

TRANSCRIPT

May 19, 2021

175

00:26:43.140 --> 00:26:53.250

Julie Thompson: i'm, so I will call this meeting to order and Thank you everyone for being here and I will call on show faster to get started.

176

00:26:55.020 --> 00:27:04.740

Joe Fassler: Right good afternoon everybody, we acknowledge that we gather at the Center as a junior College on the traditional traditional territorial land of the punk people in central.

177

00:27:05.610 --> 00:27:16.110

Joe Fassler: And the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have steward it throughout the generations Okay, thank you, Joe.

178

00:27:18.720 --> 00:27:21.090

Julie Thompson: And next is.

179

00:27:21.120 --> 00:27:28.170

Julie Thompson: open forum and I understand that we have quite a number of people in the queue today and amy can ask who's first, please.

180

00:27:28.620 --> 00:27:30.450

Academic Senate: First, I have mark Ferguson.

181

00:27:30.990 --> 00:27:32.520

Okay, thank you mark Ferguson.

182

00:27:43.350 --> 00:27:45.300

Mark Ferguson: hi Julie hi asr jcs on it.

183

00:27:48.960 --> 00:28:11.550

Mark Ferguson: I am math department instructor who served on seven math hiring committees, since 2017 here's some facts that oh straight our evolving diversity in the math department over the last eight years, for which we hired 11 new structure instructors 64% of our new hires or by Poc 64%.

184

00:28:12.780 --> 00:28:18.630

Mark Ferguson: Our department makeup has changed from 19% by Poc to 43% by Poc.

185

00:28:19.650 --> 00:28:22.170

Mark Ferguson: 43% almost half.

186

00:28:23.250 --> 00:28:29.910

Mark Ferguson: The number of bypass math faculty has increased from five to 10 a 100% increase.

187

00:28:31.980 --> 00:28:37.830

Mark Ferguson: By park or non by Park, we believe we are hiring the best candidates from the applicant pools.

188

00:28:38.550 --> 00:28:56.880

Mark Ferguson: Are hiring goals are consistent hire the most qualified candidate and hire someone whose skills complement the departments and expand our abilities are high standards values and qualifications are well defined and are understood to be a top priority throughout our department.

189

00:28:58.020 --> 00:29:11.610

Mark Ferguson: or department takes the hiring process, including the diversity components and diversity training seriously we're educated professionals who work hard and have rich conversations throughout the hiring process.

190

00:29:12.930 --> 00:29:20.850

Mark Ferguson: When our approach to hiring has been combined with diversity, education and more diverse pools from enhanced searches.

191

00:29:22.050 --> 00:29:25.230

Mark Ferguson: Our department diversity has naturally evolved.

192

00:29:26.250 --> 00:29:38.370

Mark Ferguson: This isn't a political statement, this is a functional statement I oppose adding a voting student of color and a voting faculty of color from another discipline to hiring committees.

193

00:29:39.330 --> 00:29:45.660

Mark Ferguson: it's not that students of color or faculty of color from other disciplines should be excluded, to be clear.

194

00:29:47.070 --> 00:29:58.530

Mark Ferguson: All students and all faculty and staff from other disciplines, with the exception of our Dean and monitor should be excluded, there are several reasons for this, but among those reasons.

195

00:29:59.730 --> 00:30:10.020

Mark Ferguson: One students and faculty and staff from outside the math department lack the requisite mathematical skills to adequately serve on the math department hiring committee.

196

00:30:11.010 --> 00:30:25.890

Mark Ferguson: to students and faculty and staff from outside the math department don't have first hand knowledge about teaching in the math classroom and are familiar with indicators red flags and key responses that we hear from hiring committee candidates.

197

00:30:27.720 --> 00:30:37.020

Mark Ferguson: or record demonstrates, so we have found and implemented implemented effective strategies to increase diversity in the math department at Sri JC.

198

00:30:37.890 --> 00:30:50.130

Mark Ferguson: Requiring any faculty staff or students from outside our department on the math department hiring committee will be detrimental to our hiring process and is not acceptable, thank you.

199

00:30:51.330 --> 00:30:55.950

Julie Thompson: Thank you very much and amy who is next in the queue please.

200

00:30:56.370 --> 00:30:59.250

Academic Senate: Next, I have Gregory more Thank you.

201

00:31:00.030 --> 00:31:12.360

Gregory Morre: Gregory Hello okay so demands are not necessarily solutions if if implemented, they may make the problem they will reportedly salt helped.

202

00:31:12.960 --> 00:31:22.650

Gregory Morre: Even worse, it is irresponsible of our leadership to endorse demands that have not been carefully evaluated for their potential impacts.

203

00:31:23.220 --> 00:31:30.270

Gregory Morre: Evil in these demands are proposed by groups to which we are sympathetic and have concerns that need to be addressed.

204

00:31:31.050 --> 00:31:43.680

Gregory Morre: The Executive Committee of the academic Center senate sent the email commitment to action endorsing all the demands contained in the emails requesting action and beyond solidarity statements.

205

00:31:44.460 --> 00:31:55.320

Gregory Morre: How has the committee arrived so quickly at the conclusion that implementing all these demands will be in the best interest of our students and the Sikh community as a whole.

206

00:31:56.340 --> 00:32:03.210

Gregory Morre: Amongst these demands were proposed changes to the board hiring policy 4.3 point two, that would require.

207

00:32:03.720 --> 00:32:09.510

Gregory Morre: The addition of a voting student of color and the voting faculty of color from another disciplined hiring committees.

208

00:32:10.230 --> 00:32:16.140

Gregory Morre: While I certainly believe there are things that can be done to make the hiring process more inclusive.

209

00:32:16.650 --> 00:32:28.950

Gregory Morre: This policy change presents some major logistical problems that may be detrimental to its own goals, it is very difficult to find students to serve on committees.

210

00:32:29.550 --> 00:32:41.220

Gregory Morre: Even when funding is available to pay the students for their time finding students will be even more difficult than usual, because these students will need to come from a subset of all students.

211

00:32:41.880 --> 00:32:52.380

Gregory Morre: This could slow down the formation of hiring committees are making it impossible to form them at all the workload for a hiring committee can be very heavy and our students have very busy lives.

212

00:32:53.310 --> 00:33:04.080

Gregory Morre: If a student resigns from a committee before the hiring process is complete, what then faculty can be replaced on hiring committees, replacing a student will be much more difficult.

213

00:33:06.060 --> 00:33:21.150

Gregory Morre: Almost all institutions of higher learning are increasing their efforts to diversify their faculty if we slow down our hiring process more candidates who would contribute to the diversity of our faculty will already have accepted offers from other institutions.

214

00:33:22.320 --> 00:33:39.480

Gregory Morre: This it could well be that, by making this demand a hiring policy, we will miss out on many excellent candidates and not increase the diversity of the Faculty additionally positions may simply remain unfilled entirely further eroding the ability of Sri JC to serve this Community.

215

00:33:41.310 --> 00:33:50.430

Gregory Morre: This proposed change the hiring policy is only one of the many demands endorsed by the Executive Committee of the academic Senate.

216

00:33:51.120 --> 00:34:07.050

Gregory Morre: I hope the Executive Committee and the entire academic Senate will pursue a deliberative process with regards to these demands, from this point forward, and in doing so engaged with diverse viewpoints on all of these matters, thank you.

217

00:34:08.400 --> 00:34:13.500

Julie Thompson: Thank you very much appreciate that i'm amy who's next please have.

218

00:34:13.650 --> 00:34:16.350

Academic Senate: Cat phones whaler Thank you.

219

00:34:17.250 --> 00:34:18.420

Julie Thompson: Senator balance my loved.

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00:34:19.680 --> 00:34:30.180

Kat Valenzuela: One of our bypass math faculty one of the following statement read due to the concerns of safety and well being for their family this by Poc faculty or will remain anonymous.

221

00:34:31.170 --> 00:34:41.880

Kat Valenzuela: I agree with our math colleagues that quote the addition of a voting student of color and a voting faculty of color from another discipline to hiring committees quote is not a good idea.

222

00:34:42.390 --> 00:34:59.310

Kat Valenzuela: I am concerned that it would undermine the autonomy of the Faculty and hiring processes, and that is not a good thing when it comes to keeping and upholding academic standards, which has always been important, but I feel it is especially important to stem students in today's world.

223

00:35:00.480 --> 00:35:15.990

Kat Valenzuela: If anything that we do as a college ends up lowering the academic standards or contributing long term to devaluation of our academic programs, it will hurt all students, but it will hurt the students of color especially hard.

224

00:35:16.620 --> 00:35:23.220

Kat Valenzuela: One of the best ways to help the Faculty keep and uphold academic standards is giving us autonomy.

225

00:35:23.610 --> 00:35:39.840

Kat Valenzuela: This is why I feel that, regardless of what some sacramento politicians or part of Bailey hall want the campus community to believe undermining the Faculty autonomy is a right wing agenda a systematic attempt to weekend public education.

226

00:35:41.370 --> 00:35:51.390

Kat Valenzuela: I agree with many, including lauren and her group that this country is in need of change and our role in public education is very important in spearheading this change.

227

00:35:51.840 --> 00:35:59.010

Kat Valenzuela: I do not agree with the suggestion that we do it by weakening the Faculty autonomy or lowering academic standards.

228

00:35:59.430 --> 00:36:09.420

Kat Valenzuela: Such suggestions come from the idea that education is merely a nice a means to the greener pasture and that this is the notion, we have to fight.

229

00:36:09.780 --> 00:36:21.600

Kat Valenzuela: Social justice is empowering students to make causative differences in the Community, through quality education not taking away quality education from them, thank you.

230

00:36:23.940 --> 00:36:27.690

Julie Thompson: Thank you for that and me, who is next, please.

231

00:36:28.200 --> 00:36:31.560

Academic Senate: Next, I have TIM melvin Okay, thank you.

232

00:36:31.620 --> 00:36:32.340

TIM melvin.

233

00:36:33.510 --> 00:36:42.630

Tim Melvin: Well, good afternoon current chair of the mathematics department and in our last meeting we put together a statement on hiring that I would like to share.

234

00:36:51.120 --> 00:37:04.650

Tim Melvin: Or that mathematics department is in support of making a more diverse equitable and inclusive, as our JC are hiring goals are consistent hire the most qualified candidate someone who will grow in the department also help the department grow.

235

00:37:05.730 --> 00:37:13.440

Tim Melvin: Our high standards values and qualifications are well defined and understood the top priority priorities, excuse me throughout our department.

236

00:37:14.760 --> 00:37:20.580

Tim Melvin: Our department takes the hiring process seriously, including the diversity component diversity training.

237

00:37:21.450 --> 00:37:39.120

Tim Melvin: We are educated professionals, we work hard and have rich conversations throughout the entire hiring process when our approach to hiring has been combined with diversity, education and more diverse applicant polls from enhanced searches our department diversity has naturally evolved.

238

00:37:40.410 --> 00:37:56.250

Tim Melvin: The mathematics department is against the following proposals requiring that a student serve on all hiring committees requiring that a faculty Member outside of the discipline serve on all hiring committees and banding the requirement of transcripts from all applicants.

239

00:37:57.900 --> 00:38:09.180

Tim Melvin: record demonstrates that we have found and implemented an effective strategy to increase diversity in the math department so JC if you'd like to discuss this more with the mathematics department our door is always open.

240

00:38:11.010 --> 00:38:18.990

Tim Melvin: And I have a very short statement, I want to make personally, that was the math department about my experience serving on a madhouse means the past two years.

241

00:38:19.770 --> 00:38:29.460

Tim Melvin: We do take the training receive by HR a very seriously about making the hiring process more equitable and we have adjusted our hiring process accordingly.

242

00:38:30.000 --> 00:38:38.880

Tim Melvin: Without Lord lowering the high standards our department aspires to and the data backs this up as a department has grown much more diverse over the last six years.

243

00:38:39.990 --> 00:38:49.980

Tim Melvin: I personally would not be comfortable serving as a voting Member on another departments hiring committee since I don't have the expertise and teaching college level English music psychology.

244

00:38:50.610 --> 00:39:00.810

Tim Melvin: And so on ever the same reason I don't think it's wise to require students and faculty outside of the discipline, who do not necessarily have the appropriate expertise to serve on all hiring committees.

245

00:39:01.980 --> 00:39:08.610

Tim Melvin: And lastly, in our department is incredibly important that we have access to candidates transcripts when serving on hiring committees.

246

00:39:09.150 --> 00:39:22.110



Tim Melvin: or department has created specific minimum qualifications, so that we hire experts in mathematics, who know how to effectively teach college level mathematics, though, is essentially have access to these transcripts when visiting our candidates.

247

00:39:23.460 --> 00:39:23.760

Thank you.

248

00:39:26.070 --> 00:39:32.490

Julie Thompson: Thank you, thanks TIM and amy Where are you I am there you are okay who's next, please.

249

00:39:33.480 --> 00:39:35.400

Academic Senate: Next, I have Jennifer carlin goldberg.

250

00:39:35.730 --> 00:39:38.220

Julie Thompson: Okay, thank you Jen carlin goldberg.

251

00:39:39.000 --> 00:39:44.790

Jen (she/her) Carlin-Goldberg: hello, it is, I am fortunate to get three statements from two of my constituents.

252

00:39:45.360 --> 00:39:53.460

Jen (she/her) Carlin-Goldberg: The first Mike he wanted his firsthand experiences heard with regards to not having faculty outside the disciplines on hiring committees.

253

00:39:54.030 --> 00:40:05.490

Jen (she/her) Carlin-Goldberg: As an engineer, I have no idea I had no idea what math was or how it should be taught I thought I understood algebra and calculus but after making upper division math followed by.

254

00:40:06.390 --> 00:40:13.110

Jen (she/her) Carlin-Goldberg: graduate level algebra and real analysis to get my master's degree in mass math I realized, I had no idea.

255

00:40:13.560 --> 00:40:24.120

Jen (she/her) Carlin-Goldberg: I think one needs the whole picture from a mathematical perspective to properly teach it in engineering degree gave me only a superficial sense of how algebra and calculus work with no understanding of mathematical logic.

256

00:40:24.600 --> 00:40:30.870

Jen (she/her) Carlin-Goldberg: If our goal is to teach engineers, how to differentiate, then I could have, but if our goal is to teach math and.

257

00:40:32.070 --> 00:40:43.560

Jen (she/her) Carlin-Goldberg: A second veteran bypass math faculty express their support for their fellow math colleague statement and due to concerns of safety and well being of their family this bypass faculty Member will remain anonymous.

258

00:40:44.100 --> 00:40:50.910

Jen (she/her) Carlin-Goldberg: I have served on many hiring committees as a faculty Member and, as a co chair of the committee multiple times as well.

259

00:40:51.330 --> 00:40:54.540

Jen (she/her) Carlin-Goldberg: i'm familiar with the arduous work involved with this essential process.

260

00:40:55.020 --> 00:41:03.450

Jen (she/her) Carlin-Goldberg: I stand with my math department colleague statement and strongly oppose allowing the students on our hiring committees, where the current required members of the committee.

261

00:41:04.050 --> 00:41:13.560

Jen (she/her) Carlin-Goldberg: Every hiring committee I have served on has been diverse and trained professionally to know how to pay per screen and evaluate expertise on the material that we're asking them to teach.

262

00:41:14.220 --> 00:41:25.230

Jen (she/her) Carlin-Goldberg: to teach a student would not be able to speak to expertise at all his students might have an adjunct from the pool as an instructor and then what find a new student of the.

263

00:41:25.980 --> 00:41:34.830

Jen (she/her) Carlin-Goldberg: I find a new student, there are many conflicts that can arise within an already multi layer process with input from all levels of administration and faculty.

264

00:41:35.190 --> 00:41:43.260

Jen (she/her) Carlin-Goldberg: adding another Member be at a student or a faculty Member from outside the department just adds more to an already convoluted process, thank you very much.

265

00:41:44.550 --> 00:41:45.420

Julie Thompson: Thank you Jen.

266

00:41:46.830 --> 00:41:48.000

Julie Thompson: amy who is next, please.

267

00:41:48.510 --> 00:41:50.670

Academic Senate: Next is Dr Brenda flies with hawks.

268

00:41:51.060 --> 00:41:53.100

Julie Thompson: Okay, thank you, Dr flies with hawks please.

269

00:41:53.940 --> 00:42:06.540

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Good afternoon, President Thompson senators and guess i'm not here today to talk about what has been done or what has not been done i'm here to talk about what needs to be done.

270

00:42:07.230 --> 00:42:17.880

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: All that we are doing is not moving the racial justice needle I see you and I know you are working, above and beyond measure and yet I am asking you to do more.

271

00:42:18.270 --> 00:42:30.390

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: i'm asking all of us to do more, and that action starts with me what needs to be done is the immediate hiring of to black faculty for the black ethnic studies program in the ethnic studies department.

272

00:42:31.050 --> 00:42:38.760

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: hire Asian Pacific islander Latin next and native American faculty for their respectful programs in the ethnic studies department.

273

00:42:39.510 --> 00:42:45.450

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Higher faculty of color across all disciplines managers administrators and staff positions.

274

00:42:45.990 --> 00:42:58.140

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: revise all s rj see policies procedures and contracts centering diversity equity and inclusion, specifically in the areas of hiring retention and professional development.

275

00:42:58.980 --> 00:43:09.030

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: reimagine our as our JC police department in ways that will lead to actionable changes, develop a comprehensive racial justice Action Plan.

276

00:43:09.660 --> 00:43:20.880

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: create a faculty and staff of color President Advisory Committee and included in our SG JC governance structure, create a district equity committee.

277

00:43:21.510 --> 00:43:31.680

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: redesign our participatory shared governance understand the institutional difference between equality equity and inclusion.

278

00:43:32.340 --> 00:43:39.270

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: lead with action, especially in unprecedented times unknown situations and crisis.

279

00:43:39.870 --> 00:43:56.490

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Finally, even with best efforts and intentions, the district has failed our black faculty staff and students, the academic Senate has failed our black senators in particularly our past parliamentarian Dr George say Lou.

280

00:43:57.300 --> 00:44:05.490

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We must do better, we must do more and we must Center our black college in this our black colleagues in this process.

281

00:44:06.240 --> 00:44:14.100

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We must recognize the importance of the voice of our faculty and staff of color and we must Center our black leadership association collected.

282

00:44:14.460 --> 00:44:24.030

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: latinx faculty and staff association Asian Pacific islander staff association and native faculty and staff association in district conversations.

283

00:44:24.300 --> 00:44:33.060

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Especially decision making related to institutional change policy and procedure if our mission is to be more equity minded.

284

00:44:33.480 --> 00:44:40.260

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: More equity centered and more equity inclusive than our actions must give evidence to that mission.

285

00:44:40.620 --> 00:44:53.010

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We can no longer talk about what we are planning to do in the future, or what we are doing to go forward, we must demonstrate on a daily basis, the action that we are taking today.

286

00:44:53.310 --> 00:45:06.570

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Let our legacy be that we worked together to change an institution from one that talks about change to one that takes immediate action to bring the change we want to be at Santa Rosa junior college.

287

00:45:06.960 --> 00:45:22.290

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: This change includes social justice and anti racist behavior and the D centering and dismantling of privileged systems, and it must start today with all of us with you and with me thank you very much.

288

00:45:23.520 --> 00:45:25.830

Julie Thompson: Thank you very much, Dr flies with hawks.

289

00:45:26.880 --> 00:45:28.650

Julie Thompson: amy who is next in the queue please.

290

00:45:29.610 --> 00:45:35.820

Academic Senate: Next I believe it's a joint statement from European Kramer and Catherine Williams Okay, thank you.

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00:45:36.180 --> 00:45:38.460

Julie Thompson: um you're in creamer Catherine Williams.

292

00:45:39.750 --> 00:45:49.620

Catherine Williams: afternoon senators and colleagues asking you to bring your attention to our district online committee which the standing academic senate consultation committee.

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00:45:49.920 --> 00:46:03.900

Catherine Williams: For made up of 17 Members a combination of faculty ex officio members classified staff administrators and our co chair is faculty Member and the director of distance education.

294

00:46:04.830 --> 00:46:15.330

Catherine Williams: Although our committee charges does need to be updated they're listed on the website, we do frequently discuss students success and assess online learning means.

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00:46:15.780 --> 00:46:28.530

Catherine Williams: And we make recommendations for best practices, so I think the district online community is the perfect confluence of the murky waters in the Bermuda triangle of shared governance that we currently inhabit.

296

00:46:29.070 --> 00:46:40.140

Catherine Williams: The topics that we discussed are fully under the umbrella of the 10 plus one, as we discuss online educational program development and student success in an online environment.

297

00:46:40.800 --> 00:46:48.660

Catherine Williams: Likewise, the dlc also touches on mandatory scopes of bargaining from time to time because working online is a working condition.

298

00:46:49.230 --> 00:47:01.590

Catherine Williams: Therefore, our dlc committee is the perfect test funny to clarify our lanes our roles invoices i'd like to invite your again to you, so my time and I hope to be able to make a closing comment.

299

00:47:03.150 --> 00:47:19.170

Jurgen Kremer: Thank you, Catherine Good afternoon, I want to make a more personal statement, based on my membership on the district online committee for many years and being co chair faculty co chair for many years.

300

00:47:19.680 --> 00:47:30.000

Jurgen Kremer: And, first I want to acknowledge with all these issues around shared governance how maximally stretched everybody is a have a and the Senate and they're really appreciate all the work.

301

00:47:30.810 --> 00:47:43.830

Jurgen Kremer: I also want to acknowledge the committee members who have worked diligently and I want to thank them for their contributions and I know that the dlc committee members are cognizant of the challenging issues around shared governance.

302

00:47:45.450 --> 00:47:45.690

That.

303

00:47:47.370 --> 00:47:48.330

Jurgen Kremer: That was confusing.

304

00:47:50.010 --> 00:47:51.810

Jurgen Kremer: What did you just hold up terror.

305

00:47:54.360 --> 00:48:00.750

Tara Jacobson (she/her): Right one minute left for your three minutes statement oh it's time statements is six minutes right yep.

306

00:48:02.580 --> 00:48:02.910

Tara Jacobson (she/her): Yes.

307

00:48:05.310 --> 00:48:14.100

Jurgen Kremer: So I want to acknowledge that the office staff has been dedicated to supporting faculty and the translation of their needs for online delivery, in my view.

308

00:48:14.610 --> 00:48:26.190

Jurgen Kremer: The office has been unjustly maligned for overreach there was an assumption that there's a bright line between pedagogy and online technologies and programs This assumption is mistaken it's a very complex issues.

309

00:48:26.550 --> 00:48:37.260

Jurgen Kremer: It actually takes online expertise to to address at a recent dlc meeting to which MFA and Senate Presidents were invited for dialogue.

310

00:48:37.770 --> 00:48:50.790

Jurgen Kremer: The committee was told by the FAA President before any increase our dialogue that the committee members were indeed and murky waters and that much, and I call it the committee proceedings or either inappropriate or illegal.

311

00:48:51.630 --> 00:49:02.700

Jurgen Kremer: All the issues mentioned by the FAA President and this message were clearly worth worthy of discussion, however, was disturbing was the tone of the message was sounded like a reprimand.

312

00:49:03.510 --> 00:49:15.180

Jurgen Kremer: I asked why not unless the committee's support and working our way through the murky waters of shared governance well that didn't happened, quite the opposite, I personally was thoroughly discouraged from engagement.

313

00:49:15.570 --> 00:49:29.880

Jurgen Kremer: from any engagement with shared governance based on such lack of support the committee decided to seize its activities, since it no longer seem to have a credible function, a decision agreed to by a president and Senate President.

314

00:49:30.360 --> 00:49:43.440

Jurgen Kremer: So here's the situation which I would like to call to the sentence attention the Senate consultation committee for online ceased functioning in a situation where 95% or so classes have been online for over a year.

315

00:49:44.040 --> 00:49:57.270

Jurgen Kremer: During this time, there has been no request from the Senate for consultation actually in all my history it's always been me who initiated context, whether it's for report or meet with leadership, etc, etc.

316

00:49:58.530 --> 00:50:05.310

Jurgen Kremer: In my assessment, it is ultimately the students are getting the short end of the stick here, let me tell you what I think is needed.

317

00:50:05.850 --> 00:50:17.220



Jurgen Kremer: We are trying to identify unconscious biases throughout our instance institution, my question is is there an Anti online as rj see cultural bias is there a bias that persists.

318

00:50:17.550 --> 00:50:24.450

Jurgen Kremer: in contradiction to available research evidence is there's an institutional bias or a bias and certain subgroups.

319

00:50:24.990 --> 00:50:34.200

Jurgen Kremer: This is an important conversation that needs to be had originally let's surface unconscious bias and let's confront the monsters, and the shadows, to speak young in here for a moment.

320

00:50:35.220 --> 00:50:47.790

Jurgen Kremer: and hoping the Senate will quickly find a way to affirm and were needed strengthened do you see his role, however, amended pragmatism mutual respect review of the research literature, training and more could help along the way.

321

00:50:48.780 --> 00:50:58.830

Jurgen Kremer: The fact that 90% 95% of deliveries present the online, while there has been no consultation with the Senate consultation committee is patently absurd.

322

00:50:59.430 --> 00:51:11.850

Jurgen Kremer: We need to start addressing online issues expeditiously and pragmatically, there are too many conversations behind closed doors, that impact online delivery and that exclude faculty who have the expertise in the area.

323

00:51:13.200 --> 00:51:19.500

Jurgen Kremer: Online delivery is a rapidly changing field, we need to pay much more attention all the issues raised by the.

324

00:51:19.890 --> 00:51:26.040

Jurgen Kremer: President at the dnc meeting are clearly important to meet origin, the resolution, however, in the meantime.

325

00:51:26.400 --> 00:51:32.880

Jurgen Kremer: The online train continues to run away without consultation with faculty who have the expertise to make meaningful contributions.

326

00:51:33.720 --> 00:51:41.550

Jurgen Kremer: intervention is needed now and the Senate has an original role to play in this, for the sake of our students, we cannot afford to do otherwise.

327

00:51:42.300 --> 00:51:55.350

Jurgen Kremer: there's really no need for us to be passive and merely reactive to what comes at us, we have the Faculty resources we have the staff resources to be in front of the game and to offer an outstanding learning and online learning environment.

328

00:51:57.210 --> 00:52:09.390

Jurgen Kremer: An outstanding classroom environment and other formats, we originally need an online committee with a credible function i'm asking the Senate to address these issues, I don't want to turn it back to Catherine.

329

00:52:10.800 --> 00:52:18.420

Catherine Williams: Thank you, so we are asking for the academic Senate to continue to empower and guide the work of the district online community.

330

00:52:19.170 --> 00:52:32.970

Catherine Williams: i'm personally encouraging academic Senate to consider how you can systematized regular and ongoing communication with committees tasked with doing the work of academic Senate and, such as the district online committee.

331

00:52:33.600 --> 00:52:43.470

Catherine Williams: I hope that the academic senate can clarify for all of its committees, what the processes when the discussion trips of wire on subjects under the mandatory scope of bargaining.

332

00:52:43.950 --> 00:52:51.060

Catherine Williams: And also that administrative representatives on committees shoulder the responsibility to bring these subjects forward to negotiation.

333

00:52:51.780 --> 00:53:06.840

Catherine Williams: I hope that we can continue to value the voices of our faculty our students and our classified professional colleagues as each group will help focus the lens we gaze to to evaluate our students success and online learning, thank you for your time.

334

00:53:07.650 --> 00:53:08.220

Jurgen Kremer: Thank you.

335

00:53:09.120 --> 00:53:10.890

Julie Thompson: Thank you you're going, thank you, Catherine.

336

00:53:12.360 --> 00:53:13.650

Julie Thompson: amy who is next, please.

337

00:53:14.130 --> 00:53:15.990

Academic Senate: Next, I have remote dasgupta.

338

00:53:18.210 --> 00:53:20.250

Julie Thompson: You miss dasgupta please Thank you.

339

00:53:21.720 --> 00:53:23.220

Rima DasGupta: Good afternoon, everyone.

340

00:53:24.750 --> 00:53:32.190

Rima DasGupta: i'm seeing you today to today, as chair of behavioral sciences and I will be reading the following statement on behalf of all the Faculty in our department.

341

00:53:33.480 --> 00:53:49.380

Rima DasGupta: The Department of behavioral sciences stand in solidarity with the recent calls for transparency, equity and social justice on our campus we stand in solidarity with black and their calls for the immediate formation of black studies and an ethnic studies department that is our JC.

342

00:53:50.400 --> 00:53:55.920

Rima DasGupta: We stand in solidarity with the be Su and their demands as first presented summer 2020.

343

00:53:57.030 --> 00:54:08.400

Rima DasGupta: We stand in solidarity with all those who are working to dismantle the white privilege white fragility colonial and anti black sentiments that plague our interactions and organizations within this institution.

344

00:54:09.480 --> 00:54:15.180

Rima DasGupta: We stand in solidarity with all efforts to establish a truly anti racist district.

345

00:54:16.080 --> 00:54:25.200

Rima DasGupta: We stand in alliance with and in service to our African American black latinx Asian Pacific islander and native American colleagues.

346

00:54:25.830 --> 00:54:34.140

Rima DasGupta: We are working, every day, within our department and disciplines to achieve these goals We implore the academic Senate to do the same.

347

00:54:34.470 --> 00:54:44.220

Rima DasGupta: And remain dedicated partners in undoing the many injustices unfolding here that's our JC, thank you for your time and attention to these many important needs.

348

00:54:45.750 --> 00:54:46.110

Rima DasGupta: um.

349

00:54:48.420 --> 00:54:58.920

Rima DasGupta: I also think, would like to informally just say something personally here and Tara I hope that I have time left to do that i'm.

350

00:54:59.910 --> 00:55:03.810

Rima DasGupta: Listening to many of our colleagues speak at the beginning of this open forum.

351

00:55:04.800 --> 00:55:13.200

Rima DasGupta: I was struck by a lot of the comments that were against having students or people from outside of a department or discipline serve on hiring committees.

352

00:55:13.530 --> 00:55:21.600

Rima DasGupta: I just wanted to share personally that before this I worked at a four year private liberal arts institution, where that was standard practice and.

353

00:55:23.220 --> 00:55:34.080

Rima DasGupta: It actually worked really well, and so I just wanted to say, especially that you know when we have students of color serving on these committees, even when they are not majors in our disciplines.

354

00:55:35.010 --> 00:55:43.650

Rima DasGupta: It doesn't matter most of our students aren't going to be majors and our disciplines are our departments, but they are the people we're teaching and they're the people we're trying to reach and so.

355

00:55:44.490 --> 00:55:54.420

Rima DasGupta: I think it matters, and if anyone would like to talk with me about what my experiences have been without or anything that length I'd be happy to do so, so thank you.

356

00:55:55.950 --> 00:56:00.150

Julie Thompson: Thank you very much, thanks three men I'm any who's next, please.

357

00:56:00.750 --> 00:56:03.390

Academic Senate: Next, I have Laura Larky okay.

358

00:56:04.110 --> 00:56:04.830

Laura Larky.

359

00:56:06.330 --> 00:56:06.840

Very.

360

00:56:08.610 --> 00:56:09.540

Laura Larque: What afternoon.

361

00:56:10.620 --> 00:56:11.430

Laura Larque: President.

362

00:56:12.720 --> 00:56:26.970

Laura Larque: Julie Thompson and centers and guest, I want to speak today and the first issue I want to speak on is the Faculty of color in ethnic studies.

363

00:56:27.930 --> 00:56:37.770

Laura Larque: I am very happy that college is moving into establishing a big stones department and there is a strong sentiment to staff it with faculty of color.

364

00:56:38.970 --> 00:56:48.930

Laura Larque: As they not only hold the academic river, but especially the experience of living in a country that continues to be plagued by racism and discrimination.

365

00:56:50.220 --> 00:56:54.900

Laura Larque: However, and I was thinking about this, the other day, I want to remind us.

366

00:56:56.970 --> 00:57:08.970

Laura Larque: To be mindful of these hiring practices, I do not want years later, for departments, not to hire faculty of color since they work in the ethnic studies department in some.

367

00:57:09.360 --> 00:57:21.240

Laura Larque: stigmatize ethnic studies and faculty of color as their only place to teach all institution or departments need to have a white ethnic studies again their presentation.

368

00:57:22.170 --> 00:57:33.780

Laura Larque: I also want to encourage the senators to approve the Faculty hiring procedures because it's very important to include equal employment opportunity requirements that state.

369

00:57:34.530 --> 00:57:50.670

Laura Larque: And federal discrimination laws in diversity sensitivity and cultural humility training to understand the importance to seeking candidate school offered global perspectives in order to support student success.

370

00:57:51.660 --> 00:58:04.470

Laura Larque: And lastly, and I was very it was very interesting for me to hear how people have been single in our instructor lauren service as.

371

00:58:05.610 --> 00:58:19.680

Laura Larque: A group which is not learning group is people who are working to bring equity into college and I encourage the centers to approve the D, a plan.

372

00:58:20.490 --> 00:58:30.840

Laura Larque: That will be requesting the approval of their recommendations, as I understand that committee work on creating a true equity and diversity in this institution.

373

00:58:31.290 --> 00:58:44.010

Laura Larque: In their of their objective is to establish a place of inclusion tours all groups, including classified faculty administrators and students and I thank you for your time.

374

00:58:46.320 --> 00:58:47.010

Julie Thompson: Thank you Laura.

375

00:58:48.660 --> 00:58:50.970

Julie Thompson: Okay amy is.

376

00:58:51.030 --> 00:58:53.310

Academic Senate: Next is Cassandra hellman.

377

00:58:53.730 --> 00:58:55.740

Julie Thompson: Okay, thank you Cassandra please.

378

00:58:56.850 --> 00:59:03.510

Casandra Hillman: Thank you, President Thompson i'm here to share a phase recent resolutions with you.

379

00:59:04.380 --> 00:59:12.960

Casandra Hillman: Resolution one, whereas the celebration of holidays, is an expression of the values and aspirations of the district, to quote being inclusive.

380

00:59:13.230 --> 00:59:23.760

Casandra Hillman: Diversity and says a diverse and sustainable learning community that engages the whole person, whereas the paid holidays observed by the district or mandated by the chancellor's office.

381

00:59:24.210 --> 00:59:30.360

Casandra Hillman: Whereas some of the existing mandatory holidays fail to reflect the values expressed in our mission.

382

00:59:30.840 --> 00:59:38.220

Casandra Hillman: were asked the chancellor's office gives the district, the option of observing CESAR Chavez birthday as a paid holiday.

383

00:59:38.880 --> 00:59:51.420

Casandra Hillman: Whereas Labor organizations across our nation and within the California Community college system has been at the forefront of demanding equitable working conditions in the spirit of CESAR Chavez and Dolores Web.

384

00:59:52.350 --> 01:00:02.580

Casandra Hillman: And, whereas the legacy of CESAR Chavez, and the Lotus worked on, like the legacy of Dr Martin Luther King serves to educate inspire and serve as a model for all people in the United States.

385

01:00:02.850 --> 01:00:13.080

Casandra Hillman: And for generations to come, therefore, be it resolved at a CAFE supports to observe in observance of server says, our Chavez and Dolores huerta day.

386

01:00:13.290 --> 01:00:30.180

Casandra Hillman: As a district paid holiday and be it resolved that were legally feasible FA supports renaming the existing required paid holidays in a manner that addresses the history of injustice associated with these holidays second resolution.

387

01:00:31.680 --> 01:00:39.810

Casandra Hillman: Whereas Santa Rosa junior college is aspires to be an inclusive diverse and sustainable learning community that engages the whole person.

388

01:00:40.320 --> 01:00:50.730

Casandra Hillman: Whereas Santa Rosa junior college is called upon by our community to address historic and ongoing racial discrimination and violence in our Community and throughout our nation.

389

01:00:51.120 --> 01:01:00.570

Casandra Hillman: Whereas education is, it is an essential component of any effort to expose and address structural and justice, including structural racism.

390

01:01:00.930 --> 01:01:12.990

Casandra Hillman: Whereas as a Labor Union the all faculty association embraces its role in establishing and protecting equitable and just conditions for all people.

391

01:01:13.380 --> 01:01:21.060

Casandra Hillman: Whereas the Sri JC community, including the black student Union the black leadership association collective the latinx.

392

01:01:21.330 --> 01:01:33.810



Casandra Hillman: faculty staff associate Association, the native faculty and staff Association and the Asian Pacific islander staff association and many others have called for the creation of ethnic studies department.

393

01:01:34.110 --> 01:01:42.960

Casandra Hillman: Whereas the recommendations of the academic senate's black studies and ethnic studies Task Force call for the creation of an ethnic studies dance to dance department.

394

01:01:43.590 --> 01:01:50.970

Casandra Hillman: Ethnic studies department, excuse me that includes Asian American and Pacific islander American studies African American studies.

395

01:01:52.110 --> 01:02:03.780

Casandra Hillman: Latin Latin next studies native American and indigenous studies and ethnic studies, whereas ethnic studies requirement is currently being implemented at numerous transfer institutions therefore.

396

01:02:04.170 --> 01:02:16.770

Casandra Hillman: Be it resolved that the all faculty association calls upon the district administration to support to faculty members and immediate development of curriculum in preparation for an ethnic studies department.

397

01:02:17.100 --> 01:02:27.960

Casandra Hillman: Be it resolved that the all faculty association calls upon the district administration to immediately prioritize the hiring of qualified and diverse faculty members to serve.

398

01:02:28.470 --> 01:02:46.200

Casandra Hillman: As the foundation of an ethnic studies department and be it resolved that the all faculty association calls upon the district administration to immediately develop an ethnic studies department, including full time faculty dedicated to ethnic studies, thank you.

399

01:02:46.740 --> 01:02:47.460

Casandra Hillman: Thank you.

400

01:02:49.320 --> 01:02:49.680

Julie Thompson: amy.

401

01:02:51.720 --> 01:02:52.950

Academic Senate: Next, I have Matthew long.

402

01:02:53.580 --> 01:02:55.590

Julie Thompson: Okay, thank you Matthew long.

403

01:02:55.920 --> 01:02:58.050

Matthew L.: Thank you would I be able to share my screen.

404

01:02:59.490 --> 01:03:03.210

Julie Thompson: Yes, yes amy can you do that for him okay thanks.

405

01:03:04.410 --> 01:03:04.860

Thank you.

406

01:03:10.350 --> 01:03:11.310

Academic Senate: should be able to share now.

407

01:03:15.450 --> 01:03:22.380

Matthew L.: Good afternoon, my name is Matthew long and I serve as executive Dean for this, the tuition and it's my pleasure to address the academic senate today.

408

01:03:22.830 --> 01:03:32.520

Matthew L.: I am doing settle on behalf of the integrated student success committee, for which Dr Monica kobo and I are co chairs this year.

409

01:03:33.060 --> 01:03:40.830

Matthew L.: Today i'm submitting a report of ISS sees great work over the year and you should receive it in your email boxes shortly.

410

01:03:41.430 --> 01:03:50.850

Matthew L.: I thought i'd just give you a quick briefing of what the report will include I think it's going to be a helpful tool to understand the amazing work this Committee did over this past year.

411

01:03:51.750 --> 01:04:03.690

Matthew L.: There are five sections and the report, the first section will discuss the committee itself, the basis for the committee and the student equity and achievement program that lies behind the work of the committee.

412

01:04:05.880 --> 01:04:15.120

Matthew L.: Then the second section you'll have information about the see funded programs the values and principles behind the student centered approach of the committee.

413

01:04:15.510 --> 01:04:26.250

Matthew L.: And the C program how a programs and Nancy eight their goals and the program evaluations and outcomes process, supported by the office of institutional research.

414

01:04:27.930 --> 01:04:36.570

Matthew L.: they're also three action teams in the isc that is doing their work over this year, and they have been exploring three different topics that.

415

01:04:37.050 --> 01:04:42.330

Matthew L.: Impact disproportional or create disproportional impact, or we believe so, or could provide solutions for it.

416

01:04:43.320 --> 01:04:49.830

Matthew L.: The first one is about part time students, whom we found have been disproportionately impacted at this institution.

417

01:04:50.340 --> 01:04:59.940

Matthew L.: And we have also been considering barriers to participation and see funded programs and other interventions so some great work going on there, and some solutions already presented.

418

01:05:00.990 --> 01:05:06.480

Matthew L.: Further, there is the examination of our students and how they're doing and remote construction.

419

01:05:07.980 --> 01:05:15.960

Matthew L.: We also have detailing of the fantastic communities of practice that are going to be taking place over the summer and next fall, there are.

420

01:05:16.770 --> 01:05:22.980

Matthew L.: eight of them, I believe, and there are details here so that we can see how they are being created and supported.

421

01:05:23.700 --> 01:05:30.330

Matthew L.: And finally, we talked a bit about student impact and how the see funded programs have impacted the students at the institution.

422

01:05:31.290 --> 01:05:40.170

Matthew L.: So on behalf of the Committee, thank you for letting me share this report and feel free again, this is a very large and robust committee of 32 folks.

423

01:05:40.710 --> 01:05:47.100

Matthew L.: Wonderful shared governance committee that's doing great work, I appreciate all their work, and please let us know if you have any questions, thank you.

424

01:05:48.600 --> 01:05:50.040

Julie Thompson: Thank you very much Matthew.

425

01:05:51.300 --> 01:05:52.020

Julie Thompson: i'm amy.

426

01:05:52.800 --> 01:05:54.660

Academic Senate: And finally, we have Emily Schmidt.

427

01:05:55.590 --> 01:05:57.720

Julie Thompson: Okay, thank you Emily Schmidt.

428

01:05:59.460 --> 01:06:05.970

Emily Schmidt (she): hi i'm President Thompson senators guests, and I just have a brief.

429

01:06:07.680 --> 01:06:09.840

Emily Schmidt (she): holy crap a concern.

430

01:06:10.890 --> 01:06:16.380

Emily Schmidt (she): In in between the blackout protest and the unity walk.

431

01:06:17.520 --> 01:06:19.440  
Emily Schmidt (she): I heard that.

432

01:06:21.390 --> 01:06:29.370  
Emily Schmidt (she): There are currently no black students or faculty involved officially in the development of the ethnic studies department.

433

01:06:30.570 --> 01:06:40.680  
Emily Schmidt (she): And, in case I was wrong I checked with some black faculty who said yes, I heard right and.

434

01:06:42.330 --> 01:06:59.010  
Emily Schmidt (she): I think that's a really big problem that both Senate and the district need to deal with this is something that began with demands from the black student union and really.

435

01:07:00.120 --> 01:07:00.810  
Emily Schmidt (she): Really.

436

01:07:02.610 --> 01:07:04.080  
Emily Schmidt (she): yeah that's my statement like.

437

01:07:05.880 --> 01:07:23.040  
Emily Schmidt (she): We got to do something about this, and now i'm saying we since I will be joining you as a senator in the fall, but I just want to sort of express my frustration and outrage that that is a thing that was allowed to happen so that's all thank you.

438

01:07:25.050 --> 01:07:26.160  
Julie Thompson: Thank you very much.

439

01:07:27.900 --> 01:07:31.230  
Julie Thompson: Okay, and amy does that and.

440

01:07:34.110 --> 01:07:42.210  
Julie Thompson: Okay, thank you very much, thank you for a robust open forum, I appreciate that.

441

01:07:43.740 --> 01:07:48.000

Julie Thompson: Okay, moving on to report oh i'm sorry i'm minutes.

442

01:07:49.980 --> 01:07:57.840

Julie Thompson: Okay, we have three sets of minutes in the packet and I think what i'd like to do in the interest of time is to first ask for.

443

01:07:58.890 --> 01:08:04.200

Julie Thompson: whether there are any corrections for each separate set and to see whether we might be able to.

444

01:08:07.110 --> 01:08:08.340

Julie Thompson: call a single vote.

445

01:08:09.450 --> 01:08:17.970

Julie Thompson: If that's possible i'm not sure that it will be, are there any corrections to the April 7 minutes.

446

01:08:22.830 --> 01:08:23.880

Julie Thompson: Hearing none.

447

01:08:25.050 --> 01:08:29.250

Julie Thompson: Are there any corrections to the April 21 minutes.

448

01:08:34.740 --> 01:08:38.400

Julie Thompson: Are there any corrections to the may 5 minutes.

449

01:08:41.040 --> 01:08:45.540

Julie Thompson: Okay, so, can I ask my Secretary, do you think we can do this in a single vote.

450

01:08:47.160 --> 01:08:55.980

John Stover: i'm i'm john stover and I would like to make a motion that we approve the Minutes.

451

01:08:57.930 --> 01:09:03.870

John Stover: From April 7 April 21 and may 5.

452

01:09:04.350 --> 01:09:06.540

Julie Thompson: Okay, thank you lauren a house.

453

01:09:07.650 --> 01:09:10.500

Lauren Nahas: I would like to second john stokes function.

454

01:09:11.220 --> 01:09:16.020

Julie Thompson: Okay, thank you let's call this as a single vote then we'll one time through the roll call.

455

01:09:17.190 --> 01:09:18.780

Julie Thompson: To approve all three sets.

456

01:09:20.100 --> 01:09:21.810

Julie Thompson: And so it'd be ready.

457

01:09:22.320 --> 01:09:36.360

John Stover: yeah senators could be ready i'm going to call the vote to approve all three sets of minutes, here we go i'm after ratio proxy is cat balance waylon.

458

01:09:36.840 --> 01:09:37.320

Yes.

459

01:09:38.670 --> 01:09:39.450

John Stover: aspinall.

460

01:09:40.230 --> 01:09:41.790

John Stover: Yes, bell.

461

01:09:42.390 --> 01:09:44.670

John Stover: Yes, boy you now ski.

462

01:09:45.090 --> 01:09:52.410

John Stover: Yes, Bush yes carlin goldberg yes Crawford.

463

01:09:52.830 --> 01:09:54.750

John Stover: Yes, dawn again.

464

01:09:55.260 --> 01:09:57.240

John Stover: Yes, fast lawyer.

465

01:09:57.690 --> 01:10:02.160

John Stover: Yes, fronds and proxy is kyla wegmans.

466

01:10:02.640 --> 01:10:03.240

Yes.

467

01:10:04.890 --> 01:10:05.640

John Stover: hilleman.

468

01:10:06.810 --> 01:10:07.290

Casandra Hillman: Yes.

469

01:10:08.160 --> 01:10:10.200

Tara Jacobson (she/her): jacobson yes.

470

01:10:10.800 --> 01:10:12.870

Jesse Kosten - Area 11: coston yes.

471

01:10:15.000 --> 01:10:15.570

David Lemmer-Area 11: Yes.

472

01:10:18.960 --> 01:10:21.000

Lauren Nahas: Yes, okubo.

473

01:10:21.540 --> 01:10:23.400

John Stover: Yes, Oliver.

474

01:10:23.790 --> 01:10:25.710

John Stover: Yes, Roman ollie.

475

01:10:26.310 --> 01:10:26.880



Yes.

476

01:10:28.710 --> 01:10:29.850

John Stover: rosen.

477

01:10:31.230 --> 01:10:36.150

John Stover: not sure if rosen is here i'll move on cielo.

478

01:10:36.540 --> 01:10:37.200

Yes.

479

01:10:38.340 --> 01:10:39.420

John Stover: spoon Berg.

480

01:10:40.320 --> 01:10:43.620

John Stover: Yes, stover yes.

481

01:10:44.880 --> 01:10:46.020

John Stover: Balance Layla.

482

01:10:46.350 --> 01:10:48.330

John Stover: Yes, wegmans.

483

01:10:48.930 --> 01:10:50.910

John Stover: Yes, wiley.

484

01:10:52.080 --> 01:10:52.650

Sarah swhyly@santarosa.edu: Yes.

485

01:10:53.820 --> 01:10:55.770

John Stover: Winston summer.

486

01:10:59.280 --> 01:11:01.050

John Stover: Going back to rosen Scott.

487

01:11:03.210 --> 01:11:04.590  
John Stover: Winston summer.

488

01:11:07.230 --> 01:11:12.600  
John Stover: Okay, so uh the minutes or three minutes, have been adopted unanimously.

489

01:11:13.530 --> 01:11:27.060  
Julie Thompson: Thank you very much um, are there any adjustments to the agenda at this point at this time it any Senator may move any consent item to the action agenda to allow for discussion.

490

01:11:30.870 --> 01:11:34.920  
Julie Thompson: Okay hearing, then we shall move on.

491

01:11:36.630 --> 01:11:42.630  
Julie Thompson: Presidents report you're in the report territory Now I will read as quickly as I can.

492

01:11:44.130 --> 01:11:51.390  
Julie Thompson: Okay um let's see here do you remember, so the Senate and guess, I have a lot of people to think today.

493

01:11:52.290 --> 01:12:06.450  
Julie Thompson: like to first thank our outgoing senators, I want to thank them for their service to the Senate and to the Faculty Michael Aparicio pilot bell mark billion now ski Nicole France Cassandra hilleman Scott rosen.

494

01:12:07.470 --> 01:12:23.580  
Julie Thompson: We have some senators, who will be joining us in the fall, they are either new to the Senate or returning after a hiatus or they are moving to new area cheryl cavallo stolen Tara jacobson Tara Johnson Emily schmitz.

495

01:12:24.660 --> 01:12:43.380  
Julie Thompson: I would also like to thank Nancy persons who will be serving as President elect for the 2021 22 academic year and her term as President begins on may 29 2022 I have had that date tattooed on my arm, I am looking forward to that and.

496

01:12:45.270 --> 01:12:54.030

Julie Thompson: We have some items to watch for the solicitation for guided pathways design and implementation work should be going out later today.

497

01:12:54.420 --> 01:13:04.410

Julie Thompson: Exact has been doing some final word smithing over the last few days we'll get that out as soon as we can, I would like to thank Senator stover for working with me on that draft over the weekend and for exact.

498

01:13:04.860 --> 01:13:21.660

Julie Thompson: On some final edits and the applications, we expect will be due next Wednesday the 26 also please watch for Dr seldon sania tallies office is announcement to the College Community inviting people to participate in policy work over the summer.

499

01:13:22.830 --> 01:13:36.210

Julie Thompson: And thank you to everyone who was able to attend the College wide meetings last week on the college's policy project, and also on governance, if you were not able to attend, I strongly encourage you to watch the recordings.

500

01:13:36.810 --> 01:13:49.950

Julie Thompson: Of more thank us, thank you to our colleagues from black and BSC who who organized the blackout event held on may 5 and I would also thank them for allowing the Senate to.

501

01:13:50.850 --> 01:14:03.810

Julie Thompson: help to elevate and highlight their voices by live streaming that during their demonstration, thank you also to everyone who was scheduled for May 5 and came back today for their comments and reports.

502

01:14:04.650 --> 01:14:15.780

Julie Thompson: Thank you to everyone who is helping to keep the senate's focus on D I work that we need to do, thank you for trusting us for joining us and for keeping the pressure on.

503

01:14:16.500 --> 01:14:25.350

Julie Thompson: Thank you, too, and foster faculty co Chair of the curriculum committee and also senators George so Lou and Rome, Rome and old Roman only for attending the.

504

01:14:25.800 --> 01:14:36.300

Julie Thompson: Upcoming as trip will see curriculum institute this summer and, in addition to covering curriculum basics, that will be important de de I subjects covered.

505

01:14:37.110 --> 01:14:44.700

Julie Thompson: At that Institute, and I would also like to thank and foster for prioritizing D I work on the curriculum committee next year.

506

01:14:45.390 --> 01:14:54.960

Julie Thompson: Thank you, two, three faculty members who are making time this summer to us attend the as triple C leadership institute Nancy persons john stover and Byron reeves.

507

01:14:55.740 --> 01:15:05.700

Julie Thompson: Creation of an ethnic studies department is moving forward, Dr Jane saw tanya tally has created a selection committee to review applications from faculty members who wish to develop.

508

01:15:06.180 --> 01:15:11.880

Julie Thompson: Ethnic studies courses, please watch for her announcement, which will be coming before the end of the Semester.

509

01:15:13.110 --> 01:15:23.940

Julie Thompson: I think you two senators aspinall bish and a qubo for doing the heavy lifting on the first round of committee appointments, the second round of committee appointments for remaining seats is underway.

510

01:15:24.750 --> 01:15:32.220

Julie Thompson: I would also like to thank amy Quinn for many hours of behind the scenes work to facilitate all of this work that's going on.

511

01:15:32.880 --> 01:15:44.970

Julie Thompson: And I would also like to announce that amanda Hopkins has retired i'm sorry resigned and she's going to stay home with her baby, we thank her for her service to the.

512

01:15:45.720 --> 01:15:58.350

Julie Thompson: To the Senate over the last eight or nine months and also thanks to Nancy persons who will join with me on a screening and interview committee this summer, so that we can hire amanda's replacement.

513

01:15:59.970 --> 01:16:09.030

Julie Thompson: That same going to skip ahead here faculty recognition awards, I hope that you saw the announcement from holly vettori and the rest of her committee, if not.

514

01:16:09.600 --> 01:16:17.670

Julie Thompson: encourage you to take a look at that a number of the faculty members who were recognized are our own senators.

515

01:16:18.270 --> 01:16:26.100

Julie Thompson: john stover for staff development Jesse custom for curriculum and past President Brenda flies with hawks for the president's award.

516

01:16:26.730 --> 01:16:45.390

Julie Thompson: Finally, I would like to thank this Senate and the Executive Committee for their hard work this year for creative thinking we have a lot of work yet to do, but you have made good progress on a number of things and I thank you for your collaboration there in in my report, thank you.

517

01:16:46.890 --> 01:16:47.490

OK.

518

01:16:48.870 --> 01:16:54.690

Julie Thompson: The next item in the report list is Dr James cell tanya tally.

519

01:16:56.550 --> 01:17:09.060

Dr. L Jane Saldana-Talley: And he President Thompson I appreciate this time with you today, I want to start off topic a bit, but I want to reaffirm our commitment and.

520

01:17:10.590 --> 01:17:19.710

Dr. L Jane Saldana-Talley: The sense that we are moving ahead with the establishment about black studies or ethnic studies department, without the contributions of.

521

01:17:20.880 --> 01:17:27.720

Dr. L Jane Saldana-Talley: Our black African American colleagues, or it or other colleagues of color that is.

522

01:17:28.920 --> 01:17:41.880

Dr. L Jane Saldana-Talley: We may be a little slow on the uptake in organizing groups that are doing this work, but I assure you that, and I, I promise you that we will be moving forward with.

523

01:17:42.840 --> 01:17:56.940

Dr. L Jane Saldana-Talley: with colleagues in the room that you know that that should be doing this work and i'm really hoping as Julie indicated that i'll be able to announce a selection committee that is going to have a group that will be.

524

01:17:58.800 --> 01:18:13.320

Dr. L Jane Saldana-Talley: Reviewing applications from colleagues who are interested in working on the curriculum and then very quickly after that i'm hoping to announce the colleagues that will be working on the curriculum, so I think that moving forward you'll see.

525

01:18:14.850 --> 01:18:18.240

Dr. L Jane Saldana-Talley: you'll see different progress on that, so I just want to assure you that.

526

01:18:19.320 --> 01:18:32.310

Dr. L Jane Saldana-Talley: That we are making good on that promise i'm here today very quickly to indicate that I will be putting out after this meeting, a call for.

527

01:18:33.600 --> 01:18:40.530

Dr. L Jane Saldana-Talley: professional development coordinators and i'm i'm i'm wanting to speak to you, mainly because.

528

01:18:41.040 --> 01:18:47.040

Dr. L Jane Saldana-Talley: What we've been working in the districts is going on with FA over the last year to create special assignments.

529

01:18:47.460 --> 01:19:03.810

Dr. L Jane Saldana-Talley: And one of the special assignments that we created were the professional development coordinator positions, I want to thank Terry jacobson and moreland morrison They sat in the seats for longer than the two years that they had and.

530

01:19:04.830 --> 01:19:14.490

Dr. L Jane Saldana-Talley: and terrorists step back at the end of 2020 and moreland larson's been carrying this for quite a while, if you want to talk to either one of them they've been.

531

01:19:14.850 --> 01:19:31.740

Dr. L Jane Saldana-Talley: it's a big job and we got 12 brand new faculty that are coming in that are going to be relying on us doing orientations new faculty learning program and we need people in the seats, the time to negotiate these things takes a while i'm proud that we have.

532

01:19:33.750 --> 01:19:42.390

Dr. L Jane Saldana-Talley: identified it as a site coordinator and lower lower K this year and ignite coordinate coordinator and Stacey slaughter and.

533

01:19:42.810 --> 01:19:55.770

Dr. L Jane Saldana-Talley: career resource Center upgrade meter in Rome, Rome and only, and now we have the same thing which we're going to be putting out, and I want to do advise you of this because I did not want to appear to be tone deaf.

534

01:19:56.340 --> 01:20:08.010

Dr. L Jane Saldana-Talley: Based on the dei recommendations that are coming forward, and so I just want to let you know this is being negotiated tool that we have right now to bring in professional development coordinators.

535

01:20:08.760 --> 01:20:14.160

Dr. L Jane Saldana-Talley: I will be putting that up that does not mean that we cannot renegotiate something and.

536

01:20:14.640 --> 01:20:27.930

Dr. L Jane Saldana-Talley: On the recommendation of the Senate, so I just wanted to make sure that when you see that call you're not thinking to yourself and she's not listening because i'm listening very carefully and I am.

537

01:20:28.410 --> 01:20:44.850

Dr. L Jane Saldana-Talley: Open as a FA is on working on negotiating something different, more time a different a different role and but I wait for the Senate to provide some direction on that, so thank you, thank you for your time today.

538

01:20:45.990 --> 01:20:48.030

Julie Thompson: Thank you very much, Dr sledge anya tally.

539

01:20:49.770 --> 01:20:55.260

Julie Thompson: Okay i'm in our next report is from our esl colleagues loose never at de.

540

01:20:57.480 --> 01:21:00.060

Julie Thompson: De de bookman and April all over.

541

01:21:04.050 --> 01:21:15.210

Luz Navarrette: I think you guess, we have just a couple of minutes to give a report for the esl guided self placement, so I did want to give a little bit of background.

542

01:21:15.930 --> 01:21:28.050

Luz Navarrette: At 705 for esl needs to be fully implemented by this fall 2021, unlike the implementation for English and maps, we are.

543

01:21:29.010 --> 01:21:48.720

Luz Navarrette: permitted to use multiple measures or student placement and one of the goals of at 705 for esl is to ensure that students are able to enter the credit pathway and complete it through transfer level composition.

544

01:21:49.350 --> 01:22:03.420

Luz Navarrette: within three years, so because the implementation date is this fall, we are team or esl team has been working on fine tuning our guided self placement placement and.

545

01:22:03.990 --> 01:22:14.340

Luz Navarrette: Developing them multiple measures plan for esl student placement and my colleague Dr bookman will share a little bit about what we have done so far.

546

01:22:15.870 --> 01:22:34.620

Bitá Bookman: Thank you lose a team of esl faculty started developing the gsb in the summer of 2019 and completed this first version in December 2019 then we began piloting the gsb last spring and over the past year we collected student feedback.

547

01:22:35.910 --> 01:22:55.410

Bitá Bookman: On the multiple measure activities in the gsb based on that feedback we revise the gsb this semester, and now we're ready to operationalize it for the two year validation process, as required by the state, we have another part of this multiple measure that holly will speak about.

548

01:22:56.790 --> 01:23:07.650

Holly Vettori: Greetings everybody i've time this it's under 60 seconds here I go assembly bill 705 did not take into consideration the uniqueness of our esl population effect that did not surprise, he is all professionals.



549

01:23:07.920 --> 01:23:12.960

Holly Vettori: So, to help out a bit the state is allowing esl programs to continue to have a standardized test as an option.

550

01:23:13.290 --> 01:23:21.150

Holly Vettori: Therefore, we are going with an assessment tool called acupuncture which will replace the Elsa a rather outdated test that we used until recently.

551

01:23:21.540 --> 01:23:24.810

Holly Vettori: I can play Sir is much more user friendly and it will cost less.

552

01:23:25.380 --> 01:23:31.500

Holly Vettori: All students, of course, will take the gsb but any student who is still not satisfied with are sure about the level, he or she chose.

553

01:23:31.770 --> 01:23:39.030

Holly Vettori: will be directed to call the assessment office and state this this will trigger the assessment office to offer the optional placement tool to that student.

554

01:23:39.540 --> 01:23:54.570

Holly Vettori: In other words, we are not advertising acupuncture outright, because we know from the data we've collected, so far the majority of esl students prefer a standardized tests over a gsb it will simply be available to those who need more help with assessing their language level, thank you.

555

01:23:59.580 --> 01:24:02.010

Julie Thompson: That was fast thanks okay.

556

01:24:03.150 --> 01:24:07.560

Julie Thompson: And I realized that I called the names wrong Hollywood story, I called.

557

01:24:08.610 --> 01:24:11.730

Julie Thompson: April oliver's name sorry about that okay.

558

01:24:11.850 --> 01:24:12.960

Holly Vettori: You didn't hurt my feelings Julie.

559

01:24:13.650 --> 01:24:14.580

Julie Thompson: Thank you, thank you.

560

01:24:16.140 --> 01:24:18.750

Luz Navarrette: And april's part of the crew tubes okay.

561

01:24:19.590 --> 01:24:26.220

Julie Thompson: She was my correspondent when we were setting this up so okay i'm Thank you and that concludes the report.

562

01:24:27.600 --> 01:24:29.010

Julie Thompson: Okay Thank you so much.

563

01:24:30.090 --> 01:24:37.920

Julie Thompson: Okay, and our final report today is delish a Carmona Benson president of the student government assembly.

564

01:24:40.140 --> 01:24:46.260

Delashay Carmona Benson: Thank you, President Thompson I want to thank everyone for their support this year and given.

565

01:24:47.130 --> 01:24:53.550

Delashay Carmona Benson: me the MIC to talk on behalf of the students throughout the year, I really appreciate that I have to say that.

566

01:24:54.060 --> 01:25:00.540

Delashay Carmona Benson: Academic Senate has to be one of the best reality shows that i've watched this year, better than anything on netflix.

567

01:25:01.080 --> 01:25:09.060

Delashay Carmona Benson: And i'm hoping that we're not going to continue having meetings about meetings to talk about meetings to set up meetings and that we're going to go into action.

568

01:25:09.540 --> 01:25:14.430

Delashay Carmona Benson: I asked that all the professor's please take in consideration this summer.

569

01:25:14.880 --> 01:25:23.670

Delashay Carmona Benson: And info about cameras and how students have complained about the increase of anxiety and stress zoom fatigue obligations.

570

01:25:23.970 --> 01:25:33.780

Delashay Carmona Benson: right to privacy and financial means I myself don't keep my camera on most of the time, because everyone sounds like robots not all of us can afford that great Internet.

571

01:25:34.620 --> 01:25:43.740

Delashay Carmona Benson: This year, my dedication has been to change and you guys have all heard all the demands of vs you and of black.

572

01:25:44.190 --> 01:25:57.810

Delashay Carmona Benson: And these are not just demands for psu those demands being fulfilled will be a benefit for all students but it's time for action, it is time for black lives matter to be on campus, we need to matter.

573

01:25:59.280 --> 01:26:08.460

Delashay Carmona Benson: I just wrapped up a hiring committee where we hired the hopefully in the process, we would hire the VP for hr.

574

01:26:09.960 --> 01:26:19.740

Delashay Carmona Benson: Having a student voice, there was very important, one of the things that maybe you guys don't realize is that we're not just thrown on a hiring committee, we have to go through.

575

01:26:20.070 --> 01:26:30.930

Delashay Carmona Benson: A training and we have to get certified before we are placed on a hiring committee and it doesn't matter if we're hiring somebody a math per se.

576

01:26:31.470 --> 01:26:56.010

Delashay Carmona Benson: or swim instructor whoever our voices should matter and here's some math that might just throw you off, but one student voice plus one vote equals advocacy inclusion diversity and equity throughout this campus without students, none of you here today will be here today.

577

01:26:57.930 --> 01:27:06.240

Delashay Carmona Benson: That adds up to our voices as students, counting the most maybe some people need to do that math.

578

01:27:07.410 --> 01:27:17.580

Delashay Carmona Benson: The principles of advocacy inclusion and diversity has to be the principles that stand up, above all, I don't care what your qualifications are.

579

01:27:18.510 --> 01:27:35.160

Delashay Carmona Benson: And for my Latin people, I want to say get a handle color was the last thing then some of the line you can be any bama I said mucho stamp, you know I said fantasy novel specificity and see the way they see can see said whether it.

580

01:27:36.660 --> 01:27:46.500

Delashay Carmona Benson: was such a high percentage of latinx students in this college community, we need culturally competent people that is very important.

581

01:27:48.450 --> 01:28:00.600

Delashay Carmona Benson: To hold their positions communication is the most important asset and teaching i'm asking you to turn on your human because changes first began with the person in the mirror.

582

01:28:02.190 --> 01:28:15.900

Delashay Carmona Benson: I will tell you, as the President of sta president of a President of psu treasure of asl and Sri JC re entry student a leader in second chance.

583

01:28:16.260 --> 01:28:27.810

Delashay Carmona Benson: A pen sexual woman with pronouns she her an area Afro Latina a person with vision impairment hard of hearing and a Dr D students and all that up.

584

01:28:28.890 --> 01:28:34.110

Delashay Carmona Benson: By voice matters and my vote will count, thank you.

585

01:28:35.670 --> 01:28:36.720

Julie Thompson: Thank you della shame.

586

01:28:38.070 --> 01:28:38.760

Okay.

587

01:28:40.800 --> 01:28:53.130

Julie Thompson: Okay, so um let's see her next we have our elections and amy, can I ask you were you able to send those of you, the ballots a few minutes ago.

588

01:28:53.220 --> 01:28:56.970

Academic Senate: As they should be arriving either now or in the next minute to email.

589

01:28:57.960 --> 01:29:12.210

Julie Thompson: Okay, so here's i'm as a reminder here's how our process goes on each Senator will receive a ballot, if you are a proxy for another senate it Center sorry Senator and you have a.

590

01:29:12.660 --> 01:29:21.150

Julie Thompson: there's a proxy option on your ballot, so that you can cast your own vote, as well as the votes for your the person your proxy form.

591

01:29:21.690 --> 01:29:32.790

Julie Thompson: submit your ballot and then we have an elections committee that will go into a breakout room with amy so that they can see her screen and certify the election.

592

01:29:33.750 --> 01:29:44.190

Julie Thompson: Our bylaws then say that the elections committee informs the Executive Committee so members of the Executive Committee who are not running.

593

01:29:44.610 --> 01:29:56.910

Julie Thompson: they're not on the ballot, they will then join the breakout room to have the results communicated to us, we will all come back into the big room together and amy Quinn or administrative assistant will announce the results.

594

01:29:57.930 --> 01:29:58.290

Julie Thompson: Okay.

595

01:30:00.510 --> 01:30:02.160

Julie Thompson: So um.

596

01:30:03.390 --> 01:30:04.920

Julie Thompson: Can I oh.

597

01:30:05.010 --> 01:30:06.690

Julie Thompson: I hear a voice, who was that.

598

01:30:07.140 --> 01:30:10.950

Academic Senate: it's me it looks like they were sent so they should be an email is now okay.

599

01:30:11.070 --> 01:30:25.230

Julie Thompson: Can I just get senators kind of wave their hand if you have received your email, so I can see okay excellent so i'm going to go ahead and start the clock and will say i'm three minutes for voting to just submit your ballot.

600

01:30:27.150 --> 01:30:30.990

Julie Thompson: And, if any, Senator has not received that ballot, let me know as soon as possible.

601

01:33:16.200 --> 01:33:18.960

Julie Thompson: Okay there about 10 seconds left.

602

01:33:31.050 --> 01:33:31.740

Julie Thompson: that's time.

603

01:36:41.520 --> 01:36:42.840

Julie Thompson: So I can't speak from.

604

01:36:42.840 --> 01:36:52.590

Julie Thompson: Experience i've never been in that the room when they were looking at certifying the boat, I have no idea, no idea how long it takes thanks for your patience.

605

01:37:30.330 --> 01:37:32.190

John Stover: hey did you have a question.

606

01:37:33.060 --> 01:37:38.610

Kat Valenzuela: I did, since we're waiting, I was hoping to ask the parliamentarian for.

607

01:37:39.990 --> 01:37:45.810

Kat Valenzuela: A I guess a clarifying question regarding consent items can consent items be.

608

01:37:46.830 --> 01:37:51.270

Kat Valenzuela: pulled from consent and move to action or was that supposed to be done at.

609

01:37:52.500 --> 01:37:54.030

Kat Valenzuela: The adjustment to the agenda.

610

01:37:54.990 --> 01:38:01.050

Julie Thompson: i'm cat i'm going to ask you to hold on I just got my invitation to join the breakout room yeah Thank you.

611

01:39:28.560 --> 01:39:31.500

Julie Thompson: Okay i'm amy are you back.

612

01:39:33.240 --> 01:39:35.310

Yes, I am okay.

613

01:39:36.480 --> 01:39:39.660

Julie Thompson: And can I ask you to announce the results, please yes.

614

01:39:40.890 --> 01:39:48.240

Academic Senate: So the results of the election for Vice President, we have Monica okubo and for executive secretary john stover.

615

01:39:48.690 --> 01:39:57.480

Julie Thompson: Okay, thank you very much, thank you for our candidates, thank you for amy's work, and also the elections committees work, I appreciate that.

616

01:39:58.770 --> 01:40:05.880

Julie Thompson: Okay, and so next is our consent agenda, and there was a question about.

617

01:40:07.380 --> 01:40:12.510

Julie Thompson: Pulling something from the consent agenda, my understanding is that the time to do that is.

618

01:40:13.830 --> 01:40:14.880

Julie Thompson: When we have the.

619

01:40:15.930 --> 01:40:24.750

Julie Thompson: The or when we go down the order of business, and one of the options is adjustments to the agenda and it's at that point that people need to.

620

01:40:26.340 --> 01:40:36.450

Julie Thompson: pull something from consent, if they wish to and David Missouri should I have a sidebar with you, or would you like to address that to the group.

621

01:40:38.040 --> 01:40:46.650

David - Parl. Support: it's up to you, Madam President, I could give the robert's rules answer to that straightforward, if you would like.

622

01:40:47.550 --> 01:40:50.070

Julie Thompson: let's do that, in the interest of time, thank you.

623

01:40:50.550 --> 01:40:51.090

Okay.

624

01:40:53.250 --> 01:41:04.140

David - Parl. Support: robert's rules of order, says the consent calendar is adopted, as its name implies by unanimous consent if anybody opposes an item.

625

01:41:04.950 --> 01:41:19.020

David - Parl. Support: or opposes adopting it by unanimous consent, then they should ask that the item be pulled either for debate or a separate vote, and at the point, Madam President, where you say.

626

01:41:20.310 --> 01:41:29.190

David - Parl. Support: If there is no objection that consent calendar is adopted by unanimous consent, right up to that moment, somebody could.

627

01:41:30.240 --> 01:41:32.160

David - Parl. Support: Ask to have an item called.



628

01:41:33.390 --> 01:41:43.710

David - Parl. Support: Even though there is a point earlier in the agenda as as you approve and the the senators approve it by unanimous consent.

629

01:41:44.460 --> 01:41:55.650

David - Parl. Support: it's not so much that somebody doesn't consent to it, but they politely would like something discussed or voted on separately, so it could be done right up to that moment.

630

01:41:55.980 --> 01:42:00.150

Julie Thompson: Okay i'm so i'm I will thank you.

631

01:42:01.380 --> 01:42:05.160

Julie Thompson: David for that, and I will return them to cat.

632

01:42:07.920 --> 01:42:11.610

Kat Valenzuela: So my my proxy would like to remove the.

633

01:42:12.900 --> 01:42:13.530

Kat Valenzuela: The.

634

01:42:14.970 --> 01:42:23.250

Kat Valenzuela: Suspension of academic senate ethics procedure and we can move that to an action item, but I have a statement that that he would like read.

635

01:42:24.330 --> 01:42:26.970

Kat Valenzuela: And so I would like to do that for him.

636

01:42:27.450 --> 01:42:44.250

Julie Thompson: Okay, so we're going to pull that from the consent agenda and then so we'll deal with the consent agenda and then So if you could hold on to that for the moment and and we've had a little bit of back and forth with how we call votes on things.

637

01:42:45.420 --> 01:42:46.410

Julie Thompson: According to.

638

01:42:47.490 --> 01:42:52.710

Julie Thompson: David Missouri who's giving us parliamentary support we can just ask whether there's objection to.

639

01:42:54.090 --> 01:43:03.750

Julie Thompson: to adopting the consent agenda and hearing no objection we're good we don't have to call a roll call vote and so.

640

01:43:04.800 --> 01:43:14.670

Julie Thompson: john, how do you feel about that as our executive secretary, in the interest of time we will ask whether there's objection to adopting the remaining item.

641

01:43:15.930 --> 01:43:17.070

Julie Thompson: Which is.

642

01:43:18.420 --> 01:43:24.060

Julie Thompson: The approval of the revised curriculum writers handbook, which is in your meeting packet.

643

01:43:25.590 --> 01:43:33.150

John Stover: What so does any anyone have objections to consigned Item number two approval of revise curriculum writers handbook.

644

01:43:36.120 --> 01:43:44.430

John Stover: Hearing none, then we will proceed with the vote, please be ready to vote Is that correct or is it just adopted.

645

01:43:44.940 --> 01:43:49.440

Julie Thompson: I think that, technically it's just adopted is that correct David okay.

646

01:43:49.650 --> 01:43:49.980

Okay.

647

01:43:52.890 --> 01:43:56.460

Julie Thompson: Thank you yeah appreciate that.

648

01:43:57.480 --> 01:44:12.060

Julie Thompson: Okay, so um our bylaws say that when something is pulled from consent it's moved to action and that allows the opportunity for for discussion and Senator balance waylay you have a statement that you wish to read Is that correct.

649

01:44:12.240 --> 01:44:20.610

Kat Valenzuela: That is correct, so this is from my proxy Michael Aparicio in regards to the Senate.

650

01:44:21.960 --> 01:44:23.550

Kat Valenzuela: senate ethics procedure.

651

01:44:24.630 --> 01:44:36.420

Kat Valenzuela: It is a well established practice for professional groups and colleges, to have ethics committees to help promote professional standards for communication between and about each other.

652

01:44:36.870 --> 01:44:52.770

Kat Valenzuela: In an era when administrators regularly disregard our standing as professionals bodies like the ethics committee and the academic Senate, need to be protected and strengthened my time on the Senate has deepened that conviction, Michael Aparicio.

653

01:44:53.940 --> 01:44:58.080

Julie Thompson: Okay, thank you, is there any further further discussion on this item.

654

01:45:01.470 --> 01:45:04.830

Julie Thompson: Okay, it is on the action item i'm sorry action agenda.

655

01:45:06.690 --> 01:45:17.280

Julie Thompson: i'm seeing no one else wishing to speak, and this is an action items, so I will call the boat Oh, I see, I see a hand.

656

01:45:18.000 --> 01:45:25.050

Tara Jacobson (she/her): joining me for the vote yeah Okay, I like to make a motion to approve the.

657

01:45:27.030 --> 01:45:31.230

Tara Jacobson (she/her): The the agenda item suspension of academic senate ethics procedures.

658

01:45:32.220 --> 01:45:33.900

Julie Thompson: Thank you, and is there a second.

659

01:45:34.500 --> 01:45:36.300

John Stover: i'm john stover and i'll second.

660

01:45:37.080 --> 01:45:39.420

Julie Thompson: Okay, thank you okay i'm.

661

01:45:40.770 --> 01:45:47.010

Julie Thompson: Any further discussion hearing none Secretary stover we please call the boat.

662

01:45:48.480 --> 01:45:49.470

John Stover: Calling the vote.

663

01:45:51.090 --> 01:45:54.030

John Stover: Aparicio proxy balance waylon.

664

01:45:54.390 --> 01:45:55.080

Now.

665

01:45:57.630 --> 01:45:58.440

John Stover: I spent all.

666

01:45:59.010 --> 01:45:59.460

Yes.

667

01:46:01.050 --> 01:46:01.650

John Stover: bell.

668

01:46:04.320 --> 01:46:05.220

John Stover: For you now ski.

669

01:46:07.800 --> 01:46:09.390

John Stover: Bush yes.

670

01:46:11.220 --> 01:46:12.270

John Stover: carlin goldberg.

671

01:46:13.020 --> 01:46:13.440

No.

672

01:46:15.300 --> 01:46:16.050

John Stover: Crawford.

673

01:46:19.020 --> 01:46:20.940

Canon Crawford: abstain, I don't have enough information.

674

01:46:23.370 --> 01:46:24.090

John Stover: down again.

675

01:46:24.540 --> 01:46:25.110

Yes.

676

01:46:29.280 --> 01:46:30.030

Joe Fassler: i'm staying.

677

01:46:33.840 --> 01:46:36.030

John Stover: France proxy wagon.

678

01:46:40.800 --> 01:46:41.460

John Stover: amen.

679

01:46:43.620 --> 01:46:44.130

Casandra Hillman: Now.

680

01:46:45.930 --> 01:46:46.770

John Stover: jacobson.

681

01:46:47.610 --> 01:46:48.150  
Yes.

682  
01:46:50.160 --> 01:46:50.910  
John Stover: Austin.

683  
01:46:51.450 --> 01:46:52.080  
abstain.

684  
01:46:56.910 --> 01:46:57.930  
David Lemmer-Area 11: abstain.

685  
01:47:00.810 --> 01:47:01.710  
John Stover: May hos.

686  
01:47:06.030 --> 01:47:06.780  
John Stover: qubo.

687  
01:47:07.470 --> 01:47:08.160  
Yes.

688  
01:47:09.270 --> 01:47:09.990  
John Stover: Oliver.

689  
01:47:11.100 --> 01:47:11.670  
April Oliver: Then.

690  
01:47:13.920 --> 01:47:14.820  
John Stover: Rahman Ali.

691  
01:47:15.450 --> 01:47:16.200  
Yes.

692  
01:47:17.640 --> 01:47:21.210  
John Stover: rosen absent cielo.

693

01:47:21.540 --> 01:47:22.140

Yes.

694

01:47:24.180 --> 01:47:25.200

John Stover: spoon Berg.

695

01:47:26.370 --> 01:47:26.910

Hannah Skoonberg: Yes.

696

01:47:27.990 --> 01:47:31.710

John Stover: stover yes valens Layla.

697

01:47:34.170 --> 01:47:34.620

Kat Valenzuela: No.

698

01:47:35.820 --> 01:47:36.630

John Stover: wagon.

699

01:47:37.290 --> 01:47:38.010

abstain.

700

01:47:40.140 --> 01:47:40.920

John Stover: wiley.

701

01:47:41.670 --> 01:47:42.150

know.

702

01:47:43.980 --> 01:47:48.150

John Stover: And Winston is absent so bear with me.

703

01:47:48.450 --> 01:47:49.170

John Stover: For a second.

704

01:48:26.070 --> 01:48:30.990

John Stover: Okay, the vote is nine yes.

705

01:48:32.280 --> 01:48:36.390

John Stover: Eight abstain seven no.

706

01:48:37.980 --> 01:48:38.490

Okay.

707

01:48:42.030 --> 01:48:46.770

Julie Thompson: My understanding is that the votes to abstain go to the.

708

01:48:48.540 --> 01:48:49.320

Julie Thompson: The.

709

01:48:50.700 --> 01:48:54.720

Julie Thompson: position that has the more votes, which means that the most motion carries.

710

01:48:56.610 --> 01:49:08.310

Julie Thompson: One thing I will say before we move on, is that we know that we need something to help us with conflict and relationships among faculty and.

711

01:49:09.120 --> 01:49:18.990

Julie Thompson: That is on the list of things to deal with the feeling was that this particular thing that we have in place right now is maybe timed out and is not serving as well.

712

01:49:19.350 --> 01:49:28.170

Julie Thompson: So I know that that was a difficult vote and I thank you, everyone for voting your conscience on that Okay, thank you i'm we had a little text sidebar and we've.

713

01:49:28.680 --> 01:49:45.330

Julie Thompson: among some of us on exact while john was busy calling the boat and have decided to forgo the break and i'm hoping that that doesn't present a problem for anyone but we're thinking let's just blast through and get as much work done as we can, if you're okay with that Thank you.

714

01:49:46.560 --> 01:49:58.740

Julie Thompson: Okay i'm moving on into discussion, our first discussion item is the D I a professional learning recommendations, I have a little bit that I would like to say before.



715

01:49:59.250 --> 01:50:09.600

Julie Thompson: Before we move into this Monica is going to help us introduce the content and also facilitate any discussion.

716

01:50:10.500 --> 01:50:19.650

Julie Thompson: But I provided some information to the senators in advance of this meeting that that I think might be helpful for the guests okay so before I hand this over to Monica.

717

01:50:20.190 --> 01:50:25.770

Julie Thompson: I would like to share with our guests some information that I provided to the Senate, in preparation for this discussion item.

718

01:50:26.340 --> 01:50:37.350

Julie Thompson: Their recommendations are bold impressive and wide ranging when you look at the support document posted with our meeting materials, you will see that much of the document is in blue font.

719

01:50:37.740 --> 01:50:48.120

Julie Thompson: These items are germane to the charge of the workgroup that charge was based on the senate's action at it's February 17 and March 3 meetings.

720

01:50:48.570 --> 01:51:00.420

Julie Thompson: The blue language is within the sentence purview and is consistent with the senate's prior actions, the recommendations also include other items that the Senate may endorse.

721

01:51:01.590 --> 01:51:13.350

Julie Thompson: Any additional recommendations that are within the senate's purview and that the Senate endorses will be agenda is that future senate meetings so that we can conduct senate business in compliance with the brown act.

722

01:51:13.800 --> 01:51:25.650

Julie Thompson: For those guests who may not be familiar with the brown act, it is a State law intended to ensure that people like ourselves, elected to conduct the people's business do so with transparency.

723

01:51:26.070 --> 01:51:35.820

Julie Thompson: And at a pace that allows those we represent, to be apprised of our discussions and our emotions before votes are called so that.

724

01:51:36.330 --> 01:51:49.110

Julie Thompson: They may exercise their voices in decisions that affect them recommendations that are not within the sentence purview and that the Senate endorses will be referred to the appropriate body at the College.

725

01:51:49.620 --> 01:52:03.270

Julie Thompson: I think the D is a professional learning workgroup for using the opportunity and these recommendations to keep the pressure on the Senate, so that the entire ecosystem of our college is transformed into the healthy.

726

01:52:03.600 --> 01:52:11.040

Julie Thompson: Life sustaining equitable learning environment that we are intent on creating and I would like to now turn it over to Monica.

727

01:52:13.470 --> 01:52:23.100

Dr. Monica Ohkubo (she/her): Thank you, President Thompson, as we all know, the academic senate convened to work group to recommend equity diversity, inclusion and anti racism professional learning.

728

01:52:23.880 --> 01:52:33.930

Dr. Monica Ohkubo (she/her): Our work group has forwarded our recommendations to send it and you'll see that we are asking for professional powerful professional learning that invites all educators in our district.

729

01:52:34.410 --> 01:52:43.680

Dr. Monica Ohkubo (she/her): classified professionals administrators and faculty into ongoing professional learning that invites knowledge building reflection and, most importantly, critical action.

730

01:52:44.280 --> 01:52:58.110

Dr. Monica Ohkubo (she/her): We want to thank academic Senate and all who joined our work group meetings we hold for open meetings or four meetings that were open to all faculty in addition to the core work group feedback was accepted in many ways, including via email.

731

01:52:59.160 --> 01:53:08.340

Dr. Monica Ohkubo (she/her): One service in a survey out and as well as during the meetings we understand that classified professionals administrators are outside the purview of academic Senate.

732

01:53:08.730 --> 01:53:18.510

Dr. Monica Ohkubo (she/her): We included classified professionals and administrators, to request a more inclusive professional learning experience that invites us all that invites all of us to learn together.

733

01:53:19.710 --> 01:53:20.280

Dr. Monica Ohkubo (she/her): Thank you.

734

01:53:22.080 --> 01:53:22.980

Okay, thank you.

735

01:53:24.540 --> 01:53:25.920

Julie Thompson: Okay i'm.

736

01:53:27.840 --> 01:53:31.410

Julie Thompson: Keeping my eye on the list of participants and.

737

01:53:33.180 --> 01:53:35.070

Julie Thompson: I know that the set of recommendations have.

738

01:53:36.150 --> 01:53:38.340

Julie Thompson: led to a lot of thinking and reflection.

739

01:53:39.540 --> 01:53:42.210

Julie Thompson: I have heard that people have been formulating.

740

01:53:43.620 --> 01:53:48.390

Julie Thompson: Mostly motions but i'm opening the floor for discussion at this point.

741

01:53:51.480 --> 01:54:01.410

Julie Thompson: and also as a reminder, this is a discussion item marked urgent, so it may be moved to action at this meeting by two thirds vote.

742

01:54:05.100 --> 01:54:08.820

Julie Thompson: Okay i'm Senator aspinall.

743

01:54:10.200 --> 01:54:16.620

Laura Aspinall: I am or aspinall and make a motion to move this items, the action agenda knowingly can continue discussion once it's on action.

744

01:54:17.070 --> 01:54:18.840

Julie Thompson: Okay, thank you for that, is there a second.

745

01:54:21.660 --> 01:54:23.250

Tara Jacobson (she/her): Second Tara.

746

01:54:24.570 --> 01:54:32.430

Julie Thompson: Tara jacobson seconds Okay, is there a further discussion about moving the this item to action.

747

01:54:36.390 --> 01:54:41.370

Julie Thompson: OK, I see em and and don again and then cat balance waylon.

748

01:54:42.960 --> 01:54:48.780

Anne Donegan: yeah Thank you President Thompson yeah I just want to thank you, President Thompson for your.

749

01:54:49.560 --> 01:54:56.700

Anne Donegan: Your descriptive and explanatory email to the document with to color for months, so I appreciate that.

750

01:54:57.510 --> 01:55:08.070

Anne Donegan: It made a lot of sense to me because I have to say I was a little i'm a little confused when I saw the original document because there were a lot of interesting ideas in there.

751

01:55:08.610 --> 01:55:20.100

Anne Donegan: But it was not, not all of it, some of it definitely was, but not all of it was connected to what this body actually voted on, I think it's so important to keep to our democratic principles.

752

01:55:21.030 --> 01:55:34.350

Anne Donegan: That we are required to do by law, with the brown act of only discussing and voting on things that we actually voted on previously right so.

753

01:55:35.010 --> 01:55:49.110

Anne Donegan: I concur that we talked about the things in blue font and we save the rest for either future agendas, so that our constituents can know what the Senate is actually discussing Thank you.

754

01:55:49.530 --> 01:55:51.690

Julie Thompson: Thank you Center developer Layla.

755

01:55:53.730 --> 01:56:02.580

Kat Valenzuela: Thank you um I kind of echo what Senator don again was speaking about I did have a question before you know I.

756

01:56:03.570 --> 01:56:09.240

Kat Valenzuela: I hesitate to you know jump straight out of the gate move into emotion and an action item only because.

757

01:56:10.080 --> 01:56:25.740

Kat Valenzuela: You know I want things to be you know fully vetted and we have a robust discussion about it because we have for you know for many months um one question that I did have that I was not clear about was, I know that sent a discussed.

758

01:56:26.790 --> 01:56:46.170

Kat Valenzuela: Consulting bl AC a pass LM FSA and FSA and I wonder was this document given to those faculty associations to review and provide feedback, I know, looking at the list of the Faculty in the work group that participated.

759

01:56:47.340 --> 01:57:06.330

Kat Valenzuela: That doesn't necessarily mean they speak for the whole faculty association, so I guess that's my question before we get going on this is to ensure that you know the Faculty that we that wanted input in this did get input in this.

760

01:57:07.620 --> 01:57:15.960

Julie Thompson: And thank you and next in the queue is Senator qubo and I think that you can address this question for us is up Is that true.

761

01:57:17.490 --> 01:57:17.730

Julie Thompson: yeah.

762

01:57:18.930 --> 01:57:30.900

Dr. Monica Ohkubo (she/her): So thank you for those comments and so all the meetings were open and, if you look at the list of attendees for every meeting, which I think lauren provided and every set of minutes and men in the final recommendation with the list of participants.

763

01:57:31.950 --> 01:57:41.370

Dr. Monica Ohkubo (she/her): And it was open to everybody, it was also sent to all faculty I know that I can't speak for the other groups, but I know that a pizza was as a Member was sent the recommendations, and I know that we received.

764

01:57:42.420 --> 01:57:43.530

Dr. Monica Ohkubo (she/her): You know, some feedback.

765

01:57:45.300 --> 01:57:52.860

Dr. Monica Ohkubo (she/her): Mainly all in support of the recommendations from from the a piece of group, and I know that, since all faculty were sent that document.

766

01:57:53.400 --> 01:58:06.360

Dr. Monica Ohkubo (she/her): well in advance of the last meeting that that all of those people got that you know all faculty got started, so all members of those constituent groups received today information um.

767

01:58:07.860 --> 01:58:08.640

Dr. Monica Ohkubo (she/her): And then.

768

01:58:09.750 --> 01:58:25.650

Dr. Monica Ohkubo (she/her): Say Oh, and I appreciate the comments from from the previous two senators and and I agree, like yes, you could totally you know question some of those things very fairly, but I think we can all we can all agree on is that they whether each item directly or indirectly.

769

01:58:27.330 --> 01:58:33.000

Dr. Monica Ohkubo (she/her): They all affect the templates one right either directly or indirectly, and we could pick and choose, but I really did like also the.

770

01:58:33.480 --> 01:58:45.030

Dr. Monica Ohkubo (she/her): Provided color coding, and I think that, in my mind, I was thinking, well, we could really support some of this and move it forward and like we could really like hats what is 10 plus one clearly agreed on by everyone.

771

01:58:45.480 --> 01:58:53.790

Dr. Monica Ohkubo (she/her): And then the rest of you to kind of say yeah we agree with that notion, and we want to push it forward to the appropriate groups to officially do something with Thank you.

772

01:58:55.350 --> 01:58:55.980

Julie Thompson: Thank you.

773

01:58:57.150 --> 01:59:08.250

Julie Thompson: Okay i'm not seeing anyone else in the queue at this point so i'd like to call for the vote to move this to an action item, and we will have an opportunity for further discussion.

774

01:59:08.820 --> 01:59:19.980

Julie Thompson: And if Senator so desire okay so senators can be ready for Secretary stover to call the vote to move this to action remember it's a two thirds vote.

775

01:59:22.020 --> 01:59:23.160

John Stover: Calling the vote.

776

01:59:24.600 --> 01:59:27.840

John Stover: up a ratio valance laila.

777

01:59:27.930 --> 01:59:28.590

Yes.

778

01:59:29.940 --> 01:59:30.750

John Stover: aspinall.

779

01:59:31.260 --> 01:59:32.730

John Stover: Yes, though.

780

01:59:33.150 --> 01:59:35.580

John Stover: Okay well you now ski.

781

01:59:35.910 --> 01:59:37.770

John Stover: Yes, Bush.

782

01:59:38.280 --> 01:59:40.290

John Stover: Yes, carlin goldberg.

783

01:59:40.770 --> 01:59:42.600

John Stover: Yes, Crawford.

784

01:59:42.960 --> 01:59:44.970

John Stover: Yes, don again.

785

01:59:45.570 --> 01:59:47.490

John Stover: Yes, bassler.

786

01:59:48.180 --> 01:59:51.420

John Stover: Yes, Franz proxy wagon.

787

01:59:51.810 --> 01:59:52.380

Yes.

788

01:59:53.760 --> 01:59:54.390

John Stover: hellman.

789

01:59:55.140 --> 01:59:57.000

John Stover: Yes, jacobson.

790

01:59:57.420 --> 01:59:59.130

John Stover: Yes, coston.

791



01:59:59.490 --> 02:00:01.080  
John Stover: Yes, lemer.

792  
02:00:01.410 --> 02:00:03.480  
John Stover: Yes, may house.

793  
02:00:03.900 --> 02:00:06.120  
Lauren Nahas: Yes, okubo.

794  
02:00:06.690 --> 02:00:08.400  
John Stover: Yes, Oliver.

795  
02:00:09.600 --> 02:00:10.560  
John Stover: Roman ollie.

796  
02:00:11.760 --> 02:00:12.720  
Roam Romagnoli (she/they): yeah yes.

797  
02:00:14.010 --> 02:00:14.760  
John Stover: Sir Hello.

798  
02:00:15.000 --> 02:00:17.100  
John Stover: Yes, spoon Berg.

799  
02:00:17.430 --> 02:00:21.840  
John Stover: Yes, stover yes valens Viola.

800  
02:00:24.990 --> 02:00:25.920  
Kat Valenzuela: Yes, sorry.

801  
02:00:26.520 --> 02:00:27.210  
weidman.

802  
02:00:28.830 --> 02:00:29.340  
Kyla Wegman: Yes.

803

02:00:30.360 --> 02:00:31.050

John Stover: wiley.

804

02:00:31.800 --> 02:00:32.340

Yes.

805

02:00:34.680 --> 02:00:36.480

John Stover: The motion passes unanimously.

806

02:00:37.140 --> 02:00:41.730

Julie Thompson: Okay, thank you, this is now an action item is there any further discussion.

807

02:00:46.350 --> 02:00:47.640

Julie Thompson: Senator valance waylon.

808

02:00:49.650 --> 02:01:01.650

Kat Valenzuela: Thank you um I was looking at just reading the document again um you know, and I think we do need to be mindful of the scope that the task force was.

809

02:01:02.760 --> 02:01:11.130

Kat Valenzuela: You know, charged with, and that was to explore and develop options for ED a mandatory training for faculty, and so I.

810

02:01:11.550 --> 02:01:28.260

Kat Valenzuela: personally feel things you know, such as you know, discussing pedagogy and curriculum is a little outside the scope of this, and so I don't feel comfortable grouping all these together, but you know from the list of the men these trainings I think they all look great.

811

02:01:29.280 --> 02:01:38.160

Kat Valenzuela: I think we also discussed as a senate having kind of you know I don't want to say, like a catch all but you know the option for faculty to explore other.

812

02:01:38.610 --> 02:01:50.640

Kat Valenzuela: You know, ETA trainings that might not be on the list and I don't see that on there at all, so making sure that faculty have the you know creativity to find.

813

02:01:51.810 --> 02:01:56.880

Kat Valenzuela: Things that interest them as opposed to being you know pick from the list I see.

814

02:01:56.970 --> 02:02:01.710

Julie Thompson: Okay, thank you i'm past President flies with hawks.

815

02:02:03.750 --> 02:02:12.450

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Thank you i'd like to make a motion, I think the bylaws are a little unclear as to whether past President can, but I believe I can make a motion.

816

02:02:12.870 --> 02:02:26.850

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And i'd like to put it in the in the chat so i'd like to make a motion to approve the recommendations from the diversity equity inclusion anti racism professional development work glue group.

817

02:02:27.390 --> 02:02:46.770

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Agenda agenda icing all items that are aligned with the Senate 10 plus one, and those items not 10 plus one, we endorse and forward appropriately to the respectable constituent groups as academic affairs or student services.

818

02:02:50.850 --> 02:02:53.610

Julie Thompson: We have emotion on the floor, is there a second.

819

02:02:55.380 --> 02:02:58.110

Dr. Monica Ohkubo (she/her): Can I just ask a point of order question Thompson.

820

02:02:59.040 --> 02:03:10.920

Dr. Monica Ohkubo (she/her): Absolutely, just to so we're clean it's no offense to Dr talks, but could we check with the is there any way, we could inquire thoughts appropriate because, if not i'll make that same motion right after I just want to make sure that it doesn't have to be a senator.

821

02:03:12.270 --> 02:03:24.150

Julie Thompson: I think this would be a bylaws question, and it has been a little while, since I have looked at the bylaws to with this question in mind, it is not fresh in my mind i'm.

822

02:03:25.470 --> 02:03:30.150

Julie Thompson: David Missouri I know that you have looked at our bylaws.

823

02:03:31.500 --> 02:03:33.390

Julie Thompson: And I am looking for you, on my screen.

824

02:03:34.740 --> 02:03:35.730

Julie Thompson: Are you still here.

825

02:03:36.420 --> 02:03:38.160

David - Parl. Support: I Yes, Madam President.

826

02:03:39.840 --> 02:03:43.470

David - Parl. Support: The past presidents are given certain roles.

827

02:03:43.800 --> 02:03:45.540

David - Parl. Support: I think it would be wise.

828

02:03:46.230 --> 02:04:03.870

David - Parl. Support: Just for the record, if a current Senator made the motion it's already can print in the chat and that if a senator simply endorses it as the maker of motion another Senator seconds and then you're off and running and you'll be fine.

829

02:04:04.230 --> 02:04:06.510

Julie Thompson: Okay Thank you so much i'm.

830

02:04:08.280 --> 02:04:15.900

Julie Thompson: Then and Monica has a senator okubo has already stated, her willingness to be the maker of the motion okay.

831

02:04:16.320 --> 02:04:18.630

Julie Thompson: And is there a second.

832

02:04:21.060 --> 02:04:24.180

Julie Thompson: I see i'm Senator stover his hand.

833

02:04:24.540 --> 02:04:28.530

John Stover: i'm john server and I suck in motion by Vice President of qubo.

834

02:04:30.060 --> 02:04:39.840

Julie Thompson: Okay, thank you, and before we move on to call a vote further discussion, I have three people in the queue and now I have two people in the queue Senator don again.

835

02:04:43.950 --> 02:04:47.610

Anne Donegan: i'm your I think I think Tara gets to go first because I already spoke to this issue.

836

02:04:47.640 --> 02:04:48.750

Julie Thompson: Thank you, thank you.

837

02:04:50.070 --> 02:04:51.090

Julie Thompson: Senator jacobson.

838

02:04:51.630 --> 02:05:03.960

Tara Jacobson (she/her): hi Thank you, I just want to advocate for us to really think hard about the senate's role in this work for our college and for our students and for our other by pop.

839

02:05:04.590 --> 02:05:15.750

Tara Jacobson (she/her): faculty staff and colleagues, and we need to take courageous steps and not water it down and not go with the same status quo, we say okay this but not bad or.

840

02:05:16.980 --> 02:05:25.890

Tara Jacobson (she/her): I feel like this is the time, this is the This is our moment of truth, are we going to step forward with this bravely and make.

841

02:05:26.370 --> 02:05:35.310

Tara Jacobson (she/her): Large strides or are we going to kind of water it down and say, well, I don't know it's some of this is OK, but not everything, so I just.

842

02:05:35.580 --> 02:05:44.970

Tara Jacobson (she/her): encourage us if it's under our purview and we have the opportunity now we can be the ones that make this change, right now, this group to take bold action let's do it.

843

02:05:46.140 --> 02:05:52.980

Julie Thompson: Okay, think we have a motion and a second on the floor, and I am seeing know look but.

844

02:05:53.070 --> 02:05:54.810

Anne Donegan: Julie sorry you don't ignore.

845

02:05:56.130 --> 02:05:57.270

Julie Thompson: As Senator Julie.

846

02:05:57.780 --> 02:06:02.550

Anne Donegan: Thank you, President Thompson yeah so I just want to clarify what Vice President of qubo.

847

02:06:03.690 --> 02:06:14.220

Anne Donegan: is making emotion, so we are just approving the blue font Is that correct and then the stuff that is is definitely related to 10 plus one.

848

02:06:14.700 --> 02:06:26.700

Anne Donegan: We will bring back to have a robust discussion so it'll be on an agenda or constituents constituents though that's our agenda is that correct, I just want clarification.

849

02:06:27.360 --> 02:06:34.350

Julie Thompson: That is my understanding, as well as anything that's not ours, that we would forward that to the appropriate.

850

02:06:34.950 --> 02:06:35.280

Julie Thompson: Okay.

851

02:06:35.550 --> 02:06:36.990

Anne Donegan: Yes, I just want to be clear about that.

852

02:06:37.380 --> 02:06:44.070

Julie Thompson: Okay um and past President flies with hawks is there any further clarification that you would like to add.

853

02:06:45.000 --> 02:06:49.410

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: No, I think it's very clear and sounds like you're ready to take the vote.

854

02:06:49.770 --> 02:06:59.220

Julie Thompson: Okay, thank you very much okay seeing no one else in the queue I will call coffee the vote as Secretary stover.

855

02:07:01.470 --> 02:07:05.730

John Stover: All in for the vote on the current action item.

856

02:07:05.970 --> 02:07:07.920

John Stover: As represented in the chat.

857

02:07:08.460 --> 02:07:09.780

John Stover: And, as discussed.

858

02:07:10.170 --> 02:07:18.750

Julie Thompson: And Senator i'm sorry a secretary stover I realized I should have read the motion before before you actually follow the boat, so let me do this i'm.

859

02:07:19.050 --> 02:07:26.490

Julie Thompson: The motion is to approve the recommendations from the diversity equity inclusion anti racism professional development work group.

860

02:07:26.820 --> 02:07:46.950

Julie Thompson: Agenda rising all items that are aligned with the senate's 10 plus one, and those items not 10 plus one, we endorse and forward appropriately to the respective respectable constituent group FA academic affairs or student services, thank you and what's called the vote.

861

02:07:48.990 --> 02:07:53.370

John Stover: Calling the boat up a ratio proxy balance Layla.

862

02:07:53.700 --> 02:07:54.150

Yes.

863

02:07:55.230 --> 02:07:55.980

John Stover: I spent all.

864

02:07:56.250 --> 02:07:57.840

John Stover: Yes, bell.

865

02:07:58.200 --> 02:08:00.090

John Stover: Yes, boy you now ski.

866

02:08:00.630 --> 02:08:02.220

John Stover: Yes, Bush.

867

02:08:03.120 --> 02:08:05.070

John Stover: Yes, harlan goldberg.

868

02:08:05.670 --> 02:08:07.380

John Stover: Yes, Crawford.

869

02:08:07.650 --> 02:08:09.360

John Stover: Yes, don again.

870

02:08:09.750 --> 02:08:11.550

John Stover: Yes, fast lawyer.

871

02:08:12.150 --> 02:08:15.150

John Stover: Yes, fronds proxy wagon.

872

02:08:15.510 --> 02:08:16.080

Yes.

873

02:08:17.430 --> 02:08:20.280

John Stover: hilleman yes jacobson.

874

02:08:21.030 --> 02:08:23.130

John Stover: Yes, coston.

875



02:08:23.520 --> 02:08:25.170

John Stover: Yes, lemer.

876

02:08:25.800 --> 02:08:28.410

John Stover: Yes, may house yes.

877

02:08:29.430 --> 02:08:30.210

John Stover: okubo.

878

02:08:30.780 --> 02:08:32.520

John Stover: Yes, Oliver.

879

02:08:33.750 --> 02:08:34.650

John Stover: Roman only.

880

02:08:35.070 --> 02:08:37.200

John Stover: Yes, cielo.

881

02:08:37.650 --> 02:08:39.810

John Stover: Yes, sternberg.

882

02:08:40.260 --> 02:08:44.310

John Stover: Yes, stover yes valens Layla.

883

02:08:44.940 --> 02:08:46.770

John Stover: Yes, wagon.

884

02:08:47.130 --> 02:08:48.870

John Stover: Yes, wiley.

885

02:08:50.190 --> 02:08:50.760

Sarah swhyly@santarosa.edu: Yes.

886

02:08:52.080 --> 02:08:54.270

John Stover: The action item passed unanimously.

887

02:08:54.660 --> 02:09:05.100

Julie Thompson: Okay, thank you beautiful work i'm Thank you again to the work group that produce these really ambitious recommendations and Okay, we have two minutes left.

888

02:09:06.090 --> 02:09:20.250

Julie Thompson: And I am not going to obviously have time to shepherd a discussion item through um so here's what I would like to say many use my last two minutes of the year i'm to say a couple of things.

889

02:09:21.720 --> 02:09:31.980

Julie Thompson: First of all, the the motion on mandatory faculty professional development on D day.

890

02:09:32.820 --> 02:09:44.370

Julie Thompson: Along with the recommendations in this document, the blue recommendations I will forward that to a FA and and ask for negotiations on this so that mandatory.

891

02:09:44.970 --> 02:09:57.540

Julie Thompson: dei a professional development may be added to the Faculty job description okay that's, the first thing, and the second thing is that.

892

02:09:59.010 --> 02:10:23.580

Julie Thompson: I think that the senate's open forum has served and probably will continue to serve a really important function for our college Community while we've been remote and this is kind of the only game in town for our of our colleagues to come and share their thoughts and.

893

02:10:24.810 --> 02:10:33.420

Julie Thompson: Normally, when we're face to face, we have, maybe 123 people show up for open forum, but our open forum has been really robust all year long and.

894

02:10:34.560 --> 02:10:54.000

Julie Thompson: I recognize that this is serving a need that our community has and send it exactly needs to you know work really hard and meeting that need and also shepherding the work through, we need to get our faculty hiring policy and procedure done.

895

02:10:55.020 --> 02:10:56.580

Julie Thompson: i'm asking people to.

896

02:10:57.960 --> 02:11:11.100

Julie Thompson: Think about that and come prepared to work on that policy and procedure in the fall, we need to get it done we're going to push it through we're going to make as much time as we possibly can that's devoted to getting that work done.

897

02:11:12.480 --> 02:11:24.450

Julie Thompson: I thank you for everything that you have done this year, it has been a challenging year, but the Senate has just been so strong and responsive and I thank you for your work and have a wonderful summer.

898

02:11:25.590 --> 02:11:33.900

Julie Thompson: And I will see, I see a lot of you tomorrow, but the rest of you, I will see in August Okay, thank you, the meeting is adjourned.