:58.080

April Oliver: I think my question was actually related to that I was just wondering if there's some kind of mandate that says that students need to.

636

01:35:58.530 --> 01:36:14.670

April Oliver: buy their books from the bookstore and i've gotten that information from some of my students who are also Eo PS students who are getting money for books, and so I was wondering if that's something that could be revised or changed.

637

01:36:16.890 --> 01:36:18.960

April Oliver: So it was related to what handset.

638

01:36:20.730 --> 01:36:23.190

Julie Thompson: And thank you, Dr flies with hawks.

639

01:36:26.100 --> 01:36:39.240

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Thank you, I appreciate the comments just want to say that I believe that and your comment is an era when you say that it's required for students to purchase the textbooks at our as our JC bookstore.

640

01:36:41.130 --> 01:36:51.810

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And then there is a couple of comments that popped up in this chat that confirm my thinking that they are not required students can purchase their textbook anywhere that they want to.

641

01:36:52.350 --> 01:37:09.600

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: If they receive and the comment is in the chat from the Shell that confirms that he oh PS vouchers seem to indicate that students purchase their textbooks at the textbook I mean at the bookstore dsr JC if they get a.

642

01:37:10.680 --> 01:37:21.030

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: voucher from them to help by their textbooks, but through financial aid that is not true, and then faculty in general don't.

643

01:37:22.020 --> 01:37:34.470

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: require students to purchase their textbooks at s O rg our as our JC bookstore and I just want to say that it wasn't but maybe two might have been three years ago, but it seems like it's more recent.

644

01:37:34.890 --> 01:37:50.340

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: There was a huge discussion in the Senate and at this district college to not continue with having our own site Sri JC bookstore so there was disagreement with within our own.

645

01:37:51.630 --> 01:38:04.110

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And I don't believe we had the conversation long enough, and the whole time around that conversation was about what some of the comments are being made here is that our bookstore is higher priced.

646

01:38:04.530 --> 01:38:20.490

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: than where students can get their other textbooks so students would probably like to come over to the bookstore maybe i'm getting off here but i'll stop there, sorry about that i've started going more my apologies, I want to make those comments.

647

01:38:21.000 --> 01:38:39.570

Julie Thompson: Okay, thank you i'm so next in the queue is Senator carlin goldberg and i'm wondering whether since you are next in the queue Can you clarify the scope of the resolution and the scope of what the Senate is being asked to consider with this specific item.

648

01:38:40.080 --> 01:38:52.140

Jen (she/her) Carlin-Goldberg: i'm sure first off, I want to apologize for misspeaking I you know nerves I didn't mean to say vouchers are required, through the bookstore I am deeply sorry for that.

649

01:38:53.490 --> 01:39:13.860

Jen (she/her) Carlin-Goldberg: They the scope of the resolution is to define what we mean here at our institution for low cost and it doesn't require anything about purchasing from the bookstore, that is what we based that number on to try to sort of maximize.

650

01:39:15.060 --> 01:39:20.940

Jen (she/her) Carlin-Goldberg: What can be considered low cost to students, while also.

651

01:39:22.860 --> 01:39:29.130

Jen (she/her) Carlin-Goldberg: trying not to go too high, so students are not misled by that low cost tag.

652

01:39:30.630 --> 01:39:42.780

Jen (she/her) Carlin-Goldberg: And then the other part of the rest of the other part of the resolution is so that these low cost to students courses are marked in the.

653

01:39:44.340 --> 01:39:54.300

Jen (she/her) Carlin-Goldberg: The online schedule of classes, like the free to free cost to students for required materials are in the online schedule of classes.

654

01:39:55.650 --> 01:40:08.280

Jen (she/her) Carlin-Goldberg: It gives students better idea on what resources may cost to them, while they are researching what courses to take.

655

01:40:09.870 --> 01:40:10.290

Jen (she/her) Carlin-Goldberg: Thank you.

656

01:40:11.940 --> 01:40:15.210

Julie Thompson: Thank you, and next in the queue is Sarah wiley.

657

01:40:17.610 --> 01:40:27.030

Sarah swhyllly@santarosa.edu: I just wanted to say that I i've had issues in the past with my students being able to use some of their financial aid materials to purchase.

658

01:40:27.840 --> 01:40:33.660

Sarah swhyllly@santarosa.edu: The I use a subscription service for the books for my class to try to keep the cost really low.

659

01:40:33.960 --> 01:40:40.980

Sarah swhyllly@santarosa.edu: it's free for like three months, and then the students pay \$8 and 99 cents and they get access to a bookshelf that I can curate for the classes.

660

01:40:41.430 --> 01:40:49.380

Sarah swhyllly@santarosa.edu: And I know that some of my students have had trouble in the past, using their their financial aid material monies to to.

661

01:40:50.280 --> 01:40:56.220

Sarah swhyllly@santarosa.edu: be able to purchase those materials they they had a little trouble figuring out how they were going to make that work.

662

01:40:56.970 --> 01:41:11.970

Sarah swhyllly@santarosa.edu: But I also know that they were able to do it and so i'm just wondering if if doing that more broadly would make it possible for us to move away from models, where we rely on a bookstore on campus and because I do feel like if we are going to operate.

663

01:41:13.170 --> 01:41:25.380

Sarah swhyllly@santarosa.edu: I feel like if we're going to operate a bookstore on campus it should be run by our campus and not by a private company that comes in, to do that I pretty strong feelings and objections, the idea of having a private company do that okay.

664

01:41:25.740 --> 01:41:27.690

Julie Thompson: Thanks, I think that there's some interesting.

665

01:41:29.640 --> 01:41:35.730

Julie Thompson: Jason issues that are coming up here and what we are being asked to consider today is, I think.

666

01:41:36.900 --> 01:41:42.270

Julie Thompson: Much more narrow in scope and so if we support the resolution.

667

01:41:43.410 --> 01:41:50.730

Julie Thompson: What we would be saying is that this senate recommends that courses will, in the course.

668

01:41:51.870 --> 01:41:57.420

Julie Thompson: schedule class schedule will get that low cost designation.

669

01:41:57.960 --> 01:42:08.820

Julie Thompson: And when the student sees that low cost designation, it means a certain dollar amount so we're not getting into where they're going to get their books or vouchers or anything like that, but just so when the student looks at that symbol.

670

01:42:09.810 --> 01:42:16.080

Julie Thompson: They know what dollar amount it represents, that the cost of the textbooks is that amount or lower.

671

01:42:17.250 --> 01:42:18.810

Julie Thompson: Okay um.

672

01:42:19.980 --> 01:42:22.140

Julie Thompson: canon Crawford is next in the queue.

673

01:42:22.710 --> 01:42:34.710

Canon Crawford: I withdraw and I will offer a possibly a public forum statement about the rfp process that is looming for the district, with the bookstore I hope you heard me i'll offer.

674

01:42:36.990 --> 01:42:39.660

Canon Crawford: A public statement next time around okay.

675

01:42:40.410 --> 01:42:44.760

Julie Thompson: Thank you, thank you for that, and next in the queue is Laura aspinall.

676

01:42:46.350 --> 01:42:50.940

Laura Aspinall: I am were asked but i'd like to make a motion that we move this item to the action agenda.

677

01:42:51.720 --> 01:42:54.060

Julie Thompson: Okay, I have emotion, is there a second.

678

01:42:55.410 --> 01:42:57.030

John Stover: i'm john stover and I second.

679

01:42:58.020 --> 01:43:01.530

Julie Thompson: Okay, thank you for the motion and the second.

680

01:43:03.840 --> 01:43:15.540

Julie Thompson: We have emotion in second to move this to action it requires two thirds, is there any any further discussion on this motion before we call for a boat, I have one person in the queue and.

681

01:43:17.430 --> 01:43:18.060

Julie Thompson: So I have a.

682

01:43:19.740 --> 01:43:25.650

Julie Thompson: Parliamentary question I think i'm going to call on Joe faster before we call the vote is that correct okay i'm Joe.

683

01:43:27.150 --> 01:43:39.090

Joe Fassler: Thank you um I think my question is this and I just want to clarify this is this is for sections, not for courses, so this would depend on the instructor and also on their textbook choices, of course, so.

684

01:43:39.960 --> 01:43:54.240

Joe Fassler: it's I know it's a little vague, it says implement a mechanism for identifying sections that employee local course materials, but that also means that bookstore orders need to be played or you know textbook orders need to be in place in time for this to show up in the schedule.

685

01:43:55.350 --> 01:44:02.790

Joe Fassler: You know, so there are some things here and and I think you know we may want to think about and I just want to bring up the idea of I mean.

686

01:44:03.420 --> 01:44:14.310

Joe Fassler: The chances of my course ever being low cost low cost, maybe will happen, but I ended using the tears I have now that goes way more than 50 bucks so and that's partly the nature of the discipline.

687

01:44:15.480 --> 01:44:22.290

Joe Fassler: And so I I, but I think there is something to be said for getting quality course materials to, and I want to make sure that.

688

01:44:23.100 --> 01:44:25.620

Joe Fassler: You know students aren't picking just the cheapest option.

689

01:44:26.580 --> 01:44:33.480

Joe Fassler: When there, there may be better materials available that that do cost money, but it's kind of like you know it's worth it to spend some money on better materials so.

690

01:44:33.900 --> 01:44:37.260

Joe Fassler: Just a thought I know course students have lots of things to put into their.

691

01:44:37.890 --> 01:44:45.450

Joe Fassler: decision making process for who who to take a class from, and I think this is certainly one important aspect, so in some way students have right to know.

692

01:44:45.810 --> 01:44:57.120

Joe Fassler: I supportive of this overall, but I do, I guess, I have some questions for how the mechanism would work a little bit and I don't need to be defined now i'm just pointing it out so okay stop there.

693

01:44:57.690 --> 01:45:09.990

Julie Thompson: Thank you um so with no one else in the queue i'm going to ask our executive secretary to call the vote and the motion is to move this item to action requires two thirds.

694

01:45:13.590 --> 01:45:16.320

John Stover: All in the vote upper ratio.

695

01:45:16.770 --> 01:45:19.050

John Stover: Yes, aspinall.

696

01:45:19.410 --> 01:45:21.030

John Stover: Yes, bell.

697

01:45:21.450 --> 01:45:24.000

John Stover: Yes, boy, you know ski.

698

01:45:24.330 --> 01:45:24.810

Yes.

699

01:45:26.070 --> 01:45:29.760

John Stover: Bush yeah carlin goldberg.

700

01:45:30.420 --> 01:45:32.490

John Stover: Yes, Crawford.

701

01:45:32.670 --> 01:45:34.770

John Stover: Yes, don again.

702

01:45:35.160 --> 01:45:37.200

John Stover: Yes, fast lawyer.

703

01:45:37.830 --> 01:45:40.110

John Stover: Yes, France.

704

01:45:40.410 --> 01:45:41.310

Yes.

705

01:45:43.530 --> 01:45:45.930

John Stover: coston yes.

706

01:45:47.040 --> 01:45:48.060

John Stover: jacobson.

707

01:45:48.960 --> 01:45:49.560

Yes.

708

01:45:51.600 --> 01:45:55.050

John Stover: And i'm sorry hellman Cassandra hellman.

709

01:45:55.650 --> 01:45:56.340

Yes.

710

01:45:59.250 --> 01:45:59.940

John Stover: lemer.

711

01:46:00.300 --> 01:46:01.260

Yes.

712

01:46:03.180 --> 01:46:04.140

John Stover: nay house.

713

01:46:04.710 --> 01:46:05.130

Yes.

714

01:46:06.780 --> 01:46:10.350

John Stover: okubo yes Oliver.

715

01:46:10.710 --> 01:46:11.040

Yes.

716

01:46:12.090 --> 01:46:13.050

John Stover: Roman only.

717

01:46:14.100 --> 01:46:14.670

Roam Romagnoli (she/her/they/them): Yes.

718

01:46:15.390 --> 01:46:17.280
Dr Scott Rosen: rosen yes.

719
01:46:17.910 --> 01:46:20.040
George Sellu: cielo yes.

720
01:46:20.970 --> 01:46:22.710
John Stover: stover yes.

721
01:46:24.060 --> 01:46:25.140
John Stover: Balance Layla.

722
01:46:25.500 --> 01:46:25.980
Yes.

723
01:46:27.150 --> 01:46:27.960
John Stover: wagon.

724
01:46:28.290 --> 01:46:30.570
John Stover: Yes, wiley.

725
01:46:34.800 --> 01:46:35.490
John Stover: wiley.

726
01:46:39.420 --> 01:46:40.740
John Stover: Moving on, Winston.

727
01:46:41.310 --> 01:46:41.820
Yes.

728
01:46:43.470 --> 01:46:43.980
John Stover: i'm.

729
01:46:45.210 --> 01:46:46.290
John Stover: just looking in the.

730

01:46:46.410 --> 01:46:50.220

Cassandra Hillman: Sorry john i'm promising for Sarah wildly because she had to leave early.

731

01:46:50.460 --> 01:46:51.090

John Stover: that's right.

732

01:46:51.270 --> 01:46:54.450

Cassandra Hillman: Cassandra hellman I apologize So yes please.

733

01:46:56.070 --> 01:46:57.960

John Stover: Okay, let me just make a quick note.

734

01:46:59.400 --> 01:47:05.610

John Stover: The motion to move to action is is passed by more than two thirds.

735

01:47:06.030 --> 01:47:09.120

Julie Thompson: Thank you Okay, so this is now an action item.

736

01:47:10.260 --> 01:47:12.180

Julie Thompson: Is there any further discussion.

737

01:47:14.280 --> 01:47:20.790

Julie Thompson: And if there is no further discussion, I will entertain a motion to approve.

738

01:47:22.950 --> 01:47:24.120

Julie Thompson: Senator don again.

739

01:47:24.930 --> 01:47:32.610

Anne Donegan: I apologize i'll make this quick I just think that I don't know if it's now, but I think at one point, a discussion of what Senator facile was talking about.

740

01:47:33.090 --> 01:47:45.720

Anne Donegan: about quality of materials right, I definitely understand that books are very expensive thing for our students but I hate to think that we're going to be.

741

01:47:46.380 --> 01:48:04.770

Anne Donegan: And I know this is not always the case, but I hate to think that we're going to be promoting free resources that are subpar compared to other resources that could be possibly bought by the state and maintained on our campus and just reuse from Semester to semester.

742

01:48:06.360 --> 01:48:08.640

Julie Thompson: I thank you i'm senator in the House.

743

01:48:13.860 --> 01:48:19.110

Lauren Nahas: I was going to move to approve the resolution but maybe we should discuss with it i'm not sure.

744

01:48:20.070 --> 01:48:29.160

Julie Thompson: And I think that the we can discuss further if you wish, I think that the issue respighi's Senator donegan my.

745

01:48:30.390 --> 01:48:35.640

Julie Thompson: perspective on that is that it's an adjacent issue i'm talking about the quality of.

746

01:48:37.320 --> 01:48:43.200

Julie Thompson: Either low cost or free educational resources, which is not before us today i'm so.

747

01:48:43.890 --> 01:48:51.900

Lauren Nahas: Okay, then for reals ease i'm lauren day hos and I moved to approve this resolution.

748

01:48:53.730 --> 01:48:54.810

Julie Thompson: He was there a second.

749

01:48:55.200 --> 01:48:57.000

Laura Aspinall: Mr aspinall and I second that.

750

01:48:57.660 --> 01:49:07.650

Julie Thompson: Thank you Laura Okay, we have a motion and a second, is there any further discussion and if not, our executive secretary will call the vote so get ready, please.

751

01:49:09.120 --> 01:49:11.820

Julie Thompson: Okay, see no one else in the queue so let's call the vote, please.

752

01:49:14.070 --> 01:49:17.850

John Stover: Okay um Let me just make one adjustment.

753

01:49:19.710 --> 01:49:21.060

John Stover: bear with me for a second.

754

01:49:37.410 --> 01:49:42.120

John Stover: Okay, are calling the boat, thank you for your patience Aparicio.

755

01:49:42.660 --> 01:49:44.580

John Stover: Yes, aspinall.

756

01:49:44.760 --> 01:49:46.290

John Stover: Yes, bell.

757

01:49:46.710 --> 01:49:48.660

John Stover: Yes, boy yeah now ski.

758

01:49:48.810 --> 01:49:50.790

John Stover: Yes, Bush.

759

01:49:51.030 --> 01:49:53.280

John Stover: yeah carlin goldberg.

760

01:49:53.820 --> 01:49:55.770

John Stover: Yes, Crawford.

761

01:49:55.980 --> 01:49:56.700

Canon Crawford: Yes, thank you.

762

01:49:57.210 --> 01:49:57.990

John Stover: don again.

763

01:50:00.090 --> 01:50:00.840

Anne Donegan: Sorry, yes.

764

01:50:02.040 --> 01:50:02.820

John Stover: faster.

765

01:50:03.570 --> 01:50:04.020

Yes.

766

01:50:06.030 --> 01:50:06.930

John Stover: frons.

767

01:50:07.470 --> 01:50:09.450

John Stover: Yes, hellman.

768

01:50:09.780 --> 01:50:10.650

Yes.

769

01:50:12.360 --> 01:50:13.320

Casandra Hillman: coston.

770

01:50:14.010 --> 01:50:16.170

John Stover: Yes, jacobson.

771

01:50:16.590 --> 01:50:21.540

John Stover: Yes, lemer Yes, they house.

772

01:50:23.340 --> 01:50:23.850

Lauren Nahas: Yes.

773

01:50:24.810 --> 01:50:28.020

John Stover: okubo yes Oliver.

774

01:50:28.350 --> 01:50:30.270

John Stover: Yes, Roman only.

775

01:50:30.810 --> 01:50:33.360

John Stover: s rosen yes.

776

01:50:34.110 --> 01:50:34.980

cielo.

777

01:50:37.140 --> 01:50:37.710

George Sellu: Yes.

778

01:50:39.360 --> 01:50:42.120

John Stover: stover yes balance Layla.

779

01:50:42.510 --> 01:50:44.370

John Stover: Yes, wegmans.

780

01:50:44.790 --> 01:50:48.480

John Stover: Yes, and then proxy for Sarah wiley.

781

01:50:48.960 --> 01:50:49.560

Yes.

782

01:50:50.760 --> 01:50:51.570

John Stover: Winston.

783

01:50:52.590 --> 01:50:53.130

Summer (They/Them): Yes.

784

01:50:55.380 --> 01:50:58.230

John Stover: That action item is approved unanimously.

785

01:50:58.560 --> 01:51:00.300

Julie Thompson: Okay Thank you so much.

786

01:51:03.750 --> 01:51:08.430

Julie Thompson: Okay, we have nine minutes left so here is what.

787

01:51:09.480 --> 01:51:13.950

Julie Thompson: I am going to do, if I can do this and.

788

01:51:16.440 --> 01:51:32.190

Julie Thompson: What I would like to do is, we obviously don't have 40 minutes to talk about the Faculty hiring policy, I would like to use a little bit of time to lay out how send an executive.

789

01:51:33.210 --> 01:51:44.970

Julie Thompson: Is thinking that we will approach this process, the policy and procedure it's you know it's a big unwieldy document and so we're looking for ways of kind of.

790

01:51:46.620 --> 01:51:57.120

Julie Thompson: You know chunking the pieces of it to get the the work the decision making the discussion through the Senate, so what we would like to do is.

791

01:51:59.160 --> 01:52:00.150

Julie Thompson: we're taking the.

792

01:52:01.800 --> 01:52:10.770

Julie Thompson: Everything that the Senate said edits April 7 meeting and we created that set of notes that we posted as a support document for today.

793

01:52:11.640 --> 01:52:22.800

Julie Thompson: And then, based on that we identified three things that we wanted to get started on today, and we will do this at our next opportunity and at our next meeting, we will.

794

01:52:23.310 --> 01:52:41.340

Julie Thompson: carve out as much time for this policy and procedures we possibly can, so that we can get this as much of this work done is as possible, and so what we will ask the senators to do is is to just weigh in and kind of an informal weigh in on a series of straw polls.

795

01:52:42.390 --> 01:52:58.080

Julie Thompson: And john and lauren are going to work together they're going to zoom screens they're going to move all the senators over to the their first and part of their second zoom screens, so they can kind of capture you all together visually.

796

01:52:58.890 --> 01:53:08.670

Julie Thompson: So that as we move through the straw polls, but will ask is for people to raise their hand and then we'll do a screenshot of that.

797

01:53:09.390 --> 01:53:17.970

Julie Thompson: And then we have a record and we can also see what the temperature of the Senate is on each of these items as we move through.

798

01:53:18.420 --> 01:53:27.720

Julie Thompson: So we were planning on starting with the philosophy statement, do we want some kind of a statement of philosophy or values statement of commitment in the policy and or procedure.

799

01:53:29.100 --> 01:53:44.370

Julie Thompson: and get get the temperature of the Senate on that and then, if the Senate affirms that then get a sense of the temperature on some discrete items that could go in that the ideas to kind of move through quickly.

800

01:53:45.330 --> 01:53:57.720

Julie Thompson: quickly identifying areas where there is really strong consensus, so we can kind of move that aside and then as homework, we can get started on on crafting language and that tells us where we need to.

801

01:53:58.800 --> 01:54:08.790

Julie Thompson: reserve time to have these more substantive discussions, and I see on Senator stover sand yes senators stover.

802

01:54:11.490 --> 01:54:12.450

Julie Thompson: you're muted john.

803

01:54:14.040 --> 01:54:20.760

John Stover: hi i'm Center server i'm new to zoom on If I could just offer on President Thompson that.

804

01:54:20.850 --> 01:54:31.500

John Stover: i'm just to allay any fears that people have about maintaining a screenshot of a straw poll it's only to confirm.

805

01:54:31.830 --> 01:54:49.320

John Stover: The count, that we will be doing in the moment and Laura and I will be counting and Monica will be double checking our work and the screen size is just to make sure that we have a fair and accurate Count of senators so when we get to that process in our next meeting.

806

01:54:50.640 --> 01:54:59.340

John Stover: That is how it will go and i'll just say to if you didn't know this, you can move the boxes around in zoom when people don't have their hand up so.

807

01:54:59.940 --> 01:55:10.710

John Stover: I find it really helpful to put all of us in alphabetical order as senators as a way of being able to see all of you, as we talk around the virtual table.

808

01:55:11.430 --> 01:55:14.340

Julie Thompson: Okay, thank you for the clarification and.

809

01:55:15.360 --> 01:55:31.380

Julie Thompson: We were talking about the possibility of using the zoom the zoom recording and to be able to double check, but apparently it doesn't actually record what's going on within all the boxes, so we wouldn't have the record for that and Senator balance whalen.

810

01:55:32.580 --> 01:55:43.980

Kat Valenzuela: Thank you, President Thompson I was wondering before our next meeting, would you be or senate executive able to send out exactly the list of what we're taking the straw poll on I looked at the ideas and.

811

01:55:44.190 --> 01:55:50.460

Kat Valenzuela: there's a lot in there and I guess I you know, I just want it to be clear what we're taking a straw poll on and what we aren't they.

812

01:55:51.480 --> 01:56:04.410

Julie Thompson: yeah, thank you for the request and absolutely and and we have that ready and we got it ready for today's meeting, and so we can send it out really quickly so that you have a lot of time, you can spend time with it um.

813

01:56:05.820 --> 01:56:08.880

Julie Thompson: Okay let's see i'm Dr a coupon.

814

01:56:10.680 --> 01:56:14.850

Dr. Monica Ohkubo (she/her): And we were we were also thinking and I don't know if I just missed it but.

815

01:56:15.870 --> 01:56:23.100

Dr. Monica Ohkubo (she/her): When we were laying talking about laying all this out, we were taught, we were talking about why we really want to move and be efficient move things forward and action right.

816

01:56:23.700 --> 01:56:29.310

Dr. Monica Ohkubo (she/her): But we also talked about, like President Thompson said, starting with maybe if the Senate wants agrees to have a vision.

817

01:56:30.630 --> 01:56:31.440

Dr. Monica Ohkubo (she/her): And then, if we agreed.

818

01:56:32.550 --> 01:56:38.250

Dr. Monica Ohkubo (she/her): To kind of work on and we could get through the recruitment, maybe Those are two pieces that we actually could move through this semester.

819

01:56:38.580 --> 01:56:51.300

Dr. Monica Ohkubo (she/her): We have lofty goals to get the whole thing through right, but we do realize that that's not going to happen so that was kind of premise behind you know, and then the straw polls being used to sort of take the temperature of each thing and then have.

820

01:56:52.380 --> 01:56:55.320

Dr. Monica Ohkubo (she/her): us go back and craft something and bring it back to you all for approval.

821

01:56:56.580 --> 01:56:59.880

Dr. Monica Ohkubo (she/her): Based on exactly what we heard in the Senate meetings and from the polls.

822

01:57:02.160 --> 01:57:04.080

Julie Thompson: Thank you so much for that um.

823

01:57:06.270 --> 01:57:06.570

Julie Thompson: it's.

824

01:57:07.590 --> 01:57:12.840

Julie Thompson: A complicated process and having all those you know brains in in the room really helped to.

825

01:57:13.740 --> 01:57:20.640

Julie Thompson: kind of flesh out a process that we're hoping that you have enough faith in that you can kind of go on this ride with us.

826

01:57:21.300 --> 01:57:30.660

Julie Thompson: um, so we will will send you that document, so that you can spend time with it and and then we'll be ready to get to work on that.

827

01:57:31.500 --> 01:57:44.220

Julie Thompson: Next week, and we will keep our shoulder to the wheel, we will get this done, we will end up with with a really good strong policy and procedure for faculty hiring and.

828

01:57:46.470 --> 01:58:00.750

Julie Thompson: The i'm going to move along Amina go ahead and kind of truncate that item i'm just so that we can address the last item which is an information item and he said something about this in the on the email, I think that I sent you i'm Senator aspinall.

829

01:58:02.880 --> 01:58:12.990

Laura Aspinall: hello, thank you, I just wanted to add that, while at plenary the as triple C shared their canvas Shell for faculty hiring and I, I will get that on our rehab.

830

01:58:13.440 --> 01:58:22.830

Laura Aspinall: i'm just making a decision right now we'll get it out our resource page but but also if you, in the meantime it's on their homepage and the lower left hand corner and it's got really great information.

831

01:58:24.150 --> 01:58:32.580

Julie Thompson: Thank you for mentioning that um it's also possible that it's on our resource page um some somebody might check, but if it's not you're right, we definitely should have it there.

832

01:58:33.480 --> 01:58:45.930

Julie Thompson: Okay, so the last item in our last two minutes is the information item, and I think you saw this in the email that I send we're out of sync with officer elections and in terms of what it says in our bylaws.

833

01:58:46.890 --> 01:58:53.910

Julie Thompson: And so senate exec again spent a lot of time thinking about this over many actually over two or three months and.

834

01:58:55.080 --> 01:58:57.120

Julie Thompson: And decided that the.

835

01:58:59.280 --> 01:59:13.770

Julie Thompson: The action that we that we would pursue in order to instill the confidence of the Senate, that we are getting our practice in alignment with our bylaws would be to open nominations for the.

836

01:59:14.280 --> 01:59:31.410

Julie Thompson: Two positions for Vice President and for Secretary and and then at our last meeting in May, which will be may 19 and that's when we will hold the election so we'll send on details about deadlines for candidate statements and things like that.

837

01:59:32.970 --> 01:59:45.720

Julie Thompson: Soon, so that you know that and and then also, this is a, this is a glitch in the bylaws that needs resolution probably sooner rather than later i'm so we're hoping that we can.

838

01:59:47.430 --> 02:00:04.860

Julie Thompson: Introduce that as a topic and early fall and get something in the bylaws that gives us direction when there's a vacancy for an officer what to do to fill the vacancy but still be in cycle with our election cycle i'm Senator don again.

839

02:00:05.370 --> 02:00:15.240

Anne Donegan: yeah really quickly, I apologize President Thompson respectfully I don't think that fixes the glitch in the bylaws because the language and the bylaws says that.

840

02:00:15.630 --> 02:00:23.100

Anne Donegan: The Vice President and the Secretary should be voted in at different years so there's continuity and the Executive Board.

841

02:00:23.610 --> 02:00:35.640

Anne Donegan: I would argue, a more fair suggestion is that one of the offices is put up for election, this year, and then the next the other year so that you have someone with experience, always in.

842

02:00:36.690 --> 02:00:48.390

Anne Donegan: I agree when when we had a situation where people resigned and we we needed to have better language, how to deal with that, but we're we're in it now, and I think one, and then the next year makes more sense.

843

02:00:49.680 --> 02:00:54.480

Julie Thompson: Okay, is this as an information item we don't have.

844

02:00:56.190 --> 02:01:09.120

Julie Thompson: anything to move to action or decision making about this, so why don't I take this back to send it example but put our heads together and based on on that input if there's any other input that senators would like to send.

845

02:01:11.010 --> 02:01:13.590

Julie Thompson: Pursuing this solution.

846

02:01:14.760 --> 02:01:21.000

Julie Thompson: means that we're out of compliance with the part of the bylaws that say that we elect people to a two year term.

847

02:01:21.990 --> 02:01:27.900

Julie Thompson: persisting and not holding elections right now means that rata compliance with the part of the bylaws that say.

848

02:01:28.500 --> 02:01:39.600

Julie Thompson: that the elections are held in the spring, so um so do send your thoughts and we will figure this out and we will come up with a solution and it is one minute after the hour and.

849

02:01:41.700 --> 02:01:50.970

Julie Thompson: This was a good meeting um I think a necessary meeting a hard meeting in many ways, I am grateful for all of the public comments that people made.

850

02:01:52.170 --> 02:02:05.790

Julie Thompson: And i'm committed to doing the best that I can do by you, as the Senate and by individual senators as well, so thank you for your honesty and have a lovely evening and I will see you soon.

851

02:02:07.020 --> 02:02:07.530

Julie Thompson: Thank you.